

# Lane Fischer, Ph.D., LP

Counseling Psychology & Special Education  
Brigham Young University

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## Education

Ph.D., Educational Psychology, University of Minnesota, 1991.  
M.A., Educational Psychology, Brigham Young University, 1982.  
B.S., Psychology, Art minor: Brigham Young University, 1979.

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## Counseling Experience

Licensed Psychologist:

Utah # 5297693-2501	Current
Minnesota #LP0499	1987 to 1993
Health Partners (Group Health Inc.): St. Paul, Minnesota Licensed Psychologist Child Mental Health Division	1990 to 1993
Wilder Child Guidance Clinic: St. Paul, Minnesota Staff Psychologist I - 1987-1990 Doctoral Intern - 1986-1987	1986 to 1990
Alan R. Anderson Clinic: Minneapolis, Minnesota Counselor - 1985-1987 Clinical Practicum - 1984-1985	1984 to 1987
Minneapolis Public Schools School Psychology Practicum	1983 to 1984
Provo School District Provo Alternative High School Timpanogos Elementary School School Counseling Practicum and Internship	1980 to 1981
Brigham Young University Career Education Graduate Assistant - 1979 - 1980 Paraprofessional Counselor - 1978 - 1979	1978 to 1980

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## Teaching Experience

Brigham Young University Courses Taught: Human Development Group Psychotherapy Personality Assessment DSM: Diagnosis of Psychopathology Foundations of Counseling Psychology Professional Ethics Spiritual Perspectives in Psychotherapy Statistics: Foundations Statistics: Multiple Regression Statistics: Hierarchical Linear Modeling Statistics: Structural Equation Modeling	1993 to present
St. Mary's College, Minneapolis Graduate Center Adjunct Associate Professor	1992 to 1993
University of Minnesota, Early Childhood Studies Adjunct Faculty	1990 to 1993
University of Minnesota, General College Graduate Teaching Associate	1982 to 1986
University of Minnesota, Educational Psychology Department Graduate Teaching Assistant	1983, 1985
Brigham Young University, General Studies Graduate Teaching Assistant	1980 to 1982

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## Research and Publications

### Peer Reviewed Journals

Fischer, L., Xiong, Y., Clinton, V., Hilton III, J., Wiley, D., Williams, L. (2021). The Interaction Effect of OER and Course Difficulty on Course Grades. *International Review of Research in Open and distributed Education*.

Samson, R. Clinton, V., Fischer, L. (2021). Let the students choose: Examining the Impact of open educational resources on performance in general chemistry. *Journal of Chemical Education*.

Fischer, L. (2020). Who is truth: Synopsis and extension. *Issues in Religion and Psychotherapy*.

Vogeler, H, Fischer, L. (2020). Assessing the validity of the Trauma Inventory for Partners of Sex Addicts (TIPSA). *Sexual Addiction and Compulsivity*.

Stokes, S., Moulton, S., Sudweeks, R., Fischer, L. (2020). An item analysis of the Trauma Inventory for Partners of Sex Addicts. *Sexual Addiction and Compulsivity*.

Williams, R., Gantt, E., Fischer, L. (2020). Psychology, sexuality, and embodied moral agency: What does it mean to be a human being? *Journal of Phenomenological Psychology* (Under Review 5/2020).

Allen, G.E.K, Hafoka, O., Fischer, L. (2019). Examining religious commitment, personality, and well-being among Latter-day Saints. *Journal of Religion and Spirituality in Social Work and Social Thought*.

Hilton III, J., Larson, R., Wiley, D, Fischer, L. (2019). Substituting open educational resources for commercial curriculum materials: Effects on student mathematics achievement in elementary schools. *Research in Mathematics Education*.

Vogeler, H., Fischer, L., Sudweeks, R., Skinner, K. (2018). An Examination of the factor structure of the Trauma Inventory for Partners of Sex Addicts (TIPSA). *Sexual Addiction & Compulsivity*.

