

COMD 330 - Language Development

Fall 2013

Section 001: 2107 JKB on T Th from 1:35 pm - 2:50 pm

Instructor/TA Info

Instructor Information

Name: Martin Fujiki

Office Phone: (801) 422-5994

Email: martin_fujiki@byu.edu

TA Information

Name: Rebecca Cloward

Email: becca.cloward@gmail.com

Name: Marissa Celaya

Email: marissacelaya1@gmail.com

Name: Michelle Chatterton

Email: michelle.chat@aggiemail.usu.edu

Course Information

Description


This course focuses on the development of language in typical children, in preparation for working with children with language impairment. Some of the topics we will cover are listed below.

- Definition of language, communication, and other basic terms
- Theoretical views of how children develop language
- Social, cognitive, biological, and cultural influences on language development
- Methods of studying and assessing speech and language development
- Methods of facilitating language development
- Development of pragmatics, semantics, and morphology
- Development of literacy

Prerequisites

Admittance to the Communication Disorders Program or by instructor permission.

Materials

Image	Item	Vendor	Price (new)	Price (used)
	Language Development From Theory to Practice (2nd Edition) (Communication Sciences and Disorders) Required by Turnbull, Khara L. Pence Pearson; Edition 2 (1295766000) ISBN: 9780137073474	BYU Bookstore	137.20	102.90

Grading Scale

Grades	Percent
A	93%
A-	90%
B+	88%
B	83%
B-	80%
C+	78%
C	73%
C-	70%
D+	68%
D	63%
D-	60%
E	0%

Learning Outcomes

Theories of Language Development

Demonstrate knowledge of the major theories of language development (social interactionist, linguistic, emergentism).

Components of Language

Define the major components of language (syntax, semantic, phonology, morphology, & pragmatics).

Cultural Factors of Language Development

Demonstrate knowledge of how cultural factors influence first and second language development.

Developmental Sequence of Language Behaviors

Demonstrate knowledge of the developmental sequence of pragmatic, semantic, syntactic, and morphologic language behaviors in production and comprehension modalities.

Development of Literacy

Demonstrate knowledge of the development of literacy.

Language Assessment

Demonstrate knowledge of how language development is studied.

Grading Policy

Three exams:

The material on each exam will be taken from lecture material (about 70%) and from assigned readings (about 30%). All three tests will be administered on the **dates listed in the course outline**. Tests 1 and 2 will be administered over two days. The final may be taken anytime during finals week. All three tests will be administered at the testing center. If you are ill and need to take a test late you will be required to provide written documentation from a physician. If you need to take a test early you should see me well before the day of the exam. If you have to take a test late without prearranged permission (which will be allowed only in extreme circumstances) you may be penalized 10% per day late. Those taking a test late will be given a different form of the exam.

Quizzes:

There will be 4 quizzes given randomly throughout the semester (this works out to about one between every major exam). **They may not be announced.** They will consist of short answer questions or writing assignments, and will be worth 15 points each. Material for the quiz will come from the lectures since the last quiz and assigned reading. Quizzes **must** be taken during class time on the day given. If you are absent on the day of a quiz you will not be able to make it up, no matter how good your excuse is for missing class (the only exceptions being official university excused absences, funeral with an obituary, or illness with a note from your physician).

These quizzes are designed to motivate you to study course material after each class period as well as to highlight important information. They are a good gauge of how well you understand the material and, ultimately, how well you are doing in the class. If you are not doing well on the quizzes it is your responsibility to contact me or a teaching assistant for help.

Assignments

Assignment Description

Quiz 1

Due: Thursday, Sep 19 at 1:35 pm

Quiz 1

Exam 1

Due: Thursday, Oct 03 at 8:00 pm

Exam 1

Quiz 2

Due: Thursday, Oct 17 at 1:35 pm

Exam 2

Due: Wednesday, Nov 06 at 8:00 pm

Exam 2

Quiz 3

Due: Thursday, Nov 21 at 1:35 pm

Quiz 3

Quiz 4

Due: Thursday, Dec 12 at 1:35 pm

Quiz 4

Complete the course evaluation

Due: Thursday, Dec 12 at 11:59 pm

2 pts.

Exam 3

Due: Friday, Dec 20 at 5:00 pm

Exam 3

Schedule

Date	Column 1	Column 2
T - Sep 03	Introduction, course expectations Defining Language	
Th - Sep 05	Defining language and other basics	Chapter 1
T - Sep 10	Defining language and other basics	Chapter 3 (pp. 77-100) (107-115)
Th - Sep 12	The context for early language development	Chapter 5
T - Sep	The context for early language	

17	development	
Th - Sep 19	Early pragmatic development	Quiz 1
T - Sep 24	Early pragmatic development	
Th - Sep 26	Early pragmatic development	
T - Oct 01	Review for Test 1	
W - Oct 02	Test 1 in the testing center	Exam 1 Opens
Th - Oct 03	Test 1 in the testing center (no class today)	Exam 1 Closes
T - Oct 08	Early semantic development	Chapter 3 (pp. 100-106) ◆ Chapter 6 ◆
Th - Oct 10	Early semantic development	
T - Oct 15	Preschool Pragmatic development	
Th - Oct 17	Preschool pragmatic development	Quiz 2
T - Oct 22	Early syntactic development and MLU	
Th - Oct 24	Early syntactic development	
T - Oct 29	School age pragmatic and semantic development	Chapter 7 (pp. 249-257) Chapter 8 (pp. 277-298)

Th - Oct 31	School age pragmatic and semantic development	
T - Nov 05	Review for Test 2	Exam 2 Opens
W - Nov 06	Test 2 in the testing center	Exam 2 Closes
Th - Nov 07	Test 2 (no class today)	
T - Nov 12	Literacy	Chapter 7 (pp. 236-247) Chapter 8 (pp. 273-277)
Th - Nov 14	class cancelled	
T - Nov 19	Literacy/Theories of language development	Chapter 2
Th - Nov 21	Theories of language development	Quiz 3
T - Nov 26	Friday Instruction	
W - Nov 27	No Classes	
Th - Nov 28	Thanksgiving Holiday	
T - Dec 03	Second language acquisition	Chapter 9 (pp. 312-335)
Th - Dec 05	How we study language	Chapter 6 (pp. 224-233) Chapter 7 (pp. 262-268) Chapter 8 (pp. 302-307)

T - Dec 10	How we study language
Th - Dec 12	Review for Test 3 Complete the course evaluation Quiz 4
F - Dec 13	
M - Dec 16	Exam 3 available in the Testing Center Exam 3 Opens
T - Dec 17	Exam 3 available in the Testing Center
W - Dec 18	Exam 3 available in the Testing Center
Th - Dec 19	Exam 3 available in the Testing Center
F - Dec 20	Exam 3 available in the Testing Center Exam 3 Closes

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and my own expectation in class, that each student will abide by all Honor Code standards.

Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education and pertains to admissions, academic and athletic programs, and university-sponsored activities. Title IX also prohibits sexual harassment of students by university employees, other students, and visitors to campus. If you encounter sexual harassment or gender-based discrimination, please talk to your professor or contact one of the following: the Title IX Coordinator at 801-422-2130; the Honor Code Office at 801-422-2847; the Equal Employment Office at 801-422-5895; or Ethics Point at <http://www.ethicspoint.com>, or 1-888-238-1062 (24-hours).

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.