

ALASKA H. BLACK
Curriculum Vitae

Assistant Professor of Teacher Education
Brigham Young University
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AREAS OF RESEARCH SPECIALIZATION

Disability Studies in Education (DSE), multiple literacies, second language acquisition (ESL), teacher education, and professional development in inclusive practices for English Language Learners.

EDUCATION

2015 Ph.D. Language, Culture, and Society, The College of Education, The Pennsylvania State University, State College, PA

Dissertation: The dialogic construction of bilingual literacies, disability, and inclusion by content-area classroom teachers

2011 M.S. Curriculum & Instruction, College of Education, The Pennsylvania State University, State College, PA

Thesis: Entrenchment of classroom management beliefs in world languages education students.

1990 B.A. Elementary Education, Theatre Minor, Ohio Wesleyan University, Delaware, OH

PROFESSIONAL EXPERIENCE

2015-Present Assistant Professor, Department of Teacher Education, McKay School of Education, Brigham Young University

Undergraduate Courses

TELL 410: Second Language Acquisition, Fall 2015, Winter 2016, Spring 2016

EL ED 213: Instructional Design & Assessment for All Learners, Spring 2016, Fall 2016, Winter 2017, Fall 2017, Winter 2018, Fall 2018

Guest Lectures

CPSE 420: Assessment and Evaluation of Students with Exceptional Needs. “Assessing English Language Learners for Disability—Formal and Formative Assessments.” [90 minute video-recorded lesson] Brigham Young University. Invitation from Heidi Nelson. Winter 2016 (video of lesson continues to be part of course)

2010-2015 Teaching Assistant/Supervisor, College of Education, The Pennsylvania State University

Undergraduate Courses

SPLD 408: Teaching English Language Learners with Special Needs, Fall 2014

WLED 495B: Elementary Field Experience for World Languages Education, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014

WLED 411: Methods of Teaching Elementary World Languages, Fall 2011, Fall 2012

WLED 483: Evaluating ESL School Programs, Summer 2012

CI 280: Teaching English Language Learners, Sp 2011, Sp 2012, Sp 2013, Sp 2014, Sp 2015

Graduate Courses

EDPSY 408 Teaching English Language Learners with Special Needs, Sp 2015, MA School Psychology Program

CI 497E Teaching Reading and Writing to English Language Learners, Fall 2014, MA Reading Specialist Program

K-6 TEACHING EXPERIENCE

1997–1998 4th grade teacher, Gold Ridge Elementary, Rohnert Park, CA

1995–1997 4th grade teacher, Bel Air Elementary, Bay Point, CA

1994–1995 6th grade full-inclusion instructor, Novato, CA

1992–1993 4th grade teacher, Tsaille Elementary School, Navajo Reservation, Tsaille, AZ

OTHER PROFESSIONAL EXPERIENCE

1998-1999 Content editor, Creative Teaching Press

1999-2009 Freelance content editor and/or writer, educational publishing, various projects, most commonly teacher editions for elementary literacy programs, but also secondary ESL literacy teacher editions and secondary mathematics texts.

CERTIFICATIONS

K–6th Grades teaching credential, Pennsylvania (current)

ESL Specialist, Pennsylvania (current)

National EMS Certification (NREMT): Emergency Medical Technician (EMT). No. E3422405

UNDERGRADUATE HONORS THESIS COMMITTEE

Lauren Johnson: Member 2017-2018

GRADUATE THESIS COMMITTEES

Yvette Rivera: Member, 2016-2017

Lauren Pavarato: Member, 2017-2018

Helen Gordon Colby: Chair (current)

RESEARCH EXPERIENCE

2017 Primary Investigator, Brigham Young University, Scaffolding the Acquisition of Academic Science Vocabulary in 2nd Language Instruction. (ongoing)

2014 Primary Investigator, The Pennsylvania State University. Dissertation Title: *The dialogic construction of bilingual literacies, disability, and inclusion by content-area classroom teachers*

- 2013 ESL Specialist Supervisor/Co-Investigator, The Pennsylvania State University. A Reading Camp, Not a Clinic.
- 2012 ESL Tutor/Co-Investigator, The Pennsylvania State University. ZPD in 2nd Language Tutoring. Spring 2011; Spring 2012.
- 2010 Graduate Instructor/Supervisor/Primary Investigator, The Pennsylvania State University, Thesis Title: *Entrenchment of classroom management beliefs in world languages education students*. Fall 2010

