

COMD 450 - Professional Practices

Winter 2021

Section 001: 3106 JKB on T Th from 9:30 am - 10:45 am

Instructor/TA Info

Instructor Information

Name: Julie Schow

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Office Phone: 801-422-5021

Office Hours: Fri 9:00am-11:00am

Or By Appointment

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TA Information

Name: Anahi DeRobles

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Name: Ashley Moody

Office Location: <https://byu.zoom.us/j/97649622270>

Office Phone: 904-325-6460 (text please)

Office Hours: Fri 10:00am-12:00pm

Or By Appointment

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Course Information

Description

This course is a culmination of your undergraduate experience in communication Disorders. You will create a capstone like experience as you get curious with the content and actively participate in the carefully curated

course design. I am excited for you to engage with your professional purpose in this class.

The purpose of Com D 450 - professional practices is to :

Understand what it means to be a professional in the field of speech language pathology and in personal life throughout the career span.

Develop and apply critical thinking models to current learning, ethics, leadership principles and evidence based practice.

Prepare students to use undergraduate degree in meaningful ways and understand options for future learning and/or career development.

Increase appreciation for the diverse scope of practice of an SLP and the skills/ knowledge necessary to be successful in this field.

Inspire learning and interleaving of the BYU aims with dynamic knowledge of professional practices.

Materials

Learning Outcomes

Representing BYU and the Church

Students will learn the importance of being positive representatives of BYU and the Church of Jesus Christ of Latter-day Saints and will demonstrate their understanding by behaving in an ethical and professional manner when interacting with other professionals, clients, caregivers, faculty, staff, fellow students, and guest speakers.

Applying Professional Behavior and Leadership

Students will apply professional behavior and leadership skills in their daily lives to improve their relationships with family, friends, fellow students, faculty, staff, ward members, and others. Students will contribute to small group and class discussions expressing insight and understanding of leadership skills and a personal commitment to professional behavior.

Worthiness and Gospel Principles

Students will discover for themselves how their personal worthiness and commitment to the principles of the gospel of Jesus Christ will prepare them to be competent and confident professionals.

Applying Contemporary Professional Issues

Students will demonstrate knowledge of current professional issues: including multiculturalism, diversity, ethics, critical thinking, professional communication, service delivery models, scope of practice, advocacy and legal rights, through class discussion, presentations, class writings, role-plays, out-of-class writing assignments, quizzes and other application activities.

Grading Scale

Grades	Percent
A	94%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
E	0%

Grading Policy

The requirements for all assignments and exams for this course are explained in the assignments section and in class.

All assignments will be due on the date indicated, unless otherwise noted or changed in class. Students are expected to communicate with the professor if you anticipate turning in an assignment late.

All late assignments will be penalized 5% per day. Assignments turned in 3 days after the due date may not be accepted. Exceptions may be made at the discretion of the instructor for significant circumstances only.

Participation Policy

This course is designed to be interactive: comprised of small and large- group discussions, in class activities, and presentations. Students are expected to

contribute questions, ideas and opinions frequently and respectfully. I look forward to getting to know you and your professional aspirations as you participate in class.

Winter 2021 will be a semester of innovative problem solving as we work to create the magic, (that typically happens as we gather in the classroom) remotely and with limited in person classroom experiences.

We will follow all university and state policies for safe gatherings during the COVID-19 pandemic.

Please communicate with me if you have any concerns throughout this course.

Attendance Policy

Students are expected to attend all classes as outlined in the schedule on Learning Suite. Participation in class discussions and group activities is expected and encouraged. Grades will be significantly impacted by attendance on specific dates related to in class assignments. Attendance for all classes is available through zoom with some limited in class blended experiences

Assignments

Assignment Descriptions

introductions

Due: Wednesday, Jan 20 at 11:59 pm

Introduce yourself to the class. Due to limited in-person classes, this is an opportunity to get to know each other better and create a class community!

To get full points submit a comment before the due date (1/20/21 before 11:59pm) and reply to at least ONE other student's comment.

Scope of Practice - Research Experience

Due: Tuesday, Feb 23 at 11:59 pm

After reading through the rubric and instructions, complete the worksheet online and turn it in on learning suite.

