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Teacher Education, 201-X MCKB
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EDUCATION

Doctor of Philosophy in Curriculum and Instruction: Literacy Studies, University of Nevada, Reno, May 2000

Master of Science in Secondary Education: Content-area Literacy, University of Nevada, Reno, May 1995

Bachelor of Science in Secondary Education: Mathematics and Physics, University of Nevada, Reno, December 1991

PROFESSIONAL EXPERIENCE

Professor, Department of Teacher Education, David O. McKay School of Education, Brigham Young University, August 2011 to present

Associate Professor, Department of Teacher Education, David O. McKay School of Education, Brigham Young University, August 2005 to 2011

Graduate Coordinator, Department of Teacher Education, David O. McKay School of Education, Brigham Young University, January 2004 to 2010

Assistant Professor, Department of Teacher Education, David O. McKay School of Education, Brigham Young University, August 2000 to August 2005

Graduate Assistant (with Dr. Diane Barone), Editorial Assistant, *Reading Research Quarterly*, University of Nevada, Reno, July 1998 to May 2000

Instructor, Department of Curriculum and Instruction, University of Nevada, Reno, September 1997 to December 1999

Administrative Coordinator, Sage Ridge School (an independent middle school), Reno, NV, February 1997 to April 1998

Lead Core Mathematics Teacher, Galena High School, Washoe County School District, Reno, NV, August 1995 to February 1997

Mathematics Teacher, Galena High School, Washoe County School District, Reno, NV, August 1993 to February 1997

PUBLICATIONS

Books:

Jensen, A. P., Draper, R. J., Barney, D., Broomhead, P., Musil, P., & Wimmer, J. J. (2015). *Arts education and literacy*. New York, NY: Routledge. [peer reviewed]

Draper, R. J., Broomhead, P., Jensen, A. P., Nokes, J. D., & Siebert, D. (2010). *(Re)imagining content-area literacy instruction*. New York, NY: Teachers College Press. [peer reviewed]

McIntosh, M. E. & Draper, R. J. (1997). *Write starts: 101 learning logs for the mathematics classroom*. Palo Alto, CA: Dale Seymour.

Contributions to Edited Books:

Draper, R. J. (2012). Issues in supporting disciplinary literacies with the Common Core State Standards. In P. J. Dunston, S. K. Fullerton, C. C. Bates, K. Headley, & P. M. Stecker (Eds), *Sixty-first yearbook of the Literacy Research Association* (pp. 242-252). Oak Creek, WI: Literacy Research Association. [peer reviewed]

- Siebert, D., & Draper, R. J. (2012). Reconceptualizing literacy instruction for mathematics classrooms. In T. L. Jetton & C. Shanahan (Eds.) *Adolescent literacy in the academic disciplines* (pp. 172-198). New York, NY: Guilford Press.
- Draper, R. J. (2012). Redefining content-area literacy teacher education: Finding my voice through collaboration. In J. Ippolito, J. L. Steele, & J. F. Samson (Eds.), *Adolescent literacy* (pp. 60-83). Cambridge, MA: Harvard Educational Review. [This chapter is a reprint of an article that appeared in the *Harvard Educational Review*.]
- Draper, R. J., & Siebert, D. (2009). Content area literacy in mathematics and science classrooms. In S. R. Parris, D. Fisher, & K. Headley (Eds.), *Adolescent literacy, field tested: Effective solutions for every classroom* (pp. 105-116). Newark, DE: International Reading Association.
- Bullough, R. V., Jr., Draper, R. J., Smith, L. K., & Young, J. R. (2008). Life on the borderlands: Action research and clinical teacher education faculty. In R. V. Bullough, Jr. (Ed.), *Counternarratives: Studies of teacher education and becoming and being a teacher* (pp. 85-102). Albany, NY: State University of New York Press. [This piece is based on a similar piece that appeared in the *Educational Action Research Journal*.]
- Young, J. R., & Draper, R. J. (2006). Truth 1: Literacy teacher education is based on research. In S. D. Lenksi, D. Grisham, & L. Wold (Eds.), *Literacy teacher preparation: Ten truths teacher educators need to know* (pp. 2-12). Newark, DE: International Reading Association.
- Draper, R. J., Smith, L. K., & Sabey, B. L. (2004). Supporting change in teacher education: Using technology as a tool to enhance problem-based learning. In N. Wentworth, R. Earle, & M. L. Connell (Eds.), *Integrating information technology into the teacher education curriculum: Process and products of change* (pp. 25-42). Binghamton, NY: Hawthorn Press. [This piece also appeared in the journal *Computers in the Schools*.]
- McIntosh, M. E., & Draper, R. J. (2004). Questions to ask yourself while planning an engaging mathematics lesson. In M. F. Chappell, & T. Pateracki (Eds.), *Empowering the beginning teacher of mathematics: Middle school* (pp. 14-15). Reston, VA: National Council of Teachers of Mathematics. [This piece also appeared in the book *Empowering the beginning teacher of mathematics: High School*.]
- Draper, R. J., & McIntosh, M. E. (2004). Using learning logs in mathematics classrooms. In M. F. Chappell, & T. Pateracki (Eds.), *Empowering the beginning teacher of mathematics: Middle school* (pp. 20-21). Reston, VA: National Council of Teachers of Mathematics. [This piece also appeared in *Empowering the beginning teacher of mathematics: High School* and *Empowering the beginning teacher of mathematics: Elementary school*.]
- Draper, R. J., & McIntosh, M. E. (2004). Using learning logs in mathematics classrooms. In M. F. Chappell, J. F. Schielack, & S. Zagorski (Eds.), *Empowering the beginning teacher of mathematics: Elementary school* (pp. 19-21). Reston, VA: National Council of Teachers of Mathematics. [This piece also appeared in *Empowering the beginning teacher of mathematics: Middle school* and *Empowering the beginning teacher of mathematics: High school*.]
- McIntosh, M. E., & Draper, R. J. (2004). Questions to ask yourself while planning an engaging mathematics lesson. In M. F. Chappell, J. Choppin, & J. Salls (Eds.), *Empowering the beginning teacher of mathematics: High School* (pp. 16). Reston, VA: National Council of Teachers of Mathematics. [This piece also appeared in *Empowering the beginning teacher of mathematics: Middle school*.]
- Draper, R. J., & McIntosh, M. E. (2004). Using learning logs in mathematics classrooms. In M. F. Chappell, J. Choppin, & J. Salls (Eds.), *Empowering the beginning teacher of mathematics: High school* (pp. 24). Reston, VA: National Council of Teachers of

Mathematics. [This piece also appeared in *Empowering the beginning teacher of mathematics: Middle school* and *Empowering the beginning teacher of mathematics: Elementary school*.]

