

David McKay Boren

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Department of Educational Leadership & Foundations
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EDUCATION

- 2010** **PhD: Educational Leadership**
Brigham Young University, Provo, UT
McKay School of Education, Department of Educational Leadership
Dissertation: *Headteacher Visibility, Teacher Characteristics, and Headteacher Trustworthiness: Perceptions of Secondary School Teachers in Mukono District, Uganda*
- 2006** **Master of Education: Educational Leadership**
Brigham Young University, Provo, UT
McKay School of Education, Department of Educational Leadership
- 2003** **Bachelor of Science: Elementary Education, *Magna Cum Laude***
Brigham Young University, Provo, UT
McKay School of Education, Department of Teacher Education

ACADEMIC TEACHING EXPERIENCE

- 2014 – present** **Assistant Clinical Professor**, Brigham Young University, Provo, UT
Average student rating for all courses: 4.8/5.0
EDLF 201: Foundations of Education
EDLF 601: Leadership for Learning Communities
EDLF 629: Supervisor's Role in Improving Teaching and Learning
EDLF 631: The Curriculum: Theory and Practice
EDLF 635R: Internship Reflective Seminar
EDLF 688R: Administrative Internship
- 2011-2013** **Guest Lecturer**, Brigham Young University, Provo, UT
EDLF 620: Educational Finance
- 2012** **Adjunct Faculty**, Brigham Young University, Provo, UT
EDLF 629: Instructional Leadership 2: Supervisor's Role in Improving Teaching and Learning
- 2010, 2012** **Guest Lecturer**, Brigham Young University, Provo, UT
EDLF 627: Instructional Leadership

Type of Research: Finding, Compiling, Assessing, and Qualitatively Analyzing Primary Historical Data Sources

INTERNATIONAL FIELD & RESEARCH EXPERIENCE

- 2017-2019** Clifford International School
Guangzhou, Guangdong Province, China
Focus: School Leadership International Internship Program
- 2009** Mukono District
Uganda, Africa
Research Focus: Headteacher Trustworthiness and faculty trust
- 2003** Helen Snow School
Xi'an, China
Research Focus: Classroom management techniques in the Chinese classroom

PEER-REVIEWED PUBLICATIONS

- Boren, D. M.**, Backman, J., Miner, A., Owens, M. A. (Accepted for summer 2021). Leading deep learning. *AASA Journal of Scholarship & Practice*, 18(1).
- Hallam, P. R., **Boren, D. M.** (2019). Examining a university-multiple district sponsored principals academy from the perspective of principal supervisors. *AASA Journal of Scholarship & Practice*, 16(1), 4-16.
- Boren, D. M.** (2018). Sharing the joy in leading literacy. *Utah Journal of Literacy*, 21(1), 16-23.
- Boren, D. M.**, Hallam, P. R., Ray, N. G., Gill, C. L., Li, K. (2017). Effective principal professional development through a university-district sponsored principals academy. *Educational Practice & Theory*, 39(2), 87-106.
- Boren, D. M.** (2017). Synergistic school leadership: Coaching teachers, teams and team leaders. *Leadership*, 46(5), 40-43; ACSA: Association of California School Administrators.
- Hallam, P. R., **Boren, D. M.**, Hite, J. M., Hite, S. J., & Mugimu, C. B. (2015). Headteacher visibility and perceptions of headteacher trustworthiness: Perspectives of Ugandan secondary teachers. In J. Zajda (Ed.), *Globalisation, Ideology and Politics of Education Reforms*, Dordrecht: Springer, the Netherlands, pp. 87-105.
- Hallam, P. R., **Boren, D. M.**, Hite, J. M., Hite, S. J., & Mugimu, C. B. (2013). Headteacher visibility and teacher perceptions of headteacher trustworthiness: A comparison of the Ugandan

context to existing theory. *International Journal of Educational Development* 33 (5) pp. 510-520.

PROFESSIONAL-SERVICE PUBLICATIONS

Boren, D. M. (2021). Syncing or sinking? Finding our swing in rough waters. *Impact Journal*, 23(1).

Boren, D. M. (2021). Let's sync, not sink! Paddling together through rough waters. *Leader Magazine*, Winter.

