

Sarah K. Clark, Ph.D.

Associate Professor, Literacy Education
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Education

2009	Utah State University	Ph.D., Curriculum and Instruction with specialization in Literacy Education and Teacher Education
1991	University of Arizona	Master of Arts in Education with specialization in Language, Reading, and Culture
1990	University of Arizona	Bachelor of Arts in Elementary Education with Minor in Spanish

Educational Employment

August 2017 - present	Associate Professor, Department of Teacher Education, Brigham Young University
July 2015 - August 2017	Associate Professor, School of Teacher Education and Leadership, Utah State University
August 2009 - July 2015	Assistant Professor, School of Teacher Education and Leadership, Utah State University
2010-2011	Field Researcher, Institute of Education Sciences Teacher Knowledge Grant (CSRL), collected research data from my undergraduate courses under the direction of Joanne Carlisle from the University of Michigan
2007-2009	Graduate Teaching Assistant, School of Teacher Education and Leadership, Utah State University, Assessment and Instruction for Struggling Readers

2007-2009	Research Assistant, School of Teacher Education and Leadership, Utah State University, Member of the Utah Novice Teacher Research Team
2006-2007	Graduate Teaching Assistant, School of Teacher Education and Leadership, Utah State University, Exploring Education as a Potential Career
2008-2009	Field Researcher, Institute of Education Sciences Teacher Quality Grant, worked under the direction of Dr. Ray Reutzel
2007-2009	Student Teacher Supervisor, Utah State University
2007-2008	Freelance Editor Pearson Education, New Jersey
2007-2009	Freelance Editor Tighe Publishing Co., New Jersey
2004-2006	Author, Curriculum Development Shell Educational Publishing Co., California
2001-2002	Classroom Teacher, Kindergarten: Hualapai Elementary School, Kingman Unified School District, Kingman, Arizona
1996-2006	Author, Curriculum Development Teacher Created Materials, Inc., California
1992-1995	Instructional Coach, Canyon View Elementary Catalina Foothills School District, Tucson, Arizona
1990-1995	Classroom Teacher, Fifth Grade: Canyon View Elementary Catalina Foothills School District, Tucson, Arizona
1990-1991	Substitute Teacher, Grades K-8 Tucson Unified School District

Selected Awards, Honors, and Recognition

2019	Recipient of the <i>Nancy Peery Marriott Excellence in Scholarship Award</i> , McKay School of Education, Brigham Young University
2018	Research paper selected as one of five research papers nominated for the 2018 United Kingdom Literacy Association Wiley Award

Honored Paper: Clark, S.K., Helfrich, S., & Hatch, L. (2017).
Learning to teach reading: Examining preservice teacher content and
pedagogical knowledge. *Journal of Research in Reading*.
doi: 10.1111/1467-9817.12057

- 2017 Named as a member of the *Legislative and Governmental Relations Committee* for the Association of Teacher Educators, 3-year term (2018-2021)
- 2014 Recipient of the *Teacher of the Year Award*, Emma Eccles Jones College of Education and Human Services, Utah State University
- 2014 Finalist of the *Eldon J. Gardener Teacher of the Year Award*, Utah State University
- 2014 Recipient of the *Teacher of the Year Award*, School of Teacher Education and Leadership at Utah State University
- 2013 Recipient of the *Jerry John's Promising Researcher of the Year Award*, Association of Literacy Educators and Researchers
- 2013 Recipient of the *Teacher of the Year Award*, School of Teacher Education and Leadership, Utah State University
- 2013 Quoted on the role of parents in supporting literacy needs of their children in *Deseret News* article.
(See <http://www.deseretnews.com/article/865584962/The-back-to-school-balancing-act.html?pg=all>)
- 2012 *Teaching Mentor/Escort* selected by College Valedictorian Emma Eccles Jones College of Education and Human Services Utah State University
- 2009 Recipient of the *Graduate Research Assistant of the Year Award* School of Teacher Education and Leadership, Utah State University
- 2007 Recipient of the *Graduate Teaching Assistant of the Year Award* School of Teacher Education and Leadership, Utah State University

RESEARCH AND SCHOLARLY ACTIVITIES

Research Agenda/Themes

My research is centered on identifying ways to improve and enhance the literacy instruction that all children receive. My research examines the intersection between the child, the classroom instruction, and the teacher. All research funding, academic publications, and research activities are defined by the following goals:

1. Examine ways to strengthen the literacy (reading, writing, listening, and speaking) instruction that elementary school children receive.
2. Examine ways to support and mentor preservice and novice teachers within the teaching profession to encourage high teacher self-efficacy, reduce retention, strengthen content and pedagogical knowledge, and encourage personal growth.

Journal Articles (Peer Reviewed)

* = Work completed with a graduate student

+ = Work completed with an undergraduate student

*Reina, L., & **Clark, S.K.** (in press, published online July 2019). Using a dialogic approach to teach children to write opinion pieces. *The Reading Teacher*.
<https://doi.org/10.1002/trtr.1848>

Clark, S.K., Lott, K., Larese-Casanova, M., +Taggart, A., & +Judd, E. (in press). Leveraging disciplinary literacy to teach science informational text in first grade and to explore student perceptions of scientists. *Research in Science Education*.

Clark, S.K. (in press). Examining the development of teacher self-efficacy beliefs to teach reading and to attend to issues of diversity in elementary schools. *Teacher Development*.

Lott, K., & **Clark, S.K.** (in press). Science in the literacy block: A model for early elementary integrated instruction. *Science and Children*.

Lott, K., & **Clark, S.K.** (2019). No time for science? An integrated approach to science inquiry to fit it all in. *Science and Children*, 56(9), 76-81.

Clark, S.K., & Newberry, M. (2019). Are we building preservice teacher self-efficacy? A large-scale study examining teacher education program experiences. *Asia Pacific Journal of Teacher Education*, 47(1), 32-47 doi: 10.1080/1359866X.2018.1497772

Clark, S.K., *Schoepf, S., & Hatch, L. (2018). Exploring the use of personalized professional development to enhance teacher knowledge and reading instruction in the upper elementary grades. *Journal of Research in Reading*, 41(1), 30-47. doi: 10.1111/1467-9817.12130

Newberry, M., Sanchez, L. O., & **Clark, S.K.** (2018). Interactional dimensions of

