

VITA

Melissa A. Heath, PhD

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Credentials Licensed Psychologist (UT)
 Nationally Certified School Psychologist (NCSP)
 Licensed School Psychologist (UT)

Educational History

Brigham Young University

Major: Psychology
 Degree: BS Cum Laude, 1975
 Honors: Presidential Scholarship

Texas A&M University

Major: School Psychology
 Degree: PhD, 1996 (December)
 Honors: Texas A&M Regents Fellowship

Professional Positions

1992–1993 Counselor and School Psychology Practicum Student, Bryan Head Start, Bryan TX
 1992–1994 Counselor and School Psychology Practicum Student, TX A&M University Counseling & Assessment Clinic
 1993–1994 Counselor and School Psychology Practicum Student, Long Middle School, Bryan, TX
 1994–1995 School Psychology Doctoral Intern, Fort Worth ISD, TX
 1995–1997 School Psychologist, Bryan ISD, TX
 1997 Counselor, Brazos County Rape Crisis Center, Bryan, TX
 1997–1999 School Psychologist, Hurst-Eules-Bedford ISD, TX
 1999–present Brigham Young University Department of Counseling Psych & Special Education
 1999–2004 Assistant Professor
 2005–2017 Associate Professor
 2017–present Full Professor

Scholarly and Professional Service: Editorial Boards

2004–present *Psychology in the Schools*
 2009–present *Professional Psychology: Research and Practice*
 2006–present *Journal of School Violence*
 2011–present *School Psychology International*
 2013–present *School Psychology Review*
 2016–present Editor: Utah School Psychology Observer

Ad Hoc Reviewer: *Journal of Applied School Psychology; American Journal of Orthopsychiatry; Education and Treatment of Children; NASP Communique; Disasters Journal; Nonprofit and Voluntary Sector Quarterly; Social Development; Traumatology; Journal of Cross-Cultural Psychology; AIDS Care; Family Process; Journal of School Mental Health; Psychiatry Research; Journal of Affective Disorders*

Professional Leadership and Service

2000–present	HOPE4UTAH Suicide Prevention Conference Planning Committee
2004–2007; 2014–2017	BYU School Psychology Program Coordinator
2007–2008	Leader of the National Association of School Psychologists' (NASP) Crisis Intervention Interest Group (320 members in 2007; currently 464 members)
2006–2007	NASP National School-Based Crisis Intervention Planning Committee
2008–2014	NASP National Review Board for NCSP (National Licensing)
2010–2012	NASP Conference Committee: Submissions Review Team
2014–present	President of the Board of Directors for HOPE4UTAH Suicide Prevention
2015–present	UT Association of School Psychologists; Executive Board Trustee
2016–present	Developer and Director of BYU Building Social Skills with Bibliotherapy Website http://education.byu.edu/buildingsocialskills
2017–2019	National Association of School Psychologists Trainers of School Psychologists' (TSP) Executive Board
2018–present	Leader of the National Association of School Psychologists' (NASP) Bibliotherapy Interest Group (currently 123 members)
2017–present	Reviewer for APA Division 16 Conference Proposal Submissions
2016–present	Reviewer for NASP Annual Convention Proposal Submissions
2017–present	Chair of MSE Rank and Status Committee

Honors and Awards

2004, 2007, & 2014	BYU School Psychology Professor of the Year Award, Awarded by the Graduating Class of School Psychology Students
2008	Vickie Cottrell Hope Award for Utah's Suicide Prevention Efforts
2013	BYU Wesley P. Lloyd University Award for Distinction in Graduate Education
2015	Student Mentoring Award, BYU Women's Faculty Association
2015–2016	Wasatch Elementary (Provo, UT) School Friend of Education
2016	Utah Association of School Psychologists Lifetime Achievement Award

Publications (124)

Peer Reviewed Publications In National and International Journals (60)

Note. Student authors are in blue font.

Cutrer-Parraga, E., **Heath, M. A.**, & Caldarella, P. (in press). Coaching teachers of children who struggle in reading: Navigating teachers' resistance. *Early Childhood Education Journal*.

- Heath, M. A.,** & Cutrer-Parraga, E. (in press). Healing after traumatic events: Aligning interventions with cultural background and religious and spiritual beliefs. *Psychology in the Schools*. doi: 10.1002/pits.22358
- Neth, E. L.,** Caldarella, P., Richardson, M. J., & **Heath, M. A.** (2020). Social-emotional learning in the middle grades: A mixed-methods evaluation of the Strong Kids program. *Research in Middle Level Education, 43*(1), 1–13. doi: 10.1080/19404476.2019.1701868
- Wilson, S., Heath, M. A., Wilson, P.,** Cutrer-Parraga, E. A., Coyne, S. M., & Jackson, A. P. (in press). Survivors' perceptions of support following a parent's suicide. *Death Studies*. doi: 10.1080/07481187.2019.1701144
- Regher, L., Heath, M. A.,** Jackson, A. P., Nelson, D., & Cutrer-Parraga, E. A. (in press). Storybooks to facilitate children's communication following parental suicide: Paraprofessional counselors' perceptions. *Death Studies*. doi: 10.1080/07481187.2019.1692972
- McCullough, N.,** Gibb, G. S., Pennington, T., & **Heath, M. A.** (2019). Academic experiences of special admit college football athletes: Progress compared to general admits and perceptions of support services. *Journal for the Study of Sports and Athletes in Education (YSSA), 13*(2), 146–170. doi: 10.1080/19357397.2019.1633509
- Caldarella, P., **Millet, A. J., Heath, M. A.,** Warren, J. S., & Williams, L. (2019). School counselors' use of social emotional learning in high school: A study of the *Strong Teens Curriculum*. *Journal of School Counseling, 17*(19), 1–35.
- Caldarella, P., **Johnson, J. E.,** Larsen, R. A. A., **Heath, M. A.,** & Warren, J. S. (2019). Adolescent sports participation and parent perceptions of resilience: A comparative study. *The Physical Educator, 76*, 1026–1045. doi: 10.18666/TPE-2018-V75-I2-8056
- Wright, J. L.,** Caldarella, P., Sudweeks, R. R., Anderson, D. H., **Heath, M. A.,** & Williams, L. (2019). A psychometric analysis of the Primary Intervention Rating Scale. *Education, 139*(4), 219–231.
- Tubbs, A.,** Young, E. L., **Heath, M. A.,** & Dyches, T. T. (2019). Military deployment in a family: Children's literature as a basis for counseling support. *Reading Horizons, 58*(1), Article 5. 75–99. Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol58/iss1/5
- Bailey, B., Heath, M. A.,** Jackson, A. P., Coyne, S. M., & Williams, M. S. (2018). The influence of group values and behavior on adolescent male perceptions of and use of homophobic language. *Journal of Adolescence, 69*, 1–10. doi: 10.1016/j.adolescence.2018.08.005
- Liu, X., Lin, X., **Heath, M. A.,** Zhou, Q., Ding, W., & Qin, S. (2018). Longitudinal linkages between parenting stress and oppositional defiant disorder. *Journal of Family Psychology, 32*(8), 1078–1086. doi: 10.1037/fam0000466
- Lin, X., Li, L., **Heath, M. A.,** Chi, P., Xu, S., & Fang, X. (2018). Multiple levels of family factors and oppositional defiant disorder symptoms among Chinese children. *Family Process, 57*(1), 195–210. doi: 10.1111/famp.12269
- Lin, X., Zhang, Y., Chi, P., Ding, W., **Heath, M. A.,** Fang, X., & Xu, S. (2017). The mutual effect of marital quality and parenting stress on child and parent depressive symptoms in families of children with oppositional defiant disorder. *Frontiers in Psychology, 8*, 1–11. doi: 10.3389/fpsyg.2017.01810
- Griffen, A. A. Jr.,** Caldarella, P., Sabey, C. V., & **Heath, M. A.** (2017). The effects of a buddy bench on elementary students' solitary behavior during recess. *International Electronic Journal of Elementary Education, 10*(1), 27–36. doi: 10.26822/iejee.2017131884
- Heath, M. A.** (2017). Introduction to the special edition of *School Psychology International: Addressing children's social emotional needs with children's literature*. *School Psychology International, 38*(5), 453–457. doi: 10.1177/0143034317704478

