

Instructor/TA Info

Instructor Information



Name: Barbara Smith
Office Location: 340-M MCKB
Office Phone: 801-422-8396
Email: Barbara_smith@byu.edu

TA Information

Name: Brandi Bezzant
Office Hours: Only By Appointment
Email: brandidumoulin@gmail.com
Note: Please contact me via LS Messaging. If there is something pressing or urgent, or if you'd like to message both Dr. Smith and I, please use my gmail.

Course Information

Materials

Item	Price (new)	Price (used)
 <u>The New Transition Handbook - Required</u> by Hughes, C	39.95	30.00
 <u>Your Complete Guide to Transition Planning and Services - Required</u> by Morningstar, M	29.95	22.50

Learning Outcomes

History and foundations of secondary school special education

1. Describe the historical foundations, classic studies, major contributors, major legislation, and current issues related to knowledge and practice of transition/secondary special education.

Services and strategies for secondary school special education

2. Describe evidence-based and culturally sensitive services, instructional strategies, learning experiences, and learning materials for secondary students with disabilities.

Assessment and technology for secondary school special education

3. Use appropriate assessment, adaptations and technology for individuals with disabilities.

Transition for secondary students with disabilities

4. Use evidence-based and culturally sensitive resources and techniques for transitioning individuals with disabilities into and out of school and post-school environments.

Grading Scale

Grades	Percent
A	95%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%

C	73%
C-	70%
D+	67%
D	63%
D-	60%
E	0%

Assignments

Assignment Descriptions

Hughes Ch. 3 or Morningstar Ch. 1 Study Guide

Jan
06

Due: Thursday, Jan 06 at 2:45 pm

Submit your notes from Chapter 3 of the NEW TRANSITION HANDBOOK. Be able to show that you have carefully read and considered the content. For full credit, you must submit at least 2 pages (typed), double spaced.

For each chapter, create one question (with the answer) from the material that encompasses the reading and could be used to test knowledge of the text.

Morningstar Ch. 3 Study Guide

Jan
11

Due: Tuesday, Jan 11 at 2:45 pm

Highlights from Ch. 3

Hughes Ch. 5 Study Guide

Jan
13

Due: Thursday, Jan 13 at 2:45 pm

Submit your notes from Chapter 5 of the NEW TRANSITION HANDBOOK. Be able to show that you have carefully read and considered the content. For full credit, you must submit at least 2 pages (typed), double spaced.

For each chapter, create one question (with the answer) from the material that encompasses the reading and could be used to test knowledge of the text.

Morningstar Ch. 5 Study Guide

Jan
18

Due: Tuesday, Jan 18 at 2:45 pm

Hughes Ch. 2 Study Guide

Jan
20

Due: Thursday, Jan 20 at 2:45 pm

Submit your notes from Chapter 2 of the NEW TRANSITION HANDBOOK. Be able to show that you have carefully read and considered the content. For full credit, you must submit at least 2 pages (typed), double spaced.

For each chapter, create one question (with the answer) from the material that encompasses the reading and could be used to test knowledge of the text.

Morningstar Ch. 2 Study Guide

Jan
25

Due: Tuesday, Jan 25 at 2:45 pm

Pierangelo Ch. 4 Study Guide

Jan

27

Due: Thursday, Jan 27 at 2:45 pm

Interest Inventory Administration**Jan
27**

Due: Thursday, Jan 27 at 2:45 pm

Forms can be chosen from a variety of websites or resources; you can mix and match and create a compilation of questions that you think would be best for your student. Have the student fill it out, or it can be more of an interview format, or a combination of the two!

Administer roughly three pages of an interest inventory. Points will be earned by being thorough. Submit a brief summary here via LS on what you learned about the student (what did you find out?), future goals, and future assessments that may be needed. You can turn in your interest inventories via LS or in-person, whichever is easier for you. Parent Center, DSPD, IRIS, or your prac teachers might have some interest inventories you can pull from!

Morningstar Ch. 8 Study Guide**Feb
01**

Due: Tuesday, Feb 01 at 2:45 pm

Hughes Ch. 8 Study Guide**Feb
03**

Due: Thursday, Feb 03 at 2:45 pm

Submit your notes from Chapter 8 of the NEW TRANSITION HANDBOOK. Be able to show that you have carefully read and considered the content. For full credit, you must submit at least 2 pages (typed), double spaced.

