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Department of Counseling Psychology & Special Education
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Education

- Ph.D. Counseling Psychology (APA accredited)
Department of Educational and Counseling Psychology,
University of Missouri-Columbia, 1993
Dissertation: Narcissism and the Supervisory Working Alliance
Licensed Psychologist, Utah, 1994, #277283-2501
- M.A. Counseling
Department of Educational Psychology,
Brigham Young University, Provo, Utah, 1989.
Thesis: Use of Psychologicistic Language in Counseling
- B.S. Psychology (Cum Laude)
Brigham Young University, Provo, Utah, 1985

Scholarly Honors

Eliza R. Snow Research Award, BYU, 2009-2010
Student Travel Awards, APA Science Directorate, 1991 & 1992
John L. Ferguson Scholarship, UMC, 1989
Karl G. Maeser Scholarship, BYU, 1984
Presidential Scholarships, BYU, 1979, 1982, 1983
Phi Kappa Phi Honor Society, 1985
Psi Chi Honor Society, 1984

Publications and Research

Peer-Reviewed Journal Articles

Mosqueda, C., Heath, M. A., Cutrer-Párraga, E., Ridge, R., Jackson, A. P.,
& Miller, E. (2021). Analysis of 48 hours of television news coverage following
the Columbine High School shooting. *School Psychology
Review*. <https://doi.org/10.1080/2372966X.2020.1870410>

Bailey, B., Heath, M., Jackson, A. P., Ward, C., Black, A., Cooper, E., Griner, D.,
Shafer, K. (2020). An ethnographic exploration of adolescent homophobic
language in a rural religiously-conservative high school. *Journal of LGBT Youth*,
DOI: 10.1080/19361653.2020.1788479

Buckley, T. J., Jackson, A. P., Ward, C. J., Caldarella, P., Cutrer-Páragga, E. A. (2020), Academic persistence among Native American high school students: A qualitative case study. *Education, 121*(1), 31-45.

Turner, S., Lee, H., Jackson, A. P., Smith, S. A., Mason-Chagil, G., & Jacobs, S. C. (2020). Examining the career self-management model among Native American students with STEM goals. *Journal of Career Development*, DOI: 10.1177/0894845320959464

Vogeler, H. A., Fischer, L., Bingham, J. L., Hansen, K., Heath, M. Jackson, A. P. (2020). Assessing the validity of the Trauma Inventory for Partners of Sex Addicts (TIPSA). *Sexual Addiction & Compulsivity, 27*(2), 1-22. DOI: 10.1080/10720162.2020.1772158

Regehr, L., Heath, M., Jackson, A. P., Nelson, D., Cutrer-Páragga. (2019). Storybooks to facilitate children's communication following parental suicide: Paraprofessional counselors' perceptions. *Death Studies*,

Wilson, S., Heath, M., Wilson, P., Cutrer-Páragga, E., Coyne, S., Jackson, A. P., (2019). Survivors' perceptions of support following a parent's suicide. *Death Studies*, DOI: 10.1080/07481187.2019.1701144

Bailey, B., Heath, M. A., Jackson, A. P., & Coyne, S. M., & Williams, M. S. (2018). The influence of group values and behavior on adolescent male perceptions of and use of homophobic language. *Journal of Adolescence, 69*, 1-10.

Darowski, E. S., Hansen, K. L., & Jackson, A. P. (2018). Analyzing anger references in the scriptures: Connections to therapy in a religious context. *Issues in Religion and Psychotherapy, 39*(1), 79-98.