- Heath, M. A., Smith, K., & Young, E.** (2017). Using children's literature to strengthen social and emotional learning. *School Psychology International, 38*, 541–561. doi: 10.1177/0143034317710070
- Jackson, M. M., & **Heath, M. A.** (2017). Preserving Guam's culture with culturally responsive children's stories. *School Psychology International, 38*(5) 458–472. doi: 10.1177/0143034317719944
- Gomm, J., Mora, P., & Heath, M. A.** (2017). Analysis of Latino award winning children's literature. *School Psychology International, 38*(5), 507–522. doi: 10.1177/0143034317713349
- Li, Z., Heath, M. A., Jackson, A. P., Allen, G. E. K., Fischer, L., & Chan, P.** (2017). Acculturation experiences of Chinese international students who attend American Universities. *Professional Psychology: Research and Practice, 48*(1), 11–21. doi: 10.1037/pro0000117
- Hatton, V., Heath, M. A., Gibb, G. S., Coyne, S., Hudnall, G., & Bledsoe, C.** (2017). Secondary teachers' perceptions of their role in suicide prevention and intervention. *School Mental Health, 9*(1), 97–116. doi: 10.1007/s12310-015-9173-9 [Note: **Hatton and Heath are lead coauthors.**]
- Lin, X., Fang, X., Chi, P., **Heath, M. A., Li, X., & Chen, W.** (2016). Social ecological factors associated with future orientation of children affected by parental HIV infection and AIDS. *Journal of Health Psychology 21*(7), 1404–1414. doi: 10.1177/1359105314554817
- Li, L., Lin, X., Chi, P., **Heath, M. A., Fang, X., Du, H., & Wang, Z.** (2016). Maltreatment and emotional and behavioral problems in Chinese children with and without oppositional defiant disorder: The mediating role of the parent-child relationship. *Journal of Interpersonal Violence, 31*(18), 2915–2939. doi: 10.1177/0886260515624234
- Lin, X., Li, L., Chi, P., Wang, Z., **Heath, M. A., Du, H., & Fang, X.** (2016). Child maltreatment and interpersonal relationship among Chinese children with oppositional defiant disorder. *Child Abuse and Neglect, 51*, 192–202. doi: 10.1016/j.chiabu.2015.10.013
- Sun, X., Tian, Y., Zhang, Y., Xie, X., **Heath, M. A., & Zhou, Z.** (2015). Psychological development and educational problems of left-behind children in rural China. *School Psychology International, 36*(3), 227–252. doi: 10.1177/0143034314566669
- Lin, X., Fang, X., Chi, P., Li, X., Chen, W., & **Heath, M. A.** (2014). Grief-processing-based psychological intervention for children orphaned by AIDS in central China: A pilot study. *School Psychology International, 35*(6), 609–626. doi: 10.1177/0143034314535617
- Heath, M. A., Theron, L. C., Donald, D. R., & Lyon, R. C.** (2014). AIDS in South Africa: Therapeutic interventions to strengthen resilience among orphans and vulnerable children. *School Psychology International, 35*(3), 309–337. doi: 10.1177/0143034314529912
- Heath, M. A., & Hatton, V.** (2014). Supporting children's social-emotional needs following natural disasters. *School Psychology International*. Retrieved from Sage Publisher's website: http://spi.sagepub.com/site/special_issues/Supporting%20Children's%20Social-Emotional%20Needs%20Following%20Natural%20Disasters.pdf
- Johnson, C., Heath, M. A., Bailey, B., Coyne, S. M., Yamawaki, N., & Eggett, D. L.** (2013). Adolescents' perceptions of male involvement in relational aggression: Age and gender differences. *Journal of School Violence, 12*(4), 357–377. doi:10.1080/15388220.2013.819557
- Marchant, M., **Heath, M. A., & Miramontes, N.** (2013). Merging empiricism and humanism: Role of social validity in the school-wide positive behavior support model. *Journal of Positive Behavior Interventions, 15*(4), 221–230. doi: 10.1177/1098300712459356
- Hansen, A., Heath, M. A., Williams, M., Fox, J., Hudnall, G., & Bledsoe, C.** (2012). No-suicide contracts

- with suicidal youth: Mental health professionals' perceptions and current practice. *Contemporary School Psychology*, 16, 145–159.
- Heath, M. A., & Cole, B. V.** (2012). Strengthening classroom and teachers' emotional support for children following a family member's death. *School Psychology International*, 33(3), 243–262. doi: 10.1177/0143034311415800
- Stauffer, S., Heath, M. A., Coyne, S. M., & Ferrin, S.** (2012). High school teachers' perceptions of cyber bullying: Prevention and intervention strategies. *Psychology in the Schools*, 49(4), 353–367. doi: 10.1002/pits
- Moulton, E., Heath, M. A., Prater, M. A., & Dyches, T. T.** (2011). Portrayals of bullying in children's picture books and implications for bibliotherapy. *Reading Horizons*, 51(2), Article 5.
- Miramontes, N., Marchant, M., Heath, M. A., & Fischer, L.** (2011). Social validity of a positive behavior support model. *Education and Treatment of Children*, 34(4), 445–468.
- Annandale, N. O., Heath, M. A., Dean, B., Kemple, A., & Takino, Y.** (2011). Cross-cultural sensitivity in state school crisis plans. *Journal of School Violence*, 10(1), 16–33.
- Heath, M. A., & Hudnall, G.** (Guest Eds.) (2011). Special issue on strengthening school-based support for bereaved students: Editor's introduction. *School Psychology International*, 32(2), 115–116.
- Leininger, M., Dyches, T. T., Prater, M. A., & Heath, M. A.** (2010). Newbery award winning books 1975–2009: How do they portray disabilities? *Education and Training in Autism and Developmental Disabilities*, 45(4), 583–596.
- Leininger, M., Dyches, T. T., Prater, M. A., Heath, M. A., & Bascom, S.** (2010, March/April). Books portraying characters with Obsessive-Compulsive Disorder: Top ten list for children and young adults. *Teaching Exceptional Children*, 42(4), 22–29.
- Leininger, M., Dyches, T. T., Heath, M. A., & Prater, M. A.** (2010). Understanding Obsessive-Compulsive Disorder in students: Symptoms and school-based interventions. *School Social Work Journal*, 34(2), 35–55.
- Leininger, M., Dyches, T. T., Prater, M. A., Heath, M. A.** (2010). Teaching students with obsessive-compulsive disorder. *Intervention in School and Clinic*, 45(4), 221–231.
- Devereaux, T. J., Prater, M. A., Jackson, A. P., Heath, M. A., & Carter, N. J.** (2010). Special education faculty perceptions of participating in a culturally responsive professional development program. *Teacher Education and Special Education*, 33(4), 263–278. doi:10.1177/0888406410371642
- Huermann, R., Lyon, R. E. C., Heath, M. A., Fischer, L., & Potkar, K.** (2009). Dream work with children: Perceptions and practices of school mental health professionals. *Dreaming*, 19(2), 85–96.
- Bingham, R., Heath, M. A., Lyon, R. C., Williams, M., Whicker, J., & Paine, C. K.** (2009). Memorializing Columbine. *Illness, Crisis & Loss*, 17(3), 223–241.
- Heath, M. A., Nickerson, A. B., Annandale, N., Kemple, A., & Dean, B.** (2009). Strengthening cultural sensitivity in children's disaster mental health services. *School Psychology International*, 30(4), 347–373.
- Harris, S. F., Prater, M. A., Dyches, T. T., & Heath, M. A.** (2009). Job stress of Utah school-based speech-language pathologists. *Communication Disorders Quarterly*, 30(2), 103–111.
- Ryan, K., Heath, M. A., Fischer, L., & Young, E. L.** (2008). Superficial self-harm: Perceptions of young women who hurt themselves. *Journal of Mental Health Counseling*, 30, 237–254.
- Young, E. L., Heath, M. A., Ashbaker, B. Y., & Smith, B.** (2008). Sexual harassment among students