Bates, M. & **Boren, D. M.** (2020). Assessing Wellbeing in Schools: An Educator's Practical Guide to Measuring Wellbeing. EdTech Books. Retrieved from <https://edtechbooks.org/wellbeing>

Boren, D. M., Backman, J., Rencher, S., Thomas, V. (2020). Lessons from leading daily deep learning. *Leader Magazine*, Summer, 17-22.

Rencher, S., **Boren, D. M.** (2020). PLCs popping at 180 degrees for delicious daily deep learning. *Leader Magazine*, Summer, 36-39.

Boren, D. M., Jensen, J. (2020). Leading daily deep learning. *Impact Journal*, 22(2).

Boren, D. M., Jensen, J. (2020). Leading effective professional development. *Impact Journal*, 22(1).

Boren, D. M. (2020). Of piano practice and teacher professional development. *Leader Magazine*, Winter, 9-12.

Jensen, J., **Boren, D. M.**, Murphy, T. (2019). Soil, water, and weeds: The "how" of the school leadership team. *Impact Journal*, 20(2), 6-12.

Boren, D. M. (2019). Of cows, sheep, and leading change. *Leader Magazine*, Summer, 9-11.

Jensen, J., **Boren, D. M.**, Murphy, T. (2019). The why and the what of the school leadership team: A bicycle worth riding. *Impact Journal*, 20(1), 30-37.

Boren, D. M. (2019). Teacher wellbeing: Principals supporting a smooth ride. *Leader Magazine*, Winter, 5-9.

Boren, D. M. (2018). Am I a joy to work for? *Leader Magazine*, Summer.

Boren, D. M., Jensen, J. (2018). What's the big idea? PLCs planting for the future. *Impact*

Journal, 19(2).

Boren, D. M. (2018). Focus on fundamentals: Helping our PLCs flourish. *Leader Magazine, Winter.*

Boren, D. M. (2018). A joy to work with. *Impact Journal, 19(1).*

Boren, D. M. (2017). Change leadership: Lessons from the farm. *Impact Journal, 18(2), 5-9.*

Rocha, M., **Boren, D. M.** (2017). The why, what, and how of deeper mathematical learning for students, teachers, and administrators. *Leader Magazine, Spring.*

Boren, D. M. (2017) Trust tune-up: Principal trustworthiness and visibility. *Impact Journal, 18(1), 25-29.*

Boren, D. M., (2017). Manner matters: Building trust through principal visibility. *Leader Magazine, Winter, 6-9.*

Boren, D. M., (2016). Principal approaches for leading learning with teaches, teams, and team leaders. *Leader Magazine, Spring, 18-20.*

Boren, D. M. (2016). High-leverage leadership teams in professional learning communities. *Impact Journal, 17(2), 29-34.*

Boren, D. M., Backman, J., Eager, Z., Bellitti, L., Campbell, B., Anderson, L., Stevenson, A., Woodhouse, E. (2016). Principal Professional Learning Communities: Reflections after year one. *Leader Magazine, Winter, 14-18.*

Boren, D. M. (2016). Principal approaches for building teacher capacity: Working directly with teachers, teams, and team leaders. *Impact Journal, 17(1), 27-33.*

Boren, D. M. (2015). The vital 1% improvement. *Leader Magazine, Summer, 17-19.*

Boren, D. M. (2015). Fail, learn, grow, repeat: Mindsets of continuous improvement in schools. *Impact Journal, 16(2), 5-11.*

Boren, D. M. (2015). The greatest impact? Keeping it simple! *Impact Journal, 16(1), 22-24.*

Boren, D. M. (2015). A growth mindset skill set. *Leader Magazine, Winter, 20-22.*

Escandon, B., Stewart, C., & **Boren, D. M.** (2007). Teacher Attrition: Why do teachers stop teaching in Utah and what policies will encourage them to stay? *Utah Foundation, Research Report, Number 679, July.*

Boren, D. M. (2005). What's the alternative? Traditional versus alternative teacher certification. *Impact: A Journal for Secondary School Leaders*, 9(1), 15 – 22.

Boren, D. M. (2003). Student motivational methods in the Chinese classroom. *The Journal of Undergraduate Research and Creative Activities*, Brigham Young University, Provo, UT. View at: <http://jur.byu.edu/?p=7479>

INTERNATIONAL, NATIONAL, & STATE-LEVEL PRESENTATIONS

- 2020** *Leadership Teams*, Utah Association of Secondary School Principals Mid-Winter Conference, St. George, Utah. January 28, 2020. Presented with Joe Jensen.
- 2019** *Examining a University-Multiple District Sponsored Principals Academy from the Perspective of Principal Supervisors*, Hawaii International Conference on Education, Honolulu, Hawaii. January 5, 2019. Presented with Pamela Hallam and Mary Anne Prater.

