



TYSON G. HARMON

Department of Communication Disorders
McKay School of Education
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EDUCATION

- 2018 Ph.D., University of North Carolina at Chapel Hill, Speech & Hearing Sciences
 Dissertation: *Communication partner attitudes, social and cognitive challenge, and spoken language in aphasia*, Co-advisors: Dr. Adam Jacks, Dr. Katarina Haley
- 2012 M.S., Brigham Young University, Communication Disorders
 Thesis: *Accuracy of automated grammatical tagging of narrative language samples from Spanish-speaking children*, Advisor: Dr. Ron Channel
- 2010 B.S., Brigham Young University, Communication Disorders & Portuguese

PROFESSIONAL EXPERIENCE

- 2018-Present Assistant Professor, Department of Communication Disorders, Brigham Young University, Provo, UT
- 2018-Present Gerontology Program Affiliate, Brigham Young University, Provo, UT
- 2013-2018 Research Assistant, University of North Carolina at Chapel Hill
- 2015 Clinical Supervisor, University of North Carolina at Chapel Hill
- 2012-2013 Speech-Language Pathologist, Northwest Texas Hospital, Amarillo, TX
- 2011-2012 Speech-Language Pathology Assistant, STS Inc., Salem, UT
- 2011-2012 Speech-Language Pathology Assistant, ABSI SLP, West Valley, UT

PUBLICATIONS

Peer-Reviewed Journal Articles

1. **Harmon, T. G.** (2020). Everyday communication challenges in aphasia: Descriptions of experiences and coping strategies. *Aphasiology*, *34*(10), 1270–1290.
<https://doi.org/10.1080/02687038.2020.1752906>

2. **Harmon, T. G.**, Jacks, A., Haley, K. L., Bailliard, A. (2020). How responsiveness from a communication partner affects story retell in aphasia: Quantitative and qualitative findings. *American Journal of Speech Language Pathology*, 29(1), 142-156. https://doi.org/10.1044/2019_AJSLP-19-0091
3. Stark, B. C., Dutta, M., Murray, L. L., Bryant, L., Fromm, D., ... **Harmon, T. G.**, ... Sharma, S. (2020). Standardizing assessment of spoken discourse in aphasia: A working group with deliverables. *American Journal of Speech-Language Pathology*. Advance online publication. https://doi.org/10.1044/2020_AJSLP-19-00093
4. Haley, K. L., Cunningham, K. T., Jacks, A., Richardson, J. D., **Harmon, T. G.**, Turkeltaub, P. E. (2020). Repeated word production is inconsistent in both aphasia and apraxia of speech. *Aphasiology*. Advance online publication. <https://doi.org/10.1080/02687038.2020.1727837>
5. **Harmon, T. G.**, Dromey, C., Nelson, B. **, Chapman, K. (in press). Effects of Background Noise on Speech and Language in Young Adults. *Journal of Speech, Language, and Hearing Research*.
6. Stark, B. C., Dutta, M., Murray, L. L., Fromm, D., Bryant, L., **Harmon, T. G.**, Ramage, A. E., Roberts, A. (in review). Spoken discourse assessment and analysis in aphasia: An international survey of current practices. *Journal of Speech, Language, and Hearing Research*.
7. Lin, M. L., **Harmon, T. G.**, Scronce, G., Jacks, A. (in review). Effects of an interdisciplinary communication partner training program on student learning. *Education for Health*.
8. **Harmon, T. G.**, Nielsen, C. **, Loveridge, C. ** (in preparation). Effects of positive and negative emotion on picture naming for people with mild to moderate aphasia.
9. **Harmon, T. G.**, Lin, M. L., Scronce, G. (Doctoral student), & Jacks, A. (2019). Supporting confidence and participation for people with aphasia through student interaction: A descriptive study on the effects of an interdisciplinary campus program. *Journal of Allied Health*, 48(4), e107–e112.
10. Jacks, A., Haley, K. L., Bishop, G., & **Harmon, T. G.** (2019). Automated speech recognition in adult stroke survivors: Comparing human and computer transcriptions. *Folia Phoniatrica et Logopaedica*, 71, 286–296. <https://doi.org/10.1159/000499156>
11. **Harmon, T. G.**, Jacks, A., & Haley, K. L. (2019). Speech fluency in acquired apraxia of speech during narrative discourse: Group comparisons and dual-task effects. *American Journal of Speech-Language Pathology*, 28(2S), 905–914. https://doi.org/10.1044/2018_AJSLP-MS18-18-0107
12. **Harmon, T. G.**, Jacks, A., Haley, K. L., & Bailliard, A. (2019). Dual-task effects on story retell for participants with moderate, mild, or no aphasia: Quantitative and qualitative findings. *Journal of Speech, Language, and Hearing Research*, 62(6), 1890–1905. https://doi.org/10.1044/2019_JSLHR-L-18-0399
13. **Harmon, T. G.**, Hardy, L. **, Haley, K. L. (2018). Proactive social validation of methods and procedures used for training speech production in aphasia. *Aphasiology*, 32(8):922-943. doi.org/10.1080/02687038.2017.1385051