Page, N., Beecher, M. E., Griner, D., Smith, T. B., Jackson, A. P., Hobbs, K. & Kirchhoefer, J. (2018). International student support groups: Learning from experienced group members and leaders. *Journal of College Student Psychotherapy, (March)*. DOI:10.1080/87568225.2018.1450106

Bearchief-Adolpho, Q. A., Jackson, A. P., Smith, S. A., Benally, M. T. (2017). Navajo Nation brain drain: An exploration of returning college graduates' perspectives. *The International Indigenous Policy Journal, 8*(1). Retrieved from: <http://ir.lib.uwo.ca/iipj/vol8/iss1/7>
DOI: 10.18584/iipj.2017.8.1.7

Jackson, A.P. (2017) No safety in solipsism. *Issues in Religion and Psychotherapy, 38* (1), Article 8. Available at: <https://scholarsarchive.byu.edu/irp/vol38/iss1/8>

Li, Z., Heath, M. A., Jackson, A. P., Allen, G. E. K., Fischer, L., & Chan, P. (2017). Acculturation experiences of Chinese international students who attend American Universities. *Professional Psychology: Research and Practice*, 48(1), 11-21.

Lyman, M., Beecher, M. E., Griner, D., Brooks, M., Call, J., & Jackson, A. J. (2016). What keeps students with disabilities from utilizing accommodations in postsecondary education? A qualitative review. *Journal of Postsecondary Education and Disability*, 29 (2), 123-140.

Van Leuven, B. S. P., Heath, M. A., Jackson, A. P., Young, E. L., & Whiting, E. F. (2016, December). School resource officers' perceptions of graffiti in Utah's schools: Implications for prevention and intervention. *The Observer*, 32(1), 14–19.

Hansen, J. M., Jackson, A. P., & Pederson, T. R. (2016). Career development courses and educational outcomes: Do career courses make a difference? *Journal of Career Development*, first published on April 21, 2016 as doi:10.1177/0894845316644984

Williams, M. R. and Jackson, A. P. (2015). A new definition of tolerance, *Issues in Religion and Psychotherapy*, (37)1, Article 2.
Available at: <https://scholarsarchive.byu.edu/irp/vol37/iss1/2>

Bingham, J. L., Jackson, A. P., Adolpho, Q. B., & Alexitch, L. R. (2014). Indigenous women college students' perspectives on college, work, and family. *Journal of College Student Development*, 55(6), 615-631. doi: 10.1353/csd.2014.0055

Jackson, A. P., Hansen, J., and Cook-Ly, J. M. (2013). Value conflicts in psychotherapy. *Issues in Religion and Psychotherapy*, 35(1), Article 3. Available at: <https://scholarsarchive.byu.edu/irp/vol35/iss1/3>

McKenzie, J., Jackson, A. P., Yazzie, R., Smith, S. A., Crotty, A. K., Baum, D., Denny, A., Bah'lgai Eldridge, D. (2013). Career dilemmas among Diné (Navajo) college graduates: An exploration of the Diné'tah (Navajo Nation) brain drain. *The International Indigenous Policy Journal*, 4(4). Retrieved from: <http://ir.lib.uwo.ca/iipj/vol4/iss4/5>

Yanchar, S. C., Jackson, A. P., Hansen, K., Hansen, J. M. (2012). Toward an edifying view of critical thinking in applied psychology. *Issues in Religion and Psychotherapy*, 34, 69-80

Whicker, J., Heath, M. A., Jackson, A., Fox, J., Bledsoe, C., & Hudnall, G. (2012, October). Handouts and resources to support Utah's parents in preventing adolescent suicide. *The Observer*, 28(1), 12-26.

Jackson, A. P. (2010). Law, authority, and love. *Issues in Religion and Psychotherapy*, 33(1), Article 3. Available at: <https://scholarsarchive.byu.edu/irp/vol33/iss1/3>

Devereaux, T. J., Prater, M. A., Jackson, A. P., Heath, M. A., & Carter, N. J. (2010). Special education faculty perceptions of participating in a culturally responsive professional development program. *Teacher Education and Special Education*, 33(4), 263-278. doi:10.1177/0888406410371642.

Jackson, A. P., Smith, S. A., Beecher, M. E., Hoffman, L. L., Adolpho, Q., & Fleischer, C. (2010). Effective counseling with American Indian college students: Counselors' perspectives. *Journal of American Indian Education*, 49(1-2), 107-124.

