David McKay Boren

MCKB 306J, Brigham Young University, Provo, UT 84602 Department of Educational Leadership & Foundations david boren@byu.edu, 801.854.8470

EDUCATION

2010 PhD: Educational Leadership

Brigham Young University, Provo, UT

McKay School of Education, Department of Educational Leadership Dissertation: *Headteacher Visibility, Teacher Characteristics, and*

Headteacher Trustworthiness: Perceptions of Secondary School Teachers

in Mukono District, Uganda

2006 Master of Education: Educational Leadership

Brigham Young University, Provo, UT

McKay School of Education, Department of Educational Leadership

2003 Bachelor of Science: Elementary Education, Magna Cum Laude

Brigham Young University, Provo, UT

McKay School of Education, Department of Teacher Education

ACADEMIC TEACHING EXPERIENCE

2014 – present Assistant Clinical Professor, Brigham Young University, Provo, UT

Average student rating for all courses: 4.8/5.0

EDLF 201: Foundations of Education

EDLF 601: Leadership for Learning Communities

EDLF 629: Supervisor's Role in Improving Teaching and Learning

EDLF 631: The Curriculum: Theory and Practice EDLF 677: Data Driven Decision Making 2 EDLF 635R: Internship Reflective Seminar EDLF 688R: Administrative Internship

2011-2013 Guest Lecturer, Brigham Young University, Provo, UT

EDLF 620: Educational Finance

2012 Adjunct Faculty, Brigham Young University, Provo, UT

EDLF 629: Instructional Leadership 2: Supervisor's Role in Improving

Teaching and Learning

2010, 2012 Guest Lecturer, Brigham Young University, Provo, UT

EDLF 627: Instructional Leadership

2009 Adjunct Faculty, Brigham Young University, Provo, UT

EDLF 452: Foundations of Education

Teaching Assistant, Brigham Young University, Provo, UT

EDLF 640: Introductory Statistics

Teaching Assistant, Brigham Young University, Provo, UT

ELED 342: Drama for Elementary Teachers

ACADEMIC RESEARCH EXPERIENCE

2019-present Research Project Supervisor, Brigham Young University, Provo, UT

Supervising Undergraduate Research Assistant

Area of Research: Student, Teacher, & Organizational Wellbeing Type of Research: Qualitative Analysis of Existing Instruments

2017-present Research Project Supervisor, Brigham Young University, Provo, UT

David O. McKay School of Education

Area of Research: Distributed Leadership for Deeper Student,

Teacher, & Leader Learning

Type of Research: Qualitative Analysis of Principal, Leadership Team,

Teacher, and Parent interview Data

2014-2019 Research Project Supervisor, Brigham Young University, Provo, UT

Supervising Undergraduate Research Assistant

Area of Research: Principal Professional Development

Type of Research: Qualitative Analysis of Principal and Supervisor

Focus Group Data

2009-2010 Research Assistant, Brigham Young University, Provo, UT

Areas of Research: Headteacher Challenges in Africa

Teacher Trust of the Headteacher

Type of Research: Field Research in Uganda

Qualitative Data Collection and Analysis

2003 Research Assistant, Brigham Young University, Provo, UT

Supervising Professor: Dr. Richard Holzapfel

Areas of Research: Early Church Members in Argentina

Lives of Latter-day prophets

Type of Research: Finding, Compiling, Assessing, and Qualitatively

Analyzing Primary Historical Data Sources

INTERNATIONAL FIELD EXPERIENCE

2017-2019 Clifford International School

Guangzhou, Guangdong Province, China

Focus: School Leadership International Internship Program

2009 Mukono District

Uganda, Africa

Research Focus: Headteacher Trustworthiness and faculty trust

2003 Helen Snow School

Xi'an, China

Research Focus: Classroom management techniques in the Chinese

classroom

PEER-REVIEWED PUBLICATIONS

Boren, D. M., Backman, J., Miner, A., Owens, M. A. (2021). Leading deep learning. *AASA Journal of Scholarship & Practice*, 18(2), 8-26.

