

Eric Ruiz Bybee, Ph.D.*Assistant Professor*

Department of Teacher Education

McKay School of Education

Brigham Young University

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EDUCATION

The University of Texas at Austin, Austin, TX

Ph.D. Curriculum and Instruction, Cultural Studies in Education (2015)

Mexican American Studies Portfolio with a Focus on Bilingual and Bicultural Education

Dissertation: "Lucky" Mexicans and White Hispanics: Latina/o Teachers and Racial Identity

Committee: Luis Urrieta Jr. (Chair), Angela Valenzuela, Keffrelyn Brown, Noah De Lissovoy, Deb Palmer

Pace University, New York, NY

M.S. Middle Childhood and Special Education (2009)

Specialization: Bilingual Special Education

Certifications: Students with Disabilities (5-9), Generalist

Brigham Young University, Provo, UTB.A Humanities and Latin American Studies (dual-major) *with honors* (2007)

Specialization: History and Anthropology

RESEARCH AND TEACHING INTERESTS

- Teacher Education
- Social and Cultural Foundations of Education
- Cultural Studies In Education
- Latina/o/x Education
- Additive Bilingual Education Pedagogy
- Curriculum Studies
- Oral and Narrative Research Methods
- Social Justice Education & Critical Pedagogy
- Identity, Agency, and Social Movements in Education

ACADEMIC PUBLICATIONS

Journal Articles

Bybee, E. R., Whiting, E., Jensen, B., *Savage, V., *Baker, A. *Holdaway, E. (In Press, June 2020) “*Estamos aquí pero no soy de aquí*”: American Mexican Youth, Belonging and Schooling in Rural, Central Mexico. *Anthropology and Education Quarterly*. 1-23
<https://doi.org/10.1111/aeq.12333>

Cutri, R. M., Whiting, E. F., & **Bybee, E. R.** (In Press, 2020). Knowledge Production and Power in an Online Critical Multicultural Teacher Education Course. *Educational Studies*, 1–12. <https://doi.org/10.1080/00131946.2019.1645016>

Menard-Warwick, J., **Bybee, E. R.** Degollado, E.D., Jin, S., Kehoe, S., Masters, K. (2019) Same Language, Different Histories: Developing a "Critical" English Teacher Identity. *Journal of Language, Identity, and Education*. 18 (6) 364-376.
<https://doi.org/10.1080/15348458.2019.1671195>

Treviño, L. E. J., García, J., & **Bybee, E. R.** (2017). “The Day That Changed My Life, Again”: The Testimonio of a Latino DACAmented Teacher. *The Urban Review*, 49(4), 627–647. <https://doi.org/10.1007/s11256-017-0412-2>

Bybee, E. R. (2016) Stories of smartness and whiteness in school pictures and yearbooks. *Equity & Excellence in Education*. 48 (4) 1-14.
<http://dx.doi.org/10.1080/10665684.2015.1086246>

Alarcon, J., Holmes, K., & **Bybee, E. R.** (2015). Historical thinking inside the box: Preservice elementary teachers use journey boxes to craft counter narratives. *The Social Studies*, 106(4), 186–192. <http://doi.org/10.1080/00377996.2015.1046542>

Bybee, E. R., Henderson, K. and Hinojosa, R. (2014) An overview of U.S. bilingual education: Historical roots, legal battles and recent trends. *Texas Education Review* 2 (2), 138-146.

Bybee, E. R. (2013). An issue of equity: Assessing the cultural knowledge of pre- service teachers in Teach for America. *Critical Education*, 4(13), 28-44. Retrieved from <http://ojs.library.ubc.ca/index.php/criticaled/article/view/183949>

Books

Murillo, E., Bernal, D.D., Morales, S., Muñoz, J. S., Saenz, V., Urrieta, L., **Bybee E.R.**, Machado-Casas, M., & Espinoza, K. (Eds.). (Forthcoming - 2020). *Handbook of*

Latinos and Education (2nd edition). New York: Routledge.

Book Chapters

Urrieta, L., **Bybee E.R.**, (Forthcoming, 2020) Part II: Policies and Politics – Section Introduction. In Murillo, E., Bernal, D.D., Morales, S., Muñoz, J. S., Saenz, V., Urrieta, L., Bybee E.R., Machado-Casas, M., & Espinoza, K. (Eds.) *Handbook of Latinos and Education* (2nd edition). New York: Routledge.

Bybee E.R., Jensen, B. *Johnstun, K. (In Press, 2020) *Normalista Perspectives on Preparing Mexican Teachers for American Mexican Students*. In Gándara, P. & Jensen, B. (Eds.) *The Students We Share: Preparing US and Mexican Educators for Our Transnational Future*. SUNY Press

*Degollado, D., **Bybee, E. R.**, *Kehoe, S., Menard-Warwick, J., Palmer, D., Urrieta, L. (2019) “Maybe What We’ve Done Here in Antigua is just the thing to Combat Global Inequity”: Developing Teachers for Linguistically Diverse Classrooms through Study Abroad. In Martin, D. & Smolic, E. (Eds) *Redefining Competence Through Cultural Immersion: Teacher Preparation for Linguistic and Culturally Diverse Classrooms*. New York, NY: Palgrave Macmillan

