

**Eric Ruiz Bybee, Ph.D.**

*Associate Professor*

Department of Teacher Education

McKay School of Education

Brigham Young University

206-J MCKB

Provo, UT. 84602

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**EDUCATION**

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**The University of Texas at Austin, Austin, TX**

Ph.D. Curriculum and Instruction, Cultural Studies in Education (2015)

Mexican American Studies Portfolio with a Focus on Bilingual and Bicultural Education

Dissertation: "Lucky" Mexicans and White Hispanics: Latina/o Teachers and Racial Identity

Committee: Luis Urrieta Jr. (Chair), Angela Valenzuela, Keffrelyn Brown, Noah De Lissovoy, Deb Palmer

**Pace University, New York, NY**

M.S. Middle Childhood and Special Education (2009)

Specialization: Bilingual Special Education

Certifications: Students with Disabilities (5-9), Generalist

**Brigham Young University, Provo, UT**

B.A Humanities and Latin American Studies (dual-major) *with honors* (2007)

Specialization: History and Anthropology

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**RESEARCH AND TEACHING INTERESTS**

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- Teacher Education
- Social and Cultural Foundations of Education
- Cultural Studies In Education
- Latina/o/x Education
- Additive Bilingual Education Pedagogy
- Curriculum Studies
- Oral and Narrative Research Methods
- Social Justice Education & Critical Pedagogy
- Identity, Agency, and Social Movements in Education

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**ACADEMIC PUBLICATIONS**

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**Journal Articles**

(\*indicates co-authorship with graduate student, \*\*indicates co-authorship with undergraduate student, \*\*\*indicates co-authorship with in-service teacher)

1. **Bybee, E. R.**, Whiting, E. F., & Cutri, R. M. (2021). "I Think I'm the Bridge": Exploring Mentored Undergraduate Research Experiences in Critical Multicultural Education. *International Journal of Multicultural Education*, 23(1), 22-46. <https://doi.org/10.18251/ijme.v23i1.2263> (refereed; international/national)
2. Heiman, D., **Bybee, E. R.**, Rodriguez, H., Urrieta, L. (2021) "Era como si esas casas no encajaban con la comunidad": Caminatas with futurxs maestrxa bilingües in a gentrifying Latinx community. *Journal of Language, Identity, and Education*. 20(1), 30–44. <https://doi.org/10.1080/15348458.2021.1864207> (refereed; international/national)
3. **Bybee, E. R.** (2020) Too Important to Fail: The Banking Concept of Education and Standardized Testing in an Urban Middle School. *Educational Studies*, 56 (4) p. 418-433. <https://doi.org/10.1080/00131946.2020.1757451> (refereed; international/national)
4. **Bybee, E. R.**, Whiting, E., Jensen, B., \*\*Savage, V., \*\*Baker, A. \*\*Holdaway, E. (2020) "Estamos aquí pero no soy de aquí": American Mexican Youth, Belonging and Schooling in Rural, Central Mexico. *Anthropology and Education Quarterly*. 52 (2) 123-145. <https://doi.org/10.1111/aeq.12333> (refereed; international/national)
5. Cutri, R. M., Whiting, E. F., & **Bybee, E. R.** (2020). Knowledge Production and Power in an Online Critical Multicultural Teacher Education Course. *Educational Studies*, 56 (1) 54-65. <https://doi.org/10.1080/00131946.2019.1645016> (refereed; international/national)
6. Menard-Warwick, J., **Bybee, E. R.** \*Degollado, E.D., Jin, S., \*Kehoe, S., Masters, K. (2019) Same Language, Different Histories: Developing a "Critical" English Teacher Identity. *Journal of Language, Identity, and Education*. 18 (6) 364-376. <https://doi.org/10.1080/15348458.2019.1671195> (refereed; international/national)
7. \*\*\*Treviño, L. E. J., García, J., & **Bybee, E. R.** (2017). "The Day That Changed My Life, Again": The Testimonio of a Latino DACamented Teacher. *The Urban Review*, 49 (4) 627–647. <https://doi.org/10.1007/s11256-017-0412-2> (refereed; international/national)
8. **Bybee, E. R.** (2016) Stories of smartness and whiteness in school pictures and

yearbooks. *Equity & Excellence in Education*. 48 (4) 1-14.  
<http://dx.doi.org/10.1080/10665684.2015.1086246> (refereed; international/national)

9. Alarcon, J., Holmes, K., & **Bybee, E. R.** (2015). Historical thinking inside the box: Preservice elementary teachers use journey boxes to craft counter narratives. *The Social Studies*, 106(4), 186–192. <http://doi.org/10.1080/00377996.2015.1046542> (refereed; national)
10. **Bybee, E. R.**, Henderson, K. and Hinojosa, R. (2014) An overview of U.S. bilingual education: Historical roots, legal battles and recent trends. *Texas Education Review* 2 (2), 138-146. (invited; non-refereed; national)
11. **Bybee, E. R.** (2013). An issue of equity: Assessing the cultural knowledge of pre-service teachers in Teach for America. *Critical Education*, 4(13), 28-44. Retrieved from <http://ojs.library.ubc.ca/index.php/criticaled/article/view/183949> (refereed; international/national)

### **Books**

Murillo, E., Bernal, D.D., Morales, S., Muñoz, J. S., Saenz, V., Urrieta, L., **Bybee E.R.**, Machado-Casas, M., & Espinoza, K. (Eds.). (2021). *Handbook of Latinos and Education* (2nd edition). New York: Routledge.

### **Book Chapters**

1. Urrieta, L., **Bybee, E. R.**, (2021) Part II: Policies and Politics – Section Introduction. In Murillo, E., Bernal, D.D., Morales, S., Muñoz, J. S., Saenz, V., Urrieta, L., Bybee E.R., Machado-Casas, M., & Espinoza, K. (Eds.) *Handbook of Latinos and Education* (2nd edition). New York: Routledge. (invited, non-refereed; international/national)
2. \*Newey, E., **Bybee, E. R.**, (In Press) A Day in Elena’s Life: Mexican American and in Middle School in Washington Heights, New York. In Hamann, E. T., Zúñiga, V. & Sánchez García, J. (Eds.), *What Mexican Teachers Need to Know About ‘Educación Básica’ in the United States*. Mexico City, MX: Secretaria de Educación Pública (invited; refereed; international)
3. **Bybee, E. R.**, Jensen, B. \*Johnstun, K. (2021) *Normalista* Perspectives on Preparing Mexican Teachers for American Mexican Students. In Gándara, P. & Jensen, B. (Eds.) *The Students We Share: Preparing US and Mexican Educators for Our Transnational Future*. SUNY Press (invited; refereed; national)
4. Cutri, R. M., Whiting, E. F., & **Bybee, E. R.** (Forthcoming, 2021). Knowledge Production and Power in an Online Critical Multicultural Teacher Education Course