- teacher change: A case study of the evolution of professional and personal relationship. *Teacher Education Quarterly*, 45(4), 39-50.
- Clark, S.K., & *Neal, J.** (2018). Teaching second graders to write sequential text. *Journal of Educational Research*, 111(6), 764-772. doi: 10.1080/00220671.2018.1437531
- Clark, S.K., & Lott, K.** (2017). Integrating science inquiry into early literacy instruction. *The Reading Teacher*, 70(6), 701–710. doi:10.1002/trtr.1572
- Clark, S.K., Helfrich, S., & *Hatch, L.** (2017). Examining preservice teacher content and pedagogical knowledge needed to teach reading in elementary school. *Journal of Research in Reading*, 40(3), 219-232. doi: 10.1111/1467-9817.12057
- Research paper selected as one of five research articles nominated for the 2018 United Kingdom Literacy Association Wiley Award
- Jones, C. D., **Clark, S.K., & Reutzel, D. R.** (2016). Teaching text structure in the early grades: Examining the affordances of information texts. *Elementary School Journal*, 117(1), 143-169. doi: 10.1086/687812
- Reutzel, D. R., Jones, C. D., **Clark, S.K., & *Kumar, T.** (2016). The Informational Text Structure Survey (ITS²): An exploration of primary grade teachers' sensitivity to text structure in young children's informational texts. *Journal of Educational Research*, 109(1), 81-98. doi: 10.1080/00220671.2014.918927
- Helfrich, S. R., & **Clark, S.K.** (2016). A comparative examination of pre-service teacher self-efficacy related to literacy instruction. *Reading Psychology*, 37(7), 943-961. doi: 10.1080/02702711.2015.1133466.
- Clark, S.K.** (2015). An exploratory study examining the influence of the number of reading methods courses on preservice and inservice teacher perceptions of ability to teach reading. *Asia-Pacific Journal of Teacher Education*, 44(2), 125-141. doi: 10.1080/1359866X.2015.1066492.
- Clark, S.K., & Byrnes, D.** (2015). What millennial preservice teachers want to learn in their training. *Journal of Early Childhood Teacher Education*. 36(4), 379-395. doi: 10.1080/10901027.2015.1100148.
- *Evans, M. & **Clark, S.K.** (2015). Finding a place for CCSS literacy skills in the middle school social studies curriculum. *The Clearinghouse: A Journal of Educational Strategies, Issues, and Ideas*, 88(1), 1-8. doi: 10.1080/00098655.2014.959460
- Clark, S.K., Byrnes, D., & Sudweeks, R.** (2015). A comparative examination of preservice and inservice teacher perceptions based on length and type of student teaching assignment. *Journal of Teacher Education*, 66(2), 170–183. doi: 10.1177/0022487114561659.

- Clark, S.K., & +Andreasen, L.** (2014). Examining sixth grade reading attitudes and perceptions of teacher read aloud: Are all students on the same page? *Literacy Research and Instruction, 53*(2), 162-182. doi: 10.1080/19388071.2013.870262
- Reutzel, D. R., *Child, A., Jones, C. D., & **Clark, S.K.** (2014). Explicit instruction in core reading programs. *Elementary School Journal, 114*(3), 406-430. doi: 10.1086/674420
- Clark, S.K.,** Jones, C. D., & Reutzel, D. R. (2013). Using text structures of information books to teach writing in the primary grades. *Early Childhood Education Journal, 41*(4), 265-271. doi: 10.1007/s10643-012-0547-4
- Burbank, M., Bennion, J., **Clark, S.K.,** Moulding, L., & Sudweeks, R. (2013). Studying Utah's teacher education: A descriptive narrative of bridges in teacher education in an age of accountability. *Impact Journal, 14*(2), 34-38.
- Clark, S.K.,** Jones, C. D., Reutzel, R., & +Andreasen, L. (2013). An examination of the influences of a teacher preparation program on beginning teachers' reading instruction, *Literacy Research and Instruction, 52*(2), 87-105. doi: 10.1080/19388071.2012.754520
- Jones, C. D., **Clark, S.K.,** & Reutzel, D. R. (2013). Enhancing alphabet knowledge instruction: Research implications and practical strategies for early childhood educators. *Early Childhood Education Journal, 41*(2), 81-89. doi: 10.1007/s10643-012-0534-9
- Clark, S.K.,** & Read, S. (2012). An examination of pre-service partnerships during a reading methods course: Do they strengthen perceptions of ability? *Journal of Early Childhood Teacher Education, 33*(3), 239-250. doi: 10.1080/10901027.2012.705808
- Clark, S.K.** (2012). The plight of the novice teacher. *The Clearinghouse: A Journal of Educational Strategies, Issues, and Ideas, 85*(5), 197-200. doi: 10.1080/00098655.2012.689783
- Clark, S.K.** (2012). Examining the influence of additional field-based experiences on pre-service teachers and their perceived ability to teach. *Journal of Education for Teaching, 8*(3), 359-361.
- Clark, S.K.,** & Byrnes, D. (2012). Through the eyes of the novice teacher: Perceptions of mentoring support. *Teacher Development, 16*(1), 43-54. doi: 10.1080/13664530.2012.666935
- Clark, S.K.** (2012). Taking a closer look: Teaching students to be metacognitive about their use of comprehension strategies. *The Utah Journal of Reading and Literacy, 15*(1), 15-21.

Clark, S.K., & Moulding, L. (2012). Measuring pre-service teacher self-efficacy beliefs across programs: How do teacher preparation programs compare *Journal of International Society of Teacher Education*, 16(1), 20-27.

Reutzel, D. R., & **Clark, S.K.** (2011). Organizing the classroom for effective literacy instruction: A survival guide. *The Reading Teacher*, 65(2), 96-109. doi: 10.1002/TRTR.01013

Clark, S.K. (2010). Putting it to the test: Examining the use of standardized test scores to select teacher candidates into teacher preparation programs. *The World Federation of Association of Teacher Education* (see <http://www.wfate.org/conference10.html>).

Journal Articles (Non-Refereed)

Clark, S.K. (2010). Making the review of assigned reading meaningful. *The Teaching Professor*, 24(9), 2-3.

Journal Articles (Under Review)

+Work completed with undergraduate student.

*Work completed with graduate student.

Clark, S.K., Larese-Casanova, M., Lott, K., & +Ahlstrom, E. (under review). Using science to teach young children to write informational text.

Clark, S.K., Smith, L., +Judd, E., & +Rosdahl, V. (under review). Examining the use of science-infused literacy instruction with an emphasis on speaking and listening to teach second graders to write informational text.

+Andreasen, L., & **Clark, S.K.** (under review). Examining early elementary teacher beliefs: Are we preparing teachers to teach all learners?

*Squire, A., & **Clark, S.K.** (under review). How 4th grade emerging bilinguals learn to write opinion essays in English.

Invited Commentary or Press Features

2018 Invited contribution to an article published for students interested in going to graduate school. See <https://graduateschoolsite.com/letter-of-recommendation-for-graduate-school/>

2015 Interviewed for National Publication in the Professor Talk Feature in Value Penguin Careers: Researching and Teaching Literacy by Andrew Pentis (See <http://www.valuepenguin.com/professor-talk-researching-and-teaching-literacy>).

Abstract Published in Conference Proceedings

Clark, S.K., (2010, February). *Case in point: Are teacher candidate acceptance policies effective?* Proceedings of the 2010 the Annual Conference of the World Federation of Associations of Teacher Education, Chicago, IL.

Books

Reutzel, D. R., **Clark, S.K.**, Jones, C. D., & Sandra L. Gillam. (2016). *Young meaning makers: Teaching comprehension, grades K-2*. New York, NY: Teachers College Press.

Clark, S.K. (2010). *A comparative analysis of elementary education teacher self-efficacy: Making the transition from teacher training to the first year of teaching*. (Monograph) Saarbrücken Germany: LAP Lambert Academic Publishing.

