

Instructor/TA Info

Instructor Information

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Name: Shauna Raby

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TA Information

Name: Karla Rodriguez Emiliano

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Course Information

Description

Curriculum and instruction for students with severe special needs including adaptations, accommodations, transition, lesson planning, and teaching techniques.

Prerequisites

Acceptance into the BYU Special Education Program, Mild/Moderate cohort

Materials

No materials

Grading Scale

Grades	Percent
A	93%
A-	90%
B+	86%
B	83%
B-	80%
C+	76%
C	73%
C-	70%
D+	66%
D	63%
D-	60%
E	0%

Learning Outcomes

Classroom management

1. Develop and implement an evidence-based classroom management plan.

Planning and teaching

3. Plan and teach daily lessons to address the needs of individual students with disabilities.

Assessment for planning and progress monitoring

2. Use assessment to determine individual student needs and to monitor progress toward learning goals.

Grading Policy

Late assignments will receive 10% off each day they are late. Assignments are due at the beginning of class.

Completing assignments in a timely fashion is a necessary skill for success in this course, this major and your future career. Any level of dishonesty in your coursework could result in failing the course entirely. Within reason, accommodations may be made to the extent it will not effect the integrity of the course. Letters from The Accessibility Center must be submitted prior to any accommodations being made.

Per University Policy, all assignments are due by the last day of class.

USOE Teacher Candidate Grade and Retention Rule

Candidates must have grades of C or better and a total BYU GPA of 3.0 in all courses required for a teaching major to be recommended for licensure in Utah. Students must meet these requirements to be admitted to and remain in a teaching major and to student teach. If students do not meet the requirements, they may change their major or retake courses until they meet the requirements.

Participation Policy

Students will be graded on their participation level in class including: Plan to actively participate in class and group discussions and please do not participate in activities that may be distracting to others and that do not pertain to the topic for class that day.

Attendance Policy

Students are expected to attend each class period, come on time and stay the full duration. Being in class is a critical part of your knowing the content. If you need to miss class for any reason, please do not expect to earn the same amount of points as your peers who are present.

Assignments

Assignment Description

Confidentiality Agreement

Sep
07

Due: Wednesday, Sep 07 at 11:59 pm

Complete the attached confidentiality agreement with you mentor teacher as quickly as possible (within the first week at your setting).

CONFIDENTIALITY AGREEMENT.docx [Download \(plugins/Upload/fileDownload.php?fileId=749afdfd-w10R-u0aB-oHNd-WNb0a96326cb&pubhash=fVpj-e5pr7YvMpTO6EzOoA1JWb5lv420DZInxbb8GzDREB1vdGTRb1iwzig8leLmAGlg-5UHnglEtx3-cDKuyA==\)](#)

Mentored Learning Experience Blackout

Sen

09

Due: Friday, Sep 09 at 11:59 pm

Turn in your completed MTE Blackout sheet by leaving it in your instructors box or posting a picture of both sides on learning suite.

MTE Blackout.docx [Download \(plugins/Upload/fileDownload.php?fileId=61e4afc7-AHuw-keqG-Q0Y3-14644016e8a5&pubhash=tlar-zWn8h52WPmP0iqJlJXGd2oQSbrcHMPufeokF0JnvcyPUjg2VGWH9Dzn6kzb1UiCWwVZmR40FaJLN6KPSC](#)

Mid-Point Professional Teacher Behaviors

**Oct
28**

Due: Friday, Oct 28 at 11:59 pm

Each BYU student should print and take a paper copy of the attached "Mentored Teaching Experience Professional Teacher Behaviors" document and give it to your mentor teacher to fill out.

They will need to fill it out and sign it.

Make sure you and your mentor teacher review the document together and make a plan for improving if necessary.

BYU students should upload a clear scan or photo of the signed document to Learning Suite.

Mentored Teaching Experience Professional Teacher Behaviors.docx [Download \(plugins/Upload/fileDownload.php?fileId=4a2cdb0f-Uc9L-StGQ-2qOY-vMbd373ebf36&pubhash=jEqsir9zwOUIJ_lj-pufS4mTtPk_fZ_yX2BP0SOj3aFLGgMo5WKOWJBkAl_JH53AkA33Q9SRChecwhf7YjO1jA==\)](#)

Explicit Instruction Lesson Plan #1

**Nov
18**

Due: Friday, Nov 18 at 11:59 pm

Please submit a complete Explicit Instruction lesson plan for the first lesson that you will be recording for evaluation.