Fischer, L. (2017). Thanks for nothin' Timothy Leary: Reflections on Gantt and Thayne's "Safe Spaces". *Issues in Religion and Psychotherapy*

Martin, T., Belikov, O., Hilton, J., Fischer, L., Wiley, D. (2017). Analysis of student and faculty perceptions of textbook costs in higher education. *Open Praxis*

Fischer, L., Ernst, D., Mason, S. L., (2017) Rating the quality of open textbooks: How reviewer and text characteristics predict ratings. *The International Review of Research in Open and Distributed Learning*.

- Li, Z., Heath, M., Jackson, A.P., Allen, G.E., Fischer, L. (2017) Acculturation experiences of Chinese international students who attend American universities. *Professional Psychology: Research and Practice*.
- Hilton III, J., Fischer, L., Wiley, D., Williams, L., (2016). Improving Course Throughput Rates and Open Educational Resources: Results from the Z Degree Program at Tidewater Community College, *The International Review of Research in Open and Distributed Learning*.
- Fischer, L., Hilton, J., Robinson, T.J., Wiley, D.A. (2015). A multi-institutional study of the impact of open textbook adoption on the learning outcomes of post-secondary students. *Journal of Computing in Higher Education*.
- Sanders, P., Allen, G.E., Fischer, L., Richards, P.S. (2015). Intrinsic religiousness and spirituality as predictors of mental health and positive psychological functioning in Latter-day Saint Adolescents and young adults, *Journal of Religion and Health*.
- Fischer, L. (2015). Reaction to Williams and Jackson's new definition of tolerance, *Issues in Religion and Psychotherapy*.
- Robinson, T. J., Fischer, L., Wiley, D.A., Hilton III, J. (2014). The Impact of Open Textbooks on Secondary Science Learning Outcomes. *Educational Researcher*.
- Kramer, T. J., Caldarella, P., Young, K. R., Fischer, L., & Warren, J. S. (2014). Implementing *Strong Kids* school-wide to reduce internalizing behaviors and increase prosocial behaviors. *Education and Treatment of Children*.
- Fischer, L., Fischer, J.S., Valentine, L., Winters, E., Wiechmann, J., Gochnour, K., Hansen, K., Kanekoa, M. (2013). Longitudinal Course of Female Eating Disorder Risk at Brigham Young University. *Issues in Religion and Psychotherapy*, 35.
- Hansen, K., Page, L., Fischer, L., Williams, M. (2013). Religious Acculturation and Spirituality in Latter-day Saint Committed Converts, *Issues in Religion and Psychotherapy*, 35.
- Miramontes, N., Marchant, M., Allen-Heath, M., Fischer, L. (2011). Social validity of a positive behavior interventions and support model. *Education and Treatment of Children*, 34, 4, pp. 445-468.
- Fischer, L. (2010). Take my yoke upon you: A response to Faulconer's The law, the law, the law, and the law. *Issues in Religion & Psychotherapy*. 33, pp. 13-15.
- Bartz, J. D., Richards, P. S., Smith, T. B. & Fischer, L. (2010). A 17-year longitudinal study of religion and mental health in a Mormon sample. *Mental Health, Religion and Culture*. 13 (7)

