

**Douglas B. Petersen, Ph.D., CCC-SLP**  
**Associate Professor**

**Education**

Year	Institution	Degree
2010	Utah State University	Ph.D., Disability Disciplines: Speech-Language Pathology. Dissertation: <i>Using Static and Dynamic Measures to Estimate Reading Difficulty for Hispanic Children</i>
2002	Utah State University	M.Ed., Speech-Language Pathology
1999	Utah State University	B.A., Communicative Disorders and Deaf Education
1999	Utah State University	Minor, Spanish

**Professional Experience**

Year	Position	Institution
2017-present	Associate Professor, Department of Communication Disorders, McKay School of Education	Brigham Young University
2015-2017	Associate Professor, Division of Communication Disorders, College of Health Sciences	University of Wyoming
2009-2015	Assistant Professor, Division of Communication Disorders, College of Health Sciences	University of Wyoming
2006-2009	Bilingual Grant Coordinator: R01DC007439 National Institute on Deafness and Other Communicative Disorders	Utah State University
2006-2007	Speech-Language Pathologist	Ogden City School District, Ogden UT
2004-2006	Speech-Language Pathologist	Aberdeen School District (EBS), Aberdeen, WA
2003-2004	Clinical Fellowship Supervisor	San Diego Unified School District (EBS), San Diego, CA
2002-2004	Speech-Language Pathologist	San Diego Unified School District (EBS), San Diego, CA
2002	Speech-Language Pathologist	Primary Children's Hospital, SLC, UT
2000-2002	Speech-Language Pathologist	Nebo School District, UT
1998-1999	Speech-Language Pathologist Assistant	Private Contract, Logan, UT
1998-1999	Speech-Language Pathologist Assistant	River Heights Elementary School, Logan, UT

**Awards and Honors**

April 2011	2011 University of Wyoming College of Health Sciences New Investigator Award.
January 2011	ASHA Clinical Practice Research Institution Award: Grant Writing Mentorship. Washington D.C.
May 2010	2010 Outstanding Recent Graduate Award, Department of Communicative Disorders and Deaf Education, Utah State University
April 2009	Finalist for USU Robin's Award for Graduate Student Researcher of the Year, Utah State University
April 2009	2008-2009 College of Education Graduate Student Researcher of the Year, Utah State University
April 2008	Department of Communicative Disorders and Deaf Education Graduate Student Academic Award, Utah State University

## Research and Scholarship

### • Grants and Funding

- 2014-2017, **Petersen, D. B.** (Principal Investigator), Spencer, T. D. (Principal Investigator), Restrepo, M. (Principal Investigator). *Development of a Dual Language Narrative Curriculum*. Institute of Education Sciences (IES); CFDA 84.305A: Early Programs and Policies; Goal 2: Development and Innovation, \$1,481,976, R305A140093. research grant.
- 2013-2014, Spencer, T. D. (Principal Investigator), & **Petersen, D. B.** (Principal Investigator). *Predictive Early Assessment of Reading and Language (PEARL): Feasibility, Reliability, & Validity*. Northern Arizona University Preliminary Studies Grant, \$65,000, research grant.
- 2014, **Petersen, D. B.** & Dechert, C. Funding from the University of Wyoming International Relations Program: Travel to Guatemala for training and collaborative research with the Universidad del Valle de Guatemala, Universidad Rafael Landívar, and Guatemala Institute of Language and Communication. \$2000, travel grant.
- 2010-2012, **Petersen, D. B.** (Principal Investigator), Allen, M. M., & Spencer, T. D., *A Comparison of Two Dynamic Assessment Procedures Designed to Identify Children At Risk for Reading Difficulty*. University of Wyoming College of Health Sciences Grant, \$7,500.00, research grant.
- 2012, **Petersen, D. B.** (Principal Investigator), Allen, M. M., & Spencer, T. D., *A Comparison of Two Dynamic Assessment Procedures Designed to Identify Children At Risk for Reading Difficulty*. University of Wyoming Division of Communication Disorders, Kahn Foundation, \$1,500, research grant.
- 2012, **Petersen, D. B.** Funding from Ambassador Strook Foundation: travel to Guatemala for collaborative research with the Universidad del Valle de Guatemala, \$750, travel grant.
- 2011, **Petersen, D. B.** College of Health Sciences Faculty Travel Award to present at the 18<sup>th</sup> Annual Meeting of the Society for the Scientific Study of Reading, St. Pete Beach, \$750.00, travel grant.
- 2010, **Petersen, D. B.** College of Health Sciences Faculty Travel Award to present at the 36<sup>th</sup> Annual Association for Behavior Analysis International Conference, San Antonio, \$700.00, travel grant.
- 2010-2011, **Petersen, D. B.** Stipend offered by *Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND)* Interdisciplinary Training Program, \$5000, training grant.
- 2013-2015 (not funded), **Petersen, D. B.** (Principal Investigator), Spencer, T. D. (Principal Investigator), Ukrainetz, T. A. (Collaborator), & Gallant, D. J. (Collaborator). *Monitoring Language Growth in Diverse Children: Quick, Reliable, Valid Measurement*. Revised, NIH; R21 Exploratory/Developmental Research Grant, R21HD072204-01A1,

\$410,745.00, research grant.

- 2011-2014 (not funded), **Petersen, D. B.** (Principal Investigator), Spencer, T. D. (Principal Investigator), Goldstein, H. (Principal Investigator), Gallant, D. J. (Principal Investigator), Slocum, T. A. (Principal Investigator of Subcontract), *Development and Validation of Narrative Language Measures (Preschool)*. IES RO1 Development Grant, \$1,164,364.00, research grant.

- **Publications (Refereed Journals)**

- Spencer, T. D., Weddle, S. A., **Petersen, D. B.**, & Adams, J. A. (2018). Research-to-Practice Summary: Implementing a multi-tiered model of narrative language intervention in Head Start preschool classrooms. *National Head Start Association Dialog: The Research-to-Practice Journal for the Early Childhood Field*, 20(1), 96-100. **(data-based; student authors)**
- Spencer, T. D., Weddle, S. A., **Petersen, D. B.**, & Adams, J. A. (2018). Multi-tiered narrative intervention for preschoolers: A Head Start implementation study. *National Head Start Association Dialog: The Research-to-Practice Journal for the Early Childhood Field*, 20(1), 1-28. **(data-based; student authors)**
- **Petersen, D. B.**, Chanthongthip, H., Ukrainetz, T. A., Spencer, T. D., & Steeve, R. W. (2017). Dynamic assessment of narratives: Efficient and accurate classification of bilingual students with language impairment. *Journal of Speech, Language, Hearing Research*. **(data-based; student authors)**
- **Petersen, D. B.**, & Petersen, J. W. (2016). Re-conceptualizing expository language as narration. *Perspectives on Language Learning and Education*.
- **Petersen, D. B.**, Allen, M. A., & Spencer, T. D. (2016). Predicting reading difficulty in first grade using dynamic assessment of decoding in early kindergarten: A large-scale longitudinal study. *Journal of Learning Disabilities*, 49(2) 200-215. **(data-based)**
- Weddle, S., Spencer, T. D., Kajian, M., & **Petersen, D. B.** (2016). An examination of multi-tiered system of language support for culturally and linguistically diverse preschoolers: Implications for early and accurate identification. *School Psychology Review*, 45(1), 109-132. **(data-based)**
- Mason, L. L., Rivera, C. J., Spencer, T. D., O’Keeffe, B. V., **Petersen, D. B.**, & Slocum, T. A. (2016). A preliminary investigation of visual goal markers to prompt fluent oral reading. *Psychology in the Schools*, 53(1) 58-72. **(data-based)**
- **Petersen, D. B.**, & Spencer, T. D. (2016). Using Narrative Intervention to Accelerate Canonical Story Grammar and Complex Language Growth in Culturally Diverse Preschoolers. *Topics in Language Disorders*.
- Castilla, A., **Petersen, D. B.**, Spencer, T. D., Hammer, K. (2015). Narrative Development in Monolingual Preschool Spanish-Speaking Children. *Early Education and Development, Online First*. **(data-based)**

