

# Pay to Play



## Objective

Read and write words spelled with the -ay vowel pattern.

## Lesson Plan

### State and model the objective

Explain that ay makes the long a sound. Say, "Stay and play. This is the day to play. I'll show you the way to play. You'll get to play the pay-to-play game. You have to pay to play. Say, 'Yay!' when you play the pay-to-play game!"

### Practice the skill within an activity

- **Pay to Play**
  - Have the children line up, and give them each a play penny.
  - The first child puts his or her penny in the empty box. He or she tosses the bean bag at the board and tries to get it into one of the holes.
  - When he or she is successful, have the child shout, "Yay!"
  - Allow each child to have a turn.

### Apply the Skill

- **Read target words/patterns introduced in the activity**
  - Teach the children that when the letters *a* and *y* come together, the *a* makes a long /ae/ sound and the *y* stays silent.
  - Help the children practice the ay concept by writing words from the activity on the board and reading them together as a class.
- **Write about the activity using target words/patterns**
  - Have the children write the directions to the activity: "Today, we got to play a game called pay-to-play. I said, 'Yay!' when I got to play."
  - Respond to the question in writing: When may you play pay-to-play? (e.g., You can play pay-to-play when you pay.)
  - Engage in word-making with *ay*: find the word *way* in the word *sway*; make the word *play* into the word *pay*, make the word *say* into *sway*, etc.

### Target Words:

- pay
- play
- stay
- way

### Materials:

- Small bean bags
- Bean bag toss board with holes
- Play pennies
- Small empty box used to collect the money

## SEEL At Home

## Standards

1. CCSS.ELA-LITERACY.RF.1.3.B (<http://www.corestandards.org/ELA-Literacy/RF/1/3/b/>): Decode regularly spelled one-syllable words.
2. CCSS.ELA-LITERACY.RF.1.3.C (<http://www.corestandards.org/ELA-Literacy/RF/1/3/c/>): Know final -e and common vowel team conventions for representing long vowel sounds.

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<http://education.byu.edu/seel/library/Pay-to-Play>