

SOCIAL EMOTIONAL LEARNING

SOCIAL SKILLS LESSON PLAN

SOCIAL SKILL: WAITING AND INTERRUPTING APPROPRIATELY
CASEL COMPETENCY: SELF-MANAGEMENT

BOOK INFORMATION

Book Title: *Interrupting Chicken*
Author: David Ezra Stein
Publisher: Candlewick Press
Year: 2012
ISBN #: 9780763641689
of pages: 40 pages
Reading Level: Kindergarten - 3rd grade

BOOK SYNOPSIS

It's bed time for Little Red Chicken and she wants papa to read a story to her before she goes to bed. Papa reminds her not to interrupt before starting the story. Papa begins reading Hansel and Gretel but Little Red Chicken interrupts the story by warning Hansel and Gretel not to follow the witch and then ends the story. Papa reminds Little Red Chicken not to interrupt again and starts another story. Papa starts to read Little Red Riding Hood, but again Little Red Chicken interrupts by telling Little Red Riding Hood not to talk to strangers and then ends the story. Papa again reminds Little Red Chicken not to interrupt and starts another story. Papa starts reading Chicken Little but again Little Red Chicken interrupts by telling Chicken Little that the sky isn't falling and that it was just an acorn and then ends the story. Papa reminds Little Red Chicken again that she is interrupting but they are now out of stories so Papa suggests that Little Red Chicken tells a story. She starts telling a story about how she read to Papa at bed time but it is interrupted by Papa's snores because he has fallen asleep.

LESSON OBJECTIVE

Interrupting others when they are speaking causes frustration. There are appropriate times to interrupt and inappropriate times to interrupt. We need to avoid interrupting except in certain situations.

LESSON MATERIALS AND ADVANCED PREPARATION

Materials: stock paper or cardboard to make 2 different cubes with a variety of different magazine pictures pasted on each side of the cube

Preparation: Create the two cubes from paper/cardboard (tape or paste the cube together). Glue different magazine pictures on each side of the cubes.

KEY VOCABULARY AND CONCEPTS

Interrupting - talking when others are talking

Being polite - helping others feel they are important and wanted

Listening - knowing when it is appropriate to take part in a conversation

PRE-READING ACTIVITY

Show the front cover of the book and ask the following questions:

- What does it mean to interrupt?
- Why do people interrupt?

READ THE BOOK

POST READING DISCUSSION

Ask the following questions:

- Why do you think Little Red Chicken always interrupted?
- How do you think Papa felt when Little Red Chicken interrupted?
- What are good reasons to interrupt?
- What are bad reasons to interrupt?

POST READING ACTIVITY

Story Cubes Game

The game starts by having one student roll a dice and start a story from the picture that they roll. They continue talking until the adult claps (give about 15 seconds per student to add to the story). The student immediately stops (even midsentence) and then another student rolls the dice and continues the story with ideas from the new picture that was rolled on the dice. Students continue the story from where the other student left off according to the picture they roll on the dice. As time permits, the game continues, allowing as many students as possible to have a turn. The adult stops the game when they desire. Talk with the students about how it felt to not be able to finish their story that they were telling.

CLOSURE

Hang the poster (provided) in the room and remind the students of how important it is to be polite and not interrupt others.

I do not interrupt

