

## **Bryant Jensen, Ph.D.**

Assistant Professor  
Brigham Young University  
Dept. of Teacher Education  
David O. McKay School of Education  
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### **Education**

- 2011-12 IES Postdoc Fellow, University of Oregon, Eugene, OR  
Center on Teaching and Learning  
2009 PhD, Arizona State University, Tempe, AZ  
Educational Psychology  
2006 MA, Arizona State University, Tempe, AZ  
Educational Psychology  
2003 BA, Arizona State University, Tempe, AZ  
Psychology, Spanish (minor)

### **Languages**

English (native), Spanish (fluent), Portuguese (intermediate)

### **Professional Experience**

- 2012- **Assistant Professor**, Brigham Young University, Dept. of Teacher Education, David O. McKay School of Education.  
Courses: Multicultural Education (EL ED 203); Design-Based Research (EIME 720); Quantitative Data Analysis (TED 692)  
2011-2012 **Institute of Education Sciences (IES) Postdoc Fellow**, University of Oregon, Center on Teaching and Learning.  
Focus: Federal grant writing; Social, linguistic, and academic development of Latino children of immigrants  
2009-2011 **Assistant Professor**, Bard College, Masters of Arts in Teaching (MAT) Program - Delano, CA campus  
Courses: Cognition and Learning; Culture and Language: Learning in the History Classroom; Learning in the Mathematics Classroom

### **PUBLICATIONS**

\* student co-authors

#### **Journal Articles**

- Jensen, B., Wallace, T. L., Minor, E. C., Davis, D., Dietiker, L., Gabriel, R., Halpin, P., Kelcey, B., Rui, N., & Steinberg, M. P. (Under Review). Complexity and scale in research on teaching effectiveness.  
Jensen, B., & Thompson, G. (Under Review). Equity in teaching academic language: Toward an interdisciplinary approach. [Introduction to special issue]  
Thompson, G. & Jensen, B. (Under Review). Academic language and/as child play: AL in and out of the classroom.  
Jensen, B., Mejía-Arauz, R., \*Grajeda, S., \*García Toranzo, S., \*Encinas, J., & Larsen, R. (Under Review). Measuring cultural aspects of teacher-child interactions to foster equitable developmental opportunities for young Latino children.  
Jensen, B., Pérez Martínez, M. G., García Medina, A. M., Martínez, J. F., \*Benito Cox,

- C., & Larsen, R. (Under Review). An ecological analysis of the technical properties of the Classroom Assessment Scoring System in K-1 Mexican classrooms.
- Ruiz Bybee, E., Feinauer Whiting, E., Jensen, B., \*Savage, V., \*Baker, A., & \*Holdaway, E. (Under Review). “*Estamos aquí pero no soy de aquí*”: American-Mexican youth, belonging, and schooling in rural, Central Mexico.
- Jensen, B., \*Grajeda, S., & Haertel, E. (Revise and Resubmit). Measuring cultural dimensions of classroom interactions. *Educational Assessment*
- Thompson, G., & Jensen, B. (2017). On the challenges of interdisciplinary research. *Neos: A Publication of the Anthropology of Children and Youth Interest Group*.
- Jensen, B., Mejía-Arauz, R., & Aguilar Zepeda, R. (2017). Equitable teaching for returnee children in Mexico. *Sinéctica*, 48, 1-20. (Available in English and in Spanish).
- Jensen, B. (2017). Book review. [*Work hard, be hard: Journeys through “No Excuses” teaching*], *Teachers College Record* [online only: <http://www.tcrecord.org/content.asp?contentid=21837>]
- Jensen, B., Giorgulo Saucedo, S., & Hernández, E. (2016). International migration and the academic performance of Mexican adolescents. *International Migration Review*. Available online: <http://onlinelibrary.wiley.com/doi/10.1111/imre.12307/abstract>
- Jensen, B., Whiting Feinauer, E., & \*Chapman, S. (2016). Measuring multicultural dispositions of preservice teachers. *Journal of Psychoeducational Assessment*. Available online: <http://journals.sagepub.com/doi/abs/10.1177/0734282916662426>
- Jensen, B., Pérez Martínez, G. M., & \*Aguilar Escobar, A. (2016). Framing and assessing classroom opportunity to learn: The case of Mexico. *Assessment in Education: Principles, Policy & Practice*, 23(1), 149-172.
- Jensen, B., Reese, L., Hall-Kenyon, K., & \*Bennett, C. (2015). Social competencies and oral language development for young Latino children of immigrants. *Early Education & Development*, 26(7), 933-955.
- Jensen, B. (2014). Framing sociocultural interactions to design equitable learning environments. In J. Polman et al. (Eds.), *Learning and Becoming in Practice: The International Conference of the Learning Sciences (ICLS), Vol. 2.*, (pp. 903-910). Boulder, CO: International Society of the Learning Sciences.
- Reese, L., Jensen, B., & \*Ramirez, D. (2014). Emotionally supportive classroom contexts for young Latino children in rural California. *The Elementary School Journal*, 114(4), 501-526.
- García, E., Jensen, B., & Scribner, K. (2009). The demographic imperative. (an introduction to a thematic issue on English Language Learners). *Educational Leadership*, 66(1), 8-13.
- García, E., & Jensen, B. (2009). Early educational opportunities for children of Hispanic origins. *Social Policy Report*, 23(2), 1-19.
- Bal, A., & Jensen, B. (2007). Posttraumatic stress disorder symptom clusters in Turkish child and adolescent trauma survivors. *European Adolescent and Child Psychiatry*, 16(7), 449-457.
- García, E., & Jensen, B. (2007). Advancing school readiness for young Hispanic children through universal prekindergarten. *Harvard Journal of Hispanic Policy*, 19, 25-37.
- García, E., & Jensen, B. (2007). Helping young Hispanic learners. *Educational Leadership*, 64(6), 34-39.
- Jensen, B. (2007). Understanding immigration and psychological development: A multi-level ecological approach. *Journal of Immigrant and Refugee Studies*, 5(4), 27-48.