- Tang, H., Hite, S. J., Hite, J. M., **Boren, D. M.,** Randall, E. V. (2021). Challenges and achievements in student learning experiences in a business school's at home internationalization programs in China. *Journal of International Education in Business*, 14(2), 259-296.
- Hallam, P. R., **Boren, D. M.** (2019). Examining a university-multiple district sponsored principals academy from the perspective of principal supervisors. *AASA Journal of Scholarship & Practice*, 16(1), 4-16.
- Boren, D. M. (2018). Sharing the joy in leading literacy. *Utah Journal of Literacy*, 21(1), 16-23.
- **Boren, D. M.,** Hallam, P. R., Ray, N. G., Gill, C. L., Li, K. (2017). Effective principal professional development through a university-district sponsored principals academy. *Educational Practice & Theory*, 39(2), 87-106.
- **Boren, D. M.** (2017). Synergistic school leadership: Coaching teachers, teams and team leaders. *Leadership*, 46(5), 40-43; ACSA: Association of California School Administrators.
- Hallam, P. R., **Boren, D. M.**, Hite, J. M., Hite, S. J., & Mugimu, C. B. (2015). Headteacher visibility and perceptions of headteacher trustworthiness: Perspectives of Ugandan secondary teachers. In J. Zajda (Ed.), *Globalisation, Ideology and Politics of Education Reforms*, Dordrecht: Springer, the Netherlands, pp. 87-105.
- Hallam, P. R., **Boren, D. M.,** Hite, J. M., Hite, S. J., & Mugimu, C. B. (2013). Headteacher visibility and teacher perceptions of headteacher trustworthiness: A comparison of the Ugandan context to existing theory. *International Journal of Educational Development* 33 (5) pp. 510-520.

PROFESSIONAL-SERVICE PUBLICATIONS

- Fawson, S., Bates, M., & **Boren, D. M.** (2023). Addressing wellbeing in schools: An educator's practical guide to improving wellbeing. EdTech Books. https://edtechbooks.org/addressing-wellbeing
- **Boren, D. M.** (2023). Now that's success! Running our best race as schools. *Leader Magazine, Winter*.
- **Boren, D. M.** (2022). Real success in schools: Running our best race. *Impact Journal, Fall*, 24-31.
- Boren, D. M., Jensen J. (2022). Let's do a coaching tune-up. Impact Journal, Summer, 16-21.
- Boren, D. M. (2022). Time for a coaching tune-up. Leader Magazine, Summer.
- **Boren, D. M.** (2022). Front quarter! Helping teachers thrive through intentional, differentiated, coordinated support. *Impact Journal, Winter*, 12-14.
- **Boren, D. M.** (2022). Leading school improvement with head, hand, heart, and hardball, *Leader Magazine, Winter*, 12-17.
- **Boren, D. M.** (2021). Head, hand, heart, & hardball: Leading positive changes, *Impact Journal*, *Fall*, 9-12.
- **Boren, D. M.**, Jensen, J. (2021). Principal endurance: Finding your pace and stride to thrive as a school leader, *Impact Journal*, *Summer*, 10-14.
- **Boren, D. M.** (2021). Syncing or sinking? Finding our swing in rough waters. *Impact Journal, Summer*, 4-7.
- Boren, D. M. (2021). Wellbeing in schools. *Impact Journal, Winter*, 10-13.
- **Boren, D. M.** (2021). Spring, jog, walk, or rest? Finding your pace and stride as a school leader. *Leader Magazine, Spring*, 13-17.
- **Boren, D. M.** (2021). Let's sync, not sink! Paddling together through rough waters. *Leader Magazine, Winter*, 7-11.
- Bates, M. & Boren, D. M. (2020). Assessing wellbeing in schools: An educator's practical guide to measuring wellbeing. EdTech Books. https://edtechbooks.org/wellbeing
- **Boren**, **D. M.**, Backman, J., Rencher, S., Thomas, V. (2020). Lessons from leading daily deep learning. *Leader Magazine, Summer*, 17-22.
- Rencher, S., **Boren, D. M.** (2020). PLCs popping at 180 degrees for delicious daily deep learning. *Leader Magazine, Summer*, 36-39.