Explicit Instruction Lesson Plan #2

**Nov
30**

Due: Wednesday, Nov 30 at 11:59 pm

All students will submit their completed lesson plan for your Explicit Instruction Video #2. Submit your lesson plan here in learning suite AND attach it to your teaching video on Go-React.

Teaching Video 1

**Dec
06**

Due: Tuesday, Dec 06 at 11:59 pm

You will record and submit a teaching video of a full lesson (5-20 minutes) in your Practicum setting. You can teach your lesson on any subject and can be used as part of completing assignments from other courses

Submit the video AND attach your corresponding lesson plan on Go-React.
You will be graded with the following rubric:

Explicit Instruction Observation Form.2019.docx [Download \(plugins/Upload/fileDownload.php?fileId=676341b9-t8CY-cBxR-8DVu-PS1a0cb88fbd&pubhash=rCoDSTorMoFAGA4HJ80pOTUUrgOdCSOfVMXVnjoveiphsNU4V0UMVoWQ3lfjK6krq0QBGLiNSL\(](#)

PAES First Setting

Dec
07

Due: Wednesday, Dec 07 at 11:59 pm

PAES 2021.pdf [Download \(plugins/Upload/fileDownload.php?fileId=4a083028-M6pZ-Wpru-l5XE-0U607e3a4d9e&pubhash=DK3DqGVpu16wg4-lc8GX9S7czWSJ0CSKyrCGmtYJOUpPY12DzHivGwVWlhZQpvOTcj6lx6XT_HwTWZvYr6yhjg==\)](#)

Your mentor teacher will complete a PAES evaluation via a google form at the end of your placement. The points you receive for this assignment will be the score your mentor teacher gives you on the assessment divided by 2 (e.g., a score of 34 will receive 17 points for this assignment).

Cut Scores:

The Learner and Learning: Must score 10/12 points

Instructional Practice: Must score 18/22 points

Professional Responsibility: Must score 5/6 points

Yes/No: All Yes

EDA First Setting

Dec
07

Due: Wednesday, Dec 07 at 11:59 pm

Your mentor teacher will complete a digital copy of the EDA via a google form at the end of the first setting.

The points you receive for this assignment will be the score your mentor teacher gives you on the assessment divided by 2 (e.g., a score of 40 will receive 20 points for this assignment).

2 indicates no concerns

1 indicates a developing area that can use improvement

0 indicates an area that needs improvement

You must receive a 43/54 on the final EDA to pass the practicum experience

The below attached rubric is for your information. You do not need to print the EDA or send a digital copy to your mentor teacher. They will fill it out via a google form.

eda-rubric-2019-2020.pdf [Download \(plugins/Upload/fileDownload.php?fileId=ea8ef8fb-0IRG-fD4v-A389-Y116ee2ee533&](#)

[pubhash=hZ_d2Dn2NSiKZKs1GMNTYB_nHyg4RQJjYmy1Gp6AKDRVoVaaqF_SZ8U9uiHI29ZX2_Dg4_8pceA==\)](#)

In-Person Observation

Dec
08

Due: Thursday, Dec 08 at 11:59 pm

You will be observed by your professor once during the practicum experience. You will need to complete this assignment with your professor. It requires that you schedule a time for your professor to observe you in person, and that you meet with them before and after your classroom observation.

1. Reach out to your professor and schedule a time for your observation that works for you, your

- menotr teacher and your professor.
2. Schedule a meeting with your professor at least 24 hours prior to your observation.
3. Complete section 3 items a, b, c, & d of the Practicum In-Person Observation form and have the information BEFORE your meeting with your professor and have ready to talk about in your pre-meeting.
4. Complete your in-person observation.
5. Meet with your professor after the observation to discuss strengths and areas for improvement.
6. After your observation, complete the remainder of the Practicum In-Person Observation form and submit it through learning suite.