14. Haley, K. L., Womack, J. L., **Harmon, T. G.**, McCulloch, K. L., & Faldowski, R. A. (2018). Life activity choices by people with aphasia: Repeated interviews and proxy agreement. *Aphasiology*, *33*(6), 710–730. <https://doi.org/10.1080/02687038.2018.1506087>
15. **Harmon, T. G.**, Jacks, A., Haley, K. L., Faldowski, R. A. (2016). Listener perceptions of simulated fluent speech in nonfluent aphasia. *Aphasiology*, *30*(8), 922-942. <https://doi.org/10.1080/02687038.2015.1077925>
16. Haley, K. L., Shafer, J., **Harmon, T. G.**, Jacks, A. (2016). Recovering with acquired apraxia of speech: The first two years. *American Journal of Speech-Language Pathology*. *25*(4S), S687-S696. https://doi.org/10.1044/2016_AJSLP-15-0143
17. **Harmon, T. G.**, Fleck, S.†, Jacks, A. (2015). Learning about aphasia through experience: Descriptions of an interdisciplinary patient-centered seminar. *eHearsay: Electronic Journal of the Ohio Speech-Language Hearing Association*. *1*(5), 29-35.
18. Haley, K. L., Womack, J. L., **Harmon, T. G.**, & Williams, S. W. (2015). Visual analog rating of mood by people with aphasia. *Topics in Stroke Rehabilitation*. *22*(4), 239-245. <https://doi.org/10.1179/1074935714Z.0000000009>

Non Peer-Reviewed Articles

1. Mitchell, B. E., **Harmon, T. G.**, Weinberg, A.** (2016). Learning by Doing: Students from three disciplines work together to help people with dementia with their communication and physical challenges. *The ASHA Leader*. *21*(11), 36-37.

** denotes mentored graduate student co-author; † denotes person with aphasia co-author

PRESENTATIONS

Peer-Reviewed Conference Presentations

1. Smith, M.* , **Harmon, T. G.** (accepted). Evaluating mood in aphasia: Measurement tools and group differences. Utah Conference on Undergraduate Research.
2. Steele, K.* , Nelson, B.** , **Harmon, T. G.** (accepted). Effects of Social and Cognitive Demands on Language Production for People With and Without Aphasia. Utah Conference on Undergraduate Research.
3. Smith, M.* , **Harmon, T. G.**, Hoffer, J.* , Whited, L.* (2020, Nov). Evaluating mood in aphasia: Comparison of two measurement tools. Paper accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
4. Nelson, B.** , **Harmon, T. G.**, Dromey, C., Chapman, K. (2020, Nov). Effects of Background Noise on Linguistic Measures of Young Adult Discourse. Paper accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
5. **Harmon, T. G.**, Nielsen, C.** , Loveridge, C.** , Thomas, C.* (2020, May). Negative emotions

may interfere with naming accuracy in aphasia: A preliminary investigation. Paper accepted at the Clinical Aphasiology Conference, Island of Hawaii, HI (Convention canceled).

