

# RONI JO DRAPER, PHD

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Professor  
Teacher Education, 201-X MCKB  
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## EDUCATION

Doctor of Philosophy in Curriculum and Instruction: Literacy Studies, University of Nevada, Reno, May 2000  
Master of Science in Secondary Education: Content-area Literacy, University of Nevada, Reno, May 1995  
Bachelor of Science in Secondary Education: Mathematics and Physics, University of Nevada, Reno, December 1991

## PROFESSIONAL EXPERIENCE

Professor, Department of Teacher Education, David O. McKay School of Education, Brigham Young University, August 2011 – present  
Associate Professor, Department of Teacher Education, David O. McKay School of Education, Brigham Young University, August 2005 – 2011  
Graduate Coordinator, Department of Teacher Education, David O. McKay School of Education, Brigham Young University, January 2004 – 2010  
Assistant Professor, Department of Teacher Education, David O. McKay School of Education, Brigham Young University, August 2000 – August 2005  
Graduate Assistant (with Dr. Diane Barone), Editorial Assistant, Reading Research Quarterly, University of Nevada, Reno, July 1998 – May 2000  
Instructor, Department of Curriculum and Instruction, University of Nevada, Reno, September 1997 – December 1999  
Administrative Coordinator, Sage Ridge School (an independent middle school), Reno, NV, February 1997 – April 1998  
Lead Core Mathematics Teacher, Galena High School, Washoe County School District, Reno, NV, August 1995 – February 1997  
Mathematics Teacher, Galena High School, Washoe County School District, Reno, NV, August 1993 – February 1997

## PUBLICATIONS

### Books:

Jensen, A. P., Draper, R. J., Barney, D., Broomhead, P., Musil, P., & Wimmer, J. J. (Eds.) (2015). *Arts education and literacy*. New York, NY: Routledge. [peer reviewed]  
Draper, R. J., Broomhead, P., Jensen, A. P., Nokes, J. D., & Siebert, D. (Eds.) (2010). *(Re)imagining content-area literacy instruction*. New York, NY: Teachers College Press. [peer reviewed]  
McIntosh, M. E. & Draper, R. J. (1997). *Write starts: 101 learning logs for the mathematics classroom*. Palo Alto, CA: Dale Seymour.

### Contributions to Edited Books:

Nokes, J. D., Draper, R. J., & Jensen, A. P. (in press). Literacies and the 20<sup>th</sup> Century. In J. Harford & T. O'Donoghue (eds.) *Cultural history of education in the modern age*. London,

UK: Bloomsbury.

- Draper, R. J. (2020). "I have come to a greater knowledge of God and His plan:" The affordances of queer pedagogy to prepare religious preservice teachers to serve LGBTQ students. In C. Brant & L. Wilcox (eds.) *Teaching the Teachers: LGBTQ Issues in Teacher Education* (pp. 1-17). Charlotte, NC: Information Age Publishing.
- Draper, R. J. (2012). Issues in supporting disciplinary literacies with the Common Core State Standards. In P. J. Dunston, S. K. Fullerton, C. C. Bates, K. Headley, & P. M. Stecker (Eds.), *Sixty-first yearbook of the Literacy Research Association* (pp. 242-252). Oak Creek, WI: Literacy Research Association. [peer reviewed]
- Siebert, D., & Draper, R. J. (2012). Reconceptualizing literacy instruction for mathematics classrooms. In T. L. Jetton & C. Shanahan (Eds.) *Adolescent literacy in the academic disciplines* (pp. 172-198). New York, NY: Guilford Press.
- Draper, R. J. (2012). Redefining content-area literacy teacher education: Finding my voice through collaboration. In J. Ippolito, J. L. Steele, & J. F. Samson (Eds.). *Adolescent literacy* (pp. 60-83). Cambridge, MA: Harvard Educational Review. [This chapter is a reprint of an article that appeared in the Harvard Educational Review.]
- Draper, R. J., & Siebert, D. (2009). Content area literacy in mathematics and science classrooms. In S. R. Parris, D. Fisher, & K. Headley (Eds.), *Adolescent literacy, field tested: Effective solutions for every classroom* (pp. 105-116). Newark, DE: International Reading Association.
- Bullough, R. V., Jr., Draper, R. J., Smith, L. K., & Young, J. R. (2008). Life on the borderlands: Action research and clinical teacher education faculty. In R. V. Bullough, Jr. (Ed.), *Counternarratives: Studies of teacher education and becoming and being a teacher* (pp. 85-102). Albany, NY: State University of New York Press. [This piece is based on a similar piece that appeared in the Educational Action Research Journal.]
- Young, J. R., & Draper, R. J. (2006). Truth 1: Literacy teacher education is based on research. In S. D. Lenksi, D. Grisham, & L. Wold (Eds.), *Literacy teacher preparation: Ten truths teacher educators need to know* (pp. 2-12). Newark, DE: International Reading Association.
- Draper, R. J., Smith, L. K., & Sabey, B. L. (2004). Supporting change in teacher education: Using technology as a tool to enhance problem-based learning. In N. Wentworth, R. Earle, & M. L. Connell (Eds.), *Integrating information technology into the teacher education curriculum: Process and products of change* (pp. 25-42). Binghamton, NY: Hawthorn Press. [This piece also appeared in the journal Computers in the Schools.]
- McIntosh, M. E., & Draper, R. J. (2004). Questions to ask yourself while planning an engaging mathematics lesson. In M. F. Chappell, & T. Pateracki (Eds.), *Empowering the beginning teacher of mathematics: Middle school* (pp. 14-15). Reston, VA: National Council of Teachers of Mathematics. [This piece also appeared in the book Empowering the beginning teacher of mathematics: High School.]
- Draper, R. J., & McIntosh, M. E. (2004). Using learning logs in mathematics classrooms. In M. F. Chappell, & T. Pateracki (Eds.), *Empowering the beginning teacher of mathematics: Middle school* (pp. 20-21). Reston, VA: National Council of Teachers of Mathematics. [This piece also appeared in Empowering the beginning teacher of mathematics: High School and Empowering the beginning teacher of mathematics: Elementary school.]
- Draper, R. J., & McIntosh, M. E. (2004). Using learning logs in mathematics classrooms. In M. F. Chappell, J. F. Schielack, & S. Zagorski (Eds.), *Empowering the beginning teacher of mathematics: Elementary school* (pp. 19-21). Reston, VA: National Council of Teachers of Mathematics. [This piece also appeared in Empowering the beginning teacher of mathematics: Middle school and Empowering the beginning teacher of mathematics:

High school.]

McIntosh, M. E., & Draper, R. J. (2004). Questions to ask yourself while planning an engaging mathematics lesson. In M. F. Chappell, J. Choppin, & J. Salls (Eds.), *Empowering the beginning teacher of mathematics: High School* (pp. 16). Reston, VA: National Council of Teachers of Mathematics. [This piece also appeared in *Empowering the beginning teacher of mathematics: Middle school*.]

Draper, R. J., & McIntosh, M. E. (2004). Using learning logs in mathematics classrooms. In M. F. Chappell, J. Choppin, & J. Salls (Eds.), *Empowering the beginning teacher of mathematics: High school* (pp. 24). Reston, VA: National Council of Teachers of Mathematics. [This piece also appeared in *Empowering the beginning teacher of mathematics: Middle school* and *Empowering the beginning teacher of mathematics: Elementary school*.]

### Peer-Reviewed Articles:

King, B. D., King, F., Newcomb, S., Draper, R. J., Singer, J., Bighorse, E., & Parry, D. (in press). Latter-day saint Indigenous perspectives on Columbus. *Dialogue: A Journal of Mormon Thought*.

O'Bryne, I., Chandler-Olcott, K., Draper, R. J., Hiebert, E., Hruba, G., McGill-Franzen, A., McVerry, G., Serafini, F. (2020). Defining instructional text: Eight literacy scholars discuss framing and trade-offs. *Ubiquity: The Journal of Literature, Literacy, and the Arts*, 6(1), 8-43.

Wimmer, J. J., & Draper, R. J. (2019). Insiders' views of new literacies, schooling and the purpose of education: "We should be teaching them more important things." *Reading Psychology*, 40, 149-168.

Barney, D. T., Draper, R. J., et al. (2018). Toward an immanent reading: Being with wool as text. *International Journal of Education through Art*, 14(1), 27-34.

