

SOCIAL EMOTIONAL LEARNING

SOCIAL SKILLS LESSON PLAN

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SOCIAL SKILL: MAKING A COMPROMISE
CASEL COMPETENCY: RELATIONSHIP SKILLS

BOOK INFORMATION

Book Title: *Pip and Posy: The Snowy Day*
Author: Axel Scheffler
Publisher: Nosy Crow
Year: 2013
ISBN Number: 0763666076
Number of Pages: 32 pages
Reading Level: Pre-K - 1st grade

BOOK SYNOPSIS

Pip and Posy love playing in the snow, but they can't seem to agree about what kind of snow creature they should build — Pip wants to build a snow-rabbit and Posy wants to build a snow-mouse! Oh, dear! This is a delightful story about learning to compromise.

LESSON OBJECTIVE

The purpose of this lesson is to teach students the importance of compromise and the consequences of not coming to an agreement.

KEY VOCABULARY AND CONCEPTS

Compromise - to give and take when settling a disagreement; each person gives in a bit, so no one gets their way 100%

LESSON MATERIALS AND ADVANCE PREPARATION

Materials: chalk or dry erase markers

Advance preparation: Review the list of questions you will ask about the imaginary class party (see activity). On the blackboard, you may want to write a list of topics to consider when planning the party.

PRE-READING ACTIVITY

Explain to the students that compromising is a special form of cooperation—working together. When people cooperate they work together to achieve a goal. When people have different or opposing goals they can still work together by compromising, which is meeting each other half way. This way everyone can get something, even if they don't get everything they want. Ask the students to think of ways that the characters in this story could compromise when playing in the snow.

READ THE BOOK

POST READING DISCUSSION

Ask the following questions:

- Why did Pip and Posy fight?
- Is it okay for them to want to build different types of snowmen?
- What mistakes do they make when arguing with each other?
- What could they do differently?
- What things are hard for us to compromise on?
- How can we develop a better attitude about settling disagreements?
- Can we see the disagreement from the other person's point of view?

Explain the “give and take” involved in making a compromise. Compromise is when two or more people each get a little of what they want. Everybody is happier if they get something out of a disagreement versus when they get nothing at all.

POST READING ACTIVITY

Planning an Imaginary Class Party

Discuss the option of having an imaginary classroom party. Although not everyone can have their way on each of the items to be discussed, explain that the majority rules. Practice the “give and take” required in compromising.

Discuss and then vote on the following items:

- What foods and drinks should we plan on having?
- Who will we invite to the party?
- What games will we play?
- When will we have the party?
- What will we wear to the party?
- What type of party? (birthday party, holiday party, etc)
- How will we earn money to pay for the party?
- Who will be in charge of cleaning up after the party?

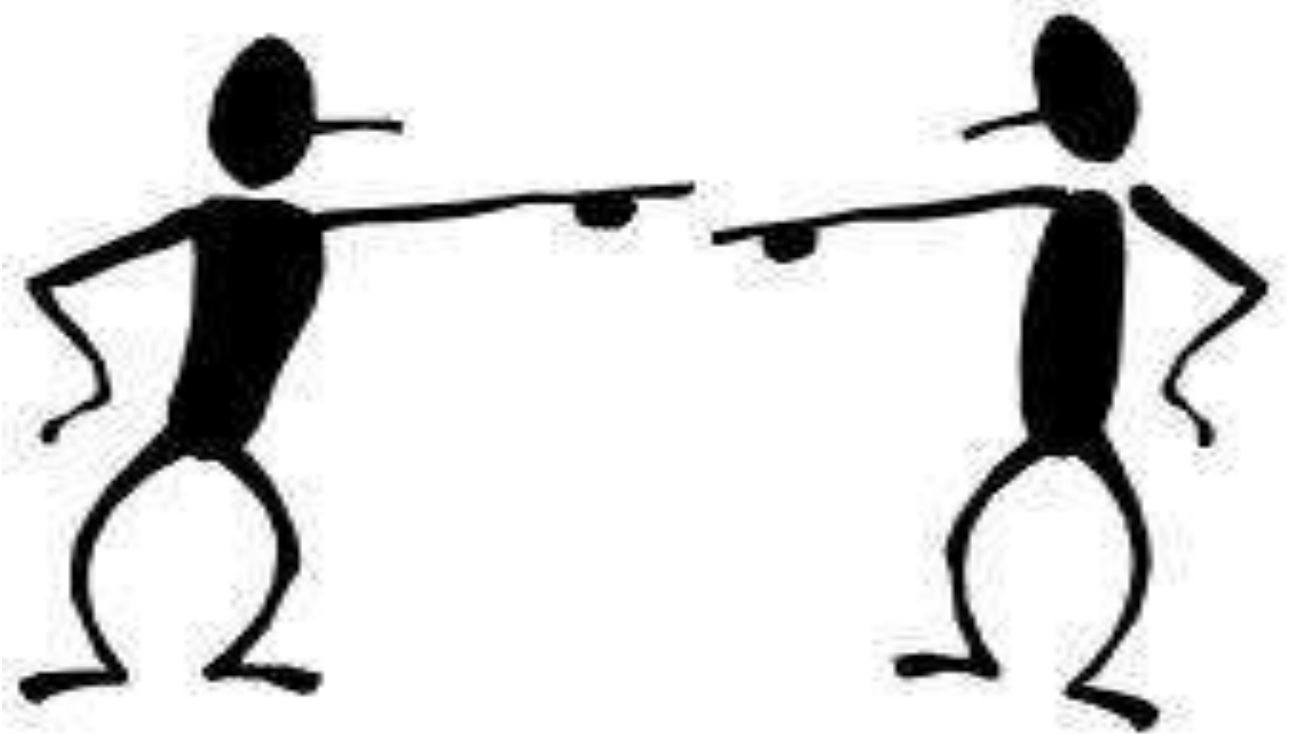
Write the list of decisions on the blackboard. You may also want to write the official vote on each item to demonstrate that the majority rules. Explain that not everyone agrees on each item, but that all of us were involved in the decision making. Not everyone gets their way all the time. Compromise is needed.

CLOSURE

As a reminder to the students, display the compromise poster in the classroom. Review the social skill steps with the class.

Steps for Compromising

1. Look and listen.
2. Show your interest.
3. Use kind words.
4. No arguing, whining, or pouting.
5. Do your part.



Compromise!
WORK TOGETHER