

Connie Summers, Ph.D., CCC-SLP

CURRICULUM VITAE

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EDUCATION

- 2010 Ph.D. Communication Sciences and Disorders, University of Texas at Austin
Dissertation: *Nonwords and Narratives: English and Spanish Recall Tasks in Bilingual Children with Language Impairment*
- 2000 M.S. Speech-Language Pathology, Brigham Young University
Thesis: *Aggression and Victimization Behaviors in Child with Specific Language Impairment on the Playground*
- 1998 B.S. Speech-Language Pathology, Brigham Young University

PROFESSIONAL EXPERIENCE

- 2019- present **Associate Professor**, Communication Disorders, Brigham Young University
- 2017-2019 **Co-Director**, Interdisciplinary Health Sciences PhD Program, University of Texas at El Paso
- 2016-2019 **Associate Professor**, Speech-Language Pathology, University of Texas at El Paso
- 2010, 2016 **Assistant Professor**, Speech-Language Pathology, University of Texas at El Paso
- 2008-2009 **Instructor**, The Acquisition of Communication Abilities in Children, Department of Communication Sciences and Disorders, University of Texas at Austin
- 2006-2009 **Research Assistant**, R01 DC0077439: Diagnostic Markers of Language Impairment in Bilinguals, PI- Dr. Elizabeth Peña, University of Texas at Austin
- 2006 **Teaching Assistant**, Research in Communication Sciences and Disorders, Department of Communication Sciences and Disorders, University of Texas at Austin
- 2005-2006 **Teaching Assistant/ Laboratory Instructor**, The Acquisition of Communication Abilities in Children, Department of Communication

Sciences and Disorders, University of Texas at Austin

- 2005-2007 **Speech-Language Pathologist**, Bilingualistics, Austin, Texas
- 2000-2005 **Speech-Language Pathologist**, Denver Public Schools, Denver, Colorado
- 1999-2000 **Research Assistant**, Social Skills of Children with Specific Language Impairment, Dr. Martin Fujiki, Brigham Young University
- 1994-1995 **Undergraduate Research Assistant**, Cooperative Learning in Children with Specific Language Impairment, Dr. Bonnie Brinton, Brigham Young University
- 2004 **Speech-Language Pathology Consultant**, Platte County School District #1, Wyoming
- 2003-2005 **Speech-Language Pathology Consultant**, Disability Determination Services, Denver, Colorado
- 2000 **Speech-Language Pathology Assistant**, Primary Children's Medical Center, Salt Lake City, Utah

CURRENT RESEARCH FUNDING

Summers, C. *PIF-RPP Parent Training Among Culturally and Linguistically Diverse Families*, McKay School of Education Experiential Learning Grant. Concept Paper Accepted, Full Proposal to be submitted March 2021, Role: PI

Summers, C., Robinson, L., & Harmon, T. *Peer-mentoring in Communication Disorders*, McKay School of Education Experiential Learning Grant. 2021, (\$5,400) Role: PI

Summers, C., *Diagnostic Accuracy of Nonword Repetition in Bilingual Children*, McKay School of Education Research Grant, Brigham Young University. 2020-2022, (\$39,627) Role: PI

COMPLETED RESEARCH FUNDING

Summers, C., Pechak, C., Lara, P., Alvarenga, R., & Elkington, S., *A Longitudinal Study of Interprofessional Education in Rehabilitation Sciences Graduate Students*, College of Health Sciences Grant for Strategic Transformation: Interprofessional Education Fund, University of Texas at El Paso 6/1/19-5/31/20 (\$6,290) Role: PI

Lara, P., **Summers, C.**, DesJardins, J., Macias-DeFrance, G., *Evaluating The Effectiveness of a Service Learning Experience in Graduate Speech Language Pathology Courses*, College of Health Sciences Grant for Strategic Transformation: Transformative Teaching and Learning Fund, University of Texas at El Paso 6/1/19-5/31/20 (\$5,700) Role: Co-PI

Summers, C., Mueller, V. *Preparing Bilingually Certified Speech Language Pathologists*, U.S. Department of Education, Office of Special Education Programs, (\$1,233,630), 2014-2019. Role:PI

Summers, C., Barceleau, J., Mueller, V., Paat, Y.F., Gil-Lopez, G., & Garcia, D. *Environmental Scan of Services for Children with Disabilities in El Paso*, Community Academic Partnership² Grant, College of Health Sciences, University of Texas at El Paso 04/15/15-04/15/16 (\$3,995) Role: PI

Gonzalez, E., **Summers, C., Mueller, V., Hernandez, A., Barceleau, J., Mena, L.** *Developmental Surveillance in El Paso*, Community Academic Partnership² Grant, College of Health Sciences, University of Texas at El Paso 03/15/12-02/14/13 (\$4,000) Role: Co-PI