Siebert, D., Draper, R. J., Wimmer, J. J., Barney, D. T., Broomhead, P., Grierson, S., Jensen, A. P., Nielson, J., Nokes, J., & Shumway, S. (2016). Characteristics of literacy instruction that supports reform in content-area classrooms. *Journal of Adolescent and Adult Literacy*, 60(1), 25-33.

Draper, R. J., & Wimmer, J. J. (2015). Acknowledging, noticing, and reimagining disciplinary instruction: The promise of new literacies for guiding research and practice in teacher education. *Action in Teacher Education*, 37, 251-264.

Draper, R. J., Broomhead, P., Jensen, A. P., & Nokes, J. D. (2012). (Re)imagining literacy and teacher preparation through collaboration. *Reading Psychology*, 33, 367-398.

Draper, R. J., Adair, M., Broomhead, P., Gray, S., Hendrickson, S., Jensen, A. P., Nokes, J., Shumway, S., Siebert, D., & Wright, G. (2011). Seeking renewal, finding community: Participatory action research in teacher education. *Teacher Development*, 15(1), 1-18.

Draper, R. J. (2008). Redefining content-area teacher education: Finding my voice through collaboration. *Harvard Educational Review*, 78(1), 60-83.

Siebert, D., & Draper, R. J. (2008). Why content-area literacy messages do not speak to mathematics teachers: A critical content analysis. *Literacy Research and Instruction*, 47, 229-245.

Hall, K. M., Draper, R. J., Smith, L. K., & Bullough, R. V., Jr. (2008). More than a place to teach: Exploring the perceptions of the roles and responsibilities of mentor teachers. *Mentoring and Tutoring: Partnership in Learning*, 16, 328-345.

Bullough, R. V., Jr., Young, J. R., Hall, K. M., Draper, R. J., Smith, L. K. (2008). Cognitive

- complexity, the first year of teaching, and mentoring. *Teaching and Teacher Education*, 24, 1846-1858.
- Draper, R. J., Hall, K. M., & Smith, L. K. (2006). The possibility of democratic educational research to nurture democratic educators. *Action in Teacher Education*, 28, 66-72.
- Hall, K. M., Smith, L. K., Draper, R. J., Bullough, R. V., Jr., & Sudweeks, R. (2005). Measuring the self-efficacy of mentor teachers. *Academic Exchange Quarterly*, 9(4), 188-192.
- Draper, R. J., Smith, L. K., Hall, K. M., & Siebert, D. (2005). What's more important—literacy or content? Confronting the literacy-content dualism. *Action in Teacher Education*, 27(3), 12-21.
- Smith, L. K., Draper, R. J., & Sabey, B. L. (2005). The promise of technology to confront dilemmas in teacher education: The use of WebQuests in problem-based methods courses. *Journal of Computing in Teacher Education*, 21, 99-108.
- Young, J. R., Bullough, R. V., Jr., Draper, R. J., Smith, L. K., & Erickson, L. B. (2005). Novice teacher growth and personal models of mentoring: Choosing compassion over inquiry. *Mentoring and Tutoring: Partnership in Learning*, 13, 169-188.
- Bullough, R. V., Jr., Draper, R. J., Hall, K., Smith, L. K., Young, J. R., Sabey, B., & Brooks, S. (2005). Participatory action research and the quest for teacher educator community solidarity. *Teacher Development*, 49(1), 79-96.
- Draper, R. J., & Siebert, D. (2004). Different goals, similar practices: Making sense of the mathematics and literacy instruction in a Standards-based mathematics classroom. *American Educational Research Journal*, 41(4), 927-962.
- Bullough, R. V., Jr., Draper, R. J., Erickson, L., Smith, L., & Young, J. R. (2004). Life on the borderlands: Action research and clinical teacher education faculty. *Educational Action Research Journal*, 12, 433-453. [This piece also appeared in the book *University-public school partnerships and learning communities: Professional learning in schools in higher education*.]
- Bullough, R. V., Jr., & Draper, R. J. (2004). Mentoring and the emotions. *Journal of Education for Teaching*, 30, 271-288.
- Bullough, R. V., Jr., & Draper, R. J. (2004). Making sense of a failed triad: Mentors, university supervisors, and positioning theory. *Journal of Teacher Education*, 55, 407-420.
- Bullough, R. V., Jr., Draper, R. J., Smith, L., & Birrell, J. (2004). Clinical faculty, university/public school partnership, and the problem of professional identity: Moving beyond collusion. *Teaching and Teacher Education*, 20, 505-521.
- Bullough, R. V., Jr., Young, J. R., & Draper, R. J. (2004). One-year teaching internships and the dimensions of beginning teacher development. *Teachers and Teaching: Theory and Practice*, 10(4), 365-394.
- Draper, R. J. (2002). Every teacher a literacy teacher? An examination of the literacy-related messages in secondary methods textbooks. *Journal of Literacy Research*, 34, 357-384.
- Draper, R. J. (2002). School mathematics reform, constructivism, and literacy: A case for literacy instruction in the reform-oriented mathematics classroom. *Journal of Adolescent and Adult Literacy*, 45, 520-529.
- McIntosh, M. E., & Draper, R. J. (2001). Using learning logs in mathematics: Writing to learn. *Mathematics Teacher*, 94, 554-559.
- Draper, R. J. (1997). Active learning in mathematics: Desktop teaching. *Mathematics*

*Teacher*, 90, 622-625.

McIntosh, M. E., & Draper, R. J. (1997). Logging on daily. *Writing Teacher*, 10(2), 26-29.

McIntosh, M. E., & Draper, R. J. (1996). Using the Question-Answer Relationship strategy to improve students' reading of mathematics texts. *The Clearing House*, 69, 154-161.

McIntosh, M. E., & Draper, R. J. (1995). Applying the Question-Answer Relationship strategy in mathematics. *Journal of Adolescent and Adult Literacy*, 39, 120-131.

### Invited Articles:

Draper, R. J. (in press). On truth telling and positionalities: A review of *Essays on American Indian and Mormon History*. *Dialogue: A Journal of Mormon Thought*.

Wimmer, J. J., Siebert, D., & Draper, R. J. (2017). Digital mathematics literacies. *Journal of Adolescent and Adult Literacy*, 60(5), 577-580.

Draper, R. J. (2016). The art of queering boundaries in LDS communities. *Dialogue: A Journal of Mormon Thought*, 49(2), 45-50.

Draper, R. J. (2015). Teaching the Common Core: Using the Common Core State Standards to support disciplinary literacy. *Voices from the Middle*, 22, 58-62.

Draper, R. J. (2012). Book review: Envisioning knowledge: Building literacy in the academic disciplines. *Journal of Adolescent and Adult Literacy*, 55, 662-663.

Draper, R. J. (2011). Book review: Science special issue on literacy and negotiating science. *Journal of Adolescent and Adult Literacy*, 54, 469-472.

Draper, R. J. (2011). Book review: Innovating science teacher education. *Teachers College Record*,

Draper, R. J. (2008). Book review: Is literacy enough? *Journal of Adolescent and Adult Literacy*, 52, 88-90.

Draper, R. J. (2007). Reading matters, too! *Writing Matters*, 9(2), 1.

Draper, R. J., Smith, L. K., & Sabey, B. L. (2004). Supporting change in teacher education: Using technology as a tool to enhance problem-based learning. *Computers in the Schools*, 21(1/2), 25-42. [This piece also appeared in the book Integrating information technology into the teacher education curriculum: Process and products of change.]

Draper, R. J. (2003). Book review: Symbolizing and communicating in mathematics classrooms. *Journal of Literacy Research*, 35, 693-702.

Draper, R. J. (1997). Jigsaw: Because reading your math book shouldn't be a puzzle. *The Clearing House*, 71, 33-36.

