

# Ellie L. Young, Ph.D., NCSP

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## CURRENT POSITION

- *Associate Professor, Brigham Young University* --August 2007 to present
  - *School Psychology Graduate Coordinator*—August 2007-2014 and 2017 to present
- *Assistant Professor, Brigham Young University*--August 2001 to August 2007

Research interests: School-wide screening for social, emotional, behavioral issues in secondary settings. Implementing social-emotional supports for all students in schools. Meeting the emotional needs of students in schools.

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## EDUCATION

Doctor of Philosophy, School Psychology, University of South Florida, August 2001  
Areas of emphasis: Gender issues in education, self-concept development, and home, school, and family collaboration.

Specialist of Psychology, School Psychology, Brigham Young University, 1988

Master of Education, School Psychology, Brigham Young University, 1987

Bachelor of Science, Psychology, Brigham Young University, 1986

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## PUBLICATIONS AND MANUSCRIPTS

*Student or previous student authors are in blue font.*

### Books

**Young, E.L.**, Caldarella, P., Richardson, M. J., & Young, K.R. (2011). *Positive Behavior Support in Secondary Schools: A Practical Guide*. New York: Guilford Press.

### Peer-Reviewed Journal Articles

**Moulton, S. E., & Young E. L.**, (2021). Gender differences on the SRSS-IE in middle school: Examining DIF and cut scores. *Psychology in the Schools*. Advance online publication. <https://doi.org/10.1002/pits.22470>

Young, E. L., & **Moulton, S. E., Julian, A., Smith, A., Butler, R.** (2020). Retention and job satisfaction of school psychologists. *Psychology in the Schools*. Advance online publication. <https://doi.org/10.1002/pits.22465>

**Young, E. L., Moulton, S. E.,** Cutrer-Parraga, E., Charlton, C. T., Sabey, C. V., & Healey, D. (2020). State systems coaching: Meeting the needs district systems coaches. *Journal of Educational and Psychological Consultation*. Advance online publication. <https://doi.org/10.1080/10474412.2019.1711382>

- Charlton, C. T., Sabey, C. V., **Young, E. L., Moulton, S. E.** (2020). Interpreting critical incidents in implementing a multi-tiered system of supports through an active implementation framework. *Exceptionality*, 28(3), 161-175.
- Hafoka, O., Smith, T. B., Griner, D., Allen, G. E. K., Beecher, M., & **Young, E.** (2019). Psychotherapy utilization, presenting concerns, and outcomes among Pacific Islander and Asian American students. *Counselling Psychology Quarterly*, 1-18.
- Tubbs, A., **Young, E. L.**, Heath, M. A., & Dyches, T. T. (2019). Military deployment in a family: Children's literature as a basis for counseling support. *Reading Horizons*, 58(1), 75-99.
- Moulton, S. E., Young, E. L., & Sudweeks, R. R.** (2019). Examining the psychometric properties of the SRSS-IE with the nominal response model within a middle school sample. *Assessment for Effective Intervention*, 44(4), 227-240. <https://doi.org/10.1177/1534508418777866>
- Marvin, L. A., Caldarella, P., Young, E. L., & Young, K. R.** (2017). Implementing Strong Teens for adolescent girls in residential treatment: A quasi-experimental evaluation. *Residential Treatment for Children and Youth*, 34 (3-4), 183-202. DOI:10.1080/0886571X.2017.1394247
- Heath, M. A., **Smith, K., & Young, E.** (2017). Using children's literature to strengthen social and emotional learning. *School Psychology International*, 38, 541–561. doi: 10.1177/0143034317710070
- Cardinal, J. R., Gabrielsen, T. P., **Young, E. L.**, Hansen, B. D., Kellems, R., Hoch, H., ... Knorr, J. (2017). Discrete trial teaching interventions for students with autism: Web-based video modeling for paraprofessionals. *Journal of Special Education Technology*, 32(3), 138–148. <https://doi.org/10.1177/0162643417704437>
- Young, E. L.**, (2015). Commentary on a new definition of tolerance. *Issues in Religion and Psychotherapy*, 37.
- Gabrielsen, T., & **Young, E. L.** (2015). Why do people want to get married? Marriage insights from young LDS individuals with autism spectrum disorder. *Issues in Religion and Psychotherapy*, 37, 47-56.
- Hecker, B. L., Young, E. L., & Caldarella, P.** (2014). Teacher perspectives on behaviors displayed by secondary students at risk for emotional and behavioral disorders. *American Secondary Education*, 42(2), 20-32.
- Balagna, R., Young, E. L., & Smith, T. B.** (2013). School experiences of early adolescent Latinos/as at risk for emotional and behavioral disorders. *School Psychology Quarterly*, 28(2), 101-121.
- Caldarella, P., Shatzer, R. H., Gray, K. M., Young, K. R., & **Young, E. L.** (2012). The effects of

- schoolwide positive behavior support on middle school climate and student outcomes. *Research in Middle Level Education Online*, 35(4), 1-14.
- Anderson, D. H., Nelson, J. P., Richardson, M. J., Webb, N., & **Young, E. L.** (2011). Using dialogue journals to strengthen the student-teacher relationship: A comparative case study. *College Student Journal*, 45(2), 269-287.
- Young, E. L.**, Sabbah, H., Young, B. J., Reiser, M., & Richardson, M. (2010). Gender differences and similarities in a screening process for emotional and behavioral risk in secondary schools. *Journal of Emotional and Behavioral Disorders*, 18, 225-235.
- Marchant, M., **Brown, M.**, Caldarella, P., & **Young, E.** (2010). Effects of *Strong Kids* curriculum on students at risk for internalizing disorders. *Journal of Evidence Based Practices for Schools*, 11(2), 123-143.
- Marchant, M., **Brown, M.**, Caldarella, P., & **Young, E.** (2010). Internalizing behavior problems: Strong Kids curriculum responds to the hidden challenge. *Journal of Evidence Based Practices for Schools*, 11(2), 144-148.
- Peterson, J. A., Young, B. J., **Young, E. L.**, & Cox, G. (2010). Utilizing teacher-written praise notes to promote a positive environment in a middle school. *Preventing School Failure*, 54(2), 119-125.
- Richardson, M. J., Caldarella, P., Young, B. J., **Young, E. L.**, & Young, K. R. (2009). Further validation of the Systematic Screening for Behavior Disorders in middle and junior high school. *Psychology in the Schools*, 46(7), 605-615.
- Ryan, K.**, Heath, M. A., Fischer, L., & **Young, E. L.** (2008). Superficial self-harm: Perceptions of young women who hurt themselves. *Journal of Mental Health Counseling*, 30, 237-254.
- Young, E. L.**, Heath, M. A., & Ashbaker, B. Y., & Smith, B. (2008). Sexual harassment among students with educational disabilities: Perspectives of special educators. *Remedial and Special Education*, 29, 208-221.
- Caldarella, P., **Young, E. L.**, Richardson, M. J., Young, B. J., & Young, K. R. (2008). Validation of the Systematic Screening for Behavior Disorders in middle and junior high school. *Journal of Emotional and Behavioral Disorders*, 16, 105-117.
- Conley, L.**, Caldarella, P., & **Young, E. L.** (2007). Evaluating a ropes course for at-risk secondary school students. *Journal of Experiential Education*. 30(1), 21-35.
- Canada, M.**, Heath, M. A., **Money, K.**, **Annandale, N.**, Fischer, L., & **Young, E. L.** (2007). Crisis intervention for students of diverse backgrounds: School counselors' concerns. *Brief Treatment and Crisis Intervention*, 7(1), 12-24.
- Young, E.**, Dyches, T. T., & Gibb, G. S. (2006). Foundational issues in understanding special education in the United States. *Research on Lifelong Education*, 6, 10-17.