For each chapter, create one question (with the answer) from the material that encompasses the reading and could be used to test knowledge of the text.

Become familiar with one of the websites in the *Web Resources* section on page 67. Write a brief summary of what you learned on that website and how you will apply it.

Brigance Transition Inventory & Write-Up**Feb
05**

Due: Saturday, Feb 05 at 11:59 pm

In your practicum setting, you will administer the Brigance Transition Skills Inventory to one of your students. Complete the biography section in ink (change name for confidentiality). You will administer 3-4 entire subtests (A-Q), each from a different category (i.e. ACADEMIC SKILLS, POST-SECONDARY OPPORTUNITIES, INDEPENDENT LIVING, COMMUNITY PARTICIPATION). Make sure to record responses thoroughly and accurately. Record booklet will be submitted hard-copy, in-class.

Brigance TSI Rubric 30 pts..doc [Download \(plugins/Upload/fileDownload.php?fileId=cc5e6249-PXib-psUt-SGGx-mE284107461c&pubhash=HBnUX98j7_H57uMNDfGQ3Ndas-](#)

[aksMi6Hr7PVFw6pPuNeYifYoG_MHS0VxrdwCu_aViVLrdkzUNE0056Je4qqA==\)](#)

Afterward, complete an assessment report Submitted on Learning Suite.

420__Assessment_write_up.doc [Download \(plugins/Upload/fileDownload.php?fileId=37ff171b-SKEd-](#)

[FxCS-WfrW-Bge0f9456755&](#)

[pubhash=1zk2R8-6JkQPWbEod7IBAQfI0dfAIHtB9xpRIW3BEOdSsAA57BhdNH3YMUHcVaWxzDGNikmnq8KF-](#)

[L8AKpl6Dw==\)](#)

Assessment Report on Brigance TSI sample.pdf [Download \(plugins/Upload/fileDownload.php?fileId=ad685eba-0qT1-Wt67-qUdr-Zc1aaf6b2a9e&](#)

[pubhash=KPPzlx5woxd4gdI2uVHHd0NdUr0Hs6LY4C3Hthc03I6bMYMJGVMIKrljevok_O68kvRwbChhSjqC5Tlxd5as-g==\)](#)

Study Guide for Lobato videos**Feb
08**

Due: Tuesday, Feb 08 at 2:45 pm

Complete section 1,2, and 4 of the study guide. Section 3 is informative and optional.

Lobato Video Study Guide.docx.docx [Download \(plugins/Upload/fileDownload.php?fileId=h6f2b594-DhfP-VCFx-wfOm-](#)

[Upload video Study Guide docx.docx](#) [Download \(plugins/Upload/fileDownload.php?fileId=b012b007-D01-F0EA-W01E-nv0c0c22d05b&pubhash=t2llpNSkKRahYE_SGXWVZ0aYyd_8QOel-B4udhfIH_Sm-kLH5kd-ECwIHAIOruh2osAUyWgHseiwI5yV23N88A==\)](#)

School Tour with Technology

Feb
08

Due: Tuesday, Feb 08 at 2:45 pm

For this assignment, in a group of 4 people you will go to one of the seven selected schools: The Jones Center, South Valley School, Scenic View, ATEC, East Bay Post High School, or Bridges. You will create a visual tour using either photos or video of your school. You will also, as a group, complete an interview with the school principal or other leader.

School Tour with Technology Description.docx [Download \(plugins/Upload/fileDownload.php?fileId=acb1990e-9hX4-wUjw-OHWC-Wu5a241ac79c&pubhash=gscfGjRLCA1A1iAkdGgAHPW3EsBkkLvM3JP1eQkHs-G7R1zwhgSjHAYq5G3Mj2_SLMcpq5lrf7erMW4QcRn1_g==\)](#)

Using this information, create a presentation to show to the class. See the rubric for presentation requirements.

School Tour with Technology Rubric.docx [Download \(plugins/Upload/fileDownload.php?fileId=b8c8aae5-KTuq-T5hb-BmeJ-rab6754d5c8f8&pubhash=eoDoz9ZShvmKI6NLKwQ2M7DiekBTJY5qNCJngCf6Ye-UgMIhaffsRhA41fa_jXAUj9BHhrTECOekxYp_x2lQwg==\)](#)

Morningstar Ch. 4 Study Guide

Feb
10

Due: Thursday, Feb 10 at 2:45 pm

Submit your notes from Chapter 4 of the Morningstar Handbook. Be able to show that you have carefully read and considered the content. For full credit, you must submit at least 2 pages (typed), double spaced.