- **Petersen, D. B.**, Thompsen, B., Guiberson, M., & Spencer, T. D. (2015). Cross-linguistic interactions from L2 to L1 as the result of individualized narrative language intervention with children with and without language impairment. *Applied Psycholinguistics*, 37(3), 703-724. **(data-based; student authors)**
- Spencer, T. D., **Petersen, D. B.**, & Adams, J. (2015). Tier 2 language intervention for diverse preschoolers: An early stage randomized control group study following an analysis of response to intervention. *American Journal of Speech-Language Pathology*, 24, 619-636. **(data-based; student authors)**
- Spencer, T. D., **Petersen, D. B.**, Slocum, T. A., & Allen, M. M. (2015). Large group narrative intervention in Head Start preschools: Implications for response to intervention. *Journal of Early Childhood Research*, 13(2), 196-217. **(data-based)**
- **Petersen, D. B.** & Gillam, R. B. (2015). Predicting reading ability for bilingual Latino children using dynamic assessment. *Journal of Learning Disabilities*, 48(1), 3-21. **(data-based)**
- Spencer, T. D., Kajian, M., **Petersen, D. B.**, & Bilyk, N. (2014). Effects of an individualized narrative intervention on children's storytelling and comprehension skills. *Journal of Early Intervention*, 35(3), 243-269. **(data-based, student authors)**
- **Petersen, D. B.**, Brown, C., Ukrainetz, T. A., Wise, C., Spencer, T. D., & Zebre, J. (2014). Systematic individualized narrative language intervention on the personal narratives of children with autism. *Language, Speech, and Hearing Services in Schools*, 45, 67-86. **(data-based, student authors)**
- **Petersen, D. B.**, & Spencer, T. D. (2014). Narrative assessment and intervention: A clinical tutorial on extending explicit language instruction and progress monitoring to all students. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 21(1), 5-21. **(invited)**
- **Petersen, D. B.**, & Gillam, R. B. (2013) Accurately predicting future reading difficulty for bilingual Latino children at risk for language impairment. *Learning Disabilities Research & Practice*, 28(3), 113-128. **(data-based)**
- Gillam, S., Fargo, J., **Petersen, D. B.**, Clark, M. (2012). Assessment of Structure Dependent Narrative Features in Modeled Contexts: African American and European American Children. *English Linguistics Research*, 1(1), 1-17. **(data-based)**
- **Petersen, D. B.**, & Spencer, T. D. (2012). The Narrative Language Measures: Tools for language screening, progress monitoring, and intervention planning. *Perspectives on Language Learning and Education*, 19(4), 119-129. **(data-based, invited)**
- **Petersen, D. B.**, & Gardner, K. (2011). Trastorno específico del lenguaje: Una revisión. (specific language impairment: A review). *Revista Chilena de Fonoaudiología*, 10, 19-32. **(student authors)**
- **Petersen, D. B.** (2011). A systematic review of narrative-based language intervention with children who have language impairment. *Communication Disorders Quarterly*,

32(4), 207-220. **(data-based)**

- Allen, M.M., & **Petersen, D.B.** (2011). Reading comprehension: A proposal for a hybrid approach. *Perspectives on Language Learning and Education*, 18, 13-19. **(invited)**
- **Petersen, D. B.**, Gillam, S. L., Spencer, T. D., & Gillam, R. B. (2010). The effects of literate narrative intervention on children with neurologically based language impairments: An early stage study. *Journal of Speech, Language, Hearing Research*, 53, 961-981. **(data-based)**
- Spencer, T. D., & **Petersen, D. B.** (2010). Narrative intervention for preschool classes. *The Utah Special Educator*, 32(4), 26-29. **(invited)**
- **Petersen, D. B.**, Gillam, S. L., & Gillam, R. B. (2008). Emerging procedures in narrative assessment: The index of narrative complexity. *Topics in Language Disorders*, 28(2), 111-126. **(data-based)**
- Spencer, T. D., **Petersen, D. B.**, & Gillam, S. L. (2008). Picture exchange communication system (PECS) or sign language: An evidence-based decision making example. *Teaching Exceptional Children*, 41(2), 40-47.

- **Publications (Refereed Books, Book Chapters, Assessments)**

- Gillam, R. B. & **Petersen, D. B.** (2010). Language disorders in school-age children. In R. B. Gillam, T. P. Marquardt, & F. N. Martin (Eds.), *Introduction to communication sciences and disorders: From science to clinical practice* (2nd ed., pp. 437-459). Sudbury, MA: Jones and Bartlett Publishers.
- **Petersen, D. B.**, & Spencer, T. D. (2014). *The Predictive Early Assessment of Reading and Language (PEARL)*. Laramie, WY: Language Dynamics Group. **(criterion-referenced dynamic assessment)**
- **Petersen, D. B.**, & Spencer, T. D. (2010, 2012, 2014, 2016). *The Narrative Language Measures & The Narrative Language Measures: Cubed*. Laramie, WY: Language Dynamics Group. **(criterion-referenced progress monitoring procedures)**
- **Petersen, D. B.**, & Spencer, T. D. (2012, 2014, 2016). *Story Champs & Story Champs Blitz*. Laramie, WY: Language Dynamics Group. **(multi-tiered narrative-based language intervention curriculum)**

- **Presentations (Selected International, National, and Regional)**

- Tanaka-Welty, Y., & **Petersen, D. B.** (2017). *Investigating the Feasibility of a Japanese Dynamic Assessment of Language*. Poster presented at the annual American Speech-Language-Hearing Association conference. Los Angeles, CA. Nov. **(data-based)**
- **Petersen, D. B.**, Spencer, T.D., & Gragg, S. (2017). *Predicting Reading Six Years into the Future: Optimizing the Validity of a Kindergarten Dynamic Assessment*. Poster presented at the annual American Speech-Language-Hearing Association conference. Los

