

## **Erika Feinauer, Ed.D.**

Associate Professor, Literacy Education and Teacher Education  
Department of Teacher Education, David O. McKay School of Education  
206-K MCKB, Brigham Young University, Provo, UT 84602

Email: [erika\\_feinauer@byu.edu](mailto:erika_feinauer@byu.edu)

Phone: 801.422.4543

**Areas of Interest:** Bilingualism & Biliteracy; Dual Language Education; Language and Identity; Socio-cultural Competency; School Belonging & Inclusion; Teacher Preparation.

### **EDUCATION**

---

Ed.D. Harvard Graduate School of Education, Human Development and Psychology, 2006 (Chair: Dr. Catherine Snow).

Ed.M. Harvard Graduate School of Education, International Education Policy Concentration, 1999

B.A. Brigham Young University, French Teaching 1996  
Utah Teacher Certification, French Secondary Education Credential

### **PROFESSIONAL APPOINTMENTS**

---

May 2015 – present *Associate Professor.* Department of Teacher Education, Brigham Young University

August 2007 – May 2015 *Assistant Professor.* Department of Teacher Education, Brigham Young University

2006 – 2007 *AAAS Science & Technology Post-doctoral Policy Fellow,* National Science Foundation (Representing the Society for Research in Child Development)

January – May 2006 *Visiting Professor,* Department of Education, Westminster College

2004 *Instructor,* Department of Psychology, Harvard University,

2000 – 2002 *Editorial Board Member,* Harvard Educational Review Journal

1999 – 2004	<i>Graduate Teaching Fellow</i> , Department of Human Development and Psychology, Harvard Graduate School of Education
1998 – 2003	<i>Graduate Research Assistant</i> , Harvard Graduate School of Education. NICHD funded research project entitled <i>The Transfer of Reading Skills from Spanish to English</i>
1997 – 1998	<i>Congressional Aide</i> , Office of Representative Chris Cannon, U.S. House of Representatives
1995 – 1996	<i>Lab Instructor</i> , Department of French & Italian, Brigham Young University

## RESEARCH PUBLICATIONS

---

### PEER REVIEWED JOURNAL ARTICLES

- Freire, J. A., & **Feinauer, E.** (2020). Vernacular Spanish as a promoter of critical consciousness in dual language bilingual education classrooms. *International Journal of Bilingual Education and Bilingualism*, 1-14. DOI: [10.1080/13670050.2020.1775778](https://doi.org/10.1080/13670050.2020.1775778)
- Whiting, E. F., Everson, K.K., & **Feinauer, E.** (2018). The Simple School Belonging Scale: Working toward a unidimensional measure of student belonging. *Measurement and Evaluation in Counseling and Development*, 51(3), 163-178.
- Feinauer, E.**, Hall-Kenyon, K., & Everson, K.K., (2017). Rethinking the Linguistic Threshold Hypothesis: Modeling the linguistic threshold among young Spanish-English bilinguals. *Bilingualism: Language & Cognition*, 20(5), 886-902.
- \*Herrington, H.M., Smith, T., **Feinauer, E.**, & Griner, D. (2016). Reliability generalization of the Multigroup Ethnic Identity Measure—Revised (MEIM-R). *Journal of Counseling Psychology* 63 (5), 586-593.  
DOI: <http://dx.doi.org/10.1037/cou0000148>
- \*Mitchell, R., Morrison, T. **Feinauer, E.**, Wilcox, B., Black, S. (2016). Effects of fourth- and second-grade cross-age tutoring on student spelling. *Reading Psychology*, 37(1) DOI:10.1080/02702711.2015.1025164
- Feinauer, E.**, & Whiting, E. F. (2014). Home language and literacy practices of parents

at one Spanish-English two-way immersion charter school. *Bilingual Research Journal*, 37 (2), 142-163.

**Feinauer, E.**, & Howard, E. (2014). Attending to the third goal: Cross-cultural competence and identity development in two-way immersion programs. *Journal of Immersion and Content-Based Language Education*, 2 (2), 257-272.