Book Chapters

* = Completed with student

Clark, S.K. (in press). Are we minding the gap? Examining teacher self-efficacy as teachers transition from preservice teaching to full-time teaching. In T. L. Gallagher and K. Ciampa (Eds.), *International Perspectives on Pre-service and In-service Literacy Teachers' Self-Efficacy and Beliefs*. Toronto, Canada: University of Toronto Press.

Reutzel, D. R., & **Clark, S.K.** (2019). Organizing effective literacy instruction: Differentiating instruction to meet the needs of all literacy learners. In L. Gambrell and L. Morrow (Eds.), *Best Practices in Literacy Instruction*. 6th Edition. New York, NY: The Guilford Press.

Clark, S.K., & *Dallin, A. (2018). Using explicit text structure instruction and authentic texts to teach children to write sequential informational text. In R. Nata (Ed.), *Teachers and Teaching: Practices, Challenges, and Prospects*. New York, NY: Nova Science Publishers, Inc.

Clark, S.K. (2018). Examining personalized professional development and its influence on teacher knowledge, teaching practices, and reading comprehension instruction in the upper elementary grades. In L. Caudle (Ed.), *Teachers and Teaching: Practices, Challenges, and Prospects*. New York, NY: Nova Science Publishers, Inc.

- Clark, S.K.** (2018). What millennial preservice teachers want to learn in their training. In J. Peluchette and M. Gerhardt (Ed.), *Millennials: Characteristics, Trends, and Perspectives*. New York, NY: Nova Science Publishers, Inc.
- Clark, S.K.** (2017). Learning to teach students to read who look or speak differently than me: Making progress or room for improvement? In R. Nata (Ed.), *Progress in Education*. New York, NY: Nova Science Publishers, Inc.
- Clark, S.K.** (2015). Providing meaningful supports for the novice teacher: What principals can do to make the biggest difference. In W. Slater (Ed.), *Mentoring: Perspectives, Strategies and Impacts on School Performance*. New York, NY: Nova Science Publishers, Inc.
- Reutzel, D. R., & **Clark, S.K.**, *Flory, M. (2014). Organizing effective literacy instruction: Differentiating instruction to meet the needs of all literacy learners. In L. Gambrell and L. Morrow (Eds.), *Best Practices in Literacy Instruction*. 5th Edition. New York, NY: The Guilford Press.
- Reutzel, D. R., & **Clark, S.K.** (2014). Shaping the contours of professional development: Successful models and practices, PreK-12. In L. Martin, S. Kragler, D. Quatroche, and K. Bauserman (Eds.), *Handbook of Professional Development in Education: Successful Models and Practices, PreK-12*, New York, NY: The Guilford Press.

Curriculum Publications and Books

- Clark, S.K.** (2007). *Primary source readers: Doctors then and now*. Teacher Created Materials, Inc.
- Clark, S.K.** (2007). *Primary source readers: Nurses then and now*. Teacher Created Materials, Inc.
- Clark, S.K.** (2006). *Writing strategies for social studies*. Shell Educational Publishing, Inc.
- Clark, S.K.** (2006). *Writing strategies for science*. Shell Educational Publishing, Inc.
- Clark, S.K.** (2006). *Writing preparation for the SAT*. Shell Educational Publishing, Inc.
- Clark, S.K.** (2006). *Writing preparation for the SAT*. Shell Educational Publishing, Inc.
- Clark, S.K.** et al. (2005). *Successful strategies for reading in the content area: Grades 1-2*. Teacher Created Materials, Inc.
- Clark, S.K.** et al., (2005). *Successful strategies for reading in the content areas: Grades 3-5*. Teacher Created Materials, Inc.

- Clark, S.K.** et al., (2005). *Successful strategies for reading in the content areas: Secondary*. Teacher Created Materials, Inc.
- Clark, S.K.** (2005). *Building fluency through reader's theater: Grades 5-8*. Teacher Created Materials, Inc.
- Clark, S.K.** (2005). *Building fluency through reader's theater: Believe and achieve, Grades 2-3*. Teacher Created Materials, Inc.
- Clark, S.K.** (2004). *Writing workshop*. Teacher Created Materials, Inc.
- Clark, S.K.** (2004). *Beginning writing*. Teacher Created Materials, Inc.
- Clark, S.K.** (2004). *The Olympic experience in your school: Grades 4-6 (United States Olympic Committee Curriculum Series.)* Teacher Created Materials, Inc.
- Clark, S.K.** (2003). *A year of themes: Language arts*. Teacher Created Materials, Inc.
- Clark, S.K.** (2003). *A year of themes: Mathematics*. Teacher Created Materials, Inc.
- Clark, S.K.** (2003). *A Year of themes: Science and social Studies*. Teacher Created Materials, Inc.
- Clark, S.K.** (2003). *World almanac brain teasers – U.S., space, animals: Grades 3 & 4*. Teacher Created Materials, Inc.
- Clark, S.K.** (2002). *Practice makes perfect: Parts of speech, nouns, adjectives, Grades 1-2*. Teacher Created Materials, Inc.
- Clark, S.K.** (2002). *Comprehension and critical thinking, Level 2*. Teacher Created Materials, Inc.
- Clark, S.K.** (2002). *Comprehension and critical thinking, Level 5*. Teacher Created Materials, Inc.
- Clark, S.K.** (2002). *Comprehension and critical thinking, Level 6*. Teacher Created Materials, Inc.
- Clark, S.K.** (2002). *A Guide for using a year down yonder in the classroom*. Teacher Created Materials, Inc.
- Clark, S.K.** (2002). *Parts of speech: Grades 3 & 4*. Teacher Created Materials, Inc.
- Clark, S.K.** (2002). *Parts of speech: Nouns, verbs, adjectives for grades 2-3*. Teacher Created Materials, Inc.

- Clark, S.K.** (2002). *Bears: A thematic unit*. Teacher Created Materials, Inc.
- Clark, S.K.** (2001). *Story writing*. Teacher Created Materials, Inc.
- Clark, S.K.** (2001). *A Guide for using Bud, Not Buddy*. Teacher Created Materials, Inc.
- Clark, S.K.** (2000). *Gift of the magi and other stories. A Teacher's Guide*. Teacher Created Materials, Inc.
- Clark, S.K.** (2000). *Report writing*. Teacher Created Materials, Inc.
- Clark, S.K.** (1999). *The depression: A thematic unit*. Teacher Created Materials, Inc.
- Clark, S.K.** (1999). *A guide for using out of the dust in the classroom*. Teacher Created Materials, Inc.
- Clark, S.K.** (1999). *How to improve your vocabulary*. Teacher Created Materials, Inc.
- Clark, S.K.** (1998). *Silkworms and mealworms*. Teacher Created Materials, Inc.
- Clark, S.K.** (1997). *World War I*. Teacher Created Materials, Inc.