Peer-Reviewed Articles:

- Siebert, D., Draper, R. J., Wimmer, J. J., Barney, D. T., Broomhead, P., Grierson, S., Jensen, A. P., Nielson, J., Nokes, J., & Shumway, S. (in press). Characteristics of literacy instruction that supports reform in content-area classrooms. *Journal of Adolescent and Adult Literacy*.
- Draper, R. J., & Wimmer, J. J. (2015). Acknowledging, noticing, and reimagining disciplinary instruction: The promise of new literacies for guiding research and practice in teacher education. *Action in Teacher Education, 37*, 251-264.
- Draper, R. J., Broomhead, P., Jensen, A. P., & Nokes, J. D. (2012). (Re)imagining literacy and teacher preparation through collaboration. *Reading Psychology, 33*, 367-398.
- Draper, R. J., Adair, M., Broomhead, P., Gray, S., Hendrickson, S., Jensen, A. P., Nokes, J., Shumway, S., Siebert, D., & Wright, G. (2011). Seeking renewal, finding community: Participatory action research in teacher education. *Teacher Development, 15*(1), 1-18.
- Draper, R. J. (2008). Redefining content-area teacher education: Finding my voice through collaboration. *Harvard Educational Review, 78*(1), 60-83.
- Siebert, D., & Draper, R. J. (2008). Why content-area literacy messages do not speak to mathematics teachers: A critical content analysis. *Literacy Research and Instruction, 47*, 229-245.
- Hall, K. M., Draper, R. J., Smith, L. K., & Bullough, R. V., Jr. (2008). More than a place to teach: Exploring the perceptions of the roles and responsibilities of mentor teachers. *Mentoring and Tutoring: Partnership in Learning, 16*, 328-345.
- Bullough, R. V., Jr., Young, J. R., Hall, K. M., Draper, R. J., Smith, L. K. (2008). Cognitive complexity, the first year of teaching, and mentoring. *Teaching and Teacher Education, 24*, 1846-1858.
- Draper, R. J., Hall, K. M., & Smith, L. K. (2006). The possibility of democratic educational research to nurture democratic educators. *Action in Teacher Education, 28*, 66-72.
- Hall, K. M., Smith, L. K., Draper, R. J., Bullough, R. V., Jr., & Sudweeks, R. (2005). Measuring the self-efficacy of mentor teachers. *Academic Exchange Quarterly, 9*(4), 188-192.
- Draper, R. J., Smith, L. K., Hall, K. M., & Siebert, D. (2005). What's more important—literacy or content? Confronting the literacy-content dualism. *Action in Teacher Education, 27*(3), 12-21.
- Smith, L. K., Draper, R. J., & Sabey, B. L. (2005). The promise of technology to confront dilemmas in teacher education: The use of WebQuests in problem-based methods courses. *Journal of Computing in Teacher Education, 21*, 99-108.
- Young, J. R., Bullough, R. V., Jr., Draper, R. J., Smith, L. K., & Erickson, L. B. (2005). Novice teacher growth and personal models of mentoring: Choosing compassion over inquiry. *Mentoring and Tutoring: Partnership in Learning, 13*, 169-188.
- Bullough, R. V., Jr., Draper, R. J., Hall, K., Smith, L. K., Young, J. R., Sabey, B., & Brooks, S. (2005). Participatory action research and the quest for teacher educator community solidarity. *Teacher Development, 49*(1), 79-96.
- Draper, R. J., & Siebert, D. (2004). Different goals, similar practices: Making sense of the mathematics and literacy instruction in a *Standards-based* mathematics classroom. *American Educational Research Journal, 41*(4), 927-962.

- Bullough, R. V., Jr., Draper, R. J., Erickson, L., Smith, L., & Young, J. R. (2004). Life on the borderlands: Action research and clinical teacher education faculty. *Educational Action Research Journal*, 12, 433-453. [This piece also appeared in the book *University-public school partnerships and learning communities: Professional learning in schools in higher education.*]
- Bullough, R. V., Jr., & Draper, R. J. (2004). Mentoring and the emotions. *Journal of Education for Teaching*, 30, 271-288.
- Bullough, R. V., Jr., & Draper, R. J. (2004). Making sense of a failed triad: Mentors, university supervisors, and positioning theory. *Journal of Teacher Education*, 55, 407-420.
- Bullough, R. V., Jr., Draper, R. J., Smith, L., & Birrell, J. (2004). Clinical faculty, university/public school partnership, and the problem of professional identity: Moving beyond collusion. *Teaching and Teacher Education*, 20, 505-521.
- Bullough, R. V., Jr., Young, J. R., & Draper, R. J. (2004). One-year teaching internships and the dimensions of beginning teacher development. *Teachers and Teaching: Theory and Practice*, 10(4), 365-394.
- Draper, R. J. (2002). Every teacher a literacy teacher? An examination of the literacy-related messages in secondary methods textbooks. *Journal of Literacy Research*, 34, 357-384.
- Draper, R. J. (2002). School mathematics reform, constructivism, and literacy: A case for literacy instruction in the reform-oriented mathematics classroom. *Journal of Adolescent and Adult Literacy*, 45, 520-529.
- McIntosh, M. E., & Draper, R. J. (2001). Using learning logs in mathematics: Writing to learn. *Mathematics Teacher*, 94, 554-559.
- Draper, R. J. (1997). Active learning in mathematics: Desktop teaching. *Mathematics Teacher*, 90, 622-625.
- McIntosh, M. E., & Draper, R. J. (1997). Logging on daily. *Writing Teacher*, 10(2), 26-29.
- McIntosh, M. E., & Draper, R. J. (1996). Using the Question-Answer Relationship strategy to improve students' reading of mathematics texts. *The Clearing House*, 69, 154-161.
- McIntosh, M. E., & Draper, R. J. (1995). Applying the Question-Answer Relationship strategy in mathematics. *Journal of Adolescent and Adult Literacy*, 39, 120-131.
- Invited Articles:**
- Draper, R. J. (2015). Teaching the Common Core: Using the Common Core State Standards to support disciplinary literacy. *Voices from the Middle*, 22, 58-62.
- Draper, R. J. (2012). Book review: *Envisioning knowledge: Building literacy in the academic disciplines*. *Journal of Adolescent and Adult Literacy*, 55, 662-663.
- Draper, R. J. (2011). Book review: Science special issue on literacy and negotiating science. *Journal of Adolescent and Adult Literacy*, 54, 469-472.
- Draper, R. J. (2011). Book review: *Innovating science teacher education*. *Teachers College Record*,
- Draper, R. J. (2008). Book review: *Is literacy enough?* *Journal of Adolescent and Adult Literacy*, 52, 88-90.
- Draper, R. J. (2007). Reading matters, too! *Writing Matters*, 9(2), 1.
- Draper, R. J., Smith, L. K., & Sabey, B. L. (2004). Supporting change in teacher education: Using technology as a tool to enhance problem-based learning. *Computers in the Schools*, 21(1/2), 25-42. [This piece also appeared in the book *Integrating information technology into the teacher education curriculum: Process and*

products of change.]