6. **Harmon, T. G.** (2020, March). Helping people with aphasia cope with communication challenges. Oral presentation given at the Utah Speech-Language and Hearing Association annual convention. Salt Lake City, UT.
7. Jacks, A., Haley, K. L., **Harmon, T. G.** (2020, Feb). Improved fluency with auditory masking in participants with left inferior frontal lesions. Motor Speech Conference. Santa Barbara, CA.
8. Haley, K. L., Cunningham, K. T., Jacks, A., Richardson, J., **Harmon, T. G.** (2020, Feb). Error consistency on repeated productions does not differentiate between apraxia of speech and aphasia with phonemic paraphasia. Motor Speech Conference. Santa Barbara, CA.
9. **Harmon, T. G.**, Bell, L. *, Riley, R. *, Loveridge, C.** (2019, Nov). Coping with communication challenges: Insights from people with aphasia. Annual Convention of the American Speech-Language-Hearing Association. Orlando, FL.
10. **Harmon, T. G.**, Picetti, D. **, Haley, K. L., Jacks, A. (2019, May). Response to emotional and attentional demands in aphasia: A qualitative descriptive study. Annual Clinical Aphasiology Conference. Whitefish, MT.
11. **Harmon, T. G.**, Jacks, A., Haley, K. L. (2018, May). Is there a trade-off between speed and accuracy during dual task narrative production in aphasia? Annual Clinical Aphasiology Conference. Austin, TX.
12. Haley, K. L., **Harmon, T. G.**, (2018, May). Interview consistency and proxy agreement for the Life Interests and Values Cards. Annual Clinical Aphasiology Conference. Austin, TX.
13. **Harmon, T. G.**, Jacks, A., Haley, K. L. (2018, Feb). Dual-task interference on speech fluency during story retell for people with apraxia of speech. Motor Speech Conference. Savannah, GA.
14. Jacks, A., Haley, K. L., **Harmon, T. G.**, Eshghi, M. (2018, Feb). Neural correlates of prosodic measures in adults with aphasia and/or apraxia: A lesion-behavior mapping study. Motor Speech Conference. Savannah, GA.
15. **Harmon, T. G.**, Haley, K. L. (2017, Nov). Using social validation to promote personal motivation and program implementation. Annual Convention of the American Speech-Language-Hearing Association. Los Angeles, CA.
16. Haley, K. L., **Harmon, T. G.**, Smith, M. (Master's student), Jacks, A. Richardson, J., Dalton, S. G., Shafer, J. (2017, Nov). Apraxia of speech in conduction aphasia: A clinical reality. Annual Convention of the American Speech-Language-Hearing Association. Los Angeles, CA.
17. Jacks, A., **Harmon, T. G.**, Haley, K. L. (2017, Nov). Auditory masking effects on articulatory precision in aphasia and apraxia of speech. Annual Convention of the American Speech-Language-Hearing Association. Los Angeles, CA.
18. Haley K. L., Jacks, A., Jarrett, J., **Harmon, T. G.**, Gorno-Tempini, M. L., Henry, M. L.