### Opinion, Commentary, & Media:

Draper, R. J. (2020, September 10). Classrooms are not politically neutral space. *The Salt Lake Tribune*. Retrieved November 15, 2020 at <https://www.sltrib.com/opinion/commentary/2020/09/10/roni-jo-draper-classrooms/>

Ostler, B. (2020, August 12). Episode 72: Mormonism and White Supremacy in Education with Roni Jo Draper. *Sunstone Podcast*. Retrieved November 15, 2020 at <https://www.listennotes.com/podcasts/sunstone-podcast/episode-72-mormonism-and-8Fs-Gybcp9f/>

Draper, R. J. (2020, July 29). Awareness Wednesday :: Nation to Nation, Part V — On the

Consideration of the Ongoing Colonizing Project of Education. *Voices of MWEG (Mormon Women for Ethical Government): Anti-discrimination Awareness Wednesday*. Retrieved November 15, 2020 at <https://womenmakingpeace.org/2020/07/awareness-wednesday-nation-to-nation-part-v-on-the-consideration-of-the-ongoing-colonizing-project-of-education/>

Weber, S. (2020, July 20). "Trib Talk": Indigenous mascots in Utah and across the country with Dustin Jansen and Roni Jo Draper. *The Salt Lake Tribune*. Retrieved November 15, 2020 at <https://www.sltrib.com/news/2020/07/20/trib-talk-indigenous/>

Draper, R. J. (2020). Sunday School with Roni Jo Draper: Mosiah 7 – 10. *Dialogue Journal Sunday Gospel Study*. Retrieved November 15, 2020 at <https://www.dialoguejournal.com/podcasts/dialogue-sunday-school-5-w-roni-jo-draper/>

Thevenin, B. (2020). "Smoke Signals" (1998) with Roni Jo Draper. *Movies as Mirrors Podcast*. Retrieved November 15, 2020 at <https://podcasts.apple.com/us/podcast/smoke-signals-1998-with-roni-jo-draper/id1462808915?i=1000448424145>

Draper, R. J. (2019, September 10). Columbus has had his time. *The Daily Universe*. <https://universe.byu.edu/2019/09/05/readers-forum-9-10-19/>

Ostler, B. (2019, August 30). Episode 18: Indigenous and Mormon with Roni Jo Draper. *Sunstone Podcast*. Retrieved November 15, 2020 at <https://podcasts.apple.com/us/podcast/episode-18-indigenous-and-mormon/id1451260318?i=1000448149685>

Draper, R. J. (2018, April 4). Commentary: Enjoying freedom for all in Utah County. *The Salt Lake Tribune*. Retrieved January 20, 2019 at <https://www.sltrib.com/opinion/commentary/2018/04/05/commentary-enjoying-freedom-for-all-in-utah-county/>

Parker, N. (2016, March 31). 087: Diversity Training for Church Settings with Roni Jo Draper. *Mormon Mental Health Podcast*. Retrieved November 15, 2020 at <https://www.mormonmentalhealth.org/087-diversity-training-for-church-settings/#comments>

Draper, R. J. (2016, February 23). A thank-you note to my son for living. *Out in Zion Blog*. Retrieved January 20, 2019 at <http://www.outinzion.org/a-thank-you-note-to-my-son-for-living/>

Draper, R. J. (2015, August 7). Family proclamation. *Out in Zion Blog*. Retrieved January 20, 2019 at <http://www.outinzion.org/family-proclamation/>

Draper, R. J. (2014, September 2). BYU challenge: Helping everyone feel loved. *The Daily Universe*. Retrieved January 20, 2019 at <https://universe.byu.edu/2014/09/02/byu-challenge-helping-everyone-feel-loved/#sthash.FtVOF1Pd.dpuf>

## CREATIVE WORKS

*Good Fire* (in production). A documentary describing the work of Yurok women to bring back fire practices to restore the land and heal the world. Producer/Writer.

*Scenes from the Glittering World* (in post-production). A documentary centering the lives of Navajo youth as they navigate their lives in and out of school at a remote Utah high school. Producer.

*River Songs at the Old Village*. (2019). An evening of Yurok poetry, song, and storytelling with performances of poetry written by Roni Jo Draper. Producer and writer.

*Out in Zion*. (2015 – 2017). A podcast which attempts to deepen and enrich the conversation intersecting membership in The Church of Jesus Christ of Latter-day

Saints and being lesbian, gay, bisexual, or transgender. Producer and contributor.

## PRESENTATIONS

### International Conferences:

- Benally, C., Draper, R. J., & Kramer, B. (2021). *Dialogue on I-15: Indigenous and non-Indigenous teacher educators in Mormonland*. Orlando, FL: Symposium for the Annual Meeting of the American Educational Research Association.
- Draper, R. J., Hernandez, J., Wimmer, J. J., Rosborough, A. (2017). *(Re)presentations of the "normal" classroom: A queer reading of the teacher education curriculum*. San Antonio, TX: Annual Meeting of the American Educational Research Association.
- Hernandez, J., Draper, R. J., Wimmer, J. J., Rosborough, A. (2017). *Building walls at la frontera of literacy instruction and English language learners: A critical content analysis*. San Antonio, TX: Annual Meeting of the American Educational Research Association.
- Draper, R. J., & Wimmer, J. J. (2016). *Engaging in queer pedagogies: Creating opportunities for teacher educators and preservice teachers to (re)imagine classrooms*. Nashville, TN: Annual Meeting of the Literacy Research Association.
- Draper, R. J., Hernandez, J., Wimmer, J. J., & Rosborough, A. (2016). *Queering the curriculum: A critical content analysis of literacy methods textbooks*. Nashville, TN: Annual Meeting of the Literacy Research Association.
- Draper, R. J., & Wimmer, J. J. (2015). *Queering teacher education: Creating conditions for (re)imagining our practice as teacher educators*. Carlsbad, CA: Annual Meeting of the Literacy Research Association.
- Draper, R. J., & Jensen, A. P. (2015). *Creating and sustaining the conversation between arts and literacy educators*. Carlsbad, CA: Annual Meeting of the Literacy Research Association.
- Draper, R. J., & Wimmer, J. J. (2015). *(Re)visioning teacher education curriculum and pedagogy through a queer lens: An action research study*. Chicago, IL: Annual Meeting of the American Educational Research Association.
- Draper, R. J. (2014). *Social semiotics and disciplinary participation*. Marco Island, FL: Annual Meeting of the Literacy Research Association.
- Jensen, A. P., Barney, D., Thevenin, B., Musil, P., Draper, R. J., & Wimmer, J. J., (2014). *Performing literacies: Practicing arts literacies in 21<sup>st</sup> Century educational settings*. Rome, Italy: The International Conference on the Arts in Society.
- Draper, R. J., & Jensen, A. P. (2013). *Problematizing informational text: Fostering awareness and flexibility in stance selection*. Dallas, TX: Annual Meeting of the Literacy Research Association.
- Wimmer, J. J., & Draper, R. J. (2013). *"We should be teaching them more important things": A survey of preservice teachers' perceptions of new literacies*. Dallas, TX: Annual Meeting of the Literacy Research Association.
- Draper, R. J., & Siebert, D. (2012). *A framework for instruction v. a framework for investigating disciplinary participation: Reimagining the preparation of teachers to support students' acquisition and learning of disciplinary literacies*. San Diego, CA: Annual Meeting of the Literacy Research Association.
- Robinson, T. J., Wimmer, J. J., & Draper, R. J. (2012). *Questioning disciplinary literacy messages: A critical content analysis of elementary literacy methods textbooks*. San Diego, CA: Annual Meeting of the Literacy Research Association.
- Wimmer, J. J., & Draper, R. J. (2012). *Understanding the place of new literacies in content-area classrooms*. San Diego, CA: Annual Meeting of the Literacy Research Association.

[Invited paper]

Draper, R. J. (2011). *Issues in supporting disciplinary literacies with the Common Core State Standards*. Jacksonville, FL: Annual Meeting of the Literacy Research Association.

[Invited paper]

Draper, R. J. (2011). *The possibility of the Common Core State Standards to promote content-area literacy instruction*. Jacksonville, FL: Annual Meeting of the Literacy Research Association.

Draper, R. J. (2010). *(Re)imagining texts, literacies, and content-area literacy instruction*. Fort Worth, TX: Annual Meeting of the Literacy Research Association (formerly the National Reading Conference).

Siebert, D., & Draper, R. J. (2010). *Reframing content area literacy to recognize and address discipline-specific text literacies*. Denver, CO: Annual Meeting of the American Educational Research Association.

Draper, R. J., & Broomhead, P. (2009). *Open, free, and ringing: Teaching and learning choir literacies*. Albuquerque, NM: Annual Meeting of the National Reading Conference.

Draper, R. J., Broomhead, P., Jensen, A. P., & Nokes, J. D. (2009). *(Re)imagining our work as teacher educators: Integrating literacy and content methods for preservice teachers*. Albuquerque, NM: Annual Meeting of the National Reading Conference.

Draper, R. J., Broomhead, P., Gray, S., Grierson, S., Hendrickson, S., Jensen, A. P., Nokes, J. D., Shumway, S., Siebert, D., & Wright, G. (2009). *Seeking renewal, finding community: Participatory action research in teacher education*. San Diego, CA: Annual Meeting of the American Educational Research Association.