Summers, C., *Nonword Repetition in English/Spanish Bilingual Adults*, University Research Institute Grant, University of Texas at El Paso, 2011-2012, \$4,299. Role: PI (funded)

SUBMITTED RESEARCH PROPOSALS (UNFUNDED)

Mueller, V., **Summers, C.,** Leyva, K. (submitted 2018). *Identifying barriers to early diagnosis and treatment of autism spectrum disorder in Latino populations*. Grant submitted to the Organization for Autism Research, proposed, \$30,000.00. Role: Co-PI

Mueller, V., **Summers, C.,** Norman, S., Pinal, D., Elliot, L. (2017). *Spanish/English Autism Curriculum (SEAC) Series: A Family Education Tool for Parents of Children with Autism Spectrum Disorders (ASD)*. Grant proposal submitted to the Caplan Foundation. \$85,000.00. Role: Co-PI

Mueller, V., **Summers, C.,** & Lusk, M. *Identifying Barriers to Early Diagnosis of ASD in Latino Populations*. Grant proposal submitted to the National Institutes of Health: Child Psychopathology and Developmental Disabilities (CPDD). \$149,993.00. Role: Co-PI

Summers, C., Mueller, V. *Preparing Bilingually Certified Speech Language Pathologists*, U.S. Department of Education, \$1,221,868: revision, Submitted March 2013. Role: PI

Mueller, V., **Summers, C.,** & Gonzalez, E. *Educating Culturally and Linguistically Diverse Parents of Early Autism Indicators*, NIH R03, \$95,428, Submitted July 2013. Role: PI

Barnes, E.F., Carroll, M, **Summers, C.** *Exploring the Impact of Pediatric Medical Traumatic Stress on Early Childhood Language Delays*. Interdisciplinary Research (IDR) Enhancement Program Award. The University of Texas at El Paso. July 2013. \$18,550. Role: Co-PI

Summers, C., Mueller, V., & Cashman, T. *Preparing Bilingually Certified Speech Language Pathologists*, U.S. Department of Education, \$1,164,897, Submitted June 2012. Role: PI

Gonzalez, E.C, **Summers, C.**, & Mueller, V. *Evaluating developmental surveillance and referral in a traditionally underserved border community*, Autism Speaks, \$60,000, Submitted June 2012. Role: Co-PI

Summers, C., Pechak, C., Gonzalez, E.C., & Capshaw, S. *Impact of an Interdisciplinary Service-Learning Course in Rehab Sciences*, Spencer Foundation, \$38,619, Submitted July 2012. Role: Co-PI

Capshaw, S.A., Pechak, C.M., Gonzalez, E.C., **Summers, C.**, *International Service Learning in Rehabilitation and Global Health*, Sponsored by NEA, Foundation, 2012. Role: Co-PI

Summers, C., *The Role of Working Memory in Bilingual Children with Language Impairment*, Loan Repayment Program for Health Disparities Research, NIH, 2010

Summers, C. *Nonword Repetition in Bilingual Children with Language Impairment*, Spencer Dissertation Fellowship for Research Related to Education, Spencer Foundation, 2009

Summers, C. *Nonword Repetition in English/Spanish Bilingual Children with Language Impairment*, Ruth L. Kirschstein National Research Service Award, NIDCD, NIH, 2008

PUBLICATIONS

¹Student author

²Community partner author

Peer-Reviewed Articles

Summers, C., Albudoor, N.K., Bedore, L.M., Peña, E.D. (in revision). Language-specific knowledge affects word recall in narratives. *Language, Speech, and Hearing Services in the Schools*.

Summers, C., Mueller, V., Smith, V., Kneip, D., & Carrera, A. (in revision). The need for bilingual speech-language pathologists. *Latinos and Education*.

Summers, C., Taliancich-Klinger, ¹Valles, J., & Lara P. (in review). Mazes in Spanish-English dual language learners with developmental language disorder. *Language, Speech, and Hearing Services in Schools*.

Taliancich-Klinger, C.L., **Summers, C.**, & Greene K.J. (2021). Mazes in Spanish-English dual language learners after language enrichment: A case study. *Speech, Language and Hearing*. Advance online publication.
<https://doi.org/10.1080/2050571X.2021.1877049>

Smith, V., ¹Cano, I., ¹Valles, L., & **Summers, C.** (2020). Adapting a picture description task for grammatical analysis in English-Spanish bilingual preschool children. *Communication Disorders Quarterly*. Advance online publication.