- (2017, May). Quantitative features of AOS in nonfluent and logopenic variants of PPA. Annual Clinical Aphasiology Conference. Park City, UT.
19. **Harmon, T. G.**, Lin, M., Jacks, A., Silverman, M. (2017, March). Mutual benefit of a communication training program for volunteers with aphasia and interdisciplinary therapy students. AphasiaAccess Leadership Summit. Orlando, FL.
 20. **Harmon, T. G.**, Jacks, A., Richardson, J., Haley, K. L. (2016, Nov). Speech fluency in discourse produced by people with mild aphasia: Correlations with impairment and confidence. Annual Convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
 21. **Harmon, T. G.**, Jacks, A. (2016, Nov). Effects of communication partner training on healthcare students with and without a communication disorders background. Annual Convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
 22. Lin, M., **Harmon, T. G.**, Scronce, G., & Jacks, A. (2016, Oct.). Revealing the transactional nature of occupations through the impact study of an interdisciplinary campus program. Oral presentation at National Occupational Therapy Education Forum and the 9th Taiwan Occupational Science Symposium. Taipei, TWN.
 23. **Harmon, T. G.**, Hardy, L. **, Haley, K. L. (2016, May). Social validation of procedures for speech production in aphasia: Client-centered development of a client-driven treatment. Annual Clinical Aphasiology Conference. Charlottesville, VA.
 24. Jacks, A., Bishop, G., Haley, K. L., **Harmon, T. G.** (2016, March). Sentence intelligibility in adult stroke survivors: Human vs. computer. Annual Motor Speech Conference. Newport Beach, CA.
 25. **Harmon, T. G.**, Jacks, A., Haley, K. L. (2015, Nov). Listeners' perceptions about speech, speaker, and comfort in response to aphasia: Effects of simulated fluency. Annual Convention of the American Speech-Language-Hearing Association. Denver, CO.
 26. Jacks, A., **Harmon, T. G.**, Haley, K. L. (2015, Nov). Auditory masking effects on sentence intelligibility in aphasia and apraxia of speech. Annual Convention of the American Speech-Language-Hearing Association. Denver, CO.
 27. Haley, K. L., Shafer, J. †, **Harmon, T. G.**, & Jacks, A. (2015, Nov). Recovery of acquired apraxia of speech: Perspectives from lived experience and the clinical researcher. Annual Convention of the American Speech-Language-Hearing Association. Denver, CO.
 28. Haley, K. L., Shafer, J. †, **Harmon, T. G.**, & Jacks, A. (2015, May). Recovering with acquired apraxia of speech: The first two years. Annual Clinical Aphasiology Conference. Monterey, CA.
 29. **Harmon, T. G.**, Lin, M., Scronce, G., & Jacks, A. (2015, Apr). Mentorship program between people with aphasia and interdisciplinary students to foster client-centeredness and participation. 2015 Annual Convention for the North Carolina Speech, Hearing and Language Association, Raleigh, NC.
 30. **Harmon, T. G.**, Lin, M., Scronce, G., & Jacks, A. (2015, March). Talking, Sharing, and Teaching: Improved quality of life and participation of PWA through student interaction.

AphasiaAccess Leadership Summit, Boston, MA.

31. **Harmon, T. G.**, Jacks, A., Haley, K. L. (2014, November). Listener attitudes of simulated fluent speech in nonfluent aphasia. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL, Nov.
32. Haley, K. L., Womack, J., **Harmon, T. G.**, & Williams, S. (2014, Nov). Mood ratings by people with aphasia. Annual Convention of the American Speech-Language Hearing Association, Orlando, FL, Nov.
33. Haley, K. L., Richardson, J., **Harmon, T. G.**, Silverman, M., Jacks, A. (2014, Nov). Life activity choices by people with aphasia, family members, and older adults. Annual Convention of the American Speech-Language Hearing Association, Orlando, FL, Nov.
34. Channell, R. W., **Harmon, T. G.**, & McConnell, K. (2012, Nov). Automated Grammatical Coding of Spanish-Speaking Children's Language Samples. Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Other Presentations

1. **Harmon, T. G.** (2020, Apr). Coping with Communication and Cognitive Challenges after Stroke or TBI. Oral presentation given at the Utah Valley Brain Injury and Stroke Support Group virtual meeting. Provo, UT.
2. **Harmon, T. G.** (2020, Feb). Communication disorders among older adults. Oral presentation given at the Brigham Young University Gerontology Club meeting. Provo, UT.
3. Nielsen, C. **, Loveridge, C. **, Thomas, C. *, Gibbons, A. *, **Harmon, T. G.** (2019, March). Effect of positive and negative emotion on naming accuracy and response latency on people with aphasia. BYU McKay School of Education Mentored Research Conferences. Provo, UT.
4. Bell, L. *, Robertson, R. *, **Harmon, T. G.** (2019, March). Coping with communication challenges: Insights from people with aphasia. BYU McKay School of Education Mentored Research Conferences. Provo, UT.
5. **Harmon, T. G.** (2018, Oct). Strategies and techniques for supporting communication between people with aphasia and their caregivers. Oral presentation given at the Utah Valley Brain Injury and Stroke Support Group. Provo, UT.
6. **Harmon, T. G.**, Lin, M., Scronce, G. (2017, Feb). Effects of communication partner training on healthcare students with and without a communication disorders background. University of North Carolina Engagement Units Summit. Chapel Hill, NC.
7. **Harmon, T. G.** (2015, April). Listener perceptions of simulated fluent speech in nonfluent aphasia. Oral presentation given at the University of North Carolina Division of Speech and Hearing Sciences Student Research Day. Chapel Hill, NC.
8. **Harmon, T. G.** (2014, April). Listener attitudes and perceptions of simulated fluent speech in nonfluent aphasia: a mixed-methods approach. Oral presentation given at the University of North Carolina Division of Speech and Hearing Sciences Student Research Day. Chapel Hill,