- with educational disabilities: Perspectives of special educators. *Remedial and Special Education*, 29(4), 208–221.
- Heath, M. A., Leavy, D., Hansen, K., Ryan, K., Lawrence, L., & Sonntag, A. G.** (2008). Coping with grief: Guidelines and resources for assisting children. *Intervention in School and Clinic*, 43(5), 259–269.
- Heath, M. A., Ryan, K., Dean, B., & Bingham, R.** (2007). History of school safety and psychological first-aid for children. *Brief Treatment and Crisis Intervention*, 7(3), 206–223.
- Canada, M., Heath, M. A., Money, K., Annandale, N., Fischer, L., & Young, E. L.** (2007). Crisis intervention for students of diverse backgrounds: School counselors' concerns. *Brief Treatment and Crisis Intervention*, 7(1), 12–24.
- Heath, M. A., Young, E. L., Ashbaker, B. Y., & Smith, B.** (2005). Sexual harassment of teachers serving students with disabilities. *Research in the Schools*, 12(2), 3–12.
- Heath, M. A., Sheen, D., Leavy, D., Young, E. L., & Money, K.** (2005). Bibliotherapy: A resource to facilitate emotional healing and growth. *School Psychology International*, 26, 563–580.
- Allen, M., & Ashbaker, B. Y.** (2004). Strengthening schools: Involving paraprofessionals in crisis prevention and intervention. *Intervention in School and Clinic*, 39(3), 139–146.
<https://doi.org/10.1177/10534512040390030201>
- Young, E. L., **Allen, M., & Ashbaker, B. Y.** (2004). Responding to sexual harassment in special education settings. *Journal of Teaching Exceptional Children*, 36(4), 62–67.
- Allen, M., Young, E. L., Ashbaker, B. Y., Heaton, E., & Parkinson, M.** (2003). Sexual harassment on the school bus: Supporting and preparing bus drivers to respond appropriately. *Journal of School Violence*, 2(4), 101–110.
- Allen, M., Burt, K., Bryan, E., Carter, D., Orsi, R., & Durkan, L.** (2002). School counselors' preparation for and participation in crisis intervention. *Professional School Counseling*, 6(2), 96–102.
- Allen, M., Jerome, A., White, A., Marston, S., Lamb, S., Pope, D., & Rawlins, C.** (2002). The preparation of school psychologists for crisis intervention. *Psychology in the Schools*, 39, 427–439.
- Worchel, F. F., & **Allen, M.** (1997). Mother's ability to discriminate cry types of premature and full-term infants. *Children's Health Care*, 26 (3), 183–195.
- Worchel, F. F., Prevatt, B. C., **Miner, J., Allen, M., Wagner, L., & Nation, P.** (1995). Pediatrician's communication style: Relationship to parent's perceptions and behaviors. *Journal of Pediatric Psychology*, 20 (5), 633–644.

Books (2)

Note. Student authors are in blue font.

- Heath, M. A., Dyches, T. T., & Prater, M. A.** (2013). *Classroom bullying prevention (Pre-K–4th grade): Children's books, lesson plans, and activities*. Santa Barbara, CA: ABC-CLIO.
- Heath, M. A., & Sheen, D.** (Eds.). (2005). *School-based crisis intervention: Preparing all personnel to assist*. New York, NY: Guilford Press.

Book Chapters (18)

Note. Student authors are in blue font.

- Heath, M. A.**, & Cutrer-Parraga, E. (in press). Healthcare translation in mental health research. In M. Ji (Ed.), *The Oxford handbook of translation and social practices*. New York, NY: Oxford University Press.
- Heath, M. A.**, Cutrer-Parraga, E., & **Black, A.** (2019). Translating post-disaster educational handouts for non-English-speaking caregivers [Chapter 6]. In M. Ji (Ed.), *Cross-cultural health translation: Exploring methodological and digital tools*. London, England: Routledge. doi: 10.4324/9780429054402
- Heath, M. A.** (2018). Illness and death of an elementary school principal. In B. Fernandez & J. Roth (Eds.), *Perspectives on school crisis response: Reflections from the field* (pp. 101–108). New York, NY: Routledge.
- Heath, M. A.** (2018). History of special education. In E. Braaten (Ed.), *The Sage encyclopedia of intellectual and developmental disorders* (pp. 1526–1530). Thousand Oaks, CA: Sage. doi: 10.4135/9781483392271.n472
- Heath, M. A.**, Young, E. L., **Smith, K.**, **Philbrick, A.**, **Miller, K.**, **Stein, C.**, & **Kama, H.** (2017). Bibliotherapy to support bereaved students. In J. A. Brown & S. R. Jimerson (Eds.), *Supporting bereaved students at school* (pp. 149–167). New York, NY: Oxford University Press.
- Heath, M. A.** (2015). Systemic perspectives of school-aged children’s exposure to violence and maltreatment. In P. Clements & S. Seedat (Eds.), *Mental health issues of child maltreatment* (pp. 401–426). Saint Louis, MO: STM Learning.
- Heath, M. A.** (2014). Best practices in crisis intervention following a natural disaster. In A. Thomas & P. Harrison (Eds.), *Best practices in school psychology* (6th ed., pp. 289–302). Bethesda, MD: National Association of School Psychologists.
- Heath, M. A.**, & Cole, B. V. (2012). Identifying complicated grief reactions in children. In S. E. Brock & S. Jimerson (Eds.), *Best practices in crisis intervention and intervention in schools* (2nd ed., pp. 649–670). Bethesda, MD: National Association of School Psychologists.
- Heath, M. A.** (2010). Death of a family pet: Helping young children cope with grief. In A. S. Canter, L. Z. Paige, M. D. Roth, I. Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (p. S9H8). Bethesda, MD: National Association of School Psychologists.
- Nickerson, A. B., **Heath, M. A.**, & **Graves, L. A.** (2010). School-based interventions for children impacted by sexual abuse. In M. Paludi & F. L. Denmark (Eds.), *Victims of sexual assault and abuse: Resources and responses for individuals and families* (Vol. 2, pp. 77–99). Westport, CT: Praeger.
- Heath, M. A.**, **Sheen, D.**, Young, E. L., & **Lyman, B.** (2005). Introduction to crisis intervention. In M. A. Heath & D. Sheen (Eds.), *School-based crisis intervention: Preparing all personnel to assist* (pp. 1–22). New York, NY: Guilford Press.
- Heath, M. A.**, **Sheen, D.**, **Annandale, N. O.**, & **Lyman, B.** (2005). Responding to a crisis. In M. A. Heath & D. Sheen (Eds.), *School-based crisis intervention: Preparing all personnel to assist* (pp. 23–43). New York, NY: Guilford Press.

