

## Instructor/TA Info

### Instructor Information

**Name:** Kade Johnson

**Office Phone:** 480-268-6875

**Office Hours:** Only By Appointment

**Email:** kade\_johnson@byu.edu

## Assignments

### Assignment Descriptions

#### Belonging

Sep  
11

Due: Monday, Sep 11 at 8:55 am

Read the Erik Carter (2016) article and complete the quiz.

#### Week 1

Sep  
11

Due: Monday, Sep 11 at 6:00 pm

#### Special Ed Law & History Quiz

Sep  
18

Due: Monday, Sep 18 at 8:55 am

This is an assessment of your completion of the readings for Special Ed History and Law

#### Week 2

Sep  
18

Due: Monday, Sep 18 at 6:00 pm

#### Individualized Education Plans Quiz

Sep  
25

Due: Monday, Sep 25 at 3:55 pm

This is an assessment of your completion of the readings for Individualized Education Plans.

#### Week 3

Sep  
25

Due: Monday, Sep 25 at 6:00 pm

#### RTI IRIS Module Assessment Questions

Oct  
02

Due: Monday, Oct 02 at 8:55 am

Download your document with the answers from the IRIS RTI Module here.

#### Week 5

Oct  
02

Due: Monday, Oct 02 at 11:59 pm

**Week 4****Oct  
09**

Due: Monday, Oct 09 at 11:59 pm

**Week 6****Oct  
16**

Due: Monday, Oct 16 at 11:59 pm

**James****Oct  
23**

Due: Monday, Oct 23 at 8:55 am

This is an assessment of your completion of the readings for your case study student James.

**Brittney****Oct  
23**

Due: Monday, Oct 23 at 8:55 am

This is an assessment of your completion of the readings for your case study student Brittney.

**Isabel****Oct  
23**

Due: Monday, Oct 23 at 8:55 am

This is an assessment of your completion of the readings for your case study student Isabel.

**Shawn****Oct  
23**

Due: Monday, Oct 23 at 8:55 am

This is an assessment of your readings for your case study student Shawn.

**Week 7****Oct  
23**

Due: Monday, Oct 23 at 11:59 pm

**Week 8****Oct  
30**

Due: Monday, Oct 30 at 11:59 pm

**Week 9****Nov  
06**

Due: Monday, Nov 06 at 11:59 pm

**Week 10****Nov  
13**

Due: Monday, Nov 13 at 11:59 pm

**Week 11****Nov**

Due: Monday, Nov 20 at 11:59 pm

**20**

Due: Monday, Nov 20 at 11:59 pm

**Week 12****Nov  
27**

Due: Monday, Nov 27 at 11:59 pm

**Project 5 Teaching Strategy - Visual Strategies****Dec  
04**

Due: Monday, Dec 04 at 8:55 am

**Project 5 Teaching Strategy - Writing Strategies****Dec  
04**

Due: Monday, Dec 04 at 8:55 am

**Project 5 Teaching Strategy - Science Strategies****Dec  
04**

Due: Monday, Dec 04 at 8:55 am

**Project 5 Teaching Strategy - Memory Strategies****Dec  
04**

Due: Monday, Dec 04 at 8:55 am

**Project 5 Teaching Strategy - Reading Strategies****Dec  
04**

Due: Monday, Dec 04 at 8:55 am

**Project 5 Teaching Strategy - Math Strategies****Dec  
04**

Due: Monday, Dec 04 at 8:55 am

**Week 13****Dec  
04**

Due: Monday, Dec 04 at 11:59 pm

**Week 14****Dec  
11**

Due: Monday, Dec 11 at 11:59 pm

**PLC Prep and Meeting Participation****Dec  
11**

Due: Monday, Dec 11 at 11:59 pm

**PLC Reflection Paper****Dec  
14**

Due: Thursday, Dec 14 at 11:59 pm

## Field Experiences

Dec  
14

Due: Thursday, Dec 14 at 11:59 pm

Course Project 1

## Disability Experiences

Dec  
14

Due: Thursday, Dec 14 at 11:59 pm

Course Project 2

Disability Experiences

Review the full explanation of the Practicum assignment [here](https://docs.google.com/document/d/1MNA6a6kcZUAdjxgU6OkL2ht3cfrDG6fPLGlgN-s9Y4/edit) (<https://docs.google.com/document/d/1MNA6a6kcZUAdjxgU6OkL2ht3cfrDG6fPLGlgN-s9Y4/edit>).