NC.

9. **Harmon, T.G.** (2012, February). Accuracy of Automated Grammatical Tagging of Narrative Language Samples from Spanish-Speaking Children. Oral presentation of student research presented at Brigham Young University, Provo, UT.

* denotes mentored undergraduate student co-author; ** denotes mentored graduate student co-author; † denotes person with aphasia co-author

TEACHING EXPERIENCE

2019-Present	Instructor of Record, <i>COMD 658: Fluency Disorders</i> , Brigham Young University, Provo, UT
2019-Present	Instructor of Record, <i>COMD 676: Aphasia</i> , Brigham Young University, Provo, UT
2018-Present	Instructor of Record, <i>COMD 133: Introduction to Speech-Language Pathology and Audiology</i> , Brigham Young University, Provo, UT
2014-2017	Director, <i>Aphasia Mentor Project Annual Seminar</i> , University of North Carolina at Chapel Hill
Spring 2016	Guest Lecturer, <i>Single Subject Design and Methods I</i> , University of North Carolina at Chapel Hill
Spring 2016	Guest Panelist, <i>Research Methods</i> , University of North Carolina at Chapel Hill
Spring 2015	Teaching Assistant, <i>Aphasia</i> , University of North Carolina at Chapel Hill
2014 & 2015	Guest Lecturer, <i>Working with Groups and Communities</i> , Elon University, Elon, NC
Spring 2014	Teaching Assistant, <i>Speech Science</i> , University of North Carolina at Chapel Hill
2007-2011	Instructor/Curriculum Development, Missionary Training Center, Provo, UT

RESEARCH EXPERIENCE

Research Funding

2021	McKay School of Education Experiential Learning Grant, Brigham Young University, <i>Measuring and Understanding the Experience of Post-Traumatic Growth in Aphasia</i> , \$8,670.
2021	McKay School of Education Experiential Learning Grant, Brigham Young University, <i>Peer Mentoring in Communication Disorders</i> , \$5,400. Co-PIs: Dr. Connie Summers, Lee Robinson
2020-2021	McKay School of Education Experiential Learning Grant, Brigham Young University, <i>Effects of Background Noise on Linguistic Measures of People with</i>

- Aphasia*, \$9,600. Co-PI: Dr. Christopher Dromey
- 2019-2020 Mckay School of Education Research Grant, Brigham Young University, *Effects of positive and negative emotion on word naming in aphasia*, \$39,838
- 2019 McKay School of Education Experiential Learning Grant, Brigham Young University, *Data Collection and Networking with Aphasia Community in Boise, ID*, \$4,488
- 2019 McKay School of Education Experiential Learning Grant, Brigham Young University, *Presentation of Research at the American Speech-Language-Hearing Association Annual Convention*, \$4,219
- 2018 Mckay School of Education Mini-grant, Brigham Young University, *A registry for participants with brain injury: Recruitment and initial Assessments*, \$4,594
- 2017-2018 Dissertation Completion Fellowship Award, University of North Carolina at Chapel Hill, *Social and cognitive challenge in aphasia*, \$18,000