- Boren, D. M., Jensen, J. (2020). Leading daily deep learning. *Impact Journal*, 22(2).
- **Boren, D. M.**, Jensen, J. (2020). Leading effective professional development. *Impact Journal*, 22(1).
- **Boren, D. M.** (2020). Of piano practice and teacher professional development. *Leader Magazine, Winter*, 9-12.
- Jensen, J., **Boren, D. M.**, Murphy, T. (2019). Soil, water, and weeds: The 'how" of the school leadership team. *Impact Journal*, 20(2), 6-12.
- **Boren, D. M.** (2019). Of cows, sheep, and leading change. *Leader Magazine, Summer*, 9-11.
- Jensen, J., **Boren, D. M.**, Murphy, T. (2019). The why and the what of the school leadership team: A bicycle worth riding. *Impact Journal*, 20(1), 30-37.
- **Boren, D. M.** (2019). Teacher wellbeing: Principals supporting a smooth ride. *Leader Magazine, Winter, 5-9.*
- Boren, D. M. (2018). Am I a joy to work for? Leader Magazine, Summer.
- **Boren, D. M.**, Jensen, J. (2018). What's the big idea? PLCs planting for the future. *Impact Journal*, 19(2).
- **Boren, D. M.** (2018). Focus on fundamentals: Helping our PLCs flourish. *Leader Magazine*, *Winter*.
- Boren, D. M. (2018). A joy to work with. *Impact Journal*, 19(1).
- Boren, D. M. (2017). Change leadership: Lessons from the farm. *Impact Journal*, 18(2), 5-9.
- Rocha, M., **Boren, D. M.** (2017). The why, what, and how of deeper mathematical learning for students, teachers, and administrators. *Leader Magazine*, *Spring*.
- **Boren, D. M.** (2017) Trust tune-up: Principal trustworthiness and visibility. *Impact Journal*, 18(1), 25-29.
- **Boren, D. M.,** (2017). Manner matters: Building trust through principal visibility. *Leader Magazine, Winter*, 6-9.
- **Boren, D. M.**, (2016). Principal approaches for leading learning with teaches, teams, and team leaders. *Leader Magazine, Spring*, 18-20.
- **Boren, D. M.** (2016). High-leverage leadership teams in professional learning communities. *Impact Journal*, 17(2), 29-34.

- **Boren, D. M.**, Backman, J., Eager, Z., Bellitti, L., Campbell, B., Anderson, L., Stevenson, A., Woodhouse, E. (2016). Principal Professional Learning Communities: Reflections after year one. *Leader Magazine, Winter*, 14-18.
- **Boren, D. M.** (2016). Principal approaches for building teacher capacity: Working directly with teachers, teams, and team leaders. *Impact Journal*, 17(1), 27-33.
- Boren, D. M. (2015). The vital 1% improvement. Leader Magazine, Summer, 17-19.
- **Boren, D. M.** (2015). Fail, learn, grow, repeat: Mindsets of continuous improvement in schools. *Impact Journal*, 16(2), 5-11.
- Boren, D. M. (2015). The greatest impact? Keeping it simple! *Impact Journal*, 16(1), 22-24.
- Boren, D. M. (2015). A growth mindset skill set. Leader Magazine, Winter, 20-22.
- Escandon, B., Stewart, C., & **Boren, D. M.** (2007). Teacher Attrition: Why do teachers stop teaching in Utah and what policies will encourage them to stay? *Utah Foundation, Research Report*, Number 679, July.
- **Boren, D. M.** (2005). What's the alternative? Traditional versus alternative teacher certification. *Impact: A Journal for Secondary School Leaders*, 9(1), 15 22.
- **Boren, D. M**. (2003). Student motivational methods in the Chinese classroom. *The Journal of Undergraduate Research and Creative Activities*, Brigham Young University, Provo, UT. View at: http://jur.byu.edu/?p=7479

INTERNATIONAL, NATIONAL, & STATE-LEVEL PRESENTATIONS

2022	Joyful Schools: Improving Wellbeing in Education
	School Leadership Development Community of Practice
	Utah State Board of Education
	September 27, 2022
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2022 Time for a Coaching Tune-Up
Utah Rural Schools Conference
July 7, 2022. Cedar City, Utah.