Nielsen, S. A., Okiishi, J., Nielsen, D. L., Hawkins, E. J., Harmon, S. C., Pederson, T., Worthen, V. E., Isakson, R. I., Lambert, M. J., Lawson, J. M., Whipple, J. L., Gleave, R. L., Hansen, N. B., Dougher, M. K., Smart, D. W., Rice, M. L., Chapman, R. K., & Jackson, A. P. (2009). Termination, appointment use, and outcome patterns associated with therapist discontinuity. *Professional Psychology: Research and Practice*, 40(3), 272-278.

Carter, N., Prater, M. A., Jackson, A., & Marchant, M. (2009). Educators' perceptions of collaborative planning processes for students with disabilities. *Preventing School Failure*, 53(1), 60-70.

Hoffman, L., Gleave, R., Burlingame, G., & Jackson, A. P. (2009). Exploring interactions of improvers and deteriorates in the group therapy process: A qualitative analysis. *International Journal of Group Psychotherapy*, 59(2), 181-199.

Mintz, L. B., Jackson, A. P., Neville, H. A., Illfelder-Kaye, J., Lowey, M., & Winterowd, C. L. (2009). The need for a counseling psychology model training values statement addressing diversity. *The Counseling Psychologist*, 37(5), 644-675.

Trotter, V. K., Lambert, M. J., Burlingame, G. M., Rees, F., Carpenter, B. N., Steffen, P. R., & Jackson, A. (2009). Measuring work productivity with a mental health self-report measure. *Journal of Occupational and Environmental Medicine*, 51(6), 739-746.

Edgington, S., Richards, P. S., Erickson, M. J., Jackson, A. P., & Hardman, R. K. (2008). Perceptions of Jesus Christ's atonement among Latter-day Saint women with eating disorders and perfectionism. *Issues in Religion and Psychotherapy*, 32(1), 25-39

Jackson, A. P., Peck, C. E., & Elder, J. L. (2008). Career counseling, Native Americans. In Leong, F. T. L. (Editor-in-Chief), Walsh, W. B., & Hartung, P. J. (Volume Editors). *Encyclopedia of counseling: Volume 4. Career counseling* (pp. 1456-1458). Thousand Oaks, CA: SAGE.

Stott, K. A., & Jackson, A. P. (2005). Using service-learning to achieve comprehensive guidance program goals. *Professional School Counseling, 9*:2, 156-159.

Hoffman, L. L., Jackson, A. P., & Smith, S. A. (2005). Career barriers among Native American students living on reservations. *Journal of Career Development, 32*(1), 31-45.

Jackson, A. P., & Smith, S. A., Hill, C. L. (2003). Academic persistence among Native American college students. *Journal of College Student Development, 44*(4), 548-565.

Jackson, A. P., & Scharman, J. S. (2002). Constructing family-friendly careers: Mothers' experiences. *Journal of Counseling and Development, 80*, 180-187.

Jackson, A. P., & Smith, S. A. (2001). Postsecondary transitions among Navajo Indians. *Journal of American Indian Education, 40*(2), 28-47.

Wilder, L. K., Jackson, A. P., & Smith, T. B. (2001). Secondary transition of multicultural learners: The Navajo Native American experience. *Preventing School Failure, 45* (3), 119-124.

Jackson, A. P., & Wilde, S. V. (2000). Constructing family-friendly work: Three real dreams, *Career Planning and Adult Development Journal, 15*, 37-48.

Jackson, A. P. (1999) Reconciling Paradoxes at the Interface between the Gospel and Psychology, *Issues in Religion and Psychotherapy* (24)1, Article 21. Available at: <https://scholarsarchive.byu.edu/irp/vol24/iss1/21>

Jackson, A. P., & Patton, M. J. (1992). An hermeneutic approach to the study of values in counseling. *Counseling and Values, 36*, 201-209.

Patton, M. J., & Jackson, A. P. (1991). Theory and meaning in counseling research: A response to Strong. *Journal of Counseling Psychology, 38*, 214-216.

Other Publications

Fischer, L. & Jackson, A. P. (Eds.) (2017). *Turning Freud upside down 2: More gospel perspectives on psychology's fundamental problems*. Provo, UT: BYU Studies.

