

Michael John Richardson

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Education

Ph.D.	Psychology (Developmental, Theory and Philosophy)	Brigham Young University	2009
M.S.	Educational Psychology	University of Utah	2003
B.S.	Psychology	Brigham Young University	1995

Professional Experience

<i>Associate Professor</i>	Brigham Young University, McKay School of Education, Teacher Education. August 2017-Present. Courses taught: Adolescent Development (ScEd 350), Adolescent Development and Classroom Management (ScEd 375), Theories of Learning and Teaching (Ted 602, 611), Philosophical and Psychological Foundations of Education (EIME 630).
<i>Assistant Professor</i>	Brigham Young University, McKay School of Education, Teacher Education. August 2009-2017.
<i>Instructor</i>	Brigham Young University, McKay School of Education, Teacher Education, August 2008 –2009.
<i>Researcher/ educational consultant</i>	Brigham Young University, McKay School of Education, Positive Behavior Support Initiative, Provo School District, Nebo School District. August 2005 – 2008.
<i>Instructor/Teaching Assistant</i>	University of Utah and Brigham Young University Salt Lake Center. Salt Lake City, Utah. September 2001 – May 2005. Courses taught: Critical Inquiry and Research Methods, Psychology of Adolescence, Writing mode for Psychology of Adolescence, Statistics lab.

Teaching Assistantships: Teaching Practicum (supervision of student teachers), Personality Theories, Statistics (undergraduate), Statistics (graduate), Structural Equation Modeling, Longitudinal Data Analysis (HLM).

*Family Preservation
Specialist*

Utah Youth Village. Salt Lake City, Utah. September 1998-February 2001.

*Foster care
Caseworker*

Division of Child and Family Services. Department of Human Services. Salt Lake City, Utah. March 1996-March 1997.

*Youth Corrections
Treatment Worker*

Youth Corrections Region II, Department of Human Services Observation and Assessment/First Step. Salt Lake City, Utah. July 1995-March 1996.

*Youth in Custody
Assistant Teacher*

Alpine School District, Alpine Summit Program. American Fork, Utah. August 1992-May 1995.

Publications

Peer-Reviewed Articles:

Richardson, M.J. (2021). Educational borderlands: Rigidities, transparencies, and porosities. *Philosophy of Education*, 77(2), 86-94.

Charlton, C.T., Rigby D.M.G., Moulton, S.E., Sabey, C.V., Richardson, M.J. (2021). Implementing Behavior Intervention Plans in Schools: A Pilot Study of the Complex Relationship Between Technical Adequacy, Treatment Integrity, and Student Outcomes. *Journal of Behavioral Education* (published online July, 2021). <https://link.springer.com/content/pdf/10.1007/s10864-021-09448-z.pdf>.

Jones, A.B., Richardson, M.J., Jensen, B.T., Whiting, E.F. (2020). Perceptions of school uniforms in relation to socioeconomic statuses. *Research in Middle Level Education*, 43(6), 1-13. <https://doi.org/10.1080/19404476.2020.1759298>.

Neth, E. L., Caldarella, P., Richardson, M. J., & Heath, M. A. (2020). Social-emotional learning in the middle grades: A mixed-methods evaluation of the Strong Kids program. *Research in Middle Level Education*, 43(1), 1-13. <https://doi.org/10.1080/19404476.2019.1701868>

Richardson, M. J. (2019). Relational recognition, educational liminality, and teacher student relationships. *Studies in Philosophy and Education*, 38(5), 453-466.