Joyful Schools: Enhancing Student and Teacher Wellbeing
Utah Rural Schools Conference
July 7, 2022. Cedar City, Utah.

2022 Improving Student and Teacher Wellbeing
BYU Latter-day Saint Educators Conference
June 24, 2022. Brigham Young University, Provo, Utah.

2021

Team.

Utah Rural Schools Conference. July 8, 2021. Richfield, Utah.

2022 The Principal's Role in Social and Emotional Learning International Council of Professors of Educational Leadership (ICPEL) May 3, 2022. Virtual. Served on a panel with Dr. Colby Gull (University of Wyoming), Dr. Kathleen Cowin (Washington State University), & Deena Hilbig (elementary principal) 2022 Joyful Schools: Tools for Assessing and Addressing Student, Teacher, and Administrator Wellbeing. Utah Coalition for Educational Technology (UCET) Conference. March 16, 2022. Provo, Utah. Presented with Sydni Fawson & Megan Bates (undergraduate research assistants) 2022 Reflections from the Principal's Office: Lessons Learned from Retired Principals. Utah Coalition for Educational Technology (UCET) Conference. March 16, 2022. Provo, Utah. Presented with Spencer Weiler, Nate Crandall (graduate student), Jason Averett (graduate student), and Trystan Ricks (graduate student) 2022 Wellbeing in Utah Elementary Schools Utah Association of Elementary School Principals (UAESP) Conference (closing session) February 18, 2022. St. George Utah. 2021 Leading District-Wide Deep Learning: How Principals' Vision, Processes, and Mindsets Impact Student Engagement and Well-Being. University Council for Educational Administration (UCEA) Conference. November 12, 2021. Columbus, Ohio. Presented with Michael Owens and Joe Backman. 2021 Untangling the Deep Learning Perception Knot: Creating Clarity on What Deep Learning IS and what it IS NOT. Learning Edge Conference, (BYU-CITES). November 9, 2021. Provo, Utah. Presented with Joe Jensen. 2021 Leading Deep Learning. New Pedagogies for Deep Learning: Global Deep Learning Lab. November 3, 2021. Virtual. Presented with Vallen Thomas, Joe Backman, and Joe Jensen.

Deep Learning for Students and Adults: Leading a School Leadership

Presented with Joe Jensen.

2021 Deep Learning for Students and Adults: Leading PLCs

Utah Rural Schools Conference. July 8, 2021. Richfield, Utah. Presented with Joe Jensen.

2021 Principal Endurance (Opening Keynote)

Utah Association of Secondary School Principals Mid-Winter Conference.

June 8, 2021. Park City, Utah. Presented with Joe Jensen.

2020 Leadership Teams

Utah Association of Secondary School Principals Mid-Winter Conference.

January 28, 2020. St. George, Utah.

Presented with Joe Jensen.

2019 Examining a University-Multiple District Sponsored Principals Academy

from the Perspective of Principal Supervisors. Hawaii International Conference on Education.

January 5, 2019. Honolulu, Hawaii.

Presented with Pamela Hallam and Mary Anne Prater.

LOCAL PRESENTATIONS

2022 Make Your Life a Mission: Fostering a Calling Orientation in

Ourselves and Our Students

Embracing the Divine Purpose in Education and Scholarship Conference

October 7, 2022. Brigham Young University. Provo, Utah

2022 Change & Improvement

CITES Professional Development Coordinating Council

May 13, 2022. Daniels Summit, Utah.

Presented with Ben Quist (undergraduate research assistant)

2022 Make Your Life a Mission

Interview for the Seek Learning Podcast BYU Latter-day Saint Educators Society

February 15, 2022.

2021 A Review of Teacher Wellbeing, Manila Elementary School, Alpine

School District. Pleasant Grove, Utah. October 18, 2021.

2021 School's Response to COVID

KSL News Radio interview with Shelby Hintze

May 30, 2021.

