

ASLP 685R SPRING 04 GOLD
Graduate Practicum in Speech-Language Pathology (Colloquium) Syllabus

Meet as needed, Schedule to be announced

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Class Objectives:

This spring term clinic experience will be different from previous BYU SL clinic experiences in that students will be asked to demonstrate independence in the BYU SL clinical setting.

Context is Everything!

At this point all graduate student clinicians have worked in the BYU SL clinic for two semesters. During spring term each graduate student clinician will be assigned either a) a client they have worked with previously or b) a new client who has been seen in our clinic previously or c) a client who has not been seen previously in the clinic. Regardless of the level of familiarity with the client, all student clinicians should be able to demonstrate an increased level of independence within the

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context of the BYU SL clinic. During spring term “gold” graduate student clinicians should be able to do the following:

1. Write an addendum to the treatment plan with little or no assistance or guidance from the clinical educator.
2. Interact with clinical educator as a colleague.
3. Self-assess clinical performance and make adjustments and improvements in clinical performance with little or no guidance from the clinical educator.
4. Interact appropriately with the parents/guardians/spouse of clients.
5. Seek outside source material when needed to solve clinical problems with little or no direction from the clinical educator.
6. Demonstrate independence in case management skills.
7. Serve as a mentor to a “green” graduate student clinician.

Schedule:

April 27(T)	First day of class
May 5 (W)	First day of clinic
June 9 (W)	Last day of clinic
June 11 (F)	Treatment Plan Addendum Due
June 9, 10, 11	Final Evaluation with Clinical Educators
June 14 (M)	Last day of class
June 15 (T)	Reading Day
June 16, 17 (W, Th)	Finals

Each student clinician is responsible to schedule their client, room and supervisor. All scheduling is tentative until the Clinic Director (Ms. Robinson) gives the final okay.

The Taylor Building is open the following hours during Spring Term:

Spring/Summer:

Monday and Friday 8-5

Tuesday through Thursday 8-9.

DO NOT SCHEDULE CLIENTS DURING:

Tuesday 11:00-11:50	Devotional
Thursday 11:00-12:00	Faculty Meetings
Monday after 6PM	FHE
Friday 12:00-1:00	No faculty in the building
Friday after 5 PM	Clinic is closed
Saturdays or Sundays	Clinic is closed

Grades:

Final evaluations only will be held June 9, 10, and 11th. Please fill out a competencies checklist, a written self-evaluation (no more than one page please) with potential goals to work on during upcoming internships, client files, hours sheets, etc. to your final evaluation meeting.

See section 8 of the BYU Speech and Language Clinic Handbook regarding additional grading information. You have the option of receiving a T grade if you are interested in participating

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Headstart Speech and Language Screenings during Summer term. Please see me if you are interested in this program.

Portfolios:

None

Class Project:

None

Other Assignments:

As the term progresses additional readings, tasks, presentations, etc. will be assigned to students as needed. Students are expected to follow-through on all assignments given by any and all clinical educators.

Mentor Requirements:

1. Meet with “green” student at least once a week to discuss the case.
2. Help the student write their first two lesson plans and SOAP notes.
3. If the students ask, perform co-therapy with the student (first two sessions only, some exceptions on a case by case basis).
4. Make sure your student knows how to check out materials and knows the general procedures of the clinic (for example: where to get headphones, where all the computer rooms are located and the combinations, etc.)
5. Make sure the students know about all the activity resources available to them (such as Blackboard, all the resources in 159 and the materials room).
6. Be nice and don't scare them! Pass on your vast amount of wisdom and knowledge that you have gained in your time spent at the BYUSL clinic.

Presentation:

Each student mentor will prepare a 15 minute presentation highlighting common BYUSL clinic activities to present in the “green” colloquium. The following is a suggested topic list. If you have a different topic you would prefer to address, please submit your topic to Ms. Robinson prior to the presentation for approval.

Date	Topic	Presenter
May 5	Making Play-doh	
May 12	Milk shakes	
May 19	Snackster/Toaster Oven	1. 2.
May 26	Digital Cameras	
June 2	The BYU Creamery	1. 2.
June 9	Laptop computer	

Preventing Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity receiving federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 422-2847.

Students with Disabilities

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability, which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 422-5895. D-382 ASB.

1 Corinthians 13:4-8

4. Charity suffereth long, and is kind; charity envieth not; charity vaunteth not itself, is not puffed up.
5. Doth not behave itself unseemly, seeketh not her own, is not easily provoked, thinketh no evil;
6. Rejoiceth not in iniquity, but rejoiceth in the truth;
7. Beareth all things, believeth all things, hopeth all things, endureth all things.
8. Charity never faileth...