Fall 2020 Scope of Practice research experience .docx [Download](#)

Midterm

Due: Tuesday, Mar 09 at 11:59 pm

30 multiple choice x 2 points each; 8 free response x 5 points each. Complete and submit on learning suite.

mid course survey

Due: Thursday, Mar 18 at 11:59 pm

Inservice presentations response

Due: Thursday, Mar 18 at 11:59 pm

Please respond to the following questions regarding the inservice presentations in class today

Inservice Presentation

Due: Thursday, Mar 25 at 11:59 pm

Sign up for practice topics on the google doc

https://docs.google.com/document/d/1R6WHiV8FPNJWIUM_tniUKUzDAP-WqDYZT2Sf2W7QHZE/edit?usp=sharing

Groups of 3 will present a 5 minute presentation to the class on Tuesday 11/10/20

detailed instructions found:

https://learningsuite.byu.edu/.GZof/cid-zYljU2B__Xdv/pages/id-cdR0

Final Project

Due: Wednesday, Apr 14 at 11:59 pm

this will be explained in class on 12/1/20

COMD 450 FINAL PROJECT (1).pdf Download

COMD 450 FINAL PROJECT .docx Download

Download the document for instructions on how to complete the assignment and to view the rubric.

online student ratings

Due: Thursday, Apr 15 at 11:59 pm

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Misconduct

Brigham Young University prohibits all forms of sexual harassment—including sexual assault, dating violence, domestic violence, and stalking on the basis of sex—by its personnel and students and in all its education programs or activities. University policy requires all faculty members to promptly report incidents of sexual harassment that come to their attention in any way and encourages reports by students who experience or become aware of sexual harassment. Incidents should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692 or 1085 WSC. Reports may also be submitted online at <https://titleix.byu.edu/report> or 1-888-238-1062 (24-hours a

day). BYU offers a number of resources and services for those affected by sexual harassment, including the university's confidential Sexual Assault Survivor Advocate. Additional information about sexual harassment, the university's Sexual Harassment Policy, reporting requirements, and resources can be found in the University Catalog, by visiting <http://titleix.byu.edu>, or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. A disability is a physical or mental impairment that substantially limits one or more major life activities. Whether an impairment is substantially limiting depends on its nature and severity, its duration or expected duration, and its permanent or expected permanent or long-term impact. Examples include vision or hearing impairments, physical disabilities, chronic illnesses, emotional disorders (e.g., depression, anxiety), learning disorders, and attention disorders (e.g., ADHD). If you have a disability which impairs your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 801-422-2767 to request a reasonable accommodation. The UAC can also assess students for learning, attention, and emotional concerns. If you feel you have been unlawfully discriminated against on the basis of disability, please contact the Equal Employment Office at 801-422-5895, D-285 ASB for help.

Academic Honesty

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character.

"President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid

academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

Deliberation Guidelines

To facilitate productive and open discussions about sensitive topics about which there are differing opinions, members of the BYU community should: (1) Remember that we are each responsible for enabling a productive, respectful dialogue. (2) To enable time for everyone to speak, strive to be concise with your thoughts. (3) Respect all speakers by listening actively. (4) Treat others with the respect that you would like them to treat you with, regardless of your differences. (5) Do not interrupt others. (6) Always try to understand what is being said before you respond. (7) Ask for clarification instead of making assumptions. (8) When countering an idea, or making one initially, demonstrate that you are listening to what is being said by others. Try to validate other positions as you assert your own, which aids in dialogue, versus attack. (9) Under no circumstances should an argument continue out of the classroom when someone does not want it to. Extending these conversations beyond class can be productive, but we must agree to do so respectfully, ethically, and with attention to individuals' requests for confidentiality and discretion. (10) Remember that exposing yourself to different perspectives helps you to evaluate your own beliefs more clearly and learn new information. (11) Remember that just because you do not agree with a person's statements, it does not mean that you cannot get along with that person. (12) Speak with your professor privately if you feel that the classroom environment has become hostile, biased, or intimidating. Adapted from the Deliberation Guidelines published by The Center for Democratic Deliberation.

(<http://cdd.la.psu.edu/education/The%20CDD%20Deliberation%20Guidelines.pdf/view?searchterm=deliberation%20guidelines>)

Covid 19 Statement

While COVID 19 conditions persist and until further notice, students and faculty are required to wear face coverings at all times during class; faculty are not at liberty to waive this expectation.