2019	An Overview of Wellbeing, Timpanogos Cluster Meeting, Alpine School District. Orem, Utah. October 11, 2019. Presented with student research assistant Megan Bates.
2019	Effective Professional Development, BYU Elementary Education Conference, McKay School of Education. Brigham Young University, Provo, Utah. October 7, 2019.
2019	Coaching, Collaboration, and Leadership, BYU Elementary Education Conference, McKay School of Education. Brigham Young University, Provo, Utah. October 7, 2019.
2019	Leading Deeper Learning, Elementary Principals Meeting, Alpine School District. September 27, 2019.
2019	Leading Deeper Learning, BYU Leader's Associates, McKay School of Education. Brigham Young University, Provo, Utah. September 12, 2019. Presented with Garrick Peterson and Joe Backman.
2019	Cultures of Collaboration at BYU, BYU Faculty Center Presentation. Brigham Young University, Provo, Utah. April 18, 2019.
2019	Results Orientation at BYU, BYU Faculty Center Presentation. Brigham Young University, Provo, Utah. February 21, 2019.
2019	Deep Learning in Professional Learning Communities, Elementary Partnership Advisory Council, McKay School of Education. Brigham Young University, Provo, Utah. January 31, 2019. Presented with Joe Jensen.
2018	The Principal & Coach, Alpine School Administrators Conference. Alpine School District, Lehi, Utah. August 1-2, 2018. Presented with Joe Jensen.
2018	The Why, What, & How of Coaching, Alpine School District Instructional Coaches Academy. Alpine School District, American Fork, Utah. March 9, 2018.
2017	Success & School, Utah Association of Teacher Educators. Brigham Young University, Provo, Utah. February 22, 2017.
2017	Enhancing Course Learning Objectives With the Education in Zion Exhibit, Education in Zion Faculty Luncheon. Brigham Young University, Provo, Utah. February 1, 2017.
2017	Make Your Life a Mission: Going Where the Lord Wants us to Go! The Power of a Teacher Lecture Series, McKay School of Education. Brigham Young University, Provo, Utah. January 12, 2017.

2013 Organizational RTI: Influencing the Head, Hands, and Heart of Teachers,

Teams, and Schools, Granite School District New Administrator

Conference. Salt Lake City, Utah. August 2013.

2013 Organizational RTI, Culture, and Trust, Brigham Young University

Principal's Academy. Park City, Utah. May 2013.

2011 Building Trust Through Visibility, Alpine School District Administrator's

Conference. Orem, Utah. August 2011.

GRANTS AWARDED

2022 UAESP/UASSP Conference for School Leadership Students. Funded by

BYU David O. McKay School of Education. Grant Amount: \$12,900.

2022 Professional Development and Mentoring of School Leadership Students

through the 2022 UAESP/UASSP Principals Conferences. Funded by BYU David O. McKay School of Education. Grant Amount: \$4,788.

2021 UAESP/UASSP Conference for School Leadership Students. Funded by

BYU David O. McKay School of Education. Grant Amount: \$12,900.

2021 Sacred Learning Traditions 2020. Funded by BYU David O. McKay

School of Education. Grant Amount: \$13,100. Dr. Isaac Calvert was the

primary writer and executor of this grant.

CITIZENSHIP

2014-present School Leadership Program

Director (2014-present)

Department of Educational Leadership & Foundations

McKay School of Education, Brigham Young University, Provo, UT

2014-present Utah Consortium of Educational Leaders

Board Member (2014-present)

President (2018-2020)

2016-present BYU Latter-day Saint Educators Society

Board Member (2016-Present)

President (2018-2019)

2017-present BYU Educator Preparation Program Advanced Programs Council

Committee Member

2015-present University Council for Educational Administration

Plenum Representative (2015-present)

2014-present Internship Supervisor

School Leadership Program

Department of Educational Leadership & Foundations, BYU, Provo, UT

2015-present Faculty Search Committee

Committee Chair (2017-2019); Member (2015-2017; 2019-present) Department of Educational Leadership & Foundations, BYU, Provo, UT