Draper, R. J. (2003). Book review: Symbolizing and communicating in mathematics classrooms. *Journal of Literacy Research*, 35, 693-702.

Draper, R. J. (1997). Jigsaw: Because reading your math book shouldn't be a puzzle. *The Clearing House*, 71, 33-36.

CREATIVE WORKS

Podcast:

Out in Zion: A podcast which attempts to deepen and enrich the conversation intersecting membership in The Church of Jesus Christ of Latter-day Saints and being lesbian, gay, bisexual, or transgender. (2015 – present). Producer and contributor.

PRESENTATIONS

International Conferences:

Draper, R. J., & Wimmer, J. J. (2015). *Queering teacher education: Creating conditions for (re)imagining our practice as teacher educators.* Carlsbad, CA: Annual Meeting of the Literacy Research Association.

Draper, R. J., & Jensen, A. P. (2015). *Creating and sustaining the conversation between arts and literacy educators.* Carlsbad, CA: Annual Meeting of the Literacy Research Association.

Draper, R. J., & Wimmer, J. J. (2015). *(Re)visioning teacher education curriculum and pedagogy through a queer lens: An action research study.* Chicago, IL: Annual Meeting of the American Educational Research Association.

Draper, R. J. (2014). *Social semiotics and disciplinary participation.* Marco Island, FL: Annual Meeting of the Literacy Research Association.

Jensen, A. P., Barney, D., Thevenin, B., Musil, P., Draper, R. J., & Wimmer, J. J., (2014). *Performing literacies: Practicing arts literacies in 21st Century educational settings.* Rome, Italy: The International Conference on the Arts in Society.

Draper, R. J., & Jensen, A. P. (2013). *Problematizing informational text: Fostering awareness and flexibility in stance selection.* Dallas, TX: Annual Meeting of the Literacy Research Association.

Wimmer, J. J., & Draper, R. J. (2013). "We should be teaching them more important things": A survey of preservice teachers perceptions of new literacies. Dallas, TX: Annual Meeting of the Literacy Research Association.

Draper, R. J., & Siebert, D. (2012). *A framework for instruction v. a framework for investigating disciplinary participation: Reimagining the preparation of teachers to support students' acquisition and learning of disciplinary literacies.* San Diego, CA: Annual Meeting of the Literacy Research Association.

Robinson, T. J., Wimmer, J. J., & Draper, R. J. (2012). *Questioning disciplinary literacy messages: A critical content analysis of elementary literacy methods textbooks.* San Diego, CA: Annual Meeting of the Literacy Research Association.

Wimmer, J. J., & Draper, R. J. (2012). *Understanding the place of new literacies in content-area classrooms.* San Diego, CA: Annual Meeting of the Literacy Research Association. [Invited paper]

Draper, R. J. (2011). *Issues in supporting disciplinary literacies with the Common Core State Standards.* Jacksonville, FL: Annual Meeting of the Literacy Research Association. [Invited paper]

Draper, R. J. (2011). *The possibility of the Common Core State Standards to promote content-area literacy instruction.* Jacksonville, FL: Annual Meeting of the Literacy Research Association.

- Draper, R. J. (2010). *(Re)imagining texts, literacies, and content-area literacy instruction*. Fort Worth, TX: Annual Meeting of the Literacy Research Association (formerly the National Reading Conference).
- Siebert, D., & Draper, R. J. (2010). *Reframing content area literacy to recognize and address discipline-specific text literacies*. Denver, CO: Annual Meeting of the American Educational Research Association.
- Draper, R. J., & Broomhead, P. (2009). *Open, free, and ringing: Teaching and learning choir literacies*. Albuquerque, NM: Annual Meeting of the National Reading Conference.
- Draper, R. J., Broomhead, P., Jensen, A. P., & Nokes, J. D. (2009). *(Re)imagining our work as teacher educators: Integrating literacy and content methods for preservice teachers*. Albuquerque, NM: Annual Meeting of the National Reading Conference.
- Draper, R. J., Broomhead, P., Gray, S., Grierson, S., Hendrickson, S., Jensen, A. P., Nokes, J. D., Shumway, S., Siebert, D., & Wright, G. (2009). *Seeking renewal, finding community: Participatory action research in teacher education*. San Diego, CA: Annual Meeting of the American Educational Research Association.
- Draper, R. J. (2008). *Preparing and submitting a student research paper*. Orlando, FL: Annual Meeting of the National Reading Conference.
- Draper, R. J., Adair, M., Asay, D., Broomhead, P., Grierson, S., Hendrickson, S., Jensen, A., Nokes, J. D., Siebert, D., & Shumway, S. (2008). *Applying the multiliteracies pedagogical framework to content-area teaching*. Orlando, FL: Annual Meeting of the National Reading Conference.
- Draper, R. J., Broomhead, P., Jensen, A. P., & Nokes, J. (2008). *Creating and sustaining collaborations in teacher education*. Orlando, FL: Annual Meeting of the National Reading Conference.
- Draper, R. J., Hall, K. M., Smith, L. K., Hundley, K., Smith, R., & Watanabe, L. (2008). *Tensions and possibilities in the action research thesis*. New York: Annual Meeting of the American Educational Research Association.
- Castro, J., & Draper, R. J. (2008). *Becoming a teacher educator: A self-study of learning and discovery as a mentor teacher*. New York: Annual Meeting of the American Educational Research Association.
- Dalton, B., Draper, R. J., Silver, R. D., & Smith, A. N. (2007). *Preparing and submitting a paper for the student outstanding research award*. Austin, TX: National Reading Conference 57th Annual Meeting.
- Draper, R. J., Adair, M., Asay, D., Broomhead, P., Hansen, M., Hendrickson, S., Jensen, A. P., Nokes, J., Merrell, D., & Wentworth, N. (2007). *(Re)imagining content-area literacy instruction: Seeking ways to support adolescents' print and non-print literacies*. Austin, TX: National Reading Conference 57th Annual Meeting.
- Smith, L. K., Hall, K. M., Draper, R. J., & Adair, M. (2007). *"It's all about the test": Promoting science literacy in the era of accountability*. New Orleans, LA: Annual Meeting of the National Association for Research in Science Teaching.
- Hall, K. M., Bullough, R. V., Jr., Draper, R. J., & Smith, L. K. (2007). *Mentoring self-efficacy: An examination of mentor's roles and responsibilities*. Chicago, IL: Annual Meeting of the American Educational Research Association.
- Smith, L. K., Draper, R. J., & Morris, C. (2007). *Preparing elementary teachers to support scientific literacy: An analysis of the literacy-related messages in elementary science methods textbooks*. Clearwater, FL: Annual Meeting of the Association of Science Teacher Educators.