LOCAL PRESENTATIONS

- 2019** *An Overview of Wellbeing*, Timpanogos Cluster Meeting, Alpine School District. Orem, Utah. October 11, 2019. Presented with student research assistant Megan Bates.
- 2019** *Effective Professional Development*, BYU Elementary Education Conference, McKay School of Education. Brigham Young University, Provo, Utah. October 7, 2019.
- 2019** *Coaching, Collaboration, and Leadership*, BYU Elementary Education Conference, McKay School of Education. Brigham Young University, Provo, Utah. October 7, 2019.
- 2019** *Leading Deeper Learning*, Elementary Principals Meeting, Alpine School District. September 27, 2019.
- 2019** *Leading Deeper Learning*, BYU Leader's Associates, McKay School of Education. Brigham Young University, Provo, Utah. September 12, 2019. Presented with Garrick Peterson and Joe Backman.
- 2019** *Cultures of Collaboration at BYU*, BYU Faculty Center Presentation. Brigham Young University, Provo, Utah. April 18, 2019.
- 2019** *Results Orientation at BYU*, BYU Faculty Center Presentation. Brigham Young University, Provo, Utah. February 21, 2019.

- 2019** *Deep Learning in Professional Learning Communities*, Elementary Partnership Advisory Council, McKay School of Education. Brigham Young University, Provo, Utah. January 31, 2019. Presented with Joe Jensen.
- 2018** *The Principal & Coach*, Alpine School Administrators Conference. Alpine School District, Lehi, Utah. August 1-2, 2018. Presented with Joe Jensen.
- 2018** *The Why, What, & How of Coaching*, Alpine School District Instructional Coaches Academy. Alpine School District, American Fork, Utah. March 9, 2018.
- 2017** *Success & School*, Utah Association of Teacher Educators. Brigham Young University, Provo, Utah. February 22, 2017.
- 2017** *Enhancing Course Learning Objectives With the Education in Zion Exhibit*, Education in Zion Faculty Luncheon. Brigham Young University, Provo, Utah. February 1, 2017.
- 2017** *Make Your Life a Mission: Going Where the Lord Wants us to Go! The Power of a Teacher Lecture Series*, McKay School of Education. Brigham Young University, Provo, Utah. January 12, 2017.
- 2013** *Organizational RTI: Influencing the Head, Hands, and Heart of Teachers, Teams, and Schools*, Granite School District New Administrator Conference. Salt Lake City, Utah. August 2013.
- 2013** *Organizational RTI, Culture, and Trust*, Brigham Young University Principal's Academy. Park City, Utah. May 2013.
- 2011** *Building Trust Through Visibility*, Alpine School District Administrator's Conference. Orem, Utah. August 2011.

CITIZENSHIP

- 2014-present** **School Leadership Program**
 Director (2014-2020)
 Department of Educational Leadership & Foundations
 McKay School of Education, Brigham Young University, Provo, UT
- 2014-present** **Utah Consortium of Educational Leaders**
 President (2018-2020)
 President Elect (2017-2018)

- Member (2014-present)
- 2016-present** **BYU Latter-day Saint Educators Society**
Past President (2019-2020)
President (2018-2019)
President Elect (2017-2018)
Board Member (2016-2020)
- 2017-present** **BYU Educator Preparation Program Advanced Programs Council**
Committee Member
- 2015-present** **University Council for Educational Administration**
Plenum Representative (2015-present)
- 2014-present** **Internship Supervisor**
School Leadership Program
Department of Educational Leadership & Foundations
McKay School of Education, Brigham Young University, Provo, UT
- 2015-present** **Faculty Search Committee**
Committee Chair (2017-2019)
Member (2015-2017; 2019-present)
Department of Educational Leadership & Foundations
McKay School of Education, Brigham Young University, Provo, UT
- 2016-present** **Executive Committee**
Committee Member
Department of Educational Leadership & Foundations
McKay School of Education, Brigham Young University, Provo, UT
- 2016** **Collaboration & Social Committee**
Committee Chair
Department of Educational Leadership & Foundations
McKay School of Education, Brigham Young University, Provo, UT
- 2014-2016** **Multi-Tiered System of Supports Committee**
Committee Member
McKay School of Education, Brigham Young University, Provo, UT
- PUBLIC SCHOOL EXPERIENCE**
- 2010-2014** **Principal, Orem, UT**
Scera Park Elementary, Alpine School District
Utah Principal of the Year, Parent Teacher Association, (2013-2014)