2016-present Executive Committee

Committee Member

Department of Educational Leadership & Foundations, BYU, Provo, UT

2016 Collaboration & Social Committee

Committee Chair

Department of Educational Leadership & Foundations, BYU, Provo, UT

2014-2016 Multi-Tiered System of Supports Committee

Committee Member

McKay School of Education, Brigham Young University, Provo, UT

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

2014-present	University Council for Educational Administration
2016-present	Latter-day Saint Educators Society
2003-present	Parent Teacher Association (PTA)
2010-2014	Utah Association of Elementary School Principals (UAESP)
2010-2014	National Association of Elementary School Principals (NAESP)

PUBLIC SCHOOL EXPERIENCE

2010-2014 Principal, Orem, UT

Scera Park Elementary, Alpine School District

Utah Principal of the Year, Parent Teacher Association, (2013-2014)

2010-2012 Mentor Principal, Orem, UT

BYU School Leadership Program, Brigham Young University, Provo, UT

2007-2010 Assistant Principal, Orem, UT

Bonneville & Foothill Elementary Schools, Alpine School District

Foothill Elementary, Alpine School District

2003-2008 Elementary Teacher, Pleasant Grove & Orem, UT

Grovecrest & Bonneville Elementary Schools, Alpine School District

OTHER PUBLIC SCHOOL ASSIGNMENTS AND COMMITTEES

2014-2017	Principal Professional Learning Community Committee Member Orem Cluster, Alpine School District, American Fork, Utah
2013-2014	BYU Associates Graduate CITES, Brigham Young University, Provo, UT
2011-2013	BYU Principal Academy Graduate CITES, Brigham Young University, Provo, UT
2010-2011	Administrative Conference Committee Member, Alpine School District, American Fork, Utah
2007-2010	BYU Facilitator , Bonneville and Foothill Elementaries, Orem, UT Supervised and mentored teacher interns, student teachers, and cohort students from BYU's Department of Elementary Education.
2007-2010	Designated LEA , Bonneville and Foothill Elementaries, Orem, UT Directed and supervised student IEPs when the principal could not be present.
2009-2010	504 Coordinator , Foothill Elementary, Orem, UT Directed and managed student 504 plans and held 504 meetings with parents, teachers, and other professionals.
2007-2010	Diversity Specialist, Bonneville Elementary, Orem, UT Collaborated with teachers and monitored LEP students' progress in meeting language acquisition goals.
2007-2010	Data Specialist , Bonneville Elementary, Orem, UT Met with teachers and grade level teams to review longitudinal student data from state core testing and set appropriate goals based on the data.
2008-2010	Public Relations Representative, Bonneville Elementary, Orem, UT Updated school webpage and other forms of communication with patrons.
2008-2009	After School Tutoring Coordinator , Bonneville Elementary, Orem, UT Coordinated the efforts of volunteers and teachers and evaluated the effectiveness of the program through progress monitoring.
2007-2009	Mentor Coordinator, Bonneville Elementary, Orem, UT Trained and supported assigned teachers in their efforts to mentor new teachers.
2007-2008	Collaborative Team Leader, Bonneville Elementary, Orem, UT

Led the third grade team in making data driven decisions with respect to instruction and assessment.

2004-2007 Cluster Representative, Grovecrest and Bonneville Elementaries

Presented teacher concerns and questions to the district superintendent.

2006-2007 Mentor Teacher, Bonneville Elementary, Orem, UT

Mentored a first-year teacher on the same grade level team.

LOCAL COMMUNITY SERVICE (SELECTED)

2017-present	Youth Sports Coach (soccer & basketball), Pleasant Grove, UT
2014-present	School Community Council, Manila Elem., Pleasant Grove, UT
2016-2019	Scoutmaster, troop 854, Pleasant Grove, UT
2010-2011	Den Leader, Boy Scouts of America, Pleasant Grove, UT
2004-2010	Basketball Referee, Church basketball program, Orem, UT
2006-2010	Scout Committee Member, Boy Scouts of America, Orem, UT
2008-2009	Scout Committee Chair, Boy Scouts of America, Orem, UT
2000-2006	Spanish Language Volunteer, Missionary Training Center, Provo, UT