- Smith, L. K., Hall, K. M., Draper, R. J., & Adair, M. (2007). *Cooperative inquiry as professional development: Understanding and improving science and literacy instruction*. Clearwater, FL: Annual Meeting of the Association of Science Teacher Educators.
- Draper, R. J., Rogers, R., Fisher, D., & Silverman, R. (2006). *Preparing and submitting a paper for the Student Outstanding Research Award*. Los Angeles: National Reading Conference 56th Annual Meeting.
- Draper, R. J., Wentworth, N., Adair, M., Asay, D., Broomhead, P., Hansen, M., Hendrickson, S., Jensen, A. P., Nance, G., Nokes, J., Merrell, D., & Osborn S. (2006). *Every teacher educator a literacy teacher educator: Seeking ways to promote content-area literacy across teacher education and development*. Los Angeles: National Reading Conference 56th Annual Meeting.
- Frandsen, K., Smith, L. K., & Draper, R. J. (2006). *Reading and writing in science: Do reform documents attend to the fundamental sense of science literacy?* San Francisco: National Association of Research of Science Teachers Annual Meeting.
- Wilson, A. A., & Draper, R. J. (2005). *Case study of a middle school reader attending a separate reading course*. Miami, FL: National Reading Conference 55th Annual Meeting.
- Smith, L. K., Hall, K. M., & Draper, R. J. (2005). *Reading and writing in science: Using text structures to support scientific literacy*. Colorado Springs, CO: Association for the Education of Teachers of Science Annual International Meeting.
- Draper, R. J., & Siebert, D. (2004). *The promise of co-operative inquiry to locate texts and literacy in content-area classrooms*. San Antonio, TX: National Reading Conference 54th Annual Meeting.
- Draper, R. J., & Siebert, D. (2003). *Why content-area literacy messages do not speak to content-area teachers: A critical review of the literature*. Scottsdale, AZ: National Reading Conference 53rd Annual Meeting.
- Young, J. R., Draper, R. J., & Munoa, C. (2003). *Partnership, professional development, and literacy education: Common ground for intern teachers and their mentors*. Scottsdale, AZ: National Reading Conference 53rd Annual Meeting.
- Young, J. R., Bullough, R. V., Jr., Draper, R. J., Erickson, L., & Munoa, C. (2003). *The rhythm of the school: Negotiating the "givens" during a year-long teaching internship*. Chicago, IL: American Educational Research Association.
- Smith, L., Sabey, B. L., & Draper, R. J. (2003). *An exploration of the use of WebQuests as learning tools in preservice problem-based methods courses*. Albuquerque, NM: Annual International Conference of the Society for Information Technology and Teacher Education.
- Young, J. R., & Draper, R. J. (2002). *Becoming teachers: Literacy instruction as a context for constructing self*. Miami, FL: National Reading Conference 52nd Annual Meeting.
- Draper, R. J., & Siebert, D. (2001). *The role of literacy instruction in the reform-oriented mathematics classroom: Locating the common ground in preservice education*. San Antonio, TX: National Reading Conference 51st Annual Meeting.
- Draper, R. J. (2000). *How secondary preservice mathematics, science, and social studies methods textbooks support content-area reading and writing instruction: A qualitative content analysis*. Scottsdale, AR: National Reading Conference 50th Annual Meeting.

National Conferences:

- Grierson, S., Draper, R. J., Barney, D., Broomhead, P., Jensen, A. P., Nokes, J. D., Shumway, S., & Wimmer, J. J. (2012). *Disciplinary texts and literacies in K-12*

- classrooms. Las Vegas, NV: Post-convention workshop at the annual meeting of the National Council of Teachers of English.
- Draper, R. J. (2009). *Supporting literacy as mathematical practice*. Fremantle, WA, Australia: Annual Meeting of the Australian Association of Mathematics Teachers.
- Draper, R. J., Adair, M., Asay, D., Broomhead, P., Hansen, M., Hendrickson, S., Jensen, A. P., Nance, G., Nokes, J., Merrell, D., Osborn S., & Wentworth, N., (2007). *(Re)considering literacies for learning, knowing, and communicating: Moving beyond reading and writing across the curriculum*. Salt Lake City, UT: College Reading Association Annual Meeting.
- Horrocks, C., & Draper, R. J. (2006). *Collaborative student teaching: An exercise in democratic practice*. Cincinnati, OH: National Network for Educational Renewal Annual Meeting.
- Draper, R. J., Hall, K. M., & Smith, L. K. (2006). *Integrating democracy in teacher education through collaborative research*. Cincinnati, OH: National Network for Educational Renewal Annual Meeting.
- Siebert, D., & Draper, R. J. (2005). *Problematizing writing in the learning of mathematics*. Roanoke, VA: The 27th Annual Meeting of the North American Chapter of the International Group for Psychology of Mathematics Education (PME-NA).
- Draper, R. J., Hall, K. M., Smith, L. K., Adair, M., Nance, P., Ridd, K., & Frandsen, K. J. (2005). *Democratic education initiatives: Creating hybrid spaces that nurture hybrid educators*. Myrtle Beach, SC: National Network for Educational Renewal Annual Meeting.
- Smith, L. K., Draper, R. J., & Hall, K. M. (2005). *Building scientific literacy using text structures*. Dallas, TX: National Science Teachers Association Annual Meeting.
- Wimmer, J. J., Draper, R. J., & Lawrence, B. (2004). *Meeting the challenge of "highly qualified" teaching for yearlong field experiences*. St. Louis, MO: National Network for Educational Renewal Annual Meeting.
- Draper, R. J., Smith, L., & Hall, K. M. (2004). *Every teacher educator a literacy teacher educator: Partnership activities that support literacy across the curriculum*. St. Louis, MO: National Network for Educational Renewal Annual Meeting.
- Young, J. R., Erickson, L., & Draper, R. J. (2003). *Literacy initiatives shaping a culture of partnership*. Salt Lake City, UT: National Network for Educational Renewal Annual Meeting.
- Draper, R. J., & Bullough, R. V., Jr. (2003). *Partnership vs. positioning: Investigating the challenges of mentoring and supervising interns*. Salt Lake City, UT: National Network for Educational Renewal Annual Meeting.
- Draper, R. J., Young, J. R., & Bullough, R. V., Jr. (2002). *Affecting change within a program that is "going well"*. Upper Montclair, NJ: National Network for Educational Renewal Annual Meeting.
- Grierson, S. & Draper, R. J. (2001). *Secondary confessions: Issues in creating an on-line adolescent literacy course*. Orlando, FL: Annual meeting of the College Reading Association.
- Draper, R. J. (2001). *How secondary preservice mathematics, science, and social studies methods textbooks support content-area reading and writing instruction: A qualitative content analysis*. New Orleans, LA: National Conference of the International Reading Association.
- McIntosh, M. E. & Draper, R. J. (1997). *Improving the learning of the mathematically combatant learner*. San Diego, CA: Annual meeting of the National Council of Teachers of Mathematics.