- Heath, M. A., & Jerome, A.** (2005). Communication: How to listen, what to say, and how to react. In M. A. Heath & D. Sheen (Eds.), *School-based crisis intervention: Preparing all personnel to assist* (pp. 44–63). New York, NY: Guilford Press.
- Sheen, D., Heath, M. A., Jones, N., Heaton, E., & Gstettenbauer, A.** (2005). Children's literature: A resource to assist with crisis intervention. In M. A. Heath & D. Sheen (Eds.), *School-based crisis intervention: Preparing all personnel to assist* (pp. 64–76). New York, NY: Guilford Press.
- Sheen, D., Heath, M. A., Campbell, J., Melville, C., & Lyman, B.** (2005). Assisting students with specific problems. In M. A. Heath & D. Sheen (Eds.), *School-based crisis intervention: Preparing all personnel to assist* (pp. 77–141). New York, NY: Guilford Press.
- Heath, M. A., & Young, E. L.** (2005). Preparing non-instructional personnel and bus drivers to assist with crisis prevention and intervention. In M. A. Heath & D. Sheen (Eds.), *School-based crisis intervention: Preparing all personnel to assist* (pp. 142–149). New York, NY: Guilford Press.
- Heath, M. A., & Lyman, B.** (2005). Avoiding burnout: Taking care of yourself. In M. A. Heath & D. Sheen (Eds.), *School-based crisis intervention: Preparing all personnel to assist* (pp. 150–159). New York, NY: Guilford Press.
- Young, E. L., **Allen, M., & Ashbaker, B. Y.** (2004). Understanding sexual harassment at school: A handout for teachers and parents. In A. S. Canter, L. Z. Paige, M. D. Roth, I. Romero, & S. A. Carroll (Eds.), *Helping children at home and school II: Handouts for families and educators* (pp. 99–102). Bethesda, MD: National Association of School Psychologists.

Reviews of Books and Articles (11)

Note. Student authors are in blue font.

- Heath, M. A.** (2010, May). [Review of a book *Colors of grief: Understanding a child's journey through loss from birth to adulthood*]. *Communique*, 38(7), 38.
- Heath, M. A.** (2009, October). [Review of the article Challenges for disaster research: Recommendations for planning and implementing disaster mental health studies by C. C. Benight & A. C. McFarlane]. *Communique*, 38(2), 14.
- Heath, M. A.** (2008, March). [Review of an article Cognitive model addresses PTSD rate gender differences]. *Communique*, 36(6), 10–11.
- Dean, B., & Heath, M. A.** (2007, November). [Review of an article Trauma in children and adolescents: Risk and treatment of psychiatric sequelae]. *Communique*, 36(3), 7–8.
- Annandale, N. O., & Heath, M. A.** (2007, November). [Review of an article Post-traumatic stress reactions of children and adolescents exposed to Athens 1999 earthquake]. *Communique*, 36(3), 7.
- Heath, M. A.** (2007, June). [Review of an article Principles and practical procedures for acute psychological first aid training for personnel without mental health experience]. *Communique*, 35(8), 32, 34.
- Heath, M. A.** (2007, June). [Review of an article The self-reported effects of crisis intervention work on school psychologists]. *Communique*, 35(8), 32.
- Heath, M. A.** (2006, October). [Review of an article Mass-casualty events at schools: A national preparedness survey]. *Communique*, 35(2), 46–47.

- Allen, M. (1994). [Review of the book *Conflict in child and adolescent development*]. *Childhood Education, 70*, 177.
- Allen, M. (1993). [Review of the book *Playing for real*]. *Childhood Education, 69*, 181.
- Allen, M. (1992). [Review of the book *Growing up with divorce*]. *Childhood Education, 68*, 252–253.

Publications in National and State Magazines and Newsletters (33)

Note. Student authors are in blue font.

- Bailey, B., Hatton, V., Heath, M. A., & Cutrer-Párraga, E. A. (2019, April). Teaching social skills with movie clips. *The Observer, 34*(2), 11–19.
- Heath, M. A. (2019, April). 2019 BYU students at UASP and other conferences. *The Observer, 34*(2), 6.
- Heath, M. A. (2019, April). 2019 BYU students at UASP and other conferences. *The Observer, 34*(1), 15–16.
- Lee, H., Heath, M. A., Gabrielsen, T., & Tu, C. (2018, November). The power of Harry Potter: A cornerstone for conversation. *Communique, 47*(3), 1, 23–25.
- Heath, M. A. (2018, October). A therapeutic metaphor: Sea glass. *The Observer, 33*(2), 7.
- Heath, M. A. (2018). Books and activities to support adolescents who struggle with grief-related challenges. *The Observer, 33*(1), 4–7.
- Dean, B., Heath, M. A., Lyon, R. C., Smith, T., Reeves, A. K., & Joosten, M. (2018). One Utah school's Spanish-speaking mothers' perceptions of their school's crisis plan. *The Observer, 33*(1), 8–23.
- Heath, M. A. (2017, Spring). Grief-themed literature for elementary school children. *The Utah Journal of Literacy, 20*(1), 5–22.
- Van Leuven, B. S. P., Heath, M. A., Jackson, A. P., Young, E. L., & Whiting, E. F. (2016, December). School resource officers' perceptions of graffiti in Utah's schools: Implications for prevention and intervention. *The Observer, 32*(1), 14–19.
- Heath, M. A. (2016, April). These are a few of my favorite things. *The UASP Observer, 31*(2), 19–20.
- Heath, M. A., Young, E. L., Smith, K., Miller, K., Philbrick, A., Stein, C., & Kama, H. (2015, December). Social emotional learning in elementary school classrooms: Teaching social skills with children's literature. *The UASP Observer, 31*(1), 6–13.
- Heath, M. A., Dyches, T. T., & Prater, M. A. (2015, April). Bibliotherapy in elementary school classrooms: Strengthening student support against bullying. *The UASP Observer, 30*(2), 13–17.
Also reprinted for SP State Association newsletters in ME and IL.
- Heath, M. A. (2014, Fall). Selecting and sharing children's picture books about bullying. *The Utah Journal of Literacy, 17*(2), 5–17.
- Marchant, M., & Heath, M. A. (2013). Volunteering in natural disasters' aftermath. *Communique, 42*(3), 1, 22–24.
- Heath, M. A., Gomm, J., & Zamora, J. (2013, March). Translating crisis handouts for non-English speaking parents. *The UASP Observer, 28*(2), 6–10.
- Heath, M. A., & Winters, E. (2011, April). Psychological first-aid: Preparing teachers to support children's mental health needs. *The UASP Observer, 26*(2), 26–29.