[Article Reprint]. In Mikulec, E & Ramalho, T (Eds) *Best Practices in Teaching Critical Pedagogy Online*. New York, NY: Dio Press (*invited, refereed; national*)

5. \*Degollado, D., **Bybee, E. R.**, \*Kehoe, S., Menard-Warwick, J., Palmer, D., Urrieta, L. (2019) "Maybe What We've Done Here in Antigua is just the thing to Combat Global Inequity": Developing Teachers for Linguistically Diverse Classrooms through Study Abroad. In Martin, D. & Smolcic, E. (Eds) *Redefining Competence Through Cultural Immersion: Teacher Preparation for Linguistic and Culturally Diverse Classrooms*. New York, NY: Palgrave Macmillan (*refereed; international/national*)
6. **Bybee, E. R.**, \*Degollado, D., \*Kehoe, S., Menard-Warwick, J., Palmer, D., Urrieta, L. (2018) Curricula crossing borders: Integrating multicultural and multilingual teacher education courses in study abroad. In Sanz C. (Ed) *The Routledge Handbook of Study Abroad Research and Practice*. New York, NY: Routledge (*refereed; international/national*)
7. Garcia, J. Urrieta, L. & **Bybee, E. R.** (2015) White supremacy, neo/colonial education, and the struggle for *Precious Knowledge*. In Liston, D. and Renga, I. (Eds.) *Teaching, learning and schooling in film: Reel education* (pp. 180-196). New York, NY: Routledge (*refereed; international/national*)
8. Garcia, J, **Bybee, E. R.** & Urrieta L. (2014) White supremacy, colonial education in the southwest, and the struggle for raza studies. In Orelus, P. W. (Ed.) *Affirming language diversity in schools and society: Beyond linguistic apartheid* (pp. 115-132). New York, NY: Taylor & Francis/Routledge (*refereed; international/national*)
9. **Bybee, E. R.**, Hawkins, J., & McDonald J. (2013) "Saved from being lynched!": The reinvention of customary law in Nahualá. In Hawkins, J., McDonald J., and Adams, W. (Eds.) *Crisis of governance in Maya Guatemala: Indigenous responses to a failing state*, (pp. 86-114). Norman, OK: University of Oklahoma Press (*refereed; national*)

### **Policy Briefs and Other Academic Publications**

1. **Bybee, E.**, Villanueva, C. (2013) *Enhanced Out-of School Engagement for Students*. Austin, TX: Center for Public Policy Priorities (CPPP).  
[http://forabettertexas.org/images/EO\\_2013\\_08\\_PP\\_EnhancedEngagement.pdf](http://forabettertexas.org/images/EO_2013_08_PP_EnhancedEngagement.pdf)
2. **Bybee, E.** (2013) *Steps in the Right Directions for Improving Schooling for Teen Parents*. Austin, TX: Center for Public Policy Priorities (CPPP).  
<http://bettertexasblog.org/2013/06/steps-in-the-right-direction-for-improving-schooling-for-teen-parents/>
3. **Bybee, E.** (2013) *Best Practices and Partnerships for College Preparation*. Austin, TX: Center for Public Policy Priorities (CPPP).

4. **Bybee, E.** (2009) On Searching, Collecting, and Sharing: Language Learning in Digital and Physical Domains. EDULEARN09 Proceedings, pp. 2953-2960  
<http://library.iated.org/view/BYBEE2009ONS>
5. **Bybee, E.** (2007) Truth, Justice, and the Guatemalan Way: Customary Law and Lynching in Mayan Town. Brigham Young University. Department of Latin American Studies.  
[http://books.google.com/books/about/Truth\\_Justice\\_and\\_the\\_Guatemalan\\_Way.html?id=iIXLYgEACAAJ](http://books.google.com/books/about/Truth_Justice_and_the_Guatemalan_Way.html?id=iIXLYgEACAAJ)
6. **Bybee, E.** (2006) A Day In the Life of El Mozóte. *The Journal of Inquiry and Student Cross-Cultural Field Research*, 2, 45-54.  
[http://kennedy.byu.edu/conferences/inquiry/IFS\\_inquiry2.pdf](http://kennedy.byu.edu/conferences/inquiry/IFS_inquiry2.pdf)

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**MANUSCRIPTS UNDER REVIEW**

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Cutri, R., Whiting, E. **Bybee, E.** (Under Review) The Emotional Work of Doing Anti-Oppressive Teacher Education in an Era of Affective Polarization: A Narrative Memory Work Model. *Studying Teacher Education (S-STEP)*

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**MANUSCRIPTS IN PREPARATION\*\*\***

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Newey, E & **Bybee, E** (In Preparation) National Identity, Global Economy, & Language Ideology: Media Coverage of Bilingual Education Propositions in California. *Educational Policy*

**Bybee, E** (In Preparation) Becoming Maestras/os: Exploring Latinx Identities in a Bilingual Teacher Education Program. *Journal of Teacher Education*

**Bybee, E.** Whiting, E., Cutri, R. (In Preparation) Student-generated taxonomies of peer resistance in multicultural education courses. *Teaching and Teacher Education*

**Bybee, E.,** Urrieta L. (In Preparation): Between whiteness and indigeneity: Historical and contemporary perspectives on Latina/o teachers. *Journal of Teacher Education*

**Bybee, E.,** & Urrieta, L. (In Preparation) A critical discourse analysis of pre-service social studies teachers and whitestream citizenship. *Journal of Multicultural Discourses*

Jensen, B. & **Bybee E.** (In Preparation) Developmental-capabilities pedagogy to ameliorate the Mexican paradox. *Journal of Latinos and Education*

\*\*\* *In Preparation* signifies that works have either been 1) Completed as conference papers or article drafts or 2) Are actively being drafted from research data