Regional Conferences:

- Robinson, T. J., Wimmer, J. J., & Draper, R. J. (2012). *Problematizing the integrated unit for elementary grades: Challenges and opportunities for disciplinary literacy*. Park City, UT: Northern Rocky Mountain Educational Research Association annual conference.
- Draper, R. J. (2011). *Creating and sustaining collaborations in teacher education*. Jackson Hole, WY: Northern Rocky Mountain Educational Research Association annual conference.
- Carter, N., & Draper, R. J. (2009). *The effects of content-area literacy instruction on beginning biology teachers' practice*. Jackson Hole, WY: Northern Rocky Mountain Educational Research Association annual conference.
- Wentworth, N., Earle, R. Smith, L., Sabey, B., & Draper, R. J. (2002). *Integrating technology into teacher education: A WebQuest workshop model*. Reno, NV: 2nd Annual Technology Symposium.
- Draper, R. J. (1998). *Active learning in mathematics*. Reno, NV: Regional Conference of the National Council of Teachers of Mathematics.
- McIntosh, M. E., & Draper, R. J. (1997). *Reading and writing activities to improve students' learning of mathematics*. Salt Lake City, UT: Western Regional Conference of the National Council of Teachers of Mathematics.
- McIntosh, M. E., & Draper, R. J. (1996). *Reading and writing activities to improve students' learning of mathematics*. Kansas City, MO: Regional Conference of the National Council of Teachers of Mathematics.
- McIntosh, M. E., & Draper, R. J. (1996). *Reading and writing activities to improve students' learning of mathematics*. Vancouver, Canada: Regional Conference of the National Council of Teachers of Mathematics.
- McIntosh, M. E., & Draper, R. J. (1994). *How reading teachers can work with mathematics teachers: How to help students read and learn from their mathematics books*. Reno, NV: Western Regional Conference of the International Reading Association.
- McIntosh, M. E., & Draper, R. J. (1994). *Help students read and learn from the UCSMP textbooks with Question-Answer Relationships*. San Francisco, CA: Western Regional Conference of the National Council of Teachers of Mathematics.

State and Local Conferences:

- Draper, R. J. (2009). *Literacies for learning, knowing, and participating in the disciplines*. Salt Lake City, UT: 44th Annual State Conference of the Utah Council of the International Reading Association.
- Carter, N., Prater, M., Sileo, N., & Draper, R. J. (2009). *Research and writing: Training new teachers*. Provo, UT: Poster presentation at the annual David O. McKay School of Education Mentored Research Conference.
- Smith, R., & Draper, R. J. (2008). *How eighth-grade students interact during literature circles*. Salt Lake City, UT: 43rd Annual State Conference of the Utah Council of the International Reading Association.
- Alexander, P., Dole, J., Draper, R. J., Jetton, T., & Schallert, D. (2006). *Research panel discussion*. Salt Lake City, UT: 41st Annual State Conference of the Utah Council of the International Reading Association.
- Draper, R. J. (2006). *Helping student critically read expository texts*. Salt Lake City, UT: 41st Annual State Conference of the Utah Council of the International Reading Association.
- Draper, R. J. (2003). *Supporting literacy in mathematics classrooms*. Salt Lake City, UT: 38th Annual State Conference of Utah Council of the International Reading Association.

Association.

Draper, R. J., Munoa, C., Dorsey, C., Jensen, T., Lynn, A., Moody, L., Tucker, E., & Wheeler, K. (2001). *Issues of literacy in secondary classrooms: A conversation with teachers*. Salt Lake City, UT: 36th Annual State Conference of Utah Council of the International Reading Association.

McIntosh, M. E., & Draper, R. J. (1994). *Using the Question-Answer Relationship strategy in social studies and language arts: An interdisciplinary approach*. Reno, NV: Nevada State Conference of Teachers of English.

Workshops, Inservice, and Staff Development:

Draper, R. J. (2016). *Qualitative approaches to research: Action research*. Provo, UT: Presented to CPSE 692: Introduction to Research at Brigham Young University.

Draper, R. J., & Penman, J. (2015). *Talking to church leaders*. Clearfield, UT: Presented at the How To Train a Mama Dragon conference.

Draper, R. J. (2015). *Creating and using reading and study guides to promote learning*. Provo, UT: Presented at the New Faculty Spring Workshop sponsored by the Faculty Center at Brigham Young University.

Draper, R. J. (2015). *Qualitative approaches to research: Action research*. Provo, UT: Presented to CPSE 692: Introduction to Research at Brigham Young University.

Draper, R. J. (2014). *Creating and using reading and study guides to promote learning*. Provo, UT: Presented at the New Faculty Spring Workshop sponsored by the Faculty Center at Brigham Young University.

Draper, R. J. (2012). Curriculum planning for conceptual and literacy learning. Mapleton, UT: Workshop presented to new middle and high school teachers of Nebo School District.

Draper, R. J. (2012). *Creating and using reading and study guides to promote learning*. Provo, UT: Presented at the New Faculty Spring Workshop sponsored by the Faculty Center at Brigham Young University.

Draper, R. J., Barney, D., Broomhead, P., Grierson, S., Jensen, A. P., Nielson, J., Nokes, J., & Siebert, D., (2011). Weeklong study group: Creating and sustaining collaborations between literacy and content-area researchers. Jacksonville, FL: Annual Meeting of the Literacy Research Association.

Draper, R. J., Barney, D., Broomhead, P., Grierson, S., Jensen, A. P., Nielson, J., Nokes, J., & Siebert, D., (2011). Content literacy summer institute. Sponsored by the Brigham Young University/Public School Partnership. Provo, UT: Presented to middle and high school teachers from Alpine, Jordan, Nebo, Provo, and Wasatch School Districts.

Draper, R. J. (2010). Literacy institute: Instruction and assessment that support content and literacy learning. West Jordan, UT: Presented to middle school teachers of the Jordan School District.

Draper, R. J. (2010). Literacy institute: Literacy instruction across the disciplines. West Jordan, UT: Presented to middle school teachers of the Jordan School District.

Draper, R. J. (2010). *Preparing children for democratic participation: The hope of content-area literacy instruction*. Provo, UT: Brigham Young University Partnership Conference.

Draper, R. J. (2010). *Perfect is good enough: The lies we tell ourselves and the truths that will set us free to become our best selves*. Provo, UT: Teleseminar sponsored by Emphasis on Excellence.

Draper, R. J. (2010). *Supporting writing*. Orem, UT: Presented to the faculty of Bonneville Elementary School.

