

Corinna Peterken. PhD.

Assistant Professor, Department of Teacher Education, McKay School of Education.

MCKB 206T

corinna_peterken@byu.edu

EDUCATION

PhD in Education

May 2016

Monash University, Peninsula Campus, Victoria, Australia.

Dissertation Title: "Knowing in the making: becoming-artist/academic with an inquiry into child art pedagogy"

Honours in Education (H1)

2009

Monash University, Peninsula Campus, Victoria, Australia.

Dissertation Title: "Children in focus: the use of photography in early childhood"

Graduate Diploma in Education (Early Childhood), *Dean's Honors List*

2007

Monash University, Peninsula Campus, Victoria, Australia.

Bachelor of Education (Media studies)

1983

Victoria College-Rusden, Clayton, Victoria, Australia.

TEACHING - University

McKay School of Education, Brigham Young University

Aug 2016- present

Early Childhood Education (Assistant Professor).

202 ECE Fundamentals of Child Development.

Faculty of Education Victoria University, Melbourne, Australia

Feb-July 2016

Early Childhood, Primary Education. *Undergraduate and postgraduate lecturing, teaching; early childhood practicum mentoring.*

Early Childhood Contemporary Issues; Social Contexts of Learning and Social Justice; Humanities in Primary School; History and Philosophy of Early Childhood Education; Play, Development and Learning.

Faculty of Education Monash University, Melbourne, Australia

2008-Jun 2016

Early Childhood, Primary and K-10 Education. *Undergraduate and postgraduate lecturing, teaching; practicum and course coordination; practicum visits.*

On campus- Peninsula and Berwick, Victoria, Australia and off campus- Melbourne, Australia and Kaplan, Singapore.

Sociology of Early Childhood; Contemporary Child Development; Assessment in Early Childhood Curriculum; Leadership and Management in Early Childhood Education; Play

and Pedagogy; Reimagining Children's Learning; Practice Informing Research; Creative Arts Education; Understanding Space and Place; Movement, Environment, Community; Multiliteracies; Global Educational Contexts: Policy, Practice and Research.

TEACHING - Early Childhood, Primary and Secondary

Dromana Child Care, Victoria, Australia. Preschool teacher. **2013**

Monash Peninsula Early Childhood Centre, Victoria, Australia. **2007-2009**

Preschool teacher, initial site setup and development of policy and curriculum, management of art room and program; training of staff in multi-age pedagogy; involvement in research projects with Monash University Faculty of Education staff, doctoral, masters and undergraduate students; co-ordination of student projects; mentoring of practicum students; development of pedagogy and programming.

The Peninsula School, Early Learning Centre and Primary School (K-6), **2005-2008**
Victoria, Australia. Contract classroom teacher and Performing Arts Specialist.

St Raphaels School, Adelaide, Australia. Contract classroom teacher. **2004-2005**

Catholic Education Office and Education Queensland, **2000-2004**
Contract classroom, Special Education and arts teacher (K-6).

Mostly Kids Modelling Agency, South Australia. **1997**
Drama teacher - preschool and elementary.

Family Day Care and Indigenous School Assistance Scheme, **1996**
Latrobe Shire, Victoria, Australia.

Home schooled preschool and first year of school. **1993-1994**

Department of Education, Victoria, Australia. **1984-1985, 2005-2008**
Media Studies, Art, Drama, Performing Arts, English and classroom teacher (K-11).
Curriculum committee, Media Studies Coordinator.

RESEARCH EXPERIENCE

Research Associate: Monash University, Faculty of Education. **2015**
ARC Linkage Project: *Numeracy@Home - Enhancing the capacity of parents to support the learning of their children.*

Research Assistant for Dr Kerith Power, Monash University, Faculty of Education **2009**
Researcher: MUHREC: CF08/0420 - 2008000177 - Researching songs of place belonging in Frankston and Mornington Peninsula; Including images produced for -

Power, K. 'Songs Of Place Belonging', multimedia presentation presented at NZRECE/ARECE conference, 21-22 January, 2010, Wellington, NZ.

PEER REVIEWED PUBLICATIONS

Peterken, C. (in review). Weaving theory/practice for art as knowing in early childhood education. *Journal of Social Theory in Art Education*.