Wilkinson, C., Pennington, T., Whiting, E. F., Newberry, M., **Feinauer, E.**, Losser, J., Haslem, L., & Hall, A. (2014). Triad relationships and member satisfaction with paired placement of student teachers. *The Australian Journal of Teacher Education*, 39 (8), 162-184.

\*Everson, K. C., **Feinauer, E.**, Sudweeks, R. R. (2013) Rethinking teacher evaluation: A conversation about statistical inferences and value-added models. *Harvard Educational Review*, 83 (2), 349-370.

**Feinauer, E.**, Hall-Kenyon, K. M. & \*Davison, K. C. (2013). Cross-language transfer of early literacy skills: An examination of young learners in a two-way bilingual immersion elementary school. *Reading Psychology*, 34 (5), 436-460.

Whiting, E. F., **Feinauer, E.**, & \*VanDerwerken, D. (2012). Taking a closer look at parents at one Spanish-English two-way immersion charter school: An innovative approach to understanding school community. *Journal of Multilingual and Multicultural Development*, 33 (5), 497-510.

**Feinauer, E.** & Whiting, E. F. (2012) Examining the socio-linguistic context in schools and neighborhoods of pre-adolescent Latino students: Implications for ethnic identity. *Journal of Language, Identity and Education*, 11 (1), 52-74.

Whiting, E. F., & **Feinauer, E.** (2011). Reasons for enrollment at a Spanish-English two-way immersion charter school among highly motivated parents from a diverse community. *International Journal of Bilingual Education and Bilingualism*, 14 (6), 631-651.

**Feinauer, E.**, & Cutri, R. M. (2011). Expression of ethnic identity in preadolescent Latino students: Implications for culturally relevant pedagogy. *International Journal of Inclusive Education*, 16 (7), 705-719.

**Feinauer, E.** (2010). What are the 'Ethnic Things' in your Life? Symbols of ethnicity for pre-adolescent Latino students. *Border-lines: Journal of the Latino Research Center*, 4, 18-38.

Qin-Hilliard, D.B., **Feinauer, E.**, & Quiroz, B.G. (2001). Introduction. [Special Issue: Immigration and Education]. *Harvard Educational Review*, 71(3), v-ix.

---

\* Student co-author / co-presenter

## **PRACTITIONER & POLICY BRIEFS**

Lopez, M., Barrueco S., & **Feinauer, E.** (2007, June). What Latino families can do: Improving early developmental patterns among Latino infants. *Family Involvement Network of Educators (FINE) Forum* e-newsletter, Harvard Family Research Project.

## **BOOK REVIEWS**

**Feinauer, E.** (2003). Review of *The skin that we speak: Thoughts on language & culture in the classroom*, by L. Delpit & J. K. Dowdy. *Harvard Educational Review*, 73(4).

**Feinauer, E.** (2003). Review of *Gifted bilingual students: A paradox?* by E. Kogan. *Harvard Educational Review*, 73(4).

**Feinauer, E.** (2002). Review of *Why don't they learn English? Separating fact from fallacy in the U.S. language debate*, by L. Tse. *Harvard Educational Review*, 72(3).

**Feinauer, E.** (2001). Review of *Educating new Americans: Immigrant lives and learning*, by D. F. Hones & C. S. Cha. *Harvard Educational Review*, 71(3).

## **MANUSCRIPTS UNDER REVIEW**

**Feinauer, E.F.**, Whiting, E.F. (Revise & Resubmit). Student articulations of critical multicultural education concepts from one study abroad experience in New Zealand Submitted to the *Australian Journal of Teacher Education*. Revisions requested.

**Feinauer, E.**, Whiting, E.F., Clark, S. (under review). Why do we have to go away? A beginning exploration into the lived experiences of three MotherScholars imagining possibilities in the time of COVID-19. Submitted as part of a Special Issue to the *Peabody Journal of Education*.

Whiting, E. F., **Feinauer, E.**, & Beller, S. N.\*, Howard, E. (under review). Kindergarteners perceptions of inclusion and belonging in a Two-Way Immersion classroom. Submitted to the *International Journal of Inclusive Education*.