## CPSE 402 Final Exam

Dec  
20

Due: Wednesday, Dec 20 at 11:59 pm

Please plan to take the final exam in one sitting. You may choose to type your answers to the essay questions into a word processing document and cut and paste them into learning suite. Good luck and email me at [mary.woodruff522@gmail.com](mailto:mary.woodruff522@gmail.com) with any questions you have. Thanks for making this such a great learning opportunity for your classmates and me!

## University Policies

### Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

### Preventing Sexual Misconduct

*The health and well-being of students is of paramount importance at Brigham Young University. If you or someone you know has experienced sexual harassment (including sexual violence), there are many resources available for assistance.*

In accordance with Title IX of the Education Amendments of 1972, BYU prohibits unlawful sex discrimination, including sexual harassment, against any participant in its education programs or activities. The university also prohibits sexual harassment by its personnel and students. Sexual harassment occurs when

- a person is subjected to unwelcome sexual speech or conduct so severe, pervasive, and offensive that it effectively denies their ability to access any BYU education program or activity;
- any aid, benefit, or service of BYU is conditioned on a person's participation in unwelcome sexual conduct; or
- a person suffers sexual assault, dating violence, domestic violence, or stalking on the basis of sex.

University policy requires all faculty members to promptly report incidents of sexual harassment that come to their attention in any way, including through face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of sexual harassment should be reported to the Title IX Coordinator at [t9coordinator@byu.edu](mailto:t9coordinator@byu.edu) or (801) 422-8692 or 1085 WSC. Reports may also be submitted online at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by sexual harassment, including the university's Sexual Assault Survivor Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Harassment Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>) or by contacting the university's Title IX Coordinator.

### Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. A disability is a physical or mental impairment that substantially limits one or more major life activities

persons with disabilities. A disability is a physical or mental impairment that substantially limits one or more major life activities. Whether an impairment is substantially limiting depends on its nature and severity, its duration or expected duration, and its permanent or expected permanent or long-term impact. Examples include vision or hearing impairments, physical disabilities, chronic illnesses, emotional disorders (e.g., depression, anxiety), learning disorders, and attention disorders (e.g., ADHD). If you have a disability which impairs your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 801-422-2767 to request a reasonable accommodation. The UAC can also assess students for learning, attention, and emotional concerns. If you feel you have been unlawfully discriminated against on the basis of disability, please contact the Equal Opportunity Office at 801-422-5895, [eo\\_manager@byu.edu](mailto:eo_manager@byu.edu), or visit <https://hrs.byu.edu/equal-opportunity> (<https://hrs.byu.edu/equal-opportunity>) for help.

## Schedule

Date	Column 1	Column 2
Week 1		
T Sep 05 Tuesday	<b>Start of Classes</b>	
Week 2		
M Sep 11 Monday	<p>Week 1 - First Day of Class</p> <p>COMPLETE BEFORE CLASS</p> <ul style="list-style-type: none"> <li>• Complete week 1 readings (Carter (2016) article) and take the exam BEFORE you come to the first day of class.</li> </ul> <p>DURING CLASS</p> <ul style="list-style-type: none"> <li>• We will review the requirements for Course Project 1: Field Experiences</li> <li>• We will review the requirements for Course Project 2: Disability Experiences</li> </ul>	
Week 3		
M Sep 18 Monday	<p>Week 2</p> <p>BEFORE CLASS</p> <ul style="list-style-type: none"> <li>• Complete week 2 readings and video and take the Special Education Law and History quiz.</li> </ul>	
Week 4		
M Sep 25 Monday	<p>Week 3</p> <p>COMPLETE BEFORE CLASS</p> <ul style="list-style-type: none"> <li>• Complete week 3 readings and take the IEP quiz</li> </ul> <p>IN CLASS</p> <ul style="list-style-type: none"> <li>• We will review the requirements for Course Project 3: Case Studies</li> </ul>	
Week 5		

M Oct 02 Monday	<p>Week 4</p> <p>COMPLETE BEFORE CLASS</p> <ul style="list-style-type: none"> <li>• Read Week 4 readings and take the exam <ul style="list-style-type: none"> <li>◦ The description of week 4 readings describes how and where to submit the "RTI: An Overview" IRIS Module assessment answers.</li> </ul> </li> <li>• Complete one case study from Course Project 3: Case Studies</li> </ul>	
Week 6		
M Oct 09 Monday	<p>Week 5</p> <p>COMPLETE BEFORE CLASS</p> <ul style="list-style-type: none"> <li>• Complete one case study from Course Project 3: Case Studies</li> </ul>	
Sa Oct 14 Saturday		
Week 7		
M Oct 16 Monday	<p>Week 6</p> <p>COMPLETE BEFORE CLASS</p> <ul style="list-style-type: none"> <li>• Complete one case study from Course Project 3: Case Studies</li> </ul>	
Week 8		
M Oct 23 Monday	<p>Week 7</p> <p>COMPLETE BEFORE CLASS</p> <ul style="list-style-type: none"> <li>• Complete one case study from Course Project 3: Case Studies</li> </ul> <p>DURING CLASS</p> <ul style="list-style-type: none"> <li>• We will review the requirements for Course Project 5: Teaching Strategies</li> </ul>	
Week 9		