<https://doi.org/10.1177/1525740120950274>

- Pechak, C., **Summers, C.**, & ¹Velasco, J. (2018). Improved knowledge following an interprofessional interpreter-use training. *Journal of Allied Health, 47*(3), 159-166.
- Pechak, C., **Summers, C.**, Schoen, B., Padilla, M., Lara P., ¹Velasco, J., & Capshaw, S. (2018). Development and preliminary assessment of interprofessional education focused on vulnerable populations. *Journal of Allied Health, 47*(3), e77-e83.
- Gibson, T.A. & **Summers, C.** (2018). Polysyllabic shortening in speakers exposed to two languages. *Bilingualism: Language and Cognition, 21*(3), 471-478.
doi:10.1017/S1366728918000068
- Gibson, T.A. & **Summers, C.** (2018). A perceptual study of cross-language influence on vocal fry use in women exposed to two languages. *International Journal of Bilingual Education and Bilingualism*. Advance online publication.
<https://doi.org/10.1080/13670050.2018.1469600>
- Smith, V., **Summers, C.**, Mueller, V., ¹Carrillo, A., & ¹Villaneda, G. (2018). Evidence-based clinical decision making for bilingual children with Autism Spectrum Disorders: A Guide for Clinicians. *Perspectives of the ASHA Special Interest Groups, 3*(SIG 14), 19-27. doi:10.1044/persp3.SIG14.19
- Summers, C.**, Smith, V., Mueller, V., ¹Alexander, V., & ¹Muzza, A. (2017). Language of intervention in bilingual children with Autism Spectrum Disorders. *Perspectives of the ASHA Special Interest Groups, 2*(SIG 1), 203-211. doi:10.1044/persp2.SIG1.203
- Resendiz, M., **Summers, C.**, Ruiz-Felter, R., & Belasco, N. (2017). Perceptions of mentoring SLPs and clinical fellows during the clinical fellowship. *Perspectives of the ASHA Special Interest Groups, 2* (SIG 11), 25-41. doi: 10.1044/persp2.SIG11.25
- Gibson, T., **Summers, C.**, & Walls, S. (2017). Vocal fry use in adult female speakers exposed to two languages. *Journal of Voice, 31*(4), 510.e1-510.e5. Advance online publication.
doi.org/10.1016/j.jvoice.2016.11.006
- Summers, C.**, Mueller, V., Pechak, C., & Sias, J. (2017). Incorporating Spanish language instruction into health sciences programs in an Hispanic-serving institution. *Journal of Hispanic Higher Education*. Advance online publication.
doi:10.1177/1538192717699047
- Gonzalez, E., **Summers, C.**, Mueller, V., ²Hernandez, A., ²Gil-Lopez, G., ²Garcia, D.C., & ²Lopez, M.E. (2015). Developmental surveillance and referral in a traditionally medically underserved border community. *Maternal and Child Health Journal, 19*, 2323-2328. doi:10.1007/s10995-015-1741-y

Summers, C., Gonzalez, E., & Pechak, C. (2015). Preparing rehabilitation sciences students to work with monolingual Spanish-speaking patients: Practical and ethical challenges in using interpreters. *Journal of Allied Health, 44*(2), e17-e21.

Gibson, T., **Summers, C.,** Peña, E., Bedore, L., Gillam, R., Bohman, T. (2015). The role of language structure and experience in bilingual children's nonword repetition performance. *Bilingualism: Language and Cognition, 18*(3), 551-560. doi:10.1017/S1366728914000248

Pechak, C. M., Gonzalez, E. C., **Summers, C.,** & Capshaw, S. A. (2013) Interprofessional education: A pilot study of rehabilitation sciences students participating in interdisciplinary international service-learning. *Journal of Allied Health, 42*(3), 61-66.

Bedore, L.M., Peña, E.D., **Summers, C.,** Boerger, K., Resendiz, M., Greene, K., Bohman, T., & Gillam, R.B. (2012). The measure matters: Language dominance profiles across measures in Spanish/English bilingual prekindergarten students. *Bilingualism: Language and Cognition, 15,* 616-629. doi: 10.1017/S1366728912000090

Summers, C., Bohman, T., Peña, E.D., Bedore, L.M., & Gillam, R.B. (2010). Bilingual performance on nonword repetition in Spanish and English. *International Journal of Language and Communication Disorders, 45,* 480-493. doi:10.3109/13682820903198058

Thomason, K.M., Gorman, B.K., & **Summers, C.** (2008). English literacy development for English language learners: Does Spanish instruction promote or hinder? *EBP Briefs, 2,* 13-24.

Fujiki, M., Brinton, B., Isaacson, T., & **Summers, C.** (2001). Social behaviors of children with language impairment on the playground: A pilot study. *Language, Speech, and Hearing Services in Schools, 32,* 101-113. doi:10.1044/01611461

Peer-Edited Articles

Summers, C., Resendiz, M., & Ruiz-Felter, R. (2014). Supervising clinical fellows: Preparation and styles. *Perspectives in Supervision, 24*(1), 4-11. doi: 10.1044/aas24.1.4

Book Chapters

Summers, C. & Peña, E. D. (in press). What are the unique considerations in the assessment of semantics/vocabulary for exceptional English language learners? In J. Damico & R. Nelson (Eds.), *Speech and language pathologists' guide to English language learners.* Caslon Publishing.