\*Simmons, M., Clark, S.K., **Feinauer, E.**, & Richardson, M. (under review). Ninth-grade students' motivation for reading and course choice. Submitted to *Reading Psychology*.

## **MANUSCRIPTS IN PREPARATION**

**Feinauer, E.**, DeJordy, R. Howard, E., Sada, E. (in preparation). Understanding the social network of kindergarten students in a Spanish-English two-way immersion classroom in Costa Rica. Manuscript for *International Journal of Bilingualism and Bilingual Education*

Whiting, E. F., **Feinauer, E.** & Howard, E. (in preparation). Student articulations of belonging and school membership at one diverse international Two-Way immersion language school. Manuscript for *International Journal of Inclusive Education*.

Silva-Enos., S.\*, Howard, E.R., Whiting, E.F., & **Feinauer, E.** (in preparation). 'I feel like some of my beliefs I've kept and others I've evolved.' Identity development of bilingual adolescent in a dual language IB program in Costa Rica. Manuscript for *Journal of Multilingual and Multicultural Development*.

**Feinauer, E.**, Whiting, E. F. & Howard, E. (in preparation). Leadership in cross-cultural competency: a case study of one two-way immersion Spanish-English school in Costa Rica. Manuscript for *Journal of Educational Administration*.

Oto, M.\*, **Feinauer, E.**, Whiting, E. F. (in preparation). Ethnic identity, belonging among Pacific Islander high school students. Manuscript for *Cultural Diversity and Ethnic Minority Psychology*

**Feinauer, E.**, Howard, E. & Simpson, S. (in preparation). Instructional strategies for promoting linguistic and cultural identity among kindergarteners. Manuscript for *Foreign Language Annals*

**Feinauer, E.** & Everson, K.E. (in preparation). Ethnic identity and self-esteem components and the early adolescent. Manuscript for *Cultural Diversity and Ethnic Minority Psychology*.

**Feinauer, E.** & Whiting, E. F. (in preparation). Language Attitudes of Parents at one Spanish-English Two-Way Immersion Charter School. Manuscript for *Bilingual Research Journal*.

## RESEARCH PRESENTATIONS

---

### INTERNATIONAL / NATIONAL PEER REVIEWED

**Feinauer, E.**, Howard, E., & Sada, E. (2019, March). Understanding the social network of kindergarten students in a Spanish-English two-way immersion classroom in Costa Rica. Paper presented at the annual meeting of the *National Association for Bilingual Education*, Orlando, FL.

**Feinauer, E.**, Howard, E., & Sada, E. (2018, November). Understanding the social network of kindergarten students in a Spanish-English two-way immersion classroom in Costa Rica. Paper presented at *La Cosecha 2018: Annual Dual Language Conference*, Santa Fe, NM.

Whiting, E. F. & **Feinauer, E.** (2018, April). Development of cross-cultural competency through a school community: a case study of one two-way immersion school in Costa Rica. Paper

presented at the annual meeting of the *American Educational Research Association*, New York, NY.