- Jensen, B. (2007). The relationship between Spanish-use in the classroom and the mathematics achievement of Spanish-speaking kindergartners. *Journal of Latinos and Education*, 6(3), 267-280.
- García, E., Jensen, B., & Cuellar, D. (2006). Early academic achievement of Hispanics in the United States: Implications for teacher preparation, *The New Educator*, 2, 123-147.
- García, E., Jensen, B. (2006). Immigration and early education of Hispanic children in the U.S. *Focus*, 18(1), 24-25.
- García, E., & Jensen, B. (2006). Dual-language programs in the U.S.: An alternative to monocultural, monolingual education, *Language Magazine*, 5(6), 30-37.
- Jensen B. (2005). Culture and practice of Mexican primary schooling: Implications for improving policy and practice in the U.S. *Current Issues in Education*, 8(25).
- Jensen, B. (2004). Book review. [*We are all equal: Student culture and identity at a Mexican secondary school, 1988-1998*]. *Bilingual Research Journal*, 28(2), 279-284.

### **Books**

- Reese, L., & Jensen, B. (Under Review). *Cultural knowledge for teaching: Mexican immigrant family experiences and el buen camino*. New York: Oxford University Press. [peer reviewed]
- Jensen, B., & Sawyer, A. (Eds.) (2013). *Regarding educación: Mexican American schooling, immigration, and binational improvement*. New York: Teachers College Press. [peer reviewed]

### **Chapters**

- Jensen, B., & García, E. (In Press). Fostering equitable developmental opportunities for dual-language learners in early education settings. In V. L. Gadsden, B. Graue, F. J. Levine, & S. K. Ryan (Eds.), *Diversity Issues in Early Education* [tentative title]. Washington, DC: American Educational Research Association.
- Ovando, C., & Jensen, B. (2018). Students. In C. J. Ovando & M. C. Combs, *Bilingual & ESL Classrooms: Teaching in Multicultural Contexts* (6<sup>th</sup> ed.). Lanham, MD: Rowman and Littlefield.
- Jensen, B., Perez Martinez, M. G., & \*Aguilar Escobar, A. (2018). Framing and assessing classroom opportunity to learn: The case of Mexico. In S. Swaffield & S. M. Thomas (Eds.), *Educational Assessment in Latin America*. New York: Routledge.
- Giorguli, S., Jensen, B., Bean, F., Brown, S., Sawyer, A., & Zuniga, V. (2014). *El bienestar educativo de niños de inmigrantes mexicanos en los Estados Unidos y en México*. In A. Escobar, L. Lowell & S. Martin (Eds.), *Diálogo binacional sobre migrantes mexicanos en Estados Unidos y México*. Guadalajara, México: Centro de Investigaciones y Estudios Superiores en Antropología Social.
- Jensen, B., & Sawyer, A. (2013). Regarding educación: A vision for school improvement. In B. Jensen & A. Sawyer (Eds.), *Regarding educación: Mexican American schooling, immigration, and binational improvement*. New York: Teachers College Press.
- Jensen, B. (2013). Finding synergy to improve learning opportunities for Mexican-origin students. In B. Jensen & A. Sawyer (Eds.), *Regarding educación: Mexican American schooling, immigration, and binational improvement*. New York: Teachers College Press.
- Jensen, B. & García, E. (2013). Toward a policy-minded sociocultural theory of student literacy learning. In B. J. Irby, G. Brown, & R. Lara-Alecio (Eds.), *Handbook of Educational Theories*, Charlotte, NC: Information Age Publishing.
- García, E., & Jensen, B. (2010). Language development and early education of young

- Hispanic children in the United States. In O. Saracho & B. Spodek (Eds.), *Contemporary Perspectives on Language and Cultural Diversity in Early Childhood Education*, Charlotte, NC: Information Age Publishing.
- Jensen, B. (2008). Raising questions for binational research in education: An exploration of Mexican primary school structure. In E. Szecsy (Ed.), *Resource Book, Second Binational Symposium*. Tempe, AZ: Arizona State University.
- Jensen, B. (2008). Biography of Eugene E. García. In J. González (Ed.), *Encyclopedia of Bilingual Education*. Thousand Oaks, CA: SAGE Publications.
- Jensen, B. (2008). Immigration and language policy. In J. González (Ed.), *Encyclopedia of Bilingual Education*. Thousand Oaks, CA: SAGE Publications.
- Jensen, B. (2008). Meta-linguistic awareness. In J. González (Ed.), *Encyclopedia of Bilingual Education*. Thousand Oaks, CA: SAGE Publications.

### **Periodicals**

- Jensen, B. (2016, July 23). More whites should practice meekness in race-relations struggle [op-ed]. *Deseret News*.
- Jensen, B. (2013, July 30). Stress integration to pass House bill [op-ed]. *Deseret News*.

