

Instructor/TA Info

Instructor Information

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TA Information

Name: Shannon Stuebs

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Assignments

Assignment Descriptions

Intake Interview

May
12

Due: Friday, May 12 at 11:59 pm

Review of Records (If avail.)

May
12

Due: Friday, May 12 at 11:59 pm

Observations (Optional)

May
25

Due: Thursday, May 25 at 11:59 pm

Assessment session cognitive Write Up

May
31

Due: Wednesday, May 31 at 11:59 pm

Write a one-page summary of your assessment session.

Include a long paragraph about what you did well, thought went well

Include a long paragraph about what you would do differently next time.

Assessment Session - Other (Optional)

Jun

02

First Draft with all results

Jun

02

Due: Friday, Jun 02 at 11:59 pm

Second Draft all but Final Recommendations

Jun

09

Due: Friday, Jun 09 at 11:59 pm

Additional measures (Q's)

Jun

09

Due: Friday, Jun 09 at 11:59 pm

Respectfully Attended Group Supervision

Jun

12

Due: Monday, Jun 12 at 11:59 pm

Feedback write up

Jun

16

Due: Friday, Jun 16 at 11:59 pm

Write a page about your Feedback session.

One long paragraph about things you did well, thought went well

One long paragraph about things you would do differently in future.

Third Draft before Feedback

Jun

16

Due: Friday, Jun 16 at 11:59 pm

Appropriate Clinic Presence

Jun

20

Due: Tuesday, Jun 20 at 11:59 pm

Your supervisor will note your timeliness, demeanor, and that you dressed appropriately for working with clients ("clinic clothes" that are nice looking, but can be washed easily and are appropriately covering you in a variety of positions (including getting on the floor with small children). You must also wear your badge in clinic.

Met with Supervisor Individually

Jun

20

Due: Tuesday, Jun 20 at 11:59 pm

Respect of Confidentiality

Jun

20

See the Confidentiality Section in LS. Your supervisor will submit this grade.

Mailed Report on Time

Jun

20

Due: Tuesday, Jun 20 at 11:59 pm

Point Breakdown

Categories	Percent of Grade
Milestones	29.17%
Report Writing	50%
Professionalism	20.83%

University Policies**Honor Code**

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Misconduct

The health and well-being of students is of paramount importance at Brigham Young University. If you or someone you know has experienced sexual harassment (including sexual violence), there are many resources available for assistance.

In accordance with Title IX of the Education Amendments of 1972, BYU prohibits unlawful sex discrimination, including sexual harassment, against any participant in its education programs or activities. The university also prohibits sexual harassment by its personnel and students. Sexual harassment occurs when

- a person is subjected to unwelcome sexual speech or conduct so severe, pervasive, and offensive that it effectively denies their ability to access any BYU education program or activity;
- any aid, benefit, or service of BYU is conditioned on a person's participation in unwelcome sexual conduct; or
- a person suffers sexual assault, dating violence, domestic violence, or stalking on the basis of sex.

University policy requires all faculty members to promptly report incidents of sexual harassment that come to their attention in any way, including through face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of sexual harassment should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692 or 1085 WSC. Reports may also be submitted online at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by sexual harassment, including the university's Sexual Assault Survivor Advocate, as well as a number of non-confidential resources and services that may be helpful.

Additional information about Title IX, the university's Sexual Harassment Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>) or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. A disability is a physical or mental impairment that substantially limits one or more major life activities. Whether an impairment is substantially limiting depends on its nature and severity, its duration or expected duration, and its permanent or expected permanent or long-term impact. Examples include vision or hearing impairments, physical disabilities, chronic illnesses, emotional disorders (e.g., depression, anxiety), learning disorders, and attention disorders (e.g., ADHD). If you have a disability which impairs your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 801-422-2767 to request a reasonable accommodation. The UAC can also assess students for learning, attention, and emotional concerns. If you feel you have been unlawfully discriminated against on the basis of disability, please contact the Equal Opportunity Office at 801-422-5895, eo_manager@byu.edu, or visit <https://hrs.byu.edu/equal-opportunity> (<https://hrs.byu.edu/equal-opportunity>) for help.

Schedule

Date	Column 1	Column 2
Week 1		
M May 08 Monday		
F May 12 Friday	Intake Interview Review of Records (If avail.)	
Week 2		
M May 15 Monday		
F May 19 Friday		
Week 3		
M May 22 Monday		
Th May 25 Thursday	Observations (Optional)	
Week 4		
M May 29 Monday	Memorial Day	
W May 31 Wednesday	Assessment session cognitive Write Up	
F Jun 02 Friday	Assessment Session - Other (Optional) First Draft with all results	
Week 5		
M Jun 05 Monday		
F Jun 09 Friday	Additional measures (Q's) Second Draft all but Final Recommendations	
Week 6		
M Jun 12 Monday	Respectfully Attended Group Supervision	
F Jun 16 Friday	Feedback write up Third Draft before Feedback	
Week 7		

week 7	
M Jun 19 Monday	Juneteenth
T Jun 20 Tuesday	Last Day of Class Monday Instruction Appropriate Clinic Presence Mailed Report on Time Met with Supervisor Individually Respect of Confidentiality
W Jun 21 Wednesday	Exam Preparation Day