Draper, R. J. (2008). *Preparing and submitting a student research paper*. Orlando, FL: Annual Meeting of the National Reading Conference.

Draper, R. J., Adair, M., Asay, D., Broomhead, P., Grierson, S., Hendrickson, S., Jensen, A., Nokes, J. D., Siebert, D., & Shumway, S. (2008). *Applying the multiliteracies pedagogical framework to content-area teaching*. Orlando, FL: Annual Meeting of the National Reading Conference.

Draper, R. J., Broomhead, P., Jensen, A. P., & Nokes, J. (2008). *Creating and sustaining collaborations in teacher education*. Orlando, FL: Annual Meeting of the National Reading Conference.

Draper, R. J., Hall, K. M., Smith, L. K., Hundley, K., Smith, R., & Watanabe, L. (2008). *Tensions and possibilities in the action research thesis*. New York: Annual Meeting of the American Educational Research Association.

Castro, J., & Draper, R. J. (2008). *Becoming a teacher educator: A self-study of learning and discovery as a mentor teacher*. New York: Annual Meeting of the American Educational Research Association.

Dalton, B., Draper, R. J., Silver, R. D., & Smith, A. N. (2007). *Preparing and submitting a paper for the student outstanding research award*. Austin, TX: National Reading Conference 57<sup>th</sup> Annual Meeting.

Draper, R. J., Adair, M., Asay, D., Broomhead, P., Hansen, M., Hendrickson, S., Jensen, A. P., Nokes, J., Merrell, D., & Wentworth, N. (2007). *(Re)imagining content-area literacy instruction: Seeking ways to support adolescents' print and non-print literacies*. Austin, TX: National Reading Conference 57<sup>th</sup> Annual Meeting.

Smith, L. K., Hall, K. M., Draper, R. J., & Adair, M. (2007). *"It's all about the test": Promoting science literacy in the era of accountability*. New Orleans, LA: Annual Meeting of the National Association for Research in Science Teaching.



- Hall, K. M., Bullough, R. V., Jr., Draper, R. J., & Smith, L. K. (2007). *Mentoring self-efficacy: An examination of mentor's roles and responsibilities*. Chicago, IL: Annual Meeting of the American Educational Research Association.
- Smith, L. K., Draper, R. J., & Morris, C. (2007). *Preparing elementary teachers to support scientific literacy: An analysis of the literacy-related messages in elementary science methods textbooks*. Clearwater, FL: Annual Meeting of the Association of Science Teacher Educators.
- Smith, L. K., Hall, K. M., Draper, R. J., & Adair, M. (2007). *Cooperative inquiry as professional development: Understanding and improving science and literacy instruction*. Clearwater, FL: Annual Meeting of the Association of Science Teacher Educators.
- Draper, R. J., Rogers, R., Fisher, D., & Silverman, R. (2006). *Preparing and submitting a paper for the Student Outstanding Research Award*. Los Angeles: National Reading Conference 56<sup>th</sup> Annual Meeting.
- Draper, R. J., Wentworth, N., Adair, M., Asay, D., Broomhead, P., Hansen, M., Hendrickson, S., Jensen, A. P., Nance, G., Nokes, J., Merrell, D., & Osborn S. (2006). *Every teacher educator a literacy teacher educator: Seeking ways to promote content-area literacy across teacher education and development*. Los Angeles: National Reading Conference 56<sup>th</sup> Annual Meeting.
- Frandsen, K., Smith, L. K., & Draper, R. J. (2006). *Reading and writing in science: Do reform documents attend to the fundamental sense of science literacy?* San Francisco: National Association of Research of Science Teachers Annual Meeting.
- Wilson, A. A., & Draper, R. J. (2005). *Case study of a middle school reader attending a separate reading course*. Miami, FL: National Reading Conference 55<sup>th</sup> Annual Meeting.
- Smith, L. K., Hall, K. M., & Draper, R. J. (2005). *Reading and writing in science: Using text structures to support scientific literacy*. Colorado Springs, CO: Association for the Education of Teachers of Science Annual International Meeting.
- Draper, R. J., & Siebert, D. (2004). *The promise of co-operative inquiry to locate texts and literacy in content-area classrooms*. San Antonio, TX: National Reading Conference 54<sup>th</sup> Annual Meeting.
- Draper, R. J., & Siebert, D. (2003). *Why content-area literacy messages do not speak to content-area teachers: A critical review of the literature*. Scottsdale, AZ: National Reading Conference 53<sup>rd</sup> Annual Meeting.
- Young, J. R., Draper, R. J., & Munoa, C. (2003). *Partnership, professional development, and literacy education: Common ground for intern teachers and their mentors*. Scottsdale, AZ: National Reading Conference 53<sup>rd</sup> Annual Meeting.
- Young, J. R., Bullough, R. V., Jr., Draper, R. J., Erickson, L., & Munoa, C. (2003). *The rhythm of the school: Negotiating the "givens" during a year-long teaching internship*. Chicago, IL: American Educational Research Association.
- Smith, L., Sabey, B. L., & Draper, R. J. (2003). *An exploration of the use of WebQuests as learning tools in preservice problem-based methods courses*. Albuquerque, NM: Annual International Conference of the Society for Information Technology and Teacher Education.
- Young, J. R., & Draper, R. J. (2002). *Becoming teachers: Literacy instruction as a context for constructing self*. Miami, FL: National Reading Conference 52<sup>nd</sup> Annual Meeting.
- Draper, R. J., & Siebert, D. (2001). *The role of literacy instruction in the reform-oriented mathematics classroom: Locating the common ground in preservice education*. San Antonio, TX: National Reading Conference 51<sup>st</sup> Annual Meeting.
- Draper, R. J. (2000). *How secondary preservice mathematics, science, and social studies methods*

*textbooks support content-area reading and writing instruction: A qualitative content analysis.*  
Scottsdale, AR: National Reading Conference 50<sup>th</sup> Annual Meeting.

### National Conferences:

Grierson, S., Draper, R. J., Barney, D., Broomhead, P., Jensen, A. P., Nokes, J. D., Shumway, S., & Wimmer, J. J. (2012). *Disciplinary texts and literacies in K-12 classrooms.* Las Vegas, NV: Post-convention workshop at the annual meeting of the National Council of Teachers of English.

Draper, R. J. (2009). *Supporting literacy as mathematical practice.* Fremantle, WA, Australia: Annual Meeting of the Australian Association of Mathematics Teachers.

Draper, R. J., Adair, M., Asay, D., Broomhead, P., Hansen, M., Hendrickson, S., Jensen, A. P., Nance, G., Nokes, J., Merrell, D., Osborn S., & Wentworth, N., (2007). *(Re)considering literacies for learning, knowing, and communicating: Moving beyond reading and writing across the curriculum.* Salt Lake City, UT: College Reading Association Annual Meeting.

Horrocks, C., & Draper, R. J. (2006). *Collaborative student teaching: An exercise in democratic practice.* Cincinnati, OH: National Network for Educational Renewal Annual Meeting.

Draper, R. J., Hall, K. M., & Smith, L. K. (2006). *Integrating democracy in teacher education through collaborative research.* Cincinnati, OH: National Network for Educational Renewal Annual Meeting.

Siebert, D., & Draper, R. J. (2005). *Problematizing writing in the learning of mathematics.* Roanoke, VA: The 27<sup>th</sup> Annual Meeting of the North American Chapter of the International Group for Psychology of Mathematics Education (PME-NA).

Draper, R. J., Hall, K. M., Smith, L. K., Adair, M., Nance, P., Ridd, K., & Frandsen, K. J. (2005). *Democratic education initiatives: Creating hybrid spaces that nurture hybrid educators.* Myrtle Beach, SC: National Network for Educational Renewal Annual Meeting.

Smith, L. K., Draper, R. J., & Hall, K. M. (2005). *Building scientific literacy using text structures.* Dallas, TX: National Science Teachers Association Annual Meeting.

Wimmer, J. J., Draper, R. J., & Lawrence, B. (2004). *Meeting the challenge of "highly qualified" teaching for yearlong field experiences.* St. Louis, MO: National Network for Educational Renewal Annual Meeting.

Draper, R. J., Smith, L., & Hall, K. M. (2004). *Every teacher educator a literacy teacher educator: Partnership activities that support literacy across the curriculum.* St. Louis, MO: National Network for Educational Renewal Annual Meeting.

