

COMD 330 - Language Development

Fall 2015

Section 001: 321 MSRB on T Th from 3:00 pm - 4:45 pm

Instructor/TA Info

Instructor Information

Barbara Culatta: Barbara Culatta

Office Location: 135 TLRB

422-6456: 801-422-6262

Barbara_Culatta@byu.edu: barbara_culatta@byu.edu

TA Information

Barbara Culatta: Mallory Hansen

Barbara_Culatta@byu.edu: mallorylhansen@gmail.com

Barbara Culatta: Jamie Smith

Barbara_Culatta@byu.edu: jamie.desi@gmail.com

Course Information

Description

This course deals with the nature of language, the processes by which language is acquired, and the sequence of language skill acquisition. It addresses the development of communication and language from birth through the school age years. Major theories of language acquisition will be contrasted with an emphasis on the contributions and limitations of each. The social-communicative, cognitive, and perceptual bases for language acquisition will be studied, and the components of language (semantics, morphology, syntax, pragmatics, and phonology) will be explored. Information on the acquisition of language will be presented within four major time periods: infancy (birth to one year), the toddler years (1 to 3 years), the preschool years (3 to 5 years), and

the school age years (above 5 years). Normal processes of second language acquisition will be touched upon.

Prerequisites

Admittance to the Communication Disorders Program or by instructor permission

Learning Outcomes

Theories of Language Development

Demonstrate knowledge of the major theories of language development (social interactionist, linguistic, emergentism).

Components of Language

Define the major components of language (syntax, semantic, phonology, morphology, & pragmatics).

Cultural Factors of Language Development

Demonstrate knowledge of how cultural factors influence first and second language development.

Developmental Sequence of Language Behaviors

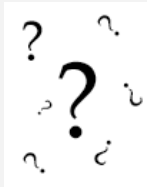
Demonstrate knowledge of the developmental sequence of pragmatic, semantic, syntactic, and morphologic language behaviors in production and comprehension modalities.

Development of Literacy

Demonstrate knowledge of the development of literacy.

Materials

Item	Price	Price
	(new)	(used)

	LANGUAGE DEVELOPMENT 2E W/ CD <i>Required</i> by TURNBULL, K	163.60 122.70
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Grading Scale

Grades	Percent
A	93%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
E	0%

Participation Policy

Participation is encouraged, expected, and appreciated. Some class work will be conducted in small groups.

Attendance Policy

Attendance at all classes is expected.

Classroom Procedures

You are welcome to use computers to draw upon the current class PowerPoint presentation. Do NOT use computers or digital devices during class for additional course work or any other reason (e.g., surfing, texting, studying, tending to out-of-class assignments).

Assignments

Assignment Descriptions

Quiz 1 (Chapter 1)

Due: Friday, Sep 11 at 12:00 am

This quiz covers chapter 1. it is a closed-book quiz with no access to printed materials, the Internet, or fellow students.

Quiz 2 (Chapter 2)

Due: Saturday, Sep 19 at 12:00 am

This quiz will deal with content from Chapter 2 and from notes and class presentations on information processing. This is a closed-book quiz without access to notes, reading materials, the Internet, or fellow students.

Quiz 3 (Chapter 3)

Due: Wednesday, Sep 30 at 12:00 am

This quiz covers content in Chapter 3. It is a closed-book quiz with students not accessing reading materials, notes, presentation slides, the Internet, or fellow students.

Observation of a parent-child interaction

Due: Thursday, Oct 01 at 11:59 pm

Observe a parent interacting with his or her child and characterize the nature of the interaction. The file below provides a description of the assignment.

Parent-child interact assign 2015.pdf [Download](#)

Quiz 4 (Information processing)

Due: Wednesday, Oct 07 at 12:00 am

This quiz covers content dealing with information processing from class presentation slides and handouts. It is a closed-book quiz with students not being able to access text materials, the Internet, notes, or fellow students.

Exam 1 (Ch 1-3 and info processing)

Due: Saturday, Oct 10 at 3:00 pm

Chapters 1, 2, 3, and content on information processing

Quiz 5 (Chapter 5)

Due: Wednesday, Oct 21 at 12:00 am

This quiz covers content in Chapter 5 along with class presentations.

Quiz 6 (Chapter 6: Toddlerhood)

Due: Wednesday, Nov 04 at 12:00 am

This quiz covers Chapter 6 and presentation slides. It is a closed-book quiz without access to text materials, presentation notes, the Internet, or fellow students.

Observation of a child between 1 and 3 years

Due: Thursday, Nov 12 at 11:59 pm

Quiz 7 (Chapter 7)

Due: Friday, Nov 20 at 12:00 am

This quiz covers material in Chapter 7 and in presentation slides and handouts. It is a closed-book quiz with no access to text materials, presentation slides, the Internet, fellow students, etc.

Exam 2 (Chapters 5, 6, 7)

Due: Friday, Dec 04 at 12:00 pm

Exam 2 will cover Chapters 5, 6, and 7.

Observation of a child between 3 and 5 years

Due: Tuesday, Dec 08 at 11:59 pm

Final exam

Due: Thursday, Dec 17 at 6:00 pm

The final exam will be comprehensive but will focus somewhat more on Chapters 7 and 8.

