

EIME STUDENT RESEARCH

Carter was one of eight students selected nationally as a 2009-2010 Doctoral Student-Scholar by the Council for Exceptional Children's Division of Research.

- Research
- Faculty Mentors
- Experience
- Publications
- Leadership
- Professionalism

Research Spotlight

Nari Carter is mentored by Drs. Mary Anne Prater, Roni Jo Draper, and Vance Randall.

With Dr. Prater, Carter co-authored a book, five textbook chapters, and an article that has been accepted for publication. Additionally, they have completed a literature review of cultural/ethnic perceptions of disability and are submitting the manuscript for publication. Carter has presented research with Dr. Prater at a national conference and at the Learning Disabilities Association's International Conference.

Carter has also conducted research with Dr. Draper on pre-service biology teachers' perceptions of content-area literacy. They have completed their project and have submitted an article for publication. They presented the results of the study at the Northern Rocky Mountain Education Research Association's annual conference and an EIME seminar.

Carter is currently working with Dr. Prater and Dr. Randall on a response-to-intervention (RTI) study and is in the process of collecting data on implementation of RTI in Utah.

As part of the EIME experience, students are assigned to work with two faculty mentors each semester. Faculty mentors may be selected from any department at BYU, exposing students to a variety of research topics and opportunities. Working with a diverse faculty also introduces students to new approaches to research and varied methodologies.

The purpose of the research assistantships is to provide a practical, paid experience for students to open their eyes to the varied needs and possibilities for educational research.