Bybee, E. R., *Degollado, D., *Kehoe, S., Menard-Warwick, J., Palmer, D., Urrieta, L. (2018) Curricula crossing borders: Integrating multicultural and multilingual teacher education courses in study abroad. In Sanz C. (Ed) *The Routledge Handbook of Study Abroad Research and Practice*. New York, NY: Routledge

Garcia, J. Urrieta, L. & **Bybee, E. R.** (2015) White supremacy, neo/colonial education, and the struggle for *Precious Knowledge*. In Liston, D. and Renga, I. (Eds.) *Teaching, learning and schooling in film: Reel education* (pp. 180-196). New York, NY: Routledge

Garcia, J, **Bybee, E. R.** & Urrieta L. (2014) White supremacy, colonial education in the southwest, and the struggle for raza studies. In Orelus, P. W. (Ed.) *Affirming language diversity in schools and society: Beyond linguistic apartheid* (pp. 115-132). New York, NY: Taylor & Francis/Routledge

Bybee, E. R., Hawkins, J., & McDonald J. (2013) “Saved from being lynched!”: The reinvention of customary law in Nahualá. In Hawkins, J., McDonald J., and Adams, W. (Eds.) *Crisis of governance in Maya Guatemala: Indigenous responses to a failing state*, (pp. 86-114). Norman, OK: University of Oklahoma Press

Policy Briefs

Bybee, E., Villanueva, C. (2013) *Enhanced Out-of School Engagement for Students*. Austin,

TX: Center for Public Policy Priorities (CPPP).
http://forabettertexas.org/images/EO_2013_08_PP_EnhancedEngagement.pdf

Bybee, E. (2013) *Steps in the Right Directions for Improving Schooling for Teen Parents*. Austin, TX: Center for Public Policy Priorities (CPPP).
<http://bettertexasblog.org/2013/06/steps-in-the-right-direction-for-improving-schooling-for-teen-parents/>

Bybee, E. (2013) *Best Practices and Partnerships for College Preparation*. Austin, TX: Center for Public Policy Priorities (CPPP).

Other Academic Publications

Bybee, E. (2009) On Searching, Collecting, and Sharing: Language Learning in Digital and Physical Domains. *EDULEARN09 Proceedings*, pp. 2953-2960
<http://library.iated.org/view/BYBEE2009ONS>

Bybee, E. (2007) *Truth, Justice, and the Guatemalan Way: Customary Law and Lynching in Mayan Town*. Brigham Young University. Department of Latin American Studies.
http://books.google.com/books/about/Truth_Justice_and_the_Guatemalan_Way.html?id=iIXLYgEACAAJ

Bybee, E. (2006) A Day In the Life of El Mozóte. *The Journal of Inquiry and Student Cross-Cultural Field Research*, 2, 45-54.
http://kennedy.byu.edu/conferences/inquiry/IFS_inquiry2.pdf

MANUSCRIPTS UNDER REVIEW

Cutri, R., Whiting, E. **Bybee, E.** (Submitted) "Theorizing a Pedagogy of Comity in an Era of Ethno-Nationalism. *Teaching and Teacher Education*

Bybee, E., Whiting E., Cutri, R. (Submitted) "I Think I'm the Bridge": Exploring Mentored Undergraduate Research Experiences in Critical Multicultural Education. *International Journal of Multicultural Education*

Bybee, E. (Submitted) Too Important to Fail: The Banking Concept of Education and Standardized Testing in an Urban Middle School. *Educational Studies*

MANUSCRIPTS IN PREPARATION**

Bybee, E. (In Preparation) Becoming Maestras/os: Exploring Latinx Identities in a Bilingual Teacher Education Program. *Journal of Teacher Education*

Bybee, E. Whiting, E., Cutri, R. (In Preparation) Student-generated taxonomies of peer resistance in multicultural education courses. *Teaching and Teacher Education*

Bybee, E., Urrieta L. (In Preparation): Between whiteness and indigeneity: Historical and contemporary perspectives on Latina/o teachers. *Journal of Teacher Education*

Bybee, E., & Urrieta, L. (In Preparation) A critical discourse analysis of pre-service social studies teachers and whitestream citizenship. *Journal of Multicultural Discourses*

Jensen, B. & **Bybee E.** (In Preparation) Developmental-capabilities pedagogy to ameliorate the Mexican paradox. *Journal of Latinos and Education*

* Graduate or Undergraduate Student Co-authors

** *In Preparation* signifies that works have either been 1) Completed as conference papers or article drafts or 2) Are actively being drafted from research data

PUBLIC SCHOLARSHIP & MEDIA

Bybee, E. R., Draper, R.J., Whiting, E.F., Jensen, B.T. Cutri, R. M. (2020) OpEd: BYU Can Break Down “Walls of Segregation” by Responding to Systemic Racism. The Deseret News. Retrieved from:

Bybee, E. R., Gonzalez, D.J. Soelberg, G. Izekor, D. (2020) What it Means to Celebrate Whiteness in America. [Radio Interview]. In J. Rose (Host), Top of Mind. Provo, UT: BYU Radio. Retrieved from:
<https://www.byuradio.org/episode/676d596e-797b-4954-8b91-97f05873308b/top-of-mind-with-julie-rose-what-it-means-to-celebrate-whiteness-in-america>