Jackson, A. P. (2017). Truth and values in counseling: Beyond positivism, relativism, values clashes, and crypto-proselytizing. In L. Fischer & A. P. Jackson (Eds.), *Turning Freud upside down 2: More gospel perspectives on psychology's fundamental problems* (pp. 72-91). Provo, UT: BYU Studies.

Jackson, A. P. (2017). Psychotherapy vis-à-vis the gospel. In L. Fischer & A. P. Jackson (Eds.), *Turning Freud upside down 2: More gospel perspectives on psychology's fundamental problems*. (pp. 222-228). Provo, UT: BYU Studies.

Jackson, A. P., & Fischer, L. (Eds.) (2005). *Turning Freud upside down: Gospel perspectives on psychotherapy's fundamental problems*. Provo, UT: Brigham Young University Press.

Jackson, A. P., & Fischer, L. (2005). Confronting the interface between the gospel and psychology. In A.P. Jackson & L. Fischer (Eds.), *Turning Freud upside down: Gospel perspectives on psychotherapy's fundamental problems* (pp. 2-7) Provo, UT: Brigham Young University Press.

Jackson, A. P. (2005). Relationships: Philosophical and spiritual foundations for counseling. In A. P. Jackson & L. Fischer (Eds.), *Turning Freud upside down: Gospel perspectives on psychotherapy's fundamental problems* (pp. 200-215). Provo, UT: Brigham Young University Press.

Jackson, A. P. (2005). Reconciling paradoxes at the interface between the gospel and psychology. In A. P. Jackson & L. Fischer (Eds.). *Turning Freud upside down: Gospel perspectives on psychotherapy's fundamental problems* (pp. 234-240). Provo, UT: Brigham Young University Press.

Jackson, A. P., & Turner, S. (2004). Counseling and psychotherapy with Native American clients. In T. Smith (Ed.), *Practicing multiculturalism* (pp. 215-233). Boston: Allyn & Bacon.

Peer-Reviewed Presentations

Williams, M., & Jackson, A. P. (2014, March). Religious Psychotherapist' Experiences When Professional, Personal, and Client Values Conflict. Poster presented at the International Counseling Psychology Conference. Atlanta, GA

Jackson, A. P. (2011, August). Truth and Values in Counseling: Beyond Positivism, Relativism, and Crypto-proselytizing. Poster presented at the annual meeting of the American Psychological Association. Washington, DC.

Bingham, J., Fox, L., Miller, C., Jackson, A., & Smith, S. (2008, March). *Native American Women College Students' Perspectives on Work and Family*. Poster presented at the annual meeting of the International Counseling Psychology

Conference. Chicago, IL.

Miller, C., Bingham, J., Jackson, A., & Smith, S. (2008, March). Biculturalism among American Indian Graduate Students. Poster presented at the annual meeting of the International Counseling Psychology Conference. Chicago, IL.

Jackson, A. P., Elder, J. E., Fox, L., Peck, C., Smith, S. A., Perry, B., & Hill, C. (August, 2007). Cultural identity and academic achievement among Native American college students. Poster presented at the annual meeting of the American Psychological Association. San Francisco, CA.

Golightly, T. R., Smith, S. A., & Jackson, A. P. (August, 2007). Defining the components of self-efficacy in Navajo American Indian high school students. Poster presented at the annual meeting of the American Psychological Association. San Francisco, CA.

Smith, S. A., Hansen, K. A., Jackson, A. P., Orr, E., & Miller, C. D. (August, 2007). Biculturalism among American Indian College Students. Poster presented at the annual meeting of the American Psychological Association. San Francisco, CA.

Fischer, L., & Jackson, A. P. (June, 2007). *Prediction is enough: Prediction is power*. Paper presented at the annual conference of Ethnographic and Qualitative Research in Education. Cedarville, OH.

Jackson, A. P., Fox, L. J., Peck, C., Elder, J. L., Malone, K., Smith, S. A. (August, 2006). *Native American college students' perceptions of family pressures*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Whoolery, M., Kotb, H., Iskander, A., Saydein, M., Wissa, A., & Jackson, A. (July, 2006). *The Work/Family Dilemma for Female Arab Students*. Paper presented at the Conference of the International Association for Cross-Cultural Psychology, Isle of Spetses, Greece.