- Feinauer, E.,** Howard, E. & Simpson, S. (2016, November). Instructional strategies for promoting linguistic and cultural identity among kindergarteners. Paper presented at *La Cosecha 2016: Annual Dual Language Conference*, Santa Fe, NM.
- Whiting, E. F., **Feinauer, E.**, McClennen, A. & Aburto, D. (2016, November). Supporting Cross-Cultural Competencies in one TWI program in Costa Rica. Paper presented at *La Cosecha 2016: Annual Dual Language Conference*, Santa Fe, NM.
- Whiting, E. F. & **Feinauer, E.** (2016, April). Intercultural Competencies in Middle and High-School Students: School culture in one international school. Paper presented at the annual meetings of the *American Educational Research Association*, Washington D.C.
- Feinauer, E.** & Whiting, E. F. (2015, April). Home Language and Literacy Practices of Latino Parents in a Two-way Immersion Program. Paper presented in the Symposium “Dual Language Immersion Education: State of the Research and Promising Directions.” *American Educational Research Association*, Chicago, IL.
- Feinauer, E.** & Whiting, E. F. (2014, April). Preparation for culturally responsive teaching in the U.S. during a study abroad practicum in New Zealand. Paper presented at the annual international conference of the *American Educational Research Association*, Philadelphia, PA.
- Feinauer, E.** & Whiting, E. F. (2014, Jan). Teaching culturally responsive pedagogy through study abroad experiences in New Zealand. Paper presented at the *Hawaii International Conference on Education*, Honolulu, HI.
- Feinauer, E.,** Hall-Kenyon, K. & \*Everson, K.C., (2013, November). Rethinking the linguistic threshold hypothesis. Paper presented at the annual *International Boston University Conference on Language Development*, Boston, MA.
- \*Mitchell, R., Morrison, T., Wilcox, B., **Feinauer, E.**, (2013, November). Effects of fourth- and second-grade cross-age tutoring on spelling accuracy and writing fluency. Paper presented at the annual national conference of the *Association of Literacy Educators and Researchers*, Dallas TX.
- Feinauer, E.,** & Whiting, E. F. (2012, April). Language and literacy practices of parents who enroll their children at a Spanish-English two-way immersion charter school. Paper presented at the annual international conference of the *American Educational Research Association*, Vancouver, BC.
- Feinauer, E.,** Hall-Kenyon, K. & \*Davison, K. C. (2012, April). An examination of

- young bilinguals' early literacy skills: Understanding cross-language transfer. Paper presented at the annual international conference of the *American Educational Research Association*, Vancouver, BC.
- Whiting, E. F. & **Feinauer, E.** (2012, April) Wearing two hats: Northern Cheyenne talk about education in their community. Paper presented at the annual international conference of the *American Educational Research Association*, Vancouver, BC.
- Smith, L. K., **Feinauer, E.**, & Whiting, E. F. (2012, March). Background demographic characteristics: Predictors of parent attitudes toward and expectations of middle school science. Paper presented at the annual international conference of the *National Association for Research in Science Teaching*, Indianapolis, IN.
- Feinauer, E.**, & Whiting, E. F. (2011, November). Evidence of ethnic identity formation among early adolescent Latino students. Paper presented at the annual international conference of the *National Association of Multicultural Education*, Chicago.
- Whiting, E. F. & **Feinauer, E.** (2011, April). Profiles of parents that enroll their children at a Spanish-English two-way immersion charter school and their reasons for enrollment. Poster presented at annual international conference of the *American Educational Research Association*, New Orleans, LA.
- Smith, L. K., Cantrell, P., Whiting, E. F., **Feinauer, E.**, & \*Leavitt, S. (2011, April). Middle school students and their parents talk about the purposes of school science. Paper presented at the annual international conference of the *National Association for Research in Science Teaching*, Orlando, FL.
- Feinauer, E.F.**, & \* Davison, K. (2011, March). Ethnic identity and self-esteem components and the early adolescent. Paper presented at the bi-annual international conference of the *Society for Research on Child Development*, Montreal, Canada.
- Feinauer, E. F.**, Hall-Kenyon, K. & \*Davison, K. (2010, December). Cross-language transfer of early literacy skills: An examination of young learners in a two-way bilingual immersion elementary school. Paper presented at the annual international conference of the *Literacy Research Association*, Dallas, TX.
- Whiting, E. F., & **Feinauer, E.** (2010, April). Parent motivation for enrollment at a Spanish-English two-way immersion charter school. Paper presented at the annual international conference of the *American Educational Research Association*, Denver, CO.
- Feinauer, E.** \*Jones, A., & \*Wayment, M. (2009, April). Ethnic identity and language among 5<sup>th</sup> grade Spanish-English bilingual Latino students. Poster presented at the annual international conference of the *American Education Research Association*, San Diego, CA.
- Feinauer, E.** (2008, October). Oral language proficiency development: K-1 students

in a Spanish-English two-way immersion program. Paper presented at the *Second Language Research Forum*, Honolulu, HI.

