

## Instructor/TA Info

### Instructor Information

**Name:** Blake Hansen  
**Office Location:** 340-J MCKB  
**Office Phone:** 801-422-4691  
**Email:** blake\_hansen@byu.edu

### TA Information

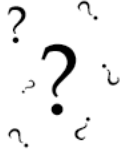
**Name:** Claire Charles  
**Office Hours:** Thu 9:00am-10:00am  
 Or By Appointment  
**Email:** ccsmile@byu.edu

## Course Information

### Description

This class is an introduction to applied behavior analysis (ABA). The content covers human behavior in the context of the environment, and introduces learners on how to assess, respond to, and support change in maladaptive behaviors in learners with disabilities.

### Materials

Item	Price (new)	Price (used)
 Behavior Modification Principles and Procedures 6e - <i>Required</i> by Miltenberger, R	220.00	165.00

### Learning Outcomes

#### Understanding human behavior

1. Describe approaches for explaining and analyzing occurrences of human behavior.

#### Using data to identify and target problem behaviors

2. Describe data collection and principles of using data to target and replace behaviors.

#### Changing behavior

3. Describe principles of stimulus control, consequences, and differential reinforcement.

#### Functional behavior analysis

4. Use functional behavior assessment to determine the function of behavior and to develop replacement behaviors.

#### Behavior intervention plans

5. Use functional behavior assessment data to design behavioral intervention plans.

### Grading Scale

Grades	Percent
A	95%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
F	57%
F-	53%
F+	50%
F-	47%
F+	43%
F-	40%
F+	37%
F-	33%
F+	30%
F-	27%
F+	23%
F-	20%
F+	17%
F-	13%
F+	10%
F-	7%
F+	3%
F-	0%

U+	0%
D	63%

D-	60%
E	0%

### Grading Policy

Please turn work in on time. Late assignments will receive a 10% deduction in points. All work must be completed by the last day of class to receive credit.

### Participation Policy

Please come to class having read the materials for that week. Ask and answer questions, engage in discussion, and support your peers as you learn and master the content.

### Attendance Policy

Please attend class each week. You will receive 3 points for attendance each class.

## Assignments

### Assignment Descriptions

#### Quiz 1 2023

Sep  
25

Due: Monday, Sep 25 at 9:00 am

#### Quiz 2 2023

Oct  
02

Due: Monday, Oct 02 at 11:59 pm

#### Ch. 2-3 Quiz

Oct  
16

Due: Monday, Oct 16 at 11:59 pm

#### Quiz 3 2023

Oct  
18

Due: Wednesday, Oct 18 at 11:59 pm

Chapters 4-5

#### Ch. 1 Quiz

Oct  
20

Due: Friday, Oct 20 at 11:59 pm

#### Quiz 5 2023

Oct  
21

Due: Saturday, Oct 21 at 11:59 pm

Chapter 7 Quiz

#### Quiz 4 2023

Oct  
27

Due: Friday, Oct 27 at 11:59 pm

Chapter 6 Quiz

### Midterm

Oct

30

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**Ch. 9 Quiz** Due: Monday, Oct 30 at 11:59 pm

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Nov

13

Due: Monday, Nov 13 at 11:59 pm

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**Ch. 10-11 Quiz**

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Nov

20

Due: Monday, Nov 20 at 11:59 pm

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**Iris Behavior Cases**

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Nov

27

Due: Monday, Nov 27 at 11:59 pm

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**IRIS Measuring Behavior**

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Dec

04

Due: Monday, Dec 04 at 11:59 pm

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Complete this IRIS assignment. Download it here:

[https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf\\_case\\_studies/ics\\_measbeh.pdf](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_case_studies/ics_measbeh.pdf)Do the case studies on a word document and submit them here on this assignment please.

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**Attendance**

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Dec

11

Due: Monday, Dec 11 at 11:59 pm

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Attend each class to earn 3 points per class.

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**Scaled Final Exam**

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Dec

14

Due: Thursday, Dec 14 at 7:00 pm

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**FBA statement**

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Dec

14

Due: Thursday, Dec 14 at 11:59 pm

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State the function based on observations.

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**ABC Data**

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Dec

14

Due: Thursday, Dec 14 at 11:59 pm

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30 minutes minimum of ABC behavior data observed.

You may complete this in any applied setting, but you need to tie it to the definition you submitted as a part of this project.

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**Midterm Scaled Score**

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Dec

14

Due: Thursday, Dec 14 at 11:59 pm

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**Operational Definition**

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Dec

14

Submit a word document that includes an operational definition of a child's behavior. This may be any child you know, but you are especially encouraged to complete this in your practicum or other school setting. Use a pseudonym for the child.