Practicum In-Person Observation Form.docx [Download \(plugins/Upload/fileDownload.php?fileId=b1d11681-ZXk4-frne-UfWb-qef4d6ddd209&pubhash=01vuGJ5k-EG62vKmtmPiinfJI5knCB3Vdo16y2YJ-9pvuEIQ_G9XDI4LrLQOCEE8nWP2MmbJMLAdAwZI3sJVbA==\)](#)

Teaching Video 2

Dec
08

Due: Thursday, Dec 08 at 11:59 pm

You will record and submit a SECOND teaching video of a full lesson (5-20 minutes) in your Practicum setting. You can teach your lesson on any subject and can be used as part of completing assignments from other courses

Submit the video AND attach your corresponding lesson plan on Go-React.

You will be graded with the following rubric:

Explicit Instruction Observation Form.2019.docx [Download \(plugins/Upload/fileDownload.php?fileId=676341b9-t8CY-cBxR-8DVu-PS1a0cb88fbd&pubhash=rCoDSTorMoFAGA4HJ80pOTUurg0dCSOfVXMXVnjoveiphsNU4V0UMVoWQ3lfjK6krq0QBGliNSL\(](#)

Placement and Mentor Teacher Survey

Dec
09

Due: Friday, Dec 09 at 11:59 pm

We would love to hear your honest thoughts about your mentor teacher and your practicum placement! This helps us make the best decisions for you and future practicum students. Your comments are anonymous so feel free to be candid.

Please go to the following URL to take the Mentor Teacher and Placement Survey:

https://byu.az1.qualtrics.com/jfe/form/SV_aa8iZKWWZy5BvIX (https://byu.az1.qualtrics.com/jfe/form/SV_aa8iZKWWZy5BvIX)

Password: BYU

Just write "done" or "complete" in the comments in this assignment in Learning Suite after you finish the evaluation to receive credit.

Complete Student Ratings for CPSE 466/7

Dec
12

Due: Monday, Dec 12 at 11:59 pm

Student Evaluations of Instructors - go to <https://studentratings.byu.edu/> (<https://studentratings.byu.edu/>)

Your comments are anonymous so feel free to be candid. Just write "done" or "complete" in the

Your comments are anonymous so feel free to be candid. Just write "done" or "complete" in the comments in this assignment in Learning Suite after you finish the evaluation.

Schedule

Date	Practicum Schedule	Assignments Due
Week 1		
M Aug 29 Monday	Meet on campus 10:00 am to 11:45 am in Rm 359	GoReact Training* https://goreact.wistia.com/medias/khx8jd3sb0 https://byu.zoom.us/rec/share/W3zgwKKGc04WCLpQxn1-sCpcSGLYesbPJlccb8HmxDn45F9291aXuuq5B_8ri6fU.ypCM3e1IE4uHZ*
T Aug 30 Tuesday	Meet on campus 10:00 am to 11:45 am in Rm 359	
W Aug 31 Wednesday	Meet on campus 10:00 am to 11:45 am in Rm 359	Practicum partners email your mentor teacher to introduce yours
Week 2		
M Sep 05 Monday	Labor Day No Practicum!!	
T Sep 06 Tuesday	First Day at Practicum Site with your partner!! 8:00 am-11:45 am	
W Sep 07 Wednesday	At Practicum Site 8:00am-11:45am	Confidentiality Agreement
F Sep 09 Friday		
Week 3		
M Sep 12 Monday	At Practicum Site 8:00am-11:45am	

	11:45am	
T Sep 13 Tuesday	At Practicum Site 8:00am- 11:45am	
W Sep 14 Wednesday	At Practicum Site 8:00am- 11:45am	
Week 4		
M Sep 19 Monday	At Practicum Site 8:00am- 11:45am	
T Sep 20 Tuesday	At Practicum Site 8:00am- 11:45am	
W Sep 21 Wednesday	At Practicum Site 8:00am- 11:45am	
Week 5		
M Sep 26 Monday	Meet as a group (10:00 am to 11:45 pm) in MCKB 355 Not at Practicum Site Today! *make sure to notify your mentor teacher*	
T Sep 27 Tuesday	At Practicum Site 8:00am- 11:45am	
W Sep 28 Wednesday	At Practicum Site 8:00am- 11:45am	
Week 6		
M Oct 03 Monday	At Practicum Site 8:00am- 11:45am	