Peña, E. D., **Summers, C.**, & Resendiz, M. (2007). Language variation, assessment, and intervention. In A. G. Kamhi, J. J. Masterson, & K. Apel (Eds.), *Clinical decision making in developmental language disorders*. Baltimore, MD: Brookes.

Manuscripts in Preparation

Summers, C., Chen, C., Lara, P., Padilla, M., Monsivais, D., & Robbins, L. (in preparation). Changes in Student Perceptions of a Vulnerable Population following an Interprofessional Education Experience. *Journal of Allied Health*.

MAJOR PRESENTATIONS

¹Student author

²Community partner author

Summers, C., ¹Owens, T., ¹Ahlstrom, W., & Taliancich-Klinger, C. (2020, November). 12098: Changes in grammaticality in bilingual children after language enrichment. Proposal accepted at the Annual Convention of the American Speech Language Hearing Association, San Diego, CA (Convention canceled).

Lara, P., **Summers, C.**, Desjardins, J., Macias-DeFrance, G., & ¹Salas, G. (2020, November). 12568: The effect of service learning on graduate students' Perceptions of older adults. Proposal accepted at the Annual Convention of the American Speech Language Hearing Association, San Diego, CA (Convention canceled).

Taliancich-Klinger, C., **Summers, C.**, ¹Lewis, L., ¹Capicio, L., ¹Hennessey, E., & Arcos-Hernandez, N. (2020, November). 12542: Mazes in narratives over the school year in children who speak Spanish and English. Proposal accepted at the Annual Convention of the American Speech Language Hearing Association, San Diego, CA (Convention canceled).

Summers, C., Lara, P., & ¹Elkington S. (2019, November). Interprofessional education: A narrative of collaboration and design for graduate programs. Presentation at the 2019 American Speech Language and Hearing Association Convention. Orlando, FL.

¹Orozco, J., Desjardins, J., & **Summers, C.** (2019, November). Working memory performance in Spanish-English bilinguals' first and second languages. Poster presentation at the 2019 American Speech Language and Hearing Association Convention. Orlando, FL.

¹Cano, I., Smith, V., & **Summers, C.** (2019, November). Morphological accuracy patterns in Spanish-English bilingual preschool children. Presentation at the 2019 American Speech Language and Hearing Association Convention. Orlando, FL.

¹Cano, I., Smith, V., & **Summers, C.** (2019, June). Grammatical error patterns in young Spanish-English bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

- ¹Cano, I., ¹Valles, L., Smith, V., & **Summers, C.** (2018, November). Grammatical error types using a picture description task in English and Spanish with young children. Presentation at the 2018 American Speech Language and Hearing Association Convention. Boston, MA.
- ¹Escobar, S., ¹Trujillo, S., Smith, V., & **Summers, C.** (2018, November). Language proficiency measures that predict language performance of preschool bilingual children. Presentation at the 2018 American Speech Language and Hearing Association Convention. Boston, MA.
- Smith, V., ¹Mathis, C., ¹Martinez, L., & **Summers, C.** (2018, November). Implications of dual language scoring on the PLS-5 for bilingual preschool-aged children. Poster presentation at the 2018 American Speech Language and Hearing Association Convention. Boston, MA.
- Summers, C.**, Taliancich-Klinger, C., ¹Silver, M., & ¹Valles, J. (2017, November). Patterns of speech revisions in bilingual adults & children. Presentation at the 2017 American Speech Language and Hearing Association Convention. Los Angeles, CA.
- ¹Velasco, J., **Summers, C.**, Lara, P., & Schmidt, K. (2017, November). An interprofessional education experience using a case study with a transgender client. Poster presentation at the 2017 American Speech Language and Hearing Association Convention. Los Angeles, CA.
- ¹Escobar, S., ¹Cano, I., ¹Garcia, A., Smith, V., & **Summers, C.** (2017, November). English and Spanish measures from a picture description task in bilingual children. Poster presentation at the 2017 American Speech Language and Hearing Association Convention. Los Angeles, CA.
- ¹Curtis, C., **Summers, C.**, ¹Stubbemann, R., & Smith, V. (2017, June). The validation of screening practices for bilingual preschool-aged children in a border community. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- ¹Velasco, J., **Summers, C.**, Valles, J., & Lara, P. (2017, June). Maze use in English/Spanish bilingual children with language impairment. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- ¹Martinez, A., **Summers, C.**, & Mueller, V. (2017, February). An environmental scan of diagnostic practices for children in El Paso. Presentation at the 2017 Texas Speech Language and Hearing Association Convention. Austin, Texas.
- Summers, C.**, Mueller, V., ²Barceleau, J., ²Gil-Lopez, G., Paat, Y.F., & ²Garcia, D. (2016, November). Collaborating with community partners: An environmental scan for

children with disabilities. Presentation at the 2016 American Speech Language and Hearing Association Convention. Philadelphia, PA.