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## PUBLIC SCHOLARSHIP

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1. **Bybee, E.R.** (2021) OpEd: Right-wing attacks on critical race theory threaten equity in schools. The Salt Lake Tribune. Retrieved from:  
<https://www.sltrib.com/opinion/commentary/2021/05/20/eric-ruiz-bybee-right/>
2. **Bybee, E. R.**, Gonzalez, D.J. Soelberg, G. Izekor, D. (2020) What it Means to Celebrate Whiteness in America. [Radio Interview]. In J. Rose (Host), Top of Mind. Provo, UT: BYU Radio. Retrieved from: <https://www.byuradio.org/episode/676d596e-797b-4954-8b91-97f05873308b/top-of-mind-with-julie-rose-what-it-means-to-celebrate-whiteness-in-america>
3. **Bybee, E.R.** (2019) OpEd: Do Not Look Away from the Suffering of Migrants and Asylum-seekers. The Salt Lake Tribune. Retrieved from:  
<https://www.sltrib.com/opinion/commentary/2019/06/29/commentary-do-not-look/>
4. **Bybee, E. R.** & Jensen B. (2017) Mexican Education for Returnee Children [radio interview]. In J. Rose (Host), Top of Mind. Provo, UT: BYU Radio. Retrieved from:  
<http://www.byuradio.org/episode/b3a6cad8-b64e-4406-b8a1-4ed71f908ba9/b3a6cad8-b64e-4406-b8a1-4ed71f908ba9?playhead=1033&autoplay=true>
5. **Bybee, E.R.** (2015) OpEd: Teach for America Stumbles Because Its Teachers Aren't Prepared. The Salt Lake Tribune. Retrieved from  
<http://www.sltrib.com/opinion/2835608-155/op-ed-teach-for-america-stumbles-because>
6. **Bybee, E. R.**, & Adair, J. K. (2015). Preparing Teachers for an Unfortunate Reality: Impoverished Students. Pacific Standard Magazine. Retrieved from  
<http://www.psmag.com/books-and-culture/preparing-teachers-for-an-unfortunate-reality-impoverished-students>
7. **Bybee, E.R.** & Adair, J.K. (2015). Training teachers to face impoverished students [radio interview]. In Rueckert, V., Ferret R. (Hosts). Central Time. Madison, WI: Wisconsin Public Radio. Retrieved from  
<http://www.wpr.org/training-teachers-face-impoverished-students>

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## MEDIA MENTIONS OF RESEARCH

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1. Jarvis, B. (2019, January 31). The Deported Americans. The California Sunday

Magazine. <https://story.californiasunday.com/deported-americans>

2. Green, E. (2017, November 28). Mexico Struggles To Integrate Foreign Students, Including U.S.-Born Children. In *NPR.org*.  
<https://www.npr.org/2017/11/28/566877368/mexico-struggles-to-integrate-foreign-students-including-u-s-born-kids>
3. Keierleber, M. (2017, October 25). *A Half-Million U.S. Kids Attend School in Mexico. Educators Are Working Together Across The Border to Help Them Learn.*  
<https://www.the74million.org/article/a-half-million-u-s-kids-attend-school-in-mexico-educators-are-working-together-across-the-border-to-help-them-learn/>
4. Hwang, K. (2017, September 5). As American kids pour across the border, Mexican schools struggle to keep up. *Desert Sun*.  
<https://www.desertsun.com/story/news/2017/09/05/americans-exile-increased-deportation-parents-pushes-southern-california-children-into-mexican-school/494301001/>

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#### EDITORIAL AND REVIEWER EXPERIENCE

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- 2020 – Editorial Advisory Board Member – *Journal of Latinos and Education*
- 2018 – Invited Reviewer (Ad-Hoc) — *Anthropology and Education Quarterly*
- 2018 – Invited Reviewer (Ad-Hoc) — *Journal of Teacher Education*
- 2016 – Invited Reviewer (Ad-Hoc) — *Equity & Excellence in Education*
- 2016 – Invited Reviewer (Ad-Hoc) — *Urban Education*
- 2016 – Invited Reviewer (Ad-Hoc) — *Education Policy Analysis Archives*
- 2015 – Invited Reviewer (Ad-Hoc) — *Journal of Language, Identity, & Education*
- 2015 – Invited Reviewer (Ad-Hoc) — *Educational Studies*
- 2013 – Invited Reviewer (Ad-Hoc) — *Bilingual Research Journal*
- 2012–2015 Founding Editor—*Texas Education Review*
- Recruited graduate students to assist in the founding and development of an independent, graduate-student run journal at the University of Texas at Austin
  - Solicited and obtained manuscripts from leading scholars on various topics relating to Bilingual and Latino Education

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#### RESEARCH PROJECTS

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- 2018 – 2019 *Equitable Mathematics Teaching for US-born Returnees in Morelos, Mexico*, Principal Investigator

- 2017 – 2018 *Education, Culture and Migration in Morelos, Mexico: Preparing Pre- and In-service Teachers for US-Born Returnee Students*, Principal Investigator
- 2016 – 2017 *Peer Perspectives on Resistance to Undergraduate Multicultural Education Coursework*, Principal Investigator
- 2015 – 2016 *Multicultural Teacher Education in Study Abroad: A Case from Guatemala*, Co-Investigator
- 2012 – 2014 *Latina/o Preservice Teachers and Identity Development in a Bilingual Teacher Training Program*, Principal Investigator
- 2011 – 2013 *White Preservice Social Studies Teachers' Perceptions of Citizenship and Democracy*, Co-Investigator
- 2006 –2007 *Cultural Change and Continuity in Nahuala and Santa Catarina Ixtahuacan: Ethnographic Fieldwork in West Central Highland Guatemala*, Co-Investigator

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## TEACHING AND PROFESSIONAL EXPERIENCE

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### **Brigham Young University, McKay School of Education, Provo UT**

2021- *Associate Professor*

2015-2021 *Assistant Professor*

#### *Courses:*

SCED 353      Multicultural Education

- Taught courses to undergraduates and preservice teachers on critical multicultural education that focused on issues of equity and social justice.
- Developed all components of the course curriculum including in-class lectures/activities, course readings, written assignments, and grading

T Ed 663      Equity, Power, & Privilege

- Taught course to graduate students on privilege, power and the inequities experienced by marginalized student populations in U.S. society
- Designed class and developed all components of the course curriculum including in-class lectures/activities, course readings, written assignments, and grading

FHSS 355      Latino Civil Rights Seminar

- Developed a pilot section of the College of Family Home and Social Sciences Civil Rights Seminar course focusing on Latino Civil Rights in the Southwest
- Worked with faculty colleagues from Teacher Education, History, Law, & Sociology to develop key course



components, including taking students on a multi-day tour of important sites and people associated with the Latino Civil Rights Movement in Texas and California