Bybee, E.R. (2019) OpEd: Do Not Look Away from the Suffering of Migrants and Asylum-seekers. The Salt Lake Tribune. Retrieved from:
<https://www.sltrib.com/opinion/commentary/2019/06/29/commentary-do-not-look/>

Bybee, E. R. & Jensen B. (2017) Mexican Education for Returnee Children [radio interview]. In J. Rose (Host), Top of Mind. Provo, UT: BYU Radio. Retrieved from:
<http://www.byuradio.org/episode/b3a6cad8-b64e-4406-b8a1-4ed71f908ba9/b3a6cad8-b64e-4406-b8a1-4ed71f908ba9?playhead=1033&autoplay=true>

Bybee, E.R. (2015) OpEd: Teach for America Stumbles Because Its Teachers Aren't Prepared. The Salt Lake Tribune. Retrieved from
<http://www.sltrib.com/opinion/2835608-155/op-ed-teach-for-america-stumbles-because>

Bybee, E. R., & Adair, J. K. (2015). Preparing Teachers for an Unfortunate Reality: Impoverished Students. *Pacific Standard Magazine*. Retrieved from <http://www.psmag.com/books-and-culture/preparing-teachers-for-an-unfortunate-reality-impooverished-students>

Bybee, E.R. & Adair, J.K. (2015). Training teachers to face impoverished students [radio interview]. In Rueckert, V., Ferret R. (Hosts). *Central Time*. Madison, WI: Wisconsin Public Radio. Retrieved from <http://www.wpr.org/training-teachers-face-impooverished-students>

EDITORIAL AND REVIEWER EXPERIENCE

- 2018 – Invited Reviewer (Ad-Hoc) — *Anthropology and Education Quarterly*
- 2018 – Invited Reviewer (Ad-Hoc) — *Journal of Teacher Education*
- 2016 – Invited Reviewer (Ad-Hoc) — *Equity & Excellence in Education*
- 2016 – Invited Reviewer (Ad-Hoc) — *Urban Education*
- 2016 – Invited Reviewer (Ad-Hoc) — *Education Policy Analysis Archives*
- 2015 – Invited Reviewer (Ad-Hoc) — *Journal of Language, Identity, & Education*
- 2015 – Invited Reviewer (Ad-Hoc) — *Educational Studies*
- 2013 – Invited Reviewer (Ad-Hoc) — *Bilingual Research Journal*
- 2012–2015 Founding Editor—*Texas Education Review*
- Recruited graduate students to assist in the founding and development of an independent, graduate-student run journal at the University of Texas at Austin
 - Solicited and obtained manuscripts from leading scholars on various topics relating to Bilingual and Latino Education
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RESEARCH PROJECTS

- 2018 – 2019 *Equitable Mathematics Teaching for US-born Returnees in Morelos, Mexico, Principal Investigator*
- 2017 – 2018 *Education, Culture and Migration in Morelos, Mexico: Preparing Pre- and In-service Teachers for US-Born Returnee Students, Principal Investigator*
- 2016 – 2017 *Peer Perspectives on Resistance to Undergraduate Multicultural Education Coursework, Principal Investigator*
- 2015 – 2016 *Multicultural Teacher Education in Study Abroad: A Case from Guatemala, Co-Investigator*
- 2012 – 2014 *Latina/o Preservice Teachers and Identity Development in a Bilingual Teacher Training Program, Principal Investigator*

- 2011 – 2013 *White Preservice Social Studies Teachers' Perceptions of Citizenship and Democracy*, Co-Investigator
- 2006 –2007 *Cultural Change and Continuity in Nahuala and Santa Catarina Ixtahuacan: Ethnographic Fieldwork in West Central Highland Guatemala*, Co-Investigator

TEACHING AND PROFESSIONAL EXPERIENCE

- 2015- **Brigham Young University, McKay School of Education, Provo UT**
Assistant Professor
Courses:
- SCED 353 Multicultural Education
- Taught courses to undergraduates and preservice teachers on critical multicultural education that focused on issues of equity and social justice.
 - Developed all components of the course curriculum including in-class lectures/activities, course readings, written assignments, and grading
- T Ed 663 Equity, Power, & Privilege
- Taught course to graduate students on privilege, power and the inequities experienced by marginalized student populations in U.S. society
 - Designed class and developed all components of the course curriculum including in-class lectures/activities, course readings, written assignments, and grading
- FHSS 355 Latino Civil Rights Seminar
- Developed a pilot section of the College of Family Home and Social Sciences Civil Rights Seminar course focusing on Latino Civil Rights in the Southwest
 - Worked with faculty colleagues from Teacher Education, History, Law, & Sociology to develop key course components, including taking students on a multi-day tour of important sites and people associated with the Latino Civil Rights in Texas
- 2015 **University of Texas at Austin, Mesoamerica Center, Antigua, GT**
Teaching/Research Assistant
Courses:
- ALD 327 Sociocultural Influences on Learning
- Assisted in the teaching of a course to undergraduates and preservice teachers in a summer study abroad program in

- Guatemala on culture, diversity, and education
- Supervised student volunteer ESL teaching at a local K-8 school as well as student visits to other local schools, cooperatives, and indigenous communities
- Conducted independent research on the efficacy of study abroad learning experiences