### **Policy Reports**

- Jensen, B., & Bachmeier, J. (2015). *A portrait of U.S. children of Central American origins and their educational opportunity*. Washington, DC: MacArthur Foundation. [Available in English and in Spanish]
- García, E., & Jensen, B. (2007). *Language development and early education of young Hispanic children in the United States*. Tempe, AZ: National Task Force on Early Childhood Education for Hispanics.
- National Task Force on Early Childhood Education for Hispanics (2007). *Para nuestros niños-Main Report*. Washington, DC: Foundation for Child Development.
- García, E., Jensen, B., Miller, S., & Huerta, T. (2005). *Early childhood education of Hispanics in the United States*. Washington, DC: Foundation for Child Development.

### **Other Manuscripts**

- Jensen, B. (2015). *Learning for all: A proposal to the BYU Wheatley Institution*. Provo, UT: Brigham Young University.
- Jensen, B., Campbell, E., & Wangemann, P. (2014). *Inquiry within University-School Partnerships: Working together to improve Mexican-American Achievement*. Provo, UT: Center for the Improvement of Teacher Education and Schooling.
- Jensen, B. (2009). *A sociocultural model relating family and school variables to literacy learning for Mexican children*. Unpublished dissertation, Arizona State University.
- Jensen, B., Contreras Bravo, & Sawyer, A. (2009). *Educational aspirations and migration intentions of 9th grade students in Mexico*. Unpublished manuscript.
- García, E., & Jensen, B. (2007). *Assessment of English language learners in early education setting*. Paper prepared for the National Research Council (NRC) Committee on Developmental Outcomes and Assessments for Young Children. Washington, DC: National Research Council.
- Szecsy, E., & Jensen, B. (2007). *A curriculum for prevention: Qualitative assessment of WHEEL club Phoenix project*. A final report to Wheel, Inc. Phoenix, AZ.
- Jensen, B. (2006). *Mathematics achievement of Spanish-speaking kindergartners and the impact of teacher characteristics: A mediation hypothesis*. Unpublished Thesis, Arizona State University.

## PRESENTATIONS

\* student co-presenters

### **Peer-Reviewed**

- Giorguli, S., Jensen, B., & \*Angoa, M. A., (2017). *Las interacciones entre las experiencias migratorias de los padres y el logro educativo de los hijos*. Presentado en el Congreso del 30° aniversario del Proyecto sobre Migración Mexicana (MMP) en el Colegio de México, Ciudad de México.
- Jensen, B., Ruiz Bybee, E. & González, N. (2017). *Classroom practices and the 'funds of knowledge' of returnee children in Mexico*. Paper presented at the 14<sup>th</sup> Inter-American Symposium on Ethnography and Education in El Paso, TX.
- Jensen, B., & Pérez Martínez, M. G. (2017). *The cultural instantiation of teaching quality for young children in Central Mexico*. Paper presented at the biennial meeting for the United Kingdom Forum for International Education and Training (UKFIET) at the University of Oxford, UK.
- Jensen, B., Galindo, C., Larsen, R., & \*Wowk, T. (2017). *Congruence of social competence ratings for young Latino children*. Paper presented at the annual meeting for the American Educational Research Association in San Antonio, TX.
- Jensen, B., & Mejía-Arauz, R. (2017). *Measuring cultural aspects of teacher-child interactions to enrich opportunities for young Latino children*. Paper presented at the biennial meeting for the Society for Research in Child Development in Austin, TX.
- Jensen, B. (2016). *Un retrato de los niños estadounidenses de origen centroamericano y sus oportunidades educativas en Estado Unidos*. Presentado en la reunión bianual de la Sociedad Mexicana de Demografía en México, DF.
- Jensen, B. (2016). *An observation protocol to provide equitable learning opportunities for young Black children*. Paper presented at the annual meeting for the American Educational Research Association in Washington, DC.
- Jensen, B., Feinauer Whiting, E., & \*Chapman, S. (2016). *Developing a measure of teachers' multicultural dispositions*. Paper presented at the annual meeting for the American Educational Research Association in Washington, DC.
- Jensen, B., & Thompson, G. (2016). *Equity and academic language development: Illustrations of Latino children of immigrants*. Paper presented at the annual meeting for the American Educational Research Association in Washington, DC.
- Jensen, B., \*Chapman, S., & Haertel, E. (2015). *Observing culturally specific dimensions of classroom interactions: A generalizability study*. Paper presented at the annual meeting for the American Educational Research Association in Chicago, IL.
- Jensen, B. (2014). *Framing sociocultural interactions to design equitable learning environments*. Paper presented at the International Conference of the Learning Sciences at the University of Colorado, Boulder.
- Jensen, B., \*Chapman, S., & Haertel, E. (2014). *Measuring cultural dimensions of classroom interactions*. Paper presented at the annual meeting for the American Educational Research Association in Philadelphia, PA.
- Jensen, B. (2013). *How can classrooms amend the "developmental paradox" of Mexican transnational children?* Paper presented at the annual meeting for the American Anthropological Association.
- Feinauer-Whiting, E., & Jensen, B. (2013). *Measuring teacher dispositions in multicultural education*. Paper presented at the annual meeting for the National Association of Multicultural Education in Oakland, CA.
- Jensen, B., & Wangeman, P. (2013). *Community research partnership addresses Hispanic underperformance*. Paper presented at the annual conference for the