Angeles, CA. Nov. **(data-based)**

- Brandel, J., & **Petersen, D. B.** (2017). *21<sup>st</sup> Century Academic School-Age Language Evaluations*. Seminar presented at the annual American Speech-Language-Hearing Association conference. Los Angeles, CA. Nov. **(data-based)**
- Griggs, M., Sadd, C., Stevens, A., **Petersen, D. B.**, Spencer, T.D., & Steeve, R. W. (2017). *Developing a Language Progress Monitoring Tool for the Upper Elementary Grades: Phase 1, Fourth Grade*. Poster presented at the annual American Speech-Language-Hearing Association conference. Los Angeles, CA. Nov. **(data-based)**
- Spencer, T.D., **Petersen, D. B.**, Thompson, M. S., & Restrepo, M.A. (2017). *Early Childhood Language Interventions: Results of Recent Large-Group and Small-Group Efficacy Research*. Seminar presented at the annual American Speech-Language-Hearing Association conference. Los Angeles, CA. Nov. **(data-based)**
- Swope, K. L., **Petersen, D. B.**, Steeve, R. W., Spencer, T. D. (2017). *Is Reading Fluency a Valid Proxy Measure for Grade-Level Reading Comprehension?* Seminar presented at the annual American Speech-Language-Hearing Association conference. Los Angeles, CA. Nov. **(data-based)**
- Stevens, A., Mount-Rubinfeld, W., Forseth, M., Harmon, K., Mason, B., **Petersen, D. B.**, Spencer, T.D., & Steeve, R. W. (2017). *Dynamic Assessment of Narration for School-Age Students: Replicating and Expanding the Research*. Poster presented at the annual American Speech-Language-Hearing Association conference. Los Angeles, CA. Nov. **(data-based)**
- **Petersen, D. B.**, Spencer, T.D., & Steeve, R. W. (2017). *Innovations in Curriculum-Based Measurement of Language and Reading: Reliability and Validity in a Digital Application*. Poster presented at the annual American Speech-Language-Hearing Association conference. Los Angeles, CA. Nov. **(data-based)**
- **Petersen, D. B.** (2017). MTSS for Language and Dynamic Assessment. Full day seminar for the Douglas County School District, Castle Rock, CO, August. **(Invited, data-based)**
- **Petersen, D. B.** (2017). Building The Case for Language, Dynamic Assessment, and Narration; Administering the PEARL, CUBED, and Other Dynamic Assessments; Multi-Tiered Systems of Language Support Research; Incorporating MTSLs in Your Caseload, Your School, and Your District. Full day seminar for the Natrona County School District, Casper, WY, August. **(Invited, data-based)**
- **Petersen, D. B.** (2017). District-Wide Implementation of a Technology-Based Curriculum-Based Assessment. Full day seminar for the Fremont County School District, Lander, WY, April. **(Invited, data-based)**
- Del Cid, D., Spencer, T. D., **Petersen, D. B.**, Restrepo, M. A., & Thompson, M. S. (2017). Spanish and English curriculum improves the language skills of dual language learners. Poster presented at the annual Four Corners Association for Behavior Analysis conference, Flagstaff, AZ, March.

- **Petersen, D. B.** (2017). MTSS for Language: Innovations in Research and Implementation. STRIDE preschool, Cheyenne WY, March. (Invited, data-based)
- **Petersen, D. B.** (2017). MTSS for Language: Innovations in Research and Implementation. Full day research presentation to the Delaware Speech, Language, and Hearing Conference in Dover, Delaware, March. **(Invited, data-based)**
- **Petersen, D. B.** (2017). Curriculum-Based Measurement: Implications for Reading, Language, and Math. ECHO training for the ECHO India elementary schools, March. **(Invited, data-based)**
- **Petersen, D. B.** (2017). MTSS for Language: Innovations in Research and Implementation. Full day research presentation to the FNESEC and FNSA First Nations organizations in Vancouver, Canada, March. **(Invited, data-based)**
- **Petersen, D. B.** & Tanaka-Welty, Y. (2017). Dynamic Assessment and Language Intervention: Applications for Children with SLI in Japan. Multiple research presentations in Tokyo, Shiga, and Kyushu Japan, Feb. **(invited, data-based)**
- Ely-Gragg, S., **Petersen, D. B.**, & Spencer, T. D. (2016). *The Predictive Validity of Dynamic Assessment of Decoding for Reading Outcomes in Later Elementary Grades*. Research technical session presented at the annual American Speech-Language-Hearing Association conference. Philadelphia, PA. Nov. **(data-based)**
- Long, A., **Petersen, D. B.**, Dechert, C. (2016). *The Classification Accuracy of a Spanish Narrative Dynamic Assessment for Spanish-Speaking School-Age Children*. Research poster presented at the annual American Speech-Language-Hearing Association conference. Philadelphia, PA. Nov. **(data-based)**
- **Petersen, D. B.**, Spencer, T. D., Steeve, R. W., & Gardner, C. (2016). *Evidence of Oral Narrative Language Interventions Improving Academic Skills of School-Age Students*. Research seminar presented at the annual American Speech-Language-Hearing Association conference. Philadelphia, PA. Nov. **(data-based)**
- Cimburek, H., **Petersen, D. B.**, & Staskowski, M. (2016). *Comparing the Results of Oral Narrative Intervention to Shared Storybook Intervention*. Research technical session presented at the annual American Speech-Language-Hearing Association conference. Philadelphia, PA. Nov. **(data-based)**
- **Petersen, D. B.**, Staskowski, M., & Spencer, T. D. (2016). *Effects of Narrative Intervention on Oral and Written Language: A Large-Scale Randomized Controlled Trial*. Research seminar presented at the annual American Speech-Language-Hearing Association conference. Philadelphia, PA. Nov. **(data-based)**
- **Petersen, D. B.**, Julian, K., & Dooper, D. (2016). *Effects of Large-Group Expository Language Intervention*. Research poster presented at the annual American Speech-Language-Hearing Association conference. Philadelphia, PA. Nov. **(data-based)**
- **Petersen, D. B.** (2016). *Dynamic Assessment and MTSS for Language: Research to*

*Practice*. Full day presentation at the North Carolina Conference on Exceptional Children, Greensboro, NC. November. **(invited)**

- **Petersen, D. B.** (2016). *Understanding and Incorporating MTSS for Language*. Three-hour webinar for St. Joseph County Intermediate School District, MI. October. **(invited)**
- **Petersen, D. B.** (2016). *Multi-tiered Systems of Support for Language and Dynamic Assessment for Culturally and Linguistically Diverse Students*. Full day presentation at the Wyoming Speech, Language and Audiology (WSHA) Conference, Casper, WY. October. **(invited)**
- **Petersen, D. B.** (2016). *Implementing MTSS for Language*. Sheridan School District, Sheridan, WY. October. **(invited)**
- **Petersen, D. B.** (2016). *MTSS for Language: Using Narrative and Expository Language for Assessment and Intervention*. Northwest Colorado School District, Steamboat Springs, CO. September. **(invited)**
- **Petersen, D. B.** (2016). Psychometrics of the CUBED Assessment for MTSS for Language and Reading. Presentation at Wyoming Indian Elementary School. Ethete, WY. September.
- **Petersen, D. B.** (2016). Dynamic Assessment and Multi-Tiered Systems of Language Support. Full day presentation at Wyoming Department of Education WAVE Conference. Cheyenne, WY. August.
- Thompson, M. S., Spencer, T. D., **Petersen, D. B.**, Restrepo, M. A., (2016). Interchangeability of the Narrative Language Measures for English- and Spanish-speaking Preschoolers: An Analysis with Methodological Recommendations. Poster presented at the Society for Scientific Study of Reading, Porto, Portugal. July.
- Spencer, T. D., **Petersen, D. B.**, Restrepo, M. L., & Thompson, M. S. (2016). The Effect of Spanish and English Narrative Intervention on the Language Skills of Young Dual Language Learners. Poster presented at the National Research Conference in Early Childhood, Washington D.C. July.
- **Petersen, D. B.** (2016). *Narrative Assessment for Progress Monitoring*. Two teleconference presentations on April 18 and May 1 to elementary school teachers and administrators in India participating in the ECHO project. **(invited)**
- **Petersen, D. B.** (2016). *Harnessing the Power of Dynamic Assessment and Multi-Tiered Systems of Support*. American Speech-Language Hearing Association Collaboration for Preschool Language and Literacy Conference, Online. February. **(invited)**
- **Petersen, D. B.** & Spencer, T. D. (2016). *Earlier Identification of Children Who Need Language and Decoding Interventions*. Illinois Speech, Language, Hearing Association Conference, Chicago, IL. February. **(invited)**
- **Petersen, D. B.** & Spencer, T. D. (2016). *Finally! A Progress Monitoring Tool for*



