

Carrie A. Eichelberger

Brigham Young University
Department of Counseling Psychology & Special Education
McKay School of Education
340C MCKB-BYU Provo, UT 84602
carrie_eichelberger@byu.edu
(801) 422-1690

EDUCATION

- Ph.D. University of Utah, Special Education (2021)
M.S. Brigham Young University, Special Education (2015)
Post-Bac. Brigham Young University, Special Education (2011)
B.S. Brigham Young University, Communication Disorders (2008)

PROFESSIONAL MEMBERSHIPS

2009-Present Member, Council for Exceptional Children

AWARDS AND HONORS

- 2007-Present Member, The Honor Society of Phi Kappa Phi
2010 Crystal Apple Award (teaching excellence), Provo City School District

TEACHING

ACADEMIC POSITIONS

- 2021-Present Assistant Clinical Professor, Department of Counseling Psychology & Special Education, Brigham Young University, Provo, UT.
2020-2021 Adjunct Faculty, Department of Special Education, University of Utah, Salt Lake City, UT.
2019, 2016, 2015 Adjunct Faculty, Summer Practicum Supervisor and Mentor Teacher, Department of Counseling Psychology and Special Education, Brigham Young University, Provo, UT.

2016-2017 Visiting Professor, Department of Counseling Psychology and Special Education,
Brigham Young University, Provo, UT.

UNIVERSITY INSTRUCTION

Brigham Young University

Winter 2022

CPSE 440 Transition planning and services for secondary students with disabilities
CPSE 446 Mentored Field Experience: Students with Mild/Moderate Disabilities-Secondary
CPSE 447 Mentored Field Experience: Students with Severe Disabilities-Secondary

Fall 2021

CPSE 466 Mentored Teaching Students with Mild/Moderate Disabilities
CPSE 420 Assessing/Evaluating Students with Exceptional Needs (Severe emphasis)

University of Utah

Summer 2021

SPED 6610 Introduction to Research Design (distance)

Spring 2021

SPED 5222 Curriculum and Instruction for Students with Severe Disabilities II (online)
SPED 6222

Summer 2020

SPED 5022 Principles of Instruction and Behavioral Support (online)
SPED 6022

Spring 2020

SPED 5260 Transdisciplinary Approaches for Students with Severe Disabilities
SPED 6260

SPED 5222 Curriculum and Instruction for Students with Severe Disabilities II (distance)

Spring 2019

SPED 5260 Transdisciplinary Approaches for Students with Severe Disabilities
SPED 6260

Brigham Young University

Summer 2019

CPSE 467R Practicum Teaching Students with Severe Disabilities

Summer 2017

CPSE 467R Practicum Teaching Students with Severe Disabilities

Winter 2017

CPSE 402 Educating Students with Disabilities in Secondary Education

CPSE 300 Exceptional Students: Principles of Collaboration

CPSE 487R Student Teaching: Severe Disabilities

CPSE 496R Academic Internship: Special Education

Fall 2016

CPSE 402 Educating Students with Disabilities in Secondary Education

CPSE 486R Student Teaching: M/M Disabilities

CPSE 487R Student Teaching: Severe Disabilities

CPSE 496R Academic Internship: Special Education

Summer 2016

CPSE 467R Practicum: Teaching Students with Severe Disabilities

Summer 2015

CPSE 467R Practicum: Teaching Students with Severe Disabilities

PROFESSIONAL EXPERIENCE

2013-2016 Special Education Facilitator, Dixon Middle School, Provo City School District, Provo, Utah.

2014 Cooperating Teacher for Brigham Young University, Dixon Middle School, Provo City School District

2014 Cooperating Teacher for Utah State University, Dixon Middle School, Provo City School District

2013 Cooperating Teacher, Student Teachers in Severe Disabilities, Provo City School District

2010-2013 Special Education Teacher, Dixon Middle School, Provo School District, Provo, Utah.

- 2009-2010 Special Education Teacher, Alpine Transition and Education Center, Alpine School District, Lindon, Utah.
- 2009 Transition Specialist and Job Coach, Alpine Transition and Education Center, Alpine School District, Lindon, Utah.