2015 **University of Texas at Austin, Mesoamerica Center, Antigua, GT**

*Teaching/Research Assistant*

*Courses:*

ALD 327 Sociocultural Influences on Learning

- Assisted in the teaching of a course to undergraduates and preservice teachers in a summer study abroad program in Guatemala on culture, diversity, and education
- Supervised student volunteer ESL teaching at a local K-8 school as well as student visits to other local schools, cooperatives, and indigenous communities
- Conducted independent research on the efficacy of study abroad learning experiences

2012–15 **University of Texas at Austin, College of Education, Austin TX**

*Assistant Instructor*

*Courses:*

ALD 327 Sociocultural Influences on Learning

MAS 374 Sociocultural Influences on Learning

- Taught courses to undergraduates and preservice teachers on the sociocultural influences on learning
- Developed all components of the course curriculum including in-class lectures/activities, course readings, written assignments, and grading
- Dual-appointments through the Department of Curriculum and Instruction and the Center for Mexican American Studies

2011–15 **University of Texas at Austin, College of Education, Austin, TX**

*Teaching/Research Assistant*

*Courses:*

ALD 327 Sociocultural Influences on Learning

EDC 331E School Organization and Classroom Management

EDC 370E Elementary Social Studies

MAS 374 Texas, 1914 to the Present

EDC 388R Narrative and Oral Traditions

- Assisted in the teaching of courses to undergraduates and preservice teachers

- Implemented many components of course curriculum including in-class lectures/activities, course readings, written assignments, and grading
- Conducted independent research on the efficacy of preservice teacher education courses
- Organized topics for publication in an oral and narrative research methods book

2011–15

**University of Texas at Austin, College of Education, Austin TX***Teacher Facilitator**Certificate Programs:*

EC-6 ESL Generalist (Intern I, Intern II, Student Teacher)

EC-6 Bilingual (Intern I, Intern II, Student Teacher)

- Supervised the classroom instruction of undergraduate preservice teachers in the elementary and bilingual education programs
- Provided targeted feedback and conducted seminars on instructional delivery and classroom pedagogy

2009–2010

**Teacher U at Hunter College, New York, NY***Instructional Advisor**Courses:*

GenSci09 Teaching Science in the Elementary School

- Provided targeted feedback on classroom instruction for teachers enrolled in a graduate science education course
- Graded teacher video lessons and self-assessment rubrics and entered feedback and grades through the online course platform

2007–2011

**Middle School for Scientific Inquiry (MS 328), New York, NY***Classroom Teacher*

Bilingual Special Education Grades 6, 7, 8

- Selected from approximately 20,000 applicants nationwide to become a teacher through Teach for America
- Taught science and Spanish language arts classes to bilingual and monolingual special education students at a Title I school in Washington Heights
- Regularly assessed basic science, reading fluency, writing conventions, and comprehension skills, and monitored student progress toward grade-level performance
- Guided students toward completion of Individualized Education Plan goals, with many achieving 80% mastery of

state-mandated science standards

- 2008      **Teach for America, New York, NY**  
*Editor, Resource Exchange*
- Reviewed, edited and uploaded high-quality teaching during the developmental phase of the Resource Exchange, an online tool to help teachers collaborate
  - Achieved daily editing and uploading goals and provided detailed feedback on the site's usability

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## LEADERSHIP AND RESEARCH EXPERIENCE

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- 2020–      **Weld North Education, New York, NY**  
*Advisory Board Member -Diversity and Inclusion*
- Provided advisory services and counsel on culturally relevance/responsiveness of WNE's web-based curricula: *Imagine Learning* and *Edgenuity*
  - Studied business, operations, and products to advise WNE management on diversity & inclusion for curricular products used by approximately 7,000,000 students.
  - Participated in meetings, advisory calls, and webinars to advise on existing and planned curricula
- 2019–2020      **National Association for Multicultural Education – Utah Chapter**  
*President*
- Presided at meetings of the Utah NAME State Board and membership
  - Oversaw a \$15,000 annual budget to advance inclusion and equity for underserved learners across the state, including through the annual Utah NAME conference
  - Represented Utah NAME at the National NAME conference in Tucson, AZ
- 2018–2019      **National Association for Multicultural Education – Utah Chapter**  
*President-Elect*
- Chaired the annual Utah NAME conference, a large regional gathering of (450+) educators and community members committed to advancing educational equity for underserved learner in Utah and the Mountain West.
- 2013      **Center for Public Policy Priorities, Austin, TX**

*SEF Fellow—Economic Opportunity Team*

- Conducted research on compensatory education programs throughout the state of Texas
- Analyzed approximately 70 bills from the 83<sup>rd</sup> Legislature relating to education for economically-disadvantaged students
- Researched and wrote blog posts, policy pages, and internal memos on compensatory education policy in Texas

2007

**BYU Students for Alternative Commencement, Provo, UT***Organizer*

- Raised funds for a \$20,000 budget to put on an alternative commencement ceremony that included thousands of participants and nationally recognized speakers
- Conducted press conferences and wrote press releases for national media outlets

2006

**BYU Guatemala Field Studies Program, Nahuala, Guatemala***Visiting Researcher*

- Conducted ethnographic research on customary law and lynching in the Guatemalan highlands
- Interviewed K'iche speaking, prisoners, and municipal leaders about the roots of local communal violence
- Conducted cluster-sample surveys of hundreds of residents on their attitudes toward the local criminal justice system

2004-2005

**HELP International, San Salvador, El Salvador***Country Director*

- Recruited a team of twenty-five volunteers to fundraise and conduct development projects in El Salvador
- Supervised humanitarian projects with twenty-two different partner organizations and created micro-finance business curriculum taught to approximately 300 adults across the country
- Increased the number of projects and partner organizations from the previous year by over 100 percent