- Raffaele Mendez, L. M., **Young, E. L.**, Mihalas, S. T., Cusumano, D. L., & **Hoffmann, L. L.** (2006). Hidden stressors for girls in middle school: What teachers can do to help. *Middle School Journal*, 38(2), 13-22.
- Young, E. L.**, **Boye, A.**, & Nelson, D. (2006). Relational aggression: Understanding, identifying, and responding in schools. *Psychology in the Schools*, 43(3), 297-312.
- Heath, M. A., **Young, E. L.**, Ashbaker, B. Y., & Smith, B. (2005). Sexual harassment of teachers serving students with disabilities. *Research in the Schools*, 12(2), 3-12.
- Heath, M. A., **Sheen, D.**, **Leavy, D.**, **Young, E. L.**, & **Money, K.** (2005). Bibliotherapy: A resource to facilitate emotional healing and growth. *School Psychology International*, 26, 563-580.
- Young, E. L.**, & Sudweeks, R. (2005). Gender differential item functioning in the Multidimensional Self Concept Scale with a sample of early adolescent students. *Measurement and Evaluation in Counseling and Development*, 38(1), 29-44.
- Allen, M., **Young, E. L.**, Ashbaker, B. Y., **Heaton, E.**, & **Parkinson, M.** (2003). Sexual harassment on the school bus: Supporting and preparing bus drivers to respond appropriately. *Journal of School Violence*, 2, 101-109.
- Young, E. L.**, & Raffaele Mendez, L. M. (2003). The mental health professional's role in understanding, preventing, and responding to student sexual harassment. *Journal of Applied School Psychology*, 9, 7-23.
- Young, E. L.**, & Assing, R. (2000). Review of the Universal Nonverbal Intelligence Test. *Journal of Psychoeducational Assessment*, 18, 298-302.
- Young, E. W.**, Jensen, L. C., Olsen, J. A., & Cundick, B. P. (1991). The effects of family structure on the sexual behavior of adolescents. *Adolescence*, 26, 977-986.

### Book Chapters

- Young, E. L.**, Heath, M. A., **Smith, K.**, **Phillbrick, A.**, **Miller, K.**, **Stein, C.**, & **Kama, H.** (2017). Bibliotherapy to support bereaved students. In J. A. Brown & S. R. Jimerson (Eds.), *Supporting bereaved students at school*. (pp. 149-166). Oxford, United Kingdom: Oxford University Press.
- Prater, M. A., & **Young, E. L.** (2016). Social and emotional learning. In M. A. Prater (Ed.), *Teaching strategies for students with high incidence disabilities*, Thousand Oaks, CA: Sage Publications.
- Young, E. L.**, **Hoffman, L. L.**, & **Warburton, B. R.** (2010). Helping your child develop healthy self-esteem: A handout for parents and teachers. *Helping children at home and school II: Handouts for families and educators*, published by the National Association of School Psychologists.

**Young, E. L.,** Nelson, D. A., **Hottle, A., Warburton, B., & Young, B. K.** (2010). Understanding relational aggression. *Helping children at home and school II: Handouts for families and educators*, published by the National Association of School Psychologists.

**Young, E. L.,** Ashbaker, B. Y., & **Young, B. K.** (2010). Understanding sexual harassment at school: A handout for teachers and parents. *Helping children at home and school II: Handouts for families and educators*, published by the National Association of School Psychologists.

**Young, E. L.,** & Raffaele Mendez, L. M. (2007). The mental health professional's role in understanding, preventing, and responding to student sexual harassment. In J. E. Zins, M. J. Elias, & C. A. Maher (Eds.), *Bullying, victimization, and peer harassment: A handbook of prevention and intervention* (pp. 299-316). Binghamton, NY: Haworth Press, Inc. [Reprint of journal manuscript]

Heath, M. A., **Sheen, D., Young, E. L., & Lyman, B.** (2005). Introduction to crisis intervention. In M. A. Heath & D. Sheen (Eds.), *School-based crisis intervention: Preparing all personnel to assist*. New York: Guilford Press.

Heath, M. A., & **Young, E. L.** (2005). Preparing non-instructional personnel and bus drivers to assist with crisis prevention and intervention. In M. A. Heath & D. Sheen (Eds.), *School-based crisis intervention: Preparing all personnel to assist*. New York: Guilford Press.

**Young, E. L. & Hoffman, L. L.** (2004). Helping your child develop healthy self-esteem: A handout for parents and teachers. In A. S. Canter, L. Z. Paige, M. D. Roth, I. Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. 87-89). Bethesda, MD: National Association of School Psychologists.

**Young, E. L.,** Allen, M., & Ashbaker, B. Y. (2004). Understanding sexual harassment at school: A handout for teachers and parents. In A. S. Canter, L. Z. Paige, M. D. Roth, I. Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. 99-102). Bethesda, MD: National Association of School Psychologists.

**Young, E. L.,** & Raffaele Mendez, L. M. (2003). The mental health professional's role in understanding, preventing, and responding to student sexual harassment. In M. J. Elias & J. E. Zins (Eds.), *Bullying, peer harassment and victimization in the schools* (pp. 7-23). Binghamton, NY: Haworth Press, Inc. [Reprint of journal manuscript]

Lambert, M. J., Bergin, A. E., **Wright, E. L.** (1985). Psychotherapy, Research in: Effectiveness of. In D. G. Benner (Ed.), *Baker encyclopedia of psychology* (pp.958-964). Grand Rapids, MI: Baker Book House. [Published under my maiden name of Wright.]