*Language and Reading Comprehension*. Illinois Speech, Language, Hearing Association Conference, Chicago, IL. February. **(invited)**

- Spencer, T. D. & **Petersen, D. B.** (2016). *Tiered Language Intervention: The Data and the Dream!* Illinois Speech, Language, Hearing Association Conference, Chicago, IL. February. **(invited)**
- Spencer, T. D. & **Petersen, D. B.** (2016). *The Power of a Plan: Goals, Reports, and Data-based Decisions*. Illinois Speech, Language, Hearing Association Conference, Chicago, IL. February. **(invited)**
- **Petersen, D. B.** (2016). *Focusing on Dynamic Assessment and Multi-Tiered Systems of Language Support*. Half-day research presentation to the Canyons School District, Sandy, UT. January. **(invited)**
- **Petersen, D. B.** (2016). *Multi-Tiered Systems of Support: Decoding, Language, Reading*. Two-day research seminar for the Kenai Peninsula Borough School District, Kenai, AK. January. **(invited)**
- Turgeon, S. & **Petersen, D. B.**, & Steeve, R. W. (2015). *Identifying Active Ingredients of Narrative Intervention that are Influential to Children's Language Growth*. Poster presented at the annual American Speech-Language-Hearing Association conference. Denver, CO. Nov. **(data-based, student authors)**
- Gardner, C., Spencer, T. D, & **Petersen, D. B.** (2015). *Enhancing Inferential Word Learning Through Narrative Intervention*. Poster presented at the annual American Speech-Language-Hearing Association conference. Denver, CO. Nov. **(data-based, student authors)**
- **Petersen, D. B.**, Spencer, T. D., Wackerle-Hollman, A., Duran, L., Mendez, L., & Restrepo, M. A. (2015). *Advances in Language Assessment & Intervention for Latino Preschoolers*. Research seminar presented at the annual American Speech-Language-Hearing Association conference. Denver, CO. Nov. **(data-based)**
- Petersen, D. B. (2015). *Harnessing the Power of Dynamic Assessment and Multi-Tiered Language Intervention*. University of New Mexico SLP Institute. Albuquerque, NM. September. **(invited)**
- **Petersen, D. B.** (2015). *Multi-tiered Language Intervention and Progress Monitoring*. Colorado Department of Education state-wide full day training. Denver, CO. September 11.
- **Petersen, D. B.** (2015). *Special Education and Dynamic Assessment and Multi-Tiered Language Intervention*. Fort Smith Public Schools ELL Training. Fort Smith, AR. September. **(invited)**
- **Petersen, D. B.** (2015). *The CUBED Assessment*. Full day training for all kindergarten through 3<sup>rd</sup> grade teachers and administrators in the Albany County School District #1. Laramie, WY. August 24.

- **Spencer, T.D.**, Thompson, M., Petersen, D. B., Restrepo, M. A. (2015). The narrative language measures: Progress monitoring of English and Spanish language development for preschoolers. Paper presented at the Society for the Scientific Study of Reading. Kona, HI. July.
- **Petersen, D. B.** (2015). *Focus on Dynamic Assessment*. 10<sup>th</sup> Annual Virginia SLP Institute, Charlottesville, VA. June. **(invited)**.
- **Petersen, D. B.** (2015). *Multi-tiered Language Intervention and Language Progress Monitoring*. Presentation at the Wyoming Speech, Language, and Hearing (WSHA) Conference. Laramie, WY. June 25.
- **Petersen, D. B.** (2015). *Language is the Key to Academic Success: Unlock the Potential with MTSS for Language*. Utah Multi-Tiered Systems of Support Conference. June. **(invited)**
- **Petersen, D. B.** (2015). *Embracing a New Paradigm and Practice of Collaboration: Dynamic Assessment and Multi-Tiered Language Instruction*. Speech-Language-Hearing Association of Virginia (SHAV) Conference, Richmond, VA. March. **(invited)**
- **Petersen, D. B.** (2015). *Harnessing the Power of Dynamic Assessment and Multi-Tiered Systems of Language Support*. Utah Speech, Hearing Association (USHA) Conference, Ogden, UT. March. **(invited)**
- **Petersen, D. B.** (2015). *Language Progress Monitoring and Multi-Tiered Systems of Language Support*. Fremont County School District full day presentation. Riverton, WY. February. **(data-based, invited)**
- **Petersen, D. B.**, & Spencer, T. D. (2015). Day 1: *Narrative Language Measures Cubed, Predictive Early Assessment of Reading and Language*. Day 2: *Story Champs and Story Champs Blitz: Improving Language, Reading Comprehension, and Other Language-Related Skills*. Macomb Intermediate School District, Detroit, MI. January. **(invited)**
- **Petersen, D. B.** (2015). *A Dynamic Approach to Language Assessment and Intervention*. Kenai Peninsula School District, Soldotna, AK. January. **(invited)**
- **Petersen, D. B.** (2014). *Progress Monitoring of Oral Language: SLPs Taking the Lead and Closing the Gap*. Invited 4-hour short course presented at the annual American Speech-Language-Hearing Association conference. Orlando, FL. Nov. **(invited)**
- Konishi, A., Sellers, T., Spencer, T. D., & **Petersen, D. B.** (2014). *Using Parallel Forms to Examine the Extent that Language Comprehension and Reading Comprehension are Equivalent*. Poster presented at the annual American Speech-Language-Hearing Association conference. Orlando, FL. Nov. **(data-based, student authors)**
- Waldron, J., Woodard, M., **Petersen, D. B.**, Steeve, R. W., & Spencer, T. D. (2014). *Effects of Large Group Contextualized Inferential Vocabulary Instruction on Proximal and Distal Outcomes for Second-Graders*. Poster presented at the annual American Speech-Language-Hearing Association conference. Orlando, FL. Nov. **(data-based,**