- Huermann, R., Lyon, R.E.C., Heath, M.A., Fischer, L., & Potkar, K. (2009) Dream work with children: Perceptions and practices of school mental health professionals. *Dreaming* 19 (2), pp 85-96.
- Brewer, B., Fischer, L., Wright, D., & Dorius, G., Cluff, R. (2008). Relationships among literacy, church activity and religious motivation in a Utah sample of Latter-day Saints. *Issues in Religion and Psychotherapy*. 32 (1)
- Ryan, K., Heath, M., Fischer, L., & Young, E. (2008). Superficial self-harm: Helping young women who hurt themselves. *The Journal of Mental Health Counseling*.
- Prater, M. A., Harris, T. J., & Fischer, L. (2007). Special education attrition in the state of Utah: Rural vs. urban school districts. *Rural Special Education Quarterly* 26 (3) 25-31.
- Crook Lyon, R., Gelso, C., Fischer, L., & Silva, L. (2007) Therapist attachment, client attachment to therapist, and expected working alliance: An analogue study. *Issues in Religion and Psychotherapy*, 31, 33-46.
- Canada, M., Heath, M., Money, K., Annandale, N., Fischer, L., & Young, E. L. (2007). Crisis intervention for students of diverse backgrounds: School counselors' concerns. *Brief Treatment and Crisis Intervention*, 7, 1, 12-24.
- Fischer, L., Williams, M.S., Bennion, L., & Nielsen, D. (2006) The development of the Spiritual Attachment Questionnaire. *Psychology and Health*, 21, 49.
- Williams, M.S., Fischer, L., Heaps, R., & Makin, A. (2006) The relationship between conflict response style and eating disorders. *Psychology and Health*, 21, 163.
- Kemple, A. E., Heath, M. A., Hansen, K., Annandale, N. O., Fischer, L., Young, E. L., & Ryan, K. (2006). Cultural sensitivity in school-based crisis intervention. *Communique*, 34 (7), 34-37.
- Smith, F. T., Richards, P. S., Fischer, L., & Hardman, R. K. (2003). Intrinsic religiousness and spiritual well-being as predictors of treatment outcome among women with eating disorders. *Eating Disorders: Journal of Treatment and Prevention*, 11, 15-26.
- Morrell, B., Mendel, M., & Fischer, L. (2001). The relationship between child sexual abuse and object relations in adult males. *Journal of Interpersonal Violence* 16, 851-864.
- Fischer, L. & Smith, G.M. (1999). Statistical adequacy of the Abel Assessment For Interest In Paraphilias. *Sexual Abuse: A Journal of Research and Treatment*, 11, 195-205.
- Smith, G.M. & Fischer, L. (1999). Assessment of juvenile sex offenders: Empirical test of the reliability and validity of the Abel Assessment for Interest In Paraphilias. *Sexual Abuse: A Journal of Research and Treatment*, 11, 206-216.

Beecher, M. & Fischer, L. (1999). High school courses and scores as predictors of college success. *Journal of College Admission*, 163, 4-9.

Fischer, L. (1998). The alchemist's apprentice. *AMCAP Journal*, 23, 31-36.

Fischer L. (1994). Whither thou goest, will I go? But I say unto you that ye resist not evil. *AMCAP Journal*, 20, 94-102.

Fischer, L., and Warner, P.D. (1984). The relationship between drug use and academic aptitude, achievement, and underachievement. *California Association for Counseling and Development Journal*, 5, 41-47.

### **Book chapters**

Fischer, L., Plummer, K., Vogeler, H., Moulton, S. (2021). I'm not a statistician. I just play one on TV. In Wentworth (Ed), *Decision-based Learning: An innovative pedagogy that unpacks expert knowledge for the novice learner*. Emerald Publishing.

Fischer, L. (2017). Once more unto the breach, In L. Fischer and A. Jackson, (Eds.), *Turning Freud Upside Down II*, Provo, UT, BYU Press.

Fischer, L. (2017). On the necessity of acknowledging good and evil, In L. Fischer and A. Jackson, (Eds.), *Turning Freud Upside Down II*, Provo, UT, BYU Press.

Fischer, L. (2009). IRB. In The American Counseling Association (Eds.), *ACA Encyclopedia of Counseling*. Alexandria, VA: American Counseling Association.

Fischer, L. (2009). Norm-referenced assessment. In The American Counseling Association (Eds.), *ACA Encyclopedia of Counseling*. Alexandria, VA: American Counseling Association.

Fischer, L. (2009). Decision accuracy. In The American Counseling Association (Eds.), *ACA Encyclopedia of Counseling*. Alexandria, VA: American Counseling Association.

Fischer, L., (2005). The nature of law: Universal but not uniform. In, A. Jackson, & L. Fischer, (Eds.), *Turning Freud Upside Down: Gospel Perspectives on Psychology's Fundamental Problems*, Provo, UT, BYU Press.

Jackson, A. & Fischer, L., (2005). Confronting the interface between the gospel and psychology. In A. Jackson & L. Fischer, (Eds.), *Turning Freud Upside Down: Gospel Perspectives on Psychology's Fundamental Problems*, Provo, UT, BYU Press.

Fischer, L., (2003). Abide ye in the liberty wherewith ye are made free. In *Speeches : Brigham Young University 2002-2003*, Provo, UT, BYU Press.

