

# SOCIAL EMOTIONAL LEARNING

## SOCIAL SKILLS LESSON PLAN

SOCIAL SKILL: WAITING AND INTERRUPTING APPROPRIATELY  
CASEL COMPETENCY: SELF-MANAGEMENT

### BOOK INFORMATION

Book Title: *Lilly's Purple Plastic Purse*  
Author: Kevin Henkes  
Publisher: Greenwillow Books  
Year: 2006  
ISBN #: 0688128971  
# of pages: 32 pages  
Reading Level: Kindergarten - 6<sup>th</sup> grade

### BOOK SYNOPSIS

Lilly loves everything about school, especially her cool teacher, Mr. Slinger. But when Lilly brings her purple plastic purse and its treasures to school and can't wait until sharing time, Mr. Slinger confiscates her prized possessions. Lilly's fury leads to revenge and then to remorse and she sets out to make amends.

### LESSON OBJECTIVE

To teach the importance of being patient and not interrupting.

### LESSON MATERIALS AND ADVANCED PREPARATION

**Materials:** typing or construction paper for making paper backpacks (template is provided); coloring/writing/drawing utensils

**Preparation:** Copy off enough backpacks (2 to a page, cut page in half) so each student has one backpack.

### KEY VOCABULARY AND CONCEPTS

**Considerate** - being careful not to cause inconvenience or hurt to others; watching out for the rights of others

**Patience** - being able to wait without getting angry or upset

**Interrupt** - to break into another person's conversation or to act demanding of another person's attention

### PRE-READING ACTIVITY

Show the front cover of the book. Explain that this story is about a little girl who does not wait to share something. Her impatience gets her into trouble. Ask the students if they know what the word *inconsiderate* means. Discuss it. Ask the students to think about how being inconsiderate and interrupting may be inconvenient and hurtful.

### READ THE BOOK

### POST READING DISCUSSION

Ask the following questions:

- What happened to Lilly because she was impatient?
- Was her behavior considerate?
- How did her interrupting inconvenience others?
- Whose feelings could she have hurt?