Principal Investigator

- 2020-Present Brigham Young University, *Measuring and Understanding the Experience of Post-Traumatic Growth in Aphasia*
- 2020-Present Brigham Young University, *The Effects of Background Noise on the Spoken Language of People with Aphasia*
- 2019-Present Brigham Young University, *Effects of positive and negative emotion on word naming in aphasia*
- 2018-Present Brigham Young University, *Effect of mood and attention on language recovery in aphasia: A longitudinal study*
- 2016-2018 University of North Carolina at Chapel Hill, *Effects of social and cognitive challenge on speech produced by people with aphasia during story retell*
- 2014-2018 University of North Carolina at Chapel Hill, *Completing the rehabilitation circle: Mentoring program between individuals with aphasia and therapy students to promote quality of life and participation*
- 2013-2015 University of North Carolina at Chapel Hill, *Listener perceptions of aphasia and apraxia of speech with simulated fluency*

Student Research Mentoring

Master's Students

Ward, V. (2020-). *Behavioral Engagement during Word Naming for People With and Without Aphasia*. (**Thesis Chair**).

LeCheminant, E. (2020-). *Effects of Background Noise on Spoken Language for Young and Older Adults*. (**Thesis Chair**).

Robertson, R. (2020-). *Qualitative exploration of how people with aphasia respond to talking in noise.* (Thesis Chair).

Nelson, B. (2019-). *Effects of background noise on the spoken language of people with aphasia.* (Thesis Chair).

Johnson, A. (2019-). *Physiological arousal, emotion, and word retrieval in aphasia: Effects and relationships.* (Thesis Chair).

Nielsen, C. (2018-2020). *Effect of positive and negative emotion on naming accuracy in adults with aphasia.* (Thesis Chair).

Loveridge, C. (2018-2020). *Effects of positive and negative emotional valence on response time during a confrontational naming task: Findings from people with aphasia and young adults* (Thesis Chair).

Clark, K. (2018-2019). Thesis Committee Member.

Hampshire, T. (2018-2020). Thesis Committee Member.

Cowley, C. (2018-2020). Thesis Committee Member.

Thomas, B. (2019-). Thesis Committee Member.

Wright, E. (2019-). Thesis Committee Member.

Price, J. (2019-). Thesis Committee Member.

McConaghie, H. (2019-). Thesis Committee Member.

DeRobles, A. (2020-). Thesis Committee Member.

Dixon, K. (2019-). Thesis Committee Member.

Undergraduate Students

Marriott, K. (2020-)

McDonald, E. (2020-)

Wells, B. (2020-)

Riley, E. (2020-)

Christiansen, T. (2020-)

Steele, K. (2020-)

Olsen, S. (2020-)

Buss, B. (2020-)

Caldwell, E. (2020-)

Schriever, M. (2020-)

Cobbly, C. (2020-)

Thomas, C. (2019-)

Crane, L. (2019-)

Smith, M. (2019-)

Nicol, A. (2019-2020)

Hoffer, J. (2019-2020)

Whited, L. (2019-2020)
 Germann, L. (2020)
 Parsons, A. (2019)
 Robison, J. (2019)
 Groesbeck, J. (2019)
 Johnson, M. (2019)
 Robertson, R. (2018-2020)
 Bell, L. (2018-2019)

Research Assistant

2015-2017 University of North Carolina at Chapel Hill, *Targeted transcranial electrotherapy to accelerate stroke rehabilitation: Exploratory trial on Aphasia*. Site-specific PI: Dr. Adam Jacks, Ph.D., CCC-SLP; NINDS 4 R44NS092144

2015-2018 University of North Carolina at Chapel Hill, *Development of a New Treatment for Speech Production Difficulties in Aphasia*. PI: Dr. Katarina Haley, Ph.D., CCC-SLP

2015 University of North Carolina at Chapel Hill, *Recovery with Apraxia of Speech*. PI: Dr. Katarina Haley, Ph.D., CCC-SLP

2013-2016 University of North Carolina at Chapel Hill, *Auditory Masking Effects on Speech Fluency in Aphasia and Apraxia of Speech*. PI: Dr. Adam Jacks, Ph.D., CCC-SLP; NIDCD 5 R03DC011881