#### Other Professional Publications

**Van Leuven, B. S. P.,** Heath, M. A., Jackson, A. P., **Young, E. L.,** & Whiting, E. F. (2016, December). School resource officers' perceptions of graffiti in Utah's schools:

- Implications for prevention and intervention. *The Observer*, 32(1), 14–19.
- Young, E. L.**, Nelson, D. A., **Hottle, A. B.**, **Warburton, B.**, **Young, B. K.** (2013). Relational aggression in schools: Information for educators. *Communiqué*, 42(4), 24-25.
- Davis, S. D.**, **Young, E. L.**, Hardman, S., & Winters, R. (2011). Screening for emotional and behavioral disorders. *Principal Leadership*, 11(9), 12-17.
- Susov, S.**, **Young, E.**, and Ashbaker, B.Y. (2011). Periodic re-evaluations: What's the purpose? *The Special Educator*, 34(1), 62-64.
- Susov, S.**, **Young, E.**, and Ashbaker, B.Y. (2011). Periodic re-evaluations: What's the purpose? *Essential Educator*. Retrieved from <http://essentialeducator.org/?p=6656> [Reprint from *The Special Educator*, 34(1), 62-64.]
- Young, E. (2011). President's podium. *The Observer*, 26(2), 1,4.
- Landau, S., Charvat, J. L., **Young, E. L.**, & Mesmer, E. (2011, May). New policies on surveying NASP members. *Communiqué*, 39(1), 39.
- Young, E. L.**, Nelson, D. A., **Hottle, A. B.**, **Warburton, B.**, & **Young, B. K.** (2011, March). Relational aggression among students. *Eddigest*, 76(4), 24-29.
- Young, E. L.**, Nelson, D. A., **Hottle, A. B.**, **Warburton, B.**, & **Young, B. K.** (2010). Relational aggression among students. *Principal Leadership*, 11, 12-16.
- Young, E. (2010). President's podium. *The Observer*, 26(1), 1,3.
- Young, E. L., Nelson, D.A., **Hottle, A. B.**, **Warburton, B.**, & **Young, B. K.** (2009). Relational aggression in schools: information for educators. *Communiqué*, 38(4), 24-25.
- Dickison, L.**, Prater, M. A., Heath, M. A., & **Young, E. L.** (2009). School psychologists' job satisfaction and reasons for retention. *The School Psychologist*, 63(1), 16-22.
- Young, E. L.** & Ashbaker, B. Y. (2008). Addressing sexual harassment. *Principal Leadership*, 9(3), 10-14.
- Richardson, M. J., Sabbah, H. Y., Juchau, A., T. Caldarella, P., & **Young, E. L.** (2007). *Exploring perceptions of school quality: Implications for school administrators*. Provo, UT: Brigham Young University, Positive Behavior Support Initiative. (ERIC Document Reproduction Service No. ED501833)
- Young, E.L., (2008). Learning in Romania. *The Observer*, 23, 20-22.
- Marchant, M., **Renshaw, T. L.**, & **Young, E. L.** (2006). Using single-subject research in the practice of school psychology. *Communiqué*, 35(1), 30-33.
- Kemple, A. E.**, Heath, M. A., **Hansen, K.**, **Annandale, N. O.**, Fischer, L., **Young, E. L.**, & **Ryan,**

- K. (2006). Cultural sensitivity in school-based crisis intervention. *Communiqué*, 34(7), 34-37.
- Young, E. L.** (2006). A school psychologist in China. *The Letter: Maine Association of School Psychology*. (Available from the Maine Association of School Psychology, 400 Bailey Hall, Gorham, ME 04038.)
- Armstrong, A. B., & Young, E. L.** (2005). Self-managing academic behaviors. *Communiqué*, 33(6), 8.
- Armstrong, A. B., & Young, E. L.** (2005). Best practices in implementing and evaluating self-management interventions. *Communiqué*, 33(6), 30.
- Young, E. L., Allen, M. A., & Ashbaker, B. Y.** (2004). Responding to sexual harassment in special education settings. *Teaching Exceptional Children*, 36(4), 62-67.
- Young, E.L.** (2004). Reducing education to test scores. *The Utah Special Educator*, 25(2), 23-24.
- Makin, A. M., Rotz, E., & Young, E. L.** (2004). Best practices approaches in evaluating intervention outcomes for oral reading fluency. *Communiqué*, 33(1), 12.
- Rotz, E., Makin, A. M., & Young, E. L.** (2004). Increasing oral reading fluency. *Communiqué*, 33(1), 10, 13.
- Smith, B. Ashbaker, B.Y., **Young, E.**, & Allen-Heath, M. (March 30, 2004). Taking action against sexual harassment in Utah schools. E-Connections, Utah Parent Newsletter.
- Young, E. L.** (2004). A school psychologist in China. *The Observer*, 20(1), 6-7.
- Young, E. L.** (2004). A school psychologist in China. *School Psych Scene*, 28(2), 6-7.
- Brown, A., Young, E. L., & Allen, M.** (2003). Evaluating interventions for children who experience parental divorce. *Communique*, 32(3), 38.
- Brown, A., Young, E. L., & Allen, M.** (2003). The effects of divorce on children. *Communique*, 32(3), 34, 37.
- Raffaele Mendez, L. M., **Young, E. L.**, & Cusumano, D. (2002). Addressing the unique needs of girls in schools: Roles for school psychologists. *Communiqué*, 31(4), 11-13.
- Raffaele Mendez, L. M., & **Young, E. L.** (2002). Sexual harassment in elementary and secondary schools. *Communiqué*, 30(7), 38-39.
- Young, E. L., & Ashbaker, B. Y.** (2002). Prevention and intervention: Paraeducators and sexual harassment. *The Utah Special Educator*, 23(2), 24-25.
- Young, E. L.** (1996). Tips to prepare your child to return to school. *The Women's Center*

*Newsletter*. (Available from The Women's Center, 1000 E Primrose, Suite 125, Springfield, MO 65802.)

#### Manuscripts in Progress or Submitted for Review

McGriss, M., Griner, D., Smith, T., Beecher, M., Young, E., & Allen, K. (under review). African American and international Black students' use of college counseling. Submitted to the *Journal of College Counseling*.

Young, E. L., & Moulton, S. E. (under review). Integrating social-emotional-behavioral screening with early warning indicators in a high school setting. Submitted to *Preventing School Failure*.

Butler, R., Young, E. L., Smith, T. B., Hilton, S. C., & Smith, A. (under review). The Experiences of District Level Administrative Supervisors. *Psychology in the Schools*.

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#### **ACCEPTED PRESENTATIONS/POSTER SESSIONS**

Young, E. L. & Miramontes, N. Y. (2020). *Building collaborative partnerships between universities and local school districts*. Poster presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Young, E. L., Gabrielsen, T., Pugh, K. & Vernon, S. (2020). *Building rural school psychologists capacity through innovation and technology*. Poster presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Young, E. L. (2019, November). *Supporting students who experience anxiety*. Social Worker Summit, Provo, UT.

Young, E. L., & Moulton, S. E. (2019, July). *What keeps school psychologists happily working in the field?* Poster presentation at the International School Psychology Association Conference. Basel, Switzerland.

Moulton, S. E., & Young, E. L. (2019, July). *Universal screening for emotional and behavioral disorder risk using the SRSS-IE*. Presentation at the International School Psychology Association Conference. Basel, Switzerland.

Moulton, S. E., & Young, E. L. (2019, July). *Building a better progress monitoring tool using maximally efficient items on the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS)*. Presentation at the International School Psychology Association Conference. Basel, Switzerland.

Young, E. (2019). *Supporting students who experience anxiety*. Healthy Bodies, Healthy Minds Conference. Layton, UT.



