

## Instructor/TA Info

### Instructor Information

**Name:** Mary Woodruff

**Email:** marymw@byu.edu

## Assignments

### Assignment Descriptions

#### Week 1

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Jan  
09

Due: Tuesday, Jan 09 at 6:00 pm

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#### Special Ed Law & History Quiz

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Jan  
16

Due: Tuesday, Jan 16 at 3:59 pm

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This is an assessment of your completion of the readings for Special Ed History and Law

#### Week 2

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Jan  
16

Due: Tuesday, Jan 16 at 6:00 pm

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#### Belonging

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Jan  
23

Due: Tuesday, Jan 23 at 3:59 pm

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Read the Erik Carter (2016) article and complete the quiz.

#### High and Low Incidence Disabilities

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Jan  
23

Due: Tuesday, Jan 23 at 3:59 pm

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Complete this quiz AFTER completing the readings for High and Low Incidence Disabilities. Open Note/Book

#### Week 3

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Jan  
23

Due: Tuesday, Jan 23 at 6:00 pm

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#### Week 5

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Jan  
30

Due: Tuesday, Jan 30 at 11:59 pm

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#### Course Project 2 Disability Experiences Selections

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Feb  
06

Due: Tuesday, Feb 06 at 3:59 pm

**Ub**

Report which Disability Experiences you will be completing this semester.

**Week 4****Feb  
06**

Due: Tuesday, Feb 06 at 11:59 pm

**James****Feb  
13**

Due: Tuesday, Feb 13 at 3:59 pm

This is an assessment of your completion of the readings for your case study student James.

**Shawn****Feb  
13**

Due: Tuesday, Feb 13 at 3:59 pm

This is an assessment of your readings for your case study student Shawn.

**Isabel****Feb  
13**

Due: Tuesday, Feb 13 at 3:59 pm

This is an assessment of your completion of the readings for your case study student Isabel.

**Brittney****Feb  
13**

Due: Tuesday, Feb 13 at 3:59 pm

This is an assessment of your completion of the readings for your case study student Brittney.

**Week 6****Feb  
13**

Due: Tuesday, Feb 13 at 11:59 pm

**RTI IRIS Module Assessment Questions****Feb  
27**

Due: Tuesday, Feb 27 at 3:55 pm

Download your document with the answers from the IRIS RTI Module here.

**Week 7****Feb  
27**

Due: Tuesday, Feb 27 at 11:59 pm

**IEP****Mar  
05**

Due: Tuesday, Mar 05 at 3:59 pm

Complete the IEP readings before taking the IEP quiz.

**Week 8**

**week 8****Mar** Due: Tuesday, Mar 05 at 11:59 pm**05****Week 9****Mar**  
**12** Due: Tuesday, Mar 12 at 11:59 pm**Week 10****Mar**  
**19** Due: Tuesday, Mar 19 at 11:59 pm**Week 11****Mar**  
**26** Due: Tuesday, Mar 26 at 11:59 pm**Week 12****Apr**  
**02** Due: Tuesday, Apr 02 at 11:59 pm**Teaching Strategies - Visual****Apr**  
**02** Due: Tuesday, Apr 02 at 11:59 pm**Teaching Strategies - Writing****Apr**  
**02** Due: Tuesday, Apr 02 at 11:59 pm**Teaching Strategies - Memory****Apr**  
**02** Due: Tuesday, Apr 02 at 11:59 pm**Teaching Strategies - Science****Apr**  
**02** Due: Tuesday, Apr 02 at 11:59 pm**Teaching Strategies - Reading****Apr**  
**02** Due: Tuesday, Apr 02 at 11:59 pm**Teaching Strategies - Math****Apr**  
**02** Due: Tuesday, Apr 02 at 11:59 pm

**02**

Due: Tuesday, Apr 02 at 11:59 pm

**Week 13****Apr  
09**

Due: Tuesday, Apr 09 at 11:59 pm

**Week 14****Apr  
16**

Due: Tuesday, Apr 16 at 11:59 pm

**CPSE 402 Final Exam****Apr  
16**

Due: Tuesday, Apr 16 at 11:59 pm

Please plan to take the final exam in one sitting. You may choose to type your answers to the essay questions into a word processing document and cut and paste them into learning suite. Good luck and email me at mary.woodruff522@gmail.com with any questions you have. Thanks for making this such a great learning opportunity for your classmates and me!

**Field Experience Hours****Apr  
17**

Due: Wednesday, Apr 17 at 11:59 pm

Course Project 1

**Disability Experiences****Apr  
17**

Due: Wednesday, Apr 17 at 11:59 pm

Course Project 2

Disability Experiences

Review the full explanation of the Practicum assignment [here](https://docs.google.com/document/d/1MNA6a6kcZUAdpJxgU6OkL2ht3cfrDG6fPLGlgN-s9Y4/edit) (<https://docs.google.com/document/d/1MNA6a6kcZUAdpJxgU6OkL2ht3cfrDG6fPLGlgN-s9Y4/edit>).

**Point Breakdown**

Categories	Percent of Grade
Weekly Content Quizzes	14.16%
Case Studies	11.33%
Project 4 - Teaching Strategies	8.5%
Disability Experiences	29.18%
Participation	11.9%
Final	24.93%

**University Policies****Honor Code**

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress

and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in

class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

### Preventing Sexual Misconduct

*The health and well-being of students is of paramount importance at Brigham Young University. If you or someone you know has experienced sexual harassment (including sexual violence), there are many resources available for assistance.*

In accordance with Title IX of the Education Amendments of 1972, BYU prohibits unlawful sex discrimination, including sexual harassment, against any participant in its education programs or activities. The university also prohibits sexual harassment by its personnel and students. Sexual harassment occurs when

- a person is subjected to unwelcome sexual speech or conduct so severe, pervasive, and offensive that it effectively denies their ability to access any BYU education program or activity;
- any aid, benefit, or service of BYU is conditioned on a person's participation in unwelcome sexual conduct; or
- a person suffers sexual assault, dating violence, domestic violence, or stalking on the basis of sex.