2012–15 **University of Texas at Austin, College of Education, Austin TX**

Assistant Instructor

Courses:

ALD 327 Sociocultural Influences on Learning
 MAS 374 Sociocultural Influences on Learning

- Taught courses to undergraduates and preservice teachers on the sociocultural influences on learning
- Developed all components of the course curriculum including in-class lectures/activities, course readings, written assignments, and grading
- Dual-appointments through the Department of Curriculum and Instruction and the Center for Mexican American Studies

2011–15 **University of Texas at Austin, College of Education, Austin, TX**

Teaching/Research Assistant

Courses:

ALD 327 Sociocultural Influences on Learning
 EDC 331E School Organization and Classroom Management
 EDC 370E Elementary Social Studies
 MAS 374 Texas, 1914 to the Present
 EDC 388R Narrative and Oral Traditions

- Assisted in the teaching of courses to undergraduates and preservice teachers
- Implemented many components of course curriculum including in-class lectures/activities, course readings, written assignments, and grading
- Conducted independent research on the efficacy of preservice teacher education courses
- Organized topics for publication in an oral and narrative research methods book

2011–15 **University of Texas at Austin, College of Education, Austin TX**

Teacher Facilitator

Certificate Programs:

EC-6 ESL Generalist (Intern I, Intern II, Student Teacher)

EC-6 Bilingual (Intern I, Intern II, Student Teacher)

- Supervised the classroom instruction of undergraduate preservice teachers in the elementary and bilingual education programs
- Provided targeted feedback and conducted seminars on instructional delivery and classroom pedagogy

2009–2010 **Teacher U at Hunter College, New York, NY***Instructional Advisor**Courses:*

GenSci09 Teaching Science in the Elementary School

- Provided targeted feedback on classroom instruction for teachers enrolled in a graduate science education course
- Graded teacher video lessons and self-assessment rubrics and entered feedback and grades through the online course platform

2007–2011 **Middle School for Scientific Inquiry (MS 328), New York, NY***Classroom Teacher*

Bilingual Special Education Grades 6, 7, 8

- Selected from approximately 20,000 applicants nationwide to become a teacher through Teach for America
- Taught science and Spanish language arts classes to bilingual and monolingual special education students at a Title I school in Washington Heights
- Regularly assessed basic science, reading fluency, writing conventions, and comprehension skills, and monitored student progress toward grade-level performance
- Guided students toward completion of Individualized Education Plan goals, with many achieving 80% mastery of state-mandated science standards

2008 **Teach for America, New York, NY***Editor, Resource Exchange*

- Reviewed, edited and uploaded high-quality teaching during the developmental phase of the Resource Exchange, an online tool to help teachers collaborate
- Achieved daily editing and uploading goals and provided detailed feedback on the site's usability

LEADERSHIP AND RESEARCH EXPERIENCE

- 2013 **Center for Public Policy Priorities, Austin, TX**
SEF Fellow—Economic Opportunity Team
- Conducted research on compensatory education programs throughout the state of Texas
 - Analyzed approximately 70 bills from the 83rd Legislature relating to education for economically-disadvantaged students
 - Researched and wrote blog posts, policy pages, and internal memos on compensatory education policy in Texas
- 2007 **BYU Students for Alternative Commencement, Provo, UT**
Organizer
- Raised funds for a \$20,000 budget to put on an alternative commencement ceremony that included thousands of participants and nationally recognized speakers
 - Conducted press conferences and wrote press releases for national media outlets
- 2006 **BYU Guatemala Field Studies Program, Nahuala, Guatemala**
Visiting Researcher
- Conducted ethnographic research on customary law and lynching in the Guatemalan highlands
 - Interviewed K'iche speaking, prisoners, and municipal leaders about the roots of local communal violence
 - Conducted cluster-sample surveys of hundreds of residents on their attitudes toward the local criminal justice system
- 2004-2005 **HELP International, San Salvador, El Salvador**
Country Director
- Recruited a team of twenty-five volunteers to fundraise and conduct development projects in El Salvador
 - Supervised humanitarian projects with twenty-two different partner organizations and created micro-finance business curriculum taught to approximately 300 adults across the country
 - Increased the number of projects and partner organizations from the previous year by over 100 percent

AWARDS AND FELLOWSHIPS

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| 2017 | Hispanic Research Issues SIG, Outstanding Dissertation Award, American Educational Research Association |
| 2016 | Bilingual Education Research SIG, Outstanding Dissertation Award, American Educational Research Association |
| 2015 | Division K Graduate Student Seminar, American Educational Research Association (Participant) |
| 2015 | Division K Seminar for Advanced Graduate Students: Teaching for Equity, Action, and Change in Higher Education (T.E.A.C.H), American Educational Research Association (Invited Participant) |
| 2015 | Division B Preconference Seminar, American Educational Research Association (Invited Participant) |
| 2014-2015 | Graduate School Named/Endowed Continuing Fellowship, The University of Texas at Austin (\$26,000) |
| 2014-2015 | Dissertation Fellowship, Center for Mexican American Studies, The University of Texas at Austin (\$20,000) |
| 2014 | NAEd Spencer Dissertation Fellowship, Spencer Foundation (Finalist) |
| 2014 | Division K Graduate Student Seminar, American Educational Research Association (Participant) |
| 2013 | Fellowship, Southern Education Foundation Southern Education Leadership Initiative (\$4500) |
| 2013-2014 | Teaching Assistantship, Center for Mexican American Studies (\$14,488) |
| 2012 | Faculty/Student Collaboration Award, College of Education (\$300) |
| 2012 | Professional Development Award, Center for Mexican American Studies (\$500) |
| 2011-2012 | Teaching Assistantship, Center for Mexican American Studies (\$12,896) |
| 2007-2009 | AmeriCorps Segal Education Award (\$10,000) |
| 2006-2007 | Robert K Thomas Honors Scholarship (\$1000) |
| 2005-2007 | BYU Multicultural Student Services Academic Scholarship (\$2000-\$4000) |
| 2005 | BYU Office of Research and Creative Activities (ORCA) Grant (\$1500) |