**student authors)**

- Schwan, B. L., Tracy, A. D., **Petersen, D. B.**, & Steeve, R. W. (2014). *Narrative dynamic assessment: Quantifying modifiability*. Poster presented at the University of Wyoming College of Health Sciences Grand Rounds Research Day, Laramie, WY. Nov. **(data-based, student authors)**
- **Petersen, D. B.**, & Spencer, T. D. (2014). *Narrative language assessment and intervention: Implications for response to intervention – Parts 1, 2, and 3*. Invited full-day seminar presented at the 4<sup>th</sup> Intermountain Area Speech and Hearing Convention. Denver CO, October. **(invited)**
- **Petersen, D. B.** (2014). *Progress Monitoring of Oral Language and Multi-Tiered Language Intervention*. Alpine School District, Alpine, UT. October. **(invited)**
- **Petersen, D. B.** (2014). *Progress Monitoring of Oral Language and Multi-Tiered Language Intervention*. Nebo School District, Spanish Fork, UT. September. **(invited)**
- **Petersen, D. B.**, Dechert, C., Barrows, G., Glodowski, J., Long, A., & Soriano, M. (2014). *El monitoreo de progreso del lenguaje oral y la intervención de lenguaje por un sistema de apoyo de múltiples niveles (Progress monitoring of oral language and language intervention using a multi-tiered system of support)*. Training provided to the Universidad del Valle de Guatemala (UVG) Central Campus, Guatemala City, Guatemala. May. **(student authors, invited)**
- **Petersen, D. B.**, Dechert, C., Barrows, G., Glodowski, J., Long, A., & Soriano, M. (2014). *El monitoreo de progreso del lenguaje oral y la intervención de lenguaje por un sistema de apoyo de múltiples niveles (Progress monitoring of oral language and language intervention using a multi-tiered system of support)*. Training provided to the Universidad Rafael Landívar de Guatemala (URL), Guatemala City, Guatemala. May. **(student authors, invited)**
- **Petersen, D. B.**, Dechert, C., Barrows, G., Glodowski, J., Long, A., & Soriano, M. (2014). *El monitoreo de progreso del lenguaje oral y la intervención de lenguaje por un sistema de apoyo de múltiples niveles (Progress monitoring of oral language and language intervention using a multi-tiered system of support)*. Training provided to the Universidad del Valle de Guatemala (UVG) South Campus, Santa Lucia, Guatemala. June. **(student authors, invited)**
- **Petersen, D. B.**, Dechert, C., Barrows, G., Glodowski, J., Long, A., & Soriano, M. (2014). *El monitoreo de progreso del lenguaje oral y la intervención de lenguaje por un sistema de apoyo de múltiples niveles (Progress monitoring of oral language and language intervention using a multi-tiered system of support)*. Training provided to the Guatemala Institute of Language and Communication, Antigua, Guatemala. June. **(student authors, invited)**
- **Petersen, D. B.** (2014). *Narrative assessment, narrative intervention, and dynamic assessment of reading*. Oakland Intermediate School District, Oakland County, MI. April. **(invited)**

- **Petersen, D. B.** (2014). *Progress Monitoring of Oral Language in Multi-Tiered Systems of Support*. Michigan Speech-Language-Hearing Association (MSHA) Conference, Kalamazoo, MI. March. **(invited)**
- **Petersen, D. B.** (2014). *Multi-tiered oral narrative language intervention*. Michigan Speech-Language-Hearing Association (MSHA) Conference, Kalamazoo, MI. March. **(invited)**
- **Petersen, D. B.** (2014). *Using Narrative Assessment for Eligibility, Progress Monitoring, and Intervention Planning*. Speech-Language-Hearing Association of Virginia (SHAV) Conference, Williamsburg, VA. March. **(invited)**
- **Petersen, D. B.** (2014). *Progress monitoring of oral language and multi-tiered language intervention (Day 1). Advanced training on multi-tiered systems of support for language intervention (Day 2)*. Utah Speech, Hearing Association (USHA) Conference, Park City, UT. March. **(invited)**
- **Petersen, D. B., & Spencer, T. D.** (2014). *Advanced training on narrative language assessment and intervention*. Macomb Intermediate School District, Macomb County, MI. March. **(invited)**
- **Petersen, D. B., & Spencer, T. D.** (2014). *Implementing multi-tiered narrative language intervention and language progress monitoring across multiple school districts*. Macomb Intermediate School District, Macomb County, MI. January. **(invited)**
- Shawhan, M., & **Petersen, D. B.** (2013). *Examining the Effects of Length and Context on Measures of Narratives for School-Age Bilingual Children*. Poster presented at the annual American Speech-Language-Hearing Association conference. Chicago, IL. Nov. **(data-based, student authors)**
- Pettipiece, J., & **Petersen, D. B.** (2013). *Interrater Reliability of Real-Time, Recorded Audio, and Transcribed Scoring of School-Age Bilingual Children's Narratives*. Poster presented at the annual American Speech-Language-Hearing Association conference. Chicago, IL. Nov. **(data-based, student authors)**
- Spencer, T.D., & **Petersen, D. B.** (2013). *The Effects of a Tiered Narrative Intervention on Diverse Preschoolers' Oral Language Skills*. Poster presented at the annual American Speech-Language-Hearing Association conference. Chicago, IL. Nov. **(data-based)**
- Curran, L., **Petersen, D. B.**, Spencer, T. D., & Heikkila, A. (2013). *The Additive Effects of Oral Narrative Intervention on Written Narratives of School-Age Native American Children*. Poster presented at the annual American Speech-Language-Hearing Association conference. Chicago, IL. Nov. **(data-based)**
- **Petersen, D. B.** (2013). *Progress Monitoring of Oral Language Using the Narrative Language Measures (Day 1). Advanced Training on the Narrative Language Measures and Implementation of a Multi-tiered Language Intervention Program (Day 2)*. Invited two-day seminar presented at the Macomb Intermediate School District. Waterford MI, November 6 & 7, Nov. **(invited)**

- Shawhan, M., & **Petersen, D. B.** (2013). *Effects of length and context in narratives for bilingual children*. Poster presented at the 4<sup>th</sup> Intermountain Area Speech and Hearing Convention. Denver CO, October. **(data-based, student authors)**
- Pettipiece, J., & **Petersen, D. B.** (2013). *Inter-rater reliability of scoring procedures of bilingual children's narratives*. Poster presented at the 4<sup>th</sup> Intermountain Area Speech and Hearing Convention. Denver CO, October. **(data-based, student authors)**
- Tonn, P. & **Petersen, D. B.** (2013). *Dynamic assessment of inferential word learning*. Poster presented at the 4<sup>th</sup> Intermountain Area Speech and Hearing Convention. Denver CO, October. **(data-based, student authors)**
- **Petersen, D. B.** (2013). *English to Spanish Cross-Linguistic Transfer: Evidence of Derived Relational Responding*. Seminar presented at the 39<sup>th</sup> Annual Association for Behavior Analysis International conference. Minneapolis MN, May. **(data-based)**
- **Petersen, D. B.**, Serna, R. W., Tincani, M., & Wade, J. A. (2013). *Ethics and Cultural Diversity in the Field of Behavior Analysis*. Invited Panel Discussion at the 39<sup>th</sup> Annual Association for Behavior Analysis International conference. Minneapolis MN, May. **(invited)**
- **Petersen, D. B.** (2013). *Narrative language assessment and intervention*. Invited full-day seminar presented at the Laramie County School District. Cheyenne WY, May. **(data-based, invited)**
- Weddle, S., Kajian, M., Spencer, T. D., & **Petersen, D. B.** (2013). *Promoting Generalized Use and Maintenance of Autoclitics During Storytelling*. Poster presented at the 39<sup>th</sup> Annual Association for Behavior Analysis International Conference. Minneapolis MN, May. **(data-based, student authors)**
- **Petersen, D. B.** (2013). *Progress Monitoring Oral Language Using the Narrative Language Measures*. Invited full-day seminar presented at the Oakland Schools. Waterford MI, March 1. **(invited)**
- **Petersen, D. B.** (2013). *Language progress monitoring and multi-systems of support for language*. Training provided to the Poudre School District, Fort Collins, CO. December. **(invited)**
- **Petersen, D. B.**, & Allen, M. M. (2012). *Predicting Reading Difficulty Using Dynamic Assessment: A Large-Scale Longitudinal Study*. Seminar presented at the annual American Speech-Language-Hearing Association conference. Atlanta, GA. Nov.
- Tilstra, J., **Petersen, D. B.**, & Spencer, T. D. (2012). *Language Progress Monitoring Using Narratives: Early Clinical and Technical Findings*. Seminar presented at the annual American Speech-Language-Hearing Association conference. Atlanta, GA. Nov. **(data-based)**
- Brandel, J., Spencer, T. D., & **Petersen, D. B.** (2012). *Response to Intervention: Early Evidence of a Multi-Tiered Language Intervention*. Poster presented at the annual