External and Internal Grant Funding

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| 2019-2020 | Principal Investigator. McKay School of Education MSE Research Grant. <i>Summer Literacy Boot Camp for BYU Elementary School Interns: Preparation for Full-Time Teaching</i> . \$11,220. Funded. |
| 2019 | Principal Investigator. McKay School of Education Mini Grant. Student travel to the Association of Teacher Educators Annual Conference. \$1019. Funded. |
| 2018-2022 | Principal Investigator. National Science Foundation – Collaborative Grant with Utah State University. Co-Principal Investigator with Dr. Kimberly Lott. <i>Integrating Science and Technology into Literacy Learning (INSTILL)</i> . \$499,322. National Science Foundation. Not funded. |
| 2018-2019 | Principal Investigator. <i>Determining the Effects of Two Instructional Strategies When Teaching Second Graders to Read and Write Science</i> |

- Informational Text* \$33,597. McKay School of Education Grant, Brigham Young University. **Funded.**
- 2018 **Principal Investigator.** Integrating Science and Technology into Literacy Learning (INSTILL) \$4758. McKay School of Education Mini Research Grant, Brigham Young University. **Funded.**
- 2017-2018 **Co-Principal Investigator.** *Integrating Science and Technology Into Literacy Learning (INSTILL): Reading and Writing.* \$65,000. Utah State Board of Education. **Funded.**
- 2016-2017 **Co-Principal Investigator.** *Integrating Science and Technology Into Literacy Learning (INSTILL): Writing.* \$60,000. Utah State Board of Education. **Funded.**
- 2015-2019 **Principal Investigator.** *An Efficacy Trial of Providing Explicit and Scaffolded Professional Development to Enhance Explicit Comprehension Instruction and Fourth-Grade Reading Comprehension Texts.* Institute of Education Sciences. Co-Investigators Cindy D. Jones and Jennifer Knight. Amount: \$1,200,000. Not Funded.
- 2014-2015 **Principal Investigator.** *Providing Personalized and Differentiated Professional Development to Enhance Literacy Instruction.* Utah State University, Research Catalyst Grant. Amount: \$20,000. **Funded.**
- 2014-2018 **Principal Investigator of Sub Contract.** *Social Network Obesity Intervention for Youth with Intellectual Disabilities.* National Institutes of Health. Principal Investigator: Lauren Clark, University of Utah. Sub-contract Amount: \$147,774. Not Funded.
- 2014-2019 **Co-Investigator.** *Supporting Expository Language and Literacy in Informational Text (SELL- IT),* Institute of Education Sciences. Principal Investigators: Sandy Gillam and D. Ray Reutzel. Amount: \$1,499,000. Not Funded.
- 2011-2013 **Co-Principal Investigator.** *Developing Student Teaching and Lesson Observation Protocol to Enrich Preservice Teacher Education.* Consultancy Application to the Ministry of Education in Guyana. **Finalist.**
- 2011-2015 **Co-Investigator.** *Development of the Assessment of Teachers' Reading Instructional Plans (ATRIP): An Assessment of Teachers' Knowledge of Early Reading Instruction,* Institute of Education

Sciences. Principal Investigator: D. Ray Reutzel. Amount: \$1,600,000. Not Funded.

- 2011-2015 **Principal Investigator.** *Developing and Validating a Vertically Scaled Reading Comprehension Assessment*, Institute of Education Sciences. Amount: \$1,200,000. Not Funded.
- 2010-2011 **Principal Investigator.** *The contributions of Utah elementary education public school teachers to students' achievement in reading: A value-added study*, Utah State University. GEM Grant (Grant-writing experience through mentoring). Amount: \$5,000. **Funded.**
- 2009-2014 **Principal Investigator.** Travel Grant Awards, Women's and Gender Research Institution, Utah State University. Amount: \$3000. **Funded.**
- 2009-2010 **Principal Investigator.** *Measuring Real Student Growth: Designing a Vertically Scaled Reading Assessment*. Women's and Gender Research Institution Grant, Utah State University. Amount: \$4,000. Not Funded.
- 2008 **Principal Investigator.** Travel Grant Award, Graduate Student Association, Utah State University. Amount: \$500. **Funded.**

Academic Research Conference Presentations

International/National Refereed Presentations

*Completed with a student

- Clark, S. K.** (2019, December). *Examining the Use of Science-Infused Literacy Instruction that Emphasizes Speaking and Listening to Teach Second Graders to Write Informational Text*. Paper accepted and to be presented at the annual conference of the Literacy Research Association, Tampa, FL.
- Clark, S.K., Smith, L., & Sudweeks, R.** (2019, December). *Determining the Effects of Two Instructional Strategies When Teaching Second Graders to Read and Write Science Informational Text*. Paper accepted and to be presented at the annual conference of the Literacy Research Association, Tampa, FL.
- Clark, S. K., Judd, E., & Ficklin, L.** (2019). *Examining the Use of Science-Infused Literacy Instruction with an Emphasis on Speaking and Listening to Teach Second Graders to Write Informational Text*. Paper presented at the summer conference of the Association of Teacher Educators, Burlington, VT.

- Clark, S. K.**, Ficklin, L., & Judd, E. (2019). *Exploring Teacher Learning During the Pilot of Science-Infused Literacy Instruction in 2nd Grade Classrooms*. Paper presented at the summer conference of the Association of Teacher Educators, Burlington, VT.
- Smith, T., Legler, C., **Clark, S.K.**, Kline, L., & Tanguay, C.L. (2019). *Being and preparing advocates*. Paper presented at the conference of the Association of Teacher Educators, Atlanta, GA.
- Clark, S.K.**, & Neal, J. (2019, February). *Examining the Read-to-Write Strategy and How it Helps Second Graders Write Informational Text*. Paper presented at the conference of the Association of Teacher Educators, Atlanta, GA.
- *Squire, A., & **Clark, S.K.** (2018, December). *Examining the Development of 4th Grade English Learners as Writers of Opinion Pieces*. Paper presented at the annual conference of the Literacy Research Association, Indian Wells, CA.
- Clark, S.K.**, & *Squire, A. (2018, August). *How 4th Grade English learners develop as writers of opinion pieces*. Paper presented at the conference of the Association of Teacher Educators, Albuquerque, NM.
- Clark, S.K.**, Lott, K., Larese-Casanova, M., *Taggart, A., & *Capella, C. (2018, August). *Integrating science and technology into literacy learning: Results from a year-long professional development*. Paper presented at the summer conference of the Association of Teacher Educators, Albuquerque, NM.
- Clark, S.K.** (2018, February). *Examining the influence of methods coursework on the beginning reading teacher*. Paper presented at the annual conference of the Association of Teacher Educators, Las Vegas, NV.
- Lott, K., **Clark, S.K.**, and Larese-Casanova, M. (2018, January). *Integrating science and technology into literacy learning: Results from a year-long professional development project with early elementary (K-2) teachers*. Paper presented at the annual conference of the Association for Science Teacher Education, Baltimore, MD.
- Reutzel, D. R. & **Clark, S.K.** (2017, July). *Teaching text structure: Examining the affordances of children's informational texts*. Paper presented at the annual conference of the International Literacy Association in Orlando, FL.
- Clark, S.K.**, (2017, March). *A comparative examination of teacher perceptions about their ability to teach reading to diverse learners*. Paper presented at the annual conference of the American Association of Colleges for Teacher Education in Tampa, FL.