Students who feel sick, including exhibiting symptoms commonly associated with COVID 19 (fever; cough; shortness of breath/difficulty breathing; chills; muscle pain; sore throat; new loss of taste or smell; etc.) should not attend class and should work with their instructor to develop a study plan for the duration of the illness.

Devotional Attendance

Brigham Young University's devotional and forum assemblies are an important part of your BYU experience. President Cecil O. Samuelson said, "We have special and enlightening series of devotional and forum assemblies...that will complement, supplement, and enrich what will also be a very productive period in your classrooms, laboratories, and libraries. We look forward to being with you each Tuesday...and hope that you will regularly attend and bring your friends and associates with you...A large part of what constitutes the unique 'BYU experience' is found in these gatherings where the Spirit has been invited and where we have the opportunity to discuss and consider things of ultimate worth and importance that are not afforded to the academic community on almost any other campus" (from the address "The Legacy of Learning", 30 August, 2005). Your attendance at each forum and devotional is strongly encouraged.

Inappropriate Use Of Course Materials

All course materials (e.g., outlines, handouts, syllabi, exams, quizzes, PowerPoint presentations, lectures, audio and video recordings, etc.) are proprietary. Students are prohibited from posting or selling any such course materials without the express written permission of the professor teaching this course. To do so is a violation of the Brigham Young University Honor Code.

Diversity and Inclusion in the Classroom

"Because we feel the depth of God's love for His children, we care deeply about every child of God, regardless of age, personal circumstances, gender, sexual orientation, or other unique challenges" (President Russell M. Nelson, "The Love and Laws of God," September 2019). As a university community we strive to foster an educational environment that promotes the personal dignity of

every student and accept individual responsibility to eliminate racism, sexism, and nationalism. Our course participation reflects our understanding that every individual is a child of Heavenly Parents. We create learning environments in which every individual is motivated to express their opinions and perspectives and ask questions to augment discussions and learning. We listen to, learn from, and strive to consider thoughtfully the opinions of others. We use language that is polite, considerate, and courteous—even when we strongly disagree.

Mental Health Concerns

Mental health concerns and stressful life events can affect students' academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, caps.byu.edu) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general information please visit <https://caps.byu.edu>; for more immediate concerns please visit <http://help.byu.edu>.

Plagiarism

Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, which may not be a violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is completely contrary to the established practices of higher education where all members of the university are expected to acknowledge the original intellectual work of others that is included in their own work. In some cases, plagiarism may also involve violations of copyright law. Intentional Plagiarism-Intentional plagiarism is the deliberate act of representing the words, ideas, or data of another as one's own without providing proper attribution to the author through quotation, reference, or footnote. Inadvertent Plagiarism-Inadvertent plagiarism involves the inappropriate, but non-deliberate, use of another's

words, ideas, or data without proper attribution. Inadvertent plagiarism usually results from an ignorant failure to follow established rules for documenting sources or from simply not being sufficiently careful in research and writing. Although not a violation of the Honor Code, inadvertent plagiarism is a form of academic misconduct for which an instructor can impose appropriate academic sanctions. Students who are in doubt as to whether they are providing proper attribution have the responsibility to consult with their instructor and obtain guidance. Examples of plagiarism include: Direct Plagiarism-The verbatim copying of an original source without acknowledging the source. Paraphrased Plagiarism-The paraphrasing, without acknowledgement, of ideas from another that the reader might mistake for the author's own. Plagiarism Mosaic-The borrowing of words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source. Insufficient Acknowledgement-The partial or incomplete attribution of words, ideas, or data from an original source. Plagiarism may occur with respect to unpublished as well as published material. Copying another student's work and submitting it as one's own individual work without proper attribution is a serious form of plagiarism.