Young, J. R., Erickson, L., & Draper, R. J. (2003). *Literacy initiatives shaping a culture of partnership.* Salt Lake City, UT: National Network for Educational Renewal Annual Meeting.

Draper, R. J., & Bullough, R. V., Jr. (2003). *Partnership vs. positioning: Investigating the challenges of mentoring and supervising interns.* Salt Lake City, UT: National Network for Educational Renewal Annual Meeting.

Draper, R. J., Young, J. R., & Bullough, R. V., Jr. (2002). *Affecting change within a program that is "going well".* Upper Montclair, NJ: National Network for Educational Renewal Annual Meeting.

Grierson, S. & Draper, R. J. (2001). *Secondary confessions: Issues in creating an on-line adolescent literacy course.* Orlando, FL: Annual meeting of the College Reading Association.

Draper, R. J. (2001). *How secondary preservice mathematics, science, and social studies methods textbooks support content-area reading and writing instruction: A qualitative content analysis.* New

Orleans, LA: National Conference of the International Reading Association.

McIntosh, M. E. & Draper, R. J. (1997). *Improving the learning of the mathematically combatant learner*. San Diego, CA: Annual meeting of the National Council of Teachers of Mathematics.

### Regional Conferences:

Robinson, T. J., Wimmer, J. J., & Draper, R. J. (2012). *Problematizing the integrated unit for elementary grades: Challenges and opportunities for disciplinary literacy*. Park City, UT: Northern Rocky Mountain Educational Research Association annual conference.

Draper, R. J. (2011). *Creating and sustaining collaborations in teacher education*. Jackson Hole, WY: Northern Rocky Mountain Educational Research Association annual conference.

Carter, N., & Draper, R. J. (2009). *The effects of content-area literacy instruction on beginning biology teachers' practice*. Jackson Hole, WY: Northern Rocky Mountain Educational Research Association annual conference.

Wentworth, N., Earle, R. Smith, L., Sabey, B., & Draper, R. J. (2002). *Integrating technology into teacher education: A WebQuest workshop model*. Reno, NV: 2<sup>nd</sup> Annual Technology Symposium.

Draper, R. J. (1998). *Active learning in mathematics*. Reno, NV: Regional Conference of the National Council of Teachers of Mathematics.

McIntosh, M. E., & Draper, R. J. (1997). *Reading and writing activities to improve students' learning of mathematics*. Salt Lake City, UT: Western Regional Conference of the National Council of Teachers of Mathematics.

McIntosh, M. E., & Draper, R. J. (1996). *Reading and writing activities to improve students' learning of mathematics*. Kansas City, MO: Regional Conference of the National Council of Teachers of Mathematics.

McIntosh, M. E., & Draper, R. J. (1996). *Reading and writing activities to improve students' learning of mathematics*. Vancouver, Canada: Regional Conference of the National Council of Teachers of Mathematics.

McIntosh, M. E., & Draper, R. J. (1994). *How reading teachers can work with mathematics teachers: How to help students read and learn from their mathematics books*. Reno, NV: Western Regional Conference of the International Reading Association.

McIntosh, M. E., & Draper, R. J. (1994). *Help students read and learn from the UCSMP textbooks with Question-Answer Relationships*. San Francisco, CA: Western Regional Conference of the National Council of Teachers of Mathematics.

### State and Local Conferences:

Draper, R. J., Jansen, D., Lee, J., & Steele, M. (2020). *Native American voting rights*. Orem, UT: Plenary panel discussion for the Utah Division of State History annual conference.

Draper, R. J. (2020). *River songs: Reflections on the education of a Yurok woman*. Orem, UT: Utah National Association of Multicultural Education Conference.

Draper, R. J., & Daehyeon, K. (2016). *Orthodoxy and affirmation: LDS mothers living in the queer space in between*. Orem, UT: Mormon Studies Conference.

Draper, R. J. (2009). *Literacies for learning, knowing, and participating in the disciplines*. Salt Lake City, UT: 44<sup>th</sup> Annual State Conference of the Utah Council of the International

Reading Association.

Carter, N., Prater, M., Sileo, N., & Draper, R. J. (2009). *Research and writing: Training new teachers*. Provo, UT: Poster presentation at the annual David O. McKay School of Education Mentored Research Conference.

Smith, R., & Draper, R. J. (2008). *How eighth-grade students interact during literature circles*. Salt Lake City, UT: 43<sup>rd</sup> Annual State Conference of the Utah Council of the International Reading Association.

Alexander, P., Dole, J., Draper, R. J., Jetton, T., & Schallert, D. (2006). *Research panel discussion*. Salt Lake City, UT: 41<sup>st</sup> Annual State Conference of the Utah Council of the International Reading Association.

Draper, R. J. (2006). *Helping student critically read expository texts*. Salt Lake City, UT: 41<sup>st</sup> Annual State Conference of the Utah Council of the International Reading Association.

Draper, R. J. (2003). *Supporting literacy in mathematics classrooms*. Salt Lake City, UT: 38<sup>th</sup> Annual State Conference of Utah Council of the International Reading Association.

Draper, R. J., Munoa, C., Dorsey, C., Jensen, T., Lynn, A., Moody, L., Tucker, E., & Wheeler, K. (2001). *Issues of literacy in secondary classrooms: A conversation with teachers*. Salt Lake City, UT: 36<sup>th</sup> Annual State Conference of Utah Council of the International Reading Association.

McIntosh, M. E., & Draper, R. J. (1994). *Using the Question-Answer Relationship strategy in social studies and language arts: An interdisciplinary approach*. Reno, NV: Nevada State Conference of Teachers of English.

### Workshops, Inservice, and Staff Development:

Draper, R. J. (2020). *“Teaching to Transgress”: Reading bell hooks*. Provo, UT: Presentation for the Global Women’s Studies Honor Society Anti-racist Book Club.

Draper, R. J., Hadfield, L. A., Masters, T., McCoy, C., & Wheeler, L. F. (2018). *Graduate school and graduate mentoring*. Provo, UT: A panel discussion organized by the Women of Color Club and the Women and Business Club at Brigham Young University.

Deyscher, K., & Draper, R. J. (2018). *LGBTQ+ rights and advocacy in schools*. Provo, UT: Presentation made to the Utah System of Higher Education Conference for School Counselors and Administrators.

Draper, R. J. (2018). *Creating welcoming schools for our LGBTQIA+ children*. Lehi, UT: Workshop presentation made to teachers and parents of Utah County school districts sponsored by Mama Dragons.

Draper, R. J. (2018). *People, texts, disciplines, and contexts: Supporting participation and learning in STEM settings*. Charleston, SC: Inservice presentation made as part of The Citadel’s STEM Literacy Distinguished Lecturer Series.

Draper, R. J. (2018). *Know your LGBTQIA+ children’s rights in schools*. Clearfield, UT: Presentation made at the How to Train a Mama Dragon conference.

Cutri, R., Draper, R. J., & McCoy, C. (2017). *How to apply, select, and pay for graduate school as a woman of color*. Provo, UT: Panel discussion organized by the Women of Color Club at Brigham Young University.

Draper, R. J. (2017). *Teaching LGBTQIA+ students*. Ephraim, UT: Presentation to faculty at Snow College.

Draper, R. J. (2017). *LGBTQ/SSA cultural competence*. Provo, UT: Presented to volunteers

of Encircle Center: LGBTQ/SSA Family and Youth Resource Center.