SCHOLARSHIP

RESEARCH ACTIVITIES

Grants:

Jameson, J.M., Aiono Conradi, L., Coleman, O., **Eichelberger, C.**, & McDonnell, J. (2020). Preparing Rural/Remote Educators to Support Students with Severe Disabilities (PRESS-SD). Utah State Board of Education Personnel Preparation Grant: Funding amount \$66,500

Book Chapters:

McDonnell, J., Snell, M. E., Brown, F., Coleman, O., & **Eichelberger, C.** (2020). Evidence-based instructional strategies. In F. Brown, J. McDonnell, and M. E. Snell (Eds), *Instruction of students with severe disabilities (Ninth Edition)*. Boston, MA: Pearson.

Manuscript Publications:

Aiono Conradi, L. A., Jameson, J., Fischer, A., Farrell, M., **Eichelberger, C.**, Ryan, J., Coleman, O., Bowman, J., & McDonnell, J. (2021). The effects of a tier 1 positive behavior intervention on students with severe disabilities. *Education and Training in Autism and Developmental Disabilities*.

Bowman, J. A., McDonnell, J., Ryan, J. H., Fudge-Coleman, O., Aiono Conradi, L., & **Eichelberger, C.** (2020). Effects of general education teacher-delivered embedded instruction in teaching students with intellectual disability to solve word problems. *Education and Training in Autism and Developmental Disabilities*.

Kellems, O. R., **Eichelberger, C.**, Cacciatore, G., Jensen, M., Frazier, B., Simons, K., Zaru, M. (2020). Using video-based instruction via augmented reality to teach mathematics to middle school students with learning disabilities. *Journal of Learning Disabilities*.

McDonnell, J., Jameson, J., Bowman, J., Coleman, O., Ryan, J.H., **Eichelberger, C.**, & Aiono Conradi, L. (2020). Assessing generalization in single-case research studies teaching core academic content to students with severe disabilities. *Focus on Autism and Other Developmental Disabilities*.

Ryan, J., Jameson, J.M., Coleman, O. F., **Eichelberger, C.**, Bowman, J., Aiono Conradi, L.A., Johnston, S., & McDonnell, J. (2019). Inclusive social studies content instruction for students with significant intellectual disability using structured inquiry-based instruction. *Education and Training in Autism and Developmental Disabilities*, 54(4), 420-436.

Under Review:

Eichelberger, C., McDonnell, J., Bowman, J., Farrell, M., Ryan, J. H., Aiono Conradi, L., Jameson, J., & Coleman, O. (under review). Effects of a peer-supported implementation of the self-determined learning model of instruction on students with severe disabilities in inclusive classrooms. *Journal of Autism and Developmental Disorders*.

Coleman, O.F., McDonnell, J., Bowman, J., **Eichelberger, C.**, Ryan, J., & Aiono Conradi, L. (under review). Self-contained special educators' perceptions toward including students with significant cognitive disabilities in general education classes. *Research and Practice for Persons with Severe Disabilities*.

Ryan, J. H., Coleman, O. F., Bowman, J., Aiono Conradi, L., **Eichelberger, C.**, & Jameson, J. (under review). Course content addressing effective inclusive practices in preparation programs for k-12 principals. *Inclusion*.

In Progress:

Eichelberger, C., McDonnell, J. (in progress). Defining inclusive education and its components: A Delphi study.

Eichelberger, C., McDonnell, J., Bowman, J., Coleman, O., Aiono Conradi, L., Farrell, M., Jameson, J., & Ryan, J.H. (in progress). Effects of a peer-supported implementation of the self-determined learning model of instruction on self-determination and belongingness.

Unpublished Manuscripts:

Eichelberger, C. (2015). Training middle school paraeducators positive behavior support strategies through job embedded feedback. (Unpublished master's thesis). Brigham Young University, Provo, UT. Advisors: Betty Y. Ashbaker, Darlene Anderson, Gordon S. Gibb.

INVITED PRESENTATIONS

Eichelberger, C. (2021). High Leverage Practices to Support Students with Disabilities in Inclusive Classrooms. Freedom Preparatory Academy. In-service teacher and paraeducator training October 12, 2021.

