# **COMD 658 - Fluency Disorders**

Fall 2014

Section 001: 125 TLRB on M W from 1:30 pm - 2:50 pm

# Instructor/TA Info

## **Instructor Information**

Name: Ron Channell

Office Location: 128 TLRB
Office Phone: 801-422-6457
Office Hours: Tue 3:00pm-5:00pm

Or By Appointment **Email**: rwc5@byu.edu **Or**: when door is open!

# **Course Information**

# **Description**

This graduate course covers the nature, assessment, and treatment of stuttering and related fluency disorders.

# **Prerequisites**

This class is for students admitted to the ComD master's degree program, and builds mainly on the areas of Language Science, Speech Science, Articulation and Phonological Disorders, and Statistics.

## **Materials**

Image	Item	Vendor	Price (new)	Price (used)
Stuttering	Stuttering: An Integrated Approach to Its Nature and Treatment Required by Guitar, Barry LWW; Edition 4 (2013-01-28) ISBN: 9781608310043	BYU Bookstore	101.99	76.50
Stuttering	Stuttering: An Integrated Approach to Its Nature and Treatment Required by Barry Guitar PhD Lippincott Williams & Wilkins; Edition Fourth, North American Edition (2013-01-28) ISBN: 1608310043	Amazon	\$82.27	\$83.26

# **Grading Scale**

Grades	Percent		
А	95%		
A-	90%		
B+	87%		
В	83%		
B-	80%		
C+	77%		
С	73%		
C-	70%		
D+	67%		
D	63%		
D-	60%		
Е	0%		

## **Learning Outcomes**

### Fluency Disorders Basics

Demonstrate knowledge of the nature of fluency disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.

#### Assessment

Demonstrate knowledge regarding the principles and methods of the assessment of fluency disorders, using both formalized and non-formalized methods.

#### Intervention

Demonstrate knowledge regarding the principles and methods of fluency disorders intervention both from the Stuttering Modification and the Fluency Shaping perspectives. Demonstrate knowledge regarding assistive devices and relevant prescription drugs.

# **Grading Policy**

### Exams

We'll have a midterm and a final; these will be short answer and essay in nature.

#### Chapter Summaries

For each chapter in the Guitar4 text, write a summary (of at least 250 words) of the most important concepts and ideas in that chapter, using either a bulleted list or narrative form. Upload this summary as a Word or text document to Learning Suite BEFORE the start of the class when we start discussing that chapter. No late sumissions accepted, though early ones are okay.

Journal Article Annotated Bibliography-style Entries

Write abstract/summaries for 5 articles about stuttering or fluency during the semester and upload them under the a1-a5 items to LS. All of these must be uploaded to LS by the last day of class (Dec 11). Treatment Practice Activities

For each treatment activity we do in class, write a page summarizing (a) the treatment technique and (b) describe your experience as to what did or didn't work well. Upload this to LS before the next class day after the activity. The score on one of these can be dropped.

I will base semester grades on the exams and on class participation (which includes homework, attendance, class preparation, and involvement in class discussion). Extra credit is NOT possible. In class I'll try to help as many people understand as I can, but if it still isn't clear, e-mail me, call, or drop by. I'd much rather answer questions before an exam than after it.

# **Participation Policy**

I expect attendance and class participation. If you can't attend or prepare for this class you should not be enrolled for it. Hire a babysitter for your children; don't bring them to class. Borrowing notes is a nuisance to other students and is no substitute for your own encoding and discussion of class material. Eating and drinking in class is okay except for noisy or odiferous things such as Corn Nuts or Fritos. Missing class, sleeping in class, privately conversing in class, or focusing on your laptop instead of on class discussion will lower your class participation rating.

