

PhD Curriculum and Instruction

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PROFILE Bilingual/ESL certified, with 19 years of professional teaching experience with regular mainstream and multicultural learners at various elementary grade levels. Eight years of various university teaching assignments with undergraduates.

EDUCATION

2017, TTU University	Doctor of Philosophy, Curriculum and Instruction
2014, TTU University	Multidisciplinary in Science Certificate
2011, TTU University	Masters of Science, Bilingual Education
1992, BYU University	Bachelors of Science, Early Childhood, Elementary Education

TEACHING EXPERIENCE

Assistant Professor Tenure Track (CFS) Brigham Young University Provo, UT 05/01/2017-Current	<ul style="list-style-type: none">• Teach classroom management course, K-2 practicum, 3-6 practicum, supervise and conduct trainings within partnership program BYU/Provo School District involving student teachers, interns, practicum students, Clinical Faculty Assistants (CFA's), facilitators and Mentor Teachers. Contribute to professional service requirements for tenure track.
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Adjunct Instructor/Liaison Brigham Young University Provo, UT 08/2016-04/2016	<ul style="list-style-type: none">• Taught classroom management course, K-2 practicum, 3-6 practicum, supervised and conducted trainings within partnership program BYU/Provo School District involving student teachers, interns and practicum students, CFA's and Facilitators
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Instructor Texas Tech University Lubbock, Texas 01/01/2012- Present	<ul style="list-style-type: none">• Develop, design and teach online courses in: instruction and management, foundations in bilingual education, methods to teach English language learners, content area development• Teach undergraduates a course in teaching culturally and linguistically diverse students in the mainstream classroom• Assisted Program Director in editing course descriptions and designing curriculum• Teach a Capstone class for undergraduates
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Bilingual Elementary Teacher
LISD, Harwell Elementary
Lubbock, Texas
08/2003-12/2011

- Taught Elementary grades 4th, 2nd, Kinder, Title 1 school serving culturally diverse student in a 90:10 Dual Language Classroom
- Prepared lesson plans in accordance with district curriculum, prepared learning activities based on student's needs
- Mentor in-service teachers, Supervised pre-service teachers

Bilingual Elementary Teacher
Rocky Mountain Elementary
55 South 500 East
Lindon, Utah 74042
08/2002-08/2011

- Taught 4th grade Spanish Immersion class
- Helped developed and implement a Spanish writing and home reading program
- Directed Activities for Cultural Awareness Festival
- Served as President and Chair of the school's Language Acquisition Program SIPA (Spanish Immersion Parent Association)

Director/ Pre-school Teacher
Young Explorer's Preschool
19 North 900 East
Lindon, UT 74042
08/1994-05/2001

- Director and owner of local preschool
- Prepared task-oriented lesson plans and theme-based activities
- Taught three and four year olds

Mainstream Teacher
North Sanpete Middle School
Moroni, Utah 84646
08/1992-05/1993

- Taught 6th grade mainstream self-contained classroom

OTHER JOB EXPERIENCE

Online Course

- Designed and develop Bilingual Education course for the 2+1 Tech Teach Program, Designed and developed a migration online course in Blackboard 9,

Professional Development

- Developed and presented professional development for a local school

Program Director for Federal Grant: *Proyecto EL SMed*
Texas Tech University
Lubbock, TX 79409
01/01/2012- Present

- Coordinate all program activities
- Assist Principal Investigator in monitoring budget and timetable targets
- Supervising project staff
- Recruiting and assisting with the training of graduate research assistance

Research Associate
Texas Tech University
Lubbock, TX 79409
01/01/2012- Present

- Assist with data collection, analysis and preparation of project reports
- Assist with dissemination material
- Assist with writing proposals to present at conferences
- Assist with conference presentations

PROFESSIONAL AFFILIATION American Education Research Association (AERA); National Associate for Professional Development Schools (NAPDS); Northern Rocky Mountain Educational Research Association (NRMERA)

PROFESSIONAL PRESENTATIONS

NRMERA 2018
Experiences Teaching Second Language Writing in Dual Immersion Classrooms Through the Eyes of International Teachers.

NRMERA 2018
From Classroom Management to Democratic Classrooms: An Intentional Journey for Novice Teacher

NAPDS 2018
Partnership within a Partnership

NRMERA 2017
Democratic Practices in New Teachers' Classrooms

Wasatch District 2017
Heber, Utah
Supporting Writing for Diverse Language Learners in the classroom

AERA 2015
Elementary Professional Development for Teachers of English Learners: Support for Discipline-Based Approaches

AERA 2014
Elementary Science Professional Development for Teachers English Learners: Support for Discipline-Based Approaches

TTU EL SMEd Conference,
2014-Lubbock, Texas
ELL Reading Comprehension

LISD- Professional Development,
2014- Lubbock, Texas
K-5 Writer's Workshop

LISD- Professional Development,
2013- Lubbock, Texas
Effective Instruction for Dual Language Teachers

TTU EL SMEd Conference, 2012
Spanish Early Literacy Program

La Cosecha Conference,
2011- Albuquerque, NM
'The Effectiveness of Dual Language Programs in the Development of L2 writing'

TTU Project Teach, 2008
Lubbock, Texas
A Look at the English Proficiency Standards

ELPS, LISD teacher trainer
Lubbock, Texas
English Language Proficiency Standards training for teachers

SLAR, LISD District Trainer
Lubbock, Texas

Spanish Language Arts and Reading training for all district teachers

La Cosecha Conference,
2008- Albuquerque, NM

Dual Language 90/10 model

AWARDS / ACHIEVEMENTS

Texas Tech, 2014 Adjunct Part-time Distinguished Teaching Award

Texas Tech, 2011 Recipient of the Outstanding Masters Student Award

Texas Tech, 2012 Nominated for Outstanding Thesis Award