2013-2017 University of North Carolina at Chapel Hill, *Communication, Activity, and Life Participation in Adults with Aphasia*. Site-specific PI: Dr. Adam Jacks, Ph.D., CCC-SLP

Assisted with data collection

2012-2013 Northwest Texas Hospital, *Stroke Dysphagia Program Quality Improvement Study*

AWARDS & HONORS

2019 ASHA Meritorious Poster Submission Award

2018-2019 ASHA Pathways Protégé

2018 NIDCD Student Fellow for the Research Symposium in Clinical Aphasiology

2017-2018 ASHA Mentoring Academic-Research Careers protégé

2015 American Speech-Language-Hearing Foundation Graduate Student Scholarship, \$5,000

2014 Fellow of the Academy of Neurologic Communication Disorders and Sciences

2014	Community Engagement Fellowship from the Carolina Center for Public Service, \$2,500
2010-2012	Brigham Young University Department of Communication Disorders Graduate Student Academic Scholarship
2010	Kenneth and Wilma Gardner Scholarship
2009	Dean's List
2008-2009	Brigham Young University Undergraduate Academic Scholarship

CITIZENSHIP

University Service

2020-Present	Member, College Faculty Advisory Council, BYU
2019-Present	Member, Department Curriculum Committee, BYU
2019-Present	Member, Department Diversity Committee, BYU
2019-Present	Member, Department Student Observation Hours Ad Hoc Committee, BYU
2018-2019	Member, Department Faculty Search Committee, BYU
2018-2019	Member, Department Adjunct Instructor Search Committee, BYU
2015	Member, Admissions Committee, UNC

Professional Service

2021-Present	Editorial Consultant Board Member, <i>Communication Disorders Quarterly</i>
2020-Present	Ad Hoc Reviewer, <i>Language, Cognition, and Neuroscience</i>
2019-2020	Ad Hoc Reviewer, <i>Communication Disorders Quarterly</i>
2019-Present	Ad Hoc Reviewer, <i>Augmentative and Alternative Communication</i>
2019-Present	Ad Hoc Reviewer, <i>Perspectives of the ASHA Special Interest Groups</i>
2019-Present	Ad Hoc Reviewer, <i>Journal of Speech, Language, and Hearing Research</i>
2019-Present	Member, FOQUS Aphasia Working Group
2018-Present	Ad Hoc Reviewer, <i>Aphasiology</i>
2018-Present	Board Member, Utah Valley Stroke Association, Provo, UT
2018	Clinical Aphasiology Conference Junior Mentor

LANGUAGES

Portuguese	Fluent (speaking), Excellent (reading, writing); ACTFL/ETS Rating: Advanced Mid (2009)
Spanish	Conversational (speaking), Good (reading, writing)

PROFESSIONAL MEMBERSHIP

2018-Present	Licensed by the State of Utah Department of Commerce
2015-Present	Member, ASHA Special Interest Group 2
2015-2018	Member, John B. Graham Student Research Society of UNC-CH
2015-2017	Affiliate, AphasiaAccess
2014-2015	Member, Academy of Neurologic Communication Disorders and Sciences
2013-Present	Licensed by the North Carolina Board of Examiners
2013-Present	Certificate of Clinical Competence in Speech-Language Pathology
2012-Present	Member, American Speech-Language-Hearing Association
2012-2015	Licensed by the Texas Department of State Health Services
2011-2012	Member, National Student Speech-Language and Hearing Association

VOLUNTEER EXPERIENCE

2018-Present	Faculty Supporter, <i>Aphasia Choir and Stroke Support Group</i> , Provo, UT
2014-2016	Assistant Scout Master, <i>Boy Scouts of America</i> , Chapel Hill, NC
2009	Hearing Screening Assistant, <i>Special Olympics</i> , Salt Lake City, UT
2007-2009	Co-Founder & Director, <i>A Cappella Performance Group</i> , Provo, UT
2005-2007	Full-time Volunteer Representative/Missionary, <i>The Church of Jesus Christ of Latter-Day Saints</i> , Porto, Portugal
2004	Language and Math Tutor, <i>BYU TOPS Program</i> , Provo, UT