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**AWARDS AND FELLOWSHIPS**

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- 2017 Hispanic Research Issues SIG, Outstanding Dissertation Award, American Educational Research Association
- 2016 Bilingual Education Research SIG, Outstanding Dissertation Award, American Educational Research Association
- 2015 Division K Graduate Student Seminar, American Educational Research Association (Participant)
- 2015 Division K Seminar for Advanced Graduate Students: Teaching for Equity, Action, and Change in Higher Education (T.E.A.C.H), American Educational Research Association (Invited Participant)
- 2015 Division B Preconference Seminar, American Educational Research Association (Invited Participant)
- 2014-2015 Graduate School Named/Endowed Continuing Fellowship, The University of Texas at Austin (\$26,000)
- 2014-2015 Dissertation Fellowship, Center for Mexican American Studies, The University of Texas at Austin (\$20,000)
- 2014 NAEd Spencer Dissertation Fellowship, Spencer Foundation (Finalist)
- 2014 Division K Graduate Student Seminar, American Educational Research Association (Participant)
- 2013 Fellowship, Southern Education Foundation Southern Education Leadership Initiative (\$4500)
- 2013-2014 Teaching Assistantship, Center for Mexican American Studies (\$14,488)
- 2012 Faculty/Student Collaboration Award, College of Education (\$300)
- 2012 Professional Development Award, Center for Mexican American Studies (\$500)
- 2011-2012 Teaching Assistantship, Center for Mexican American Studies (\$12,896)
- 2007-2009 Americorps Segal Education Award (\$10,000)
- 2006-2007 Robert K Thomas Honors Scholarship (\$1000)
- 2005-2007 BYU Multicultural Student Services Academic Scholarship (\$2000-\$4000)
- 2005 BYU Office of Research and Creative Activities (ORCA) Grant (\$1500)

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## GRANTS

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- 2018 Principal Investigator: – \$12,300 – *BYU McKay School of Education* – **McKay School of Education Grant** – Title: “Equitable Mathematics Teaching for US-born Returnees in Morelos, Mexico”  
 This project focuses on preparing educators in rural Morelos, Mexico to teach mathematics to diverse students, particularly US-born children who have limited experiences in Mexican schools. The purpose of our study is 1) to examine the extent to which upper elementary educators provide equitable mathematics teaching to US-born returnees in rural elementary schools in Morelos, and 2) to develop and test a teacher preparation module to enhance equitable mathematics teaching for returnees.  
 Co-Investigator: Dr. Bryant Jensen

- 2017 Principal Investigator – \$24,970 – *BYU Scholarly and Creative Works Grant Program* – **David O. McKay Grant** – Title: “Preparing Mexican Pre-service Teachers for US-Born Returnee Students”  
This project provides funds to investigate how pre-service teachers are prepared to address the needs of US-born returnee students. We conducted a comparative analysis of Mexican normal schools and university-based teacher preparation programs to ascertain how teachers are being prepared to address this growing population of students.  
Co-Investigator: Dr. Bryant Jensen
- 2016 Principal Investigator – \$16,320 – *BYU McKay School of Education* – **Experiential Learning Support Grant** – Title: “Peer Perspectives on Resistance to Undergraduate Multicultural Education Coursework”  
This project provides funds for to collect peer-level data on preservice teachers’ resistance to challenging multicultural teacher education coursework. Our principal goal is to improve existing frameworks for thinking about resistance to challenging teacher education coursework.  
Co-Investigators: Dr. Erin Whiting and Dr. Ramona Cutri
- 2009-2010 Planning Team - \$250,000 - *GE Foundation and U.S. Department of Education* - **Middle School Success Grant** – A school initiative to bolster academic achievement through environmental & sustainability education and adolescent development supports. Principal outcomes included school and community-based sustainability projects, partnerships with local museums to improve science education, and the establishment of a whole-school advisory program.
- 2006-2008 Co-Investigator (Principal Investigator: Dr. John Hawkins) -\$341, 558 – *National Science Foundation (Award Abstract #0354014)* - **Culture Change and Continuity in Nahuala and Santa Catarina Ixtahuacan: Ethnographic Fieldwork in West Central Highland Guatemala** – The award provided funds for an REU site to prepare undergraduates for full participation in the professional community of social science by experiencing all the stages of research including problem conceptualization, independent field research, analysis, write up, oral presentation at academic fora, and scholarly publication.
- 2005 Principal Investigator - \$1,500 - *BYU Office of Research and Creative Activities (ORCA)* "**I Rigoberta Menchu**" and "**One Day of Life, Two Novels and Their Present-Day Central American Contexts** – This award provided funds to do a comparative study of *testimonio* narratives of the civil wars in Guatemala and El Salvador through literary works from each country.

**(Not Funded)**

- 2017      Co-Investigator – \$148,500 – *Russell Sage Foundation* – *Equitable Learning Opportunities for U.S.-Born Returnee Children in Mexico.*
- 2017      Co-Investigator – \$4,950 – *BYU McKay School of Education* – **Mini-Grant for Research**– Title: “Preparing Mexican Pre-service Teachers for US-Born Returnee Students ”
- 2016      Co-Investigator – \$19,970 – *BYU McKay School of Education* – **Mentoring Environment Grant** – Title: “Equity in Teaching for US-Born Returnees in a Rural Middle School in Morelos, Mexico”

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**CONFERENCE PAPERS, PANELS, AND ACADEMIC PRESENTATIONS**


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**Peer-Reviewed**

- 2022      (Accepted) *Feeling rules and emotional geographies: A comparative case study of five critical multicultural education courses* (Paper), American Educational Research Association Conference, San Diego, CA
- 2022      (Accepted) *"Who am I to You?": A comparative case study of positioning moves in multicultural education* (Paper), American Educational Research Association Conference, San Francisco, CA
- 2022      (Accepted) *Experiential Learning for Life: On the Personal and Career Trajectories of Field School Alumni.* Society for Applied Anthropology Conference, Salt Lake City, UT
- 2021      *Supporting Mexican educators to support transborder students* (Panel). American Anthropological Association Conference, Baltimore, MD (presented virtually)
- 2020      *"El se cree mucho porque nació en los EEUU": American Mexican Student Belonging in Mexico* (Paper), American Educational Research Association Conference, San Francisco, CA (Conference canceled)
- 2019      *Mathematics Achievement Opportunity for "American Mexican" Children in Mexico* (Paper), American Educational Research Association Conference, Toronto, Canada