Smith, S. A., Jackson, A. P., Peck, C., Fox, J., & Atine, P. (June, 2005). *Identifying and addressing Native American students' academic and career barriers through mentoring*. Paper presented at the annual meeting of the National Career Development Association. Orlando, FL.

Jackson, A. P., Smith, S. A., Peck, C., Atine, P., & Fox, J. (June, 2005). *Participatory action research: Understanding mentoring and postsecondary transitions among American Indian students from reservations*. Paper presented at the meeting of the Society for Vocational Psychology. Vancouver, BC.

Leavitt, L., Jackson, A. P., & Hoffman, L. (June, 2003). *College women's*

perspectives on the work-family dilemma. Paper presented at the annual conference of the National Career Development Association. Denver, CO

Hoffman, L., Jackson, A. P., & Leavitt, L. (June, 2003). *Career barriers among American Indian students living on reservations*. Paper presented at the annual conference of the National Career Development Association. Denver, CO

Jackson, A. P. (April, 2003). *Relationism: Toward a non-lethal philosophy for counseling psychology*. Paper presented at the conference celebrating 50 years of APA accreditation in counseling psychology at the University of Missouri. Columbia, MO.

Jackson, A. P., Smith, S. A., Hill, C. A., & Johnson, C. (October, 2002). *Helping Native American Students Transition to College: Students' Experiences and Implications for Counselors*. Paper presented at the annual meeting of the Association of Counselor Educators and Supervisors, Park City, UT.

Jackson, A. P., & Williams, D. C. (August, 2002). *Relationism: A non-lethal philosophy for applied psychology*. Poster presented at the annual meeting of the American Psychological Association, Chicago.

Smith, S. A., Jackson, A. P., & Leavitt, L. M. (August, 2002). *Effective counseling with American Indians in a college setting: Counselors' perspectives*. Poster presented at the annual meeting of the American Psychological Association, Chicago.

Jackson, A. P., Smith, S. A., & Hill, C. (August, 2001). *Academic persistence among American Indian college students*. Poster presented at the annual meeting of the American Psychological Association, San Francisco.

Jackson, A. P., & Smith, S. A. (August, 2000). Cultural identity, self-efficacy, and vocational identity among Navajo Native American students. In A. P. Jackson (Chair), *Cultural and Vocational Identification and Vocational Circumscription Among American Indians*. Symposium presented at the Annual Meeting of the American Psychological Association, Washington, D.C.

Bingham, R. D., Fischer, L., Jackson, A. P., Jerome, A., & Barnes, D. V. (October, 1999). *The school counseling psychologist: An emerging role*. Paper presented at the annual meeting of the Association for Counselor Education and Supervision, New Orleans.

Scharman, J. S., & Jackson, A. P. (November, 1998). *Life on the edge: Confronting the false dichotomy of work and family*. Paper presented at the Work and Family Conference, Boston.

Jackson, A. P., Smith, S.A., Beecher, M., Fordik, C., Hansen, A., & Taylor, B.

(August, 1998) *Post-secondary transitions among Navajo Native Americans*. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco.

Jackson, A. P. (August, 1997), Analysis of dose-effect relationship in a university counseling center. In A. P. Jackson (Chair), *Longitudinal outcome assessment in a university counseling center*. Symposium conducted at the Annual Meeting of the American Psychological Association, Chicago.

Jackson, A. P., Gillman, K., & Landers, J. E. (August, 1996). *Linguistic convergence in counseling*. Poster presented at the Annual Meeting of the American Psychological Association, Toronto, Canada

Jackson, A. P. (October, 1995). *Psychological barriers to transitions: Applications of modern psychoanalytic thought to career counseling*. Paper presented at the Annual Utah Career Conference, Salt Lake City, UT.

Jackson, A. P. (July, 1995). *The dark side of supervision and some radical alternatives*. Paper presented at the Regional Conference of Division 17, American Psychological Association, Laramie, WY.