- American Speech-Language-Hearing Association conference. Atlanta, GA. Nov. **(data-based)**
- Tonn, P., **Petersen, D. B.**, Allen, M. M., & Spencer, T. D. (2012). *Dynamic Assessment of Inferential Word Learning*. Poster presented at the annual American Speech-Language-Hearing Association conference. Atlanta, GA. **(data-based, student authors)**
  - Thompsen, B., **Petersen, D. B.**, & Guiberson, M. (2012) *Cross-Linguistic Transfer of Complex Syntax and Narrative Schema*. Poster presented at the annual American Speech-Language-Hearing Association conference. Atlanta, GA. Nov. **(data-based, student authors)**
  - Chanthongthip, H., & **Petersen, D. B.** (2012). *Narrative Dynamic Assessment: Accurate and Efficient Classification of CLD Children*. Poster presented at the annual American Speech-Language-Hearing Association conference. Atlanta, GA. Nov. **(data-based, student authors)**
  - Spencer, T. D., & **Petersen, D. B.** (2012). *Multi-tiered narrative intervention: Addressing the needs of all children*. Poster presented at the annual convention of the Division of Early Childhood. Minneapolis MN. Oct. **(data-based)**
  - **Petersen, D. B.**, & Spencer, T. D. (2012). *Narrative intervention and assessment: Implications for RTI*. Invited, full-day seminar presented at the St. Croix River Education District. Rush, MN. Sept. **(invited)**
  - **Petersen, D. B.** (2012). *Narrative-based language assessment and intervention*. Presentation to the general and special education faculty at the Universidad del Valle de Guatemala. Guatemala City, Guatemala. March.
  - **Petersen, D. B.** (2012). *Narrative-based language assessment and intervention*. Invited, full-day seminar presented to the Santa Clara County Speech, Language, and Hearing Association. San Jose, CA. Jan. **(invited)**
  - **Petersen, D. B.**, Allen, M. M., & Spencer, T. D. (2011). *A comparison of two dynamic assessment procedures designed to identify children at risk for reading difficulty*. Poster presented at the annual American Speech-Language-Hearing Association conference. San Diego, CA. Nov. **(data-based)**
  - **Petersen, D. B.**, & Spencer, T. D. (2011). *Progress monitoring of language: The Narrative Language Measures*. Seminar presented at the annual American Speech-Language-Hearing Association conference. San Diego, CA. Nov.
  - Spencer, T. D. & **Petersen, D. B.** (2011). *Multi-tiered narrative intervention: Addressing the needs of all children*. Seminar presented at the annual American Speech-Language-Hearing Association conference. San Diego, CA. Nov. **(data-based)**
  - **Petersen, D. B.**, Allen, M. M., & Spencer, T. D. (2011). *Dynamic assessment of reading: The pursuit of accuracy and inclusivity*. Seminar presented at the Inter Mountain Area Speech and Hearing Convention (IMASH) in Salt Lake City, UT. Oct. **(data-based)**

- Allen, M. M., & **Petersen, D. B.** (2011). *Reading comprehension: Clarifying the role of the SLP*. Seminar presented at the Inter Mountain Area Speech and Hearing Convention (IMASH) in Salt Lake City, UT. Oct.
- **Petersen, D. B.**, Brown, C. L., De George, C., Zebre, J., Ukrainetz, T., & Spencer, T. D. (2011). *The Effects of Narrative Intervention on Language Production of Children with Autism*. Poster presented at the Inter Mountain Area Speech and Hearing Convention (IMASH) in Salt Lake City, UT. Oct. **(data-based, student authors)**
- **Petersen, D. B.**, & Spencer, T. D. (2011). *Language Progress Monitoring: The Narrative Language Measures and a Multi-tiered Language Intervention Approach: Story Champs*. Invited two-day seminar presented to the Kenai Peninsula Borough School District. Soldotna, AK. Sept. **(invited)**
- **Petersen, D. B.**, & Gillam, R. B. (2011). *Predicting reading ability for bilingual Hispanic children using dynamic assessment. In A. Gellert (chair) symposium: The predictive validity of dynamic assessment*. Presented at 18<sup>th</sup> Annual Conference of the Society for the Scientific Study of Reading. St. Pete Beach, FL. **(data-based, invited)**
- **Petersen, D. B.**, De George, C., Zebre, J., Ukrainetz, T. A., Spencer, T. D. (2011). *The Effects of Narrative Intervention on the Language Production of Children with Autism*. Symposium presented at the 37<sup>th</sup> Annual Association for Behavior Analysis International Conference. Denver, CO, May. **(data-based, student authors)**
- Spencer, T. D., **Petersen, D. B.**, & Slocum, T. (2010). *Classroom-Based Narrative Intervention*. Technical Session presented at the American Speech, Language Hearing (ASHA) Convention. Philadelphia, PA. Nov. **(data-based)**
- Brown, C., & **Petersen, D. B.** (2010). *The Effects of Narrative Intervention on a Child with Autism*. Poster presented at the American Speech, Language Hearing (ASHA) Convention. Philadelphia, PA, Nov. **(data-based, student authors)**
- Bridges, M. S., **Petersen, D. B.**, Catts, H. W. (2010). *Dynamic Assessment to Predict Reading Ability: Research and Clinical Applications*. Symposium at the American Speech, Language Hearing (ASHA) Convention. Philadelphia, PA, Nov. **(data-based)**
- Allen, M. M., Ukrainetz, T. A., & **Petersen, D. B.** (2010). *An Examination of the Differences Between C-Units & T-Units*. Poster presented at the American Speech, Language Hearing (ASHA) Convention. Philadelphia, PA, Nov. **(data-based)**
- **Petersen, D. B.**, Spencer, T. D., Slocum, T. (2010). *The Narrative Language Measure: A Curriculum-Based Measure for Language*. Poster presented at the American Speech, Language Hearing (ASHA) Convention. Philadelphia, PA, Nov. **(data-based)**
- **Petersen, D. B.**, Spencer, T. D., & Slocum, T. (2010). *Storytelling: Analysis, Assessment, and Effects. A Behavioral Analysis of Narrative Language, Assessment of Narrative Language (Slocum): Developments, Innovations, and Challenges (Petersen), The effect of a Narrative Intervention on Preschoolers' Story Retelling and Personal Story Generation*

*Skills (Spencer)*. Symposium presented at the 36<sup>th</sup> Annual Association for Behavior Analysis International Conference, San Antonio, TX. May. **(data-based, invited)**