- National Network for Educational Renewal, in Albuquerque, New Mexico.
- Jensen, B., Perez Martinez, G., & Aguilar, A. (2013). *Framing opportunity to learn in Mexican classrooms*. Paper presented at the biennial meeting for the United Kingdom Forum for International Education and Training (UKFIET) at the University of Oxford, UK.
- Jensen, B. (2013). *Toward a science of sociocultural interactions in classroom settings*. Presented at the 2<sup>nd</sup> annual Learning Sciences Workshop at Carnegie Mellon University in Pittsburgh, PA.
- Jensen, B., & Sawyer, A. (2013). *Regarding educación: Mexican American schooling, immigration, and binational improvement*. Panel presented at the annual meeting for the American Educational Research Association in San Francisco, CA.
- Jensen, B., Giorguli, S., & Hernandez, E. (2013). *International family migration and the academic achievement of 9<sup>th</sup> grade students in Mexico*. Paper presented at the annual meeting for the Population Association of American in New Orleans, LA.
- Jensen, B., & Sawyer, A. (2012). *Mexican-origin students: Toward a binational, assets-driven approach*. Presented at the Western Regional meeting for the Comparative and International Education Society, October 26<sup>th</sup>, Arizona State University.
- Jensen, B., & Reese, L. (2012). *Emotional support in kindergarten and the growth of social and literacy skills for rural Latino children*. Presented at the annual meeting for the American Educational Research Association, Vancouver, Canada.
- Jensen, B. (2012). *Observing classroom quality through situated interactions to improve learning opportunities for underperforming ethnic minority students*. Presented at the annual meeting for the American Educational Research Association, Vancouver, Canada.
- Reese, L. & Jensen, B. (2012). *Emotionally supportive classroom contexts for young Latino children in rural California*. Presented at the annual meeting for the American Educational Research Association, Vancouver, Canada.
- Jensen, B. (2011). *Application and advancement of learning theory to improve classrooms for Mexican-origin children*. Paper presented at the American Educational Research Association, Denver, CO.
- Jensen, B. (2010). *¡Adelante! Some lessons learned from the binational study of large datasets and next steps*. Paper presented at the American Educational Research Association, Denver, CO.
- Jensen, B. (2010). *Addressing informal learning through classroom practice to engage literacy learning in rural Puebla*. Paper presented at the annual meeting for the Comparative and International Education Society, Chicago, IL.
- Jensen, B. (2009). *Literacy learning for Mexican-origin students: Lessons from binational datasets and future directions*. Paper presented at the First Triennial Conference on Latino Education and Immigrant Integration, Athens, GA, University of Georgia.
- Jensen, B. (2009). *Literacy development of three Mexican third graders: Assessing the influence of the home, the school, and the classroom*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Ozturk, D., & Jensen, B. (2009). *Measuring program effectiveness in education partnerships: Building a scale/rating system*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Jensen, B., & Contreras Bravo, C. (2009). *International migration and student learning in Mexico: A description of a 9<sup>th</sup> grade national sample*. Paper presented at the annual meeting for the Comparative and International Education Society, Charleston, SC.

- Jensen, B. (2008). *A mixed method study of 3<sup>rd</sup> grade literacy development in Mexico and the influence of the turno escolar*. Paper presented at the annual conference of the Comparative and International Education Society, Teacher's College, Columbia University, New York City.
- Jensen, B. (2008). *Understanding differences in binational reading development: Comparing Mexican and U.S. Hispanic students*. Paper presented at the annual meeting for the American Educational Research Association, New York City.
- Jensen, B. (2007). *Language development of young Hispanic children in the United States: A research synthesis*. Paper presented at the American Educational Research Association Annual Meeting, April 10<sup>th</sup> in Chicago, Illinois.
- Jensen, B. (2007). *Explorando la estructura de la primaria pública mexicana: Oportunidades para la investigación y la innovación binacional*. Presented at the 2<sup>nd</sup> Binational Symposium, March 1-2, Universidad Autónoma de Nuevo León, Monterrey, Nuevo León, México.
- Ovando, C., & Jensen, B. (2007). *Globalization, education reform and the politics of equity and inclusion in 16 countries: A case study of complex school districts in the southwest*. Paper presented at the 51<sup>st</sup> annual conference of the Comparative & International Education Society in Baltimore, MD.
- Fuster, D. T., & Jensen, B. (2006). *The integration of Mexican immigrant families into U.S. early education programs*. Paper presented at the Regional Conference of the Inter-American Society of Psychology, October 2-6, 2006, Havana, Cuba.
- Cuéllar, D., Jensen, B., & García, E. (2006). *Preparation of early childhood teachers of Hispanic English language learners*. Paper presented on May 6<sup>th</sup> at the 2006 UC LMRI Annual Conference in Irvine, CA.
- Jensen, B. (2006). *Mathematics achievement of monolingual Spanish-speaking kindergartners and the impact of teacher characteristics*. Paper presented at the American Educational Research Association Annual Meeting, April 7-11, 2006 in San Francisco, California.
- Ovando, C., Jensen, B., Teng, Y., & Wiley, T. (2006). *Globalization and School Reform: A Case Study of School Districts in the Southwest*. Paper presented at the American Educational Research Association Annual Meeting, April 7-11, 2006 in San Francisco, California.
- García, E., & Jensen, B. (2006). *Immigration and early education of Hispanic children in the United States*. Paper presented at the APA Expert Summit on Immigration, February 2, 2006. San Antonio, TX.
- García, E., & Jensen, B. (2005). *La Comisión Nacional para la Educación de la Niñez Hispana*. Paper presented at the Congreso Nacional de Investigación Educativa at the Universidad de Sonora, México.
- Ovando, C., Jensen, B., & Teng, Y. (2005). *Globalization and K-12 School Reform: A Case Study of School Districts in the Greater Phoenix Area*. Paper presented at the Comparative and International Education Society Conference, September 29-October 1, 2005. Univ. of British Columbia.
- Jensen, B. (2005). *An analysis of the impact of teacher characteristics on the achievement of Spanish-speaking kindergartners*. Presented at the 113<sup>th</sup> Annual American Psychological Association Convention in Washington, DC.
- Jensen, B. (2005). *A descriptive analysis of a Mexican primary school with a high US emigration rate*. Paper presented at the Latin American Social and Public Policy Conference on February 17-18, 2005 at the University of Pittsburgh.

