

2. Curriculum Vitae

KATHRYN LAKE MACKAY

206-U MCKB
 Department of Teacher Education
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EDUCATION

- Ph.D.
2015 Educational Inquiry, Evaluation and Measurement
 Brigham Young University, Provo, Utah
 Dissertation: *Does an iPad Change the Experience? A Look at Mother-Child Book Interactions*
 Chair: Kendra Hall-Kenyon, PhD.
- M.A.
2004 Teacher Education
 Brigham Young University, Provo, Utah
 Thesis: *Kimberly Willis Holt: An Author Study from Multiple Perspectives*
 Chair: James S. Jacobs, EdD
- B.S.
1983 Early Childhood Education
 Brigham Young University, Provo, Utah

PROFESSIONAL EXPERIENCE

- 2015 – Present Assistant Professor, Early Childhood Education
 Department of Teacher Education
 Brigham Young University, Provo, Utah
- 2014 – 2015 Full-Time Instructor
 Department of Teacher Education
 Brigham Young University, Provo, Utah
- 2011 – 2014 Graduate Student Instructor
 Department of Teacher Education
 Brigham Young University, Provo, Utah
- 2006 - 2010 Elementary School Teacher
 Canyon Crest Elementary
 Provo School District, Provo, Utah
 - Team Lead
 Lindon Elementary
 Alpine School District, American Fork, Utah
 - Team Lead

2004 – 2006	Adjunct Instructor Department of Teacher Education Brigham Young University, Provo, Utah
2005 – 2006	Adjunct Instructor Department of Elementary Education Utah Valley University, Orem, Utah
2006	Clinical Supervisor Department of Elementary Education Utah Valley University, Orem, Utah
1986 – 1988	Early Childhood Science/Social Studies Teacher Denver Museum of Natural History, Denver, Colorado
1983 – 1985	Elementary School Teacher Timpanogos Elementary Provo School District, Provo, Utah

LICENSES AND CERTIFICATES

1983—Present	Utah K-8 Teaching License Early Childhood Endorsement
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FUNDING

- MacKay, K.L. (P.I), & Ure, A. (2017). *Using technology in developmentally appropriate ways in prek-3rd grade classrooms*. LDS Philanthropies: Anonymous Donor Grant, \$24,000.
- MacKay, K.L., & Young, T.O. (2017). *Did the Common Core emphasis make a difference? A pilot study examining the number of informational texts in primary grade classrooms*. McKay School of Education Mini-Grant, \$2000.
- MacKay, K.L. (P.I), & Ure, A. (2016). *Training mentor teachers in developmentally appropriate practices*. LDS Philanthropies: Anonymous Donor Grant, \$10,000.
- Hall-Kenyon, K., & MacKay, K.L. (2012). *Does an iPad change the experience? A look at mother-child book reading interactions*. Brigham Young University: Mentoring Environment Grant, \$5000.

PUBLICATIONS

Refereed Articles

MacKay, K.L., Ricks, P.H., & Young T.A. (2017). Supporting young writers with award-winning books. *The Reading Teacher* 71(2). 177-187

Hall-Kenyon, K.M., Bullough, R.V. Jr, MacKay, K.L., Marshall, E.E. (2014). Preschool teacher well-being: A review of the literature. *Early Childhood Education Journal* 42(3), 153-162.

Bullough, R.V., Hall-Kenyon, K. M., Marshall, E. E., MacKay, K. L. (2014). Head Start and the intensification of teaching in early childhood education. *Teaching and Teacher Education*, 37(1), 55-63.

Davies, R., & MacKay K. (2014). Evaluator training: Content and topic valuation in university evaluation courses. *American Journal of Evaluation*, 35(3), 419-429.
<http://dx.doi.org/10.1177/1098214013520066>

Bullough, R.V., Jr., Hall-Kenyon, K. M, & MacKay, K. L. (2012). Head Start teacher well-being: Implications for policy and practice. *Early Childhood Education Journal* 40 (6), 323-331.

Invited Articles

MacKay, K.L. (2016). Literacy apps for students. *The Utah Journal of Literacy* 19(1), 1-6.

Works in Progress

MacKay, K.L., & Hall-Kenyon, K. (in progress*). Does an iPad change the experience? A look at mother-child book reading interactions.

Ricks, P.H., MacKay, K. L., & Young, T. A. (in progress*). Award winning books for young children: Early Childhood Children's Book of the Year and Theodor Seuss Geisel winners.

MacKay, K L. (in review). Teachers teaching teachers: Professional development for using technologies in early childhood classrooms.

* writing and revising

PRESENTATIONS

National Conferences

- MacKay, K.L., Hall-Kenyon, K. (2017). *Teachers become the experts: A professional development model for using technology in early childhood settings*. Presenter at the Annual Conference of the National Association for the Education of Young Children, Atlanta, GA.
- MacKay, K.L., Freeman, S., & Haws, D. (2016). *The power of modeling: An instructional coaching strategy to improve teaching*. Presenter at the Annual Conference of the National Association for the Education of Young Children, Los Angeles, CA.
- MacKay, K.L., & Hall-Kenyon, K. (2015). *Does and iPad make a difference: A look at mother-child book reading interactions*. Paper presented at the Annual Meeting of the Literacy Research Association, Carlsbad, CA.
- MacKay, K.L., & Hall-Kenyon, K. (2015) *Does and iPad make a difference: A look at mother-child book reading interactions*. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Orlando, FL.
- MacKay, K.L., & Hall-Kenyon, K.M. (2013). *Does an iPad make a difference? A look at parent-child book reading interactions*. Poster presented at Annual Meeting of the Literacy Research Association, Dallas, TX.
- MacKay, K.L., & Morrison, T.G. (2012). *Content analysis of writing components in leading core literacy programs*. Paper presented at the Annual Meeting of the Literacy Research Association, San Diego, CA
- MacKay, K.L., & Hall-Kenyon, K.M. (2012). *Does a digital text make a difference? A look at parent-child storybook interactions*. Paper presented at the Annual Meeting of the Literacy Research Association, San Diego, CA.