¹Velasco, J., **Summers, C.**, Pechak, C. (2016, November). Interprofessional training for students in rehabilitation sciences: The impact of an interpreter-use training. Presentation at the 2016 American Speech Language and Hearing Association Convention. Philadelphia, PA.

Summers, C., & Desjardins, J. (2016, September). Language experiences as a means of predicting language processing in bilingual adults. Presentation at the 2016 Armadillo Cognition Conference. El Paso, Texas.

¹Lawler, M., ¹Escobar, S., & **Summers, C.** (2016, September). The use of code-switching in bilingual children with Autism Spectrum Disorder. Poster presentation at the 2016 Armadillo Cognition Conference. El Paso, Texas.

¹Muzza, A. & **Summers, C.** (2016, September). Language of intervention in a bilingual child with Autism. Poster presentation at the 2016 Armadillo Cognition Conference. El Paso, Texas.

¹Velasco, J., & **Summers, C.**, Pehcak, C. (2016, August). Effectiveness of an interpreter-use training in rehabilitation sciences: A follow-up study. Presentation at the 2016 COURI Undergraduate Research Symposium. El Paso, Texas.

¹Martinez, A., ²Barceleau, J., ²Gil-Lopez, G., **Summers, C.**, Mueller, V., Paat, Y.F., & ²Garcia, D. (2016, July). An environmental scan of diagnostic practices for children with disabilities in El Paso. Poster presentation at the 41st National Institute Conference on Social Work and Human Services in Rural Areas accepted for July 2016. El Paso, Texas.

¹Torres-Catanach, I., ²Barceleau, J., ²Gil-Lopez, G., **Summers, C.**, Mueller, V., Paat, Y.F., & ²Garcia, D. (2016, July). Identifying the mental health needs of children with disabilities. Poster presentation at the 41st National Institute Conference on Social Work and Human Services in Rural Areas. El Paso, Texas.

¹Curtis, C., & **Summers, C.** (2016, April). Screening measures for bilingual children in El Paso. Presentation at the 2016 COURI Undergraduate Research Symposium. El Paso, Texas.

¹Muñoz, E., ¹Escobar, S., & **Summers, C.** (2016, April). Bilingual and monolingual patterns of language production in reading. Presentation at the 2016 COURI Undergraduate Research Symposium. El Paso, Texas.

¹Velasco, J., & **Summers, C.** (2016, April). Evaluating the effectiveness of an interpreter-use training in rehabilitation sciences. Presentation at the 2016 COURI

Undergraduate Research Symposium. El Paso, Texas.

¹Martinez, A., ²Barceleau, J., ²Gil-Lopez, G., **Summers, C.**, Mueller, V., Paat, Y.F., & ²Garcia, D. (2016, April). An environmental scan of diagnostic practices for children with disabilities in El Paso. Poster presentation at the Texas Tech University Health Sciences Center Annual Research Colloquium. El Paso, Texas.

Summers, C., Pechak, C., & ¹Velasco, J. (2016, March). Improving communication in our community: Using experiential learning in interpreter-use training. Presentation at the 2016 International Sun Conference on Teaching and Learning. El Paso, Texas.

Crow, S., & **Summers, C.** (2016, March). Common themes that emerge from graduate students' reflections during clinical practicum. Presentation at the 2016 Texas Speech Language and Hearing Association Convention. Fort Worth, Texas.

Summers, C., Desjardins, J. (2015, November). Using language experience measures as a way to predict language processing performance in bilingual adults. Presentation at the 2015 American Speech Language and Hearing Association Convention. Denver, CO.

¹Alexander, V., **Summers, C.**, & Mueller, V. (2015, November). Monolingual and bilingual intervention outcomes in a bilingual child with Autism. Presentation at the 2015 American Speech Language and Hearing Association Convention. Denver, CO.

¹Valles, J., & **Summers, C.** (2015, November). Maze Use in Bilingual Children with and without Language Impairment. Poster presentation at the 2015 American Speech Language and Hearing Association Convention. Denver, CO.

¹Alexander, V., **Summers, C.**, & Mueller, V. (2015, March). Monolingual and Bilingual Intervention Outcomes in a Bilingual Child with Autism. Poster presentation at the Texas Speech Language and Hearing Association Convention. San Antonio, Texas.

¹Valles, B., & **Summers, C.** (2015, March). Rating Accented Speech of Native and Non-Native Speakers of English. Poster presentation at the Texas Speech Language and Hearing Association Convention. San Antonio, Texas.

Summers, C. (2014, November). Spanish and English nonword repetition tasks in children and adults. Presentation at the American Speech Language and Hearing Association Convention. Orlando, FL.

