

ASLP 450 PROFESSIONAL PRACTICES IN SCHOOLS, HOSPITALS AND CLINICS
WINTER 2001, 8-9:15 AM T, Th
270 SWKT

COURSE SYLLABUS

INSTRUCTOR: Lee Robinson, M. S., CCC-SLP, Assistant Clinical Professor, Speech and Language Clinic Director

OFFICE HOURS: Monday 9-11 AM or by appointment. Office address: 158 TLRB Voice mail and office phone: 378-7650. Email: lee_robinson@byu.edu

EXAMS

We will have one midterm and one final exam. Each will be worth 50 points. Each exam will cover lecture material and assigned readings. You will take the **midterm** in class on **Thursday February 22** (this date is subject to change). You will take the **final** in class on **Friday April 20th at 7 AM**. The final may be comprehensive. You can take an exam late without penalty only when you provide written proof of serious illness, death, or extenuating circumstance to me. Otherwise, late exams will be penalized 15% per school day late. If you need to take a test early you should see me well in advance to make arrangements. I do not grade exams on the curve.

QUIZZES

Twelve (12) quizzes and in class writing assignments will be given throughout the semester. Each quiz/in class writing will be worth 10 points. The quizzes must be taken during class time on the day given. If you are absent on the day of a quiz you will not be allowed to make it up (the only exception being official university excused absences). You will be allowed to drop two (2) quiz/assignment from the final total. Quiz/assignment material will come from lectures and readings.

PAPERS

You and a partner (you get to choose your own partner) will write two (2) mock diagnostic report papers. Each paper will be worth 100 points. You and your partner must meet with a Writing Fellow and rewrite your draft before turning in your paper to me. Failure to participate in the Writing Fellow program will result in a fail grade for that assignment.

I will give you some class time to work with your partners. When I give you class time please use it effectively. Please do not consider the class time a chance to socialize or to leave early.

Generally the mock diagnostic papers will be graded on organization, clarity, style, review of testing material, writer's ability to explain difficult concepts and avoid jargon, writer's ability to draw conclusions and make appropriate recommendations, etc. I will distribute the letter grade evenly between partners. For example: if a paper receives a 94, then both partners will receive a 94% grade for that assignment.

THE “SUFFER IN SILENCE” PROVISION

After you hand in the second diagnostic paper you will be asked to give an objective evaluation of you and your partner’s performance/participation (ex. Estimate how much time you spent writing, your partner spent writing, you spent researching, your partner spent researching, etc.). I reserve the right to lower your class grade based on this evaluation.

TEXT BOOK AND OTHER READINGS:

SEMESTER GRADING

I will base semester grades on total points earned. I will not drop any exam scores. The grading scale I use at the end of the semester is 95-100% of the possible points for an A, 90-94% A-, 87-89% B+, 83-86% B, 80-82% B-, 77-79% C+, 73-76% C, 70-72% C-, 67-69% D+, 63-66% D, 60-62% D-, and below 60% , an E. I do not give extra credit.

Grades will be computed on the following basis:

midterm	50
final	50
quiz/writing	100
report 1	100
report 2	100
Total:	400

STUDENTS WITH DISABILITIES

If you have any disability which may impair your ability to successfully complete this course, please let the instructor know during the first week of class. Accommodations are coordinated through the instructor in consultation with the Services for Students with Disabilities (SSD) Office and may require medical and/or psychological documentation. The SSD Office is located in 1520 ELWC, 378-2767

PREVENTING SEXUAL HARASSMENT

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity receiving federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU’s policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Equal Employment Office at 378-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 378-2847

HONOR CODE

Please be aware that if you cheat or plagiarize work then you will be given a failing grade for the course and the incident will be reported to the Honor Code Office.

IMPORTANT DATES

Feb. 20 Class cancelled due to Monday classes.

Feb. 22 Report 1 Due

Feb. 27 Midterm in class

March 29 Report 2 Due

April 17 Last day of class

April 18-19 Reading Days

April 20 7 AM Final in 270 SWKT Please be on time.