Peterken, C. (2017). Fragments from/of child art. *VIS – Revista do Programa de Pós-graduação em Arte da UnB* 16(2) ISSN- 1518-5494 e ISSN (versão eletrônica) – 2447-2484

Burke, G., Lasczik Cutcher, A., **Peterken, C.** & Potts, M. (2017). Moments of (aha!) walking and encounter: Fluid intersections with place. *International Journal of Education Through Art*. 13(1), 111–122, doi:10.1386.

Knight, L., Bone, J., Cumming, T., Li, L., McArdle, F., **Peterken, C.**, Ridgway, A., & Zollo, L. (2016). Drawing out critical thinking: testing the methodological value of drawing collaboratively. *European Early Childhood Education Research Journal*, 22(3), 320-337.

Burke, G., **Peterken, C.**, Hall, C. & Bennett, R. (2015). Belonging, being and becoming in the arts through a/r/tography: Inquiring with early childhood teacher education. *Art Education*, 36 (2), 22-39.

Knight, L., McArdle, F., Cumming, T., Bone, J., Li, L., **Peterken, C.** & Ridgway, A. (2015). Intergenerational collaborative drawing: a research method for researching with/about young children. *Australasian Journal of Early Childhood*, 40(4), 21-29.

Peterken, C. (2013). Battledress and Ghillie Suit for a W(a/o)ndering Girl: (Embodying good research: What counts and who decides?). Chapter 13, 131-143, in Vicars, M. & McKenna, T.(Eds) *DPR Downunder. Volume 2*. Rotterdam, The Netherlands: Sense.

Peterken, C. (2013). Artist/researcher/teacher in transit. *UNESCO Observatory Multi-Disciplinary Journal in the Arts Special Issue: A/r/tography and the Arts*. 3(1), 1-3.

CREATIVE WORKS

Anderson, K., Barrett, J., Bland, E., Booth, D., Huntsman, L., Miles, A., **Peterken, C.** & Wong, S. (2010). *“Beautiful, bright and artistic...”: A history of teaching art to young children*. An exhibition at Sydney Day Nursery Children’s services 75th Anniversary of The Nursery School Teachers College.

PEER REVIEWED CONFERENCE PRESENTATIONS

Peterken, C. (2017). Promoting pedagogy that supports children's varied lives with my precarious positions. Presented at *Critical Autoethnography and Activism*, State Library of Victoria, Melbourne, 13-15 July, 2017.

Peterken, C. (2017). Children in focus: Digital photography in early childhood. Presented at *35th World Congress of the International Society for Education through Art (InSEA 2017)*, Daegu, Korea 7-11 August 2017.

Peterken, C. (2017). Productive encounters with the arts for becoming teacher: intellectually enlarging and spiritually strengthening. Presented at *35th World Congress of the International Society for Education through Art (InSEA 2017)*, Daegu, Korea 7-11 August 2017.

Peterken, C. (2016). An Encounter with Artefacts from the Cizek method of Child Art. Presented at *Animacies, Affects and Objects of Critical Autoethnography*, State Library of Victoria, Melbourne, 21-22 July, 2016.

Peterken, C. (2015). Working with fragments: arts based research where thinking and practice are inspired through making. Presented at *Monash Education Research Community (MERC) Conference 2015*, Monash University, Melbourne, 3 July 2015.

Peterken, C., Gibson, M. & Zollo, L. (2014). Cross institutional capacity building of doctoral students. In Sumsion, J., Symposium: "Building research capacity in early years education through an Australian Government-funded Collaborative Research Network ". Presented at *International Conference of the Australian Association for Research in Education (AARE-NZARE 2014)*. Brisbane, 30 November - 4 December, 2014.

Burke, G., **Peterken, C.**, Hall, C. & Bennett, R. (2014). Diversity through art in early childhood teacher education: Fostering a sense of belonging, being and becoming through a/r/tography. Presented at *34th World Congress of the International Society for Education through Art (InSEA 2014)*, Melbourne, 7-11 July 2014.

Peterken, C. (2014). Becoming-artist/teacher/academic: a living inquiry with knowing in the making. Poster Presentation. *Early Childhood Australia 29th National Conference 2014: Seasons of Change*. Melbourne, 4-7 September, 2014.