Worthen, V., Jackson, A. P., & Scharman, J. (July, 1995). *Qualitative research: Tales from the cryptic*. Paper presented at the Regional Conference of Division 17, American Psychological Association, Laramie, WY.

Jackson, A. P., & Benishek, L. A. (August, 1994). *Narcissism and career development behavior*. Poster presented at the Annual Convention of the American Psychological Association, Los Angeles, CA.

Jackson, A. P. (August, 1993). Supervisory working alliance: An exploration of predictor and outcome variables. In K. M. Multon (Chair), *The supervisory working alliance*. Symposium presented at the Annual Convention of the American Psychological Association, Toronto, Canada.

Jackson, A. P. (August, 1992). *Theoretical orientation dissonance and the supervisory working alliance*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Patton, M. J., Brossart, D., Gehlert, K. M., Jackson, A. P., & Gold, P. B. (August, 1992). *The Supervisory Working Alliance Inventory: A validity study*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Jackson, A. P., & Patton, M. J. (August, 1991). *An hermeneutic approach to the study of values in counseling*. Poster presented at the Annual Convention of the

American Psychological Association, San Francisco, CA

Professional Service

Editorial Service

The Counseling Psychologist,	Editorial Board, 2012-2015
	Ad Hoc Reviewer, 2010-2012
Journal of Career Development,	Editorial Board, 2001-2012
	Ad Hoc Reviewer, 2000-2001
Journal of Counseling Psychology,	Ad Hoc Reviewer, 1999-2005
AMCAP Journal	Editor, 1997-2000
MAI Journal: A New Zealand	
Journal of Indigenous Scholarship,	Ad Hoc Reviewer, 2014-present
New Ideas in Psychology,	Ad Hoc Reviewer, 2017-present

Utah State Psychology Licensure Board Member 2009-2017

Board Chair 2015-2017

Commissioner, Commission on Accreditation, American Psychological Association,
2017-present, <http://www.apa.org/ed/accreditation/about/coa/>

Courses Taught

Qualitative Research Methods (CPSE 790R), Department of Counseling Psychology and Special Education, Brigham Young University

Counseling Psychology Clerkship (CPSE 779R). Department of Counseling Psychology and Special Education, Brigham Young University.

Philosophy and Theories of Counseling Psychology (CPSE 702), Department of Counseling Psychology and Special Education, Brigham Young University.

Advanced Career Counseling (CPSE 744), Department of Counseling and Special Education, Brigham Young University.

Career Development and Assessment (CPSE 644), Department of Counseling Psychology and Special Education, Brigham Young University.

Counseling & Guidance Programs (CPSE 654), Department of Counseling Psychology and Special Education, Brigham Young University.

Ethics in Counseling Psychology (CPSE 710), Department of Counseling Psychology and Special Education, Brigham Young University.

University Teaching Practicum, Department of Counseling Psychology and Special Education, Brigham Young University.

Practicum I: Counseling and School Psychology (CPSE 678), Department of Counseling Psychology and Special Education, Brigham Young University.

Counseling Couples and Families (CPSE 790R), Department of Counseling Psychology and Special Education, Brigham Young University.

Advanced Counseling Practicum (CPSE 779R), Department of Counseling Psychology and Special Education, Brigham Young University.

Supervision Theory and Practice in Counseling (CPSE 746), Department of Counseling and Special Education, Brigham Young University.

The Psychologizing of American Culture (HON 223R), Honors Department, Brigham Young University.

Career Exploration (SD117), Student Development, Brigham Young University.

Career Transitions (SD317), Student Development, Brigham Young University.

Paraprofessional Training (EP396), University of Utah Counseling Center. Counseling skills training course.

Career and Life Planning (EP261), University of Utah Counseling Center.

Adolescent Development (A208), Department of Educational and Counseling Psychology, University of Missouri-Columbia.

Career Exploration (A170), Department of Educational and Counseling Psychology, University of Missouri-Columbia.

Workshops Taught

Career Development Theories, Improving Career Decision Making & Applied Technology Education, Utah State Office of Education.