### **Invited**

- Jensen, B. (2017). *Equitable teaching for children from marginalized and migrant communities in Mexico*. Presentation given at the 4<sup>o</sup> Coloquio Internacional sobre Migración y Educación en Xalapa, Veracruz, México.

- Jensen, B. (2017). *Cultural aspects of teaching and the development of U.S. Latino Children*. Workshop presentation at the Iowa Culture and Language Conference in Coralville, IA.
- Jensen, B. (2017). *Equitable Teaching and Learning*. Workshop presentation given at the BYU-Public School Partnership EEPAC meeting in Provo, UT.
- Curenton, S., Jensen, B. & Humphries, M. (2016). *Excellence for all children: Issues of equity and culture in teaching and learning*. Invited seminar, The Ohio State University.
- Jensen, B. (2016). *The Classroom Assessment of Sociocultural Interactions*. Presentado en el seminario internacional de instrumentos de observación, Instituto Nacional para la Evaluación de la Educación, México, DF.
- Iruka, I., Curenton, S., & Jensen, B. (2016). *Using a cultural lens to improve early childhood classroom interactions with children of color*. Papers presented at the ACF National Research Conference on Early Childhood in Washington, DC.
- Jensen, B., Aguilar Zepeda, R., & Mejia Arauz, R. (2016). *Classroom learning opportunities for returnee children in Mexico*. Presented at the “Students We Share” Symposium on September 13 at the Casa de California in Mexico City.
- Jensen, B. (2015). *El aprendizaje en aulas mexicanas: Una agenda para la investigación de mejora*. Presentado en el II Congreso Internacional de Ciencias Sociales, Universidad Autónoma del Estado de Morelos, Tetela de Volcán, México.
- Jensen, B., & Bachmeier, J. (2015). *A portrait of U.S. children of Central American origins and their educational opportunity*. Paper presented the event “Central America—North America Migration Dialog”, Woodrow Wilson International Center for Scholars in Washington, DC.
- Jensen, B. (2015). *Stories and trends: Mixing qualitative and quantitative research*. Two-day seminar, given at the Universidad ITESO in Guadalajara, México.
- Jensen, B., \*Chapman, S., & Haertel, E. (2014). *Generalizability findings of a measure of cultural dimensions of classroom interactions*. Invited presentation given at the annual meeting for the National Academy of Education in Washington, DC.
- Jensen, B. (2014). *Measuring cultural dimensions of classroom interactions*. Webinar on MET Project hosted by the ICPSR at the University of Michigan. Video online at <https://www.youtube.com/watch?v=a3a0CpDNA48>
- Jensen, B. (2014). *Teaching young Hispanic children*. Presented at the annual conference for the Utah Association for the Education of Young Children at Weber State University.
- Jensen, B. (2013). *Developing a measure of cultural dimensions in classroom interactions*. Invited presentation given at the annual meeting for the National Academy of Education in Washington, DC.
- Jensen, B. (2013). *Educational wellbeing for children of Mexican immigrants in US and in Mexico*. Presentation given at the event “Integrating Mexican Immigrants: New Challenges for the US and Mexico”, Woodrow Wilson International Center for Scholars in Washington, DC.
- Jensen, B., & Sawyer, A. (2013). *A binational approach to Mexican-American school improvement*. Invited address given at University of California, Los Angeles, Graduate School of Education and Information Studies on March 8<sup>th</sup>.
- Jensen, B., & Sawyer, A. (2013). *Regarding educación: Mexican-American school improvement*. Address given at University of Southern California, Rossier School of Education on March 7<sup>th</sup>. Video at <https://www.youtube.com/watch?v=Zqwp4CuKnMI>
- Jensen, B. (2013). *Reframing Mexican-American schooling*. Invited address given at California State University, Long Beach, College of Education on March 6<sup>th</sup>.
- Martin, S., Escobar Latapi, A., Jensen, B. (2013). *The new dynamics of Mexico-US*