- Richardson, M. J. (2017). Religious literacy, moral recognition, and strong relationality. *Journal of Moral Education*, 46(4), 363-377.
- Anderson, D.H., Trinh, S.M., Caldarella, P., Hansen, B.D., Richardson, M.J. (2017). Increasing positive playground interaction for kindergarten students at risk for emotional and behavioral disorders. *Early Childhood Education Journal*. Advance online publication. DOI: 10.1007/s10643-017-0878-2
- Sun, B., Shao, Y., Richardson M. J., Weng, Y., & Shen, J. (2017). The caring behaviour of primary and middle school teachers in China: Features and structure. *Educational Psychology*, 37(3), 362-379.
- Teerlink, E. A., Caldarella, P., Anderson, D. H., Richardson, M. J., & Guzman, G. (2017). Addressing problem behavior at recess using peer praise notes. *Journal of Positive Behavior Interventions*, 19(2), 115-126.
- Newberry, M. & Richardson, M. (2015). Exploring metaphoric language use to assess collaboration between educational institutions. *School Leadership & Management*, 35(4), 422-440.
- Richardson, M. J., & Slife, B. D. (2013). A “Narrowing of Inquiry” in American Moral Psychology and Education. *Journal of Moral Education*, 42(2), 193-208.
- Young, E. L., Sabbah, H. Y., Young, B. J., Reiser, M. L., & Richardson, M. J. (2010). Gender differences and similarities in a screening process for emotional and behavioral risks in secondary schools. *Journal of Emotional and Behavioral Disorders*, 18(4), 225-235.
- Caldarella, P., Richardson, M. J., Shatzer, R. H., Shen, J., Zhang, C., & Zhang, N. (2009). The impact of gender on Chinese elementary school teachers’ perceptions of student misbehavior. *New Horizons in Education*, 57(2), 17-31.
- Richardson, M. J., Caldarella, P., Young, B. J., Young, E. L., & Young, K. R. (2009). Further validation of the Systematic Screening for Behavior Disorders in middle and junior high school. *Psychology in the Schools*, 46, 605-615.
- Shen, J., Zhang, N., Zhang, C., Caldarella, P., Richardson, M. J., Shatzer, R. H. (2009). Chinese elementary school teachers’ perceptions of students’ classroom behaviour problems. *Educational Psychology*, 29(2), 187-201.
- Caldarella, P., Young, E. L., Richardson, M., Young, B., & Young, K. R. (2008). Validation of the Systematic Screening for Behavior Disorders in middle and junior high school. *Journal of Emotional and Behavioral Disorders*, 16(2), 105-117.

Rodriguez, C.M. & Richardson, M.J. (2007). Stress and anger as contextual factors and pre-existing cognitive schema: Predicting parental child maltreatment risk. *Child Maltreatment*, 12(4), pp. 325-337.

Contributions to Edited Books:

Bullough, R. V. & Richardson, M. J. (2014). Teacher Perspectives on Classroom Management: Rules, Ethics, and “Crime Control”. In E. T. Emmer & E. Sabornie (Eds.) *Handbook of Classroom Management (2nd Edition)*. Taylor and Francis Group.

Richardson, M. J. & Pasupathi, M. (2005). Young and growing wiser: Wisdom during adolescence and young adulthood. In R. J. Sternberg & J. Jordan (Eds.) *A Handbook of Wisdom: Psychological Perspectives*. New York, NY: Cambridge University Press.

Jay, J. T., Richardson, M., Rosborough, A., & Wilcox, B. (2017). Language and literacy development for English language learners: Exploring the potential of literacy events. In J. Mena, A. Garcia-Valcarcel, F. J. Garcia-Penalvo, & M. M. del Pozo (Eds.), *Search and research: Teacher education for contemporary contexts (973-981)*. Salamanca Spain: Ediciones Universidad de Salamanca.

Books:

Young, E. L., Caldarella, P., Richardson, M. J., & Young, K. R. (2012). Positive behavior support in secondary schools: A practical guide. New York, NY: Guilford.

Invited Articles:

Richardson, M. J. (2017). All things denote there is a God: A response to Gantt and Thayne. *Issues in Religion and Psychology*, 38, 41-50.

Richardson, M. J. (2014). Book of Mormon premises in psychology and psychotherapy: A unique approach? *Issues in Religion and Psychotherapy*, 36, 29-37.

Richardson, M. J. (2013). Baptized in acid or breathed with life? An exploration of psychology’s bridging capacity. *Issues in Religion and Psychotherapy*, 35, 37-46.

Slife, B. D. & Richardson, M. J. (2009) Evaluating the philosophies of theory-building in case studies. *Pragmatic Case Studies in Psychotherapy*, 5, 108-125.

Richardson, M., & Christensen, L. (2006). The development of principled character. *McKay Today Magazine*, 10.

Presentations

International Conferences

Richardson, M.J. (2021). Teacher-student conversations about their relationships: Implications for assessment. Paper presented at the Relation Centered Education Network conference (online).

Richardson, M.J. (2021). Educational borderlands: Rigidities, transparencies, and porosities. Paper presented at the Philosophy of Education Society conference (online).

Richardson, M.J. (2020) Educational borderlands: Rigidities, transparencies, and porosities. Paper accepted for presentation at the Relation Centered Education Network conference (conference canceled due to COVID-19).