Peterken, C. (2013). Artifacts of assemblages opening to pedagogical provocations in early childhood education. In Sumsion, J., Cumming, T., **Peterken, C.** & Stratigos, T. Symposium: "Assemblages and becomings: Researching with Deleuze and Guattari as

a way of negotiating 'mechanisms of control' in early childhood education". Presented at *Deleuze. Guattari. Schizoanalysis. Education*. Perth, 9-11 December, 2013.

Peterken, C. (2013). Art-making for understanding as an artist/researcher/teacher in early childhood education. Presented at *Association of Qualitative Research/ Discourse, Power, Resistance Downunder Conference 2013*, Victoria University, Melbourne, 2-5 November, 2013.

Peterken, C. (2012). In transit: battledress and ghillie suit for a w(a/o)ndering girl. Presented at *Association of Qualitative Research/ Discourse, Power, Resistance Downunder Conference 2012*, Charles Darwin University, Darwin NT, Australia, 24 August, 2012. Also presented at *Monash Education Research Community (MERC) Conference 2012*, Monash University, Melbourne, 4 July 2012.

Peterken, C. (2011) In transit: w(a/o)nderings of a good girl. Presented at *Association of Qualitative Research/ Discourse, Power, Resistance Downunder Conference 2011*, Cairns, August 2011.

Peterken, C. (2010) Children in Focus: the use of photography in early childhood. Discussion paper presented at *17th Annual Australian Research in Early Childhood Education Conference (ARECE)*, Monash University, Frankston, 19-21 January 2010.

OTHER PRESENTATIONS

Faculty Women's Association Research and Scholarship Showcase. **Oct 2016**
Brigham Young University.

Presentation to Art and Design Faculty and Visual Art workshop for students. **Apr 2015**
Brigham Young University.

"A national curriculum for Australia" presented at *Monash Education Research Community (MERC) Global Systems in Education Day*, Monash University. **2011**

HONOURS & AWARDS

Monash Research Graduate Scholarship	2010-2013
ASG Emergency Relief Grant	2013
MPA laptop rollout recipient	2012
Monash Silver Jubilee Honors Scholarship	2008-2009
Dean's Honors List	2007

PROFESSIONAL SERVICE

Reviewer **Oct 2016-present**
International Journal of Early Years Education
Studies in Arts Based Educational Research (Ad Hoc)

Excellence in Research in Early Years Education (EREYE) 2012-2014

Collaborative Research Network (Charles Sturt University, Queensland University of Technology and Monash University funded by Australian Government).

3 years of collaboration and involvement with early childhood education academics and researchers. Participation in concluding showcase to industry, government and education representatives, 4-6 February, 2014 including poster presentation *Becoming-artist/teacher/academic: a living inquiry with knowing in the making*.

Participation in Global Art Project for Peace **2014, 2013, 2012**
see <http://www.globalartproject.org/>

Volunteer: Australian Research in Early Childhood Education **2008, 2010**
(ARECE) Conference, Monash University Peninsula Campus.

Assistant, tour guide and first aid officer: Vygotsky Symposium **2008**
Furthering Early Childhood Research and Learning' (FE©RAL) Research Node and Faculty of Education Monash University Peninsula Campus.

DEPARTMENT SERVICE 2016-present
Collaboration Committee

COLLEGE SERVICE
Recruitment Committee 2016-present
Representative for Early Childhood Education.

Research Degrees and Induction Committee 2011
Representative for Monash Education Research Community (MERC) Peninsula (Nominated and accepted position).

Monash Education Research Community 2008 – 2016
MERC Peninsula convener for 2011. (Organising and chairing monthly meetings and workshops).
MERC Conference convener. Annual Conference July, 2011. Educational Research Beyond Borders. Monash University.
Attendance at post-graduate student Confirmation, Mid-candidature and Pre-submission presentations for student support.
Presenter at Faculty Honours information sessions, and School and University (Monash Postgraduate Association) research degree orientation sessions.
Assistance to Visiting Scholars: Ann Kulti, Signe Juhl Moller, Marni Binder, Lexi Cutcher

OTHER SERVICE
Monash University First Aider **2013-2015**

PROFESSIONAL MEMBERSHIPS

National Association for the Education of Young Children(NAEYC)

2017-present

American Educational Research Association (AERA)

2017-present

International Association of Education through Art (InSEA)

2014-present