M Oct 30 Monday	<p>Week 8</p> <p>BEFORE CLASS</p> <ul style="list-style-type: none"> <li>• Complete week 8 readings. No exam.</li> <li>• Course Project 5: Teaching Strategies <ul style="list-style-type: none"> <li>◦ Complete 1 of the 6 strategies <b>each week for the next 6 weeks (Weeks 8-13)</b></li> <li>◦ Read/Watch the content and complete the the exam for the strategy.</li> </ul> </li> </ul> <p>DURING CLASS</p> <ul style="list-style-type: none"> <li>• We will review the requirements for Course Project 4: Professional Learning Communities (PLC)</li> <li>• We will create PLC groups and sign up for PLC meeting presentations</li> </ul>	
Week 10		
M Nov 06 Monday	<p>Week 9</p> <p>COMPLETE BEFORE CLASS</p> <ul style="list-style-type: none"> <li>• Course Project 5: Teaching Strategies <ul style="list-style-type: none"> <li>◦ Complete 1 of the 6 strategies</li> <li>◦ Read/Watch the content and complete the the exam for the strategy.</li> </ul> </li> </ul>	
Week 11		
M Nov 13 Monday	<p>Week 10</p> <p>COMPLETE BEFORE CLASS</p> <ul style="list-style-type: none"> <li>• Course Project 5: Teaching Strategies <ul style="list-style-type: none"> <li>◦ Complete 1 of the 6 strategies</li> <li>◦ Read/Watch the content and complete the the exam for the strategy.</li> </ul> </li> </ul>	
Week 12		
M Nov 20 Monday	<p>Week 11</p> <p>COMPLETE BEFORE CLASS</p> <ul style="list-style-type: none"> <li>• Course Project 5: Teaching Strategies <ul style="list-style-type: none"> <li>◦ Complete 1 of the 6 strategies</li> <li>◦ Read/Watch the content and complete the the exam for the strategy.</li> </ul> </li> </ul>	

Week 13		
M Nov 27 Monday	<p>Week 12</p> <p>COMPLETE BEFORE CLASS</p> <ul style="list-style-type: none"> <li>• Course Project 5: Teaching Strategies <ul style="list-style-type: none"> <li>◦ Complete 1 of the 6 strategies</li> <li>◦ Read/Watch the content and complete the the exam for the strategy.</li> </ul> </li> </ul>	
Week 14		
M Dec 04 Monday	<p>Week 13</p> <p>COMPLETE BEFORE CLASS</p> <ul style="list-style-type: none"> <li>• Course Project 5: Teaching Strategies <ul style="list-style-type: none"> <li>◦ Complete 1 of the 6 strategies (<b><i>This should be your 6th and last Teaching Strategies assignment</i></b>)</li> <li>◦ Read/Watch the content and complete the the exam for the strategy.</li> </ul> </li> </ul> <p>DURING CLASS</p> <ul style="list-style-type: none"> <li>• PLC meeting presentations (sign up during week 8)</li> </ul>	
Week 15		
M Dec 11 Monday	<p>Week 14 - Last Day of In-Person Class</p> <p>DURING CLASS</p> <ul style="list-style-type: none"> <li>• PLC meeting presentations (sign up during week 8)</li> </ul> <p><b>PLC Prep and Meeting Participation</b></p>	
Th Dec 14 Thursday	<p><b>Last Day of Class</b></p> <p><b>CPSE Projects 1, 2 &amp; 4 Due by 11:59 PM</b></p> <p>Project 1 - Field Experience Hours</p> <p>Project 2 - Disability Experiences (Complete 3 from the lists)</p> <p>Project 4 - PLC Reflection Paper</p> <p><b>CPSE 402 Final Exam</b></p> <p>Opens: Friday, December 15th at 6:00 AM</p> <p>Closes: Wednesday, December 20th at 11:59 PM</p> <p><b>PLC Reflection Paper</b></p>	
F Dec 15 Friday	<b>Exam Preparation Day</b>	
Week 16		
M Dec 18 Monday	<b>Final Exam Day</b>	
T Dec 19 Tuesday	<b>Final Exam Day</b>	



T Dec 19 Tuesday	<b>Final Exam Day</b>	
W Dec 20 Wednesday	<b>Final Exam Day</b>	