- 2019 *Reframing Resistance: Student Perspectives on Discomfort and Dissonance in Critical Multicultural Education* (Paper), American Educational Research Association Conference, Toronto, Canada
- 2019 *Stepping out of the Defensive Zone: Inquiring into Our Meta-Cognitive Acts as Anti-Oppressive Teacher Educators* (Paper), American Educational Research Association Conference, Toronto, Canada
- 2018 *Exploring the Aspirational Capital of American-Mexican Youth in Rural, Central Mexico* (Paper), American Anthropological Association Conference, San Jose, CA
- 2018 *Research Assistant Perspectives on Student Resistance in Critical Multicultural Education*, American Educational Studies Association Conference, Greenville, SC
- 2018 *Perspectives of Normalistas on Preparing Mexican Teachers for U.S.-Born Returnee Students* (Paper), American Educational Research Association Conference, New York, NY
- 2018 *Critical Multicultural Teacher Education Online: Insights and Concerns from Students' Experiences* (Paper), American Educational Research Association Conference, New York, NY
- 2017 *Classroom Connections for American Mexican Children in Rural, Central Mexico* (Paper), 14<sup>th</sup> Inter-American Symposium on Ethnographic Research in Education, El Paso, TX
- 2017 *Between Whiteness and Indigeneity: A Century of Latino Education and the Future of Latinidades* (Paper), American Educational Research Association Conference, San Antonio, TX
- 2017 *Peer Perspectives on Resistance to Undergraduate Multicultural Education Coursework*, (Presentation), National Association for Multicultural Education - Utah Conference; Salt Lake City, UT
- 2017 *Preparing Bilingual Teachers in a Study Abroad Context: Developing Critical Awareness in Antigua, Guatemala* (Paper). National Association for Bilingual Education Conference, Dallas, TX
- 2016 *Toward a Recognition Theory of Latin@ Teacher Identities* (Poster), American Anthropological Association Conference, Minneapolis, MN



- 2016 *Using the Figured World of Study Abroad to Develop Critical Consciousness* (Paper), American Educational Studies Association Conference: Seattle, WA
- 2016 *Interrogating the Interlocutor: Representation and Reciprocity in Testimonio Research* (Paper), American Educational Studies Association Conference; Seattle, WA.
- 2016 *Becoming Maestros/as: Exploring Latina/o Identities in Figured Worlds of Bilingual Preservice Teacher Preparation* (Paper), American Educational Research Association Conference; Washington DC.
- 2016 *The Caminata/Community Walk: Cultivating Asset-based Perspectives for Historically Marginalized Students* (Presentation), National Association for Multicultural Education - Utah Conference; Salt Lake City, UT
- 2015 *Somos familia: Role-modeling, transcollaboration, and compadrazgo in a bilingual teacher education program* (Paper), American Educational Studies Association Conference; San Antonio, TX
- 2015 *Latina/o Teachers and the Politics of Whiteness: Historical and Contemporary Perspectives on Latina/o Racial Identity* (Presentation), Division K Graduate Student Seminar, American Educational Research Association Conference; Chicago, IL
- 2015 *A Pigment Apart: Whiteness and the Struggle for U.S. Latina/o Schooling*, Cultural Studies in Education Conference (Paper), The University of Texas at Austin, Austin, TX
- 2015 *"Lucky" Mexicans and White Hispanics: Latina/o Teachers and Racial Identity*, Center for Mexican American Studies Portfolio Plática (Presentation), The University of Texas at Austin, Austin, TX
- 2014 *"La Lucha Sigue": Exploring the Resistant Capital of Latina/o Millennials* (Paper), International Association for Intercultural Education/American Educational Studies Association Conference; Toronto, Canada
- 2014 *Historical Thinking Outside the Box: Pre-service Elementary Teachers Use Journey Boxes to Craft Counter Narratives* (Paper), National Council for the Social Studies College & University Faculty Assembly; Boston, MA
- 2014 *"Lucky" Mexicans and White Hispanics: Latina/o Teachers and Racial Identity* (Poster), Division K Graduate Student Seminar, American Educational Research Association Conference; Philadelphia, PA

- 2013 *"This is Your Familia": Whiteness and Identity in a Bilingual Preservice Teacher Education Program* (Paper), American Educational Studies Association Conference; Baltimore, MA
- 2013 (Accepted) *"I feel very American in there": Classroom Discourse and Latina/o Identity in a Bilingual Teacher Education Program*, Texas Association for Bilingual Education Conference; Houston, TX
- 2013 *Institutional Obstacles Faced by Language Minority Students in U.S. High Schools* (Roundtable), Invisible College for Research on Teaching, American Educational Research Association Conference; San Francisco, CA
- 2012 *"Why Do I need to Know This?!": Pre-service Social Studies Teachers and Whiteman Citizenship* (Paper), American Educational Studies Association Conference; Seattle, WA.
- 2012 *Concerted Cultivation and Whiteness in K-12 Pictures and Yearbooks* (Paper), National Association of Chicana and Chicano Studies Conference--Tejas Foco in San Marcos, TX.
- 2012 *Too Important to Fail: The Banking Concept of Education and Standardized Testing at a New York City Middle School* (Paper), 5<sup>th</sup> Annual Consortium for Research in Teacher Education Symposium on March 3, 2012 in Austin, TX.
- 2009 *On Searching, Collecting, and Sharing: Language Learning in Digital and Physical Domains* (Presentation), EDULEARN09, the International Conference on Education and New Learning Technologies; Barcelona, Spain.
- 2007 *Truth, Justice, and the Guatemalan Way: Customary Law and Lynching in Mayan Town* (Paper), Society for Applied Anthropology Conference; Tampa, FL.
- 2007 *Truth, Justice, and the Guatemalan Way: Customary Law and Lynching in Mayan Town* (Paper). Brigham Young University Inquiry Conference; Provo, UT
- 2006 *A Day In the Life of El Mozote* (Paper), Brigham Young University Inquiry Conference; Provo, UT

### **Invited**

- 2020 *Exploring the Opportunities and Challenges of Immigration for Teachers and Teacher Education – Deeper Dive Session*. American Association of Colleges for Teacher Education. Atlanta, GA

- 2013 *Creating a Better Texas Through Compensatory Education Programs*, SEF Southern Education Leadership Initiative Closing Meeting; Atlanta, GA
- 2012 *A Talk on the Beginnings of CSE and Future Development*. Panel Respondent to Dr. Doug Foley, 1<sup>st</sup> Annual Cultural Studies in Education Conference, The University of Texas at Austin