Fischer, L. (2000). The Abel Screen: A non-intrusive alternative? In D.R. Laws,

S.M. Hudson & T. Ward (Eds.), *Remaking relapse prevention with sex offenders: A sourcebook*, Thousand Oaks, CA: Sage Publications.

Fischer, L. & Richards, P.S. (1998). Religion and guilt in childhood. In J. Bybee (Ed.), *Children and Guilt* (pp. 139-154). San Diego, CA: Academic Press.

## **Books**

Fischer, L. & Jackson, A. (2017). *Turning Freud Upside Down II*, Provo, UT, BYU Press.

Jackson, A. & Fischer, L. (2005). *Turning Freud Upside Down: Gospel Perspectives on Psychology's Fundamental Problems*, Provo, UT, BYU Press.

Fischer, L., and Jones, D. (1992). *Two Places Called Home: A Workbook for Foster Children and Youth*. Early Childhood Studies, Minneapolis, MN, University of Minnesota.

Fischer, L., Miller, C., and Smead, K. (1984). *Notes for the General College Writing Laboratory: Expository Writing*. General College, Minneapolis, MN, University of Minnesota.

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## **Scholarly Presentations**

Harlow, I., Fischer, L. (2019, November). *Beyond the Foundations: Improving Higher-Order Understanding Through Foundational Knowledge*. E-Learn: World Conference on E-Learning. New Orleans, LA.

Fischer, L. (2019, October). *Shame Matrix: Assessing and Helping Recovery Using the Shame Matrix*. Association of Mormon Counselors and Psychotherapists Conference, Salt Lake City, UT

Williams, R., Gantt, E., Fischer, L. Reynolds, E. (2018, October) *Sexuality as Agentic Acting: Agency as Giving Over and Taking On*. Association of Mormon Counselors and Psychotherapists Conference, Salt Lake City, UT.

Vogeler, H., Fischer, L. (2018, October). *The Trauma Inventory for Partners of Sex Addicts: Psychometrics and Application for Practice*. Association of Mormon Counselors and Psychotherapists Conference, Salt Lake City, UT.

Fischer, L., Hilton, J., Glapa-Grossklag, J. (2018, October). *Outcomes of California's ZTC Degree Initiative*. Open Education Conference, Niagara Falls, NY.

Xiong, Y., Fischer, L., Wiley, D., Hilton, J., Williams, L. (2017, October). *The Effect of Open Educational Resources (OER) Adoption and Learning in a Community College: A Multilevel Approach*. Open Education Conference, Anaheim, CA.

Ikahihifo, T., Belikov, O., Fischer, L., Hilton, J., Wiley, D., Martinez, T. (2017, October). *Utah Higher Ed: Statewide Higher Ed Survey: the Impact of Texts on Students' and Faculty Willingness Toward Adoption*. Open Education Conference, Anaheim, CA.

Fischer, L., Hilton, J., Wiley, D.. (2016, November). *Student Survival: Improving Course Throughput in TCC's Z Degree*. Open Education Conference, Richmond, VA.

Hilton, J., Fischer, L., Wiley, D. (2016, November). *A Synthesis of OER Efficacy and Perceptions Research: 2015-2016*. Open Education Conference, Richmond, VA.

Hilton, J., Fischer, L., Wiley, D. Larsen, R., Soots, B. (2016, November). *Open Math Adoption in Elementary Schools: an Empirical Study*. Open Education Conference, Richmond, VA.

Fischer, L. (2016, November) *Informative Failures: Are We Really in An Ipsative World?* Association for the Treatment of Sexual Abusers Annual Conference, Orlando, FL.

Kirchhofer, J., Beecher, M., Griner, D., Allen, G.E., Fischer, L., Smith, T., Cox, J. (September 2016). *Psychotherapy Utilization Trends Among Latino Student Subgroups*. National Latino Psychological Association Annual Meeting. Orlando, FL.

Fischer, L., (February 2016). *Informative Failures: Are We Really In an Ipsative World?* 2016 NOJOS Conference, Salt Lake City, UT

Fischer, L., Hilton, J., & Ernst, D. (2015, November) *Quantitative Evaluation of OER Textbook Quality*, Open Education Conference, Vancouver, BC.