GRANTS

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| 2018 | <p><u>Principal Investigator:</u> – \$12,300 – <i>BYU McKay School of Education</i> – McKay School of Education Grant – Title: “Equitable Mathematics Teaching for US-born Returnees in Morelos, Mexico”</p> <p>This project focuses on preparing educators in rural Morelos, Mexico to teach mathematics to diverse students, particularly US-born children who have limited experiences in Mexican schools. The purpose of our study is 1) to examine the extent to which upper elementary educators provide equitable mathematics teaching to US-born returnees in rural elementary</p> |
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schools in Morelos, and 2) to develop and test a teacher preparation module to enhance equitable mathematics teaching for returnees.
Co-Investigator: Dr. Bryant Jensen

2017 Principal Investigator – \$24,970 – *BYU Scholarly and Creative Works Grant Program – **David O. McKay Grant*** – Title: “Preparing Mexican Pre-service Teachers for US-Born Returnee Students”

This project provides funds to investigate how pre-service teachers are prepared to address the needs of US-born returnee students. We conducted a comparative analysis of Mexican normal schools and university-based teacher preparation programs to ascertain how teachers are being prepared to address this growing population of students.
Co-Investigator: Dr. Bryant Jensen

2016 Principal Investigator – \$16,320 – *BYU McKay School of Education – **Experiential Learning Support Grant*** – Title: “Peer Perspectives on Resistance to Undergraduate Multicultural Education Coursework”

This project provides funds for to collect peer-level data on preservice teachers’ resistance to challenging multicultural teacher education coursework. Our principal goal is to improve existing frameworks for thinking about resistance to challenging teacher education coursework.
Co-Investigators: Dr. Erin Whiting and Dr. Ramona Cutri

2009-2010 Planning Team - \$250,000 - *GE Foundation and U.S. Department of Education - **Middle School Success Grant*** – A school initiative to bolster academic achievement through environmental & sustainability education and adolescent development supports. Principal outcomes included school and community-based sustainability projects, partnerships with local museums to improve science education, and the establishment of a whole-school advisory program.

2006-2008 Co-Investigator (Principal Investigator: Dr. John Hawkins) - \$341, 558 – *National Science Foundation (Award Abstract #0354014) - **Culture Change and Continuity in Nahuala and Santa Catarina Ixtahuacan: Ethnographic Fieldwork in West Central Highland Guatemala*** – The award provided funds for an REU site to prepare undergraduates for full participation in the professional community of social science by experiencing all the stages of research including problem conceptualization, independent field research, analysis, write up, oral presentation at academic fora, and scholarly publication.

2005 Principal Investigator - \$1,500 - *BYU Office of Research and Creative Activities (ORCA) "**I Rigoberta Menchu**" and "**One Day of Life,**" **Two Novels and Their Present-Day Central American Contexts*** – This award

provided funds to do a comparative study of *testimonio* narratives of the civil wars in Guatemala and El Salvador through literary works from each country.

(Not Funded)

- 2017 Co-Investigator – \$148,500 – *Russell Sage Foundation* – *Equitable Learning Opportunities for U.S.-Born Returnee Children in Mexico.*
- 2017 Co-Investigator – \$4,950 – *BYU McKay School of Education* – **Mini-Grant for Research**– Title: “Preparing Mexican Pre-service Teachers for US-Born Returnee Students ”
- 2016 Co-Investigator – \$19,970 – *BYU McKay School of Education* – **Mentoring Environment Grant** – Title: “Equity in Teaching for US-Born Returnees in a Rural Middle School in Morelos, Mexico”

CONFERENCE PAPERS, PANELS, AND ACADEMIC PRESENTATIONS

Peer-Reviewed

- 2020 (Accepted) “*El se cree mucho porque nació en los EEUU*” : American Mexican’s Belonging in Mexico, American Educational Research Association Conference, San Francisco, CA
- 2020 (Accepted) “Who am I to You?”: A comparative case study of positioning moves in multicultural education, American Educational Research Association Conference, San Francisco, CA
- 2019 *Mathematics Achievement Opportunity for “American Mexican” Children in Mexico* (Paper), American Educational Research Association Conference, Toronto, Canada
- 2019 *Reframing Resistance: Student Perspectives on Discomfort and Dissonance in Critical Multicultural Education* (Paper), American Educational Research Association Conference, Toronto, Canada
- 2019 *Stepping out of the Defensive Zone: Inquiring into Our Meta-Cognitive Acts as Anti-Oppressive Teacher Educators* (Paper), American Educational Research Association Conference, Toronto, Canada