For each chapter, create one question (with the answer) from the material that encompasses the reading and could be used to test knowledge of the text. Additionally, apply the reading to your own career.

Susan Loving Notes

Feb
15

Due: Tuesday, Feb 15 at 11:59 pm

Submit at least 10 teacher responsibilities from the *Susan Loving* presentation.

Morningstar Ch. 10 Study Guide

Feb
17

Due: Thursday, Feb 17 at 2:45 pm

Submit your notes from Chapter 10 of the Morningstar Handbook. Be able to show that you have carefully read and considered the content. For full credit, you must submit at least 2 pages (typed), double spaced.

For each chapter, create one question (with the answer) from the material that encompasses the reading and could be used to test knowledge of the text. Additionally, apply the reading to your own career.

Transition Plan

Feb
24

Due: Thursday, Feb 24 at 2:45 pm

This assignment is worth 10 points. Fill-out either the "Transition Plan Form" or the "ITP Form" for the student described in the Transition Plan Case Study or for a student at your practicum setting. Consider your student's individual disability, needs, and interests. Be sure to be detailed in your responses. Really think about the student and what might be a good plan for his/her future.

**See content page for transitions forms and example.

Midterm Exam

Feb
25

Due: Friday, Feb 25 at 11:59 pm

Morningstar Ch. 11 Study Guide

Mar

01

Due: Tuesday, Mar 01 at 2:45 pm

Submit your notes from Chapter 11 of the Morningstar Handbook. Be able to show that you have carefully read and considered the content. For full credit, you must submit at least 2 pages (typed), double spaced. For each chapter, create one question (with the answer) from the material that encompasses the reading and could be used to test knowledge of the text. Additionally, apply the reading to your own career.

CEC Convention Report Video Part II**Mar 03**

Due: Thursday, Mar 03 at 2:45 pm

Video record a 3 minute presentation for a session you attended. Two minutes should be dedicated to recapping the highlights of the presentation. One minute should be dedicated to discussing how you would apply to your practicum and field of work. Submit video to Digital Dialogue.

CEC Convention Report Video (Part I)**Mar 03**

Due: Thursday, Mar 03 at 2:45 pm

Video record a 3 minute presentation for a session you attended. Two minutes should be dedicated to recapping the highlights of the presentation. One minute should be dedicated to discussing how you would apply to your practicum and field of work. Submit video to Digital Dialogue.

Secondary Lesson Plan**Mar 19**

Due: Saturday, Mar 19 at 11:59 pm

You will write a lesson plan using the concept of direct instruction.

Teach the lesson to one or more students at your practicum site.

Write a page discussing your experience teaching this lesson plan. Include the information about the age appropriateness of your lesson and how effective you were in meeting the lesson objective. Include what you would do differently if you were to teach the lesson again.

Lesson Plan Rubric.doc [Download \(plugins/Upload/fileDownload.php?fileId=810f077d-uR2R-GZNd-oj41-4t98ba7674ce&pubhash=AFKvYfwg2fU-MbdxY2nVRXTI97RH-OqqSluay8hmTlgYQc2iA5MnWlcxGBn7KmNH9OO3qZZ9LhH1eCutsxSwXQ==\)](#)

Blank Short Lesson Plan:Short_Lesson_Plan.doc [Download \(plugins/Upload/fileDownload.php?fileId=55c20e11-qVaj-gHmr-trKt-os7834e62c69&pubhash=4PETtrASH0L9GqmWiZ7Zz4WHMEmKz5Eg-dr3g_smrVUHHSiMoHiK4iynb_4YZSfT-djXq-Pya3Uv5knF8XPkwQ==\)](#)

Example Lesson Plan:Lesson_plan_applicationsr.doc [Download \(plugins/Upload/fileDownload.php?fileId=ebe28d0a-wNSR-Flgz-Ggwa-Z7c54b81b793&pubhash=P6jKNOpSay8UELbcyUGsO_9857pW1QbprYchMR3QrxIK5uquJsG0v9O9F1kCpaFuG65SBk6gSzUmsrrXzy9Drw==\)](#)