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#### PROFESSIONAL DEVELOPMENT AND COMMUNITY PRESENTATIONS

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- 2021 *Diversity, Equity, and the Myth of Critical Race Theory in Schools*. Invited presentation given to the BYU Anti-Racism Club. Provo, UT
- 2021 *Equity, Belonging, and the Myth of CRT in Schools*. Invited presentation given to the Provo City School District School Board. Provo, UT
- 2021 *Diversity, Equity, and Belonging at BYU*. Invited presentation given to the BYU Early Childhood Education faculty. Provo, UT
- 2021 *Diversity, Equity, and Belonging at BYU*. Invited presentation given to the BYU Center for Teaching and Learning. Provo, UT
- 2021 *Understanding Critical Race Theory*. Invited virtual panelist at a community event co-sponsored by the Better Utah Institute and the Utah Chapter of the NAACP. Salt Lake City, UT
- 2021 *Paulo Freire, Banking Education, and Standardized Testing*. Invited virtual presentation on a published article to doctoral students. Auburn University, Auburn, AL
- 2021 *Diversity, Equity, and Inclusion at Edgenuity*. Invited virtual panelist at the 2021 Edgenuity Partnership Summit. New York, NY.
- 2020 *Race and "Nice White Parents": A Community Discussion*. Invited to facilitate a two-part virtual presentation and community discussion. Yale Crest Anti-Racism Parents Group, Salt Lake City, UT
- 2020 *Race and Racism at BYU*. Invited virtual panel discussion for rising 2<sup>nd</sup> and 3<sup>rd</sup> year law students; J. Reuben Clark Law School, BYU, Provo, UT
- 2020 *Spiritual Dimensions of Diversity and Inclusion for Faculty of Color*. Two presentations given during Winter 2020 Semester through the Faculty Center; Brigham Young University, Provo, UT
- 2019 *Faculty of Color Experiences at BYU*. Helped coordinate two lunch discussion given during the Fall 2019 semester through Faculty Center; Brigham Young University, Provo, UT
- 2018 *No more strangers: Breaking down borders at BYU*. Invited presentation given at Winter 2018 Kennedy Center Lecture Series: Borders + Migration; Brigham Young University, Provo, UT
- 2018 *Language and Immigration in Schooling and Society*. Presentation given as part of the BYU Center for Improvement of Teaching (CITES) Associates Program 2017-2018 Professional Development Program; Brigham Young University, Provo, UT

- 2017 *DACA and DACAmended Teachers*. Invited virtual presentation on a published article to undergraduate students. Michigan State University, East Lansing, MI
- 2017 *International Programs to Develop Teachers and Learning*. Invited presentation given 28<sup>th</sup> Annual Conference of the LDS International Society; Brigham Young University, Provo, UT
- 2016 *Response to "Teached" Documentary Film*. Invited panel respondent on the topics of teacher education, charter schools and the school to prison pipeline at the Peery Film Festival; Brigham Young University, Provo, UT
- 2015 *"Why is it important to understand multicultural issues in education?"* Invited talk presented at the BYU Awareness of Issues in Multicultural Education (AIME) club kick off event; Brigham Young University, Provo, UT
- 2015 *Cultural Studies in Education Forum: Publishing Do's and Don'ts*, Cultural Studies in Education Graduate Committee, The University of Texas at Austin, Austin, TX
- 2015 *Dissertation 101: Tips for Completing The Dissertation*, Graduate Committee on Research in Education, The University of Texas at Austin, Austin, TX
- 2013 *Cultivating Asset-Based Perspectives of English-Language Learners and Their Communities*, Manor ISD MPACT Conference, Manor, TX
- 2013 *Minorities in Education Graduate Student Panel*, The University of Texas at Austin, Austin TX
- 2012 *Brown Bag Seminar: Lesson Planning and Delivery*, The University of Texas at Austin, Austin, TX
- 2011 *Brown Bag Seminar: Confronting White Privilege in the Classroom*, The University of Texas at Austin, Austin, TX
- 2010 *Instructional Delivery in the Elementary Science Classroom*, Teacher U at Hunter College, New York, NY

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#### MENTORSHIP AND ADVISING

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- 2022 *Research Mentor* (with Dr. Erin Whiting) to Liz Finlayson, *"Who am I to You?": A comparative case study of positioning moves in multicultural education* Paper Accepted to the 2022 AERA Conference
- 2022 *Research Mentor* (with Dr. Erin Whiting) to Liz Finlayson, *"Feeling rules and emotional geographies: A comparative case study of five critical multicultural education courses"* Paper Accepted to the 2022 AERA Conference
- 2020- *Dissertation Committee Member*, Kelsey Zaugg, Department of Psychology, Brigham Young University
- 2019- *Research Mentor* to Hannah Gilman *"Exit Slips in Multicultural Teacher Education Courses"* (Research Project)
- 2019- *Research Mentor* to Elisse Newey *"National Identity, Global Economy, & Language Ideology: Media Coverage of Bilingual Education Propositions in California"* Article in preparation for submission to *Educational Policy*

- 2019 *Research Mentor* (with Dr. Erin Whiting) to Liz Finlayson, "Who am I to You?": A comparative case study of positioning moves in multicultural education" Paper accepted to the 2020 AERA Conference
- 2019-2021 *Dissertation Committee Member*, Jimmy Hernandez, Educational Inquiry, Measurement and Evaluation (EIME) PhD Program, Brigham Young University Paper accepted to the 2020 AERA Conference
- 2019 *Research Mentor* (with Dr. Bryant Jensen) to Jimmy Hernandez, Mathematics Achievement Opportunity for "American Mexican" Children in Mexico" Paper co-presented at the 2021 AERA Conference in Toronto, Canada
- 2019 *BYU Latin American Studies Internship Advisor* for Weston Cummings
- 2018-2019 *Research Mentor* to Niyeli Herrera, Haley Hinkle, Brianna Wright, and Kevin Johnstun, "Equitable Mathematics Teaching for US-born Returnees in Morelos, Mexico" McKay School of Education Grant; BYU McKay School of Education (Book Chapter Accepted for Publication)
- 2018 *Research Mentor* (with Dr. Erin Whiting & Dr. Ramona Cutri) to Elisse Newey, "Research Assistant Perspectives on Student Resistance in Critical Multicultural Education" Paper co-presented at 2018 AESA Conference in Greenville, SC
- 2018 *Research Mentor* (with Dr. Bryant Jensen) to Jimmy Hernandez, *Classroom Connections for American Mexican Children in Rural, Central Mexico* (Research Project)
- 2017 *Research Mentor* (with Dr. Bryant Jensen) to Victoria Savage, Alisa Baker, Emma Holdaway, Amber Gould, and Norma Palomo, "Preparing Mexican Pre-service Teachers for US-Born Returnee Students" Scholarly and Creative Works Grant; BYU Associate Academic Vice President's Office (Article Published)
- 2017 - 2018 *BYU Latin American Studies Internship Advisor* for Nate Schwartz, Tanner Smith, & Joseph Weiler
- 2016 *Research Mentor* (with Dr. Erin Whiting & Dr. Ramona Cutri) to Cami White, Carina Whiteside, Nicole Murri, Hannah Webb, and Marcie Dexter, "Peer Perspectives on Resistance to Undergraduate Multicultural Education Coursework," Experiential Learning Support Grant; BYU McKay School of Education (Article In Press)
- 2016 - 2018 *Thesis Committee Member*, Mari Oto, Department of Teacher Education, Brigham Young University
- 2014 *Editorial Mentor* to Jose Del Real, Texas Education Review, The University of Texas at Austin
- 2012 *Mentor* to Chelsea Rangel, *Intellectual Entrepreneurship Pre-graduate Program*, University of Texas at Austin