University Policies

Use of digital devices in class

Students are not to use digital devices except to draw upon current class materials.

Late exams or projects

Penalties will be attached to late assignments. If you are ill and need to take a test late you will be required to provide written documentation from a physician. Late assignments will not be accepted without PREARRANGED agreement with the instructor. If you need to take a test late without prearranged permission (which will be allowed only in extreme circumstances) you will be penalized 10% per day late.

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Misconduct

As required by Title IX of the Education Amendments of 1972, the university prohibits sex discrimination against any participant in its education programs or activities. Title IX also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual

Misconduct" prohibited by the university.

University policy requires any university employee in a teaching, managerial, or supervisory role to report incidents of sexual misconduct that come to their attention through various forms including face-to-face conversation, a written class assignment or paper, class discussion, email, text, or social media post. If you encounter sexual misconduct, please contact the Title IX Coordinator at t9coordinator@byu.edu or 801-422-2130 or Ethics Point at <https://titleix.byu.edu/report-concern> or 1-888-238-1062 (24-hours). Additional information about Title IX and resources available to you can be found at <http://titleix.byu.edu>.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Schedule

Date	Topic	Readings	Due dates
T Sep 01 Tuesday	Course structure Introduction to language development	Chapter 1	

Th Sep 03 Thursday	The nature of language	Chapter 1	
M Sep 07 Monday	Labor Day Holiday		
T Sep 08 Tuesday	Science and theories of language development	Chaper 2	
Th Sep 10 Thursday	Science and theories of language development		Quiz 1 (Chapter 1) Opens
F Sep 11 Friday			Quiz 1 (Chapter 1) Closes
T Sep 15 Tuesday	Building blocks	Chapter 3	
Th Sep 17 Thursday	Building blocks		Quiz 2 (Chapter 2) Opens
Sa Sep 19 Saturday			Quiz 2 (Chapter 2) Closes
M Sep 21 Monday			
T Sep 22 Tuesday	Building blocks		
Th Sep 24 Thursday	Information processing (psychology of language)	Readings and handouts on information processing	
T Sep 29 Tuesday	Information processing (psychology of		Quiz 3 (Chapter 3) Opens

	language)		
W Sep 30 Wednesday			Quiz 3 (Chapter 3) Closes
Th Oct 01 Thursday	Information processing (psychology of language)		Observation of a parent-child interaction
T Oct 06 Tuesday	Infancy: 0 to 12 months	Chapter 5	Quiz 4 (Information processing) Opens
W Oct 07 Wednesday			Quiz 4 (Information processing) Closes
Th Oct 08 Thursday	Infancy: 0 to 12 months		Exam 1 (Ch 1-3 and info processing) Opens
F Oct 09 Friday			
Sa Oct 10 Saturday			Exam 1 (Ch 1-3 and info processing) Closes
T Oct 13 Tuesday	Infancy: 0 to 12 months		
Th Oct 15 Thursday	Infancy: 0 to 12 mo Toddlers: 1 to 3 years		
T Oct 20 Tuesday	Toddlers: 1 to 3 years	Chapter 6	Quiz 5 (Chapter 5) Opens
W Oct 21 Wednesday			Quiz 5 (Chapter 5) Closes
Th Oct 22	Toddlers: 1 to 3		

Thursday	years		
T Oct 27	Toddlers: 1 to 3		
Tuesday	years		
Th Oct 29	Toddlers: 1 to 3		
Thursday	years		
T Nov 03	Preschool	Chapter 7	Quiz 6 (Chapter 6: Toddlerhood)
Tuesday	development: 3 to 5 years		Opens
W Nov 04			Quiz 6 (Chapter 6: Toddlerhood)
Wednesday			Closes
Th Nov 05	Preschool		
Thursday	development: 3 to 5 years		
Sa Nov 07			
Saturday			
T Nov 10	Preschool		
Tuesday	development: 3 to 5 years		
Th Nov 12	Preschool age		Observation of a child between 1 and 3 years
Thursday	years: ages 3 to 5		
T Nov 17	Preschool age		
Tuesday	years: ages 3 to 5		
	Intro to school age language development		
Th Nov 19	School-age	Chapter 8	Quiz 7 (Chapter 7)
Thursday	years: age 5 and		Opens

	above	
F Nov 20 Friday		Quiz 7 (Chapter 7) Closes
T Nov 24 Tuesday	Friday Instruction Thanksgiving week: Friday classes meet	
W Nov 25 Wednesday	No Classes	
Th Nov 26 Thursday	Thanksgiving Holiday Thanksgiving	
T Dec 01 Tuesday	School age years: age 5 and above	Exam 2 (Chapters 5, 6, 7) Opens
Th Dec 03 Thursday	School age years: age 5 and above	
F Dec 04 Friday		Exam 2 (Chapters 5, 6, 7) Closes
T Dec 08 Tuesday	School age language development	Observation of a child between 3 and 5 years
Th Dec 10 Thursday	School age language development Language differences and	

disorders

F Dec 11 **Exam Preparation**

Friday **Day**

T Dec 15

Tuesday

Th Dec 17 Final Exam:

Thursday 321 MSRB

3:00pm - 6:00pm

The final will cover

Chapters 7 and 8

and review

Chapters 1, 2, 3, 5,

6, and content on

informational

processing.

Final exam