Regional Conferences

- MacKay, K.L., Young, T.A., Schneider, L., & Moulton, C. (2017). *Informational texts in pre-2nd grade classroom libraries: A pilot study*. Presentation at the Annual Conference of Northern Rocky Mountain Educational Research Association, Boulder, CO.
- MacKay, K.L., & Freeman, S. (2017). *The power of modeling: An instructional coaching strategy to improve teaching in early childhood settings*. Presentation at the Annual Conference of the Utah Association for the Education of Young Children, Ogden, UT.
- MacKay, K.L., & Freeman, S. (2017). *The power of modeling: An instructional coaching strategy to improve teaching in early childhood settings*. Presentation at the Annual Conference of the Utah Association of Teacher Educators, Provo, UT.

MacKay, K. (1999). *Early childhood computer programs: the good, the bad, and the ugly*. Paper presentation at the Utah State International Reading Association Conference, Salt Lake City, UT.

Invited Presentations, Workshops, and Professional Development

MacKay, K. L. (2017). *Navigating the Utah Teacher Candidate Performance Assessment and Evaluation System*. Presentation at the Annual BYU Partnership Conference, Provo, UT.

MacKay, K.L. (2017). *Games and toys. The number and operation standard*. Presentation at the Annual UAEYC Utah County PlayShops, Springville, UT.

MacKay, K.L., (2015). *The PreK-3rd Grade Framework*. Presentation to the Teacher Education Faculty of Brigham Young University, Provo, UT.

MacKay, K.L. (2012). *Does a digital text make a difference? A look at parent-child storybook interactions*. Paper presentation to Educational Inquiry, Measurement, and Evaluation students at Brigham Young University, Provo, UT.

MacKay, K.L. 2012. *Head start teacher well-being: Implications for policy and practice*. Poster presentation at the David O. McKay School of Education Mentored Research Conference, Provo, UT.

MacKay, K.L., & Phillips, W. (2012). *The effectiveness of computer literacy computer-based programs on tier-II interventions*. Paper presentation for Center for the Improvement of Teacher Education and Schooling, Provo, UT.

MacKay, K.L., & Phillips, W. (2011). *Eliminating summer reading loss: What is effective?* Paper presentation for the Center for the Improvement of Teacher Education and Schooling, Provo, UT.

UNIVERSITY SERVICE

Department Service

2015—Present Member, *Search Committee, Department of Teacher Education, Tenure Line Professorial Position—Assistant/Associate Professor/Full Professor, Early Childhood Education*

2017—Present Member, *Department Load Committee, Department of Teacher Education*

College Service

2016—Present Member and Early Childhood Education Representative, *McKay School of Education, Education Preparation Programs Council*

2016 – Present Member, *McKay School of Education, Hardship Committee*

University Service

- 2017 – Present Member, *Brigham Young University, New Faculty Advisory Committee*
- 2015—Present Faculty Advisor, *Brigham Young University, Early Childhood Education Academic Club*
- 2016—Present Member and Early Childhood Education Representative, *Brigham Young University, Initial Programs Council*

UNIVERSITY TEACHING EXPERIENCE

- ELED 340 Children’s Literature
 BYU 3 Semester Credits
- ECE 336Early Childhood Planning and Assessment
 BYU 3 Semester Credits
- ECE 335Early Childhood Integration Methods
 BYU 3 Semester Credits
- ECE 441Early Childhood Practicum Seminar
 BYU 1 Semester Credit
- ECE 425Early Childhood Student Teaching Seminar
 BYU Equivalent to 1 Semester Credit
- EDEL 2330 Children’s Literature
 UVU 3 Semester Credits

PROFESSIONAL SERVICE

BYU—Public School Partnership Service

- 2015—Present Select, direct, support, supervise Early Childhood Clinical Faculty
- Coordinate early childhood placements with partnership facilitators, principals and the BYU Child and Family Studies Laboratory faculty
- Select and train mentor teachers
- Oversee teacher candidates’ field experiences
- Support and remediate teacher candidates not meeting standards
- Select and prepare interns
- Attend and assist with monthly facilitator trainings
- Support Teacher Work Sample submissions and remediation

Coordinate with TELL faculty for TELL placements

2015—Present Member and Early Childhood Education Representative, *Education Preparation Program Advisory Council*

Current Professional Societies and Service

National Association for the Education of Young Children

Utah Association for the Education of Young Children

2015—Present Director: Utah County PlayShops

2017—Present Board Member

Other Service to the Profession

2017—Present Reviewer (ad hoc), *Journal of Early Childhood Literacy*

AWARDS AND HONORS

2010 Provo School District Teacher of the Year

2010 – 2015 Graduate Scholarship/Assistantship (\$90,000)
Brigham Young University, Provo, UT