Post-divorce Parenting, Sixth Judicial District, State of Utah

Career Options, Career Planning and Placement Center/University of Missouri Extension.

Couples Communication, University of Utah Counseling Center.

Career Development, University of Utah Counseling Center

Parenting Skills, University of Missouri-Columbia

Professional Experience

Associate Professor

Department of Counseling Psychology and Special Education, Brigham Young University, 2004-present

Responsibilities include:

- teaching courses in masters and doctoral programs
- advising students on dissertations and other research
- conducting research
- coordinating department research teams
- serving as training director for the counseling psychology program, 2005-present

Assistant Professor

Department of Counseling Psychology and Special Education, Brigham Young University, 1998-2004

Responsibilities included:

- teaching courses in masters and doctoral programs
- advising students on dissertations and other research
- conducting research
- coordinating department research teams

Independent Practice

Springville, Utah, 1994-present

Responsibilities include:

- counseling with individuals, couples, and families
- psychological assessment
- supervision of counselors in training

Assistant Clinical Professor

Counseling and Career Center, Brigham Young University, 1993-1998

Responsibilities included:

- administrative duties as associate director 1997-1998
- counseling individuals and couples.
- teaching student development courses.
- teaching counseling psychology courses.
- teaching religion courses.
- supervising psychology interns, externs and practicum students.

- training paraprofessional career counselors.
- conducting research.

Psychology Intern

University of Utah Counseling Center (APA Approved),
1991-1993 (half-time)

Responsibilities included:

- counseling individuals, groups, couples, and families.
- supervising practicum students.
- teaching courses and workshops.
- serving on search and planning committees.
- providing outreach services to the campus Alcohol and Drug Education Center.
- conducting learning disability assessments.

Teaching/Departmental Assistant

Department of Educational and Counseling Psychology, University of Missouri-Columbia, 1990-1991

Responsibilities included:

- teaching a course in adolescent development.
- updating materials for departmental library.
- writing departmental reports and correspondence.
- providing research and editorial assistance.

Teaching/Research Assistant

Career Planning and Placement Center, University of Missouri-Columbia, 1989-1990

Responsibilities included:

- teaching a career exploration course.
- revising curriculum of an independent study course in career exploration.
- responding to calls on the Missouri Career Information "Hotline".
- facilitating Missouri Career Options Workshops.
- supervision of students in career counseling practicum

Research Assistant

Career Development Projects, Department of Educational and Counseling Psychology,
University of Missouri-Columbia, 1988-1989

Responsibilities included:

- development of the Life-Centered Career Education (LCCE) Inventories.
- analysis of psychometric properties of the LCCE Knowledge Battery.
- writing reports of various stages of the LCCE Inventory development process.
- analysis of data from field-sites using the LCCE curriculum.
- writing drafts of the technical and administration manual for the LCCE inventory.

Paraprofessional Counselor

Office of University Standards, Brigham Young University, Provo, Utah, 1984-1985
Responsibilities included:

- counseling with students put on university probation.
- researching the relationship between moral development and behavior.
- developing and facilitating workshops on various topics relating to student life.

Professional Affiliations

American Psychological Association,
Society of Counseling Psychology (Div 17)
Society for Vocational Psychology
Society for Theoretical and Philosophical Psychology
Society for Qualitative Inquiry in Psychology

Council of Counseling Psychology Training Programs
Association of State and Provincial Psychology Boards

References

Dr. Janet S. Scharman,
Student Life Vice President
A-333 ASB, Brigham Young University
Provo, UT 84602
(801) 422-2387
jan_scharman@byu.edu

Dr. Steven A. Smith, Clinical Professor & Director
Counseling and Career Center
1500 WSC, Brigham Young University
Provo, UT 84602
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Dr. Kari Trexler Ellingson,
Assistant Vice President of Student Affairs
University Counseling Center
421 SSB, University of Utah
Salt Lake City, UT 84112
(801) 581-6826
kellingson@sa.utah.edu

Dr. A. Glade Ellingson, Director of Training
University Counseling Center

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Salt Lake City, UT 84112
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