- 2018 *Exploring the Aspirational Capital of American-Mexican Youth in Rural, Central Mexico* (Paper), American Anthropological Association Conference, San Jose, CA
- 2018 *Research Assistant Perspectives on Student Resistance in Critical Multicultural Education*, American Educational Studies Association Conference, Greenville, SC
- 2018 *Perspectives of Normalistas on Preparing Mexican Teachers for U.S.-Born Returnee Students* (Paper), American Educational Research Association Conference, New York, NY
- 2018 *Critical Multicultural Teacher Education Online: Insights and Concerns from Students' Experiences* (Paper), American Educational Research Association Conference, New York, NY
- 2017 *Classroom Connections for American Mexican Children in Rural, Central Mexico* (Paper), 14th Inter-American Symposium on Ethnographic Research in Education, El Paso, TX
- 2017 *Between Whiteness and Indigeneity: A Century of Latino Education and the Future of Latinidades* (Paper), American Educational Research Association Conference, San Antonio, TX
- 2017 *Peer Perspectives on Resistance to Undergraduate Multicultural Education Coursework*, (Presentation), National Association for Multicultural Education - Utah Conference; Salt Lake City, UT
- 2017 *Preparing Bilingual Teachers in a Study Abroad Context: Developing Critical Awareness in Antigua, Guatemala* (Paper). National Association for Bilingual Education Conference, Dallas, TX
- 2016 *Toward a Recognition Theory of Latin@ Teacher Identities* (Poster), American Anthropological Association Conference, Minneapolis, MN
- 2016 *Using the Figured World of Study Abroad to Develop Critical Consciousness* (Paper), American Educational Studies Association Conference: Seattle, WA
- 2016 *Interrogating the Interlocutor: Representation and Reciprocity in Testimonio Research* (Paper), American Educational Studies Association Conference; Seattle, WA.

- 2016 *Becoming Maestros/as: Exploring Latina/o Identities in Figured Worlds of Bilingual Preservice Teacher Preparation* (Paper), American Educational Research Association Conference; Washington DC.
- 2016 *The Caminata/Community Walk: Cultivating Asset-based Perspectives for Historically Marginalized Students* (Presentation), National Association for Multicultural Education - Utah Conference; Salt Lake City, UT
- 2015 *Somos familia: Role-modeling, transcollaboration, and compadrazgo in a bilingual teacher education program* (Paper), American Educational Studies Association Conference; San Antonio, TX
- 2015 *Latina/o Teachers and the Politics of Whiteness: Historical and Contemporary Perspectives on Latina/o Racial Identity* (Presentation), Division K Graduate Student Seminar, American Educational Research Association Conference; Chicago, IL
- 2015 *A Pigment Apart: Whiteness and the Struggle for U.S. Latina/o Schooling*, Cultural Studies in Education Conference (Paper), The University of Texas at Austin, Austin, TX
- 2015 *"Lucky" Mexicans and White Hispanics: Latina/o Teachers and Racial Identity*, Center for Mexican American Studies Portfolio Plática (Presentation), The University of Texas at Austin, Austin, TX
- 2014 *"La Lucha Sigue": Exploring the Resistant Capital of Latina/o Millennials* (Paper), International Association for Intercultural Education/American Educational Studies Association Conference; Toronto, Canada
- 2014 *Historical Thinking Outside the Box: Pre-service Elementary Teachers Use Journey Boxes to Craft Counter Narratives* (Paper), National Council for the Social Studies College & University Faculty Assembly; Boston, MA
- 2014 *"Lucky" Mexicans and White Hispanics: Latina/o Teachers and Racial Identity* (Poster), Division K Graduate Student Seminar, American Educational Research Association Conference; Philadelphia, PA
- 2013 *"This is Your Familia": Whiteness and Identity in a Bilingual Preservice Teacher Education Program* (Paper), American Educational Studies Association Conference; Baltimore, MA
- 2013 (Accepted) *"I feel very American in there": Classroom Discourse and Latina/o Identity in a Bilingual Teacher Education Program*, Texas Association for Bilingual Education Conference; Houston, TX

- 2013 *Institutional Obstacles Faced by Language Minority Students in U.S. High Schools* (Roundtable), Invisible College for Research on Teaching, American Educational Research Association Conference; San Francisco, CA
- 2012 *"Why Do I need to Know This?!": Pre-service Social Studies Teachers and Whitestream Citizenship* (Paper), American Educational Studies Association Conference; Seattle, WA.
- 2012 *Concerted Cultivation and Whiteness in K-12 Pictures and Yearbooks* (Paper), National Association of Chicana and Chicano Studies Conference--Tejas Foco in San Marcos, TX.
- 2012 *Too Important to Fail: The Banking Concept of Education and Standardized Testing at a New York City Middle School* (Paper), 5th Annual Consortium for Research in Teacher Education Symposium on March 3, 2012 in Austin, TX.
- 2009 *On Searching, Collecting, and Sharing: Language Learning in Digital and Physical Domains* (Presentation), EDULEARN09, the International Conference on Education and New Learning Technologies; Barcelona, Spain.
- 2007 *Truth, Justice, and the Guatemalan Way: Customary Law and Lynching in Mayan Town* (Paper), Society for Applied Anthropology Conference; Tampa, FL.
- 2007 *Truth, Justice, and the Guatemalan Way: Customary Law and Lynching in Mayan Town* (Paper). Brigham Young University Inquiry Conference; Provo, UT
- 2006 *A Day In the Life of El Mozote* (Paper), Brigham Young University Inquiry Conference; Provo, UT