Richardson, M.J., Gordon, R. E., Christianson, F. Q. (2019). Educational Liminality, Digital Interface, and the Moral Encounter. Paper presented at the Association for Moral Education conference, Seattle, WA.

Gordon, R. E., Christianson, F. Q., & Richardson, M. J. (2019). Implicit Gender Bias and Preservice Teachers' Perceptions of Classroom Behaviour. Paper presented at the Association for Moral Education conference, Seattle, WA.

Richardson, M. J. (2018). Relational ontology in teacher-student relationships: Implications for research and practice. Paper presented at the Association for Moral Education conference, Barcelona, Spain.

Jay, J., Richardson, M., Rosborough, A., Wilcox, B. (2017). Language and literacy development for English language learners: Exploring the potential of literacy events. Paper presented at the International Study Association on Teachers and Teaching conference, Salamanca, Spain.

Richardson, M. J., Leiva, B. D., Sadler, P., Ross, A. (2017). Teacher-student relationships, moral development, and mathematics education. Paper presented at the Association for Moral Education conference, St. Louis, MO.

Richardson, M. J. (2016). Religious literacy, moral recognition, and strong relationality. Paper presented at the annual Association for Moral Education conference, Cambridge, Massachusetts.

Richardson, M. J. (2015). Relational ontology in education: Motivations, meanings and moralities. Paper presented at the annual meeting of the Philosophy of Education Society of Australasia, Melbourne, Australia.

Newberry, M., & Richardson, M. (2011) Institutional relationships when forming a professional development school. Paper presented at the annual meeting of The Australian Association for Research in Education, Hobart, Australia.

Richardson, M. J., & Richardson, J. E. (2010, November). Moral recognition as a necessary condition for informed moral functioning. Paper presented at the annual Association for Moral Education conference, St. Louis, Missouri.

Richardson, M. J., & Slife, B. D. (2009, July). Are dominant moral education theories biased against the worldview of many participants in American education? Paper presented at the annual Association for Moral Education conference, Utrecht, Netherlands.

National Conferences:

Richardson, M. J., & Newberry, M. (2013, August). Positioning Dichotomies in Collaborative Efforts within Institutional and Interpersonal Contexts. Paper presented at the annual American Psychological Association convention, Honolulu, Hawaii.

Young, E. L., Caldarella, P., Richardson, M. J., & Young, K. R. (2012, November). Implementing positive behavior support strategies in middle school settings. Paper presented at the annual Association for Middle Level Education Conference, Portland, OR.

Richardson, M. J., Caldarella, P., Young, B. J., & Young, E. L. (2008, March). Validation of the SSBD in secondary schools: student and parent correlates. Paper presented at the Fifth International Conference on Positive Behavior Support, Chicago, IL.

Richardson, M. J., Caldarella, P., Young, B. J., & Young, E. L. (2007, November). Adapting the SSBD for secondary school PBS interventions: Parent and student correlates. Paper presented at the annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Richardson, M. J., Sabbah, H. Y., Caldarella, P., Juchau, A., Young, E., & Young, K. R. (2007, March). Where to begin? School surveys as assets in planning primary prevention. Poster presented at the Fourth International Conference on Positive Behavior Support, Boston, MA.

Sabbah, H. Y., Caldarella, P., Richardson, M. J., Christensen, L., & Marchant, M. (2007, March). Positive behavior support and perceptions of school quality: An empirical

study. Poster presented at the Fourth International Conference on Positive Behavior Support, Boston, MA.

Sabbah, H.Y., Christensen, L., Caldarella, P., Richardson, M. J., Juchau, A., Marchant, M., & Young, K. R. (2006, November). Positive behavior support and perceptions of school quality: An empirical study. Paper presented at the annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, Arizona.

Caldarella, P., Young, E. L., Richardson, M. J., Young B. J. and Young, K. R. (2006, March). School-wide screening for students with behavioral and emotional concerns. Poster presented at the Third International Conference on Positive Behavior Support, Reno, NV.

Pasupathi, M. & Richardson, M. J. (2005, August). Collaborative construction of self in adolescent-parent and adolescent-peer remembering. Paper presented at the American Psychological Association convention, Washington D.C.

Richardson, M. J. & Pasupathi, M. (2005, April). Narrator identities in adolescent remembering with parents and peers. Paper presented at the biennial meetings of the Society for Research in Child Development, Atlanta, GA.

