Stephen C. Yanchar
Department of Instructional Psychology and Technology
150-D MCKB
Brigham Young University
Provo, Utah 84602

_____

(801) 422-2608 (office)   ●   (801) 319-8491 (cell)   ●   stephen_yanchar@byu.edu

Education   Ph.D.   Psychology
                             Brigham Young University
                             Department of Psychology
                             Provo, Utah, 1997

                 M.S.   Psychology
                             Brigham Young University
                             Department of Psychology
                             Provo, Utah, 1995

                 B.A.   Psychology
                             Cleveland State University
                             Department of Psychology
                             Cleveland, Ohio, 1991

Dissertation

The Role of Surface Properties in Holistic Analogical Problem Solving
(Brent D. Slife, Adviser)

Thesis

Exploring the Language of Two Self-Report Inventories
(Richard N. Williams, Adviser)

Employment History

Professor, Instructional Psychology and Technology,
    Brigham Young University – 9/19 to present
Associate Professor, Instructional Psychology and Technology,
    Brigham Young University – 9/07 to present
Assistant Professor, Instructional Psychology and Technology,
    Brigham Young University – 8/01 to 8/07
Visiting Assistant Professor, Psychology, Brigham Young University – 8/99 to 7/01
Assistant Professor, Morningside College – 8/97 to 5/99
Teaching Assistant/Instructor, Brigham Young University – 8/94 to 4/97

Undergraduate Courses Taught

Educational Psychology
Cognition
Child Development
Research Methods
Introductory Statistics
Human Intelligence
Introduction to Psychology
The Individual and Social World
History of Western Civilization 1500-present

Graduate Courses Taught

Introduction to Education Research
Empirical Inquiry and Statistics
Introduction to Qualitative Inquiry in Education
Advanced Qualitative Inquiry in Education
Qualitative Inquiry 2: Phenomenological Research
Principles of Learning
Emerging Perspectives in Learning and Instruction
Critical Thinking and Analytical Writing
Scholarly Writing and Argumentation
Agent Psychology
Agency and Learning
Professional Preparation for Academic Careers
Instructional Theory
Reflective Practice

Teaching Assistant Experience

Cognition
History and Systems of Psychology
Personality
Psychological Statistics
Research Methods
Sensation and Perception

BYU Citizenship and Committee Work

University Level

University Rank & Status Committee **(January 2021–present)**
Member of University Institutional Review Board for Human Subjects (2005-2007)

IP&T and McKay School of Education

IP&T Student Organization Advisor **(2022-Present)**
IP&T Connect Committee **(2022-present)**
IP&T Admissions Committee (2019-2020)
Educational Inquiry Measurement and Evaluation - Program Board Member (2014-2021)
IP&T Graduate Coordinator (2013-2021)
IP&T Ranks & Status Committee Chair (2019-2020)
IP&T Scholarships and Awards Committee 2015-2019
IP&T Student Review Committee 2015-2019
McKay School of Education Faculty Advisory Council 2015-2018
Faculty Search Committee Chair, 2007-2008, 2014-2015
IP&T Research Class Collaboration Coordinator
School of Education - Research Curriculum Restructuring Committee
School of Education - Rank and Status Committee
School of Education - Research Committee
ORCA Grant Reviewer
Member of School of Education Institutional Review Board for Human Subjects

Psychology - Brigham Young University

Member of Psychology Institutional Review Board for Human Subjects
Member of Numerous Faculty Search Committees
Psychology Department Library Representative

Morningside College

Chair of Student Progress and Financial Aid Committee
Advised senior writing proficiency projects
Student Advisement

Professional Service in the Discipline

Journal Editorial Positions

Associate Editor, *Journal of Theoretical and Philosophical Psychology* (2017 - present)
Editorial Board Member, *New Ideas in Psychology* (2018 - present)
Editorial Board Member, *Issues in Religion and Psychotherapy* (2018 - present)
Associate Editor, *New Ideas in Psychology* (2016 - 2018)

Other Professional Service

Past-President and Executive Committee Member, Society of Theoretical and
        Philosophical Psychology (Division 24 of the American Psychological
        Association) (Aug 2020 - Aug 2021).

President and Executive Committee Member, Society of Theoretical and
Philosophical Psychology (Division 24 of the American Psychological
Association) (Aug 2019 - Aug 2020).