- Draper, R. J. (2016). *Qualitative approaches to research: Action research*. Provo, UT: Presented to CPSE 692: Introduction to Research at Brigham Young University.
- Draper, R. J., & Penman, J. (2015). *Talking to church leaders*. Clearfield, UT: Presented at the How to Train a Mama Dragon conference.
- Draper, R. J. (2015). *Creating and using reading and study guides to promote learning*. Provo, UT: Presented at the New Faculty Spring Workshop sponsored by the Faculty Center at Brigham Young University.
- Draper, R. J. (2015). *Qualitative approaches to research: Action research*. Provo, UT: Presented to CPSE 692: Introduction to Research at Brigham Young University.
- Draper, R. J. (2014). *Creating and using reading and study guides to promote learning*. Provo, UT: Presented at the New Faculty Spring Workshop sponsored by the Faculty Center at Brigham Young University.
- Draper, R. J. (2012). *Curriculum planning for conceptual and literacy learning*. Mapleton, UT: Workshop presented to new middle and high school teachers of Nebo School District.
- Draper, R. J. (2012). *Creating and using reading and study guides to promote learning*. Provo, UT: Presented at the New Faculty Spring Workshop sponsored by the Faculty Center at Brigham Young University.
- Draper, R. J., Barney, D., Broomhead, P., Grierson, S., Jensen, A. P., Nielson, J., Nokes, J., & Siebert, D., (2011). *Weeklong study group: Creating and sustaining collaborations between literacy and content-area researchers*. Jacksonville, FL: Annual Meeting of the Literacy Research Association.
- Draper, R. J., Barney, D., Broomhead, P., Grierson, S., Jensen, A. P., Nielson, J., Nokes, J., & Siebert, D., (2011). *Content literacy summer institute. Sponsored by the Brigham Young University/Public School Partnership*. Provo, UT: Presented to middle and high school teachers from Alpine, Jordan, Nebo, Provo, and Wasatch School Districts.
- Draper, R. J. (2010). *Literacy institute: Instruction and assessment that support content and literacy learning*. West Jordan, UT: Presented to middle school teachers of the Jordan School District.
- Draper, R. J. (2010). *Literacy institute: Literacy instruction across the disciplines*. West Jordan, UT: Presented to middle school teachers of the Jordan School District.
- Draper, R. J. (2010). *Preparing children for democratic participation: The hope of content-area literacy instruction*. Provo, UT: Brigham Young University Partnership Conference.
- Draper, R. J. (2010). *Perfect is good enough: The lies we tell ourselves and the truths that will set us free to become our best selves*. Provo, UT: Teleseminar sponsored by Emphasis on Excellence.
- Draper, R. J. (2010). *Supporting writing*. Orem, UT: Presented to the faculty of Bonneville Elementary School.
- Draper, R. J. (2010). *Supporting writing in mathematics classrooms*. Orem, UT: Presented to the upper grades teachers of Bonneville Elementary School.
- Draper, R. J. (2009). *Sonnets, symbols, scripts, and songs: Supporting adolescents' use of text in content-area classrooms*. Ogden, UT: Presented at the Weber State University 25<sup>th</sup> Annual Reading and Writing Conference.
- Draper, R. J. (2009). *Creating and using reading and study guides to promote and assess learning*. Provo, UT: Presented at the Brigham Young University Undergraduate Teaching Conference.

- Draper, R. J. (2009). *Supporting students' interactions with text: Creating and using reading and study guides*. Logan, UT: Presented to the faculty of Mountain Crest High School.
- Draper, R. J. (2008). *Supporting students' interactions with text: Creating and using reading and study guides*. Provo, UT: Presented to the English 115 instructors, Brigham Young University.
- Draper, R. J. (2008). *Supporting literacy across the curriculum*. Cedar City, UT: Presented to faculty of Canyon View High School.
- Draper, R. J. (2008). *Writing up qualitative research*. Provo, UT: Presented to faculty and graduate students of the David O. McKay School of Education, Brigham Young University.
- Draper, R. J. (2008). *Creating and using reading and study guides: Supporting students' interactions with text*. Provo, UT: Presented to the graduate English instructors, Brigham Young University.
- Draper, R. J. (2007). *Reading matters, too! Supporting students' interactions with text*. Provo, UT: Presented at the Writing Matters Workshop for faculty, Brigham Young University.
- Draper, R. J. (2007). *(Re)conceptualizing content-area literacy from the inside out: Collaborating with content-area teachers to define literacy for content-area learning*. Lehi, UT: Presented at the Secondary Literacy Conference sponsored by the Center for the Improvement of Teacher Education and Schools at Brigham Young University.
- Draper, R. J. (2007). *Reading, comprehending, critiquing: Supporting students' interactions with text*. Provo, UT: Presented at the New Faculty Spring Workshop sponsored by the Faculty Center at Brigham Young University.
- Draper, R. J. (2007). *Supporting critical reading of content-area texts*. Salt Lake City, UT: Presented to the faculty of West High School.
- Draper, R. J. (2005). *Literacy instruction for mathematics classrooms*. Draper, UT: Presented at the Middle School Literacy Conference sponsored by the Center for the Improvement of Teacher Education and Schools at Brigham Young University.
- Draper, R. J. (2005). *More ideas for effective business reading*. Salt Lake City: Presented to the Utah Association of Healthcare Quality.
- Draper, R. J. (2005). *Effective business reading*. Provo, UT: Presented to the Utah Association of Healthcare Quality.
- Draper, R. J. (2004). *Content-area literacy: Instruction that supports literacy and content learning*. Springville, UT: Presented to the middle, junior, and senior high school principals of the Nebo School District.
- Draper, R. J. (2004). *Literacy learning and instruction in mathematics classrooms*. Orem, UT: Secondary Level Literacy Conference sponsored by the Center for the Improvement of Teacher Education and Schools at Brigham Young University.
- Draper, R. J., & Smith, L. K. (2004). *Supporting writing in science classrooms*. Salt Lake City: Presented to the leadership committee of the Elementary Science Core Academy.
- Draper, R. J. (2004). *Literacy learning in secondary schools*. Murray, UT: Presented to the middle and secondary teachers of the Murray School District.
- Draper, R. J. (2004). *Literacy instruction in mathematics classrooms*. Murray, UT: Presented to the middle and secondary mathematics teachers of the Murray School District.
- Draper, R. J. (2003). *Supporting critical reading of content-area texts*. Spanish Fork, UT: Presented to the elementary student teacher mentors of the Nebo School District.
- Draper, R. J. (2003). *Supporting critical reading of content-area texts*. Spanish Fork, UT:

- Presented to the elementary student teacher mentors of the Nebo School District.
- Draper, R. J. (2003). *Supporting literacy development across the curriculum*. South Jordan, UT: Presented to the faculty and staff of Elk Ridge Middle School.
- Draper, R. J. (2003). *Helping students understand and evaluate assigned reading: Creating reading and study guides*. Provo, UT: Presented at the New Faculty Spring Workshop sponsored by the Faculty Center at Brigham Young University.
- Draper, R. J. (2002). *Reading to learn mathematics*. Orem, UT: Secondary Level Literacy Conference sponsored by the Center for the Improvement of Teacher Education and Schools at Brigham Young University.
- Draper, R. J. (2002). *Writing to learn mathematics*. Orem, UT: Secondary Level Literacy Conference sponsored by the Center for the Improvement of Teacher Education and Schools at Brigham Young University.
- Draper, R. J. (2002). *Critical literacy in secondary classrooms*. Salt Lake City, UT: Presented to the faculty and staff of Cottonwood High School.
- Draper, R. J. (2002). *Supporting literacy development across the curriculum*. Salt Lake City, UT: Presented to the faculty and staff of Cottonwood High School.
- Draper, R. J. (2001). *Supporting strategic reading with mini-lessons*. Blanding, UT: Presented to the reading teachers of San Juan High School.
- Draper, R. J. (2001). *Critical literacy in secondary classrooms*. Alpine, UT: Presented to middle and high school teachers of the Granite School District.
- Draper, R. J. (2001). *Supporting content-area reading*. Blanding, UT: Presented to the faculty and staff of San Juan High School.
- Draper, R. J. (2001). *Supporting content-area reading*. Bicknell, UT: Presented to the faculty and staff of the Wayne School District.
- Draper, R. J. (2001). *Applying reading and writing activities in the mathematics classroom*. Provo, UT: Center for the Improvement of Teacher Education and Schools at Brigham Young University.
- Draper, R. J. (1999). *Creating a game-like atmosphere that fosters serious learning*. Reno, NV: Washoe County School District, Start Fresh In-service.
- Draper, R. J. (1999). *Strategies for teaching in a block schedule*. Silver Springs, NV: Presented to the middle and secondary faculty and staff of the Lyon County School District.
- Draper, R. J. (1999). *Planning and teaching in a block schedule*. Dayton, NV: Presented to the faculty and staff of Dayton High School.
- Draper, R. J. (1999). *Planning and teaching in a block schedule*. Fernley, NV: Presented to the faculty and staff of Fernley High School.
- Draper, R. J. (1998). *Planning and teaching in a block schedule*. Yerington, NV: Presented to the faculty and staff of Yerington Middle School.
- Draper, R. J. (1998). *Planning and teaching in a block schedule*. Fernley, NV: Presented to the faculty and staff of Fernley Intermediate School.
- Draper, R. J., & Pierce, S. (1998). *Teaching reading across the curriculum*. Minden, NV: Presented to the faculty and staff of Douglas High School.
- McIntosh, M. E., & Draper, R. J. (1997). *Active learning to engage the learning combatant*. Fallon, NV: Emphasis on Excellence Seminar.
- McIntosh, M. E., & Draper, R. J. (1997). *Reading and writing in mathematics and science*. Dayton, NV: PR:OGRAMS, Project Results: Obtaining the Goal of Raising

Achievement in Mathematics and Science, Carson City School District and Lyon County School District funded by a Dwight D. Eisenhower Professional Development Program Grant.