Hilton, J., Fischer, L., & Wiley, D.A. (2015, November) *A review of recent research on the efficacy and perceptions of OER*, Open Education Conference, Vancouver, BC.

Plummer, K., Swan, R., Johnson, J. & Fischer, L. (2015, October). *Introduction to Decision-Based Learning*, The Teaching Professor Technology Conference, New Orleans, LA.

Plummer, K., Fischer, L., & Swan, R. (2015, June). *Decision-Based Learning: The Next Iteration*, Instructional Design and Learning Community Conference, Provo, UT.

Fischer, L. (2015, June). *Educator Sexual Misconduct: Prevention Is An Adult Responsibility*. Utah State Office of Education 61st Annual Summer Conference, Heber City, UT.

Fischer, L. & Scarlet, M. (2015, March). *You Are Doing Better Than You Think:*



*Vicarious Resilience*. Annual Intervention and Treatment of Sexual Violence Conference, Salt Lake City, UT.

Plummer, Swan, R., Fischer, L. & Johnson, J. (2014, November). *An Introduction to Decision-Based Learning Software*. Instructional Design and Learning Community Conference, Provo, UT.

Fischer, L., Hilton, J. & Wiley, D.A. (2014, November). *A Multi-institutional Study of the Impact of Open Textbook Adoption on the Learning Outcomes of Post-secondary Students*. Open Education Conference, Washington, DC.

Plummer, K. & Fischer, L. (2014, November). *Decision-Based Learning Software*. Professional Organizational Development conference, Dallas, TX.

Fischer, L. & Baird, S. (2014, October). *Expected Response Patterns and Reliability of the LOOK*. 33<sup>rd</sup> Annual Research and Treatment Conference of the Association for the Treatment of Sexual Abusers, San Diego, CA.

Fischer, L. & Baird, S. (2014, July). *Viewing Time Assessment for Tier-Two Prevention of Child Sexual Abuse*. International Family Violence and Child Victimization Research Conference, Portsmouth, NH.

Robinson, T.J., Fischer, L., (2014, April). *Beating Commercial Publishers at Their Own Game: Improving Outcomes and Lowering Costs Using Open High School Science Textbooks*. 2014 Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Fischer, L., (2014, March). *Why Best Practice Matters*. Paper presented at the Intervention & Treatment of Sexual Violence Conference, Salt Lake City, UT.

Fischer, L., Baird, S., (2013, June). *Preventing Child Abuse: Screening and Red Flags*. Paper presented at the Utah Association for the Deaf Synergy Conference, Hurricane, UT.

Fischer, L. (2012, October) The Logic and Application of Reference Group Assessment. In L. Fischer (Chair), *Reliability, Falsification, and Validity of Affinity 2.5*. Symposium conducted at the 31<sup>st</sup> Annual Research and Treatment Conference of the Association for the Treatment of Sexual Abusers, Denver, CO.

Hansen, K. & Fischer, L. (2012, October) Temporal Stability of Affinity 2.5. In L. Fischer (Chair), *Reliability, Falsification, and Validity of Affinity 2.5*. Symposium conducted at the 31<sup>st</sup> Annual Research and Treatment Conference of the Association for the Treatment of Sexual Abusers, Denver, CO.

Fischer, L., Eaton, D., & Smith-Gratto, K. (2010, December). Managing Student Research. Paper presented at the Public Responsibility in Medicine and Research Advancing Ethical Research Conference, San Diego, CA.

Fischer, L. & Becenti-Pigman, B. (2010, December). Indigenous IRBs: Navajo Nation as a Case Study. Moderated discussion presented at the Public Responsibility in Medicine and Research Advancing Ethical Research Conference, San Diego, CA.

Hansen, K., Hamer, L., Williams, M., & Fischer, L. (2010, October). Patterns of Acculturation in Committed Converts to the Church of Jesus Christ of Latter-day Saints. Poster presented at the Association of Mormon Counselors and Psychotherapists Semiannual Conference, Salt Lake City, UT.

Hansen, K., Fischer, L., Kramer, T., Weichmann, J. (2010, October). Reliability of a Measure of Sexual Interest: Examining the Temporal Stability of Scores on Affinity 2.5. Poster presented at the Association of Mormon Counselors and Psychotherapists Semiannual Conference, Salt Lake City, UT.