President-Elect and Executive Committee Member, Society of Theoretical and
Philosophical Psychology (Division 24 of the American Psychological
Association) (Aug 2018 - Aug 2019).

Secretary, Society of Theoretical and Philosophical Psychology (Division 24 of the
American Psychological Association), 2017-2018

Program Chair, APA Division 24, 1999 National Conference

Program Committee Member, Society for Theoretical and Philosophical
Psychology—Midwinter Meeting 2016, 2017, 2018

Proposal Reviewer, Society for Theoretical and Philosophical Psychology —National
Conference 2000, 2005, 2006, 2008, 2014, 2015, 2016, 2018

Proposal Reviewer, Association for Educational Communications and Technology,
National Conference, 2015, 2016

Reviewer (currently), *Journal of Computing in Higher Education, Theory & Psychology,
Review of General Psychology.*

Chair, APA Division 24 Task Force on Critical Thinking (1999-2000).

Grant Author or Co-author, Brigham Young University School of Education

Qualitative Research Methodologist

Professional Organizations

APA Division 24 (Society for Theoretical and Philosophical Psychology)

Special Recognition and Awards

Recipient of 2022 Steven Harrist Distinguished Service Award – American
Psychological Association Division 24.

Benjamin Cluff Jr. Award for Excellence in Educational Research, 2016, David O.
McKay School of Education, Brigham Young University.

"Class of 1949 Young Scholar Award," 2007, Brigham Young University.

Sigmund Koch Early Career Contribution to Theoretical Psychology Award, 2004,
sponsored by Division 24 of the American Psychological Association.

Winner of the American Psychological Association Division 24 Student Paper
Award, 1997 (a national competition).

Runner-up for the American Psychological Association Division 24 Student Paper
Award, 1995 (a national competition).

Grants

Recipient of David O. McKay School of Education Faculty Research Grant, 2008
(#11-233025); total award: $7,640.

Recipient of David O. McKay School of Education Faculty Research Grant, 2007
(#11-233025); total award: $7,520.

Recipient of David O. McKay School of Education Faculty Research Grant, 2006

(#11-233025); total award: $5,220.
Recipient of Mentored Undergraduate Researcher funds for one research assistant, 2006.
Recipient of David O. McKay School of Education Faculty Research Grant, 2005 (#11-233025); total award: $5,720.
Recipient of Mentored Undergraduate Researcher funds for one research assistant, 2004-2005.

Scholarly Work

Edited Books

Slife, B. D., Yanchar, S. C., & Richardson, F. C. (Eds.) (2022). *Routledge international handbook of theoretical and philosophical psychology*. Routledge.

Slife, B. D., & Yanchar, S. C. (Eds.) (2019). *Hermeneutic moral realism in psychology: Theory and practice* (Advances in Theoretical and Philosophical Psychology Series). Routledge.

Peer Reviewed Journal Articles

Gantt, E. E., Yanchar, S.C., & Parker, J. (in press). Questioning consilience and autonomy in self-determination theory: A critique and hermeneutic-phenomenological alternative. *Journal for the Theory of Social Behaviour*.

Yanchar, S. C. (in press). Phenomenology as a subversive practice. *The Humanistic Psychologist*.

Bird, M. T., Rich, P. J., & Yanchar, S. C. (2021). The ecology of study abroad for language learning: Synthesis and interdisciplinary insights. *L2 Journal, 13*(1), 20-39.

Yanchar, S. C. (2021). Concern and control in human agency. *Theory & Psychology*, *31*(1), 24-42.

Yanchar, S. C., & Gong, S. P. (2020). Moral complexities of student question-asking in classroom practice. *Phenomenology & Practice, 15*(2), 73-99.

McDonald, J. K., & Yanchar, S. C. (2020). Towards a view of originary theory in instructional design. *Educational Technology Research & Development*, 68, 633-651.

Gong, S. P., & Yanchar, S. C. (2019). Question asking and the common good: A hermeneutic investigation of student questioning in moral configurations of classroom practice. *Qualitative Research in Education*, *8*(3), 248-275.

Taeger, S. D., & Yanchar, S. C. (2019). Principles and practices of designing narrative distance for transformative learning experiences. *Educational Media International, 56*(2), 164-181.

Matthews, M. T., & Yanchar, S. C. (2018). Instructional designers' perspectives on learners' responsibility for learning. *Journal of Computing in Higher Education*, *30*, 111-124.