Invited

- 2020 *Exploring the Opportunities and Challenges of Immigration for Teachers and Teacher Education – Deeper Dive Session*. American Association of Colleges for Teacher Education. Atlanta, GA
- 2013 *Creating a Better Texas Through Compensatory Education Programs*, SEF Southern Education Leadership Initiative Closing Meeting; Atlanta, GA
- 2012 *A Talk on the Beginnings of CSE and Future Development*. Panel Respondent to Dr. Doug Foley, 1st Annual Cultural Studies in Education Conference, The University of Texas at Austin

PROFESSIONAL DEVELOPMENT AND COMMUNITY PRESENTATIONS

- 2020 *Spiritual Dimensions of Diversity and Inclusion for Faculty of Color*. Two presentations given during Winter 2020 Semester through the Faculty Center; Brigham Young University, Provo, UT
- 2018 *No more strangers: Breaking down borders at BYU*. Presentation given at Winter 2018 Kennedy Center Lecture Series: Borders + Migration; Brigham Young University, Provo, UT
- 2018 *Language and Immigration in Schooling and Society*. Presentation given as part of the BYU Center for Improvement of Teaching (CITES) Associates Program 2017-2018 Professional Development Program; Brigham Young University, Provo, UT
- 2017 *International Programs to Develop Teachers and Learning*. Presentation given 28th Annual Conference of the LDS International Society; Brigham Young University, Provo, UT
- 2016 *Response to "Teached" Documentary Film*. Panel respondent on the topics of teacher education, charter schools and the school to prison pipeline at the Peery Film Festival; Brigham Young University, Provo, UT
- 2015 *"Why is it important to understand multicultural issues in education?"* Talk presented at the BYU Awareness of Issues in Multicultural Education (AIME) club kick off event; Brigham Young University, Provo, UT
- 2015 *Cultural Studies in Education Forum: Publishing Do's and Don'ts*, Cultural Studies in Education Graduate Committee, The University of Texas at Austin, Austin, TX
- 2015 *Dissertation 101: Tips for Completing The Dissertation*, Graduate Committee on Research in Education, The University of Texas at Austin, Austin, TX
- 2013 *Cultivating Asset-Based Perspectives of English-Language Learners and Their Communities*, Manor ISD MPACT Conference, Manor, TX
- 2013 *Minorities in Education Graduate Student Panel*, The University of Texas at Austin, Austin TX
- 2012 *Brown Bag Seminar: Lesson Planning and Delivery*, The University of Texas at Austin, Austin, TX
- 2011 *Brown Bag Seminar: Confronting White Privilege in the Classroom*, The University of Texas at Austin, Austin, TX
- 2010 *Instructional Delivery in the Elementary Science Classroom*, Teacher U at Hunter College, New York, NY

MENTORSHIP AND ADVISING

- 2019- *Research Mentor* to Hannah Gilman "Exit Slips in Multicultural Teacher Education Courses" (Research Project)
- 2019- *Research Mentor* to Elisse Newey "National Identity, Global Economy, &

- Language Ideology: Media Coverage of Bilingual Education Propositions in California" Article submitted to *Educational Policy*
- 2019- *Research Mentor* (with Dr. Erin Whiting) to Liz Finlayson, "Who am I to You?": A comparative case study of positioning moves in multicultural education" Paper submitted to American Educational Research Association Conference
- 2018-2019 *Research Mentor* to Niyeli Herrera, Haley Hinkle, Brianna Wright, and Kevin Johnstun, "Equitable Mathematics Teaching for US-born Returnees in Morelos, Mexico" McKay School of Education Grant; BYU McKay School of Education
- 2018- *Research Mentor* (with Dr. Bryant Jensen) to Jimmy Hernandez, *Classroom Connections for American Mexican Children in Rural, Central Mexico* (Article in Preparation)
- 2017 *Research Mentor* to Victoria Savage, Alisa Baker, Emma Holdaway, Amber Gould, and Norma Palomo, "Preparing Mexican Pre-service Teachers for US-Born Returnee Students" Scholarly and Creative Works Grant; BYU Associate Academic Vice President's Office
- 2017 - 2018 *BYU Latin American Studies Internship Advisor* for Nate Schwartz, Tanner Smith, & Joseph Weiler
- 2016 *Research Mentor* to Cami White, Carina Whiteside, Nicole Murri, Hannah Webb, and Marcie Dexter, "Peer Perspectives on Resistance to Undergraduate Multicultural Education Coursework," Experiential Learning Support Grant; BYU McKay School of Education
- 2016 - 2018 *Thesis Committee Member*, Mari Oto, Department of Teacher Education, Brigham Young University
- 2014 *Editorial Mentor* to Jose Del Real, Texas Education Review, The University of Texas at Austin
- 2012 *Mentor* to Chelsea Rangel, *Intellectual Entrepreneurship Pre-graduate Program*, University of Texas at Austin

