

Instructor/TA Info

Instructor Information

Name: Blake Hansen


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Course Information

Materials

Item	Price (new)	Price (used)
 Behavior Modification Principles and Procedures 6e - <i>Required</i> by Miltenberger, R	220.00	165.00

Learning Outcomes

Understanding human behavior

1. Describe approaches for explaining and analyzing occurrences of human behavior.

Using data to identify and target problem behaviors

2. Describe data collection and principles of using data to target and replace behaviors.

Changing behavior

3. Describe principles of stimulus control, consequences, and differential reinforcement.

Functional behavior analysis

4. Use functional behavior assessment to determine the function of behavior and to develop replacement behaviors.

Behavior intervention plans

5. Use functional behavior assessment data to design behavioral intervention plans.

Grading Scale

Grades	Percent
A	93%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%

D	63%
D-	60%
E	0%

Assignments

Assignment Descriptions

Ch. 1 Quiz

Oct
07

Due: Friday, Oct 07 at 11:59 pm

Ch. 2-3 Quiz

Oct
10

Due: Monday, Oct 10 at 11:59 pm

Ch. 4-5 Quiz

Oct
14

Due: Friday, Oct 14 at 11:59 pm

Ch. 6-7 Quiz

Oct
31

Due: Monday, Oct 31 at 11:59 pm

Iris Behavior Cases

Nov
07

Due: Monday, Nov 07 at 11:59 pm

Ch. 9 Quiz

Nov
07

Due: Monday, Nov 07 at 11:59 pm

Ch. 10-11 Quiz

Nov
14

Due: Monday, Nov 14 at 11:59 pm

Midterm

Nov
28

Due: Monday, Nov 28 at 11:59 pm

IRIS Measuring Behavior

Nov
28

Due: Monday, Nov 28 at 11:59 pm

Complete this IRIS assignment. Download it here:

https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_case_studies/ics_measbeh.pdf

Do the case studies on a word document and submit them here on this assignment please.

ABC Data

Dec
08

Due: Thursday, Dec 08 at 11:59 pm

30 minutes minimum of ABC behavior data observed.

You may complete this in any applied setting, but you need to tie it to the definition you submitted as a part of this project.

Operational Definition

Dec
08

Due: Thursday, Dec 08 at 11:59 pm

Submit a word document that includes an operational definition of a child's behavior. This may be any child you know, but you are especially encouraged to complete this in your practicum or other school setting. Use a pseudonym for the child.

Ch. 15-16 Quiz

Dec
08

Due: Thursday, Dec 08 at 11:59 pm

Ch. 17-18 Quiz

Dec
08

Due: Thursday, Dec 08 at 11:59 pm

Extra credit because it was added late. However, this will be helpful for the final.

Ch. 13 Quiz

Dec
08

Due: Thursday, Dec 08 at 11:59 pm

FBA statement

Dec
08

Due: Thursday, Dec 08 at 11:59 pm

State the function based on observations.

Final Exam

Dec

13 Due: Tuesday, Dec 13 at 11:59 pm

Midterm Scaled Score

Dec 13 Due: Tuesday, Dec 13 at 11:59 pm

Scaled Final Exam

Dec 14 Due: Wednesday, Dec 14 at 7:00 pm

Point Breakdown

Categories	Percent of Grade
Quizzes	25%
Exams	47.22%
Assignments	27.78%

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Misconduct

Brigham Young University prohibits all forms of sexual harassment—including sexual assault, dating violence, domestic violence, and stalking on the basis of sex—by its personnel and students and in all its education programs or activities. University policy requires all faculty members to promptly report incidents of sexual harassment that come to their attention in any way and encourages reports by students who experience or become aware of sexual harassment. Incidents should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692 or 1085 WSC. Reports may also be submitted online at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day). BYU offers a number of resources and services for those affected by sexual harassment, including the university's confidential Sexual Assault Survivor Advocate. Additional information about sexual harassment, the university's Sexual Harassment Policy, reporting requirements, and resources can be found in the University Catalog, by visiting <http://titleix.byu.edu> (<http://titleix.byu.edu>), or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. A disability is a physical or mental impairment that substantially limits one or more major life activities. Whether an impairment is substantially limiting depends on its nature and severity, its duration or expected duration, and its permanent or expected permanent or long-term impact. Examples include vision or hearing