# **Assignments**

## **Assignment Description**

c1

Sep **08** 

Due: Monday, Sep 08 at 1:05 pm

c2

Sep 10

Due: Wednesday, Sep 10 at 1:05 pm

с3

Sep **17** 

Due: Wednesday, Sep 17 at 1:05 pm

с4

Sep **24** 

Due: Wednesday, Sep 24 at 1:05 pm

с5

Oct **01** 

Due: Wednesday, Oct 01 at 1:05 pm

tx1

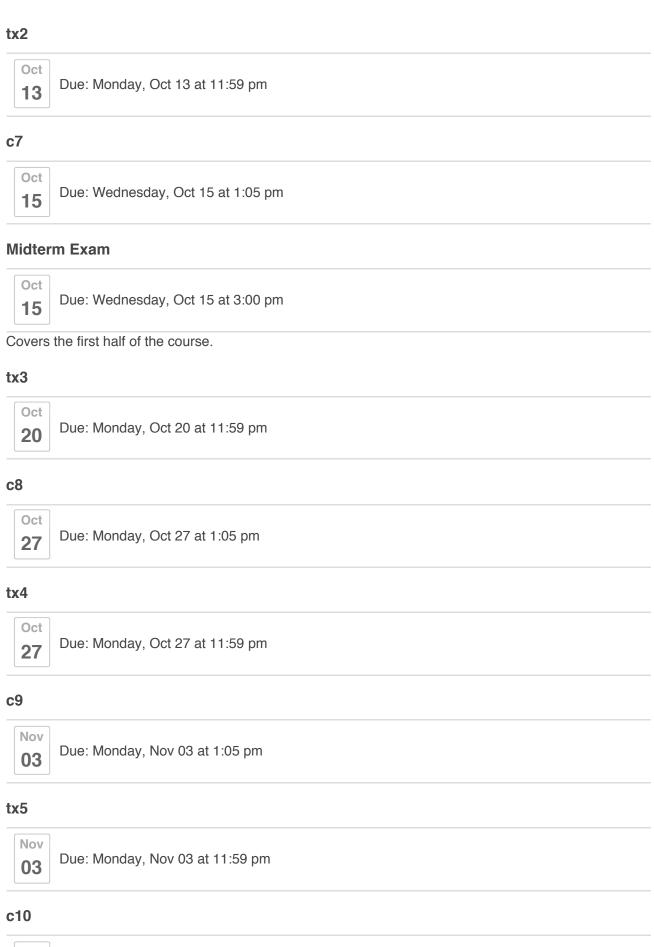
Oct **06** 

Due: Monday, Oct 06 at 11:59 pm

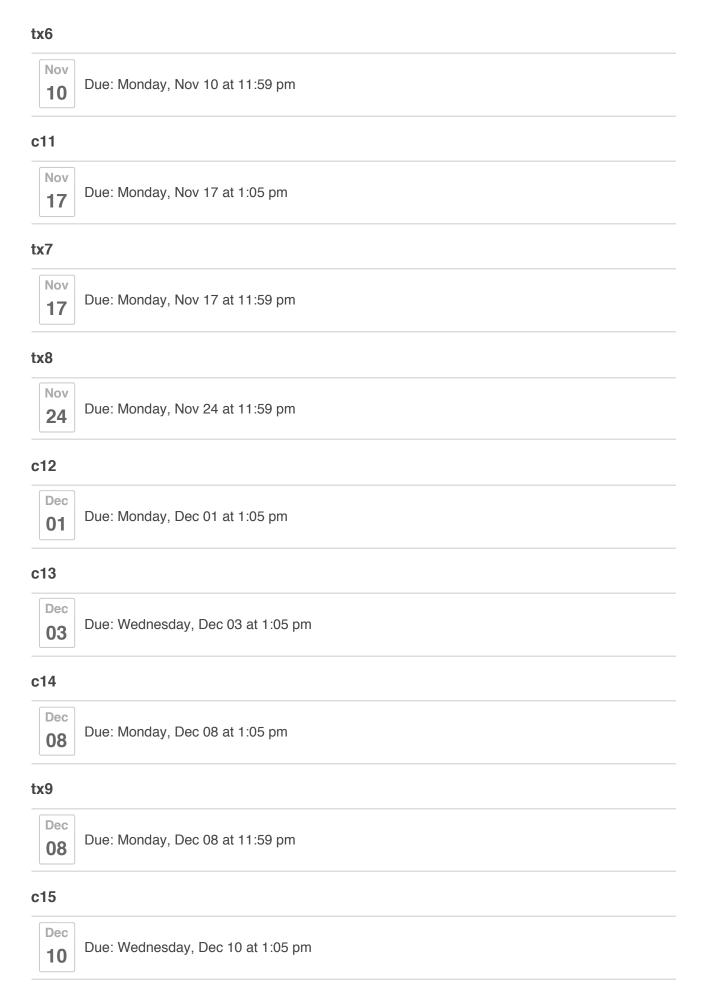
с6

Oct 08

Due: Wednesday, Oct 08 at 1:05 pm



Nov 10 Due: Monday, Nov 10 at 1:05 pm



Dec 10 Due: Wednesday, Dec 10 at 11:59 pm

**a2** 

Dec 10

Due: Wednesday, Dec 10 at 11:59 pm

**a4** 

Dec 10

Due: Wednesday, Dec 10 at 11:59 pm

a5

Dec 10

Due: Wednesday, Dec 10 at 11:59 pm

а3

Dec

10

Due: Wednesday, Dec 10 at 11:59 pm

## **Final Exam**

Dec 11

Due: Thursday, Dec 11 at 5:00 pm

Categories	Percent of Grade		
Major Exams	57.97%		
Journal Article Annotations	7.25%		
Chapter summaries	21.74%		
Treatment activities	13.04%		