Respectful Environment

"Sadly, from time to time, we do hear reports of those who are at best insensitive and at worst insulting in their comments to and about others... We hear derogatory and sometimes even defamatory comments about those with different political, athletic, or ethnic views or experiences. Such behavior is completely out of place at BYU, and I enlist the aid of all to monitor carefully and, if necessary, correct any such that might occur here, however inadvertent or unintentional. "I worry particularly about demeaning comments made about the career or major choices of women or men either directly or about members of the BYU community generally. We must remember that personal agency is a fundamental principle and that none of us has the right or option to criticize the lawful choices of another." President Cecil O. Samuelson, Annual University Conference, August 24, 2010 "Occasionally, we ... hear reports that our female faculty feel disrespected, especially by students, for choosing to work at BYU,

even though each one has been approved by the BYU Board of Trustees.
 Brothers and sisters, these things ought not to be. Not here. Not at a university
 that shares a constitution with the School of the Prophets." Vice President John
 S. Tanner, Annual University Conference, August 24, 2010

Schedule

Date	Column 1
M Jan 11 Monday	
T Jan 12 Tuesday	1. Professions, Professionals and Professional Practices
This Learning suite schedule is a great source of information and will be updated through	
Th Jan 14 Thursday	2. Critical thinking, Clinical Thinking and Leadership Decision making - What do they have in common?
M Jan 18 Monday	Martin Luther King Jr Day
T Jan 19 Tuesday	3. What is next in your professional journey? Options to pursue after graduation
W Jan 20 Wednesday	
Th Jan 21 Thursday	4. Personal vision and professional purpose - faith, resilience and finding your why.
T Jan 26 Tuesday	

	5. Do we do that? ASHA scope of practice - Speech Language Pathology & ASHA s
Th Jan 28 Thursday	6. ASHA scope of practice for assistants SLP - A, AUD-A https://byu.app.box.com/file/719629818940?s=qwup1p3ewwh7rn9ks406454hnebmhfi5 Scope of Practice - Research experience - assignment explanation
T Feb 02 Tuesday	7. Certification Process - CFCC standards, Clinical Fellowship experience & Supervision
Th Feb 04 Thursday	8. Ethics
T Feb 09 Tuesday	9. Ethics in our profession - knowing the ASHA code of ethics
Th Feb 11 Thursday	10. Patient Rights & Legislative History
T Feb 16 Tuesday	Monday Instruction
Th Feb 18 Thursday	10. Patient Rights & Legislative History continued
F Feb 19 Friday	
T Feb 23 Tuesday	11. You make a difference - Advocacy and ASHA Public Policy Agenda

Th Feb 25 Thursday	11. You make a difference - Advocacy and ASHA Public Policy Agenda continued
M Mar 01 Monday	
T Mar 02 Tuesday	12. Diversity, Humility and Cultural Competence
Th Mar 04 Thursday	review for midterm
F Mar 05 Friday	
T Mar 09 Tuesday	the midterm is online through learning suite
Th Mar 11 Thursday	13. Professional communication overview – interviewing/counseling, documentation and sharing
T Mar 16 Tuesday	- Explanation of in class presentation assignment on professional practice issues *** sign up for topics/groups for inservice presentation will be live after class today
Th Mar 18 Thursday	14. counseling introduction
T Mar 23 Tuesday	14. Counseling continued
Th Mar 25 Thursday	inservice presentations
T Mar 30 Tuesday	15. Documentation for Healthcare and Educational Settings - ASHA key issues
Th Apr 01	16. Clinical Documentation part 1- report types & part 2 - writing style

Thursday	<p>collaborative documentation practice - guided writing lab</p> <p>2020-21 in class collaboration practice writing sample .pdf Download</p> <p>explanation of clinical writing assignment</p>
T Apr 06 Tuesday	<p>guest lecture - Derek Jack - BYU career services - resumes and linked in</p>
Th Apr 08 Thursday	<p>what to expect in grad school - application, interview, course load, clinical practicum, ex</p> <p>explanation of final project</p>
T Apr 13 Tuesday	<p>professional organization resources - ASHA, NSSLHA, SIGs, convention & personal v</p> <p>Personal commitment to professional practices - course wrap up and group reflections.</p> <p>guest presenters: A day in the life of a few SLPs</p> <p>Final Exam will be replaced with a final project that will be turned in through learning su</p>
W Apr 14 Wednesday	
Th Apr 15 Thursday	<p>Winter Exam Preparation (04/15/2021 - 04/15/2021)</p>
F Apr 16 Friday	<p>First Day of Winter Final Exams (04/16/2021 - 04/21/2021)</p>