- Hudnall, G., Young, E., Dupart, C., Larsen, B., & Davis, C. (2019). *Mental health panel*. Presentation at the Utah Parent Teacher Association Leadership Convention, Provo, UT.
- Young, E., Julian, A., Smith, A., Butler, R., & Moulton, S. (2019). *What keeps school psychologists happily working in the field?* Paper presented in the Presidential Strand of the National Association of School Psychologists Annual Convention, Atlanta, GA. (Selected to be a presentation in the President's Strand.)
- Young, E., & Moulton, S. (2019). *Coaching MTSS implementation: What matters most*. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Smith, A., Butler, R., & Young, E. (2019). *Understanding the administrative role of school psychologist district leaders*. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Butler, R., Smith, A., & Young, E. (2019). *The role of administrative supervisors in school psychologist retention*. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Gabrielsen, T., Young, E., & Heath M. A. (2018). *Dovetailing academic courses with practicum and accreditation*. Workshop presented at the Trainers of School Psychologists' Annual Convention, Chicago, IL.
- Smith, K., Heath, M. A., & Young, E. L. (2018). *Building resiliency with books: Strengthening adaptive coping skills*. Mini-skills workshop presented at the 50th National Association of School Psychologists Annual Convention, Chicago, IL.
- Young, E. L. (2017). *Systems coaching: What is important*. Presentation at the 39<sup>th</sup> Annual Conference of the International School Psychology Association. Manchester, United Kingdom.
- Young, E. L. (2017). *Guiding principles in screening for social-emotional-behavioral Concerns*. Presentation at the Utah Multi-Tiered Systems of Support Conference, Provo, UT.
- Young, E. L. (2017). *Sustainability*. Presentation at the Utah Multi Tiered Systems of Support Conference, Provo, UT.
- Young, E. L. (2017). *Supporting students who experience anxiety at school*. Presentation at the Utah Multi Tiered Systems of Support Conference, Provo, UT.
- Peterson, R., & Young, E. L. (2017). *Evidence-based professional development*. Presentation at the Utah Association of Public Charter Schools, Layton, UT.
- Peterson, R., & Young, E. L. (2017). *MTSS 101: Implementing a Multi-Tiered System of Supports*. Presentation at the Utah Association of Public Charter Schools, Layton, UT.

- Young, E. L.,** Hawken, L., & Mucha, H. (2017). *Lessons learned from a state initiative to support districts implementing PBIS*. Presentation at the Association for Positive Behavior Support Conference, Denver, CO.
- Mucha, H., & **Young, E. L.** (2016). *Systems level coaching in Utah*. Presentation at the 2016 Special Education--State Personnel Development Grants Program, Washington DC.
- H Heath, M. A., **Young, E. L.,** Gabrielsen, T., & Smith, K. (2016). *Infusing social skills lesson plans with social-emotional learning*. Mini-skills workshop presented at the 48th National Association of School Psychologists Annual Convention, New Orleans, LA.
- Young, E. L. & Atkin, A.** (2016). The Relationship between student engagement and social-emotional-behavioral risk. Poster presentation at the National Association of School Psychologists Conference. New Orleans, LA.
- Hilton, S. & **Young, E. L.** (2015). *When, how and to whom to say yes and no*. Presentation at BYU McKay School of Education McKay Day. Provo, UT.
- Young, E. L.,** (2015). *Interventions for students with executive skills difficulties*. Presentation given to educators at the fall professional development. Cedar City, UT.
- Young, E. L.** (2015). *Big ideas in reading*. Presentation for Alpine UT School District School Psychologists and Curriculum Department. American Fork, UT.
- Lowe, K., & Young, E. L.** (2015). *Overcoming barriers to systematic screening for social-emotional-behavioral Concerns*. Presentation at the National Association of School Psychologists Conference. Orlando, FL.
- Young, E. L.,** (2014). *Interventions for students with executive skills difficulties*. Presentation given to educators at the fall professional development. Cedar City, UT.
- Lowe, K., & Young, E. L.** (2014). *Gender and screening for social, emotional, and behavioral concerns*. Poster presentation at the International School Psychology Conference. Kaunas, Lithuania.
- Young, E. L., (2014). *School-wide screening of early adolescent youth who are at risk for social, emotional, and behavioral problems*. Presentation at the International School Psychology Conference. Kaunas, Lithuania.
- Young, E. L. (2014). *Helping inattentive children with homework*. Presentation for Alpine UT School District parents. American Fork, UT.
- Young, E. L. (2013). *Anxiety disorders in children*. Presentation at the China National Conference on Mental Health Education. Jinan, China.
- Young, E. L., (2013). *Helping inattentive children complete assignments*. Presentation at the China National Conference on Mental Health Education. Jinan, China.

- Young, E. L. & Lowe, K.** (2013). *Prevention and early intervention for social-emotional behavioral issues in public schools*. Presentation for Utah Association of School Psychologists, Salt Lake City, UT.
- Young, E. L., Lowe, K., & Klein, E.** (2013). *Screening for social, emotional, and behavioral concerns in secondary school settings*. Presentation for Utah Multi-Tiered Systems of Support Conference. Layton, UT.
- Young, E. L. (2013). *Prevention and early intervention for mental health issues in public schools*. Presentation for Davis School District School Psychologists. Farmington, UT.
- Young, E. L. (2013). *Helping inattentive children with homework*. Presentation for Alpine UT School District parents. American Fork, UT.
- Klein, E., & Young, E. L.** (2013). *Effect of pupil gender on teacher perceptions of SEBC*. Poster Presentation at the National Association of School Psychologist Annual Convention. Seattle, WA.
- Davis, S. D., Young, E. L., Lowe, K., & Hardman, S.** (2013). *Teacher nominations of at-risk adolescents: A new system and perspective*. Poster Presentation at the National Association of School Psychologist Annual Convention. Seattle, WA.
- Hardman, S., & Young, E. L.** (2013). *Teacher gender and screening for emotional and behavioral concerns*. Poster Presentation at the National Association of School Psychologist Annual Convention. Seattle, WA.
- Young, E. L., Young, K. R., Caldarella, P., Richardson, M. J.** (2012). *Implementing positive behavior support strategies in middle school settings*. Annual Conference for Association for Middle Level Education, Portland, OR.
- Young, E. L. (2012). *Can't do and won't do assessment in middle school classrooms*. Presentation for Crescent View Middle School Teachers, Sandy UT.
- Voorhies, L., & **Young, E. L.**, (2012). *The Woodcock Johnson and beyond*. Utah Institute for Special Education Law Annual Conference, Ogden, UT.
- Young, E. L. (2012). *Motivation and engagement in middle school classrooms*. Presentation for Crescent View Middle School Teachers, Sandy UT.
- Davis, S., Young, E. L., & Hardman, S.** (2012). *Emotional and behavioral screening for adolescent populations*. Poster Presentation at the National Association of School Psychologist Annual Convention. Philadelphia, PA.
- Hardman, S., Young, E. L., & Davis, S.** (2012). *Impact of teacher gender on emotional and behavioral screening*. Poster Presentation at the National Association of School Psychologist Annual Convention. Philadelphia, PA.