- Whicker, J., Heath, M. A., Jackson, A., Fox, J., Bledsoe, C., & Hudnall, G. (2012, October). Handouts and resources to support Utah's parents in preventing adolescent suicide. *The UASP Observer*, 28(1), 12–26.
- Heath, M. A., Moulton, E., Dyches, T. T., Prater, M. A., & Brown, A. (2011). Strengthening elementary school bully prevention with bibliotherapy. *Communique*, 39(8), 12–14.
- Heath, M. A., Warnick, K., & Young, E. L. (2010). NASP 2010 in Chicago: BYU's memories of the windy city. *The Observer*, 25(3), 11–12.
- Dickison, L., Prater, M. A., Heath, M. A., & Young, E. L. (2009). School psychologists' job satisfaction and reasons for retention. *The School Psychologist*, 63(1), 16–22.
- Heath, M. A., Bingham, R., & Dean, B. (2008, Winter). The role of memorials in helping students heal. *School Psychology Forum*, 2(2), 17–29.
- Nickerson, A. B., & Heath, M. A. (2008, Winter). Developing and strengthening school-based crisis response teams. *School Psychology Forum*, 2(2), 1–16.
- Heath, M. A., & Dean, B. (2008, November). Preparing for an earthquake: Information for schools and families. *Communique*, 37(3), 1, 10–13.
- Heath, M. A., & Dean, B. (2008, November). Preparing Utah's schools for earthquakes. *The UASP Observer* (Utah Association of School Psychologists' Newsletter), 24(1), 4–7.
- Heath, M. A., Annandale, N. O., Ryan, K., & Smith, T. B. (2006). School crisis plans and sensitivity to diversity: *Who are we planning for?* *Communique*, 35(3), 30–32.
- Kemple, A. E., Heath, M. A., Hansen, K., Annandale, N. O., Fischer, L., Young, E. L., & Ryan, K. (2006). Cultural sensitivity in school-based crisis intervention. *Communique*, 34(7), 34–37.
- Smith, B. Ashbaker, B. Y., Young, E., & Heath, M. A. (2004, March 30). Taking action against sexual harassment in Utah schools. *E-Connections, Utah Parent Newsletter*.
- Ashbaker, B. Y., Allen, M., Johnstun, M., Allen, D., Johnson, M., Paxman, A., & Jones, N. (2003). Strengthening school support staff in basic crisis intervention. *The Paragraph*, 2(2), 3–4.
- Brown, A., Young, E. L., & Allen, M. (2003). The effects of divorce on children. *Communique*, 32(3), 34, 37.
- Allen, M., Ashbaker, B. Y., & Stott, K. A. (2003, March). *Strengthening rural schools: Training paraprofessionals in crisis prevention and intervention*. Paper published by the 23rd Annual National Conference of the American Council on Rural Special Education, Salt Lake City, UT.
- Brown, A., Young, E. L., & Allen, M. (2003). Evaluating interventions for children who experience parental divorce. *Communique*, 32(3), 38.
- Allen, M., Jerome, A., White, A., Pope, D., & Malinka, A. (Winter, 2002). Effective university training for school crisis intervention. *The Trainers Forum*, 21(2), 1–3, 7–9.
- Allen, M. (1994). Thurstone's method of paired comparisons: Review of an old but still-useful measurement protocol. ERIC Document: ED 367704.

Presentations (108)

Note. Student presenters are in blue font.

Peer Reviewed National & International Professional Presentations (80)

- Wheatley, A., & Heath, M. A.** (2020, February). *Bringing EMDR therapeutic strategies into school-based counseling*. Poster presented at the 52nd National Association of School Psychologists Annual Convention, Baltimore, MD.
- Watson, C., & Heath, M. A.** (2020, February). Therapeutic stories to facilitate children's communication about parent suicide. Mini-skills workshop presented at the 52nd National Association of School Psychologists Annual Convention, Baltimore, MD.
- Heath, M. A., Cutrer-Parraga, E., & Tu, C.** (2020, February). *Bibliotherapy lesson plans and activities to reduce anxiety*. Mini-skills workshop presented at the 52nd National Association of School Psychologists Annual Convention, Baltimore, MD.
- Heath, M. A., Tu, C., & Cutrer-Parraga, E.** (2019, February). *Therapeutic activities and stories to address anxiety*. Mini-skills workshop presented at the 51st National Association of School Psychologists Annual Convention, Atlanta, GA.
- Lewis, D., & Heath, M. A., Gabrielsen, T., & Young, T. A.** (2019, February). *Grief and loss: Supportive stories for children with autism*. Mini-skills workshop presented at the 51st National Association of School Psychologists Annual Convention, Atlanta, GA.
- Thorpe, K., Heath, M. A., Young, T., & Smith, T.** (2019, February). *Latino immigrant children's perspectives on homesickness in bilingual picture books*. Poster presented at the 51st National Association of School Psychologists Annual Convention, Atlanta, GA.
- Winters, C., & Heath, M. A.** (2019, February). *Victim, peer, and adult responses to bullying in Harry Potter*. Poster presented at the 51st National Association of School Psychologists Annual Convention, Atlanta, GA.
- Erbe, A., Gibb, G. S., & Heath, M. A.** (2019, February). *Success off the field: Academic strategies of high-GPA athletes*. Paper presented at the 51st National Association of School Psychologists Annual Convention, Atlanta, GA.
- Heath, M. A.** (2018, November). *Bibliotherapy to address children's social emotional needs*. Presented at Tel Aviv University, Israel.
- Gabrielsen, T., Young, E., & **Heath M. A.** (2018, February). *Dovetailing academic courses with practicum and accreditation*. Workshop presented at the Trainers of School Psychologists' Annual Convention, Chicago, IL.
- Heath, M. A., & Lasser, J.** (2018, February). *Bibliotherapy boot camp*. Mini-skills workshop presented at the 50th National Association of School Psychologists Annual Convention, Chicago, IL.
- Smith, K., Heath, M. A., & Young, E. L.** (2018, February). *Building resiliency with books: Strengthening adaptive coping skills*. Mini-skills workshop presented at the 50th National Association of School Psychologists Annual Convention, Chicago, IL.
- Roberts, T., & Heath, M. A.** (2018, February). *Bibliotherapy for elementary-aged children experiencing parental divorce*. Poster presented at the 50th National Association of School Psychologists Annual Convention, Chicago, IL.