¹Valles, J. & **Summers, C.** (2014, November). Cognate effect on expressive tasks in bilingual preschool-aged children. Poster presentation at the American Speech Language and Hearing Association Convention. Orlando, FL.

- ¹Esparza, C. & **Summers, C.** (2014, March). Semantic measures in the narratives of bilingual preschool children. Poster presentation at the Texas Speech Language and Hearing Association Convention. Houston, Texas.
- ¹Guerrero, J. & **Summers, C.** (2014, March). Cognate effects on receptive vocabulary in preschool second language-learners. Poster presentation at the Texas Speech Language and Hearing Association Convention. Houston, Texas.
- Summers, C.**, Pechak, C., Gonzalez, G., & Capshaw, S. (2013, November). Impact of an interdisciplinary service-learning course in rehab sciences. Poster presentation at the American Speech Language and Hearing Association Convention. Chicago, Illinois.
- Summers, C.**, ¹Villaneda, G., & ¹Arriazola-Flores, N. (2013, June). Patterns of NWR performance in children and adults. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Gibson, T.A., **Summers, C.**, Peña, E.D., Bedore, L.M., Gillam, R.B., & Bohman, T.M. (2013, June). The role of language experience and language structure in bilingual children's NWR performance. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- ¹Carrillo, A. & **Summers, C.** (2013, March). Language of intervention in bilingual children with autism. Poster presentation at the Texas Speech Language and Hearing Association Convention. Dallas, Texas.
- ¹Gonzalez, M., ¹Gomez, D., & **Summers, C.** (2013, March). Code switching in typically developing bilingual children and bilingual children with language impairment. Poster presentation at the Texas Speech Language and Hearing Association Convention. Dallas, Texas.
- ¹Arriazola-Flores, N., ¹Villaneda, G., & **Summers, C.** (2013, March). The effect of language experiences on nonword repetition tasks in English/Spanish bilingual adults. Poster presentation at the Texas Speech Language and Hearing Association Convention. Dallas, Texas.
- Summers, C.**, Resendiz, M., & Ruiz-Felter, R. (2012, November). The supervisory process: Expectations of clinical fellows and supervisors. Short session presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.
- ¹Arriazola-Flores, N., ¹Villaneda, G., & **Summers, C.** (2012, November). Relationships in recall measures in English & Spanish bilingual adults. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.

- ¹Diaz, M. & **Summers, C.**, (2012, November). Nonword and Sentence Repetition in Bilingual Children with Language Impairment. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.
- ¹Gomez, D., ¹Gonzalez, M., ¹Esparza, C., & **Summers, C.**, (2012, November). Propositions versus key components in the narratives of bilingual children. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.
- ¹Solis, R. & **Summers, C.**, (2012, November). Measuring Narrative Retell Performance in Spanish Speaking Children. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.
- ¹Villaneda, G., ¹Arriazola-Flores, N., & **Summers, C.** (2012, November). Nonword repetition patterns in English-Spanish bilingual adults. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.
- Summers, C.** & ¹Susa, M. (2012, June). Working memory and language associations in bilingual children with language impairment. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Gonzalez, E. C., ²Hernandez, A., ²Lopez, G., ²Mena, L., & **Summers, C.** (2012, April). A tale of a journey in developing a collaborative grant proposal: Successes and pitfalls encountered by a community-based organization and their university partners. Poster presentation at the Community and Campus Partnerships for Health conference, Houston, TX.
- Gonzalez, E. C., ²Hernandez, A., ²Lopez, G., ²Mena, L., & **Summers, C.** (2012, April). Using logic models to develop a road map for a community/academic partnership research program. Poster presentation at the Community and Campus Partnerships for Health conference, Houston, TX.
- Moya, E., Sias, J., ²Hernandez, A., **Summers, C.**, & Duarte-Gardea, M. (2012, April). Healthy People 2020 Skill Building Workshop: Opportunities for Inclusion and Alignment in Education, Research, Service, and Policy. Short course presentation at the Community and Campus Partnerships for Health conference, Houston, TX.
- Summers, C.**, ¹Diaz, M., Peña, E., & Bedore, L. (2011, November). Macrostructure analysis of English & Spanish narratives in bilingual children. Poster presentation at the American Speech Language and Hearing Association Convention. San Diego, California.
- Resendiz, M., **Summers, C.**, & Ruiz-Felter, R. (2011, November). Clinical fellows & supervisors: What do they expect? Poster presentation at the American Speech Language and Hearing Association Convention. San Diego,

California.

Summers, C., Peña, E. D., & Bedore, L. M. (2011, June). English and Spanish recall tasks in bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Summers, C., Bedore, L., Peña, E., & Gillam, R. (2009, June). Memory skills in bilingual children: Nonwords and narratives. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Summers, C., Bedore, L., Gillam, R., & Bohman, T. (2008, November). Nonword repetition in English/Spanish bilingual children with language impairment. Poster presentation at the American Speech-Language Hearing Association Convention, Chicago, IL.