- Clark, S.K.** (2017, February). *Learning to teach students to read who look and speak differently than me: A comparative examination of teacher perceptions about their ability to teach reading to diverse learners*. Paper presented at the annual conference of the Association of Teacher Educators in Orlando, FL. [Accepted but not presented due to family emergency and death in the family.]
- Jones, C. D., & **Clark, S.K.** (2016). *An Examination of the Affordances of Children's Informational Texts for Teaching Text Structure*. Paper presented at the annual conference of the American Educational Research Association.
- *Andreasen, L. & **Clark, S.K.** (2016, August). *Diversity education: Are we preparing teachers to teach all learners?* Paper presented at a special session of the Association of Teacher Educators Conference, Louisville, KY.
- Clark, S.K.**, & *Schoepf, S. (2015, November). *Providing personalized and differentiated reading professional development to enhance reading instruction*. Paper presented in a Special Session at the Association of Literacy Educators and Researchers Conference, Costa Mesa, CA.
- Jones, C. D., Clark, S.K., & Reutzell, D. R. (2015, November). *Teaching text structure: Examining the affordances of children's informational texts*. Paper presented in a Special Session at the Association of Literacy Educators and Researchers Conference, Costa Mesa, CA.
- Reutzell, D. R., & **Clark, S.K.** (2015, July). *Organizing classroom literacy instruction: Differentiating instruction to meet student needs*. Paper presented at annual conference of the International Literacy Association in St. Louis, MO.
- Clark, S.K.**, & Helfrich, S. (2015, January). *Examining elementary preservice teacher reading instructional knowledge needed to teach the common core state standards*. Paper presented at the annual conference of the Hawaii International Conference on Education in Oahu, HI.
- Helfrich, S., & **Clark, S.K.** (2014, November). *A continued look at preparing elementary school teachers for effective literacy instruction: How do teacher education experiences influence pre-service teacher self-efficacy?* Paper presented in a Special Session at the Association of Literacy Educators and Researchers Conference, Delray Beach, FL.
- Reutzell, D. R., & **Clark, S.K.** (2014, May). *Using the Text Structures of Information Books to Teach Writing in the Primary Grades*. Paper presented at the International Literacy Association Annual Convention, New Orleans, LA.
- Clark, S.K.**, & Helfrich, S. (2013, November). *Preparing Elementary School Teachers for Effective Literacy Instruction: How Do Teacher Education Experiences Influence*

Preservice Teacher Knowledge? Paper presented in a Special Session at the Association of Literacy Educators and Researchers Conference, Dallas, TX.

Clark, S.K., & *Andreasen, L. (2012, November). *Read aloud experiences and the reading attitude of sixth graders.* Paper presented in a Special Session at the Association of Literacy Educators and Researchers Conference, Grand Rapids, MI.

Reutzel, D. R., Jones, C. D., & **Clark, S.K.** (2012, November). *Teaching Text Structure to Improve Young Students' Knowledge Acquisition and Comprehension: A Content Analysis of Information Trade Books.* Paper presented in a Special Session at the Association of Literacy Educators and Researchers Conference, Grand Rapids, MI.

Reutzel, D. R., Jones, C. D., & **Clark, S.K.** (2012, May). *Using Information Text in the Elementary Grades: Teaching Text Structures in Trade Books, Core Reading Programs, and Content Area Text Books to Improve Knowledge Acquisition and Comprehension.* Paper presented at the International Reading Association Annual Convention, Chicago, Illinois.

Clark, S.K. (2012, May). *Voices from the Training Ground: Examining Pre-service Teacher Self-Efficacy to Teach Young Children to Read.* Paper presented in a Special Session at the Organization of Teacher Educators and Researchers, Annual Conference of the International Reading Association Conference, Chicago, IL.

Reutzel, D. R., Jones, C. D., & **Clark, S.K.** (2011, December). *Teaching Text Structure to Improve Young Students' Knowledge Acquisition and Comprehension: A Content Analysis of Information Trade Books.* Paper presented at the Literacy Research Association Annual Conference in Jacksonville, FL.

Clark, S.K. (2011, November). *Voices from the Training Ground: Examining Pre-service Teacher Self-Efficacy to Teach Young Children to Read.* Paper presented in a Special Session at the Association of Literacy Educators and Researchers Conference, Richmond, VA.

Moulding, L., & **Clark, S.K.,** (2011, May) *Evaluating teacher preparation programs across Institutions.* Paper presented at the International Society for Teacher Education, Adger, Norway.

Reutzel, D. R., Jones, C., **Clark, S.K.,** & *Child, A. (2011, May). *Using Information Trade Books in the Primary Grades: Teaching Text Structures to Improve Young Learner's Knowledge Acquisition and Comprehension.* Paper presented at International Reading Association Annual Convention, Orlando, FL.

Clark, S.K., (2010, November). *Pre-service Teacher and Elementary Student Partnerships during a Reading Methods Course: Does it make a Difference?* Special session in the Association of Association of Literacy Educators and Researchers Conference, Omaha, NB.

Clark, S.K., (2010, April). *Building and maintaining teacher efficacy and confidence: What teacher preparation programs can do*. Poster presented at the annual American Educational Research Association Conference, Denver, CO.

Clark, S.K., (2010, February). *Case in point: Are teacher candidate acceptance policies effective?* Paper presented at the Annual World Federation of Associations of Teacher Educators Conference, Chicago, IL.

Clark, S.K., (2008, July). *Capturing the image of great teaching*. Paper presented at the annual summer conference of the National Staff Development Council, Orlando, FL.

Clark, S.K., (2007, July). *Righting what's wrong with the student teaching process*. Paper presented at annual summer conference, Milwaukee, WI.

State Refereed Presentations

Reutzell, D. R., Jones, C. D., & **Clark, S.K.** (2012, September). *Teaching text structures to improve knowledge acquisition and comprehension*. Paper presented at the Utah Council of International Reading Association Annual Convention, Ogden, Utah.

Moulding, L., & **Clark, S.K.**, (2010, October). *Evaluating teacher preparation programs across institutions*. Paper presented at the Faculty Forum at Weber State University, Ogden, Utah.

Clark, S.K., (2009, November). *Voices from within: The mentoring and professional development we need*. Paper presented at the annual conference of the Utah Council of the International Reading Association Conference, Salt Lake City, UT.

Clark, S.K., (2008, November). *Seeing is believing: Meaningful and effective feedback for reading teachers*. Presentation at annual meeting of the Utah Council of International Reading Association, Salt Lake City, UT.

Clark, S.K., (2008, April). *Another use for CLASS: Meaningful and effective feedback for student teachers*. Presentation at the annual conference of the Utah Association of Teacher Educators, Salt Lake City, UT.

Invited Presentations and/or Professional Development

*Completed with a student

Clark, S.K. (November 2018). Invited Speaker. *Using Your VOICE to Inspire Greatness: Creating Powerful Literacy Instruction that Integrates Reading, Writing, Listening, and Speaking and Gets Kids out of Their Chair!* Presented at Rocky Mountain Elementary School in Orem, UT.