- Lewis, D., Heath, M. A., Gabrielsen, & Young, T. (2018, February). *Supportive grief-themed stories for children with autism*. Poster presented at the 50th National Association of School Psychologists Annual Convention, Chicago, IL.
- Regher, L., & Heath, M. A. (2018, February). *Books to facilitate children's communication following parental suicide*. Poster presented at the 50th National Association of School Psychologists Annual Convention, Chicago, IL.
- Bennett, S., & Heath, M. A. (2017, February). *Helping siblings cope following a parent's suicide*. Paper presented at the 49th National Association of School Psychologists Annual Convention, San Antonio, TX.
- Smith, K., & Heath, M. A. (2017, February). Building mindfulness with children's books and lesson plans. Mini-skills workshop presented at the 49th National Association of School Psychologists Annual Convention, San Antonio, TX.
- Heath, M. A., Bennett, S., & Regher, L. (2017, February). *Resources to support child survivors of a parent's suicide*. Mini-skills workshop presented at the 49th National Association of School Psychologists Annual Convention, San Antonio, TX.
- Heath, M. A., Smith, K., & Lewis, D. (2017, February). *Lesson plans and resources to support grieving children*. Mini-skills workshop presented at the 49th National Association of School Psychologists Annual Convention, San Antonio, TX.
- McLaren, S., Kebker, S., Fox, S., Black, A., & Heath, M. A. (2016, August). *Communication and cultural barriers with non-English speaking clients*. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.
- Black, A., Kebker, S., Fox, S., & Heath, M. A. (2016, August). *Translating Psychological first-aid handouts: Translators' experiences*. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.
- Bailey, B., & Heath, M. A. (2016, August). *Male adolescents' perceptions of homophobic language: Implications for bullying prevention*. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.
- Bennett, S., & Heath, M. A. (2016, August). *After a parent's suicide: Effectively supporting children and youth*. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.
- Bennett, S., & Heath, M. A. (2016, April). *Helping children cope in the aftermath of a parent's suicide*. Paper presented at the National American Association for Suicide Prevention, Chicago, IL.
- Heath, M. A., Young, E. L., Gabrielsen, T., & Smith, K. (2016, February). *Infusing social skills lesson plans with social-emotional learning*. Mini-skills workshop presented at the 48th National Association of School Psychologists Annual Convention, New Orleans, LA.
- Bennett, S., & Heath, M. A. (2016, February). *Helping children cope in the aftermath of a parent's suicide*. Paper presented at the 48th National Association of School Psychologists Annual Convention, New Orleans, LA.
- Heath, M. A. (2015, February). *Counseling activities and stories to support Latino immigrant children*. Mini-skills workshop presented at the 47th National Association of School Psychologists Annual Convention, Orlando, FL.

- Black, A., & Heath, M. A.** (2015, February). *Addressing cultural and linguistic needs in school-based crisis intervention*. Mini-skills workshop presented at the 47th National Association of School Psychologists Annual Convention, Orlando, FL.
- Heath, M. A., Black, A., Bailey, B., Zamora, J., & Li, Z.** (2014, February). *Translating crisis intervention handouts for non-English speaking (NES) parents*. Mini-skills workshop presented at the 46th National Association of School Psychologists Annual Convention, Washington, DC.
- Hatton, V., & Heath, M. A.,** Gibb, G., Coyne, S., & Hudnall, G. (2014, February). *Secondary teacher perceptions of adolescent suicide prevention: Implications for training*. Paper presented at the 46th National Association of School Psychologists Annual Convention, Washington, DC.
- Heath, M. A.,** (2013, November). *Classroom support for children's grief*. Presentation at China's First National Conference on Mental Health Education. Jinan, China.
- Heath, M. A.,** (2013, November). *Preventing youth suicide*. Presentation at China's First National Conference on Mental Health Education. Jinan, China.
- Comerchero, V. A., Brown, J. A., Jimerson, S., **Heath, M. A.,** Costantino, G., **Bergeson, C.,** Espinal, G., Thorne, P., Canto, A., & Pierson, E. (2013, February). *Grief issues and recommended school-based interventions*. Symposium presented at the 45th National Association of School Psychologists Annual Convention, Seattle, WA.
- Heath, M. A., Gomm, J., & Zamora, J.** (2013, February). *Translating crisis intervention handouts for non-English speaking (NES) parents*. Mini-skills workshop presented at the 45th National Association of School Psychologists Annual Convention, Seattle, WA.
- Hatton, V., & Heath, M. A.** (2013, February). *Teacher perceptions of suicide prevention: Implications for training*. Paper presented at the 45th National Association of School Psychologists Annual Convention, Seattle, WA.
- Bailey, B., & Heath, M. A.** (2013, February). *Adolescent male understanding of homophobic language*. Paper presented at the 45th National Association of School Psychologists Annual Convention, Seattle, WA.
- Gomm, J., & Heath, M. A.** (2013, February). *Supportive bibliotherapy: Fifty picture books for Latino immigrant children*. Paper presented at the 45th National Association of School Psychologists Annual Convention, Seattle, WA.
- Johnson, C., & Heath, M. A.** (2012, February). *Adolescents' perceptions of male relational bullying: Implications for prevention/intervention*. Paper presented at the 44th National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Heath, M. A.,** Dyches, T. T., & Prater, M. A., & **Bergeson, C.** (2012, February). *Confronting bullies with bibliotherapy: Strengthening classroom bystander support*. Mini-skills workshop presented at the 44th National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Bergeson, C., & Heath, M. A.** (2012, February). *Supporting children's grief: A guide for school psychologists*. Paper presented at the 44th National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Sprehe, J., Marchant, M., **Heath, M. A.,** & Keller, B. (2010, March 18). *Mental/spiritual fitness for caregivers in disasters*. Webinar sponsored by Gannett Education.

- Heath, M. A., & Winters, E.** (2010, March). *Psychological first-aid: Preparing teachers to support children's mental health needs*. Mini-skills workshop presented at the 42nd National Association of School Psychologists Annual Convention, Chicago, IL.
- Stauffer, S., & Heath, M. A.** (2010, March). *Teachers' perceptions of cyber bullying: Preferred prevention and intervention strategies*. Paper presented at the 42nd National Association of School Psychologists Annual Convention, Chicago, IL.
- Heath, M. A., Moulton, E., & Newman, M. L.** (2009, February). *Prescriptive bibliotherapy: Beating bully behavior with carefully selected books*. Mini-skills workshop presented at the 41st National Association of School Psychologists Annual Convention, Boston, MA.
- Dean, B., Kemple, A., & Heath, M. A.** (2009, February). *Cultural sensitivity in crisis planning: Spanish-speaking families' perceptions*. Paper presented at the 41st National Association of School Psychologists Annual Convention, Boston, MA.
- Moulton, E., & Heath, M. A.** (2009, February). *Bullying in children's literature: Identifying books for bibliotherapy*. Paper presented at the 41st National Association of School Psychologists Annual Convention, Boston, MA.
- Dyson, K., Gibb, G., Heath, M. A., & Smith, T. B.** (2008, February). *Predicting performance on criterion-referenced reading tests with benchmark assessments*. Paper presented at the 40th National Association of School Psychologists Annual Convention, New Orleans, LA.
- Moulton, E., & Heath, M. A.** (2008, February). *Confronting bullying: Searching for strategies in children's literature*. Poster presented at the 40th. National Association of School Psychologists Annual Convention, New Orleans, LA.
- Heath, M. A., Bingham, R. & Dean, B.** (2008, February). *History of school safety and psychological first-aid for children*. Poster presented at the 40th. National Association of School Psychologists Annual Convention, New Orleans, LA.
- Heath, M. A., Broadway, M., Taylor, J., Leavy, D., Lawrence, L., Bingham, R., Johnson, C., Schilling, B., & Witham, J.** (2007, March). *A resource for coping with grief: Children's literature*. Mini-skills workshop presented at the 39th National Association of School Psychologists Annual Convention, New York.
- Annandale, N. O., Heath, M. A., & Dean, B.** (2007, March). *School crisis planning materials: Increasing sensitivity to student diversity*. Paper presented at presented at the 39th National Association of School Psychologists Annual Convention, New York.
- Heath, M. A., Leavy, D., Hansen, K., Lawrence, L., & Ryan, K.** (2006, March). *Helping children cope with grief: Guidelines, resources, and staff training*. Mini-skills workshop presented at the 38th National Association of School Psychologists Annual Convention, Anaheim, CA.
- Heath, M. A., Leavy, D., Hansen, K., Lawrence, L., & Ryan, K.** (2006, March). *NASP crisis intervention group training module for school psychologists: Grief*. Mini-skills workshop presented at the 38th National Association of School Psychologists Annual Convention, Anaheim, CA.
- Annandale, N., Allen, M., Lyman, B., Gstettenbauer, A., & Rutherford, M.** (2004, August). *Providing effective crisis intervention for students and families from diverse backgrounds*. Poster presented at the 112th Convention of the American Psychological Association, Honolulu, HI.