impairments, physical disabilities, chronic illnesses, emotional disorders (e.g., depression, anxiety), learning disorders, and attention disorders (e.g., ADHD). If you have a disability which impairs your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 801-422-2767 to request a reasonable accommodation. The UAC can also assess students for learning, attention, and emotional concerns. If you feel you have been unlawfully discriminated against on the basis of disability, please contact the Equal Opportunity Office at 801-422-5895, eo_manager@byu.edu, or visit <https://hrs.byu.edu/equal-opportunity> (<https://hrs.byu.edu/equal-opportunity>) for help.

Schedule

Date	Column 1	Column 2
Week 1		
M Aug 29 Monday		
Week 2		
M Sep 05 Monday	Labor Day	
Week 3		
M Sep 12 Monday	<p>Chapter 1 Behavior Modification</p> <p>Baer, D. M., Wolf, M. M., & Risley, T. R. (1968). Some current dimensions of applied behavior analysis. <i>Journal of applied behavior analysis</i>, 1(1), 91-97.</p> <p>Chapter 2 Behavior Modification</p> <p>PRODUCTION AND ELIMINATION OF DISRUPTIVE CLASSROOM BEHAVIOR BY SYSTEMATICALLY VARYING TEACHER'S BEHAVIOR1.pdf</p>	
F Sep 16 Friday		
Week 4		
M Sep 19 Monday	<p>Chapter 3 Behavior Modification</p> <p>Chapter 4 Behavior Modification</p>	
Week 5		
M Sep 26 Monday	<p>Chapter 5 Behavior Modification</p> <p>Chapter 6 Behavior Modification</p>	
Th Sep 29 Thursday		
Week 6		
M Oct 03 Monday	<p>Chapter 7 Behavior Modification</p> <p>Functional Assessment Video</p> <p>https://www.youtube.com/watch?v=2RFq13r3khY</p>	

F Oct 07 Friday	Functional Assessment Video https://www.youtube.com/watch?v=2RFq13r3khY	
Week 7		
M Oct 10 Monday	FBA Chapter 10	
F Oct 14 Friday	Chapter 9 Behavior Modification	
Week 8		
M Oct 17 Monday	No in Person Class. Complete IRIS Module. 1. Download the Outline here: https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_module_outlines/fba.pdf#content 2. Do all stages of this module from Challenge to Assessment and complete the Outline while you do the module. https://iris.peabody.vanderbilt.edu/module/fba/challenge/#content 3. Turn it in on Learning Suite. IRIS FBA Module It is Due Friday 10/21 (NEXT WEEK!) at 11:59 AM	
W Oct 19 Wednesday		
F Oct 21 Friday	Chapter 11 Behavior Modification	
Week 9		
M Oct 24 Monday	Chapter 15 Behavior Modification	
Th Oct 27 Thursday		
F Oct 28 Friday	Chapter 16 Behavior Modification	
Sa Oct 29 Saturday		
Week 10		
M Oct 31 Monday	Chapter 17 Behavior Modification	
F Nov 04 Friday	Chapter 18 Behavior Modification	
Week 11		
M Nov 07 Monday	Chapter 12 Behavior Modification Iris Behavior Cases	

Week 12	
M Nov 14 Monday	Child Development
Week 13	
M Nov 21 Monday	Language
T Nov 22 Tuesday	Friday Instruction
Th Nov 24 Thursday	Thanksgiving
F Nov 25 Friday	Thanksgiving Holiday
Week 14	
M Nov 28 Monday	IRIS Measuring Behavior
Week 15	
M Dec 05 Monday	Cognition
W Dec 07 Wednesday	
Th Dec 08 Thursday	ABC Data FBA statement Operational Definition
Week 16	
M Dec 12 Monday	First Day of Fall Final Exams (12/12/2022 - 12/16/2022)
T Dec 13 Tuesday	Final Exam: Due Online at 10:00 am
W Dec 14 Wednesday	
F Dec 16 Friday	