Summers, C., Bedore, L., Peña, E., & Gillam, R., Boerger, K., Greene, K., Resendiz, M., & Macken, C. (2008, June). The dynamic nature of language dominance in Spanish/English bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Boerger, K., Greene, K., Bedore, L., Peña, E., Gillam, R., **Summers, C.,** Resendiz, M., & Macken, C. (2008, June). Language Dominance Profiles Across Measures in Spanish/English Bilingual Children. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Summers, C. (2007, October). Nonword repetition in bilingual children. *Research Colloquium*, Department of Communication Sciences and Disorders, The University of Texas at Austin.

Summers, C. (2007, October). Nonword repetition in bilingual children. *Jesse Jones Fellowship Presentation*, College of Communications, The University of Texas at Austin.

Summers, C., Bedore, L., Peña, E., & Gillam, R. (2007, June). Nonword repetition, semantic, and morphosyntactic measures in bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Summers, C., Bedore, L., Peña, E., & Gillam, R. (2007, February). Nonword repetition in bilingual children. Poster session presented at the Texas Research Symposium on Language Diversity, Austin, Texas.

Summers, C., Curran, C., Coloma, C. J., Pavez, M. M., & Maggiolo, M. (2006, June). Examining the comprehension of narratives in Spanish speaking children. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Curran, C., **Summers, C.,** Coloma, C. J., Pavez, M. M., & Maggiolo, M. (2005, November)

Assessing narrative development in Spanish speaking children. Technical session presented at the American Speech-Language Hearing Association Convention, San Diego, CA.

Isaacson, T., **Summers, C.**, Fujiki, M., Brinton, B., Ho, Y. K., & Carter, J. (2000, Nov.) Playground behaviors of children with language impairment. Poster session presented at the American Speech-Language Hearing Association Convention, Washington, D.C.

Fujiki, M., Brinton, B., Isaacson, T., **Summers C.**, Ho, Y. K., & Carter, J. (2000, June). Social interactions of children with specific language impairment on the playground. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

INVITED PRESENTATIONS

Assessment with CLD/Dual language learners, Workshop for Provo School District, Provo, UT, January 21, 2020.

Assessment with CLD/Dual language learners: How to use processing and learning tasks, Bilingual Symposium, Bilingual Therapies, Las Vegas, NV, July 21, 2018.

Environmental Scan of Services for Children with Disabilities in El Paso, Healthy Exchange Workshop, College of Health Sciences, University of Texas at El Paso, October 26, 2016.

Developmental Surveillance and Referral in a Traditionally Medically Underserved Border Community, Workshop for the Texas Health Steps Specialty Training, El Paso, April 23, 2015.

Language of Intervention Choices for Bilingual Children, Voice of the Mountains Conference, El Paso, July 25, 2014.

Assessment for Bilingual Children, Workshop for Socorro ISD, October, 2, 2013

What came first? Language or Learning, Workshop for the El Paso Speech Language and Hearing Association, April 13, 2013

Phonological vs. Phonetic Disorders, SPLP 3313: Disorders of Articulation and Phonology, March 8, 2011.

Interdisciplinary Teams in Speech Language Pathology, SPLP 3318: Principles of Clinical Management, March 28, 2011.

Communication Disorders 101 for Physical Therapists, Dr. Pechak's PT class, October 2012, 2013, 2014, 2016, 2017, and 2018.

Dynamic Assessment of Narratives, Measurement and Evaluation Course, University of Texas at

Austin, April 2008.

Memory skills in bilingual children, Language Theory and Bilingualism, University of Texas at Austin, January 2008.

AWARDS AND HONORS

Graduate School Continuing Fellowship, University of Texas at Austin, 2009-2010, \$18,000 + tuition

Academic Clinical Research Training (ACRT) Project (Funded by the U.S. Department of Education), PI: Elizabeth Peña, 2009-2010, \$6,750

NIH Travel Award to present research at the Symposium on Research in Child Language Disorders, June 2009, \$500

Professional Development Award to present research at the American Speech Language Hearing Association Convention, University of Texas at Austin, November 2008, \$500

Graduate School Award, University of Texas at Austin, 2008-2009, \$6,000

Jesse Jones Fellowship, College of Communications, University of Texas at Austin, 2007-2008, \$5,200 + tuition

NIH Travel Award to present research at the Symposium on Research in Child Language Disorders, June 2007, \$500

Department Scholarship, Department of Communication Sciences and Disorders, University of Texas at Austin, Summer 2007, \$2,500

Travel Award to present research at the Texas Language Diversity Conference, (Funded by the U.S. Department of Education, Language Poverty & Culture Training Project), February 2007, \$500

Preemptive Fellowship, University of Texas at Austin, 2005-2006, \$26,000 + tuition