- **Petersen, D. B.**, Gillam, S. L., Spencer, T. D., & Gillam, R. B. (2009). *Literate Narrative Intervention with Children Who Have Language Impairment*. Poster presented at the American Speech, Language Hearing (ASHA) Convention. New Orleans, LA. Nov. **(data-based)**
  - **Petersen, D. B.** (2009). *Narrative Intervention*. Presentation at the Wyoming Speech Hearing Association Conference, Casper, WY. Oct. **(data-based, invited)**
  - **Petersen, D. B.** (2009). *Dynamic Assessment*. Presentation at the American Speech-Language Hearing Association Schools Conference, Kansas City, MS. July. **(data-based, invited)**
- **Work in Progress**
    - **Petersen, D. B.**, Spencer, T. D., Konishi, A., Sellars, T. P., & Robertson, D. (under review). Using parallel, narrative-based measures to examine the relationship between listening and reading comprehension. *School Psychology Review*. **(data-based; student authors)**
    - Spencer, T. D., **Petersen, D. B.**, (under review). Bridging oral and written language: An oral narrative language intervention study with writing outcomes. *Language, Speech, and Hearing Services in Schools*. **(data-based)**
    - **Petersen, D. B.**, Gragg, S., & Spencer, T. D., (under review). Predicting reading problems six years into the future: Dynamic assessment reduces bias and increases classification accuracy. *Invited submission for Language, Speech, and Hearing Services in Schools*. **(data-based, student authors)**
    - **Petersen, D. B.** (Principal Investigator), Spencer, T. D. (Principal Investigator), Anthony, J. (Principal Investigator, psychometrician). (in preparation). *Predictive Early Assessment of Reading and Language (PEARL): Reliability & Validity*. Institute of Education Sciences, \$1,600,000, IES Goal 5 research grant in preparation.
    - **Petersen, D. B.**, Shahan, M., & Spencer, T. D. (in preparation). Toward a more efficient language sample elicitation: Examining length and context in Narratives. *To be submitted to Speech, Language, Hearing Services in Schools*. **(data-based; student authors; manuscript in final draft)**
    - **Petersen, D. B.**, Tonn, P., & Spencer, T. D. (in preparation). Evidence of classification accuracy and divergent criterion-related validity for a dynamic assessment of inferential word learning. *To be submitted to American Journal of Speech, Language Pathology*.



**(data-based; student authors; manuscript in final draft)**

- **Petersen, D. B.**, Woodard, M., & Steeve, R. W. (in preparation). Effects of large-group contextualized inferential vocabulary instruction on proximal and distal outcomes for second-grade students. *To be submitted to American Journal of Speech, Language Pathology*. **(data-based; student authors; manuscript in draft)**
- Steeve, R. W., & **Petersen, D. B.** (in preparation). Examining the generalization of MTSS for language to reading comprehension outcomes. *To be submitted to Journal of Speech, Language, & Hearing Research*. **(data-based; manuscript in final draft)**
- Spencer, T. D., Zitting, L., & **Petersen, D. B.** (in preparation). The effect of a tier 2 language intervention on kindergartens' academic language. *To be submitted to Learning Disabilities Research and Practice*. **(data-based; student authors; manuscript in draft)**
- Spencer, T. D., Kajian, M., **Petersen, D. B.**, Weddle, S. (in preparation). Tiered narrative intervention in a response to intervention framework: Implications for differentiated preschool intervention. *To be submitted to Journal of Early Childhood Research*. **(data-based; student authors; manuscript in draft)**
- **Petersen, D. B.**, & Swope, L. (in preparation). The relationship between second and third grade students' reading fluency and grade-level reading comprehension. *To be submitted to Reading Research Quarterly*. **(data-based; student authors, manuscript in draft)**
- **Petersen, D. B.**, Curran, L., Heikkila, A., Spencer, T. D. (in preparation). The additive effects of oral narrative intervention on written narratives of school-age Native American children. *To be submitted to Learning Disabilities Research and Practice*. **(data-based; data collected, introduction & methods outlined)**
- **Petersen, D. B.** (in preparation). Saving the education world: Valid universal screening and progress monitoring for language. *Invited submission to Perspectives in Language Learning and Education*.
- Turgeon, S., & **Petersen, D. B.**, (in preparation). Identifying active ingredients of narrative intervention that are influential to children's language growth. *To be submitted to Journal of Speech, Language, Hearing Research*. **(data-based; student authors; manuscript in draft)**
- **Petersen, D. B.**, Staskowski, M., & Spencer, T. D. (in preparation). Proximal and distal oral and written language outcomes from a large-scale randomized controlled trial of multi-tiered systems of support for language. *To be submitted to Journal of Speech, Language, Hearing Research*. **(data-based; data currently being analyzed)**

- Spencer, T. D., Sellars, T., & **Petersen, D. B.** (in preparation). The Narrative Language Measures Cubed: A preliminary reliability and validity study. *To be submitted to Assessment in Education. (data-based; student authors; data collected, methods & results outlined)*
  - **Petersen, D. B.** (Principal Investigator), Spencer, T. D. (Principal Investigator) (in preparation). *Boosting Academic Language to Address the Need for Comprehension in Education (BALANCE)*. NIH R15 grant proposal, \$299,994. (research grant)
  - **Petersen, D. B.**, Doherty, K., & Dooper, D. (in preparation). The effects of expository oral language intervention on oral and written language. *To be submitted to American Journal of Speech Language Pathology. (data-based; student authors; data collected, methods & results outlined)*
- **Undergraduate and Graduate Student Research Supervision**
    - McCurdy, M. (2018-). Effects of multi-tiered systems of support for language on the oral and written language of kindergarten students: A large-scale randomized controlled trial. Thesis Committee Chair. BYU
    - Douglas, K. (2017-). Comparison of narrative-based language intervention to shared storybook reading with preschool and kindergarten students. Thesis Committee Chair. BYU
    - Forbush, M. (2017-). Examination of the validity and reliability of a dynamic assessment of language in Spanish. Thesis Committee Chair. BYU
    - Wing, L. (2017-). Thesis Committee Member. BYU
    - Diehl, A. (2017-). Thesis Committee Member. BYU
    - Swope, C. L. (2017). The relationship between oral reading fluency and reading comprehension. **(Thesis Chair)**. Defense date July, 2017.
    - Long, A. (2017). Classification accuracy of dynamic assessment of narratives in Spanish. **(Thesis Chair)**. Defense date May, 2017.
    - Ely, S. (2017). Dynamic assessment of decoding: Predictive validity through the early elementary school years. **(Thesis Chair)**. Defense date May, 2017.
    - Henderson, D. (2017). Dynamic Assessment of Language with Native American Children. **(External Dissertation Committee Member, Arizona State University)**. Defense date July, 2017