Matthews, M. T., & Yanchar, S. C. (2018). Instructional design as manipulation of, or cooperation with, learners? *TechTrends, 62*, 152-157.

Yanchar, S. C. (2018). Agency, world, and the ontological ground of possibility. *Journal of Theoretical and Philosophical Psychology, 38*(1), 1-14.

Matthews, M. T., Williams, G. S., Yanchar, S. C., & McDonald, J. K. (2017). Empathy in distance learning design practice. *TechTrends*, *61*(5), 486–493.

Snyder, A. W., Yanchar, S. C., & Gantt, E. E. (2017). Learning for another: From self-interest to altruism. *Journal of Humanistic Psychology, 57*(3), 252-280.

Yanchar, S. C., & Slife, B. D. (2017). Theorizing inquiry in the moral space of practice. *Qualitative Research in Psychology, 14*(2), 146-170.

Spackman, J. S., Yanchar, S. C., & Gantt, E. E. (2016). The moral call to learn: A qualitative investigation of encounters with unfamiliarity in everyday life. *The Qualitative Report, 21*, 2088-2103.

Slife, B. D., Wright, C. D., & Yanchar, S. C. (2016). Using operational definitions in research: A best-practices approach. *Journal of Mind and Behavior, 37*(2), 119-140.

Yanchar, S. C. (2016). Identity, interpretation, and the moral ecology of learning. *Theory & Psychology, 26*(4), 496-515.

Yanchar, S. C., & Hawkley, M. N. (2015). Instructional design and professional informal learning: Practices, tensions, and ironies. *Educational Technology & Society, 18*(4), 424-434.

Yanchar, S. C. (2015). Truth and disclosure in qualitative research: Implications of hermeneutic realism. *Qualitative Research in Psychology, 12*, 107-124.

Yanchar, S. C., & Hawkley, M. (2014). "There's got to be a better way to do this:" A qualitative investigation of informal learning among instructional designers. *Educational Technology Research and Development*, *62*, 271-291.

Spackman, J. S., & Yanchar, S. C. (2014). Embodied cognition, representationalism, and mechanism: A review and analysis. *Journal for the Theory of Social Behaviour*. *44*(1), 46-79.

Yanchar, S. C., Spackman, J. S., & Faulconer, J. E. (2013). Learning as embodied familiarization. *Journal of Theoretical and Philosophical Psychology*, *33*(4), 216-232.

Yanchar, S. C., Jackson, A. P., Hansen, J. M., & Hansen, K. (2012). Toward an edifying view of critical thinking in applied psychology. *Issues in Religion and Psychotherapy, 34*, 69-80.

Williams, D. D., South, J. B., Yanchar, S. C., Wilson, B. G., & Allen, S. (2011). Do designers evaluate? A qualitative study of evaluation in practice. *Educational Technology Research and Development, 59*, 885-907.

Yanchar, S. C. (2011). Participational agency. *Review of General Psychology*, 15, 277-287.

Yanchar, S. C., & Gabbitas, B. W. (2011). Between eclecticism and orthodoxy in instructional design. *Educational Technology Research and Development*, 59, 383-398.

Yanchar, S. C., South, J. B., Williams, D. D., Allen, S., & Wilson, B. G. (2010). Struggling with theory? A qualitative investigation of conceptual tool use in instructional design. *Educational Technology Research and Development, 58,* 39-60.

Yanchar, S. C., Slife, B. D., & Warne. R. T. (2009). Advancing disciplinary practice through critical thinking: A rejoinder to Bensley. *Review of General Psychology, 13*, 278-280.

Davies, R., Williams, D. D., & Yanchar, S. C. (2008). The use of randomization in educational research and evaluation: A critical analysis of underlying assumptions. *Evaluation & Research in Education*, *21*, 303 – 317.

Yanchar, S. C., Slife, B. D., & Warne, R. T. (2008). Critical thinking as disciplinary practice. *Review of General Psychology, 12*, 265-281.

Gantt, E. E., & Yanchar, S. C. (2007). Irreducible ethics: A defense of strenuousness and responsibility. *Journal of Theoretical and Philosophical Psychology*, 27 (1), 301-317.

Thompson, K. R., Bickmore, B. R., Graham, C. R., & Yanchar, S. C. (2007).

Earth science mini-lessons: A service-learning strategy for improving attitudes toward science of pre-service elementary teachers. *Journal of Geology Teaching*, *55*, 228-234.