ACADEMIC SERVICE

- 2020 *Chair – Planning Committee*, National Association for Multicultural Education (NAME) Utah Conference; Orem UT
- 2019 *Session Chair*, AERA Bilingual Research SIG, American Educational Research Association Conference; Toronto, CA
- 2019 *Reviewer*, AERA Division G, 2019 American Educational Research Association Conference; Toronto, CA
- 2019 *Reviewer*, AERA Hispanic Research SIG, 2019 American Educational Research Association Conference; Toronto, CA
- 2019 *Conference Chair*, National Association for Multicultural Education (NAME) Utah Conference; Orem UT; Orem, UT.
- 2018 *Session Chair*, AERA Division K, 2018 American Educational Research Association Conference; New York, NY

- 2017 *Planning Committee*, 2017 NAME (National Association for Multicultural Education) National Conference; Salt Lake City, UT.
- 2017 *Reviewer*, AERA Division G, 2018 American Educational Research Association Conference; New York, NY
- 2016 *Reviewer*, AERA Hispanic Research SIG, 2017 American Educational Research Association Conference; San Antonio, TX
- 2016 *Session Organizer* "Representation, Reciprocity, and Relationships: Approaches to Pedagogy and Research with Undocumented and DACAmented Students and Teachers," American Educational Studies Association Conference; Seattle, WA.
- 2015 *Session Organizer*, "Rompiendo las Reglas?: Translanguaging Futur@s Maestr@s in a Bilingual Education Program," American Educational Studies Association Conference; San Antonio, TX
- 2014 *Session Chair*, American Educational Studies Association Conference, Toronto, Canada
- 2014 *Program Committee Member*, American Educational Studies Association Conference, Toronto, Canada
- 2013 *Coordinator*, 2nd Annual Cultural Studies in Education Conference, The University of Texas at Austin

COMMITTEE SERVICE

- 2019-2020 *President*, National Association for Multicultural Education (NAME) Utah Board
- 2018-2019 *President-Elect*, National Association for Multicultural Education (NAME) Utah Board
- 2018-2018 *Committee Member*, BYU Latino Civil Rights Seminar Planning Committee
- 2018 *Reviewer*, Brigham Young University Creative Work Grants and the Women's Research Initiative Grant Programs
- 2017 - *Committee Member*, Teacher Education Department Graduate Committee
- 2017 *Reviewer*, Brigham Young University Creative Work Grants and the Women's Research Initiative Grant Programs
- 2016 *Reviewer*, Brigham Young University Creative Work Grants and the Women's Research Initiative Grant Programs
- 2016 - 2017 *Committee Member*, Teacher Education Department Graduate Electives Committee
- 2015 - 2016 *Committee Member*, McKay School of Education Faculty Grievance Committee
- 2015- 2016 *Faculty Advisor*, BYU Latino Club
- 2011 *Member*, Planning Committee, 1st Annual Cultural Studies in Education Conference, The University of Texas at Austin
- 2011 *Member*, Faculty Search Committee, Middle School for Scientific Inquiry (MS 328), New York, NY

- 2010-2011 *Member, School Leadership Team, Middle School for Scientific Inquiry (MS 328), New York, NY*
- 2010-2001 *Data Inquiry Specialist, Middle School for Scientific Inquiry (MS 328), New York, NY*
- 2008-2011 *Co-Chair, Special Education Department, Middle School for Scientific Inquiry (MS 328), New York, NY*
- 2007-2011 *Member, Science Department, Middle School for Scientific Inquiry (MS 328), New York, NY*
- 2007-2008 *Member, Data Inquiry Team, Middle School for Scientific Inquiry (MS 328) New York, NY*

COMMUNITY SERVICE

- 2019 *Volunteer, BYU Law School Refugee and Immigration Initiative/Dilley Pro Bono Project, Dilley, TX*
- 2018 *Volunteer, BYU Law School Refugee and Immigration Initiative/Dilley Pro Bono Project, Dilley, TX*
- 2017 - *Adult Youth Leader, Edgemont 5th Ward, The Church of Jesus Christ of Latter-day Saints, Provo, UT*
- 2011-2012 *Troop Leader, Boy Scouts of America—Troop 593, Austin, TX*
- 2011 *Volunteer, 7th Annual African-American Genealogy Conference, Harlem 1st Ward, The Church of Jesus Christ of Latter-day Saints, Harlem, NYC*
- 2008-2001 *Adult Youth Leader, Harlem 1st Ward, The Church of Jesus Christ of Latter-day Saints, Harlem NYC*
- 2008-2011 *Troop Leader, Boy Scouts of America —Troop 618, Harlem, NYC*
- 2001-2003 *Community Educator, The Church of Jesus Christ of Latter-day Saints, Omaha, NE; Grand Island, NE; Columbus; NE*

CERTIFICATIONS AND SPECIALIZED TRAINING

New York State Teacher Grades 5-9: Special Education
 New York State Teacher Grades 5-9: Generalist

PROFESSIONAL ORGANIZATIONS

American Educational Research Association
 National Association for Multicultural Education
 National Association for Multicultural Education – Utah Chapter
 American Anthropological Association
 Council on Anthropology and Education
 American Association of Colleges of Teacher Education
 American Educational Studies Association

LANGUAGES

English – native Spanish – proficient