- Turgeon, S. (2016). *Identifying active ingredients of narrative intervention that are influential to children's language growth. (Thesis Chair)*. Defense date: May, 2016.
  - Zitting, L. (2016). Concurrent and discriminate validity of the dynamic assessment of narratives. **(External Dissertation Committee Member, Northern Arizona University)**. Dissertation defense date April, 2016.
  - Chamberlain, H. (2016). *El triciclo de Fernando Arrabal como alegoría de la Postguerra. (External Thesis Committee Member)*. Defense date February, 2016.
  - Woodard, M. (2015). *Effects of large-group contextualized inferential vocabulary instruction on proximal and distal outcomes for second-grade students. (Thesis Chair)*. Defense date: May, 2015.
  - Konishi, A. (2015). *Using parallel forms to examine the extent that language comprehension and reading comprehension are equivalent among diverse school-age students. (Thesis Chair)*. Defense date: April, 2015
  - Schwan, B. L., & Tracy, A. D. (2014). *Quantifying modifiability: A detailed analysis of a dynamic assessment of language. (Co-supervisor with Roger Steeve: Aspire!)*. Completed May, 2014.
  - Shahan, M. (2014). *Comparative and cumulative effects of narrative elicitation and analysis procedures on the identification of language impairment in bilingual, Latino children. (Thesis Chair)*. Defense date: April 2014.
  - Pettipiece, J. (2013). *Inter-rater reliability of ecologically valid scoring procedures of bilingual children's narratives. (Supervisor: Graduate Student Research Project)*. Completed December, 2013.
  - Chanthongthip, H. (2013). *Classification accuracy and clinical practicality of a dynamic assessment of narrative discourse. (Thesis Chair)*. Defense date: March, 2013.
  - Thompsen, B. (2013). *Cross-linguistic transfer of complex syntax & narrative schema from English to Spanish. (Thesis Chair)*. Defense date: March, 2013.
  - Tonn, P. (2013). *Evidence of classification accuracy and divergent criterion-related validity for a dynamic assessment of inferential word learning. (Thesis Chair)*. Defense date: March, 2013.
  - DeGeorge, C. (2012). *The effect of narrative intervention on the narrative macrostructure and microstructure produced by children with autism. (Supervisor: Graduate Student Research Project)*. Completed May, 2012.
  - Zebre, J. (2012). *The effect of narrative intervention on the narrative macrostructure and microstructure produced by children with autism. (Supervisor: Graduate Student Research Project)*. Completed May, 2012.
- Brown, C. (2011). *The effect of narrative intervention on the narrative macrostructure and microstructure produced by a child with autism. (Thesis Co-chair with Teresa*

**Ukrainetz**). Defense date: March, 2011.

- Chair/Co-Chair of 4-6 Plan B Oral Defense Committees for graduate students in the Division of Communication Disorders at the University of Wyoming each year. 2009-2016.

### Teaching (Brigham Young University)

Course Number	Course Name	Year	Credit Hours	Number of Students
COMD 600	Research Methods (co-taught with Martin Fujiki et al.)	Winter 2018	3	16
COMD 332	Language Science	Winter 2018	3	48
COMD 332	Language Science	Fall 2017	3	48

### Teaching (University of Wyoming)

Course Number	Course Name	Year	Credit Hours	Number of Students
SPPA 4240	Language Disorders Across the Lifespan	Spring 2017	3	29
SPPA 5120	Stuttering	Spring 2017	2	20
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2016	3	21
SPPA 4750	Research Methods in Communication Disorders	Fall 2016	3	30
SPPA 5120	Stuttering	Spring 2016	2	16
SPPA 4750	Research Methods in Communication Disorders	Fall 2015	3	17
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2015	3	17
SPPA 4240	Language Disorders Across the Lifespan	Spring 2015	3	30
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2014	3	18
SPPA 4240	Language Disorders Across the Lifespan	Spring 2014	3	25
SPPA 5000	Multicultural Aspects	Fall 2013	1	17
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2013 Distance	3	20
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2013	3	18
SPPA 4240	Language Disorders Across the Lifespan	Spring 2013 Distance	3	15
SPPA 4240	Language Disorders Across the Lifespan	Spring 2013	3	28
SPPA 5000	Multicultural Aspects	Fall 2012	1	17
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2012	3	18
SPPA 4240	Language Disorders Across the Lifespan	Spring 2012	3	35
SPPA 5000	Multicultural Aspects	Fall 2011	1	17
SPPA 5120	Stuttering	Fall 2011 Distance	2	17
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2011	3	17
SPPA 5120	Stuttering	Spring 2011	2	20
SPPA 4240	Child and Adult Language Disorders	Spring 2011	3	40
SPPA 5140-80	Evaluation Procedures in Communication Disorders	Fall 2010 Distance	3	15

SPPA 5000	Multicultural Aspects	Fall 2010	1	14
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2010	3	20
SPPA 5120	Stuttering	Summer 2010	2	20
SPPA 4240	Child and Adult Language Disorders	Spring 2010	3	40
SPPA 4210	Evaluation Procedures in Communication Disorders	Fall 2009	3	18

## University Service

- **Brigham Young University**
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- **BYU McKay School of Education**
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- **BYU Department of Communication Disorders**
  - Strategic Planning Committee
  - Scheduling Coordination Committee
    - Organize faculty curriculum committees
    - Conduct annual curriculum reviews
    - Propose curriculum changes to the college dean
  - Search Committee for Clinical Externship Coordinator
- **University of Wyoming**
  - University of Wyoming Faculty Grant-in-Aid Committee (Research Advisory Committee) (2013-2017).
  - Visiting J1 Scholars Interview Committee (2015-2017)
- **University of Wyoming College of Health Sciences**
  - College of Health Sciences Diversity and Inclusion Committee (2013-2017).
  - College of Health Sciences Research Committee (2010-2013).
- **University of Wyoming Division of Communication Disorders**
  - Faculty Mentor (2014-2017)
  - Graduate Application Process (ad hoc) (2015-2016)
  - Division of Communication Disorders Holistic Admissions and Diversity Committee (ad hoc) (2014-2015).
  - Division of Communication Disorders Search Committee for Assistant Professor (2012).
  - Division of Communication Disorders Search Committee for Assistant Professor (2011).
  - Division of Communication Disorders Advertising Committee (2010-2011).
  - Division of Communication Disorders Recruitment Committee (2009-2010).

## Professional/Community Service

- **Professional Memberships and Activities**
  - Editorial Board Member: *Language, Speech, and Hearing Services in Schools* (2017-)
  - Reviewer: *The Clinical Neuropsychologist* (2009-2014).
  - Reviewer: *Language, Speech, & Hearing Services in Schools* (2009-2017).
  - Reviewer: *American Journal of Speech-Language Pathology* (2009-2017).
  - Reviewer: *Journal of Speech, Language, Hearing Research* (2012-2017).
  - Reviewer: *Topics in Early Childhood Special Education* (2013-2015).
  - Reviewer: *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations* (2013-2017).

- Reviewer: *Multiple Voices for Ethnically Diverse Exceptional Learners*, (2012).
  - Reviewer: *Horizons in Education*, (2012).
  - Reviewer: *International Journal of Language & Communication Disorders*, (2010, 2014, 2015, 2017).
  - Reviewer: *Clinical Linguistics & Phonetics*, (2010, 2017).
  - Member of Convention Program Committee for *Language and Learning in School-Age Children and Adolescents* for the American Speech, Language, Hearing Convention, (2012).
  - Invited Panelist: ASHA online discussion forum on narrative assessment and intervention, (2012).
  - Member of Convention Program Committee for *Language and Learning in School-Age Children and Adolescents* for the American Speech, Language, Hearing Convention, (2016).
  - Member of Convention Program Committee for *Language and Learning in School-Age Children and Adolescents* for the American Speech, Language, Hearing Convention, Denver (2015).
  - Member of Convention Program Committee for *Language and Learning in School-Age Children and Adolescents* for the American Speech, Language, Hearing Convention, Philadelphia (2010).
  - Member of Convention Program Committee for *Language Science* for the American Speech, Language, Hearing Convention, Chicago, IL. (2008).
- **Professional Licensure and Certification**
    - American Speech-Language-Hearing Association Certificate of Clinical Competence (CCC).
    - Member of American Speech-Language Hearing Association (ASHA).
    - Member of Special Interest Division: *Language Learning and Education*: American Speech-Language Hearing Association (ASHA).
    - Member of Special Interest Division: *Cultural and Linguistic Diversity*: American Speech-Language Hearing Association (ASHA).
    - Member of Special Interest Division: *School-Based Issues*: American Speech-Language Hearing Association (ASHA).