

ASLP 630 Class Syllabus For Fall 2004

Course Title: *Early Child Language Intervention
Facilitating Language and Communication in Young Children*
Class time and place: *T and TH: 9:30 to 10:45, 125 TLRB*
Instructor: *Ann Dorais, adora156@yahoo.com*
Office hours: *by appointment, 159 TLRB; 422-5993*

Organization of the course and text

1. Pre-linguistic

2. Emerging language user:

3. Developing language user:

Expressive vocabularies > 50 words; begun to combine words into sentences; not yet acquired basic sentence structure

Text:

Paul, Rhea (2000). Language Disorders from Infancy through Adolescence. St. Louis: Mosby
Developmental scale packet

Purpose

This course prepares students to assess and facilitate language and communication skills in young children.

Emphasis is placed on arranging meaningful opportunities to communicate and supporting an array of language and communication skills.

Students establish objectives, make intervention decisions, and implement strategies to facilitate children's language and communicative functioning in authentic contexts.

Projects – 60 points)

- 1. Conceptual, communicative and play in pre-linguistic and emerging linguistic assessment (ages 0-3) Kids on the Move (Due 10/5)*
- 2. Receptive and Expressive assessment. (ages 3-5) (two preschools) (11/9)*

Create presentation to teach language rule (in pairs) – 20 points

Plan activities to teach language rules; presentation plus written work

Quizzes or exercise (take home and in-class)(25 points)

Create probes (for conceptual, receptive, or expressive) – 5 points

Write objectives in areas of: conceptual functioning (play) – 5 points

Identify means, function, and level of intent in early communication behavior – 5 points

Describe parent child interaction style- 5 points

Set objectives for individual children- 5 points

Final- Take home, due 12/14

Grading (% of points earned on a 100-point scale)

A+ = 100 - 98

B+ = 89 - 88

C+ = 79 - 78

D+ = 69 - 68

A = 97 - 94

B = 87 - 83

C = 77 - 73

D = 67 - 63

A- = 93 - 90

B- = 82 - 80

C- = 72 - 70

D- = 62 - 60

Equal Opportunity statements

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