- Draper, R. J. (1997). *Teaching mathematics in a block schedule*. Fallon, NV: Presented to the mathematics department of Churchill County High School.
- Draper, R. J., & Deighton Y. (1997). *How to integrate science inquiry and the core mathematics classes*. Reno, NV: Washoe County School District.
- Draper, R. J. (1997). *How to plan and teach mathematics and science in a block schedule*. Fallon, NV: Churchill County School District.
- Carter, D., & Draper, R. J. (Fall 1996 through Spring 1997). *Teaching the mathematics core curriculum*. Reno, NV: Washoe County School District.
- McIntosh, M. E., & Draper, R. J. (1996). *Reading and writing in mathematics and science*. Gardnerville, NV: PR:OGRAMS, Project Results: Obtaining the Goal of Raising Achievement in Mathematics and Science, Douglas County School District funded by a Dwight D. Eisenhower Professional Development Program Grant.
- Draper, R. J. (1996). *Writing activities in the mathematics classroom*. Reno, NV: Washoe County School District
- Draper, R. J. (1995). *Using the Question-Answer Relationship strategy across the curriculum*. Reno, NV: Washoe County School District, Start Fresh In-service.
- McIntosh, M. E., & Draper, R. J. (1995). *Classroom management*. Reno, NV: Workshop for in-service and pre-service teachers.
- Draper, R. J. (1995). *Teaching the mathematics core curriculum*. Reno, NV: Washoe County School District.
- Draper, R. J. (1995). *The benefits of block scheduling for the mathematics classroom*. Sparks, NV: Presented to mathematics department of Reed High School.
- Draper, R. J. (1995). *How to plan and teach mathematics in a block schedule*. Las Vegas, NV: Presented to mathematics departments of Chaparral High School and Boulder City High School.
- Draper, R. J. (1995). *How to unlock content-area textbooks for reluctant learners*. Reno, NV: Member of panel discussion, Northern Nevada Writing Project.
- Draper, R. J. (1994). *Using the Question-Answer Relationship strategy across the curriculum*. Reno, NV: Presented to the faculty Galena High School.
- McIntosh, M. E., & Draper, R. J. (1994). *Classroom management*. Reno, NV: Workshop for in-service and pre-service teachers.
- Draper, R. J. (1993). *How to use the Question-Answer Relationship strategy across the curriculum*. Reno, NV: Presented to mathematics teachers of Galena High School.
- McIntosh, M. E., & Draper, R. J. (1993). *Classroom management*. Reno, NV: Workshop for in-service and pre-service teachers.
- McIntosh, M. E., & Draper, R. J. (1993). *How to use the Question-Answer Relationship strategy in the mathematics classroom*. Reno, NV: Presented to mathematics teachers, Billingshurst Middle School.

#### Invited Addresses:

- Draper, R. J. (2020). *Systemic racism, oppression, and the consequences of schooling*. Provo, UT: Forum presentation for the Law School at Brigham Young University.



- Draper, R. J. (2020). *Singing the song of survivance: Racial stress and Indigenous identities*. Provo, UT: A presentation made for Racial Stress Awareness Week at Brigham Young University.
- Draper, R. J. (2020). *Bringing attention to MMIWG2S*. Provo, UT: Speech given at annual Women's March Provo, January 18, 2020.
- Draper, R. J. (2019). *River songs: Recollections of an Indigenous life*. Provo, UT: Presentation made to OASIS: A Community of Good.
- Draper, R. J. (2019). *Decolonizing our Thanksgiving*. Provo, UT: Presentation made to Brigham Young University Women of Color Club.
- King, F., Steele, M., Singer, J. C., & Draper, R. J. (2019). *LDS Native American perspectives on Columbus*. Provo, UT: Panel discussion forum sponsored by the History Department at Brigham Young University.
- Draper, R. J. (2019). *An Indigenous perspective on the impeachment of President Trump*. Provo, UT: Speech given at the Women's March Provo Rally on October 12, 2019.
- Draper, R. J. (2018). *Standing in holy places: Serving as an advocate for LGBTQIA+ children and families*. Provo, UT: Presentation made for the Honors Disciple Lecture Series at Brigham Young University.
- Draper, R. J. (2018). *People, texts, disciplines, and contexts: Supporting participation and learning in STEM settings*. Charleston, SC: Presentation made as part of The Citadel's STEM Literacy Distinguished Lecturer Series.
- Draper, R. J. (2018). *Creating a welcoming community for our LGBTQ friends and families*. Provo, UT: Presentation made to the International Women's Day Lecture Series for the Provo City Mayor's Office.
- Draper, R. J. (2017). *Queer pedagogy and the preparation of teachers*. Provo, UT: Presentation made to OASIS: A Community of Good.
- Draper, R. J. (2016). *Creating welcoming schools*. Salt Lake City, UT: Presentation made to PFLAG Salt Lake City.
- Draper, R. J. (2015). *Preparing teachers to teach other people's children*. Provo, UT: Presentation made to the Women's Studies Colloquium, Brigham Young University.
- Draper, R. J. (2015). *Creating welcoming schools*. Provo, UT: Presentation made to PFLAG Provo/Utah County.
- Draper, R. J. (2015). *A friend loveth at all times: Making LDS wards and communities queer/SSA-friendly*. Provo, UT: Fireside presentation made to LDS YSA ward.
- Allgood, N., Glad, L. W., Penman, K. H., Eccelston, L., Draper, R. J. (2014). *Mama Dragons: Be a fierce advocate for your LGBT child*. Salt Lake City, UT: Panel discussion made to the Inclusive Families Conference.
- Draper, R. J. (2014). *A friend loveth at all times: Making LDS wards and communities queer/SSA-friendly*. Provo, UT: Presentation made to the Understanding Same Gender Attraction Club.
- Draper, R. J. (2010). *(Re)imagining content-area literacy instruction*. Salt Lake City, UT: Presentation made at the 2<sup>nd</sup> biannual conference of The Literacy Promise: Opening Doors for the Adolescent Learner sponsored by the David O. McKay School of Education Alumni Association and the Brigham young University-Public School Partnership.
- Draper, R. J. (2009). *Toward a definition of literacy: Implications for mathematics classrooms and teacher education*. College Park, MD: Colloquium address made to the faculty and

- graduate students of the Department of Curriculum and Instruction, University of Maryland.
- Draper, R. J. (2008). *Toward a definition of content-area literacy: Implications for classroom practice*. Provo, UT: Keynote address made at the annual meeting of the Utah Council of Teachers of English and Language Arts.
- Draper, R. J. (2008). *The literacy study group: Seeking ways to promote content-area literacy across teacher preparation*. Provo, UT: Presentation made at the Cluff Breakfast for the David O. McKay School of Education, Brigham Young University.
- Draper, R. J., Westby, C., & Yanchar, S. (2007). *Mixing it up: Problems and solutions when combining qualitative and quantitative research methods*. Provo, UT: Member of panel discussion for a joint presentation of the Alliances for the Strength of Youth and the Department of Instructional Psychology and Technology at Brigham Young University.
- Draper, R. J. (2006). *The power of education to awaken our imagination and to free us from our limited view, which serves to enslave us and makes us no good for anyone: Or why I read*. Salt Lake City, UT: Presentation given at the Book Affair conference for students of Valley High School.
- Draper, R. J. (2005). *What research has to say about mentoring*. Provo, UT: Presentation given to Secondary Education Partnership Advisory Council Conference at Brigham Young University.
- Draper, R. J. (2004). *Giving them a way to know: Literacy education for democracy*. Orem, UT: Keynote address to the Secondary Level Reading Conference sponsored by the Center for Improvement of Teacher Education and Schooling at Brigham Young University.
- Draper, R. J. (2004). *Giving them a way to know: Supporting literacy and school renewal*. Provo, UT: Address to the Utah State Literacy Meeting.
- Draper, R. J. (2003). *Giving them a way to know: Supporting literacy and school renewal*. Provo, UT: Address to the participants in the CITES literacy endorsement program.
- Draper, R. J. (2003). *Blessings of life-long learning*. Provo, UT: Interview for Living Essentials Series, KBYU.
- Draper, R. J. (2003). *Helping students critically read informational texts*. Spanish Fork, UT: Address to the Nebo Council of the International Reading Association.
- Draper, R. J. (2002). *From McGuffey to Dick and Jane: A history of the American reader*. Provo, UT: Brigham Young University, House of Learning Lecture Series sponsored by the Harold B. Lee Library.
- Draper, R. J. (2001). *Helping students critically read expository texts*. Orem, UT: Keynote address to the Secondary Level Conference sponsored by the Center for Improvement of Teacher Education and Schooling at Brigham Young University.
- Draper, R. J. (1999). *Moderator for Success Stories*. Reno, NV: Your Own Way conference for at-risk, female, middle school students, University of Nevada.
- Draper, R. J. (1999). *Read faster and comprehend more*. Sparks, NV: Presented to 6<sup>th</sup> grade, Spanish Springs Elementary School.
- Draper, R. J. (1999). *Strategies for improving reading comprehension*. Reno, NV: Presented to the members of Upward Bound, University of Nevada, Reno.
- Draper, R. J. (1998). *Read faster and comprehend more*. Reno, NV: Presented to the members of Upward Bound, University of Nevada, Reno.