- Clark, S.K.** (October 2018). Invited Speaker. *Using Your VOICE to Inspire Greatness: Creating Powerful Literacy Instruction that Integrates Reading, Writing, Listening, and Speaking and Gets Kids out of Their Chair!* Presented at Sunset View Elementary School, Provo, UT.
- Clark, S.K.** (October 2018). Invited Speaker. *Learning to Read, Write, Speak, and Listen Like a Scientist.* Presented at Wasatch School District Facilitator Training, Heber, UT.
- Clark, S.K.** (October 2018). Invited Speaker: *Leveraging the Power of Disciplinary Literacy in Today's Educational Contexts.* Global Education Symposium held at Columbia University, New York, NY.
- Clark, S.K.** (September, 2018). *Using Your VOICE to Inspire Greatness: Creating Powerful Literacy Instruction that Integrates Reading, Writing, Listening, and Speaking and Gets Kids out of Their Chair!* Presentation at the Elementary Education BYU Partnership Conference. Brigham Young University, Provo, UT.
- Clark, S.K.** (April 2018). *Do you want to be an activities coordinator or a reading teacher?* Invited Speaker at the Early Childhood and Elementary Partnership Advisory Council. Provo, Utah.
- Clark, S.K.,** Lott, K., & Larese-Casanova, M. (March, 2018). *Integrating science and technology into literacy learning in the early grades: Teaching young children to write sequential text.* Presentation at Odyssey Elementary School, Ogden, UT.
- Clark, S.K.,** Lott, K., & Larese-Casanova, M. (January, 2018). *Integrating science and technology into literacy learning in the early grades: What about place-based science and literacy? Session 1.* Presentation at Odyssey Elementary School, Ogden, UT.
- Clark, S.K.,** Lott, K., & Larese-Casanova, M. (October, 2017). *Integrating science and technology into literacy learning in the early grades: What about learning to read and reading to learn? Session 2.* Presentation at Odyssey Elementary School, Ogden, UT.
- Clark, S.K.,** Lott, K., & Larese-Casanova, M. (March, 2017). *Integrating science and technology into literacy learning in the early grades: Teaching young children to write sequential text.* Session 3. Presentation for Blanding Elementary School. Blanding, UT
- Clark, S.K.,** Lott, K., & Larese-Casanova, M. (January, 2017). *Integrating science and technology into literacy learning in the early grades: What about place-based science and literacy? Session 2.* Presentation for Blanding Elementary School. Blanding, UT

- Clark, S.K.,** Lott, K., & Larese-Casanova, M. (October, 2016). *Integrating science and technology into literacy learning in the early grades: What about learning to read and reading to learn?* Session 1. Presentation for Blanding Elementary School. Blanding, UT
- *Culver, M., & **Clark, S.K.** (August, 2016). *Managing different sized audiences with common strategies.* Presentation at the Empowering Teaching Excellence Conference at Utah State University.
- Clark, S.K.** (2013, September). *Communicating DIBELS and understanding text complexities.* Presentation to Edith Bowen Laboratory School, Professional Development Seminar. Logan, Utah.
- Clark, S.K.** & Moulding, L. (2012, September). *The complexities of conducting longitudinal teacher education research,* Paper presented at Brigham Young University, Doctoral Seminar, Provo, Utah.
- Reutzell, D. R., Jones, C. D., & **Clark, S.K.** (2012, February). *Teaching text structure to improve young students' knowledge acquisition and comprehension.* Paper presented at the Cache Valley Reading Council Meeting, Logan, Utah.
- Clark, S.K.** (2010, November). *Preservice and novice Teachers in Utah: Fourth year data presentation.* Invited presentation at the monthly meeting of the Utah Council of the Education Deans, Western Governor's, Salt Lake City, UT.
- Clark, S.K.** (2010, February). *Preservice and novice Teachers in Utah: Third year data presentation.* Invited presentation at the monthly meeting of the Utah Council of the Education Deans, University of Phoenix, Salt Lake City, UT.
- Clark, S.K.** (2009, May). *A comparative analysis of elementary education preservice and novice teachers' perceptions of preparedness and teacher efficacy.* Invited presentation at the monthly meeting of the Utah Council of the Education Deans, Utah State University, Logan, UT.
- Clark, S.K.** (2008, January). *Preservice and novice teachers in Utah: First year data presentation.* Invited presentation at the monthly meeting of the Utah Council of the Education Deans, University of Phoenix, Salt Lake City, UT.

TEACHING AND MENTORING ACTIVITIES

Courses Taught at Brigham Young University

El Ed 333 – *Teaching Literacy in Grades K-2*
Role: Instructor

El Ed 443 – *Teaching Literacy in Grades 3-6*
Role: Instructor

El Ed 433 – *Teaching Literacy PreK – 3*
Role: Instructor

Courses Taught at Utah State University

TEAL 1010 – *Exploring Education as a Potential Career*
Roles: Instructor

ELED 4040 – *Assessment and Instruction for Struggling Readers*
Roles: Instructor, Course Supervisor

TEAL 5350 – *Reading Assessment and Intervention*
Roles: Course Developer, Course Supervisor

TEAL 6230 – *Evidence based Literacy Instruction for Grades K-6*
Roles: Instructor, Course Development, Course Supervisor

TEAL 6380 – *Effective Writing Instruction*
Roles: Instructor

TEAL 6390 – *Teaching with Literature and Informational Text*
Roles: Instructor

TEAL 6590 – *Supervising School Reading Programs*
Roles: Instructor, Course Supervisor

TEAL 6370 – *Supervised Internship in Reading and Writing*
Roles: Instructor, Course Supervisor

TEAL 7323 – *Literacy Education Teacher Training and Development*
Roles: Instructor, Course Development, Course Supervisor

TEAL 7326 - *Designing and Conducting Literacy Research: A Capstone Experience*
Roles: Course Development, Course Supervisor

EDUC/PSYC 7670 – *Literature Reviews*
Roles: Instructor and Course Supervisor

Student Mentoring and Research Supervision

Chair

Chair of Master's Thesis Committee (Brigham Young University)
McKenna Simmons, (July 2018 – Expected Graduation 2020)
Angenette Imbler, (July 2018 – Expected Graduation 2020)

Chair of Dissertation Committee (Utah State University)
Lance Hatch (Fall 2013), Ph.D., Dissertation Defended
Jeanne Andersen (Spring 2013), Ed.S. Completed
John Neal (Spring 2017), Ph.D., Dissertation Defended
Marianne Evans (Fall 2012 – Fall 2017), Comp Exam Passed, Proposal Defended
Noelle Converse (Fall 2015 – Fall 2017), Comp Exam Passed, Proposal Defended
Michelle Flory, (Fall 2015- Fall 2017), Comp Exam Passed, Proposal Work
Tamara Kumar, (Fall 2015 - Fall 2017), Comp Exam Passed, Proposal Work
Sydnie Schoepf, (Fall 2015 – Fall 2017), Comp Exam Passed, Proposal Work
Mitchell Culver, (Spring 2016 – Fall 2017), Comp Exam Passed, Proposal Work
Laura Reina, (Fall 2015 – Fall 2017), Comp Exam Passed, Proposal Work
Nanette Watson, (Fall 2016 – Fall 2017), Coursework
K. Lea Priestley, (Fall 2016 – Fall 2017) Coursework
Lezlie Branaum, (Spring 2016 – Fall 2017) Coursework

Chair of Master's Thesis Committee (Utah State University)
Annie Squire (August 2015 – Spring 2017), M.S. Degree, Master's Thesis Defended
Georgia Bunnell, (Spring 2016 – Summer 2017), M.S. Degree, Thesis Work