- Allen, M., Williams, M., Sheen, D., Annandale, N., Gstettenbauer, A., & Campbell, J.** (2004, August). *Improving academic training for teaching grief intervention skills*. Poster presented at the 112th Convention of the American Psychological Association, Honolulu, HI.
- Allen, M., Gstettenbauer, A., Annandale, N., & Rutherford, M.** (2004, April). *Multicultural considerations in providing crisis intervention*. Paper presented at the 36th National Association of School Psychologists Annual Convention, Dallas, TX.
- Young, E. L., **Allen, M., Heaton, E., & Ashbaker, B. Y.** (2004, April). *Sexual harassment in special education settings*. Paper presented at the 36th National Association of School Psychologists Annual Convention, Dallas, TX.
- Dyches, T. T., Olsen, S., Mandleco, B., **Allen, M., Humphrey, T.,** Humphrey, S., Peery, K., & Peery, B. (2003, October). *Therapeutic implications for working with families with children who have a developmental disability*. Session presented at the Association of Mormon Counselors and Psychotherapists Fall Convention, Salt Lake City, UT.
- Heaton, E., Johnson, M.,** Ashbaker, B. Y., **Gstettenbauer, A., & Allen, M.** (2003). *Children's books: Resources for strengthening children's coping skills after a crisis*. Presented at the 22nd National Conference on the Training and Employment of Paraprofessionals, Los Angeles, CA.
- Allen, M., Stott, K. A., Jones, N., Heaton, E., & Gstettenbauer, A.** (2003, April). *Bibliotherapy: A resource for strengthening children's coping skills after a crisis*. Mini-skills workshop presented at the 35th National Association of School Psychologists Annual Convention, Toronto, CA.
- Allen, M.,** Ashbaker, B. Y., **Jones, N., Stott, K. A., & Brown, T.** (2003, April). *Enhancing and strengthening crisis intervention: A basic training program for all school support staff*. Mini-skills workshop presented at the 35th National Association of School Psychologists Annual Convention, Toronto, CA.
- Allen, M.,** Ashbaker, B. Y., & **Stott, K. A.** (2003, March). *Strengthening rural schools: Training paraprofessionals in crisis prevention and intervention*. Paper presented at the 23rd Annual National Conference of the American Council on Rural Special Education, Salt Lake City, UT.
- Stott, K.,** Ashbaker, B. Y., **Jones, N., Allen, M., & Cichella, E.** (2002, October). *Preparing counselors to train school support staff for crisis intervention*. Paper presented at the American Counselor Educators and Supervisors National Convention, Park City, UT.
- Allen, M.,** Ashbaker, B. Y., **Jones, N., Stott, K., & Cichella, E.** (2002, August). *Teaching crisis intervention skills with metaphors and movie clips*. Poster presented at the 110th Annual Convention of the American Psychological Association, Chicago, IL.
- Ashbaker, B. Y., **Allen, M., Stott, K. A., & Jones, N.** (2002, May). *Strengthening schools: Involving paraprofessionals in crisis prevention and intervention*. Presented at the 21st National Conference on the Training and Employment of Paraprofessionals. Minneapolis, MN.
- Allen, M.,** Ashbaker, B. Y., **Stott, K., & Jones, N.** (2002, February). *Evaluating and training school personnel for participation in crisis intervention*. Mini-skills Workshop presented at the 34th National Association of School Psychologists Annual Convention, Chicago, IL.
- Jerome, A., **Allen, M., & Smith, T.** (2001, August). *Improving supervision and increasing mastery using a performance appraisal system*. Poster presented at the 109th American Psychological Association, San Francisco, CA.

- Allen, M., White, A., Burt, K., Pope, D., Sanchez, L., Rawlins, C., Carter, D., Orsi, R., & Durkan, L.** (2001, June). *Trends in crisis prevention and intervention: A 15 year review of ASCA, NASP, & ACA national convention programs*. Annual Meeting of the American Association of School Counselors, Portland, OR.
- Allen, M., Marston, S., & Lamb, S.** (2001, April). *Crisis intervention publications: A thirty-year overview*. Paper presented at the 33rd Annual National Convention of the National Association of School Psychologists, Washington, DC.
- Allen, M., Jerome, A., Lamb, S., & Marston, S.** (2001, April). *University training: Best practice syllabus for crisis intervention*. Mini-skills workshop presented at the 33rd Annual National Convention of the National Association of School Psychologists, Washington, DC.
- Jerome, A., Allen, M., & Smith, T.** (2000, June). *Performance appraisal system: Development and supervision training*. Paper presented at the Annual Convention of the American School Counselor Association, Cherry Hill, NJ.
- Allen, M.** (1998, October). *Being prepared for a crisis*. Workshop presented at the Gateway to a New Millennium: A First Step. Professional Development Mini-Conference, Bedford, TX.
- Allen, M., Worchel, F., McHaney, L., Barringer, M., Baker, L., Wehrly, A., Bastidas, A. M., & Prasad-Gaur, A.** (1997, August). *Children's comparisons of marital conflict patterns: Gender and developmental differences*. Poster session presented at the 105th Annual Convention of the American Psychological Association. Chicago, IL.
- Allen, M., McHaney, L., Worchel, F., Barringer, M., Baker, L., Bastidas, A. M., & Prasad-Gaur, A.** (1996, April). *Children's comparisons of marital conflict patterns: Mutually hostile and demand-withdraw*. Paper presented at the Southwest Gulf Coast Regional Pediatric Psychology Conference in Fort Worth, TX.
- Allen, M.** (1994, January). *Thurstone's method of paired comparisons: Review of an old but still-useful measurement protocol*. Paper presented at the Annual Meeting of the Southwest Educational Research Association in San Antonio, TX.
- Worchel, F., Prevatt, B., Wagner, L., Miner, J., Allen, M., & Nation, P.** (1993, April). *Parent-Physician communications in a pediatric clinic: Relationship to satisfaction*. Poster session presented at the Florida Child Mental Health Conference, Gainesville, FL.
- Allen, M.** (1993, April). *Serving at-risk adolescents: Investing in success for the year 2000*. JTPA counseling program: Working with adolescents within the public school system. Symposium presented at the 25th Annual Convention of the National Association of School Psychologists. Washington, DC.
- Allen, M.** (1993, April). *Five phases in the assessment process of young children: Best practices in service delivery for the 1990's*. Diagnosis and placement of young children: Considerations of community, family, and individual variables. Symposium presented at the 25th Annual Convention of the National Association of School Psychologists. Washington DC.
- Allen, M., & Worchel, F. F.** (1992, October). *An evaluation of outcome measures for parent and child divorce groups*. Paper presented at the Joint Convention of the Texas, Louisiana, and Oklahoma Psychological Associations in Dallas, TX.

Allen, M., & Miner, J. (1992, October). *Parents and children of divorce: A model for providing group counseling*. Paper presented at the Joint Convention of the Texas, Louisiana, and Oklahoma Psychological Associations in Dallas, TX.