**Ch. 13 Quiz**

Dec

14

Due: Thursday, Dec 14 at 11:59 pm

**Ch. 15-16 Quiz**

Dec

14

Due: Thursday, Dec 14 at 11:59 pm

**Ch. 17-18 Quiz**

Dec

14

Due: Thursday, Dec 14 at 11:59 pm

Extra credit because it was added late. However, this will be helpful for the final.

**Final Exam**

Dec

14

Due: Thursday, Dec 14 at 11:59 pm

## University Policies

### Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

### Preventing Sexual Misconduct

*The health and well-being of students is of paramount importance at Brigham Young University. If you or someone you know has experienced sexual harassment (including sexual violence), there are many resources available for assistance.*

In accordance with Title IX of the Education Amendments of 1972, BYU prohibits unlawful sex discrimination, including sexual harassment, against any participant in its education programs or activities. The university also prohibits sexual harassment by its personnel and students. Sexual harassment occurs when

- a person is subjected to unwelcome sexual speech or conduct so severe, pervasive, and offensive that it effectively denies their ability to access any BYU education program or activity;
- any aid, benefit, or service of BYU is conditioned on a person's participation in unwelcome sexual conduct; or
- a person suffers sexual assault, dating violence, domestic violence, or stalking on the basis of sex.

University policy requires all faculty members to promptly report incidents of sexual harassment that come to their attention in any way, including through face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of sexual harassment should be reported to the Title IX Coordinator at [t9coordinator@byu.edu](mailto:t9coordinator@byu.edu) or (801) 422-8692 or 1085 WSC. Reports may also be submitted online at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by sexual harassment, including the university's Sexual Assault Survivor Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX the university's Sexual Harassment Policy reporting requirements and resources can be found at <http://titleix.byu.edu>

the university's Sexual Harassment Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> or by contacting the university's Title IX Coordinator.

### Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. A disability is a physical or mental impairment that substantially limits one or more major life activities. Whether an impairment is substantially limiting depends on its nature and severity, its duration or expected duration, and its permanent or expected permanent or long-term impact. Examples include vision or hearing impairments, physical disabilities, chronic illnesses, emotional disorders (e.g., depression, anxiety), learning disorders, and attention disorders (e.g., ADHD). If you have a disability which impairs your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 801-422-2767 to request a reasonable accommodation. The UAC can also assess students for learning, attention, and emotional concerns. If you feel you have been unlawfully discriminated against on the basis of disability, please contact the Equal Opportunity Office at 801-422-5895, [eo\\_manager@byu.edu](mailto:eo_manager@byu.edu), or visit <https://hrs.byu.edu/equal-opportunity> (<https://hrs.byu.edu/equal-opportunity>) for help.

### Academic Honesty

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

### Compliance Hotline and BYU Policies

If you have questions about university policies, including those discussed in this syllabus, please visit <https://policy.byu.edu> (<https://policy.byu.edu>).

If you observe any non-emergency dangerous, illegal, or suspicious activity occurring on campus or by a member of the BYU community, please report it through the BYU Compliance Hotline at <https://hotline.byu.edu> (<https://hotline.byu.edu>). Emergencies and ongoing criminal activity should be reported directly to BYU Police at 801-422-2911.

### Diversity and Inclusion in the Classroom

"Because we feel the depth of God's love for His children, we care deeply about every child of God, regardless of age, personal circumstances, gender, sexual orientation, or other unique challenges" (President Russell M. Nelson, "The Love and Laws of God," September 2019). As a university community we strive to foster an educational environment that promotes the personal dignity of every student and accept individual responsibility to eliminate racism, sexism, and nationalism. Our course participation reflects our understanding that every individual is a child of Heavenly Parents. We create learning environments in which every individual is motivated to express their opinions and perspectives and ask questions to augment discussions and learning. We listen to, learn from, and strive to consider thoughtfully the opinions of others. We use language that is polite, considerate, and courteous—even when we strongly disagree.

### Inappropriate Use of Course Materials

All course materials (e.g., outlines, handouts, syllabi, exams, quizzes, PowerPoint presentations, lectures, audio and video recordings, etc.) are proprietary. Students are prohibited from posting or selling any such course materials without the express written permission of the professor teaching this course. To do so is a violation of the Brigham Young University Honor Code. It is also unethical to post your own work (study sheets, papers) from the course on file sharing websites as you are encouraging others to engage in plagiarism. These policies continue indefinitely (not limited to the duration of the semester or term you take this course).

### Mental Health

Mental health concerns and stressful life events can affect students' academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, [caps.byu.edu](http://caps.byu.edu)) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general information please visit <https://caps.byu.edu> (<https://caps.byu.edu>); for more immediate concerns please visit <http://help.byu.edu> (<http://help.byu.edu>).