Committee Member – PhD Students, Dissertation Research

Dissertation Committee (Utah State University)
Brady Donaldson (Summer 2011), Ph.D. Dissertation Defended
Greg Lewis (Fall 2012), Ph.D. Dissertation Defended
Angie Child (Spring 2012), Ph.D. Dissertation Defended
Danell Mieure (Fall 2013), Ph.D. Dissertation Defended
Kurt Johnson (Spring 2014), Ph.D. Dissertation Defended
Jan Hansen (Fall 2014), Ph.D. Dissertation Defended
Jodi Mantilla (Spring 2015), Ph.D. Dissertation Defended
Trevor Rowe (Spring 2017), Ph.D. Dissertation Defended
Deborah Baird (Spring 2017), Ph.D. Dissertation Defended
Christy Bloomquist (Spring, 2017), Ph.D. Dissertation Defended
David Lee (Spring, 2017), Ph.D. Dissertation Defended

Committee Member – Master's Degree

Brooke Henriksen (Spring 2011), M.A. Degree, Research Project Completed

Undergraduate Mentoring/Experiential Learning

Research Assistants (Brigham Young University)
Angenette Imbler, 2018 - 2019

Layne Ficklin, 2019
Lyndsey Brady, 2019
Abby Frandsen, 2018 - 2019
Sarah Parker, 2018 - 2019
Emma Judd, 2018 – 2019
Casey Anderson, 2019
Camilla Capella, 2018
Mckenzie Helvey, 2018
Hannah Bursey, 2018
AnneMarie Taggart, 2018
Emily Ahlstrom, 2018
Lynsie Allen, 2018
Victoria Rosdahl, 2018
Stephanie Wilkinson, 2018
Anne Dallin, 2018

Teaching Assistants (Brigham Young University)

Emma Judd, 2019
Casey Anderson, 2019
Victoria Rosdahl, 2018
Annie Sinsel, 2018
Mavanee Farnsworth, 2018
Emily Ahlstrom, 2017

Undergraduate Students (Utah State University)

Lindi Andreasen, Undergraduate Research Fellow, Honor's Thesis Chair, Spr 2017
Jennifer Millet, Undergraduate Student, Honor's Thesis Chair, Fall 2011
Jessica Tominey, Independent Study, Spring 2012

CITIZENSHIP AND SERVICE

International Service

Member

Advisory Board, Global Education Symposium, New York, NY
(<http://www.globaleducationsymposium.com/#!blank/p00oo>)

National Service

Committee Service to Professional Organizations

Appointed Committee
Member (2018-2021)

Legislative and Governmental Relations Committee,
Association of Teacher Educators

Committee Member
(2014, 2015, 2016, 2018) Outstanding Dissertation Awards Committee
Association of Literacy Educators and Researchers

Special Interest Group
(2019) Association of Teacher Educators
SIG: *Students in Teacher Education*

Committee Member
(2013, 2014, 2015) ALER Research Committee
Association of Literacy Educators and Researchers

Service on Editorial Boards

Editorial Board Member
(2018, 2019) *Journal of Educational Research*

Editorial Board Member
(2013, 2014, 2015
2016, 2017, 2018
2019) *Journal of Teacher Education* - The American Association of
Colleges for Teacher Education

Editorial Board Member
(2009, 2010, 2011,
2012, 2013, 2014, 2015,
2016, 2017, 2018, 2019) *Literacy Research and Instruction* – Association of
Literacy Educators and Researchers

Ad Hoc Journal Reviewer

Reviewer
(2010, 2011, 2015, 2016
2017) *Teaching and Teacher Education*

Reviewer
(2014, 2015, 2016, 2017) *Journal of Educational Research*

Reviewer
(2015, 2017, 2018) *Action in Teacher Education* – Association of Teacher
Educators

Reviewer
(2017) *Journal of Research in Reading* – United Kingdom Literacy
Association

Reviewer
(2014, 2015, 2016, 2017,
2018) *Early Childhood Education Journal*

Reviewer (2019)	<i>Learning and Individual Differences</i>
Reviewer (2018)	<i>Reading Psychology</i>
Reviewer (2011, 2012, 2013, 2018 2019)	<i>Journal of Literacy Research</i> – Literacy Research Association
Reviewer (2010, 2011, 2012)	<i>Journal of Teacher Education</i> – The American Association of Colleges for Teacher Education
Reviewer (2012, 2013, 2014, 2015, 2016, 2017)	<i>Journal of Early Childhood Teacher Education</i> - National Association of Early Childhood Teacher Educators
Reviewer (2008, 2009, 2010, 2011, 2014)	<i>Teacher Educator</i> - Ball State University
Reviewer (2017, 2018)	<i>Utah Journal of Reading and Literacy</i> – Utah Council of International Reading Association

Service at Academic Conferences

Discussant (2019)	<i>Literacy Research Association</i> , Annual Conference
Proposal Reviewer (2018, 2019)	<i>Literacy Research Association</i> , Annual Conference
Proposal Reviewer (2019)	<i>American Educational Research Association</i> , Annual Conference
Proposal Reviewer (2011, 2012, 2013, 2014 2015, 2016)	<i>Association of Literacy Educators and Researchers</i> Annual Conference

External Reviewer

External Reviewer (2018)	Book Proposal Reviewer for Taylor and Francis.
External Reviewer	Book Proposal Reviewer for Routledge Publishing Company.

(2018)

External Reviewer
(2010) Pearson Education, (Reviewed and provided feedback for *Words their Way: Word Sorts for Within Word Pattern Spellers, 3/e*, by Invernizzi, M).

External Reviewer
Master of Education in Early Childhood Education Graduate Program, Texas A&M University – Kingsville, TX

External Reviewer
(2018) Reviewed Book Proposal submitted to Routledge, Taylor and Francis Group, New York, NY

Consulting Work

Consultant
(Jan 2018 – Aug 2018) Consulting Work provided to the Literacy Working Group for the Church of Jesus Christ of Latter Day Saints, Charged with creating pilot literacy program for illiterate members of the church in West Africa Area.

Consultant
(April – Aug 2018) Consulting Work provided to *The Friend* Magazine, Church of Jesus Christ of Latter Day Saints. Provide expertise to a committee working to provide enhanced literacy-related activities and literacy-enhanced efforts within *The Friend* and other church-related publications and curriculums.