**Feinauer, E.** (2008, March). Ethnic identity among pre-adolescent Latino bilingual students. Poster presented at the bi-annual international conference of the *Society for Research on Adolescence*, Chicago, IL.

**Feinauer, E.** (2007, May). Ethnic identity and language attitudes among pre-adolescent Latino bilingual students. Paper presented at the *Linguistic Minority Research Institute Conference on Immigration, Education, and Language*, Tempe, AZ.

**Feinauer, E.** (2004, April). Family, language and ethnic identity: A study of eight bilingual Mexican-American fifth-graders in Chicago. Paper presented at the national bi-annual national conference of the *Society for Research in Human Development*, Park City, UT.

**Feinauer, E.** (2003, April). Ethnic identity among Spanish-English bilingual fifth-grade students. Paper presented at the annual international conference of the *American Education Research Association*, Chicago, IL.

### **STATE / REGIONAL PEER REVIEWED**

**Feinauer, E.** (2004, February). Family and language: A study of ethnic identity among pre-adolescent Latino bilinguals. Paper presented at the *Harvard Graduate School of Education Student Research Conference*, Cambridge, MA

**Feinauer, E., Langager, M., & Santos, M.** (2000, February). Examining theories and methods in bilingual research of the 1990's. Round-table discussion presented at the *Harvard Graduate School of Education Student Research Conference*, Cambridge, MA.

**Feinauer, E.** (2000, February). Explanatory talk in dinnertime conversations: A comparative study. Paper presented at the *Harvard Graduate School of Education Student Research Conference*, Cambridge, MA.

### **INVITED PRESENTATIONS**

**Feinauer, E. Bybee, E. & Jensen, B.** (2017, April), International programs to develop teachers and to enrich learning. Presentation to the *LDS International Society Annual Conference*, Provo, UT.

**Feinauer, E.** (2014, October), Multicultural competency and identity development in TWI: Setting the research agenda. Paper presented at the *5<sup>th</sup> International Conference on Language Immersion Education 2014: Mainstreaming Access to Multilingual Communities*, Salt Lake City, UT.



**Feinauer, E.** (2013, May), Academic language in the context of the common core standards: A focus on discourse. Keynote presentation at the *Language, Culture & Equity Academy*, Colorado Department of Education and the *Bueno Center for Multicultural Education* at the University of Colorado, Boulder, Golden, CO.

**Feinauer, E.** (2012, October), An examination of young bilinguals' early literacy skills: Investigating the Threshold Hypothesis. Paper presented at the research symposium for the *Center for Advanced Research on Language Acquisition Immersion Conference*, St. Paul, MN.

**Feinauer, E.** (2007, March). Influencing policy at the federal level: SRCD policy fellowships. Roundtable discussion presented at the bi-annual international conference of the *Society for Research in Child Development*, Boston, MA.

Vishton, P., & **Feinauer, E.** (2007, March). National Science Foundation funding information and opportunities for research in developmental and learning sciences. Poster presented at the bi-annual international conference of the *Society for Research in Child Development*, Boston, MA.

## **PROFESSIONAL DEVELOPMENT / OUTREACH PRESENTATIONS**

**Feinauer, E.** (2017, June), *From Language to Literacy*. Presentation to Women United of United Way Utah, Xactware, Lehi, UT

**Feinauer, E.** (2017, June), *From Language to Literacy*. Presentation to Women United of United Way Utah, Revere Health, Provo, UT

## **RESEARCH GRANTS**

---

*McKay School of Education Research Grant*, Brigham Young University (Winter, 2015) \$19,000.

Title: Cross-cultural Competency in Students at a Two-Way Immersion School in Costa Rica

*Office of Research and Creative Activities 2011 Mentoring Environment Grant*, Brigham Young University (Winter 2011) \$20,000.

Title: Improving Middle School ELL and Heritage Language Literacy through Balanced Literacy

*Kennedy Center for International Studies Faculty Research Grant*. Brigham Young University (Winter 2010) \$4500.

Title: Empowering Rural Literacy Facilitators in Nepal through Access to Open Content Tools.