- Young, E. L., & Hawken, L.** (2011). *Positive Behavior Support (PBS): Increasing engagement to support all students*. Presentation to Canyons School District Administrators. Sandy, UT.
- Young, E. (2010). *Managing feelings of inadequacy*. Presentation at Brigham Young University Women's Conference. Provo, UT.
- Schilling, B., Young, E. L., & Caldarella, P.** (2010). *Teacher perspectives on behaviors exhibited by students at risk for EBD*. Paper presentation at the National Association of School Psychologists' Annual Convention, Chicago, IL.
- Helzer, J., Young, E. L., & Smith, T. B.** (2010). *Examining implementation processes of sustainable positive behavior support*. Paper presentation at the National Association of School Psychologists' Annual Conference, Chicago, IL.
- Young, E. L., & Lane, K. L.** (2009). *Issues in behavior screening: Scaling-up and moving forward*. Discussion group leaders at the Office of Special Education Programs (OSEP) Project Directors' Conference. Washington, DC.
- Warburton, B. & Young, E. L.** (2009). *Understanding parent perceptions on bullying*. Paper presentation at the National Association of School Psychologists' Annual Conference, Boston, MA.
- Jacobson, S. & Young, E. L.** (2009). *Students' perceptions and experiences of school safety in junior high school*. Paper presentation at the National Association of School Psychologists' Annual Conference, Boston, MA.
- Lane, K. L., Fox, J., Blevins, L. Caldarella, P., & **Young, E. L.** (2008). *Systematic screening for students with EBD: Where do we go from here? A Panel Discussion*. Teacher Educators for Children with Behavioral Disorders, 32<sup>nd</sup> Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.
- Caldarella, P. & **Young, E. L.** (2008). *Preliminary evidence for using the SSBD to identify middle and junior high school students at risk for EBD*. Teacher Educators for Children with Behavioral Disorders, 32<sup>nd</sup> Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.
- Young, E. L. & Helzer, J.** (2008). *Conflict resolution*. Springville Junior High School, 8<sup>th</sup> Grade Government Class. Springville, UT.
- Young, E. L. (2008). *Gender and ethnicity in early adolescent screening processes for emotional and behavioral disorders*. 2008 OSEP Project Directors' Conference. Washington DC.
- Nelson, J. A., **Young, E. L., & Webb, N.** (2008). *The effects of praise notes on students displaying externalizing and internalizing behaviors*. Poster presented at the 2008 OSEP Project Directors' Conference Washington DC.

- Richardson, M., Caldarella, P., Young, B. J., & **Young, E. L.** (2008). *Validation of the SSBD in secondary schools: Student and parent correlates*. 5<sup>th</sup> International Conference on Positive Behavior Support, Chicago, IL.
- Sabbah, H., Young, B. J., **Young, E. L.**, & Young, K. R. (2008). *Gender differences/similarities for adolescents identified at-risk for emotional/behavioral disorders*. 5<sup>th</sup> International Conference on Positive Behavior Support, Chicago, IL.
- Pratt, M. E. & **Young, E. L.** (2008). *Service learning: An investigation of cross-age tutoring with at-risk youth*. Paper presentation at the National Association of School Psychologists' Annual Conference, New Orleans, LA.
- Richardson, M. J., Caldarella, P., Young, B. J., & **Young, E. L.** (2007). *Adapting the SSBD for secondary school PBS interventions: Student and parent correlates*. Paper presented at the Robert B. Rutherford Memorial Teacher Educators for Children with Behavior Disorders Conference, Tempe, Arizona.
- Young, E.** (2007). *Understanding normative child development*. Symposium on Services for Romanian Orphans with Disabilities. Iasi, Romania.
- Dyches, T. T., Ashbaker, B. Y., & **Young, E.** (2007). *Using applied behavior analysis to teach children with disabilities*. Symposium on Services for Romanian Orphans with Disabilities. Iasi, Romania.
- Pratt, M. S., & **Young, E. L.** (2007). *Service learning: Evidence-based strategies for success*. Paper presentation at the National Association of School Psychologists' Annual Conference, New York City, NY.
- Gorgueiro, V.M. & **Young, E.L.** (2007). *Teachers' perspectives on positive behavior support in secondary schools*. Paper presentation at the National Association of School Psychologists' Annual Conference, New York City, NY.
- Young, E. L.**, Jacobson, S., Reiser, M., & Pratt, M. (2006). *Emerging practices in secondary school-wide screening for students at-risk for emotional and behavioral disorders*. Presentation at the Seventh Annual Suicide Prevention Conference, Provo, UT.
- Young, E. L.**, Young, K. R., & Caldarella, P. (2006). *School-wide screening for secondary students with behavioral and emotional concerns*. Poster presented at the Office of Special Education Projects (OSEP) Project Directors' Conference, Washington, D.C.
- Young, E. L.**, Cox, G., Quakenbush, B., Pratt, M., & Gorgueiro, V. (2006). *Peaceable Schools: A secondary school overview*. Symposium presented at the Rocky Mountain Psychological Association, Park City, UT.
- Cummings, L. E., Caldarella, P., Rosenhan, M., & **Young, E.L.** (2006). *Evaluating a ropes course for at-risk secondary school students*. Poster presented at the Rocky Mountain Psychological Association, Park City, UT.

- Caldarella, P., **Young, E. L.**, Richardson, M. J., Young B. J. and Young, K. R. (2006). *School-wide screening for students with behavioral and emotional concerns*. Poster presented at the Third International Conference on Positive Behavior Support, Reno, NV.
- Young, E. L.** (2006). *Gender and educational issues*. Miami University. Presentation for school psychology practicum class (interactive web-based presentation). Oxford, OH.
- Young, E. L.**, **O'Bryant, R.** (2006). *Using praise notes to reinforce the use of social skills in secondary settings*. National Association of School Psychologists. Presentation at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Young, E. L.**, **Wesson, B.** & **Gochmour, K.** (2006). *Second year results from a school-wide screening of students with behavioral and emotional concerns*. National Association of School Psychologists. Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Munk, J. H., Anderson, D. H., **Young, E. L.**, & Young, K. R. (2006). *Teaching behaviorally challenged students organizational skills to improve academic performance*. Annual Meetings of the Council for Exceptional Children, Salt Lake City, UT.
- Anderson, D. H., **Young, E. L.**, & Young, K. R. (2005). *Identification of secondary age students at-risk for emotional and behavioral disorders*. Presentation at the 2005 Utah Council for Children with Behavior Disorders Conference, Ogden, UT.
- Young, E. L.**, Young, K. R. & Anderson, D. (2005). *School-wide screening for emotional and behavioral disorders leading to secondary interventions at the middle and junior high school level*. 2005 Office of Special Education Programs (OSEP) Project Directors' Conference. Washington DC.
- Young, E. L.**, & **Wesson, B.** (2005). *School-wide screening for students with behavioral and emotional concerns*. National Association of School Psychologists. Presentation at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Young, E. L.**, **Boye, A.** (2005). *Relational aggression: Identifying and intervening*. National Association of School Psychologists. Presentation at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Young, E. L.**, **Boye, A.** (2005). *Relational aggression: Identifying and intervening*. Nebo Utah School Psychologists. Presentation at a meeting of the Nebo School Psychologists, Spanish Fork, UT.
- Anderson, D. J., **Young, E. L.**, Young, K. R., Popham, A., **Balagna, R.** (2005). *Using office disciplinary referrals to measure the effects of behavioral interventions*. Presentation at the Second International Conference on Positive Behavioral Support, Tampa, FL.
- Popham, A., **Balagna, R.**, Anderson, D., **Young, E.L.**, & Young, K. R. (2004). *Office referrals: Evaluating the impact of a school-wide behavioral support program*. Paper presented at the 28<sup>th</sup> Annual Conference on Severe Behavior Disorders of Children and Youth