Merrill, P. F., Christensen, E., & Yanchar, S. C. (2007). Second language vocabulary acquisition using a diglot reader or a computer-based drill & practice program. *Computer Assisted Language Learning, 20*, 67-77.

Yanchar, S. C., & Williams, D. D. (2006). Reconsidering the compatibility thesis and eclecticism: Five proposed guidelines for method use. *Educational Researcher, 35* (9), 3-12.

McDonald, J. K., Yanchar, S. C., & Osguthorpe, R. T. (2005). Learning from programmed instruction: Examining implications for modern instructional technology. *Educational Technology Research and Development, 53* (2), 84-98.

Yanchar, S. C., Gantt, E. E., & Clay, S. L. (2005). On the nature of a critical methodology. *Theory and Psychology, 15*, 27-50.

Yanchar, S. C., & Slife, B. D. (2004). Teaching critical thinking by examining assumptions. *Teaching of Psychology, 31*, 85-90.

Williams, D. D., Yanchar, S. C., Jensen, L. C., & Lewis, C. (2003). Character education in a public high school: A multi-year inquiry into Unified Studies. *Journal of Moral Education*, *32*, 3-33.

Yanchar, S. C., & Hill, J. R. (2003). What is psychology about? Toward an explicit ontology. *Journal of Humanistic Psychology*, *43*, 11-32.

Yanchar, S. C. (2000). Some problems with Humean causality. *American Psychologist, 55,* 767-768.

Slife, B. D., Yanchar, S.C., & Williams, B. (1999). Conceptions of determinism in radical behaviorism: A taxonomy. *Behavior and Philosophy, 27,* 75-96.

Yanchar, S. C., & Slife, B.D. (1997). Parallels between multiculturalism and disunity in psychology. *American Psychologist, 52,* 658-659.

Yanchar, S. C., & Slife, B.D. (1997). Pursuing unity in a fragmented psychology: Problems and prospects. *Review of General Psychology, 1,* 235-255.

Yanchar, S. C. (1997). William James and the challenge of methodological pluralism. *The Journal of Mind and Behavior, 18,* 425-442.

Yanchar, S. C. (1997). Fragmentation in focus: History, integration, and the project of evaluation. *Journal of Theoretical and Philosophical Psychology, 17,* 150-170.

Lambert, M. J., Burlingame, G. M., Umpress, V., Hansen, N., Vermeersch, D. A., Clouse, G. C., & Yanchar, S. C. (1996). The reliability and validity of the outcome questionnaire. *Clinical Psychology and Psychotherapy, 3,* 249-258.

Yanchar, S. C., & Kristensen, K. B. (1996). Notes on a naturalized epistemology. *Journal of Theoretical and Philosophical Psychology, 16,* 93-102.

Yanchar, S. C., & Kristensen, K. B. (1996). On starting points and priorities: A rejoinder. *Journal of Theoretical and Philosophical Psychology, 16,* 111-122.

Editorial Review Journal Articles

Yanchar, S. C. (2016). Instructional design practice as innovative learning: Journeys into the Unfamiliar. *Educational Technology*, 56 (1), 14-21.

Yanchar, S. C., & Spackman, J. S. (2012). Agency and Learning: Some Implications for Educational Technology Theory and Research. *Educational Technology*, *52* (5), 3-13.

Yanchar, S. C., & Faulconer, J. E. (2011). Toward a Concept of Facilitative Theorizing. *Educational Technology*, 3, 26-31.

Gibbons, A. S., & Yanchar, S. C. (2010). An alternative view of the instructional design process: A response to Smith and Boling. *Educational Technology, 50* (4), 16-26.

Invited Articles

Yanchar, S. C. (2009). Case studies and non-abstractionist theorizing. *Pragmatic Case Studies in Psychotherapy, 5 (3)*, 71-79.

Yanchar, S. C., South, J. B., Williams, D. D., & Wilson, B. G. (2007). How do instructional designers use theory? A qualitative-developmental study of the integration of theory and technology. *Proceedings of the Association for Educational Communications and Technology.*

Yanchar, S. C. (2004). Some discontents with theoretical unification: A response to Henriques. *Journal of Clinical Psychology, 60,* 1279-1281.

Yanchar, S. C. (2003). On methodological innovations in imagery research: Beyond the learning experiment? *Journal of Mental Imagery, 27* (3&4), 258-261.