*McKay School of Education Dean's Office Research Grant*, Brigham Young University, co-awarded with Dr. Ray Graham (Fall 2009) \$30400.

Title: Research in Education for ELLs and other underserved populations

*Office of Research and Creative Activities 2009 Mentoring Environment Grant*, Brigham Young University (Winter 2009) \$19840.

Title: English and Spanish Language and Literacy Development in a Two-Way Immersion Elementary School

*McKay School of Education Research Grant*, Brigham Young University (Fall 2007) \$8200.

Title: English and Spanish Literacy Development in a School-Wide Two-Way Immersion Elementary School

*Advanced Doctoral Student Grant*, Harvard Graduate School of Education (2004) \$12,000.

*Dissertation Grant*, Harvard Graduate School of Education (2005) \$1,500.

*Office of Research and Creative Activities Grant*, Brigham Young University (1996) \$1,000.

## TEACHING ACTIVITIES

---

### **BYU - UNDERGRADUATE COURSES**

EEd 323: Foundations of Literacy Development

EEd 356: Teaching Reading and Language Arts in the Primary Grades

EEd 202: Foundations of Child Development (Developed)

### **BYU - GRADUATE COURSES**

TEd 620: Foundations of Literacy

TEd 622: Literacy Development and Instruction

TEd 692: Quantitative Data Analysis (Developed)

### **WESTMINSTER COLLEGE – GRADUATE COURSE**

Med 601: Cognitive Development and Learning Theories

### **HARVARD UNIVERSITY – UNDERGRADUATE COURSE**

Psych1900Lab: Introduction to Statistics for the Behavioral Sciences

*Certificate of Distinction in Teaching*, Harvard University (Fall 2004).

### **HARVARD GRADUATE SCHOOL OF EDUCATION – TEACHING FELLOW**

H382: The Problems Kids Have: Psychosocial, Developmental, and Biological Perspectives of Risk in School-Age Children

H810X: Language Minority Learners: The Social Context of Language Minority Learners  
H810W: Language Minority Learners: Models of Bilingual Education and Literacy  
S005: Introduction to Educational Research  
H811X: Second Language Literacy Research Laboratory  
H012: Empirical Methods: Introduction to Statistics for Research  
S030: Intermediate Statistics: Applied Regression and Data Analysis  
S052: Advanced Statistics: Applied Data Analysis  
H736: Development of Language

## **MENTORING ACTIVITIES**

---

### **DOCTORAL COMMITTEE MEMBER**

Elisse Newey, PhD, Educational Inquiry, Measurement and Evaluation (2018-present)  
Eli Jones, PhD, Educational Inquiry, Measurement and Evaluation (2013 – 2016)  
Kimberlee Davison, PhD, Educational Inquiry, Measurement and Evaluation (2010-2012)  
Tiffany Ivins Spence, PhD, Instruction Psychology and Technology (2009-2011)

### **MASTERS COMMITTEE CHAIR**

Alyssa Crabb (2020 – present)  
Mari Oto (2016 – 2018)  
Aaron Andersen, MA (2010 – 2014)

### **MASTERS COMMITTEE MEMBER**

Katy Romrell, MA(2020 – present )  
Kirsten Kelly, MA (2020 – present)  
Elizabeth Finlayson, MA (2020 – present)  
Emily Tanner, EdS (2019 – present)  
Angette Imbler, MA (2020 – 2021)  
McKenna Simmons, MA (2018-2020)  
Sionelle Beller, MA (2016 – 2018)  
Mark Nance, MA (2014-2016)  
Eliza Cortes, EdS (2015-2016)  
Laurie Ottehenning, EdS (2013 – 2015)  
Hayley Herrington, EdS (2013 – 2015)  
Rebekkah Mitchell, MA (2010 – 2013)  
Johanna Boone, MA (2008 – 2011)  
Esther Marshall, MA (2008-2011)  
Jennifer Thomas, MA (2008-2011)  
Sharon Weyerman, MA (Spanish Teaching 2008- 2009)  
Rebecca Adams, MA (2008-2009)