sponsored by Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.

Anderson, D., **Young, E.L.**, & Young, K. R. (2004). *The identification of secondary students at-risk for behavioral and emotional disorders: Refining the screening and assessment process*. Paper presented at the 28<sup>th</sup> Annual Conference on Severe Behavior Disorders of Children and Youth sponsored by Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.

**Armstrong, A.**, Anderson, D., & **Young, E.L.** (2004). *Secondary-level interventions for emotional disturbance: What we learned from a pilot semester of achievement plus*. Paper presented at the 28<sup>th</sup> Annual Conference on Severe Behavior Disorders of Children and Youth sponsored by Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.

Ashbaker, B., **Young, E. L.**, & Smith, B. (2004) *A study of sexual harassment in special education classes*. Poster presented at Teacher Education Division of Council for Exceptional Children. Albuquerque, New Mexico.

**Young, E. L.** (2004). *Core principles of developing academic interventions*. Presentation at a meeting of the Alpine Utah School Psychologists. American Fork, UT.

**Young, E. L.** (2004). *Introduction to curriculum-based evaluation*. Presentation at a meeting of the Alpine Utah School Psychologists. American Fork, UT.

**Young, E. L.**, Anderson, D., Yanchar, S., & Young, K. R. (2004). *Emerging practices in secondary school-wide screening for emotional and behavioral disorders*. Leadership and Research Project Directors' Conference. Washington DC.

**Young, E. L.**, Leigh, T. T., Dyches, T. T., & Gibb, G. S. (2004). *Mental health and special education issues*. 4th Chinese International Conference for Teacher Education. Shanxi, Linfen, China.

**Young, E. L.** (2004). *Emotional and behavioral concerns in American public schools*. 4th Chinese International Conference for Teacher Education. Shanxi, Linfen, China.

Smith, B., Ashbaker, B. Y., & **Young, E.L.** (2004). *Prevention of sexual harassment in the schools*. Presentation at the Family Links Conference. Ogden, UT.

**Young, E. L.**, Allen, M., & **Heaton, E.** (2004) *Sexual harassment in special education settings*. National Association of School Psychologists. Presentation at the annual meeting of the National Association of School Psychologists, Dallas, TX.

**Young, E. L.**, & Young, E. (2004). *Creating positive attachments with your children*. Presentation at Brigham Young University Women's Resource Center annual conference, Provo, UT.

**Young, E. L.**, & Raffaele Mendez, L. M. (2003). *The school psychologist's role in*

- understanding, preventing, and responding to student sexual harassment.* Presentation at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
- Young, E. L., Kemple, A., & Hoffman, L.** (2003). *Self-concept: Assessment and intervention.* Presentation at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
- Young, E. L.** (2002). *Sexual harassment for para-educators.* Presentation for Idaho para-educators, Arimo, ID.
- Young, E. L.** (2002). *Sexual harassment for bus drivers.* Presentation for Provo, Utah School District bus drivers, Provo, UT.
- Young, E. L.** (2002). *Gender differential item functioning in the Multidimensional Self Concept Scale in middle school students.* Poster session presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Young, E. L.** (2002). *The influence of gender on item responses of the MSCS using a sample of fourth and fifth grade students.* Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Young, E. L.** (2001). *Understanding self-concept development in early adolescent students.* Paper presented at the annual meeting of the National Association of School Psychologists, Washington, D. C.
- Young, E. L.** (2001). *Gender differential item functioning in the Multidimensional Self Concept Scale in middle school students.* Poster session presented at the annual meeting of the National Association of School Psychologists, Washington, D. C.
- Young, E. L.** (1999). *Understanding your sixth-grade child.* Presentation given to parents at T. E. Weightman Middle School, Wesley Chapel, FL.
- Freundrich, K., Bernard, M., Beehon, P., & **Young, E. L.** (1999). *Social skills training for teachers. Presentations given to elementary school teachers,* Pasco County, FL.
- Maller, S. J., Bracken, B. A., **Young, E. L.**, Panter, J. P., Wheatcraft P. W., Henry, J., & Matoka, K. (1999). *Joint confirmatory factor analysis of the MSCS and SDQ-II.* Poster session presented at the annual meeting of the American Education Research Association, Toronto, Canada.
- Young, E. L., & Lyons, E. M.** (1999). *From practitioner to student: Returning to graduate study with class.* Poster session presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.
- Raffaele, L., Cusumano, D., & **Young, E. L.** (1999). *Advocating for girls: A national survey of school psychologists.* Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.



**Young, E. L., & Lyons, E. M. (1998).** *From practitioner to student: Returning to graduate study with class.* Paper presented at the annual meeting of the Florida Association of School Psychologists, Tampa, FL.

Raffaele, L., Cusumano, D., & **Young, E. L. (1998).** *Advocating for girls: A national survey of school psychologists.* Paper presented at the annual meeting of the Florida Association of School Psychologists, Tampa, FL.

Raffaele, L., Cusumano, D., & **Young, E. L. (1998).** *Advocating for girls: A national survey of school psychologists.* Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.

**Young, E. L. (1996).** *Effective behavioral interventions for middle school students.* Staff development presented at Pipkin Middle School, Springfield, MO.

**Young, E. L. (1996).** *Behavioral interventions for kindergarten students.* Staff development to Springfield Public Schools Kindergarten Teachers, Springfield, MO.

**Young, E. L., & Cox, S. (1994).** *Ideas for effective classroom management.* Staff development presented at Holland Elementary School, Springfield, MO.

**Young, E. L. (1994).** *Key elements in working with students diagnosed as ADHD.* Staff development presented at Jeffries Elementary School, Springfield, MO.

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## INVITED GRANT PROPOSAL REVIEWER

Combined Priority for Personnel Preparation Program Grants, Office of Special Education Programs, Washington DC, 2014.

Combined Priority for Personnel Preparation Program Grants, Office of Special Education Programs, Washington DC, 2012.