2010-2012 **Mentor Principal**, Orem, UT
BYU School Leadership Program, Brigham Young University, Provo, UT

2007-2010 **Assistant Principal**, Orem, UT
Bonneville & Foothill Elementary Schools, Alpine School District
Foothill Elementary, Alpine School District

2003-2008 **Elementary Teacher**, Pleasant Grove & Orem, UT
Grovecrest & Bonneville Elementary Schools, Alpine School District

OTHER PUBLIC SCHOOL ASSIGNMENTS AND COMMITTEES

2014-2017 **Principal Professional Learning Community Committee Member** Orem
Cluster, Alpine School District, American Fork, Utah

2013-2014 **BYU Associates Graduate**
CITES, Brigham Young University, Provo, UT

2011-2013 **BYU Principal Academy Graduate**
CITES, Brigham Young University, Provo, UT

2010-2011 **Administrative Conference Committee Member**,
Alpine School District, American Fork, Utah

2007-2010 **BYU Facilitator**, Bonneville and Foothill Elementaries, Orem, UT
Supervised and mentored teacher interns, student teachers, and cohort
students from BYU's Department of Elementary Education.

2007-2010 **Designated LEA**, Bonneville and Foothill Elementaries, Orem, UT
Directed and supervised student IEPs when the principal could not be
present.

2009-2010 **504 Coordinator**, Foothill Elementary, Orem, UT
Directed and managed student 504 plans and held 504 meetings with
parents, teachers, and other professionals.

2007-2010 **Diversity Specialist**, Bonneville Elementary, Orem, UT
Collaborated with teachers and monitored LEP students' progress in
meeting language acquisition goals.

2007-2010 **Data Specialist**, Bonneville Elementary, Orem, UT

Met with teachers and grade level teams to review longitudinal student data from state core testing and set appropriate goals based on the data.

- 2008-2010** **Public Relations Representative**, Bonneville Elementary, Orem, UT
Updated school webpage and other forms of communication with patrons.
- 2008-2009** **After School Tutoring Coordinator**, Bonneville Elementary, Orem, UT
Coordinated the efforts of volunteers and teachers and evaluated the effectiveness of the program through progress monitoring.
- 2007-2009** **Mentor Coordinator**, Bonneville Elementary, Orem, UT
Trained and supported assigned teachers in their efforts to mentor new teachers.
- 2007-2008** **Collaborative Team Leader**, Bonneville Elementary, Orem, UT
Led the third grade team in making data driven decisions with respect to instruction and assessment.
- 2004-2007** **Cluster Representative**, Grovecrest and Bonneville Elementaries
Presented teacher concerns and questions to the district superintendent.
- 2006-2007** **Mentor Teacher**, Bonneville Elementary, Orem, UT
Mentored a first-year teacher on the same grade level team.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- 2014-present University Council for Educational Administration
2017-present Latter-day Saint Educators Society
2003-present Parent Teacher Association (PTA)
2010-2014 Utah Association of Elementary School Principals (UAESP)
2010-2014 National Association of Elementary School Principals (NAESP)

LOCAL COMMUNITY SERVICE (SELECTED)

- 2017-present **Youth Sports Coach (soccer & basketball)**, Pleasant Grove, UT
2014-present **School Community Council Member**, Manila Elem., Pleasant Grove, UT
2016-2019 **Scoutmaster**, troop 854, Pleasant Grove, UT
2010-2011 **Den Leader**, Boy Scouts of America, Pleasant Grove, UT
2004-2010 **Basketball Referee**, Church basketball program, Orem, UT
2006-2010 **Scout Committee Member**, Boy Scouts of America, Orem, UT
2008-2009 **Scout Committee Chair**, Boy Scouts of America, Orem, UT
2000-2006 **Language Volunteer**, Missionary Training Center, Provo, UT