- migration: Expert findings from a binational study*. Invited presentation given February 26<sup>th</sup> in the US Senate Judiciary (Dirksen #226), Washington, DC.
- Reese, L., & Jensen, B. (2012). *Socio-emotional factors in academic success for English learners: Implications for professional development*. Presented at CALSA Conclave at the University of Southern California.
- Sawyer, A., & Jensen, B. (2011). *Regarding educación: How and why frameworks matter*. Invited address at the Language, Equity, and Education Policy Working Group at Stanford University, CA.
- Jensen, B. (2010). *Some reflections on student learning for Mexican-origin children in U.S. and Mexican schools*. Paper presented at the binational conference Students We Share on January 16, Casa de California, Mexico City, Mexico.
- Jensen, B. (2009). *Thinking through culture to innovate early instruction for Mexican-origin children*. Invited seminar, University of California, Santa Cruz, Department of Psychology.
- Jensen, B. (2009). [Invited Panel Chair] *Use of large-scale international data sets for research and policy discussion related to student achievement*. Annual meeting of the American Educational Research Association, San Diego, CA.
- Jensen, B. (2008). *An introduction to la educación básica in Mexico*. Seminar for graduate students in the international education program at George Washington University on May 24, 2008, Washington, DC.
- Sawyer, A., & Jensen, B. (2008). *Education in Mexico: An overview of the system, its triumphs, and remaining challenges*. Seminar given at the Center for U.S.-Mexican Studies at the University of California, San Diego on May 7, 2008.
- Jensen, B. (2006). *Teaching young Hispanic children: Context, language, and learning*. Presented November 6<sup>th</sup> at Teachers for a New Era Conference in El Paso, TX.
- Jensen, B. (2006). *Teacher quality and the academic achievement of Spanish-speaking kindergartners*. Presented at the 7<sup>th</sup> annual Graduates in Earth, Life, and Social Sciences Symposium, February, 17, 2006. Tempe, AZ.
- Jensen, B. (2005). *Involving Mexican immigrant parents in U.S. elementary schools*. Paper presented at the International Education Week Conference, November 14, 2005. Arizona State University.
- Jensen, B. (2005). *Considering the culture of Mexican primary schooling to improve educational policy and practice for Mexican immigrant students in the U.S.* Paper presentation at the Social Science Graduate Research Symposium, March 2005. Arizona State University.

## Research Funding

### *(funded)*

- 2018-2019 Co-Investigator - \$20,000 – BYU McKay School of Education – **Fostering Arrangements for Research-Practice Partnership Projects in the BYU-Public School Partnership** – We examine similarities and differences of three existing partnership projects in terms of the four principles of “RPPs” (Penuel & Gallagher, 2017). We use a design-based research (DBR) approach to develop institutional arrangements in order to foster more RPP work within the BYU-Public School Partnership. Principal Investigator: Dr. Heather Leary
- 2017-2018 Principal Investigator - \$20,000 – BYU McKay School of Education – **Enriching the Academic Language Development of Pacific Islanders and Latinos through Equitable Classroom Interactions** – An

exploratory video study of 4<sup>th</sup> through 6<sup>th</sup> grade classrooms and the development of Pacific Islander and Latino students in Salt Lake City and Provo schools. Uses the Classroom Assessment of Sociocultural Interactions (CASI), the Classroom Assessment Scoring System (CLASS), the Core Academic Language Skills Instrument (CALSI), and the Eccles Motivational Scale (EMS).

- 2017-2018 Co-Investigator - \$24,970 - David O. McKay Grant, BYU Office of Associate Academic Vice President – ***Preparing Mexican Pre-service Teachers for US-Born Returnee Students*** – A qualitative study of US-born children attending public schools in rural Morelos, Mexico. Uses observational, interview, and ethnographic methods to address teaching and learning issues in the classroom and outside of school. Also addresses teacher preparation to address the needs of returnee children. Co-investigator: Dr. Eric Ruiz Bybee
- 2016-2018 Principal Investigator - \$33,480 – BYU McKay School of Education, Research and Projects Committee – ***A Practicality Study in Measuring Multicultural Dispositions of Teachers*** – study further develops the Multicultural Teacher Dispositions Scale (MTDS) by conducting a mixed methods study of its practicality—the extent to which “culturally responsive” teachers in majority Black and Latino classrooms identify MTDS constructs to be recognizable, relevant, and feasible.
- 2016-2017 Principal Investigator - \$25,000 – David O. McKay Grant, BYU Office of Associate Academic Vice President – ***Predictive Validity of the Classroom Assessment of Sociocultural Interactions in Preschool Settings*** – Secondary analysis of data from the National Center for Research on Early Childhood Education (NCRECE) to examine how a preschool version of the CASI instrument is associated with classroom quality and the academic development for young Black children. (Collaborator: Dr. Stephanie Curenton)
- 2015-2016 Co-Investigator – \$10,000 – Charles Redd Center for Western Studies, BYU – ***Latino Children Learning through Social Interactions In and Out of School*** – Interdisciplinary, exploratory study of the academic oral language development of 3<sup>rd</sup> and 4<sup>th</sup> grade Latino children in Utah Valley, and their social interactions across school, family, and community settings. Integrates research methodologies from developmental psychology, teacher education, and anthropology. (Co-investigators: Prof. Greg Thompson and Prof. Rebeca Mejía-Arauz).
- 2014-16 Member – MacArthur Foundation – ***Central America-North America Migration Policy Dialogue*** - A multi-national effort to synthesize empirical evidence on migration from El Salvador, Guatemala, and Honduras. Themes included demography, education, public health, and security. I co-chair (with Silvia Giorguli Saucedo) the section on education. (Co-PIs: Dr. Susan Martin and Dr. Agustin Escobar Latapi).