Data Sheet data.doc [Download \(plugins/Upload/fileDownload.php?fileId=52879bc8-Rd76-JwCX-8L20-LT9adef5a50&pubhash=efaFhhWWGdIFNv3BXmJXGRAWGxgW1gtZ-m5K89RiDFKScnsYA-j8_BYH-Nlxb3zwKhLGRxe7Lbf7a0tl8-31Nw==\)](#)

Transportation, Recreation and Leisure Assignment**Mar 19**

Due: Saturday, Mar 19 at 11:59 pm

Transportation & Leisure Rubric.doc [Download \(plugins/Upload/fileDownload.php?fileId=7dfb0c38-4Hbs-6lIf-gDRW-h82308d44eb0&pubhash=UUNCHD8M3A6gijPoWT-Jbe5451eYeQ2NvYSpl4MrKlleD4I62YY0KUrXhc424biUInThkb8VxM4qkKulblxtRg==\)](#)

For this assignment you are going to plan an outing for your students. You need to research and demonstrate understanding of at least 2 types of transportation the students could use to arrive at the planned destination. You will also research your destination, summarizing the funding source for the destination, who the destination is designed to serve, pros and cons to visiting this site for your students, ease of use, etc. (See attached rubric for greater clarification.) Your research must include at least one credible interview.

Report Handout

Mar

29

You will create a handout/brochure following the rubric.

Disability Transition Project Rubrics.docx [Download \(plugins/Upload/fileDownload.php?fileId=4da34fa0-cbDe-sazr-AWPJ-Mwd85b443884&pubhash=FTYGUvBtkUPiM1zvmd6Mx67b_fFa8csumcWk-A-nnrmhFaGsGFIF_So1TABxClllep1iCP7NykQ4wxogq2S8WxQ==\)](#)

Disability Transition Paper

Mar

29

Due: Tuesday, Mar 29 at 2:45 pm

You will choose a disability to research and give a detailed report regarding transition for students with that type of disability. In your report address the specifics of this disability:

Briefly

- Define the disability
- Give the rate of occurrence
- List known causes for this disability

Detailed

- Describe teaching strategies for sec. students with this disability
- Explain the transition process for these students;
- Use at least 4 credible resources

NOTE: The report must be completed in APA format. It should include a handout or brochure. You can expect this paper to be 3-4 pages.

Disability Transition Project Rubrics.docx [Download \(plugins/Upload/fileDownload.php?fileId=4da34fa0-cbDe-sazr-AWPJ-Mwd85b443884&pubhash=FTYGUvBtkUPiM1zvmd6Mx67b_fFa8csumcWk-A-nnrmhFaGsGFIF_So1TABxClllep1iCP7NykQ4wxogq2S8WxQ==\)](#)

Oral Presentation

Mar

29

Due: Tuesday, Mar 29 at 2:45 pm

In class, give a well-prepared presentation highlighting the teaching strategies and the transition process (approximately 6-8 minutes) for your chosen disability.

Remember to dress professionally.

Disability Transition Project Rubrics.docx [Download \(plugins/Upload/fileDownload.php?fileId=4da34fa0-cbDe-sazr-AWPJ-Mwd85b443884&pubhash=FTYGUvBtkUPiM1zvmd6Mx67b_fFa8csumcWk-A-nnrmhFaGsGFIF_So1TABxClllep1iCP7NykQ4wxogq2S8WxQ==\)](#)

Class Participation and Attendance

Apr

12

Due: Tuesday, Apr 12 at 11:59 pm

Attendance, punctual arrival, and participation in the class activity/discussion are expected. Points are earned by participation.

Student Ratings

Apr

13

Due: Wednesday, Apr 13 at 11:59 pm

Hughes Ch.7 Study Guide

Apr

15

Due: Friday, Apr 15 at 2:45 pm

Submit your notes from Chapter 7 of the NEW TRANSITION HANDBOOK. Be able to show that you have carefully read and considered the content. For full credit, you must submit at least 2 pages (typed), double spaced.

For each chapter, create one question (with the answer) from the material that encompasses the reading and could be

used to test knowledge of the text.

Hughes Ch. 6 Study Guide

Apr
15

Due: Friday, Apr 15 at 2:45 pm

Submit your notes from Chapter 6 of the NEW TRANSITION HANDBOOK. Be able to show that you have carefully read and considered the content. For full credit, you must submit at least 2 pages (typed), double spaced.

For each chapter, create one question (with the answer) from the material that encompasses the reading and could be used to test knowledge of the text.