## Schedule

Date	Column 1	Column 2
Week 1		
T Sep 05 Tuesday	<b>Start of Classes</b>	
Week 2		
M Sep 11 Monday	Introduction to Course Content	

Th Sep 14 Thursday		<b>Quiz 1 2023 Opens</b>
Week 3		
M Sep 18 Monday	Chapter 1 Behavior Modification Baer, D. M., Wolf, M. M., & Risley, T. R. (1968). Some current dimensions of applied behavior analysis. <i>Journal of applied behavior analysis</i> , 1(1), 91-97.	
Week 4		
M Sep 25 Monday	Functional Assessment Video <a href="https://www.youtube.com/watch?v=2RFq13r3khY">https://www.youtube.com/watch?v=2RFq13r3khY</a>  Chapter 2 Behavior Modification  PRODUCTION AND ELIMINATION OF DISRUPTIVE CLASSROOM BEHAVIOR BY SYSTEMATICALLY VARYING TEACHER'S BEHAVIOR1.pdf Chapter 3 Behavior Modification	<b>Quiz 1 2023 Closes</b>
Th Sep 28 Thursday		<b>Quiz 2 2023 Opens</b>
Week 5		
M Oct 02 Monday	Chapter 4 Behavior Modification Chapter 5 Behavior Modification	<b>Quiz 2 2023 Closes</b>
Th Oct 05 Thursday		<b>Ch. 2-3 Quiz Opens</b> <b>Ch. 1 Quiz Opens</b>
F Oct 06 Friday		<b>Quiz 3 2023 Opens</b>
Week 6		
M Oct 09 Monday	Functional Assessment Video <a href="https://www.youtube.com/watch?v=2RFq13r3khY">https://www.youtube.com/watch?v=2RFq13r3khY</a> Chapter 6 Behavior Modification	<b>Quiz 4 2023 Opens</b>
F Oct 13 Friday		
Sa Oct 14 Saturday		
Week 7		
M Oct 16 Monday	Chapter 7 Behavior Modification	<b>Ch. 2-3 Quiz Closes</b> <b>Quiz 5 2023 Opens</b>
T Oct 17 Tuesday		
W Oct 18 Wednesday		<b>Quiz 3 2023 Closes</b>
F Oct 20 Friday		<b>Ch. 1 Quiz Closes</b>
Sa Oct 21 Saturday		<b>Quiz 5 2023 Closes</b>
Week 8		
M Oct 23 Monday	Chapter 8 Behavior Modification  *Midterm TA Review*	<b>Midterm Opens</b>
F Oct 27 Friday		<b>Quiz 4 2023 Closes</b>
Week 9		

week 9		
M Oct 30 Monday	Chapter 9 Behavior Modification	<b>Midterm Closes</b>
Week 10		
M Nov 06 Monday	FBA Chapter 10	<b>Ch. 9 Quiz Opens</b>
Week 11		
M Nov 13 Monday	Chapter 11 Behavior Modification Chapter 12 Behavior Modification	<b>Ch. 9 Quiz Closes</b> <b>Ch. 10-11 Quiz Opens</b>
Week 12		
M Nov 20 Monday	Chapter 15 Behavior Modification No in Person Class. Complete IRIS Module. 1. Download the Outline here: <a href="https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_module_outlines/fba.pdf#content">https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_module_outlines/fba.pdf#content</a> 2. Do all stages of this module from Challenge to Assessment and complete the Outline while you do the module. <a href="https://iris.peabody.vanderbilt.edu/module/fba/challenge/#content">https://iris.peabody.vanderbilt.edu/module/fba/challenge/#content</a> 3. Turn it in on Learning Suite. IRIS FBA Module It is Due Friday 10/21 (NEXT WEEK!) at 11:59 AM	<b>Ch. 10-11 Quiz Closes</b>
Week 13		
M Nov 27 Monday	Chapter 16 Behavior Modification Child Development	<b>Iris Behavior Cases</b>
Week 14		
M Dec 04 Monday	Chapter 17 Behavior Modification Language	<b>IRIS Measuring Behavior</b>
Week 15		
M Dec 11 Monday	Chapter 18 Behavior Modification Cognition	<b>Ch. 13 Quiz Opens</b> <b>Attendance</b> <b>Ch. 15-16 Quiz Opens</b> <b>Ch. 17-18 Quiz Opens</b> <b>Final Exam Opens</b>
Th Dec 14 Thursday	<b>Last Day of Class</b>	<b>Ch. 13 Quiz Closes</b> <b>ABC Data</b> <b>Ch. 15-16 Quiz Closes</b> <b>Ch. 17-18 Quiz Closes</b> <b>FBA statement</b> <b>Final Exam Closes</b> <b>Midterm Scaled Score</b> <b>Operational Definition</b> <b>Scaled Final Exam</b>
F Dec 15 Friday	<b>Exam Preparation Day</b>	
Week 16		

M Dec 18 Monday	<b>Final Exam Day</b> Final Exam: 331 MCKB 7:00am - 10:00am Final Exam: Due Online at 10:00 am
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