- 2014-15 Collaborator - \$25,000 – UC MEXUS-CONACYT – ***Developing Foundations for Measuring and Improving Science Instruction in Mexican Classrooms at Scale*** – A planning grant for a large-scale study of STEM teaching effectiveness in Mexican upper elementary and middle school classrooms. The project will convene experts in measurement, policy, teacher education, STEM instruction, child development, and sociocultural learning to consult on the project. Syntheses of international research will be conducted to identify instructional models and observational protocol to be piloted in and tailored to Mexican settings. (PIs: Dr. José Felipe Martínez, Dr. Guadalupe Ruiz Cuéllar)
- 2014-15 Co-Investigator - \$50,000 – UC MEXUS-CONACYT / BYU McKay School of Education – ***Developing an Observational System of Sociocultural Interactions in K-1 Mexican Classrooms*** – Analyze classroom videos gathered in kindergarten and first-grade classrooms in Aguascalientes, Mexico to refine scoring protocol and rubrics—to provide mixed method data about the sociocultural qualities of teacher-child interactions. We also explore ways of using the instrument for teacher preparation initiatives in Mexico. (Co-PIs: Dr. Rebeca Mejía-Arauz, Dr. Bruce Fuller)
- 2013-14 Principal Investigator - \$25,000 – National Academy of Education and the University of Michigan – ***Measuring Cultural Dimensions of Classroom Interactions*** – A secondary analysis of the Measures of Effective Teaching Longitudinal Database (MET LDB) to develop a new classroom observation measure based on a series of sociocultural constructs, organized into three domains: Life Applications, Self in Group, and Agency. Once developed, this tool would be used with teachers to enrich learning opportunities for minoritized students in various types of classroom settings. (Mentor: Dr. Edward Haertel)
- 2013-14 Co-Principal Investigator - \$57,414 – Brigham Young University, McKay School of Education – ***Observing the Quality of Classroom Interactions in Mexican Prek-3 Settings*** – Initial step in a collaborative effort to develop a reliable and valid observation measure of quality in Mexican Pk-3 classroom settings. We gather and analyze video recordings of 80 kindergarten and first grade classrooms in rural and urban settings in Aguascalientes and Zacatecas. Adapting the CLASS observation instrument, we identify relevant behavioral markers; alter the factor structure to improve fit; and test inter-rater reliability, internal consistency, and stability. (Co-PI: Dr. María Guadalupe Pérez Martínez)
- 2011-13 Member – MacArthur Foundation – ***Binational Dialogue on Mexican Migrants in the U.S. and in Mexico*** – A binational effort to synthesize empirical evidence on Mexican migration. Themes included demography, labor, education, public health, security, and social programs in Mexico. I co-chaired (with Silvia Giorguli Saucedo) the section on education. (Co-PIs: Drs. Susan Martin, Agustín Escobar Latapí, and Lindsay Lowell).
- 2010-11 Co-Principal Investigator - \$197,688 – Paramount Farming Co. — ***TALLER Project – Teachers Advancing Latino Literacy through Ecocultural Research*** – Pilot study using descriptive and inferential data to explore relationships between student background, home

practices, and classroom quality attributes associated with early literacy and social development of low-income, Hispanic kindergarten children living in rural communities in CA's San Joaquin Valley. Coupled with a design-based professional development initiative (Co-PI: Dr. Leslie Reese)

- 2009-10 Organizer and Steering Committee member – ≈\$50,000 – ***Students We Share: New Research from the U.S. and Mexico*** – Foundation for Child Development, ASU College of Education, Civil Rights Project at UCLA, and UCMexus – Binational research conference on Mexico-US migration and educational opportunity. Event to be held at the Casa de California in Mexico City, Jan 15-16, 2010. Other committee members: Drs. Patricia Gándara, Eugene García, Carlos Ornelas, and Adam Sawyer
- 2007-8 Dissertation Fellow – \$12,400 – Fulbright-García Robles Fellowship – ***Third grade literacy performance in Mexico and the influence of the school shift*** – Funding to support mixed method binational literacy development research and 10-month stay in Mexico City – Host Institution: *Instituto Nacional para la Evaluación de la Educación* (INEE)
- 2006-7 Co-Principal Investigator – \$8,850 –WHEEL (Wholistic Health Education and Empowerment for Life) Council – funding for qualitative evaluation of program outcomes. Co-Investigator with Dr. Elsie Szecsy. Phoenix, AZ
- 2005 Graduate Student Researcher – \$10,000 – ASU Divisions of Educational Leadership and Policy Studies and Curriculum and Instruction – Collect and analyze qualitative data on U.S. school administrators and practitioners during an exchange program in London, England. Under supervision of Dr. Carlos Ovando.
- 2004 Graduate Student Researcher – \$3,000 – North American Mobility Project, housed out of the University of California at Los Angeles. This grant funded six weeks of ethnographic research at public primary schools in Morelos, Mexico.

***(under review)***

- 2018-2020 Principle Investigator – \$119,650 – *Teaching Academic Language to Latinos in Upper-Elementary Classrooms* – BYU Interdisciplinary Research (IDR) Origination Award. Co-PIs: Dr. Greg Thompson and Dr. Jon Ostenson
- 2018-2022 Co-Investigator - \$1,396,450 – *Measuring Equitable Sociocultural Interactions in Preschool Classrooms to Enrich Learning Opportunities for Young Black Children*. Institute of Education Sciences. Lead PIs: Dr. Iheoma Iruka, Dr. Stephanie Curenton.

***(not funded)***

- 2018-2020 Co-Principal Investigator - \$148,500 – *Equitable Teaching and Learning of Mathematics for U.S.-Born Returnee Children in Mexico*. Russell Sage Foundation. Co-PI: Dr. Mónica Jacobo.
- 2017-2022 Principal Investigator - *Partnering to Enrich the Academic Language of Latinos through Equitable Classroom Interactions*. William T. Grant Foundation, Scholars Program.

- 2016-2019 Principal Investigator – *Sociocultural Interactions in Preschool to Enrich the Social and Language Development of Black and Latino Children*. The Spencer Foundation.
- 2015-2019 Co-Principal Investigator – *Teacher-Child Interactions that Enrich Latino Reading and Oral Language Development in K-2 Classrooms*. Institute of Education Sciences.
- 2013-2015 Co-Principal Investigator – *Preparing Teachers to Integrate Hispanic Children into Rural Schools to Improve Early Academic Performance*. Institute of Education Sciences.