NIH Travel Award to present research at the Symposium on Research in Child Language Disorders, June 2006, \$500

Graduate Scholarship, Department of Audiology and Speech Language Pathology, Brigham Young University, 1998-1999

Graduated *Cum Laude*, Brigham Young University, 1998

Trustee's Scholarship, Brigham Young University, 1992-1995, 1997-1998

PROFESSIONAL SERVICE

Professional Service

2021	Member, Professional Development Committee, Special Interest Group 14: Cultural and Linguistic Diversity. American Speech Language and Hearing Association
2018-2020	Editor, <i>Perspectives of the ASHA Special Interest Groups</i> , SIG 14: Cultural and Linguistic Diversity
2017-2018	Vice President, El Paso Speech Language and Hearing Association Board
2016-2020	Coordinating Committee Member, Special Interest Group 14: Cultural and Linguistic Diversity. American Speech Language and Hearing Association
2015, 2017	Convention Program Committee: Cultural and Linguistic Diversity, American Speech Language and Hearing Association
2012	Culturally and Linguistically Diverse Taskforce for Language Disorders Manual, Texas Speech Language and Hearing Association
2007-2010	Graduate Student Mentor, Intellectual Entrepreneurship: A Cross-Disciplinary Consortium, University of Texas at Austin
2007, 2020	Convention Program Committee: Language and learning in school-age children and adolescents, American Speech Language and Hearing Association

Reviewer for Peer-Reviewed Journals

Journal of Speech, Language, and Hearing Research, 2010-present
Language, Speech, and Hearing Services in the Schools, 2010-present
International Journal of Bilingualism, 2011-present
Bilingualism: Language and Cognition, 2013-present
American Journal of Speech Language Pathology, 2013-present
International Journal of Bilingual Education and Bilingualism, 2015-present
Latinos and Education, 2017-present
Journal of Communication Disorders, 2018

Community Service

2014-2017	Member, Young Child Wellness Council of El Paso
2014-2019	Presenter, Ventanillas de Salud, Mexican Consulate, El Paso, Texas
2014-2015	Presenter, Casa Franklin, El Paso, Texas
2012	Avance Program, El Paso, TX
2011-2017	Member, Community and Academic Partnerships for Health Sciences Research (CAHSR): Children with Disabilities Core Group

McKay School of Education, Brigham Young University

2020-present Member, Multicultural Committee

Department of Communication Disorders, Brigham Young University

2019-present Member, Diversity & Interpersonal Relations Committee

University of Texas at El Paso

2018-2019	Member, Planning Committee for 2018 Interdisciplinary Research Symposium
2016-2019	Member, Student Grievance Committee, Faculty Senate
2016	Reviewer for Natalicio Dissertation Award
2015-2018	Member, Academic Policy Committee, Faculty Senate
2015-2018	Member, Service-Learning Advisory Board
2015	Reviewer for summer research assistantships from the graduate school
2014-2015	Leadership Development Institute
2014	Member of the 2014 Graduate Research Expo planning committee
2014-2019	Undergraduate student research mentor for U54 BUILDing SCHOLARS program
2013, 2015	Reviewer for Dodson Research Proposals
2013-2019	Judge and Mentor at the Graduate Research Expo
2013-2018	Reviewer for COURI research proposals
2011-2015	Wellness Ambassador for Speech Language Pathology, UTEP Wellness Program

College of Health Sciences, University of Texas at El Paso

2018-2019	Co-Chair, Faculty Development and Evaluation Committee
2016-2018	Member, Faculty Development and Evaluation Committee
2018	Member, Rehabilitative Sciences Search Committee
2013-2016	Member, CHS Technology Committee
2010-2013	Member, Faculty Recruitment, Development and Evaluation Committee
2012-2013	Member, Occupational Therapy Search Committee
2013-2014	Member, 2 Physical Therapy Search Committees
2013-2014	Member, Rehabilitation Counseling Search Committee
2013-2014	Member, Occupational Therapy Program Director Search Committee
2011-2013	Member, Healthy People Task Force
2011-2012	Member, Social Work Search Committee

Speech Language Pathology Program, University of Texas at El Paso

2010-2019	Member, Curriculum Committee
2011-2019	Member, Accreditation Committee
2011-2019	Member, Graduate Admissions Committee
2011-2012	Chair, SLP search committee

PROFESSIONAL MEMBERSHIPS

2000-present	American Speech-Language-Hearing Association
2009-2019	Texas Speech-Language Hearing Association
2011-2019	El Paso Speech-Language Hearing Association

PROFESSIONAL CERTIFICATION & LICENSURE

Certificate of Clinical Competence in Speech-Language Pathology, (CCC-SLP), American

Speech-Language Hearing Association, 2001- Present

Speech-Language Pathologist License, State of Utah Division of Occupational and Professional Licensing, 2020-present