T Oct 04 Tuesday	At Practicum Site 8:00am- 11:45am	
W Oct 05 Wednesday	At Practicum Site 8:00am- 11:45am	
Week 7		
M Oct 10 Monday	At Practicum Site 8:00am- 11:45am	
T Oct 11 Tuesday	At Practicum Site 8:00am- 11:45am	
W Oct 12 Wednesday	At Practicum Site 8:00am- 11:45am	
Week 8		
M Oct 17 Monday	At Practicum Site 8:00am- 11:45am	
T Oct 18 Tuesday	At Practicum Site 8:00am- 11:45am	
W Oct 19 Wednesday	Meet as a group (10:00 am to 11:45 pm) in MCKB 355 Not at Practicum Site Today! *make sure to notify your mentor teacher*	
F Oct 21 Friday		
Week 9		
M Oct 24 Monday	At Practicum Site 8:00am-	

	Site 8:00am-11:45am	
T Oct 25 Tuesday	At Practicum Site 8:00am-11:45am	
W Oct 26 Wednesday	At Practicum Site 8:00am-11:45am	
F Oct 28 Friday		Mid-Point Professional Teacher Behaviors
Week 10		
M Oct 31 Monday	At Practicum Site 8:00am-11:45am	
T Nov 01 Tuesday	At Practicum Site 8:00am-11:45am	
W Nov 02 Wednesday	At Practicum Site 8:00am-11:45am	
F Nov 04 Friday		
Week 11		
M Nov 07 Monday	At Practicum Site 8:00am-11:45am	
T Nov 08 Tuesday	At Practicum Site 8:00am-11:45am	
W Nov 09 Wednesday	At Practicum Site 8:00am-11:45am	
Week 12		

M Nov 14 Monday	<p>Meet as a group (10:00 am to 11:45 pm) in MCKB 355</p> <p>Not at Practicum Site Today!</p> <p>*make sure to notify your mentor teacher*</p>	
T Nov 15 Tuesday	At Practicum Site 8:00am-11:45am	
W Nov 16 Wednesday	At Practicum Site 8:00am-11:45am	
F Nov 18 Friday		Explicit Instruction Lesson Plan #1
Week 13		
M Nov 21 Monday	At Practicum Site 8:00am-11:45am	
T Nov 22 Tuesday	Friday Instruction	
W Nov 23 Wednesday	No Classes	
Week 14		
M Nov 28 Monday	At Practicum Site 8:00am-11:45am	
T Nov 29 Tuesday	At Practicum Site 8:00am-11:45am	
W Nov 30 Wednesday	At Practicum Site 8:00am-11:45am	Explicit Instruction Lesson Plan #2
Week 15		

M Dec 05 Monday	<p>LAST DAY AT PRACTICUM SITE!!</p> <p>8:00 am- 11:45 am at Practicum Site</p> <p>*Be sure to complete all remaining practicum assignments*</p>	
T Dec 06 Tuesday	No official Practicum requirements. Use today to complete any remaining practicum assignments.	Teaching Video 1
W Dec 07 Wednesday	<p>Meet as a group @ 11:30 am in MCKB 355 for Brunch Pot Luck!!!</p> <p>Not at Practicum Site Today!</p>	<p>PAES First Setting</p> <p>EDA First Setting</p>
Th Dec 08 Thursday	<p>Final Exam:</p> <p>TBA TBA</p> <p>2:30pm - 5:30pm</p>	<p>In-Person Observation</p> <p>Teaching Video 2</p>
F Dec 09 Friday	<p>Fall Exam Preparation (12/09/2022 - 12/09/2022)</p>	Placement and Mentor Teacher Survey
Week 16		
M Dec 12 Monday	<p>First Day of Fall Final Exams (12/12/2022 -</p>	Complete Student Ratings for CPSE 466/7

12/16/2022)

