

Cecilia Pincock

PhD Curriculum and Instruction

721 N 780 E ♦ Lindon, UT 84042 ☎ : 806.535.9456 ✉ : cecilia_pincock@byu.edu

PROFILE Bilingual/ESL certified, with 19 years of professional teaching experience with regular mainstream and multicultural learners at various elementary grade levels. Six years of various university teaching assignments with undergraduates.

EDUCATION

2017, TTU University **Doctor of Philosophy**, Curriculum and Instruction

2014, TTU University **Multidisciplinary in Science Certificate**

2011, TTU University **Masters of Science**, Bilingual Education

1992, BYU University **Bachelors of Science**, Early Childhood, Elementary Education

1987, Miami Dade CC **Associate in Arts**, Early Childhood Education

TEACHING EXPERIENCE

Assistant Professor Tenure Track (CFS)
Brigham Young University
Provo, UT
05/01/2017-Current

- Teach classroom management course, K-2 practicum, 3-6 practicum, supervise and conduct trainings within partnership program BYU/Provo School District involving student teachers, interns, practicum students, Clinical Faculty Assistants (CFA's), facilitators and Mentor Teachers. Contribute to professional service requirements for tenure track.

Adjunct Instructor/Liaison
Brigham Young University
Provo, UT
08/2016-04/2017

- Taught classroom management course, K-2 practicum, 3-6 practicum, supervised and conducted trainings within partnership program BYU/Provo School District involving student teachers, interns and practicum students, CFA's and Facilitators

Adjunct Instructor
Brigham Young University
Provo, UT
08/2015-04/2016

- Taught TELL 450 course

Instructor

Texas Tech University
Lubbock, Texas
01/01/2012-06/2016

- Develop, design and teach online courses in: instruction and management, foundations in bilingual education, methods to teach English language learners, content area development
- Teach undergraduates a course in teaching culturally and linguistically diverse students in the mainstream classroom
- Assisted Program Director in editing course descriptions and designing curriculum
- Teach a Capstone class for undergraduates

Bilingual Elementary Teacher

LISD, Harwell Elementary
Lubbock, Texas
08/2002-12/2011

- Taught Elementary grades 4th, 2nd, Kinder, Title 1 school serving culturally diverse student in a 90:10 Dual Language Classroom
- Prepared lesson plans in accordance with district curriculum, prepared learning activities based on student's needs
- Mentor in-service teachers, Supervised pre-service teachers

Bilingual Elementary Teacher

Rocky Mountain Elementary
55 South 500 East
Lindon, Utah 74042
08/2001-08/2002

- Taught 4th grade Spanish Immersion class
- Helped developed and implement a Spanish writing and home reading program
- Directed Activities for Cultural Awareness Festival
- Served as President and Chair of the school's Language Acquisition Program SIPA (Spanish Immersion Parent Association)

Director/ Pre-school Teacher

Young Explorer's Preschool
19 North 900 East
Lindon, UT 74042
08/1994-05/2001

- Director and owner of local preschool
- Prepared task-oriented lesson plans and theme-based activities
- Taught three and four year olds

Mainstream Teacher

North Sanpete Middle School
Moroni, Utah 84646
08/1992-05/1993

- Taught 6th grade mainstream self-contained classroom

OTHER JOB EXPERIENCE**Online Course Designer**

Texas Tech University
2014-2015

- Designed and develop Bilingual Education course for the 2+1 Tech Teach Program, Designed and developed a migration online course in Blackboard 9,

Professional Development

Lubbock ISD
2012-2014

- Developed and presented professional development for a local school district

Program Director for Federal**Grant: *Proyecto EL SMed***

Texas Tech University

Lubbock, TX 79409

01/01/2012- 2015

- Coordinate all program activities
- Assist Principal Investigator in monitoring budget and timetable targets
- Supervising project staff, participating teachers and project goals
- Recruiting and assisting with the training of graduate research assistance

Research Associate

Texas Tech University

Lubbock, TX 79409

01/01/2012-2014

- Assist with data collection, analysis and preparation of project reports
- Assist with dissemination material
- Assist with writing proposals to present at conferences
- Assist with conference presentations

PROFESSIONAL AFFILIATION

American Education Research Association (AERA); National Associate for Professional Development Schools (NAPDS); Northern Rocky Mountain Educational Research Association (NRMERA)

PROFESSIONAL PRESENTATIONS

NRMERA 2017	Democratic Practices in New Teachers' Classrooms
Wasatch District 2017 Heber, Utah	Supporting Writing for Diverse Language Learners in the Classroom
AERA 2015	Elementary Professional Development for Teachers of English Learners: Support for Discipline-Based Approaches
AERA 2014	Elementary Science Professional Development for Teachers English Learners: Support for Discipline-Based Approaches
TTU EL SMed Conference, 2014-Lubbock, Texas	ELL Reading Comprehension
LISD- Professional Development, 2014- Lubbock, Texas	K-5 Writer's Workshop
LISD- Professional Development, 2013- Lubbock, Texas	Effective Instruction for Dual Language Teachers
TTU EL SMed Conference, 2012	Spanish Early Literacy Program
La Cosecha Conference, 2011- Albuquerque, NM	'The Effectiveness of Dual Language Programs in the Development of L2 writing'
TTU Project Teach, 2008 Lubbock, Texas	A Look at the English Proficiency Standards

ELPS, LISD teacher trainer
Lubbock, Texas

English Language Proficiency Standards training for teachers

SLAR, LISD District Trainer
Lubbock, Texas

Spanish Language Arts and Reading training for all district
teachers

La Cosecha Conference,
2008- Albuquerque, NM

Dual Language 90/10 model

AWARDS / ACHIEVEMENTS

Texas Tech, 2014 Adjunct Part-time Distinguished Teaching Award

Texas Tech, 2011 Recipient of the Outstanding Masters Student Award

Texas Tech, 2012 Nominated for Outstanding Thesis Award