

# COMD 658 - Fluency Disorders

Fall 2014

Section 001: 125 TLRB on M W from 1:30 pm - 2:50 pm

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## Instructor/TA Info

### Instructor Information

**Name:** Ron Channell

**Office Location:** 128 TLRB

**Office Phone:** 801-422-6457

**Office Hours:** Tue 3:00pm-5:00pm

Or By Appointment

**Email:** rwc5@byu.edu

**Or:** when door is open!

## Course Information


### Description

This graduate course covers the nature, assessment, and treatment of stuttering and related fluency disorders.

### Prerequisites

This class is for students admitted to the ComD master's degree program, and builds mainly on the areas of Language Science, Speech Science, Articulation and Phonological Disorders, and Statistics.

### Materials

| Image   | Item   | Vendor        | Price (new)    | Price (used)   |
|---|--|---------------|----------------|----------------|
|  | Stuttering: An Integrated Approach to Its Nature and Treatment Required<br>by Guitar, Barry<br>LWW; Edition 4 (2013-01-28)<br>ISBN: 9781608310043  | BYU Bookstore | <u>101.99</u>  | <u>76.50</u>   |
|  | Stuttering: An Integrated Approach to Its Nature and Treatment Required<br>by Barry Guitar PhD<br>Lippincott Williams & Wilkins; Edition Fourth, North American Edition (2013-01-28)<br>ISBN: 1608310043 | Amazon        | <u>\$82.27</u> | <u>\$83.26</u> |

### Grading Scale

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|--|--|

| Grades | Percent |
|--------|---------|
| A      | 95%     |
| A-     | 90%     |
| B+     | 87%     |
| B      | 83%     |
| B-     | 80%     |
| C+     | 77%     |
| C      | 73%     |
| C-     | 70%     |
| D+     | 67%     |
| D      | 63%     |
| D-     | 60%     |
| E      | 0%      |

## Learning Outcomes

### Fluency Disorders Basics

Demonstrate knowledge of the nature of fluency disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.

### Assessment

Demonstrate knowledge regarding the principles and methods of the assessment of fluency disorders, using both formalized and non-formalized methods.

### Intervention

Demonstrate knowledge regarding the principles and methods of fluency disorders intervention both from the Stuttering Modification and the Fluency Shaping perspectives. Demonstrate knowledge regarding assistive devices and relevant prescription drugs.

## Grading Policy

### Exams

We'll have a midterm and a final; these will be short answer and essay in nature.

### Chapter Summaries

For each chapter in the Guitar4 text, write a summary (of at least 250 words) of the most important concepts and ideas in that chapter, using either a bulleted list or narrative form. Upload this summary as a Word or text document to Learning Suite BEFORE the start of the class when we start discussing that chapter. No late submissions accepted, though early ones are okay.

### Journal Article Annotated Bibliography-style Entries

Write abstract/summaries for 5 articles about stuttering or fluency during the semester and upload them under the a1-a5 items to LS. All of these must be uploaded to LS by the last day of class (Dec 11).

### Treatment Practice Activities

For each treatment activity we do in class, write a page summarizing (a) the treatment technique and (b) describe your experience as to what did or didn't work well. Upload this to LS before the next class day after the activity. The score on one of these can be dropped.

I will base semester grades on the exams and on class participation (which includes homework, attendance, class preparation, and involvement in class discussion). Extra credit is NOT possible.

In class I'll try to help as many people understand as I can, but if it still isn't clear, e-mail me, call, or drop by. I'd much rather answer questions before an exam than after it.

## Participation Policy

I expect attendance and class participation. If you can't attend or prepare for this class you should not be enrolled for it. Hire a babysitter for your children; don't bring them to class. Borrowing notes is a nuisance to other students and is no substitute for your own encoding and discussion of class material. Eating and drinking in class is okay except for noisy or odiferous things such as Corn Nuts or Fritos. Missing class, sleeping in class, privately conversing in class, or focusing on your laptop instead of on class discussion will lower your class participation rating.

## Assignments

### Assignment Description

**c1**

Sep  
**08**

Due: Monday, Sep 08 at 1:05 pm

**c2**

Sep  
**10**

Due: Wednesday, Sep 10 at 1:05 pm

**c3**

Sep  
**17**

Due: Wednesday, Sep 17 at 1:05 pm

**c4**

Sep  
**24**

Due: Wednesday, Sep 24 at 1:05 pm

**c5**

Oct  
**01**

Due: Wednesday, Oct 01 at 1:05 pm

**tx1**

Oct  
**06**

Due: Monday, Oct 06 at 11:59 pm

**c6**

Oct  
**08**

Due: Wednesday, Oct 08 at 1:05 pm

**tx2**

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Oct  
**13**

Due: Monday, Oct 13 at 11:59 pm

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**c7**

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Oct  
**15**

Due: Wednesday, Oct 15 at 1:05 pm

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**Midterm Exam**

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Oct  
**15**

Due: Wednesday, Oct 15 at 3:00 pm

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Covers the first half of the course.

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**tx3**

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Oct  
**20**

Due: Monday, Oct 20 at 11:59 pm

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**c8**

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Oct  
**27**

Due: Monday, Oct 27 at 1:05 pm

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**tx4**

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Oct  
**27**

Due: Monday, Oct 27 at 11:59 pm

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**c9**

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Nov  
**03**

Due: Monday, Nov 03 at 1:05 pm

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**tx5**

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Nov  
**03**

Due: Monday, Nov 03 at 11:59 pm

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**c10**

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Nov  
**10**

Due: Monday, Nov 10 at 1:05 pm

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**tx6**

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Nov  
**10**

Due: Monday, Nov 10 at 11:59 pm

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**c11**

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Nov  
**17**

Due: Monday, Nov 17 at 1:05 pm

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**tx7**

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Nov  
**17**

Due: Monday, Nov 17 at 11:59 pm

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**tx8**

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Nov  
**24**

Due: Monday, Nov 24 at 11:59 pm

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**c12**

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Dec  
**01**

Due: Monday, Dec 01 at 1:05 pm

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**c13**

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Dec  
**03**

Due: Wednesday, Dec 03 at 1:05 pm

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**c14**

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Dec  
**08**

Due: Monday, Dec 08 at 1:05 pm

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**tx9**

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Dec  
**08**

Due: Monday, Dec 08 at 11:59 pm

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**c15**

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Dec  
**10**

Due: Wednesday, Dec 10 at 1:05 pm

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**a1**

Dec  
10

Due: Wednesday, Dec 10 at 11:59 pm

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**a2**

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Dec  
10

Due: Wednesday, Dec 10 at 11:59 pm

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**a4**

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Dec  
10

Due: Wednesday, Dec 10 at 11:59 pm

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**a5**

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Dec  
10

Due: Wednesday, Dec 10 at 11:59 pm

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**a3**

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Dec  
10

Due: Wednesday, Dec 10 at 11:59 pm

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**Final Exam**

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Dec  
11

Due: Thursday, Dec 11 at 5:00 pm

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| Categories                  | Percent of Grade |
|-----------------------------|------------------|
| Major Exams                 | 57.97%           |
| Journal Article Annotations | 7.25%            |
| Chapter summaries           | 21.74%           |
| Treatment activities        | 13.04%           |