Stephenson, H. & Fischer, L. (2010, October). Affinity 2.5 as a Screening and Diagnostic Assessment for Individuals with Deviant Sexual Interest: A Validation Study. Poster presented at the Association of Mormon Counselors and Psychotherapists Semiannual Conference, Salt Lake City, UT.

Fischer, L. & Munoz, S. (2009, November). An Ounce of Prevention: Undergraduate Workshops. Poster presented at the Public Responsibility in Medicine and Research Advancing Ethical Research Conference, Nashville, TN.

Fischer, L. & Davies, M. (2009, October). Affinity 2.5 Assessment in an Outpatient Clinic. Poster presented at the 28<sup>th</sup> Annual Research and Treatment Conference of the Association for the Treatment of Sexual Abusers, Dallas, TX.

Fischer, L. (2008, October). The Shame Matrix. Paper presented at the Association of Mormon Counselors and Psychotherapists Semiannual Conference, Salt Lake City, UT.

Evans, K., Fischer, L., Isakson, R., White K. (2008, August). Trends in student self-reported distress. Symposium presented at the Annual Convention of the American Psychological Association, Boston, MA.

Vorkink, G. P., Fischer, L., Isakson, R., & Pedersen, T. (2008, August). Presenting problems, symptom severity, and family trauma in college students. Poster presented at the Annual Convention of the American Psychological Association, Boston, MA.

Brewer, B., Fischer, L., Wright, D., & Dorius, G., Cluff, R. (2008, April). Relationships among literacy, church activity and religious motivation in a Utah sample of Latter-day Saints. Poster presented at the Association of Mormon Counselors and Psychotherapists Semiannual Conference, Salt Lake City, UT.

Vorkink, G. P., Fischer, L., Isakson, R., & Pedersen, T. (2008, April). Presenting problems, symptom severity, and family trauma in college students. Poster presented at the Association of Mormon Counselors and Psychotherapists Semiannual Conference, Salt Lake

City, UT.

Fischer, L., Byrne, P. & Glasgow, D. (2007, October). Real world decision-making using both ipsative and norm-referenced Monarch PPG and Affinity results. Paper presented at the 26<sup>th</sup> Annual Research and Treatment Conference of the Association for the Treatment of Sexual Abusers, San Diego, CA.

Fischer, L. (2007, October). The prophets as philosophers. Paper presented at the Association of Mormon Counselors and Psychotherapists Semiannual Conference, Salt Lake City, UT.

Fischer, L. (2007, October). On the necessity of defining moral good and evil in any definition of humankind. Paper presented at the Association of Mormon Counselors and Psychotherapists Semiannual Conference, Salt Lake City, UT.

Sylva, L., Crook-Lyon, R., Fischer, L., & Gelso, C. (2007, October) Therapist attachment, client attachment to therapist, and expected working alliance: An analogue study. Poster presented at the Association of Mormon Counselors and Psychotherapists Semiannual Conference, Salt Lake City, UT.

Fischer L., & Jackson, A. (2007, June). Prediction is enough, prediction is power. Paper presented at the Ethnographic and Qualitative Research in Education 19<sup>th</sup> Annual Conference, Cedarville, Ohio.

Fischer, L., & Morgan, D. (2006, September). Norm-referenced clinical decision-making with Affinity viewing-time results. In L. Fischer (Chair), *Current Research and Clinical Application of Affinity Viewing-Time Scores.* Symposium conducted at the 25<sup>th</sup> Annual Research and Treatment Conference of the Association for the Treatment of Sexual Abusers, Chicago, IL.

Glasgow, D., & Fischer, L. (2006, September). Assessment of paedophile sexual interest: Theoretical and practical issues and the potential of viewing time (VT) assessments. Paper presented at the 16<sup>th</sup> Annual Conference and Practice Workshops of the National Organisation for the Treatment of Abusers (NOTA), York, UK.

Fischer, L., Williams, M.S., Bennion, L., & Nielsen, D. (2006, August). The development of the Spiritual Attachment Questionnaire. Paper Presented at the 20<sup>th</sup> Annual Conference of the European Health Psychology Society, Warsaw, Poland.