Yanchar, S. C. (2001). Beyond rational choice at last. *Contemporary Psychology,*

46, 497-498. (Review of Pierre Moessinger's "The Paradox of Social Order.")

Yanchar, S. C. (1998). Review of Arthur Staats, "Behavior and personality: Psychological behaviorism." *Journal of Theoretical and Philosophical Psychology, 18,* 61-69.

Yanchar, S. C. (1997). Review of Kurt Danziger, "Constructing the subject: Historical origins of psychological research." *Journal of Theoretical and Philosophical Psychology, 17,* 171-176.

Yanchar, S. C., & Kristensen, K. B. (1995). Searching for a language of possibility after postmodernism. *Proceedings of the Deseret Language and Linguistic Society, 21,* 107-112.

Yanchar, S. C., & Kristensen, K. B. (1994). Considering the role of language in psychological explanation. *Intercomm, 1,* 11-15.

Guest Editorship in Special Issues of Journals

Westerman, M. A., & Yanchar, S. C. (Eds.) (2011). Special Issue: Is there really a boundary between quantitative and qualitative research approaches? Examples of quantitative research in an interpretive vein. *Theory & Psychology, 21*.

Yanchar, S. C., & Westerman, M. A. (Eds.) (2006). Special issue: Reconsidering quantitative research approaches: New interpretations and future possibilities. *New Ideas in Psychology, 24*.

Yanchar, S. C., & Slife, B. D. (Eds.) (2000). Special issue: Toward a unified psychology: Incommensurability, hermeneutics, and morality. *The Journal of Mind and Behavior, 21*.

Articles in Special Issues of Journals

Westerman, M. A., & Yanchar, S. C. (2011). Changing the terms of the debate: Quantitative methods in explicitly interpretive research. *Theory & Psychology, 21*, 139-154.

Yanchar, S. C. (2011). Using numerical data in explicitly-interpretive, contextual inquiry: A "practical discourse" framework and examples from Engeström's research on activity systems. *Theory & Psychology*, 21(2), 179-199.

Yanchar, S. C., & Westerman, M. A. (2006). Editorial: Reconsidering Quantitative Research Approaches: New Interpretations and Future Possibilities. *New Ideas in Psychology, 24*, 187-188.

Yanchar, S. C. (2006). On the possibility of contextual-quantitative inquiry.

New Ideas in Psychology, 24, 212-228.

Yanchar, S. C. (2006). Beyond the qualitative-quantitative divide: How to proceed? *New Ideas in Psychology, 24*, 275-281.

Yanchar, S. C., & Slife, B. D. (2000). The problematic of fragmentation: A hermeneutic proposal. *The Journal of Mind and Behavior, 21,* 235-242.

Yanchar, S. C. (2000). Progress, unity, and three questions about incommensurability. *The Journal of Mind and Behavior, 21,* 243-259.

Kristensen, K. B., Slife, B. D., & Yanchar, S. C. (2000). On what basis are evaluations possible in a fragmented psychology? An alternative to objectivism and relativism. *Journal of Mind and Behavior, 21,* 273-288.

Yanchar, S. C., & Slife, B. D. (2000). Putting it all together: Toward a hermeneutic unity of psychology. *The Journal of Mind and Behavior, 21,* 315-326.

Book Chapters

Yanchar, S. C., & Francis, S. W. (2022). Beyond mechanism in psychological theories of learning: A hermeneutic account of embodied familiarization. In B. D. Slife, S. C. Yanchar, & F. C. Richardson (Eds.) *Routledge international handbook of theoretical and philosophical psychology* (pp. 188-208). Routledge.

Yanchar, S. C., & Gong, S. P. (2019). Inquiry into moral configurations. In Slife, B. D., & Yanchar, S. C. (Eds.). *Hermeneutic moral realism in psychology: Theory and practice* (pp. 116-127). Routledge.

Yanchar, S. C., & Slife, B. D. (2019). Hermeneutic moral realism, participational agency, and world disclosure. In Slife, B. D., & Yanchar, S. C. (Eds.). *Hermeneutic moral realism in psychology: Theory and practice* (pp. 21-36). Routledge.

Yanchar, S. C. (2017). Instructional design as a moral ecology of practice: Implications for competency standards and professional identity. In J. M. Spector, B. B. Lockee, & M. D. Childress (Eds.), *Learning, design, and technology: An international compendium of theory, research, practice, and policy.* Springer.