Regional Conferences:

Jay, J. T., & Richardson, M. (2014, April). Supporting ongoing language and literacy development of adolescent English language learners. Poster presented at the MSE Mentored Research Conference, Brigham Young University, UT.

Sabbah, H. Y., Caldarella, P., Richardson, M. J. & Young, E. L. (2006, April). Effects of positive behavior support on perceptions of school quality. In P. Caldarella (Chair), *Peaceable Schools: Bringing positive behavior support into Utah public education*. Symposium conducted at the annual convention of the Rocky Mountain Psychological Association, Park City, UT.

Richardson, M. J. & Rodriguez, C. M. (2002, April). Parental empathy prediction of physical and psychological assault, non-violent discipline and neglect. Paper presented at the annual meetings of the Rocky Mountain Psychological Association, Park City, UT.

Service

Reviewing for academic journals:

Reviewer for *Review of Educational Research* journal, 2012-2022 (24 reviews)
Recognized as “outstanding reviewer” by RER editors at AERA 2014.

Reviewer for *Teacher Development*, 2018, 2021 (2 reviews).

Reviewer for *Studies in Philosophy and Education*, 2021 (1 review).

Reviewer for *Journal of Moral Education*, 2018 (2 reviews).

Reviewer for *Action in Teacher Education*, 2018-2020 (3 reviews).

Reviewer for *Educational Researcher*. August 2013-2016 (4 reviews).

Reviewer for *American Educational Research Journal—Teaching, Learning and Human Development*, (4 reviews)

Reviewer for *Teaching Educational Psychology* journal (1 review).

Reviewing for academic conferences:

Reviewer for Relation Centered Education Network (RCEN) conference, 2019 (10 reviews), 2021 (14 reviews).

Reviewer for APA division 24 conference, 2013 (1 review).

Department level committee assignments:

TELL faculty search committee, Teacher Education Department, Brigham Young University. September 2021-Present.

Rank and Status committee member, Teacher Education Department, Brigham Young University. September 2019-Present.

Stewardship Review committee member, Teacher Education Department, Brigham Young University. September 2018-September 2019.

Interim Graduate Coordinator, Teacher Education Department, Brigham Young University. January 2018-May 2018.

Graduate Issues committee member, Teacher Education Department, Brigham Young University. March 2017-September 2018.

Graduate Assessment Committee member, Teacher Education Department, Brigham Young University. August 2014-2017.

Graduate Admissions Committee member, Teacher Education Department, Brigham Young University. August 2011-2014

Department Rank and Status Document Committee, Teacher Education Department, Brigham Young University. 2013.

Graduate Appeals Committee ad hoc member, Teacher Education Department, Brigham Young University. Fall 2010, Winter 2012.

Graduate Teacher Education Strand Revision Committee member, Teacher Education Department, Brigham Young University, 2010.

Graduate Committee member, Developmental area student representative. Department of Psychology, University of Utah, 2003-2004.

Professional Issues and Ethics Committee member. Department of Psychology, University of Utah, 2004-2005.

College level committee assignments:

Scientific review committee. McKay School of Education, Brigham Young University. October 2021-Present.

Educational Inquiry, Measurement, and Evaluation program committee. McKay School of Education, Brigham Young University. June 2019-Present.

University level committee assignments:

Secondary Education Committee member, cross-departmental, Brigham Young University, 2008-2015; September 2019-Present.

Seminars/Workshops:

Adolescent fears and intrinsic motivations that address them. *Lumen Scholar Institute*, Orem Utah. November 21, 2019.

To act and not to be acted upon (autonomy development for adolescents). Orem, UT. August 2014.

Identifying your superpowers (identity development for adolescents and their parents). Provo, UT. March 2014.

How adolescents learn (for members of a local women's group). Provo, UT. January 2013.

Guiding Children to Learning (for parents of children ages 0–12). Gallatin, MO. October 12, 2010.

Raising Confident Teens (for parents of children ages 11–19). Gallatin, MO. October 13, 2010.

Helping Adolescents Succeed in School (for teachers, educational administrators, and others who work with youth). Gallatin, MO. October 14, 2010.

Speaker, CITES sponsored presentation, Brigham Young University, Provo, UT. March 2010. *Morals in the Classroom*.

Facilitator, English Language Learners Symposium, Brigham Young University, Provo, UT. June 2009.