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Misconduct

Brigham Young University prohibits all forms of sexual harassment—including sexual assault, dating violence, domestic violence, and stalking on the basis of sex—by its personnel and students and in all its education programs or activities. University policy requires all faculty members to promptly report incidents of sexual harassment that come to their attention in any way and encourages reports by students who experience or become aware of sexual harassment. Incidents should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692 or 1085 WSC. Reports may also be submitted online at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day). BYU offers a number of resources and services for those affected by sexual harassment, including the university's confidential Sexual Assault Survivor Advocate. Additional information about sexual harassment, the university's Sexual Harassment Policy, reporting requirements, and resources can be found in the University Catalog, by visiting <http://titleix.byu.edu> (<http://titleix.byu.edu>), or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. A disability is a physical or mental impairment that substantially limits one or more major life activities. Whether an impairment is substantially limiting depends on its nature and severity, its duration or expected duration, and its permanent or expected permanent or long-term impact. Examples include vision or hearing impairments, physical disabilities, chronic illnesses, emotional disorders (e.g., depression, anxiety), learning disorders, and attention disorders (e.g., ADHD). If you have a disability which impairs your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 801-422-2767 to request a reasonable accommodation. The UAC can also assess students for learning, attention, and emotional concerns. If you feel you have been unlawfully discriminated against on the basis of disability, please contact the Equal Opportunity Office at 801-422-5895, eo_manager@byu.edu, or visit <https://hrs.byu.edu/equal-opportunity> (<https://hrs.byu.edu/equal-opportunity>) for help.

Academic Honesty

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

Diversity and Inclusion in the Classroom

Diversity and Inclusion in the Classroom

"Because we feel the depth of God's love for His children, we care deeply about every child of God,

regardless of age, personal circumstances, gender, sexual orientation, or other unique challenges" (President Russell M. Nelson, "The Love and Laws of God," September 2019). As a university community we strive to foster an educational environment that promotes the personal dignity of every student and accept individual responsibility to eliminate racism, sexism, and nationalism. Our course participation reflects our understanding that every individual is a child of Heavenly Parents. We create learning environments in which every individual is motivated to express their opinions and perspectives and ask questions to augment discussions and learning. We listen to, learn from, and strive to consider thoughtfully the opinions of others. We use language that is polite, considerate, and courteous—even when we strongly disagree.

Mental Health

Mental health concerns and stressful life events can affect students' academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, caps.byu.edu) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general information please visit <https://caps.byu.edu> (<https://caps.byu.edu>); for more immediate concerns please visit <http://help.byu.edu> (<http://help.byu.edu>).

Plagiarism

Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, which may not be a violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is completely contrary to the established practices of higher education where all members of the university are expected to acknowledge the original intellectual work of others that is included in their own work. In some cases, plagiarism may also involve violations of copyright law. Intentional Plagiarism-Intentional plagiarism is the deliberate act of representing the words, ideas, or data of another as one's own without providing proper attribution to the author through quotation, reference, or footnote. Inadvertent Plagiarism-Inadvertent plagiarism involves the inappropriate, but non-deliberate, use of another's words, ideas, or data without proper attribution. Inadvertent plagiarism usually results from an ignorant failure to follow established rules for documenting sources or from simply not being sufficiently careful in research and writing. Although not a violation of the Honor Code, inadvertent plagiarism is a form of academic misconduct for which an instructor can impose appropriate academic sanctions. Students who are in doubt as to whether they are providing proper attribution have the responsibility to consult with their instructor and obtain guidance. Examples of plagiarism include: Direct Plagiarism-The verbatim copying of an original source without acknowledging the source. Paraphrased Plagiarism-The paraphrasing, without acknowledgement, of ideas from another that the reader might mistake for the author's own. Plagiarism Mosaic-The borrowing of words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source. Insufficient Acknowledgement-The partial or incomplete attribution of words, ideas, or data from an original source. Plagiarism may occur with respect to unpublished as well as published material. Copying another student's work and submitting it as one's own individual work without proper attribution is a serious form of plagiarism.

Respectful Environment

"Sadly, from time to time, we do hear reports of those who are at best insensitive and at worst insulting in their comments to and about others... We hear derogatory and sometimes even defamatory comments about those with different political, athletic, or ethnic views or experiences. Such behavior is completely out of place at BYU, and I enlist the aid of all to monitor carefully and, if necessary, correct any such that might occur here, however inadvertent or unintentional. "I worry particularly about

demeaning comments made about the career or major choices of women or men either directly or about members of the BYU community generally. We must remember that personal agency is a

fundamental principle and that none of us has the right or option to criticize the lawful choices of another." President Cecil O. Samuelson, Annual University Conference, August 24, 2010

"Occasionally, we ... hear reports that our female faculty feel disrespected, especially by students, for choosing to work at BYU, even though each one has been approved by the BYU Board of Trustees.

Brothers and sisters, these things ought not to be. Not here. Not at a university that shares a constitution with the School of the Prophets." Vice President John S. Tanner, Annual University Conference, August 24, 2010