University policy requires all faculty members to promptly report incidents of sexual harassment that come to their attention in any way, including through face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of sexual harassment should be reported to the Title IX Coordinator at [t9coordinator@byu.edu](mailto:t9coordinator@byu.edu) or (801) 422-8692 or 1085 WSC. Reports may also be submitted online at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by sexual harassment, including the university's Sexual Assault Survivor Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Harassment Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>) or by contacting the university's Title IX Coordinator.

### Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. A disability is a physical or mental impairment that substantially limits one or more major life activities. Whether an impairment is substantially limiting depends on its nature and severity, its duration or expected duration, and its permanent or expected permanent or long-term impact. Examples include vision or hearing impairments, physical disabilities, chronic illnesses, emotional disorders (e.g., depression, anxiety), learning disorders, and attention disorders (e.g., ADHD). If you have a disability which impairs your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 801-422-2767 to request a reasonable accommodation. The UAC can also assess students for learning, attention, and emotional concerns. If you feel you have been unlawfully discriminated against on the basis of disability, please contact the Equal Opportunity Office at 801-422-5895, [eo\\_manager@byu.edu](mailto:eo_manager@byu.edu), or visit <https://hrs.byu.edu/equal-opportunity> (<https://hrs.byu.edu/equal-opportunity>) for help.

### Schedule

Date	Column 1
Week 1	
M Jan 08 Monday	<b>Start of Classes</b>
T Jan 09 Tuesday	First Class Canceled
Week 2	
M Jan 15 Monday	<b>Martin Luther King Jr Day</b>

T Jan 16 Tuesday	<p><b>Complete Before Class:</b></p> <p>N/A</p> <p><b>During Class:</b></p> <p>Welcome, Overview, Belonging</p>
Week 3	
T Jan 23 Tuesday	<p><b>Complete Before Class:</b></p> <ol style="list-style-type: none"> <li>1. Readings for Belonging and Disability/SPED History and Law</li> <li>2. Quiz Belonging</li> <li>3. Quiz Disability/SPED History and Law</li> </ol> <p><b>During Class:</b></p> <p>Disability/SPED History and Law</p>
Week 4	
T Jan 30 Tuesday	<p><b>Complete Before Class:</b></p> <ol style="list-style-type: none"> <li>1. Quiz Low/High Incidence</li> <li>2. Quiz Projects Picked</li> <li>3. Case Study (1 of your choice)</li> </ol> <p><b>During Class:</b></p> <p>Low and High Incidence Disabilities</p>
Week 5	
T Feb 06 Tuesday	<p><b>Complete Before Class:</b></p> <ol style="list-style-type: none"> <li>1. Quiz IEP</li> <li>2. Case Study (1 of your choice)</li> </ol> <p><b>During Class:</b></p> <p>Individualized Education Plan (IEP) Part 1</p>
Week 6	
T Feb 13 Tuesday	<p><b>Complete Before Class:</b></p> <ol style="list-style-type: none"> <li>1. No Quiz</li> <li>2. Case Study (1 of your choice)</li> </ol> <p><b>During Class:</b></p> <p>Individualized Education Plan (IEP) Part 2</p>
Week 7	
M Feb 19 Monday	<b>President's Day</b>

M Feb 19 Monday	<b>Presidents Day</b>
T Feb 20 Tuesday	<b>Monday Instruction</b>
Week 8	
T Feb 27 Tuesday	<p><b>Complete Before Class:</b></p> <p>1.RTI Quiz</p> <p>2. Teaching Strategy (Pick 1)</p> <p><b>During Class:</b></p> <p>Review BIP, RTI</p>
W Feb 28 Wednesday	<p><b>Teaching Strategies - Math Opens</b></p> <p><b>Teaching Strategies - Memory Opens</b></p> <p><b>Teaching Strategies - Reading Opens</b></p> <p><b>Teaching Strategies - Science Opens</b></p> <p><b>Teaching Strategies - Visual Opens</b></p> <p><b>Teaching Strategies - Writing Opens</b></p>
Week 9	
T Mar 05 Tuesday	
Week 10	
T Mar 12 Tuesday	
Week 11	
T Mar 19 Tuesday	
Week 12	
T Mar 26 Tuesday	
Week 13	
T Apr 02 Tuesday	<p><b>Teaching Strategies - Math Closes</b></p> <p><b>Teaching Strategies - Memory Closes</b></p> <p><b>Teaching Strategies - Reading Closes</b></p> <p><b>Teaching Strategies - Science Closes</b></p> <p><b>Teaching Strategies - Visual Closes</b></p> <p><b>Teaching Strategies - Writing Closes</b></p>
Week 14	
T Apr 09 Tuesday	
Week 15	
T Apr 16 Tuesday	<b>LAST CLASS TOGETHER</b>
W Apr 17 Wednesday	<b>Last Day of Class</b>
Th Apr 18 Thursday	<b>Exam Preparation Day</b>
F Apr 19 Friday	<p><b>Final Exam Day</b></p> <p>Final Exam:</p> <p>355 MCKB</p> <p>7:00pm - 10:00pm</p>
Week 16	
T Apr 23 Tuesday	<b>Final Exam Day</b>