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## UNIVERSITY TEACHING

*Instructor for Academic Assessment and Intervention (CPSE 609). Fall Semester 2014, 2015, 2017, 2018, 2019, 2020. Brigham Young University.* A content course for second-year graduate students in the school psychology program that focuses on academic assessment (curriculum-based assessments and standardized assessments).

*Co-Instructor for Advanced Practicum in Counseling Psychology (CPSE 777). Winter Semester 2013, 2014. Brigham Young University.* An advanced practicum for doctoral students in the counseling psychology program.

*Instructor for Counseling Theory and Interventions (CPSE 646). Fall Semester 2012, 2013, 2017, 2018. Brigham Young University.* An introductory counseling theories course for graduate students that includes a lab for learning basic counseling skills.

*Instructor Exceptional Students: Principles of Collaboration (CPSE 400 and 300), Fall Semester 2010, 2011. Brigham Young University. Basic principles and legislative issues in effectively communicating and collaborating with professionals, parents, and other service providers to meet needs of individuals with disabilities in inclusive educational environments.*

*Instructor for Child Social/Emotional Assessment and Intervention (CPSE 602), Winter Semesters 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2018, 2019, 2019, 2020, 2021. Brigham Young University, Provo, UT. Etiology and diagnosis of dysfunctional behavior and maladjustment, with interventions for school-age children and adolescents. DSM-IV and IDEA diagnostic systems.*

*Instructor for Human Growth and Development (CPSE 649), Fall Semesters 2002, 2003, 2004, 2005, 2006, 2007. Brigham Young University, Provo, UT. Psychoeducational aspects of developmental theory across the life span, including psychosocial, moral, ego, cognitive, faith, and identity. Developmental implications in the counseling process.*

*Instructor for Counseling and School Psychology Internship (CPSE 680R), Spring Term 2002, Fall Semester 2004, Winter, Spring, Fall, 2005, Fall and Winter 2006 Brigham Young University, Provo, UT. Concluding supervised practical experience in assessment, counseling, and interventions in a school setting. Testing, consultation, and other activities of the school counseling psychologist. Some sections of the course were taught via a web-based course for students completing internships out of the area.*

*Instructor for School Psychology Internship (CPSE 688R), Winter Semester, 2016 Brigham Young University, Provo, UT. Concluding supervised practical experience in assessment, counseling, and interventions in a school setting. Testing, consultation, and other activities of the school counseling psychologist.*

*Instructor for Practicum in School Counseling Psychology (CPSE 678R), Fall Semesters 2001, 2002, Winter Semesters 2002, 2003, 2004, 2015. Brigham Young University, Provo, UT. Beginning experiences in observing counseling and school psychology techniques in K-12 educational settings. Practicing basic counseling and intervention procedures under individual and group supervision. The winter section of this course included an instructor-developed 8-week module on curriculum based measurement and academic interventions.*

*Instructor for Theories of Learning and Cognition (CPSE 622), Spring Term 2003, 2007, Fall 2008, 2009, 2016, 2020. Brigham Young University. Learning and cognitive development theories and their application to attitudinal and behavioral change.*

*Instructor for Academic Interventions (CPSE 612), Fall 2008, 2009, 2010, 2011, 2013 Brigham Young University. Response to intervention and principles of academic assessment using curriculum-based measures, academic interventions in reading, writing, and math.*

*Instructor for Professional Roles and Standards (CPSE 605), Summer Term 2002, Fall 2019. Brigham Young University, Provo, UT. Professional roles, functions, trends, standards, history; professionalism, credentialing issues; collaborative relationships with other professionals.*

*Instructor for Ethics and Law in Counseling and School Psychology (CPSE 710), Fall Semester 2001, Brigham Young University, Provo, UT. Ethical and legal standards and issues in the helping professions.*

*Graduate Instructor for Human Relations Skills (MH 4052), Spring Semester 2001, University of South Florida, Tampa, FL. Introduction to the theory of human relations dynamics and development of skills required for effective interpersonal relations. Lecture sessions and experiential training.*

*Adjunct Instructor for Study of Mental Disorders for Counselors (MHS 6070), Summer & Fall Semesters 1999, University of South Florida, Tampa, FL. A study of mental disorders emphasizing recognition of behavioral symptoms so that counselors may apply appropriate helping approaches or refer clients for further diagnosis and treatment.*

*Graduate instructor for Human Development and Learning (EDF 3214), Fall Semesters 1998, 2000, University of South Florida, Tampa, FL. Application of respondent and operant learning principles to classroom learning, teaching models for different instructional goals, analysis of teacher behavior, micro-teaching.*

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## **PROFESSIONAL EXPERIENCE**

### Clinical Settings

*Licensed Psychologist in Private Practice, Springville, UT*

August 2004 to present

Maintain a small, (one night per week) private practice counseling children and adolescents for educational consultation and mental health services.

### Public School Settings

*Doctoral Internship, Pasco County, Florida Public Schools*

August 1999 to May 2000

Consultation, interventions and psychoeducational assessments were provided for elementary, middle school, and alternative school students. Social skills training was presented for middle school students with severe emotional disorders and for early elementary students in a classroom for children with hearing impairments.

*School Psychologist, Springfield, Missouri Public Schools*

August 1993 to June 1997

The primary activities of this position included consulting with parents, teachers, and administrators concerning children with behavioral and emotional concerns at school. Behavioral support plans were collaboratively developed with other educators and community agencies.

*School Psychologist, Shawnee Heights School District, Shawnee Heights, Kansas*

August 1991 to June 1993

In this traditional school setting, psychoeducational evaluations were provided for

elementary and preschool students in small, suburban school district on a part-time basis

*School Psychologist, Capital City Schools, Topeka, Kansas*

October 1988 to June 1991

In this special purpose school for secondary students with emotional disorders, responsibilities included assisting the team in making placement decisions, and developing behavioral support plans.

### University Settings

*Graduate Assistant, University of South Florida*

August 2000 to August 2001

Graduate teaching assistant and intern, University of South Florida. Responsibilities included completing doctoral level internship while working with the Florida State Department of Education's Shared Services Network to increase home, school, and community collaboration.

*Graduate teaching assistant, University of South Florida*

August to December 1998 & May to December 1999

Successfully taught two undergraduate sections of Educational Psychology and two semesters of a Mental Disorders graduate course.

*Doctoral student, graduate assistant, University of South Florida*

August 1997 to May 1999

Assisted with research in the areas of gender issues in education, Attention Deficit Hyperactivity Disorder, functional assessment of behaviors, and other current topics. Assisted with various projects for the Shared Services Network Resource Center at the University of South Florida.

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### **GRANTS AWARDED**

Gabrielsen, T., & **Young, E. L.** (2020). Building Utah's School Psychologist Workforce. Utah State Board of Education. Funding received: \$33,120.

**Young, E. L.**, & Gabrielsen, T. (2019). Building Utah's School Psychologist Workforce. Utah State Board of Education. Funding received: \$82,200.