Jameson, J., Bowman, J., Coleman, O., Aiono Conradi, L., **Eichelberger, C.**, and Ryan, J. (2017). Inclusion in School Settings. Utah Disability Law Center Conference. Invited presentation September 14, 2017.

PEER REVIEWED PRESENTATIONS

Aiono Conradi, L. A., Jameson, J., Fischer, A., Farrell, M., **Eichelberger, C.**, Coleman, O., Ryan, J., Bowman, J. The inclusion of students with severe disabilities in SWPBIS: access to a tier 1 intervention. Poster Presentation at the Utah Council for Exceptional Children Annual Conference; 2019 March 1; Murray, Utah.

Aiono Conradi, L. A., Jameson, J., Fischer, A., Farrell, M., **Eichelberger, C.**, Coleman, O., Ryan, J., Bowman, J., McDonnell, J. The inclusion of students with severe disabilities in SWPBIS access to a tier 1 intervention. Poster presentation at the University of Utah College of Education Graduate Student Research Fair; 2019 April 12; Salt Lake City, UT.

Aiono Conradi, L., Jameson, J., Fischer, A. J., Farrell, M., **Eichelberger, C.**, Ryan, J., Coleman, J. Including students with severe disabilities in SWPBIS: Access to a tier 1 intervention. Poster presentation at the American Association on Intellectual Developmental Disabilities Annual Conference; 2019 June 24-27; St. Paul, Minnesota.

Bowman, J. A., McDonnell, J., Ryan, J., Coleman, O., Aiono Conradi, L., & **Eichelberger, C.** Supporting students with severe disabilities in the inclusive math classroom: The effects of embedded math stories and concrete representations. Poster presentation at the University of Utah College of Education Graduate Student Research Fair; 2019 April 12; Salt Lake City, UT.

Bowman, J. A., McDonnell, J., Ryan, J., Coleman, O., Aiono Conradi, L., & **Eichelberger, C.** Teaching students with moderate and severe disabilities to solve mathematical word problems using embedded instruction. Poster presentation at the Utah Council for Exceptional Children Annual Conference; 2019 March 1; Murray, UT.

Bowman, J., McDonnell, J., Ryan, J., Coleman, O., Aiono Conradi, L.A., & **Eichelberger, C.** The effects of embedded instruction in teaching students with moderate and severe disabilities to solve word problems. Poster Presentation, *Utah Council for Exceptional Children Annual Conference*; 2019 March 1; Murray, UT.

Bowman, J., McDonnell, J., Ryan, J., Coleman, O., Aiono Conradi, L., & **Eichelberger, C.** Teaching students with significant cognitive disabilities to solve mathematics word

problems using general education teacher-delivered embedded instruction. Poster presentation at the TASH Annual Conference, 2018, November 28-30; Portland, Oregon.

Bowman, J. A., McDonnell, J., Ryan, J., Coleman, O., Aiono Conradi, L., & **Eichelberger, C.** Teaching students with moderate and severe disabilities to solve mathematical word problems using embedded instruction. Poster presentation at the American Association on Intellectual and Developmental Disabilities Annual Conference; 2018 June 25-28; St. Louis, Missouri.

Coleman, O., McDonnell, J., Bowman, J.A., **Eichelberger, C.**, Ryan, J., & Aiono Conradi, L.A. Special educators' perceptions toward inclusive education for students with significant cognitive disabilities. Presentation at the Council for Exceptional Children's Division on Autism and Developmental Disabilities Annual Conference; 2020 January 22-24; Sarasota, Florida.

Coleman, O., McDonnell, J., Jameson, J. M., Ryan, J., Bowman, J., Aiono Conradi, L., & **Eichelberger, C.** General education curriculum or functional skills curriculum: which is most prevalent in individualized education plan (IEP) goals for students with significant cognitive disabilities? Poster Presentation, American Association on Intellectual Developmental Disabilities Annual Conference; 2019 June 24-27; St. Paul, Minnesota.