Become familiar with one of the websites in the *Web Resources* section on page 134. Write a brief summary of what you learned on that website and how you will apply it.

Pierangelo Ch. 7-9 Study Guide

Apr
15

Due: Friday, Apr 15 at 2:45 pm

Morningstar ch 12 Study Guide

Apr
15

Due: Friday, Apr 15 at 2:45 pm

Submit your notes from Chapter 12 of the Morningstar Handbook. Be able to show that you have carefully read and considered the content. For full credit, you must submit at least 2 pages (typed), double spaced.

For each chapter, create one question (with the answer) from the material that encompasses the reading and could be used to test knowledge of the text. Additionally, apply the reading to your own career.

Hughes Ch. 4 Study Guide

Apr
15

Due: Friday, Apr 15 at 2:45 pm

Submit your notes from Chapter 4 of the NEW TRANSITION HANDBOOK. Be able to show that you have carefully read and considered the content. For full credit, you must submit at least 2 pages (typed), double spaced.

For each chapter, create one question (with the answer) from the material that encompasses the reading and could be used to test knowledge of the text.

Become familiar with one of the websites in the *Web Resources* section on page 99-100. Write a brief summary of what you learned on that website and how you will apply it.

Morningstar Ch. 9 Study Guide

Apr
15

Due: Friday, Apr 15 at 2:45 pm

Read ch. 9 in Morningstar text. Write a study guide.

Point Breakdown

Categories	Percent of Grade
Study Guides	27.19%
Exams	8.76%
Assignments	42.3%
Additional Assignments	3.63%
Disability Transition Project	18.13%

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence

demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Misconduct

Brigham Young University prohibits all forms of sexual harassment—including sexual assault, dating violence, domestic violence, and stalking on the basis of sex—by its personnel and students and in all its education programs or activities. University policy requires all faculty members to promptly report incidents of sexual harassment that come to their attention in any way and encourages reports by students who experience or become aware of sexual harassment. Incidents should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692 or 1085 WSC. Reports may also be submitted online at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day). BYU offers a number of resources and services for those affected by sexual harassment, including the university's confidential Sexual Assault Survivor Advocate. Additional information about sexual harassment, the university's Sexual Harassment Policy, reporting requirements, and resources can be found in the University Catalog, by visiting <http://titleix.byu.edu> (<http://titleix.byu.edu>), or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. A disability is a physical or mental impairment that substantially limits one or more major life activities. Whether an impairment is substantially limiting depends on its nature and severity, its duration or expected duration, and its permanent or expected permanent or long-term impact. Examples include vision or hearing impairments, physical disabilities, chronic illnesses, emotional disorders (e.g., depression, anxiety), learning disorders, and attention disorders (e.g., ADHD). If you have a disability which impairs your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 801-422-2767 to request a reasonable accommodation. The UAC can also assess students for learning, attention, and emotional concerns. If you feel you have been unlawfully discriminated against on the basis of disability, please contact the Equal Opportunity Office at 801-422-5895, eo_manager@byu.edu, or visit <https://hrs.byu.edu/equal-opportunity> (<https://hrs.byu.edu/equal-opportunity>) for help.

Schedule

Date	Column 1	Column 2
Week 1		
T Jan 04 Tuesday	Overview of Course Syllabus Introduction to Transition Ch. 1 Textbook	
Th Jan 06 Thursday	Course Topics Textbooks Intelligent Lives	Hughes Ch. 3 or Morningstar Ch. 1 Study Guide
Week 2		
T Jan 11 Tuesday	Self-Determination and Advocacy Reed Hahne Employment Interest Survey	Morningstar Ch. 3 Study Guide
Th Jan 13 Thursday	Article: Promoting Student Self-Determination Skills in IEP Planning Administer Interest Inventory	Hughes Ch. 5 Study Guide
Week 3		
M Jan 17 Monday	Martin Luther King Jr Day	
T Jan 18 Tuesday	Transition Assessment Review the Brigance TSI assignment Due in March	Morningstar Ch. 5 Study Guide