RESEARCH PRESENTATIONS AT PEER REVIEWED CONFERENCES

- Black, A.** (2018, April). Dis/Abling Emergent Bilingual Students. Paper presentation at the American Educational Research Association (AERA) annual conference. New York, NY.
- Black-Hults, A.** (2017, July). Conflating Disability with Bilingual/Biliteracy Development. Paper presentation at the III International Colloquium on Languages, Cultures, Identity. Soria, Spain.
- Black-Hults, A.** (2017, June). The Pedagogical Problem of the “ELL Disability.” Paper presentation at the Disability Studies in Education (DSE) annual conference. Minneapolis, MN.
- Rosborough, A, García, P., Buescher, K., **Black-Hults, A.**, Negueruela-Azarola, E., & McCafferty, S. (2016, Nov.). A Pedagogy for Feeling-Thinking Beings: Against Observable Standards. Paper presentation at the XXIII Sociocultural Theory & Second Language Learning Research Working Group Meeting annual conference. Tampa, FL.
- Black-Hults, A.**, & Shannon, P. (2016, Dec.). Tiers and Fears: Positioning and Praxis of “Almost” Specialists and “Struggling” Students in A Multilingual Reading Camp. Paper presentation at the Literacy Research Association (LRA) annual conference. Nashville, TN.
- Black-Hults, A.** & Compton, S. (2016, Apr.). Language Education Policy and Assessment Driven Decisions: Determining Language Services for a Multilingual Deaf Student in a U.S. High School. Paper presentation at the American Association of Applied Linguistics (AAAL) annual conference. Orlando, FL.
- Black-Hults, A.** (2015, Sept.). Harré’s Positioning Theory as Analytical Tool in Vygotskian SCT Research. Paper presentation at the XXII Sociocultural Theory & Second Language Learning Research Working Group Meeting annual conference. Camden, NJ.
- Black-Hults, A.** (2015, Apr.). Where the Wild Things Aren’t: A Teacher’s Struggle to Understand Her Notorious Bilingual Student. Paper presentation at the American Educational Research Association (AERA) annual conference. Chicago, IL.
- Black-Hults, A.** (2014, Dec.). The dialogic construction of bilingual literacies, dis/ability, and inclusion by content-area classroom teachers. Paper presentation at the Literacy Research Association (LRA) annual conference. Marco Island, FL.
- Black-Hults, A.** (2014, Dec.). How the word dis/ability silences and binds in the multilingual classroom. Paper presentation at the Literacy Research Association (LRA) annual conference. Marco Island, FL.
- Collins, K.M., **Black-Hults, A.**, Shannon, P., & Shannon, K. (2013, December). A reading camp, not a reading clinic: Creating safe spaces for students at RTI Tiers 2 and 3. Paper presented at the Literacy Research Association annual conference Dallas, TX.
- Black-Hults, A.**, Collins K. M., Shannon, P., & Shannon, K. (2013, April). “It’s harder than it looks:” Reflections of preservice reading specialists and ESL specialists collaborating in a multimodal Reading Camp for K-8 students. Paper presented at the American Educational Research Association (AERA) annual conference. San Francisco, CA.

- Black-Hults, A.** Collins K. M., Shannon, P., & Shannon, K. (2013, Oct.) "I Know What She Can Do Now:" Reflections of Preservice Reading Specialists and ESL Specialists Collaborating in a Multimodal Reading Camp for K-8 students. Paper presentation at the Pennsylvania Council of Teachers of English Language Arts (PCTELA) annual conference. State College, PA.
- Black-Hults, A.** and Pasterick, M. (2012) Dynamic Assessment, Concept-based Intervention & L2 Learner Reciprocity. Paper presented at the Third International Conference on the Development and Assessment of Intercultural Competence. Tucson, AZ.

PUBLISHING

Peer Reviewed Journal Articles

- Black, A. (2107). The literacy assessment that could: How one project changed my understanding of my past and present students and led to a new approach for teaching instructional design in one teacher education program. *Currere Exchange Journal*, 1(2). Retrieved from:
<https://www.currerexchange.com/uploads/9/5/8/7/9587563/7hultscejv1i2.pdf>

Essay Book Reviews

- Black-Hults, A. (2016). [Review of the book *Salsa, language, and transnationalism*, by Schneider, B]. *Discourse & Society*, 27(3).

PROFESSIONAL MEMBERSHIPS

American Education Research Association
 Literacy Research Association
 American Association for Applied Linguistics

OTHER SERVICE

2017-Present Adult Volunteer, Encircle LGBTQ+ youth center, 2 hrs/week, Provo, UT