- Draper, R. J. (2010). *Supporting writing in mathematics classrooms*. Orem, UT: Presented to the upper grades teachers of Bonneville Elementary School.
- Draper, R. J. (2009). *Sonnets, symbols, scripts, and songs: Supporting adolescents' use of text in content-area classrooms*. Ogden, UT: Presented at the Weber State University 25th Annual Reading and Writing Conference.
- Draper, R. J. (2009). *Creating and using reading and study guides to promote and assess learning*. Provo, UT: Presented at the Brigham Young University Undergraduate Teaching Conference.
- Draper, R. J. (2009). *Supporting students' interactions with text: Creating and using reading and study guides*. Logan, UT: Presented to the faculty of Mountain Crest High School.
- Draper, R. J. (2008). *Supporting students' interactions with text: Creating and using reading and study guides*. Provo, UT: Presented to the English 115 instructors, Brigham Young University.
- Draper, R. J. (2008). *Supporting literacy across the curriculum*. Cedar City, UT: Presented to faculty of Canyon View High School.
- Draper, R. J. (2008). *Writing up qualitative research*. Provo, UT: Presented to faculty and graduate students of the David O. McKay School of Education, Brigham Young University.
- Draper, R. J. (2008). *Creating and using reading and study guides: Supporting students' interactions with text*. Provo, UT: Presented to the graduate English instructors, Brigham Young University.
- Draper, R. J. (2007). *Reading matters, too! Supporting students' interactions with text*. Provo, UT: Presented at the Writing Matters Workshop for faculty, Brigham Young University.
- Draper, R. J. (2007). *(Re)conceptualizing content-area literacy from the inside out: Collaborating with content-area teachers to define literacy for content-area learning*. Lehi, UT: Presented at the Secondary Literacy Conference sponsored by the Center for the Improvement of Teacher Education and Schools at Brigham Young University.
- Draper, R. J. (2007). *Reading, comprehending, critiquing: Supporting students' interactions with text*. Provo, UT: Presented at the New Faculty Spring Workshop sponsored by the Faculty Center at Brigham Young University.
- Draper, R. J. (2007). *Supporting critical reading of content-area texts*. Salt Lake City, UT: Presented to the faculty of West High School.
- Draper, R. J. (2005). *Literacy instruction for mathematics classrooms*. Draper, UT: Presented at the Middle School Literacy Conference sponsored by the Center for the Improvement of Teacher Education and Schools at Brigham Young University.
- Draper, R. J. (2005). *More ideas for effective business reading*. Salt Lake City: Presented to the Utah Association of Healthcare Quality.
- Draper, R. J. (2005). *Effective business reading*. Provo, UT: Presented to the Utah Association of Healthcare Quality.
- Draper, R. J. (2004). *Content-area literacy: Instruction that supports literacy and content learning*. Springville, UT: Presented to the middle, junior, and senior high school principals of the Nebo School District.
- Draper, R. J. (2004). *Literacy learning and instruction in mathematics classrooms*. Orem, UT: Secondary Level Literacy Conference sponsored by the Center for the Improvement of Teacher Education and Schools at Brigham Young University.
- Draper, R. J., & Smith, L. K. (2004). *Supporting writing in science classrooms*. Salt Lake

- City: Presented to the leadership committee of the Elementary Science Core Academy.
- Draper, R. J. (2004). *Literacy learning in secondary schools*. Murray, UT: Presented to the middle and secondary teachers of the Murray School District.
- Draper, R. J. (2004). *Literacy instruction in mathematics classrooms*. Murray, UT: Presented to the middle and secondary mathematics teachers of the Murray School District.
- Draper, R. J. (2003). *Supporting critical reading of content-area texts*. Spanish Fork, UT: Presented to the elementary student teacher mentors of the Nebo School District.
- Draper, R. J. (2003). *Supporting critical reading of content-area texts*. Spanish Fork, UT: Presented to the elementary student teacher mentors of the Nebo School District.
- Draper, R. J. (2003). *Supporting literacy development across the curriculum*. South Jordan, UT: Presented to the faculty and staff of Elk Ridge Middle School.
- Draper, R. J. (2003). *Helping students understand and evaluate assigned reading: Creating reading and study guides*. Provo, UT: Presented at the New Faculty Spring Workshop sponsored by the Faculty Center at Brigham Young University.
- Draper, R. J. (2002). *Reading to learn mathematics*. Orem, UT: Secondary Level Literacy Conference sponsored by the Center for the Improvement of Teacher Education and Schools at Brigham Young University.
- Draper, R. J. (2002). *Writing to learn mathematics*. Orem, UT: Secondary Level Literacy Conference sponsored by the Center for the Improvement of Teacher Education and Schools at Brigham Young University.
- Draper, R. J. (2002). *Critical literacy in secondary classrooms*. Salt Lake City, UT: Presented to the faculty and staff of Cottonwood High School.
- Draper, R. J. (2002). *Supporting literacy development across the curriculum*. Salt Lake City, UT: Presented to the faculty and staff of Cottonwood High School.
- Draper, R. J. (2001). *Supporting strategic reading with mini-lessons*. Blanding, UT: Presented to the reading teachers of San Juan High School.
- Draper, R. J. (2001). *Critical literacy in secondary classrooms*. Alpine, UT: Presented to middle and high school teachers of the Granite School District.
- Draper, R. J. (2001). *Supporting content-area reading*. Blanding, UT: Presented to the faculty and staff of San Juan High School.
- Draper, R. J. (2001). *Supporting content-area reading*. Bicknell, UT: Presented to the faculty and staff of the Wayne School District.
- Draper, R. J. (2001). *Applying reading and writing activities in the mathematics classroom*. Provo, UT: Center for the Improvement of Teacher Education and Schools at Brigham Young University.
- Draper, R. J. (1999). *Creating a game-like atmosphere that fosters serious learning*. Reno, NV: Washoe County School District, Start Fresh In-service.
- Draper, R. J. (1999). *Strategies for teaching in a block schedule*. Silver Springs, NV: Presented to the middle and secondary faculty and staff of the Lyon County School District.
- Draper, R. J. (1999). *Planning and teaching in a block schedule*. Dayton, NV: Presented to the faculty and staff of Dayton High School.
- Draper, R. J. (1999). *Planning and teaching in a block schedule*. Fernley, NV: Presented to the faculty and staff of Fernley High School.
- Draper, R. J. (1998). *Planning and teaching in a block schedule*. Yerington, NV: Presented