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**ACADEMIC SERVICE**


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- 2020 *Chair – Planning Committee*, National Association for Multicultural Education (NAME) Utah Conference; Orem UT
- 2019 *Session Chair*, AERA Bilingual Research SIG, American Educational Research Association Conference; Toronto, CA
- 2019 *Reviewer*, AERA Division G, 2019 American Educational Research Association Conference; Toronto, CA
- 2019 *Reviewer*, AERA Hispanic Research SIG, 2019 American Educational Research Association Conference; Toronto, CA
- 2019 *Conference Chair*, National Association for Multicultural Education (NAME) Utah Conference; Orem UT; Orem, UT.
- 2018 *Session Chair*, AERA Division K, 2018 American Educational Research Association Conference; New York, NY
- 2017 *Planning Committee*, 2017 NAME (National Association for Multicultural Education) National Conference; Salt Lake City, UT.
- 2017 *Reviewer*, AERA Division G, 2018 American Educational Research Association Conference; New York, NY
- 2016 *Reviewer*, AERA Hispanic Research SIG, 2017 American Educational Research Association Conference; San Antonio, TX
- 2016 *Session Organizer* “Representation, Reciprocity, and Relationships: Approaches to Pedagogy and Research with Undocumented and DACAmented Students and Teachers,” American Educational Studies Association Conference; Seattle, WA.
- 2015 *Session Organizer*, “Rompiendo las Reglas?: Translanguaging Futur@s Maestr@s in a Bilingual Education Program,” American Educational Studies Association Conference; San Antonio, TX
- 2014 *Session Chair*, American Educational Studies Association Conference, Toronto, Canada
- 2014 *Program Committee Member*, American Educational Studies Association Conference, Toronto, Canada
- 2013 *Coordinator*, 2<sup>nd</sup> Annual Cultural Studies in Education Conference, The University of Texas at Austin

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#### COMMITTEE SERVICE

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- 2021- *Steering Committee Member*, BYU Faculty of Color Association
- 2021- *At Large Board Member*, National Association for Multicultural Education (NAME) Utah Board
- 2021- *Committee Member*, BYU Teacher Education Department Stewardship Committee
- 2020-2021 *Committee Member*, BYU Teacher Education Department Collaboration Committee
- 2020-2021 *President Ex-Oficio*, National Association for Multicultural Education (NAME) Utah Board

- 2019-2020 *President*, National Association for Multicultural Education (NAME) Utah Board
- 2018-2019 *President-Elect*, National Association for Multicultural Education (NAME) Utah Board
- 2019- *Committee Member*, BYU McKay School of Education Scientific Review Committee
- 2018- *Committee Member*, BYU Latino Civil Rights Seminar Planning Committee
- 2018 *Reviewer*, Brigham Young University Creative Work Grants and the Women's Research Initiative Grant Programs
- 2017 - 2020 *Committee Member*, BYU Teacher Education Department Graduate Committee
- 2017 *Reviewer*, Brigham Young University Creative Work Grants and the Women's Research Initiative Grant Programs
- 2016 *Reviewer*, Brigham Young University Creative Work Grants and the Women's Research Initiative Grant Programs
- 2016 - 2017 *Committee Member*, Teacher Education Department Graduate Electives Committee
- 2015 - 2016 *Committee Member*, McKay School of Education Faculty Grievance Committee
- 2015- 2016 *Faculty Advisor*, BYU Latino Club
- 2011 *Member*, Planning Committee, *1<sup>st</sup> Annual Cultural Studies in Education Conference*, The University of Texas at Austin
- 2011 *Member*, Faculty Search Committee, Middle School for Scientific Inquiry (MS 328), New York, NY
- 2010-2011 *Member*, School Leadership Team, Middle School for Scientific Inquiry (MS 328), New York, NY
- 2010-2001 *Data Inquiry Specialist*, Middle School for Scientific Inquiry (MS 328), New York, NY
- 2008-2011 *Co-Chair*, Special Education Department, Middle School for Scientific Inquiry (MS 328), New York, NY
- 2007-2011 *Member*, Science Department, Middle School for Scientific Inquiry (MS 328), New York, NY
- 2007-2008 *Member*, Data Inquiry Team, Middle School for Scientific Inquiry (MS 328) New York, NY

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### COMMUNITY SERVICE

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- 2019 *Volunteer*, BYU Law School Refugee and Immigration Initiative/Dilley Pro Bono Project, Dilley, TX
- 2018 *Volunteer*, BYU Law School Refugee and Immigration Initiative/Dilley Pro Bono Project, Dilley, TX
- 2017 - *Adult Youth Leader*, Edgemont 5<sup>th</sup> Ward, The Church of Jesus Christ of Latter-day Saints, Provo, UT
- 2011-2012 *Troop Leader*, Boy Scouts of America—Troop 593, Austin, TX

- 2011 *Volunteer, 7<sup>th</sup> Annual African-American Genealogy Conference, Harlem 1<sup>st</sup> Ward, The Church of Jesus Christ of Latter-day Saints, Harlem, NYC*
- 2008-2001 *Adult Youth Leader, Harlem 1<sup>st</sup> Ward, The Church of Jesus Christ of Latter-day Saints, Harlem NYC*
- 2008-2011 *Troop Leader, Boy Scouts of America —Troop 618, Harlem, NYC*
- 2001-2003 *Community Educator, The Church of Jesus Christ of Latter-day Saints, Omaha, NE; Grand Island, NE; Columbus; NE*

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**CERTIFICATIONS AND SPECIALIZED TRAINING**

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New York State Teacher Grades 5-9: Special Education  
New York State Teacher Grades 5-9: Generalist

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**PROFESSIONAL ORGANIZATIONS**

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American Educational Research Association  
National Association for Multicultural Education  
National Association for Multicultural Education – Utah Chapter  
American Anthropological Association  
Council on Anthropology and Education  
American Association of Colleges of Teacher Education  
American Educational Studies Association

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**LANGUAGES**

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English – native Spanish – proficient