Williams, M.S., Fischer, L., & Heaps, R., & Makin, A. (2006, August). The relationship between conflict response style and eating disorders. Paper Presented at the 20<sup>th</sup> Annual Conference of the European Health Psychology Society, Warsaw, Poland.

Glasgow, D., & Fischer, L. (2006, June). Viewing-time and sex offender assessment: Psychometric issues & possible psychological mechanisms. Paper presented at the 16<sup>th</sup> Conference of the European Association of Psychology & Law (EAPL), Liverpool, UK.

Evans, K., Isakson, R., Fischer, L., & Smart, D. (2005, August). Presenting concerns over 10 years at a large counseling center. In J. Robertson (Chair), *Counseling Center Client Problems Identification, Treatment Effectiveness, and Therapeutic Outcome*. Symposium conducted at the American Psychological Association Annual Convention, HI.

Fischer, L. (2004, October). Psychometric issues in viewing-time research, clinical, and forensic applications. In L. Fischer (Chair), *Accessible, standardized, viewing-time measurement*. Symposium conducted at the 23<sup>rd</sup> Annual Research and Treatment Conference of the Association for the Treatment of Sexual Abusers, Albuquerque, NM.

Fischer, L. (2000, April). The nature of law—universal but not uniform: Implications for applied psychology. Paper presented at the Association of Mormon Counselors and Psychotherapists semiannual conference, Salt Lake City, UT.

Dahlen, P., Davidson, L., Becker, K., Fischer, L., & Kees, N. (1999, October). Examining the incorporation of spiritual, religious, and transpersonal issues in counselor education. Paper presented at the Association for Counselor Education and Supervision International Convention, New Orleans, LA.

Bingham, R.D., Fischer, L., Jerome, A., & Jackson, A. (1999, October). The school counseling psychologist: An emerging role. Paper presented at the Association for Counselor Education and Supervision International Convention, New Orleans, LA.

Fischer, L. & Jackson, A. (1999, October). Psychology and faith: Outlining the philosophical issues in a theistic psychology. Paper presented at the Association of Mormon Counselors and Psychotherapists semiannual conference, Salt Lake City, UT.

Morrell, B., Mendel, M., & Fischer, L. (1999, August). Object relations impairments in adult males sexually abused as children. Paper presented at the American Psychological Association Annual Convention, Boston, MA.

Fischer, L. & Smith, G.M. (1999, August). Technical adequacy of the Abel Assessment for Sexual Interest. Poster session presented at the American Psychological Association Annual Convention, Boston, MA.

Fischer, L., & Smith, G.M. (1998, October). Assessment of juvenile sex offenders: Empirical test of the Abel Assessment For Interest in Paraphilias. Paper presented at the Association for the Treatment of Sexual Abusers Annual Conference, Vancouver, British Columbia.

Dahlen, P., Davidson, L., Becker, K., Fischer, L., Kees, N., Schwartz, R., Snyder, B., & Varhely, S. (1998, October). Examining the incorporation of spiritual, religious, and transpersonal issues in counselor education. Paper presented at the Rocky Mountain Association for Counselor Education and Supervision Annual Conference, Breckenridge, Colorado.

Morgan, D.T., Fischer, L., & Richards, P.S. (1998, August). Intrinsic religiousness.

orthodoxy, and fundamentalism as predictors of psychosocial functioning. Poster Session Presented at the American Psychological Association Annual Convention, San Francisco, CA.

Fischer, L., Kisacky, K., Manwaring, L. & Butterworth, A. (1998, February). BEHAVE: A structured group for elementary age children. Paper presented at the Utah State Office of Education: Elementary School Counseling and Guidance Conference, Salt Lake City, UT.

Moss, R. & Fischer, L. (1997, October). An introduction to Whitehead's process psychology. Paper presented at the Rocky Mountain Association for Counselor Education and Supervision Annual Conference, Jackson, WY.

Moss, R. & Fischer, L. (1997, May). God's subjective aim: Applications of Whitehead's process psychology. Paper presented at the Association of Mormon Counselors and Psychotherapists Semiannual Conference.