- to the faculty and staff of Yerington Middle School.
- Draper, R. J. (1998). *Planning and teaching in a block schedule*. Fernley, NV: Presented to the faculty and staff of Fernley Intermediate School.
- Draper, R. J., & Pierce, S. (1998). *Teaching reading across the curriculum*. Minden, NV: Presented to the faculty and staff of Douglas High School.
- McIntosh, M. E., & Draper, R. J. (1997). *Active learning to engage the learning combatant*. Fallon, NV: Emphasis on Excellence Seminar.
- McIntosh, M. E., & Draper, R. J. (1997). *Reading and writing in mathematics and science*. Dayton, NV: PR:OGRAMS, Project Results: Obtaining the Goal of Raising Achievement in Mathematics and Science, Carson City School District and Lyon County School District funded by a Dwight D. Eisenhower Professional Development Program Grant.
- Draper, R. J. (1997). *Teaching mathematics in a block schedule*. Fallon, NV: Presented to the mathematics department of Churchill County High School.
- Draper, R. J., & Deighton Y. (1997). *How to integrate science inquiry and the core mathematics classes*. Reno, NV: Washoe County School District.
- Draper, R. J. (1997). *How to plan and teach mathematics and science in a block schedule*. Fallon, NV: Churchill County School District.
- Carter, D., & Draper, R. J. (Fall 1996 through Spring 1997). *Teaching the mathematics core curriculum*. Reno, NV: Washoe County School District.
- McIntosh, M. E., & Draper, R. J. (1996). *Reading and writing in mathematics and science*. Gardnerville, NV: PR:OGRAMS, Project Results: Obtaining the Goal of Raising Achievement in Mathematics and Science, Douglas County School District funded by a Dwight D. Eisenhower Professional Development Program Grant.
- Draper, R. J. (1996). *Writing activities in the mathematics classroom*. Reno, NV: Washoe County School District
- Draper, R. J. (1995). *Using the Question-Answer Relationship strategy across the curriculum*. Reno, NV: Washoe County School District, Start Fresh In-service.
- McIntosh, M. E., & Draper, R. J. (1995). *Classroom management*. Reno, NV: Workshop for in-service and pre-service teachers.
- Draper, R. J. (1995). *Teaching the mathematics core curriculum*. Reno, NV: Washoe County School District.
- Draper, R. J. (1995). *The benefits of block scheduling for the mathematics classroom*. Sparks, NV: Presented to mathematics department of Reed High School.
- Draper, R. J. (1995). *How to plan and teach mathematics in a block schedule*. Las Vegas, NV: Presented to mathematics departments of Chaparral High School and Boulder City High School.
- Draper, R. J. (1995). *How to unlock content-area textbooks for reluctant learners*. Reno, NV: Member of panel discussion, Northern Nevada Writing Project.
- Draper, R. J. (1994). *Using the Question-Answer Relationship strategy across the curriculum*. Reno, NV: Presented to the faculty Galena High School.
- McIntosh, M. E., & Draper, R. J. (1994). *Classroom management*. Reno, NV: Workshop for in-service and pre-service teachers.
- Draper, R. J. (1993). *How to use the Question-Answer Relationship strategy across the curriculum*. Reno, NV: Presented to mathematics teachers of Galena High School.
- McIntosh, M. E., & Draper, R. J. (1993). *Classroom management*. Reno, NV: Workshop for

in-service and pre-service teachers.

McIntosh, M. E., & Draper, R. J. (1993). *How to use the Question-Answer Relationship strategy in the mathematics classroom*. Reno, NV: Presented to mathematics teachers, Billingham Middle School.

Invited Addresses:

Draper, R. J. (2016). *Creating welcoming schools*. Salt Lake City, UT: Presentation made to PFLAG Salt Lake City.

Draper, R. J. (2015). *Preparing teachers to teach other people's children*. Provo, UT: Presentation made to the Women's Studies Colloquium, Brigham Young University.

Draper, R. J. (2015). *Creating welcoming schools*. Provo, UT: Presentation made to PFLAG Provo-Utah County.

Draper, R. J. (2015). *A friend loveth at all times: Making LDS wards and communities queer/SSA-friendly*. Provo, UT: Fireside presentation made to LDS YSA ward.

Allgood, N., Glad, L. W., Penman, K. H., Eccelston, L., Draper, R. J. (2014). *Mama Dragons: Be a fierce advocate for your LGBT child*. Salt Lake City, UT: Panel discussion made to the Inclusive Families Conference.

Draper, R. J. (2014). *A friend loveth at all times: Making LDS wards and communities queer/SSA-friendly*. Provo, UT: Presentation made to the Understanding Same Gender Attraction Club.

Draper, R. J. (2010). *(Re)imagining content-area literacy instruction*. Salt Lake City, UT: Presentation made at the 2nd biannual conference of The Literacy Promise: Opening Doors for the Adolescent Learner sponsored by the David O. McKay School of Education Alumni Association and the Brigham Young University-Public School Partnership.

Draper, R. J. (2009). *Toward a definition of literacy: Implications for mathematics classrooms and teacher education*. College Park, MD: Colloquium address made to the faculty and graduate students of the Department of Curriculum and Instruction, University of Maryland.

Draper, R. J. (2008). *Toward a definition of content-area literacy: Implications for classroom practice*. Provo, UT: Keynote address made at the annual meeting of the Utah Council of Teachers of English and Language Arts.

Draper, R. J. (2008). *The literacy study group: Seeking ways to promote content-area literacy across teacher preparation*. Provo, UT: Presentation made at the Cluff Breakfast for the David O. McKay School of Education, Brigham Young University.

Draper, R. J., Westby, C., & Yanchar, S. (2007). *Mixing it up: Problems and solutions when combining qualitative and quantitative research methods*. Provo, UT: Member of panel discussion for a joint presentation of the Alliances for the Strength of Youth and the Department of Instructional Psychology and Technology at Brigham Young University.

Draper, R. J. (2006). *The power of education to awaken our imagination and to free us from our limited view, which serves to enslave us and makes us no good for anyone: Or why I read*. Salt Lake City, UT: Presentation given at the Book Affair conference for students of Valley High School.

Draper, R. J. (2005). *What research has to say about mentoring*. Provo, UT: Presentation given to Secondary Education Partnership Advisory Council Conference at Brigham Young University.

Draper, R. J. (2004). *Giving them a way to know: Literacy education for democracy*. Orem, UT: Keynote address to the Secondary Level Reading Conference sponsored by the

Center for Improvement of Teacher Education and Schooling at Brigham Young University.