## AWARDS

- Draper, R. J. (1995). *The textbook adoption process*. Reno, NV: Washoe County School Board.
- Draper, R. J. (2017). Provo Pride Rainbow Award for Outstanding Allyship. Presented by the Provo Pride Council, Provo, UT at the 5<sup>th</sup> Annual Provo Pride Event.
- Draper, R. J. (2013). Benjamin Cluff, Jr. Award for Excellence in Educational Research, presented by the David O. McKay School of Education, Brigham Young University.
- Draper, R. J. (2006). Young Scholar Award, presented by Brigham Young University.
- Draper, R. J. (2001). Finalist for the Outstanding Dissertation of the Year Award, presented by the International Reading Association.

## GRANTS AND FELLOWSHIPS

- Draper, R. J., & Wimmer, J. J. (2018). *(Re)presentations of the "normal" classroom: A queer reading of teacher education curriculum*. David O. McKay School of Education Mini Grant, \$4,800.00. (funded)
- Smith, L. K., & Draper, R. J. (2005). *Integrating inquiry-based science and literacy*. Brigham Young University Graduate Mentoring Grant, \$2,000.00. (funded)
- Smith, L. K., & Draper, R. J. (2005). *Integrating inquiry-based science and literacy*. David O. McKay School of Education Mentoring Environment Grant, \$2,550.00. (funded)
- Draper, R. J. (2005). Writing Matters Fellowship, Brigham Young University, \$1,000.00. (funded)
- Draper, R. J. (2003). Center for Instructional Design Teaching Fellowship, Brigham Young University, \$4,000.00. (funded)
- Draper, R. J. & Siebert, D. K. (2001). *Preservice mathematics methods instruction: A case study*. McKay School of Education, \$9,760.00. (funded)

## PROFESSIONAL ORGANIZATIONS & SERVICE

- American Association of Colleges for Teacher Education  
Editorial Review Board: *Journal of Teacher Education*, 2006 – 2008
- American Educational Research Association  
Reviewer: Annual conference, Area 7: Teacher Education, 2008 – 2011
- Australian Literacy Educators' Association  
Reviewer: *Australian Journal of Language and Literacy*, 2012 – 2014
- Association of Teacher Educators  
Reviewer: *Action in Teacher Education*, 2012 – present
- International Literacy Association (formerly the International Reading Association)  
Professional Materials Review Column Editor: *Journal of Adolescent and Adult Literacy*, 2008 – 2013  
Editorial Advisory Board: *Journal of Adolescent and Adult Literacy*, 2007 – present  
Editorial Advisory Board: *The Reading Teacher*, 2010 – 2014  
Student Advisor: Utah Council of the IRA BYU Student Council, 2007  
Member, Intellectual Freedom Committee, 2005 – 2007  
Editorial Advisory Board: *Reading Research Quarterly*, 2001 – 2002
- National Council of Teachers of Mathematics  
Reviewer: *Journal of Research for Mathematics Education*, 2004 – present
- Literacy Research Association (formerly the National Reading Conference)  
Member: Gender and Sexualities ICG, 2014 – 2017  
Area Co-chair: Adolescent, college, and adult literacy processes, 2011 – 2014  
Member: Publications Committee, 2009 – 2012  
Member: Student Research Award Committee, 2006 – 2009  
Editorial Review Board: *Journal of Literacy Research*, 2002 – 2017

**COMMUNITY  
SERVICE**

Reviewer: Annual Meeting of the National Reading Conference, 2002 – 2011  
Teacher Development (an international journal of teachers' professional development)  
Reviewer: 2008 – present  
Teaching and Teacher Education  
Reviewer: 2015 – present  
ACLU of Utah, Salt Lake City, UT  
President, Board of Directors, 2020 – present  
Member, Board of Directors, 2017 – 2019  
ACLU National Board Representative, 2018 – present  
Utah System of Higher Education: College Access Network – Utah (CANU)  
Co-Chair, LGBTQ Student Advocacy Committee, 2018 – 2019  
PFLAG Provo/Utah County, Provo, UT  
Vice President: Education and Outreach, 2015 – present  
Provo Pride, Provo, UT  
Member Board of Trustees, 2018 – 2020  
Encircle Center: LGBTQ/SSA Family and Youth Resource Center, Provo, UT  
Member Board of Directors, 2016 – 2017

**UNIVERSITY  
SERVICE**

**Brigham Young University Service:**

Women's Studies Executive Committee, 2015 – present  
Co-chair/Advisor, BYU USGA, 2015 – present  
Affiliate, Women's Studies, 2015 – present  
Member, University Graduate Council, 2013 – 2016  
Member, University Unit Academic Review Committee, 2013 – 2016  
Co-chair, Secondary Education Committee, 2009 – 2012  
Member, Faculty Awards Committee, 2007 – 2009  
Member, Faculty General Education Council, 2003 – 2008

**McKay School of Education/CITES Service:**

Member, MSE Educational Inquiry Measurement and Evaluation PhD Program Advisory  
Committee, 2007 – 2016  
Member, MSE Faculty Rank and Advancement Committee, 2008 – 2013  
Chair, MSE Faculty Annual Giving Fund Drive, 2008 – 2009  
Member, MSE Interdisciplinary PhD Program Committee, 2005 – 2007  
Member, Secondary Partnership Advisory Committee, 2004 – 2006  
Member, Research, Evaluation, and Assessment Division, 2003 – 2004  
Member, Graduate Assessment Committee, 2003 – 2006  
Judge, Central Utah Science and Engineering Fair, 2004, 2005, 2006

**Department of Teacher Education Service:**

Member, Collaboration Committee, 2020 – present  
Chair, Rank and Advancement Committee, 2016 – 2020  
Member, Graduate Committee, 2017 – 2019  
Member, Rank and Advancement Committee, 2015 – 2016  
Member, Appeals Committee, 2001 – 2016  
Chair, CFS Dossier Coaching, 2013 – 2015  
Chair, Department Graduate Admissions Committee, 2014 – 2017  
Secondary Education Coordinator, 2009 – 2013  
Co-chair, Rank & Status Document Committee, 2013  
Graduate Coordinator, 2004 – 2010  
Chair, Graduate Visioning Committee, 2002 – 2005  
Member, Department Continuing Faculty Status Requirements Committee, 2002 – 2003

## TEACHING EXPERIENCE

### **Undergraduate Courses Taught:**

Multicultural Education  
Introduction to Global Women's Studies  
Disciplinary Discourse & Literacy  
Content-area Literacy Instruction: Science  
Secondary Pedagogy I: Middle School Practicum  
Reading and Writing in Secondary Schools  
Teaching Reading and Language Arts in Intermediate Grades  
Senior Religion Seminar: Christ-centered Learning

### **Graduate Courses Taught:**

Curriculum Design and Assessment  
Action Research Seminar  
STEM Discourse  
Teacher Education Seminar: Action Research  
Mentoring and Supervision  
Adolescent Literacy Development and Instruction  
Graduate Research Seminar  
Content-area Literacy Instruction  
Reading and Writing in Secondary Schools  
Historical Foundations of Reading  
Assessment and Intervention of Reading Difficulties  
Introduction to Educational Research Design  
Advanced Adolescent Literacy

Comprehension of Narrative and Expository Texts  
Literacy Development and Instruction