Coleman, O., McDonnell, J., Ryan, J., Bowman, J., Jameson, J.M., Aiono Conradi, L., & **Eichelberger, C.** Special educators' perceptions on access to general education and functional skills curricula for students with significant cognitive disabilities. Poster presentation at the American Association on Intellectual and Developmental Disabilities Annual Conference; 2018 June 25-28; St. Louis, Missouri.

Eichelberger, C. Defining and measuring inclusion of individuals with severe disabilities: There's more work to be done. Poster presentation at the Council for Exceptional Children's Division on Autism and Developmental Disabilities Annual Conference; 2019 January 16-18; Maui, Hawaii.

Eichelberger, C. Defining inclusion. Poster presentation at the Council for Exceptional Children's Utah Division Annual Conference; 2019 March 1; Murray, Utah.

Eichelberger, C., McDonnell, J., Bowman, J., Farrell, M., Aiono Conradi, L., Ryan, J.H., Jameson, J., Coleman, O. Effects of a peer-supported implementation of the self-determined learning model of instruction (SDLMI) on students with severe disabilities and their peers without disabilities: Acquisition of academic skills, and perceptions of self-determination and school connectedness. Presentation at the American Association on Intellectual Developmental Disabilities Annual Conference; 2019 June 24-27; St. Paul, Minnesota.

Eichelberger, C., McDonnell, J., Bowman, J., Coleman, O., Aiono Conradi, L., Farrell, M., Jameson, J., Ryan, J.H. Effects of a peer-supported implementation of the

SDLMI on students with complex support needs in inclusive classrooms. Poster presentation at the Council for Exceptional Children's Division on Autism and Developmental Disabilities Annual Conference; 2020 January 22-24; Sarasota, Florida.

Ryan, J., Jameson, J., Bowman, J., Coleman, O., Aiono Conradi, L.A., & **Eichelberger, C.** Inclusive social studies content instruction for students with significant intellectual disability using structured inquiry-based instruction. Poster presentation at the *University of Utah College of Education Graduate Student Research Fair*; 2019 April 12; Salt Lake City, UT.

Ryan, J., Jameson, J., Bowman, J., Coleman, O., Aiono Conradi, L.A., & **Eichelberger, C.** Inclusive social studies content instruction for students with significant intellectual disability using structured inquiry-based instruction. Poster presentation at the *American Association on Intellectual and Developmental Disabilities Conference*. St. Louis, Missouri; 2018 June 25-28.

Ryan, J., Jameson, J.M., Coleman, O., Bowman, J., Aiono Conradi, L., & **Eichelberger, C.** K-12 campus leadership and inclusive practices for students with intellectual and developmental disabilities: Content of educational leadership preparation programs. Presentation at the Council for Exceptional Children's Division on Autism and Developmental Disabilities Annual Conference; 2020 January 22-24; Sarasota, Florida.

Ryan, J., Jameson, J.M., Coleman, O., **Eichelberger, C.**, Bowman, J., Aiono Conradi, L., Johnston, S., & McDonnell, J. Inclusive social studies content instruction for students with significant intellectual disability using structured inquiry-based instruction. Poster presentation at the Council for Exceptional Children's Division on Autism and Developmental Disabilities Annual Conference; 2020 January 22-24; Sarasota, Florida.

CITIZENSHIP

PROFESSIONAL SERVICE

2021-Present In-service teacher & paraeducator training, Freedom Preparatory Academy, Provo, UT

2019-2020 University of Utah volunteer, Provo City School District

2010-2016 Member, Dixon Middle School Community Council, Provo City School District

2011-2016 Secretary, Dixon Middle School Community Council, Provo City School District

2011, 2016 Running Start Instructional Coach, Utah State Office of Education

UNIVERSITY SERVICE

2021-Present Faculty Advisor, Student Council for Exceptional Children (SCEC)

2021-Present Member, CPSE Social Activities Committee

2017-2021 Secretary & Parliamentarian, College of Education Student Council, University of Utah

2020 Supervisor, Student Teaching: Severe Disabilities, University of Utah

2019 Student member, College of Education Appeals Committee, University of Utah