Fischer, L. & Morley, A. (1997, May). Unity and the collective unconscious: Given or goal? Paper presented at the Association of Mormon Counselors and Psychotherapists Semiannual Conference, Salt Lake City, Utah.

Fischer, L. (1997, February). Maintaining vitality In professional practice. Paper presented at the Utah Counseling Association Annual Conference, Orem, UT.

Fischer, L. (1995, October). Maintaining balance in human service. Paper presented at the LDS Chaplain's Annual Conference, Salt Lake City, Utah.

Fischer, L., Gleave, R., Scharman, J., & Potts, R. (1995, July). Spiritual interventions in psychotherapy: practice, process guidelines, and ethical considerations. Paper presented at the American Psychological Association Division 17, Rocky Mountain Regional Conference, Laramie, WY.

Fischer, L. (1993, March). The relationships among family functioning, IQ and mental health outcomes in transracially adoptive families. In R.A. Weinberg (Chair), *The Minnesota Transracial Adoption Study: Implications for Reference Group Orientation and Developmental Behavior Genetics*, Symposium conducted at the Annual Meeting of the Society for Research in Child Development, New Orleans, LA.

Fischer, L. (1991, December). Transracial adoption. Paper presented at the Minnesota Department of Human Services Special Needs Adoption Conference, St. Paul, MN.

Fischer, L. (1988, June). Shame and families: Predicting family issues from child behavior. Paper presented to the Dakota County Family Services, Burnsville, MN.

Fischer, L. (1988, May). Family mourning in early childhood disabilities. Paper presented at the Dakota County Social Services and Schools Joint Conference, St. Paul, MN.

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## **Professional Service**

Member, 2013 – Present, Utah State Sexual Violence Council Treatment Subcommittee.

Editor, *Issues in Religion and Psychotherapy*, 2012-2017.

Associate Editor, *Issues in Religion and Psychotherapy*, 2008-2012.

Editorial Board, *Issues in Religion and Psychotherapy*, 2007- 2008.

President, Association of Mormon Counselors and Psychotherapists, 1999-2001.

Conference Program Co-chair, Association for Counselor Education and Supervision International Conference, New Orleans, LA, 1998-1999.

Member, Association for Counselor Education and Supervision, Elections Committee, 1999-2000.

President, Rocky Mountain Association for Counselor Education and Supervision 1998-1999.

Conference Chair, Rocky Mountain Association for Counselor Education and Supervision Annual Conference, Jackson, WY, October, 1997.

President-Elect, Rocky Mountain Association for Counselor Education and Supervision 1997.

President, Utah Association for Counselor Education and Supervision, 1996-1998.

President-Elect, Utah Association for Counselor Education and Supervision, 1995-1996.

Editor, Association of Mormon Counselors and Psychotherapists Networker, 1994-1997.

Editorial Board, Association of Mormon Counselors and Psychotherapists Journal, 1994-1997.

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## **University Service**

Department Chair, Counseling Psychology and Special Education (CPSE), McKay School of Education, Brigham Young University, 2016-present

Member, Coordinating Council, Educational Inquiry Measurement & Evaluation (EIME), McKay School of Education, 2007-2016.

Member, Institutional Review Board for the Protection of Human Subjects (IRB),

Brigham Young University, 2015-2016.

Chair, Institutional Review Board for the Protection of Human Subjects (IRB),  
Brigham Young University, 2009-2012.

Member, Institutional Review Board for the Protection of Human Subjects (IRB),  
Brigham Young University, 1999 – 2009.

Chair, Counseling Psychology and Special Education Department  
Rank & Advancement Committee, 2003 – 2009.

Director, Counseling Psychology and Special Education Clinic, 2003 – 2007.

Dean of Students, Brigham Young University, 2002 – 2003.

Associate Dean of Students, Brigham Young University, 2000 - 2002.

Director, School Counseling Psychology MS Program, Brigham Young University, 1999 - 2000.

Faculty Advisor, Educational Psychology Graduate Student Association, BYU, 1993 - 1999.

Chair, Counseling Psychology Admissions Committee, Brigham Young University, 1994 - 1997.

Area Coordinator, Counseling Psychology, Brigham Young University, 1994 - 1997.

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