	March Environmental Assessment	
Th Jan 20 Thursday	Types of assessment Agencies and Community Resources Ecological Inventory https://files.eric.ed.gov/fulltext/ED286295.pdf	Hughes Ch. 2 Study Guide
Week 4		
T Jan 25 Tuesday	Transition Planning Preview the School Tour Assignment	Morningstar Ch. 2 Study Guide
Th Jan 27 Thursday	Transition Planning: Writing an individualized Transition Plan Explain Assignment	Interest Inventory Administration Pierangelo Ch. 4 Study Guide
Week 5		
T Feb 01 Tuesday	NO CLASS TODAY - Work on your School Tour video/presentation or other assignments. Employment Training Opportunity Village	Morningstar Ch. 8 Study Guide
Th Feb 03 Thursday	Employment Training Prepare for School Tour Presentations	Watch Leah Lobato video (Presentation in 4 video segments). https://vimeo.com/86722211 https://vimeo.com/86722212 https://vimeo.com/86722213 https://vimeo.com/86722214 Hughes Ch. 8 Study Guide
Sa Feb 05 Saturday		Brigance Transition Inventory & Write-Up
Week 6		
T Feb 08 Tuesday	Share transition settings Alpine Transition Education Center, East Bay Post High, Hilda B. Jones Center, Scenic View, Bridges, South Valley School	School Tour with Technology Study Guide for Lobato videos
Th Feb 10 Thursday	Guest Speaker: Rachel Ferguson - from ATEC	Morningstar Ch. 4 Study Guide
Week 7		
T Feb 15 Tuesday	Family Involvement Guest Speaker: Maria Wiscombe Working with families on graduation, guardianship, and estate planning	Watch Susan Loving video about graduation options https://vimeo.com/88497367 . Susan Loving Notes
Th Feb 17 Thursday	Independent Living On-line Learning	Morningstar Ch. 10 Study Guide
Week 8		
M Feb 21 Monday	Presidents Day	
T Feb 22 Tuesday	Monday Instruction	No class
Th Feb 24 Thursday		Transition Plan

	Midterm Exam	Midterm Exam Opens
Week 9		
T Mar 01 Tuesday	Independent Living	Morningstar Ch. 11 Study Guide
Th Mar 03 Thursday	Social Skills Preview TRL Assignment and Secondary Lesson Assignment Guest Speaker: Jake Hunsaker	CEC Convention Report Video (Part I) CEC Convention Report Video Part II
Week 10		
T Mar 08 Tuesday	IRIS Information Brief http://www.ncset.org/publications/info/NCSETInfoBrief_3.5.pdf Collaboration Agencies Ability First, etc.	Read Ch. 12 in the Morningstar text. Write a Study Guide. Secondary Lesson Plan Assignment
Th Mar 10 Thursday	Collaboration Social Skills https://iris.peabody.vanderbilt.edu/module/tran-ic/cwrap/#content	Read Ch. 4 and 6 in Hughes text. Write a study guide.
Week 11		
T Mar 15 Tuesday	Transportation, Recreation, and Leisure Explain Disability Project Assignment	Read Ch. 7-9 in Pierangelo text. Write a Study Guide. Transportation, Recreation, and Leisure Assignment
Th Mar 17 Thursday	Transportation, Recreation and Leisure Riding the Bus with My Sister	
Week 12		
T Mar 22 Tuesday	Post Secondary Educational Opportunities Guest speaker Michelle Holbrook	Read Ch. 9 in the Morningstar text. Write a Study Guide.
Th Mar 24 Thursday	Post-secondary education Disability Projects Class review	Read in Hughes Ch. 7.
Week 13		
T Mar 29 Tuesday	Disability Project Presentations	Share presentations
Th Mar 31 Thursday	Disability Project Presentations	Share presentations
Week 14		
T Apr 05 Tuesday		Read Ch. 7 in Morningstar text. Write a Study Guide.
Th Apr 07 Thursday	Inclusion Academic content in Transition	Read Ch. 7 in Hughes text and write a Study Guide.

	Course Review for the Final Exam	
Week 15		
T Apr 12 Tuesday		
W Apr 13 Wednesday	FINAL EXAM CLOSES	
Th Apr 14 Thursday	Winter Exam Preparation (04/14/2022 - 04/14/2022)	
F Apr 15 Friday	First Day of Winter Final Exams (04/15/2022 - 04/20/2022) Final Exam: 355 MCKB 3:00pm - 6:00pm	Hughes Ch. 4 Study Guide Hughes Ch. 6 Study Guide Hughes Ch.7 Study Guide Morningstar Ch. 9 Study Guide Morningstar ch 12 Study Guide Pierangelo Ch. 7-9 Study Guide