**Young, E. L.**, & Gabrielsen, T. (2018). Putting Utah First: Keeping School Psychologists in Utah and Increasing Fully Trained Highly Effective School Psychologists in Utah's Rural School. Utah State Board of Education. Funding received: \$62,100.

Young, E. L. (Not funded). Jacqueline Ann Morris Memorial Grant Application to improve mental health services in schools. American Psychological Association. Funding applied for: \$4500.

**Young, E. L.** (2011). Screening and Early Interventions for Emotional and Behavioral Problems

in Secondary Schools. Brigham Young University Mentoring Environment Grant. Funding awarded: \$19,500.

**Young, E. L.** (2009). Screening for Emotional and Behavioral Problems in Secondary Schools. Brigham Young University Mentoring Environments Grant. Funding awarded: \$19,966.

Heath, M. A., **Young, E. L.**, Marchant, M., & Smith, T. B. (2006). *Developing National Models for Research-Based Prevention/Intervention Programs*. Brigham Young University Mentoring Environments Grant. Funding awarded: \$17,867.

Young, K. R., **Young, E. L.**, Anderson, D., Johnson, R. (2003). *Preventing Emotional Disturbance with Secondary Age Students: Achievement Plus, A Comprehensive School-wide Approach*. Field Initiated Research. U.S. Department of Education. Funding awarded: \$890,000.

**Young, E. L.**, Ashbaker, B. Y., Allen, M., Parkinson, M., & Jones, N. (2002). *Sexual harassment in special education settings*. McKay School of Education, Brigham Young University, November 2002. Funding awarded: \$3900.

**Young, E. L.** (1998). American Association of University Women Career Development Grant Educational Foundation to study gender equity and educational issues. Funding awarded: \$4880.

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## AWARDS

November 2014	Distinguished Service to the Utah Association of School Psychologists.
February 2014	Editorial Appreciation Award. <i>School Psychology Review</i> .
April 2013	Teaching Award from BYU Faculty Women's Association.
August 2009	School Psychology Professor of the Year, Brigham Young University. Awarded by graduating class of 2009 school psychology students.
October 2008	Distinguished Service to the Utah Association of School Psychologists.
May 2005	School Psychology Professor of the Year, Brigham Young University. Awarded by graduating class of 2005 school psychology students.

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## SERVICE

### Brigham Young University Community

2020 to 2021	<i>Faculty Search Committee Chair</i> Department of Counseling Psychology and Special Education
2018 to 2019	<i>Faculty Search Committee Chair</i> Department of Counseling Psychology and Special Education

2014 to 2019	<i>McKay School of Education Research-Practice Partnership Committee</i>
2012 to 2013	<i>Faculty Search Committee Chair</i> Department of Counseling Psychology and Special Education
2007 to 2014	<i>Romanian Internship Steering Committee</i>
2006 to 2009	<i>David O. McKay School of Education Institutional Review Board</i>
2004 to 2006	<i>Counseling Psychology and Special Education Department liaison to Harold B. Lee Library</i>
2004	<i>BYU Faculty Women's Association</i> Tenure and Rank Advancement Committee Member
2002 to 2007	<i>Internship Coordinator</i> School Psychology Specialist Program
2002-2004	<i>Co-leader Dissertation Support Group</i> Co-led bi-monthly group to encourage students towards timely completion of dissertations
2002 Winter	<i>Faculty Search Committee Member</i> Department of Counseling Psychology and Special Education
2001- 2003	<i>Financial Committee</i> Department of Counseling Psychology and Special Education
2001 to present	<i>Graduate Advisor</i> Department of Counseling Psychology and Special Education Advise approximately three to five (varies by year) graduate students in school psychology (Ed.S.) and Counseling Psychology (Ph.D.)

*Dissertations Chaired (2008-2020)*

1. Balagna, Ryan M
2. Davis, Stephanie Lynne
3. Moulton, Sara E
4. Julian, Alexander Mark

*Theses Chaired (2007-2020)*

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|---------------------------|-----------------------------|---------------------------|
| 1. Pieper, Rachelle Marie | 5. Jacobson, Suzanne E      | 9. Young, Bryan K         |
| 2. Gorgueiro, Veronica    | 6. Schilling, Brittany Linn | 10. Rollins, Julia Helzer |
| 3. Pratt, Megan S         | 7. Berger, Jennifer         | 11. Hardman, Susan E      |
| 4. Raftery, Rebecca Lynn  | 8. Warburton, Brittney R    | 12. Soelberg, Nichole     |

13. Williams, Erin Ann  
14. Tubbs, Aimee N  
15. Lowe, Kimberly  
16. Atkin, Adrienne Ann  
17. Sampson, Karrah Beth

18. Forbush, Jesika Lee  
19. Banks, Oakley Dean  
20. Butler, Rachel Ruth  
21. Smith, Alivia Nicole  
22. Grubb, Justina Noel

23. Facer, Julia Elissa  
24. Hardy, Leah Renee  
25. Lulla, Saanya Rajesh  
26. Anderson, Audrey  
27. Bezzant, Brandi

### Professional Service

2019 to present	Publications Committee Member National Association of School Psychologists
2018-2019	Credentialing Standards Review Team National Association of School Psychologists
2017 to 2020	Recording Secretary Utah Association of School Psychologists
2014 to 2016	Editor of Utah Association of School Psychologists' <i>Observer</i>
2013-2014	Reviewer for National Association of School Psychologists publication of Best Practices in School Psychology VI
2008 to 2018	Advisory Council Utah Multi-Tiered Systems of Support
2012 to present	Board Member Utah Association of School Psychologists
2009 to 2012	President-Elect, President, Past-President Utah Association of School Psychologists
2005-2009	Recording Secretary Utah Association of School Psychologists
2003 to present	Liaison for BYU to Executive Board Utah Association of School Psychologists
2003-2011	National Association of School Psychologists Research Committee Chair (2007-2011) Member (2003-2011)
2002 to present	Editorial Board Member <i>Remedial and Special Education (2013 to present)</i> <i>Psychology in the Schools (2002 to present)</i> <i>School Psychology Review (2012 to 2016)</i>  Ad Hoc Reviewer <i>Journal of Positive Behavior Interventions</i>

*Journal of Applied School Psychology*

1993-1996            National School Psychologist Certification Board  
National Association of School Psychologists

1992-1993            Associate Publications Chair  
Kansas Association of School Psychologists, Executive Board

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**CERTIFICATIONS AND LICENSES**

Utah Licensed Psychologist  
License # 5031117-2501  
March 2004-September 2022

Nationally Certified School Psychologist  
1989-2021

Missouri:        School Psychologist  
Kindergarten-Grade 12  
1993-1998

Kansas:         School Psychologist  
Early Childhood - Grade 12  
1988-1997

Utah:            School Psychologist and School Counselor  
Kindergarten - Grade 12  
1988-1995; 2003-2008

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**PROFESSIONAL AFFILIATIONS**

- National Association of School Psychologists
- Utah Association of School Psychologists
- American Psychological Association
- Brigham Young University Faculty Women's Association