## **FUNDED STUDENT MENTORING**

Amy Willardson Jones, Mentored Environment Grant (2009-2010)  
Madelyn Wayment, Mentored Undergraduate Research Grant (2009-2010)  
Nicki Bracha, McKay School of Education Research Grant (2007-2008)  
Samantha Gardner, McKay School of Education Research Grant (2007-2008)

## **SERVICE ACTIVITIES IN THE PROFESSION**

---

### **COMMITTEE SERVICES TO PROFESSIONAL ORGANIZATIONS**

Advisory Panel for the *Guiding Principles for Dual Language Education*, CAL  
Member advisory Panel, September 2016 - 2017

5<sup>th</sup> International Conference on Language Immersion Education, University of Utah,  
Member Planning Committee, September 2013 - 2014

Utah Dual Language Immersion Research Advisory Board, University of Utah  
Member, November 2012 -2014

National Association of Multicultural Education (NAME)  
Member, 2010 – present  
Reviewer of proposals for the annual conference, 2010 - present

American Educational Research Association  
Member, 2007 – Present  
Reviewer of proposals for the annual conference, 2012 – present  
Bilingual Education Research Special Interest Group, Social Media Committee Co-chair,  
2017-2018

Editor  
*Utah Journal of Reading and Literacy*, 2012 – 2015

Ad Hoc Reviewer  
*Bilingual Research Journal*, 2013 - Present  
*Reading Psychology*, 2012 - Present  
*Applied Psycholinguistics*, 2012 - Present  
*Educational Researcher*, 2012 – present  
*Journal of Adolescent Research*, 2009 - present  
*Childhood*, 2010 – Present  
*International Journal of Inclusive Education*, 2010 - present

Grant Reviewer

National Science Foundation Research Panel, Division of Behavior and Cognitive Sciences, May, 2008

### **UNIVERSITY SERVICE AT BYU**

Member, Institutional Review Board, September 2016 – 2019  
Alternate Member, Institutional Review Board, April 2020 - Present  
Member, BYU Education Preparation Program (EPP) Committee, 2016 - Present  
Member, BYU Educator Preparation Program (EPP) Committee, Professional Knowledge Exam subcommittee, 2011 – 2013

### **MSE COLLEGE SERVICE**

Member, McKay School Rank & Status Committee, 2017-2019  
Member, English Language Learner Symposium Executive Committee, 2011 –2012  
Member, English Language Learner Symposium Steering Committee, September, 2008- 2011  
Member, McKay School Multicultural Committee, 2007 - 2014  
Founding Member, Language and Society Research Table, McKay School of Education, Brigham Young University, 2007-2010

### **DEPARTMENT SERVICE**

Chair, Literacy Faculty Search Committee, 2020 - Present  
Member, Department Rank & Status Committee, 2020 - Present  
Coordinator, Literacy Faculty, 2016 - Present  
Member, Collaboration Committee, 2020  
Member, Elementary Education Program Revision Committee, 2017-2019  
Chair, Graduate Program Finance Committee, 2015 - 2017  
Director, BYU New Zealand Study Abroad Program, Spring 2012 – Spring 2013  
Chair, Graduate Program Assessment Committee, 2010 - 2014  
Member, Appeals and Grievance Committee, 2007 – 2014  
Member, Action Research Conference Committee, 2008 - 2010

### **SERVICE IN THE COMMUNITY**

Lincoln Elementary School, Salt Lake City, UT  
Volunteer, STAR reading tutor, September 2013 – June 2014  
International Rescue Committee Salt Lake City, UT  
Volunteer, Youth Acculturation Program, September 2013 – December 2013  
Esperanza Charter School, Salt Lake City, UT  
Advisor, July 2011 – December 2013  
Dual Immersion Academy (*DIA*), Salt Lake City, UT.  
Advisory board member, September 2006 – June 2010

Books and Basketball, Revere, MA

Co-chair, after-school tutoring program, September 2000 – June 2003

Student Research Conference, Harvard University, Cambridge, MA.

Member, Steering committee, September 1999 – February 2000