## POST READING ACTIVITY

### Backpack Activity

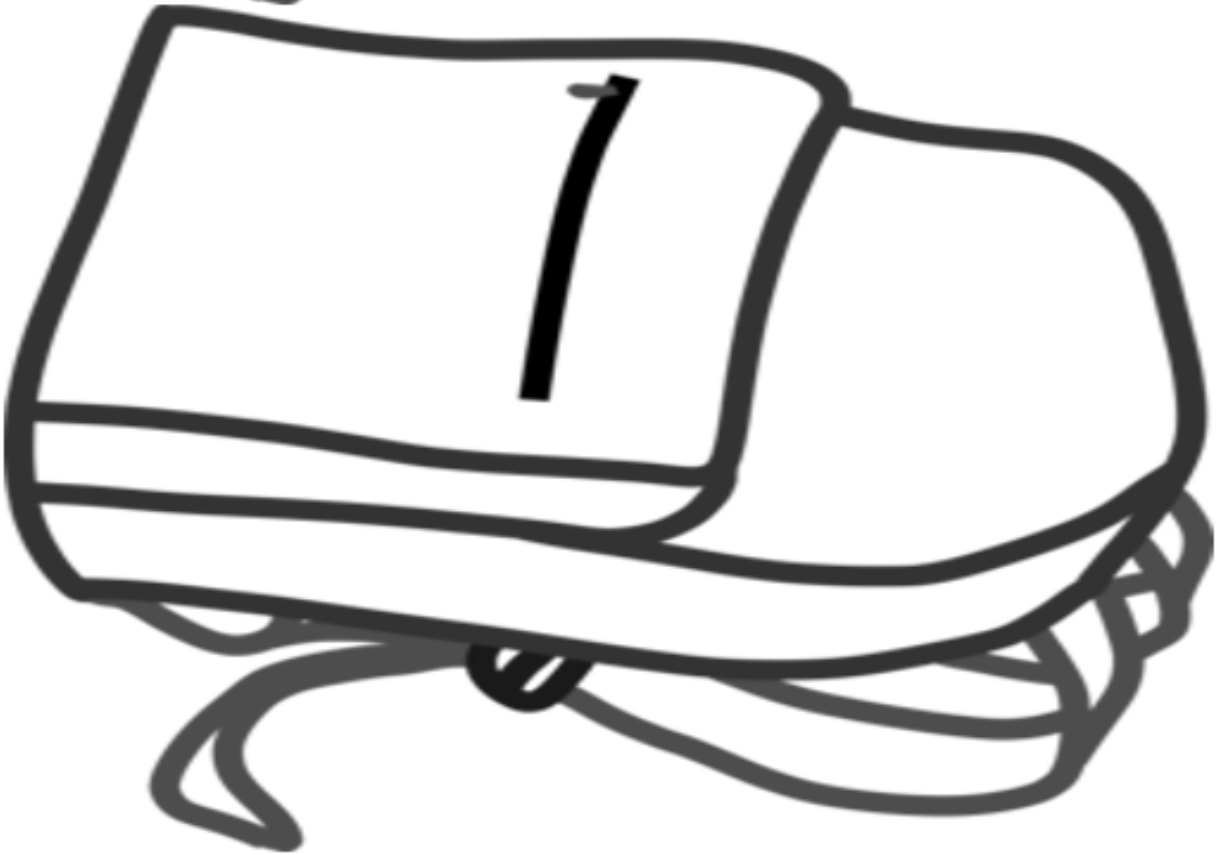
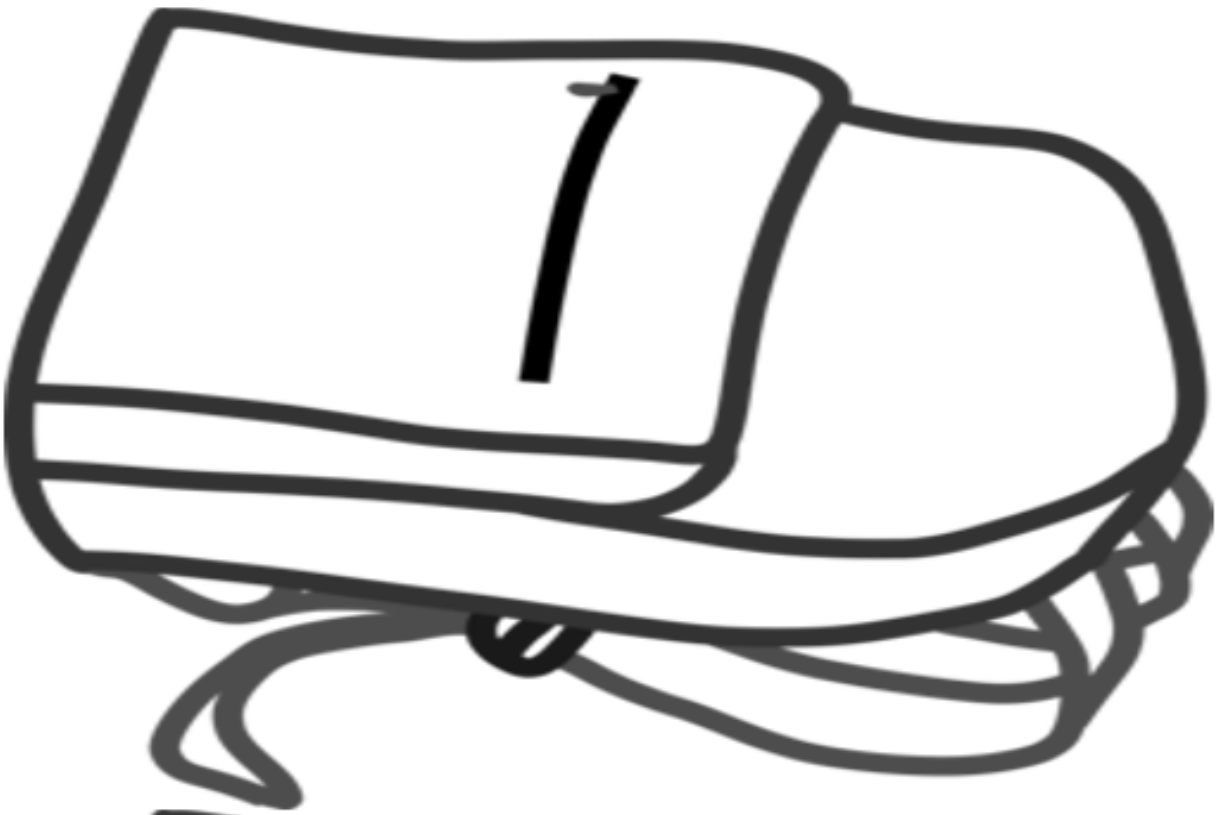
Have the students color backpacks (backpack outline is provided). On the backside of the backpack, students can draw sunglasses and other cool things they might put in their backpack. On the chalkboard write, **I will be patient.** Ask the students to write this phrase somewhere on their backpack.

## CLOSURE

Tell the students to add notes or checkmarks on their backpacks during the next week when they are patient and when they choose to **not** interrupt, so that at the end of the week students can share stories with each other. Use the backpack for a bookmark or place the backpack inside their desk. Hang the poster provided in the classroom and review the social skill steps below.

### Steps for waiting and interrupting appropriately:

1. Sit or stand quietly at arm's length.
2. Wait quietly for best time.
3. Politely say what you need and why.
4. Say "Thank you."





# PATIENCE