Local, State, and Regional Presentations (24)

Note. Student presenters are in blue font.

- Wilson, P., Heath, M. A., & Watson, C.** (2019, December 9–10). *Supporting child survivors of parent suicide* [Presentation]. Rocky Mountain Suicide Prevention Conference, Provo, UT.
- Heath, M. A.** (2018). *Children and trama*. Presentation to BYU International Film Club, Provo, UT.
- Heath, M. A.** (2018, August). *Building social skills with books*. Training for parent volunteers. Wasatch Elementary School, Provo School District, Provo, UT.
- Heath, M. A.** (2018, August). *Building social skills with books*. Presented to Provo School District Social Workers and PTA, Provo, UT.
- Heath, M. A.** (2018, May). *Supporting children's social emotional learning with children's literature*. Presented to Nebo School District Librarians, Spanish Fork, UT.
- Regher, L., & Heath, M. A.** (2017, November 6). *Facilitating communication in children affected by parent suicide*. Presentation for Annual HOPE4UTAH State Suicide Prevention Conference, Provo, UT.
- Heath, M. A.** (2017, March). *Crisis intervention strategies for children with disabilities*. Presentation for Alpine School District, Alpine, UT.
- Heath, M. A.** (2016, October). *Middle school counselors' role in crisis intervention*. Presentation for Utah Association of School Counselors Conference, Salt Lake City, UT.
- Heath, M. A.** (2016, October). *Addressing problematic behaviors and strengthening children's social skills with stories, activities, and thoughtful posters*. Presentation for Utah Association of School Counselors Conference, Salt Lake City, UT.
- Heath, M. A.** (2016, June). *Addressing social skills and social emotional learning with children's literature*. Poster presented at the 3rd Annual Utah Multi-Tiered Supports (UMTSS) Conference, Layton, UT.
- Bennett, S., & Heath, M. A.** (2015, December). *Supporting children whose parents died by suicide*. HOPE4UTAH, State Suicide Prevention Conference, Provo, UT.
- Heath, M. A.** (2015, May). *Moving beyond the obvious: Ethical guidelines in tough situations*. Presentation for Utah Association of School Psychologists' Spring Conference, Salt Lake City, UT.
- Heath, M. A.** (2015, May). *UASP ethics seminar*. Training presented at the Utah Association of School Psychologists (UASP) Spring Conference, Salt Lake City, UT.
- Weed, K., & Heath, M. A.** (2015, June). *Utah elementary school teachers' perceptions of students' problematic behaviors and critical social skills*. Poster presented at the 3rd Annual Utah Multi-Tiered Supports (UMTSS) Conference, Layton, UT.
- Heath, M. A.**, (2013, April). *Strategies to support children's grief*. Presentation for Utah Association of School Psychologists, Salt Lake City, UT.
- Heath, M. A.** (2013, August). *Suicide prevention*. Training for Alpine (UT) School Counselors.

- Heath, M. A.** (2011, November). *Supporting students' emotional needs following a natural disaster*. Training for Nebo (UT) School District School Psychologists.
- Heath, M. A.** (2011, June). *Building hope and resilience in children and youth*. Safety Net Mentoring Program, Provo, UT.
- Heath, M. A.** (2011, November). *Updates on school-based crisis intervention*. Training presented in Grapevine/Colleyville ISD, TX.
- Heath, M. A., & Tuttle, K. C.** (2011, April). *The debrief debate: Are we helping or hurting?* Presented at EMI Generations Conference in SLC, UT.
- Bergeson, C., & Heath, M. A.** (2011, March). *Supporting bereaved children with bibliotherapy and therapeutic activities*. Presented at Grief Conference sponsored by The Bradley Center and Primary Children's Medical Center, SLC, UT.
- Heath, M. A.** (2010). *Using bibliotherapy to support children and adolescents*. Presented at the Safety Net Mentoring Program, Provo, UT.
- Heath, M. A.** (2009, June). *Fun activities to build relationships with children and adolescents*. Safety Net Mentoring Program, Provo, UT.
- Heath, M. A.** (2007, January). *Crisis topics and resources*. Training for Jordan (UT) School District School Psychologists, South Jordan, UT.
- Allen, M.** (1997, November). *Strategies for dealing with special populations*. Workshop presented at Hurst-Euleless-Bedford Independent School District, Euleless, TX.
- Allen, M., Worchel, F. F., McHaney, L., Barringer, M., Baker, L., Wehrly, A., Bastidas, A. M., & Prasad-Gaur, A.** (1996, November). *Children's perception and comparisons of marital conflict patterns*. Paper presented at the Texas Psychological Association in Dallas, TX.

National and State Professional Memberships and Service

- NASP Trainers of School Psychologists (TSP) Board Member (2017–present)
- NASP Community Member of National Crisis Intervention Group
 - Served as National Crisis Group Leader (2009-2010)
- NASP Community Member of National Grief Group
- NASP Community Leader of Bibliotherapy Group
- American Psychological Association (Member of Division 16)
- National Association of School Psychologists (NASP)
 - Reviewed NASP portfolios for those seeking National Certification (NCSP)
 - Reviewed conference submissions for annual NASP conventions
- President of HOPE4UTAH Suicide Prevention Non-profit Service Group (2014–present)
- Utah Association of School Psychologists (UASP)
 - Served on State UASP Board of Directors (2015–to present)

Grants

<i>Year</i>	<i>Amount</i>	<i>Source</i>	<i>Project</i>
2001	\$ 6,405.00	BYU-MSOE	Crisis Intervention in the Schools: Preparation of School Counselors & School Psychologists

2002	\$3,900.00	BYU-MSOE	Sexual Harassment in Special Education Settings
2002	\$11,500.00	BYU-MSOE	Preparing Paraprofessionals for School Crisis Prevention & Intervention
2006	\$17,867.00	BYU ORCA	Developing National Models for Research-Based Prevention/Intervention Programs
2012	\$20,000.00	BYU ORCA	Translating Crisis Intervention Materials for Non-English Speaking Parents
2013	\$56,000.00	BYU Cluster Grant	Teaching Social Skills with Children's Literature
2018	\$7,404.00	MSE Grant	Funding BYU School Psychology Program students attending NASP conference in Atlanta, GA. February, 2019
2019	\$9677.00	MSE Grant	Funding 7 BYU School Psychology Program graduate students and 1 BYU undergraduate student attending NASP conference in Baltimore, MD. February, 2020
2019	\$4575.00	MSE Mini-Grant	Budget Funding for Faculty Travel to NASP Convention in Baltimore MD. February, 2020

Graduate Courses Taught at Brigham Young University

*Courses I am currently teaching

Course #	Course Title	Credits	Typical enrollment
CPSE 605	Ethics, Professional Roles and Standards	3	9–12
*CPSE 606	Psycho-Educational Foundations	3	9–12
CPSE 609	Academic Intervention	3	9–12
*CPSE 610	Consultation with School and Family	3	9–12
CPSE 647	Psychometric Foundations and Assessment of Intelligence	3	11–23
CPSE 649	Human Growth and Development	3	12–16
*CPSE 655	Crisis Intervention	3	11–22
*CPSE 678-R	Advanced Practicum School Psychology	2	9–16

CPSE 688-R	Internship School Psychology	2	9–16
CPSE 699-R	Thesis	2	9–18
*Undergrad classes by invitation	Guest Lecture on Child Abuse	--	20–35

Personal References

Additional references are available upon request.

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