Consultant
(2009 – 2014) Edith Bowen Laboratory, Provided literacy assessments (DIBELS, Core Phonics Survey, Concept About Print Assessment, etc.) for elementary students,

Consultant
(2010) Academic Resource Center at Utah State University, Provided consultation regarding reading support for struggling college students

Consultant,
(2011) Edith Bowen Laboratory School, Establishing a Leveled Library

State Service

Member, Utah State Board of Education Literacy Committee – Faculty members from all universities collaborating to provide ideas for improving literacy instruction in the state of Utah. (2019-present)

Member, Novice Teacher Research Team Committee, Representative for Utah State University and the School of Teacher Education and Leadership at monthly meetings held at Utah State Office of Education (2006-2012)

President-Elect, Cache Valley Reading Council, Local Chapter of Utah Council of the International Reading Association (2011-2012)

Member, University Reading Endorsement Committee, Utah State Office of Education, (2009 – 2012)

Member, Level II Reading Endorsement Planning and Organization, Utah State Office of Education, (2014 – 2015)

University and College Service

Brigham Young University

University

BYU Faculty Women's Association, Historian, (two-year term, elected July 2018 – present)

Faculty Development Center Scholarship Writing Group, Team Leader, (January 2018 – July 2018)

BYU Commencement, Line Usher (August 2018)

College

Chair of Scientific Review Committee (four-year term, January 2019 – present), McKay School of Education

Faculty Associates, Participant, Jordan School District, Center for the Improvement of Teacher Education (2018 – 2019)

Career in Education Series: Elementary & Early Childhood Education Lunch Panel, Panelist, McKay School of Education (2019)

Faculty Advisory Council, Member, McKay School of Education (elected November 2018)

McKay School of Education Convocation, Name Reader of Graduates, April 2018

Educator Employer Panel, Member, McKay School of Education Educator Preparation Program and Career Service, January 2019

Department

Social Studies Search Committee, Chair, Department of Teacher Education (2019)

Stewardship Committee, Member, Department of Teacher Education, (2018-present)

Children's Literature Search Committee, Member, Department of Teacher Education, (2019)

Department of Teacher Education Study Group, Directed by Robert Bullough (2019)

Recruitment Committee, Member, Department of Teacher Education (2017-2018)

Literacy Faculty Committee, Member, Department of Teacher Education (Fall 2017 – Present)

Student Appeal Committee, Member, Department of Teacher Education (2018)

Evaluator of Student Teacher Work Samples, Reviewer, Department of Teacher Education (2018)

Utah State University

University

Teaching Portfolio Mentee, Teaching Portfolio Workshop, Utah State University, Summer 2016 (Trained to be a Teaching Portfolio Mentor)

Panelist, Using IDEA Data to Improve Teaching: The Provost's Series on Instructional Excellence, Utah State University, Spring 2015

Panelist, *Empowering Teaching Excellence Conference* at Utah State University, Fall 2014

Panelist, *The 3rd Year Review*, Emma Eccles Jones College of Education and Human Services, Utah State University, Spring 2012

College

Chair, Promotion and Tenure Committee for Marla Robertson, 2016-2017

Committee Member, Promotion and Tenure Committee for Amy Piotrowski, 2016-2017

Department

Liaison for University Students, Cache Valley Reading Council (University Chapter of the Utah Council of the International Reading Association) Fall 2010 - present

Coordinator/Liaison, Ogden School District Reading Endorsement Contract with Utah State University (Fall 2015 – Fall 2017)

Responsibilities included collaborating with district administrators, coordinating course schedules, communicating with students and faculty, registering students, teaching courses, etc.

Coordinator for Literacy Education and Leadership Programs (Fall 2015 – Fall 2017)

Responsibilities included coordinating undergraduate, Master's, and PhD literacy programs with literacy faculty. Represent literacy faculty in meetings with Department Head. Additional responsibilities include scheduling monthly meetings, creating monthly agendas, coordinating faculty teaching schedules, attending USOE literacy meetings, maintaining literacy web pages on TEAL website.

Coordinator, Level III of Elementary Education Program in School of Teacher Education and Leadership (Fall 2009 – Spring 2012)

Responsibilities include directing Level III Introduction and Pre-Practicum Orientation meetings, directing Level III collaboration meetings with faculty at beginning of academic school year, working with staff to determine Level III scheduling of courses, meeting locations, Friday schedule, creating Level III student practicum assignments, and recruiting quality cooperating teachers within local schools and districts for Level III student practicum placement.

Member, Graduate Program Advisory Committee, 2014 – 2017

Member, School of Teacher Education and Leadership Search Committee for Elementary Literacy Faculty Member, Regional Campus – Vernal, 2015-2016

Member, School of Teacher Education and Leadership Faculty Search Committee for Secondary Literacy/English Faculty Member, Fall 2015

Member, Promotion and Tenure Committee for Jennifer Knight, Fall 2015 – Fall 2016

Group Assessment Interviewer for candidates applying to School of Teacher Education and Leadership Elementary Education Programs, 2007-2008, 2008-2009, 2009-2010, 2010-2011, 2011-2012, 2012-2013, 2013-2014, 2015-2016, 2016-2017

Member, Scholarship Committee, School of Teacher Education and Leadership, 2009-2010, 2010-2011, 2011-2012

Member, School of Teacher Education and Leadership Search Committee for Elementary Literacy Faculty Member, Spring 2012 – Fall 2012

Member, School of Teacher Education and Leadership Search Committee for
Elementary Literacy Faculty Member, Fall 2010 - Spring 2011

Member, School of Teacher Education and Leadership Faculty Search Committee for
Secondary Literacy/English Faculty Member, Spring 2010

Member, School of Teacher Education and Leadership RCDE Faculty Search
Committee for Elementary Literacy/Language Arts Faculty member, Spring 2010

Member, School of Teacher Education and Leadership Faculty Search Committee for
Elementary Literacy/Language Arts Faculty Member, Spring 2011

Member, Group Interviewer for Edith Bowen Principal Candidates, Summer 2011

Department Representative, Graduate Student Senate
Elementary Education Department, Utah State University
School Year 2007-2008, 2008-2009

Community Service

Just Serve Service Project – Coordinated a project for new mothers who delivered babies at
McKay Dee Hospital - books, library cards, and tips for new parents on encouraging
oral language development and early literacy skills.
January 2019

Volunteer, Books for Babies – Improving Literacy from the Beginning
Logan Regional Hospital, Logan, Utah and Mohave County Library, Kingman,
Arizona - Distribute packets of literacy information and children's literature books to
new mothers in the hospital to encourage oral language and literacy for their baby.
January 2004 - 2006

Co-Chair, Hualapai Parent/Volunteer Association Board
Hualapai Elementary School, Kingman, Arizona
January 2002 – May 2005

Member, Hualapai Parent/Volunteer Association Board
Hualapai Elementary School, Kingman, Arizona
January 1999 – January 2002

Volunteer - Classroom Reading Tutor
Hualapai Elementary School, Kingman, Arizona
August 1998 – May 2004

Volunteer – Reading Tutor
Reading Clinic – University of Arizona, Tucson, Arizona

August 1988 – May 1989

Professional Associations/Leadership Roles

Association of Teacher Educators, Member

- Legislative and Government Relations Committee, Member, 2018 – 2021
- Special Interest Group, Teacher Education Students, Member, 2019

American Educational Research Association, Member

- Division K – Teaching and Teacher Education
- SIG – Research in Reading and Literacy

Literacy Research Association, Member

- Conference Proposal Reviewer
- Ad hoc Reviewer for the Journal of Literacy Research
- Conference Session Discussant

Association of Literacy Educators and Researchers, Member

- Editorial Board Member, *Literacy Research and Instruction* (2009 – present)
- Conference Review Committee (2011 – 2015)
- Research Awards Committee Member (2013-2015)
- Dissertations Award Committee Member (2014-2016)

International Literacy Association, Member

Utah Council of International Reading Association, Member

- Cache Valley Council – President Elect (2011)

The American Association of Colleges for Teacher Education, Member

- Editorial Review Board Member for *Journal of Teacher Education* (2013 – present)