- Draper, R. J. (2004). *Giving them a way to know: Supporting literacy and school renewal*. Provo, UT: Address to the Utah State Literacy Meeting.
- Draper, R. J. (2003). *Giving them a way to know: Supporting literacy and school renewal*. Provo, UT: Address to the participants in the CITES literacy endorsement program.
- Draper, R. J. (2003). *Blessings of life-long learning*. Provo, UT: Interview for *Living Essentials Series*, KBYU.
- Draper, R. J. (2003). *Helping students critically read informational texts*. Spanish Fork, UT: Address to the Nebo Council of the International Reading Association.
- Draper, R. J. (2002). *From McGuffey to Dick and Jane: A history of the American reader*. Provo, UT: Brigham Young University, House of Learning Lecture Series sponsored by the Harold B. Lee Library.
- Draper, R. J. (2001). *Helping students critically read expository texts*. Orem, UT: Keynote address to the Secondary Level Conference sponsored by the Center for Improvement of Teacher Education and Schooling at Brigham Young University.
- Draper, R. J. (1999). *Moderator for Success Stories*. Reno, NV: Your Own Way conference for at-risk, female, middle school students, University of Nevada.
- Draper, R. J. (1999). *Read faster and comprehend more*. Sparks, NV: Presented to 6th grade, Spanish Springs Elementary School.
- Draper, R. J. (1999). *Strategies for improving reading comprehension*. Reno, NV: Presented to the members of Upward Bound, University of Nevada, Reno.
- Draper, R. J. (1998). *Read faster and comprehend more*. Reno, NV: Presented to the members of Upward Bound, University of Nevada, Reno.
- Draper, R. J. (1995). *The textbook adoption process*. Reno, NV: Washoe County School Board.

AWARDS

- Draper, R. J. (2013). *Benjamin Cluff, Jr. Award for Excellence in Educational Research*, presented by the David O. McKay School of Education, Brigham Young University.
- Draper, R. J. (2006). *Young Scholar Award*, presented by Brigham Young University.
- Draper, R. J. (2001). *Finalist for the Outstanding Dissertation of the Year Award*, presented by the International Reading Association.

GRANTS AND FELLOWSHIPS

- Smith, L. K., & Draper, R. J. (2005). *Integrating inquiry-based science and literacy*. Brigham Young University Graduate Mentoring Grant, \$2,000.00. (funded)
- Smith, L. K., & Draper, R. J. (2005). *Integrating inquiry-based science and literacy*. David O. McKay School of Education Mentoring Environment Grant, \$2,550.00. (funded)
- Draper, R. J. (2005). Writing Matters Fellowship, Brigham Young University, \$1,000.00. (funded)
- Draper, R. J. (2003). Center for Instructional Design Teaching Fellowship, Brigham Young University, \$4,000.00. (funded)
- Draper, R. J. & Siebert, D. K. (2001). *Preservice mathematics methods instruction: A case study*. McKay School of Education, \$9,760.00. (funded)

**PROFESSIONAL
ORGANIZATIONS
& SERVICE**

- American Association of Colleges for Teacher Education
Editorial Review Board: *Journal of Teacher Education*, 2006 – present
- American Educational Research Association
Reviewer: Annual conference, Area 7: Teacher Education, 2008 – 2011
- Australian Literacy Educators' Association
Reviewer: *Australian Journal of Language and Literacy*, 2012 – 2014
- Association of Teacher Educators
Reviewer: *Action in Teacher Education*, 2012 – present
- International Literacy Association (formerly the International Reading Association)
Professional Materials Review Column Editor: *Journal of Adolescent and Adult Literacy*, 2008 – 2013
Editorial Advisory Board: *Journal of Adolescent and Adult Literacy*, 2007 – present
Editorial Advisory Board: *The Reading Teacher*, 2010 – present
Student Advisor: Utah Council of the IRA BYU Student Council, 2007
Member, Intellectual Freedom Committee, 2005 – 2007
Editorial Advisory Board: *Reading Research Quarterly*, 2001 – 2002
- National Council of Teachers of Mathematics
Reviewer: *Journal of Research for Mathematics Education*, 2004 – present
- Literacy Research Association (formerly the National Reading Conference)
Member: Gender and Sexualities ICG, 2014 – present
Area Co-chair: Adolescent, college, and adult literacy processes, 2011 – 2014
Member: Publications Committee, 2009 – 2012
Member: Student Research Award Committee, 2006 – 2009
Editorial Review Board: *Journal of Literacy Research*, 2002 – present
Reviewer: Annual Meeting of the National Reading Conference, 2002 – 2011
- PFLAG Provo/Utah County
Vice President: Education and Outreach, 2015 – present
- Teacher Development* (an international journal of teachers' professional development)
Reviewer: 2008 – present
- Teaching and Teacher Education
Reviewer: 2015 – present

**UNIVERSITY
SERVICE**

- Brigham Young University Service:**
Women's Studies Executive Committee, 2015 – present
Co-chair/Advisor, BYU USGA, 2015 – present
Affiliate, Women's Studies, 2015 – present
Member, University Graduate Council, 2013 – 2016
Member, University Unit Academic Review Committee, 2013 – 2016
Co-chair, Secondary Education Committee, 2009 – 2012
Member, Faculty Awards Committee, 2007 – 2009
Member, Faculty General Education Council, 2003 – 2008
- McKay School of Education/CITES Service:**
Member, MSE Educational Inquiry Measurement and Evaluation PhD Program Advisory Committee, 2007 – present

Member, MSE Faculty Rank and Advancement Committee, 2008 – 2013
Chair, MSE Faculty Annual Giving Fund Drive, 2008 – 2009
Member, MSE Interdisciplinary PhD Program Committee, 2005 – 2007
Member, Secondary Partnership Advisory Committee, 2004 – 2006
Member, Research, Evaluation, and Assessment Division, 2003 – 2004
Member, Graduate Assessment Committee, 2003 – 2006
Judge, Central Utah Science and Engineering Fair, 2004, 2005, 2006

Department of Teacher Education Service:

Member, CFS and Stewardship Committee, 2015 – present
Member, Appeals Committee, 2001 – present
Chair, CFS Dossier Coaching, 2013 – present
Chair, Department Graduate Admissions Committee, 2014 – present
Secondary Education Coordinator, 2009 – 2013
Co-chair, Rank & Status Document Committee, 2013
Graduate Coordinator, 2004 – 2010
Chair, Graduate Visioning Committee, 2002 – 2005
Member, Department Continuing Faculty Status Requirements Committee, 2002 – 2003

**TEACHING
EXPERIENCE**

Undergraduate Courses Taught:

Disciplinary Discourse & Literacy
Content-area Literacy Instruction: Science
Multicultural Education
Secondary Pedagogy I: Middle School Practicum
Reading and Writing in Secondary Schools
Teaching Reading and Language Arts in Intermediate Grades
Senior Religion Seminar: Christ-centered Learning

Graduate Courses Taught:

Action Research Seminar
STEM Discourse
Teacher Education Seminar: Action Research
Mentoring and Supervision
Adolescent Literacy Development and Instruction
Graduate Research Seminar
Content-area Literacy Instruction
Reading and Writing in Secondary Schools
Historical Foundations of Reading
Assessment and Intervention of Reading Difficulties

Introduction to Educational Research Design

Advanced Adolescent Literacy

Comprehension of Narrative and Expository Texts

Literacy Development and Instruction