

Instructor/TA Info

Instructor Information

Name: Blake Hansen


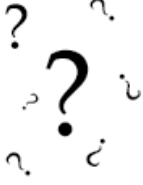
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Course Information

Materials

Item	Price (new)	Price (used)
 PACKET CPSE 430 TRI Kit Paper Items - <i>Required</i> by Cutrer, E	22.50	
 Comprehensive Reading Intervention in Grades 3-8 - <i>Required</i> by Gelzheiser, L	37.00	27.7

Learning Outcomes

Assessment for planning and instructing reading.

1. Assess individual student learning needs for reading and language arts to create IEPs and plan instruction.

Core curriculum for reading and language arts

2. Plan effective core curriculum instruction to meet individual student needs.

Instruction for reading and writing

3. Demonstrate effective instruction for reading and writing.

Progress monitoring for reading and writing

4. Demonstrate the use of progress monitoring data to make instructional decisions.

Grading Scale

Grades	Percent
A	95%
A-	90%

B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
E	0%

Assignments

Assignment Descriptions

Social Narratives Program

Feb

01

Due: Wednesday, Feb 01 at 11:59 pm

Read this module:

<https://autismpdc.fpg.unc.edu/sites/autismpdc.fpg.unc.edu/files/imce/documents/Social-Narratives-Complete-10-2010.pdf>

Create a social story and accompanying:

- 1) Rationale
- 2) Steps to implement so that a parent, other teacher, or paraprofessional can implement it.
- 3) Method for data collection (i.e., if the social story is about greeting others, collect data on the frequency of greeting others per day along with a task analysis.

Website Examples:

<https://www.thewatsoninstitute.org/resources/behavior-stories/>

<https://www.earlywood.org/Page/554>

<https://www.iidc.indiana.edu/irca/articles/writing-and-using-social-narratives.html#:~:text=Social%20narratives%20is%20an%20evidence,situations%20in%20a%20nor>

Big 5: Phonemic Awareness Programs

Feb

15

Due: Wednesday, Feb 15 at 11:59 pm

On a paper list the following:

1. Target skill. This should be a discrete skill that such as clapping syllables.
2. List the steps for teaching the skill that anyone can see and replicate.
3. Include a method of data collection that you could use to measure progress.

Big 5: Phonics Programs

Feb
22

Due: Wednesday, Feb 22 at 11:59 pm

Big 5: Fluency Programs**Mar**
01

Due: Wednesday, Mar 01 at 11:59 pm

Phonics Snow Day Reflection**Mar**
08

Due: Wednesday, Mar 08 at 11:59 pm

Briefly describe the phonics intervention you used
What went well? What didn't go well? What you learned?

Reading Observation**Mar**
15

Due: Wednesday, Mar 15 at 11:59 pm

Big 5: Vocabulary Programs**Mar**
15

Due: Wednesday, Mar 15 at 11:59 pm

TRI Green**Mar**
29

Due: Wednesday, Mar 29 at 11:59 pm

- 1 video of you working with a student.
- Segmenting Words in Green,
- Sort Write and Say,
- Word Division
- Read Write and Make
- Guided Oral Reading

Big 5: Comprehension Programs**Apr**
03

Due: Monday, Apr 03 at 11:59 pm

TRI Lesson Plan

Apr
05

Due: Wednesday, Apr 05 at 11:59 pm

TRI Purple

Apr
05

Due: Wednesday, Apr 05 at 11:59 pm

A video of you working with a student.

- Segmenting Words in Purple,
- Read Write and Say by Chunk
- Word Division by Chunk
- Read Write and Make
- Re Reading for Fluency
- A PURPLE Diagnostic Map

Letter / Word / Sentence writing programs

Apr
12

Due: Wednesday, Apr 12 at 11:59 pm

Composition, grammar, and sentence writing differ from handwriting. Incorrect subject-verb agreement is an example of this issue.

Handwriting Programs

Apr
19

Due: Wednesday, Apr 19 at 11:59 pm

Handwriting refers to using a pen or pencil to write. Handwriting problems such as poorly formed letters, and inaccurately written letters are common issues in kids with severe disabilities. You should have some interventions for correcting these issues.

TRI Writing

Apr
19

Due: Wednesday, Apr 19 at 11:59 pm

TRI/Interactive Writing

Make a powerpoint presentation on one section of TRI writing.

Final

Apr
26

Due: Wednesday, Apr 26 at 2:00 pm

26

Answer each of the questions to the best of your ability.

Point Breakdown

Categories	Percent of Grade
Exam	34.48%
Projects	65.52%
Asynchronous Quizzes	0%
Teaching Videos	0%

Schedule

Date	Assignments	Readings
Week 1		
M Jan 09 Monday	Introduction Review: what is reading? what is motivation?	
W Jan 11 Wednesday		Gelzheiser et al., 2019 Chapter 1
Week 2		
M Jan 16 Monday	Martin Luther King Jr Day	
W Jan 18 Wednesday		Gelzheiser et al., 2019 Chapter 2
Week 3		
M Jan 23 Monday		Gelzheiser et al., 2019 Chapter 3
W Jan 25 Wednesday	Discuss Social Narratives	Gelzheiser et al., 2019 Chapter 4
Week 4		
M Jan 30 Monday		Gelzheiser et al., 2019 Chapter 5
W Feb 01 Wednesday	Social Narratives Program	
Week 5		
M Feb 06 Monday		Gelzheiser et al., 2019 Chapter 6

W Feb 08 Wednesday		
Week 6		
M Feb 13 Monday		Gelzheiser et al., 2019 Chapter 7
W Feb 15 Wednesday	Big 5: Phonemic Awareness Programs	
Week 7		
M Feb 20 Monday	Presidents Day	
T Feb 21 Tuesday	Monday Instruction Online Asynchronous Module (no in-person class)	Gelzheiser et al., 2019 Chapter 8
W Feb 22 Wednesday	Big 5: Phonics Programs	
Week 8		
M Feb 27 Monday		Gelzheiser et al., 2019 Chapter 9
W Mar 01 Wednesday	Big 5: Fluency Programs	
Week 9		
M Mar 06 Monday		Gelzheiser et al., 2019 Chapter 10
W Mar 08 Wednesday	Phonics Snow Day Reflection	Gelzheiser et al., 2019 Chapter 11
Week 10		
M Mar 13 Monday		
W Mar 15 Wednesday	Big 5: Vocabulary Programs Reading Observation	
Week 11		
M Mar 20 Monday		Gelzheiser et al., 2019 Chapter 12
W Mar 22 Wednesday		
Week 12		
M Mar 27 Monday		Gelzheiser et al., 2019 Chapter 12

W Mar 29 Wednesday	TRI Green	Chapter 13
Week 13		
M Apr 03 Monday	Big 5: Comprehension Programs	Chapter 14
W Apr 05 Wednesday	TRI Purple TRI Lesson Plan Present TRI in Class	
Week 14		
M Apr 10 Monday		
W Apr 12 Wednesday	Letter / Word / Sentence writing programs	Chapter 15
Week 15		
M Apr 17 Monday	Final Opens	
T Apr 18 Tuesday		
W Apr 19 Wednesday	Last Day of Class Handwriting Programs TRI Writing	
Th Apr 20 Thursday	Exam Preparation Day	
Week 16		
M Apr 24 Monday	Final Exam Day	
T Apr 25 Tuesday	Final Exam Day	
W Apr 26 Wednesday	Final Closes Final Exam: 341 MCKB 11:00am - 2:00pm	
Th Apr 27 Thursday		