### **Awards and Accreditations**

- 2013-14 Early Career Grantee – National Academy of Education – Secondary analysis of the Measures of Effective Teaching Study
- 2010 Certified Trainer - Classroom Assessment Scoring System (CLASS). Teachstone, Center for the Advanced Study of Teaching and Learning (CASTL), University of Virginia.
- 2008 National Center for Education Statistics (NCES) international database certification—Programme for International Student Achievement (PISA), Trends in International Mathematics and Science Study (TIMSS), and Progress in International Reading Literacy Study (PIRLS). Washington, DC, USA
- 2008 Comparative and International Education Society (CIES) New Scholars Award – for dissertation work. Teachers College, Columbia University, New York City.
- 2007-8 Fulbright-García Robles Fellow, Mexico City, Mexico
- 2006 Edward Argulewicz Memorial Award for Student Research – The Arizona Association of School Psychologists. USA
- 2005 Professional Development Seminar Award – Institute of Education, University of London, England
- 2004 National Center for Education Statistics (NCES) database certification – Early Childhood Longitudinal Study, Kindergarten (ECLS-K), Washington, DC, USA

### **Editorial and Review Experiences (Past and Present)**

#### **Consultancy**

*United Nations Development Program*, Evaluation of [Construye T](#), Mexico (2017)

#### **Research Grants**

*National Science Foundation*, [INCLUDES](#) Program, Reviewer (2016)

#### **Journals**

*School Psychology Quarterly*, Reviewer (2017-)

*Language and Education*, Guest Co-Editor (w/ Greg Thompson), Special Issue: Equity & Academic Language for Latinos (2017-18)

*Early Childhood Research Quarterly*, Reviewer (2017-)

*American Educational Research Journal*, Editorial Board (2016), Reviewer (2013-)

*Educational Assessment*, Reviewer (2015-)

*Journal of Education for Students Placed at Risk*, Reviewer (2015)

*Journal of Ethnic and Migration Studies*, Reviewer (2014-)  
*British Journal of Educational Psychology*, Reviewer (2014-15)  
*Educational Psychologist*, Reviewer (2014-16)  
*Journal of Early Adolescence*, Reviewer (2013)  
*The Elementary School Journal*, Review (2012-13)  
*Educational Evaluation and Policy Analysis*, Reviewer (2012)  
*Journal of Immigrant and Refugee Studies*, Editorial Board (2008-12)  
*Review of Educational Research*, Reviewer (2010, 2017)  
*Diaspora, Indigenous, and Minority Education*, Reviewer (2008)  
*Journal of Latinos and Education*, Reviewer (2008-12)  
*The New Educator*, Reviewer (2008)  
*Current Issues in Education*, Reviewer (2007)

**Conferences**

American Educational Research Association, Reviewer (2006-present)  
 Comparative International Education Society (CIES), Reviewer (2006-2009)  
 Educational Testing Services (ETS) ELL Symposium, Reviewer (2007)

**University Service**

**Committees, etc.**

2013-14 Member, Graduate Assessment Committee (BYU Dept. of Teacher Education)  
 2014-15 Search Committee Member, CFS Faculty, Instructional Design and Assessment (Dept. of Teacher Education)  
 2014-15 Member, Multicultural Council (BYU McKay School of Education)  
 2014- Member, Research-Practice Partnership Committee (BYU McKay School of Education).  
 2014- Member, International Development Studies Committee (BYU)  
 2015-16 Chair, Multicultural Council (BYU McKay School of Education)  
 2015- Supervisor, Awareness of Issues in Multicultural Education (AIME) Student Club (BYU McKay School of Education)  
 2015-17 Member, Recruitment Committee (BYU Dept. of Teacher Education)  
 2015- Member, Graduate Admissions Committee (BYU Dept. of Teacher Education)  
 2016- Chair, Graduate Assessment Committee (BYU Dept. of Teacher Education)  
 2016- Coordinator, Multicultural Education Courses (BYU Dept. of Teacher Education)  
 2016- Coordinator, BYU Honors Program (BYU Dept. of Teacher Education)

**Theses/Dissertations**

<b>Student</b>	<b>Degree</b>	<b>Program</b>	<b>Status</b>	<b>My Role</b>
Sandra Sanderson	Ed.S.	School Psychology	Completed (2015)	Committee Member
Harriet Welling	M.A.	Special Education	Completed (2015)	Committee Member
Sara Chapman	Ph.D.	EIME	Completed (2016)	Committee Member
Candance Fowles	Ed.S.	School Psychology	Completed (2017)	Committee Member

Jesika Forbush	Ed.S.	School Psychology	Completed (2017)	Committee Member
Elizabeth Hinton	M.A.	Teacher Education	In Progress	Committee Member
Lyndsai Sylva	M.A.	Teacher Education	In Progress	Chair
Holly Allen	Ph.D.	EIME	In Progress	Committee Member
Amber Goulding	B.A.	Honors Program	In Progress	Chair
Lauren Johnson	B.A.	Honors Program	In Progress	Committee Member
Laura Elzinga	M.A.	Teacher Education	In Progress	Committee Member
Aaron Jones	M.A.	Teacher Education	In Progress	Committee Member
Jimmy Hernandez	Ph.D.	EIME	In Progress	Chair