

# CPSE 402 - Educating Students with Disabilities in Secondary Education

Winter 2022 Section 001: BYU Online

## Instructor Information

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Office Hours: by appointment only

## Course Information

# COURSE DESCRIPTION

Issues, policies, and methods in teaching secondary students with disabilities in general education classrooms

This is a 2 credit online class. You should expect to spend 4-6 hours each week completing assignments for this course. This is equivalent to the amount of time you would spend attending and completing assignments for a 2 credit face-to-face course. Please set aside this time and plan accordingly to be successful.

Please note: This course requires a 12 hour practicum working in the schools with individuals with disabilities. These 12 hours must be spent with individuals with disabilities. At least 8 of the 12 hours must be completed in a classroom setting. A maximum of 4 hours can be spent in a volunteer experience working with one or more individuals with a disability. *You must complete 9 hours to pass the course. If you complete 9-11 hours, you will lose 2 percentage points of your final course grade for each hour you do not complete.*

# PREREQUISITES

- Enrollment in Secondary Education Program
- Sec Ed 276 (may be concurrent enrollment)
- FBI Fingerprint background clearance

# COURSE LEARNING OUTCOMES

- Demonstrate sensitivity to individuals with disabilities.
- Describe the effects of cultural, ethnic, and language diversity on the education of individuals with disabilities.
- Describe the steps in the Individual Education Program (IEP) process, including Individualized Transition Plans for students aged 14-22.
- Use research-supported methods for academic instruction of individuals with disabilities including explicit instruction, learning strategies, task analysis, and active participation.
- Describe models and strategies of consultation and collaboration including co-planning and co-teaching.

- Define special education and describe the legal structure of services for individuals with disabilities, including the Individuals with Disabilities Education Act (IDEA).
- Develop a personal philosophy of special education which includes an understanding of the implications of Least Restrictive Environment as defined in IDEA.
- Demonstrate knowledge of basic classroom management theories and an understanding of teacher attitudes and behaviors that influence behavior of individuals with exceptional learning needs.
- Describe the characteristics and educational implications of students with high and low incidence disabilities.
- Demonstrate ability to identify and prioritize areas of the general curriculum and provide accommodations for individuals with exceptional learning needs.

## TEXTBOOK INFORMATION

No textbook is required for this course. All materials are online.

Please do not post any content from this course on another website without direct consent from the professor.

## ASSIGNMENTS

- **PLC Assignments:** Professional Learning Community Assignments will be completed in your professional learning community groups with peers from your content area. Each PLC assignment is different and will require you to work in different ways. These may include
  1. Meeting together in person with your PLC group members
  2. Working virtually through the virtual meeting rooms provided on the home page
  3. Working together on a Google Doc

Please read directions carefully for each PLC assignment to understand how to work with your group.

- **Participation:** There are several assignment on the first lesson that are considered participation assignments. These assignments will help you get signed up for an organized for taking the course. They will not take a lot of time. There are a few other participation assignments throughout the course.
- **Discussions:** Discussion boards will give you the opportunity to collaborate with other classmates and express your opinions and ideas about the concepts you are learning. Discussion board assignments will require you to post about a topic and return later to the discussion to comment on ideas from your peers. Please watch for due dates for both the initial post and the comments on your peers' posts.
- **Quizzes:** Quizzes will assess your knowledge and completion of the readings for various lessons. A study guide is provided in each lesson to help you prepare for the quiz. Make sure you can answer the study guide questions for each lesson before you begin the quiz. **Quizzes are closed book and taken in one sitting; you are permitted to use any notes that you generate yourself during the quizzes.** Your personal notes cannot comprise of a "copy and paste" of all the reading material, but must be self-generated. Please respect and adhere to this policy.

- **Field Experience Assignments:** There are 2 primary components under this category: 1- There are a few tasks you can choose between to help you understand more about different types of disabilities; 2- A practicum field experience. This course requires a 12 hour practicum working in the schools with individuals with disabilities. These 12 hours must be spent with individuals with disabilities. At least 8 of the 12 hours must be completed in a classroom setting. A maximum of 4 hours can be spent in a volunteer experience working with one or more individuals with a disability. *You must complete 9 hours to pass the course. If you complete 9-11 hours, you will lose 2 percentage points of your final course grade for each hour you do not complete.*

Late work will be counted off 10% each day it is late. Please contact the professor in advance if you feel you have extenuating circumstances and may require an extension on any due date.

## Grade Breakdown

PLC Assignments	26%
Discussions	9%
Reading Quizzes	33%
Field Experience	6%*
Final Exam	17%

*\*You must complete 9 practicum hours to pass the course. If you complete 9-11 hours, you will lose 2 percentage points of your final course grade for each hour you do not complete.*

## GRADE SCALE

A	100 - 93%	B	86-83%	C	76-73%	D	66-63%
A-	92-90%	B-	82-80%	C-	72-70%	D-	62-60%
B+	89-87%	C+	79-77%	D+	69-67%	E	59-0%

## BYU Online Policies

### COVID-19 Policies

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Per university protocol we will follow all stated university policies regarding COVID-19. For a description of the COVID-19 policies, please refer to the [BYU COVID-19 Updates website](#).

### Honor Code

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In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 801-422-2847 if you have questions about those standards.

### Preventing & Responding to Sexual Misconduct

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Brigham Young University prohibits all forms of sexual harassment—including sexual assault, dating violence, domestic violence, and stalking on the basis of sex—by its personnel and students and in all its education programs or activities. University policy requires all faculty members to promptly report incidents of sexual harassment that come to their attention in any way and encourages reports by students who experience or become aware of sexual harassment. Incidents should be reported to the Title IX Coordinator at [t9coordinator@byu.edu](mailto:t9coordinator@byu.edu) or 801-422-8692 or 1085 WSC. Reports may also be submitted online to the [Title IX Office](#) or by calling 1-888-238-1062 (24-hours a day). BYU offers a number of resources and services for those affected by sexual harassment, including the university's confidential Sexual Assault Survivor Advocate.

Additional information about sexual harassment, the university's Sexual Harassment Policy, reporting requirements, and resources can be found in the University Catalog, by visiting [the Title IX Office website](#), or by contacting the university's Title IX Coordinator.

## Student Disability

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Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 801-422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 801-422-5895, D-285 ASB.

In this spirit, BYU Online aspires to improve web accessibility for users. While not required by law, the Web Content Accessibility Guidelines (WCAG) 2.0 Levels A and AA provide a wide range of helpful recommendations to make Web content more accessible. BYU Online strives to apply WCAG 2.0 recommendations where feasible, but may deviate from any recommendations that would result in an undue hardship to BYU Online or alterations to program and course content and objectives. If you have questions about accessibility, or if you need to report problems with any accessibility features please see our [Accessibility and Accommodations](#) web page.

## Academic Honesty

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The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p. 6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

## Plagiarism

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Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, which may not be a violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is completely contrary to the established practices of higher education where all members of the university are expected to acknowledge the original intellectual work of others that is included in their own work. In some cases, plagiarism may also involve violations of copyright law. Intentional plagiarism is the deliberate act of representing the words, ideas, or data of another as one's own without providing proper

attribution to the author through quotation, reference, or footnote. Inadvertent plagiarism involves the inappropriate, but non-deliberate, use of another's words, ideas, or data without proper attribution. Inadvertent plagiarism usually results from an ignorant failure to follow established rules for documenting sources or from simply not being sufficiently careful in research and writing. Although not a violation of the Honor Code, inadvertent plagiarism is a form of academic misconduct for which an instructor can impose appropriate academic sanctions. Students who are in doubt as to whether they are providing proper attribution have the responsibility to consult with their instructor and obtain guidance. Examples of plagiarism include:

- Direct Plagiarism: The verbatim copying of an original source without acknowledging the source.
- Paraphrased Plagiarism: The paraphrasing, without acknowledgement, of ideas from another that the reader might mistake for the author's own.
- Plagiarism Mosaic: The borrowing of words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source.
- Insufficient Acknowledgement: The partial or incomplete attribution of words, ideas, or data from an original source.

Plagiarism may occur with respect to unpublished as well as published material. Copying another student's work and submitting it as one's own individual work without proper attribution is a serious form of plagiarism.

## Respectful and Inclusive Environment

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We embrace the university's mission to "assist individuals in their quest for perfection and eternal life." We strive to foster an environment that is respectful of all backgrounds, perspectives, and voices, that "all may be edified of all" (D&C 88:122). By extending a spirit of consideration, fellowship, and charity to everyone, we enable the discovery of common values and unique insights as we each pursue our worthy secular and spiritual goals.

"Sadly, from time to time, we do hear reports of those who are at best insensitive and at worst insulting in their comments to and about others... We hear derogatory and sometimes even defamatory comments about those with different political, athletic, or ethnic views or experiences. Such behavior is completely out of place at BYU, and I enlist the aid of all to monitor carefully and, if necessary, correct any such that might occur here, however inadvertent or unintentional. I worry particularly about demeaning comments made about the career or major choices of women or men either directly or about members of the BYU community generally. We must remember that personal agency is a fundamental principle and that none of us has the right or option to criticize the lawful choices of another." --President Cecil O. Samuelson, Annual University Conference, August 24, 2010

"Occasionally, we ... hear reports that our female faculty feel disrespected, especially by students, for choosing to work at BYU, even though each one has been approved by the BYU Board of Trustees. Brothers and sisters, these things ought not to be. Not here. Not at a university that shares a constitution with the School of the Prophets." --Vice President John S. Tanner, Annual University Conference, August 24, 2010.

## Mental Health Concerns

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Mental health concerns and stressful life events can affect students' academic performance and quality of life. BYU Counseling and Psychological Services (1500 WSC, 801-422-3035) provides individual, couples, and

group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general information please visit [the BYU Counseling and Psychological Services website](#); for more immediate concerns please visit the [Helping Distressed Students at BYU web page](#).

## Inappropriate Use of Course Materials

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All course materials (e.g., outlines, handouts, syllabi, exams, quizzes, PowerPoint presentations, lectures, audio and video recordings, etc.) are proprietary. Students are prohibited from posting or selling any such course materials without the express written permission of the professor teaching this course. To do so is a violation of the Brigham Young University Honor Code.

The materials used in connection with this online course are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated. Any copying or further dissemination of these materials may be subject to applicable U.S. Copyright Laws. For questions or more information, please visit the [BYU Copyright Licensing Office](#) website.

"Members of the BYU community who willfully disregard this Copyright Policy or the BYU Copyright Guidelines place themselves individually at risk of legal action and may incur personal liability for their conduct. The unauthorized use or distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject individuals to civil and criminal liabilities, including actual and statutory damages, costs and fees of litigation, fines, and imprisonment. . . . Violations of the Copyright Policy may result in university disciplinary action including termination of university enrollment or employment." ("[Copyright Policy](#)," University Policies, Brigham Young University, [policy.byu.edu](http://policy.byu.edu), emphasis added.)