Yanchar, S. C., Gibbons, A. S., Gabbitas, B. W., & Matthews, M. T. (2017). Critical thinking in the field of educational technology: Approaches, projects, and challenges. In M. Orey, & R. M. Branch (Eds.), *Educational media and technology yearbook* (vol. 40, pp. 127-147). Springer.

Yanchar, S. C., & South, J. B. (2009). Beyond the theory-practice split in

instructional design: The current situation and future directions. In M. Orey, V. J. McClendon, & R. Branch (Eds.), *Educational media and technology yearbook* (vol. 34, pp. 81-100). Springer.

Yanchar, S. C., & Fisher-Smith, A. (2005). Gospel law and natural law: Practicing psychotherapy in a spiritual context. In A. P. Jackson & L. Fischer (Eds.), *Turning Freud upside down: Gospel perspectives on psychotherapy's fundamental problems* (pp. 10-35). BYU Studies.

Yanchar, S. C. (2005). A contextualist alternative to cognitive psychology. In B. D. Slife, J. S. Reber, & F. C. Richardson (Eds.), *Critical thinking about psychology: Hidden assumptions and plausible alternatives* (pp. 171-186). APA Books.

Slife, B. D., Yanchar, S. C., & Reber, J. S. (2005). Thinking critically about critical thinking. In B. D. Slife, J. S. Reber, & F. C. Richardson (Eds.), *Critical thinking about psychology: Hidden assumptions and plausible alternatives* (pp. 3-14). APA Books.

Slife, B. D., & Yanchar, S. C. (1995). Unresolved issues in psychology. In B.D. Slife (Ed.), *Taking sides: Clashing views on controversial psychological issues.* (9th edition). Dushkin. (This chapter appears in all subsequent editions of this book.)

Conference Plenary Addresses

Yanchar, S. C., (2020, August). Subversive practices. Presidential address at the annual meeting of the American Psychological Association (Division 24), Virtual Meeting.

Presentations in Refereed Conferences

Yanchar, S. C. (2022, June). Heterogeneity in the Framing of Phenomenological Research. Panel session presentation at the Annual Meeting of the Interdisciplinary Coalition of North American Phenomenologists, Virtual Meeting.

Yanchar, S. C. (2022, April). Phenomenology as a Subversive Practice. In Roundtable session "Heterogeneity in the Framing of Phenomenological Research" at the annual mid-winter meeting of the Society for Theoretical and Philosophical Psychology (APA Division 24), Virtual Meeting.

Yanchar, S. C. (2022, March). Limits to the Knowledge that the Discipline of Psychology Can Provide. Roundtable session presentation at the annual mid-winter meeting of the Society for Theoretical and Philosophical Psychology (APA Division 24), Virtual Meeting.

Yanchar, S. C., (2020, August). Tacitness, World Disclosure, and Moral Agency: A Hermeneutic Account. Symposium presentation at the annual meeting of the American Psychological Association (Division 24), Virtual Meeting.

Yanchar, S. C. (2020, March). The possibilities of phenomenology: Husserl, Heidegger, and beyond. Symposium presentation at the annual mid-winter meeting of the Society for Theoretical and Philosophical Psychology (APA Division 24), San Diego, CA.

Yanchar, S. C. (2019, March). Learning, identity, and activism in the moral space of classroom teaching. Symposium presentation at the annual mid-winter meeting of the Society for Theoretical and Philosophical Psychology (APA Division 24), Nashville, TN.

Slife, B. D., & Yanchar, S. C. (2019, March). Is social justice justified? Symposium presentation at the annual mid-winter meeting of the Society for Theoretical and Philosophical Psychology (APA Division 24), Nashville, TN.

Yanchar, S. C. (2018, August). Existential explanation: Gaining access to agency, meaning, and possibility. Roundtable Presentation (Hospitality Suite) at the annual meeting of the American Psychological Association (Division 24), San Francisco, CA.

Yanchar, S. C. (2018, March). Attaining a "Right Relation" to Structure: Agency, Possibility, and Poetic Dwelling. Symposium presentation at the annual mid-winter meeting of the Society for Theoretical and Philosophical Psychology (APA Division 24), Phoenix, AZ.

Slife, B. D., & Yanchar, S. C., (2017, August). The practice of marital therapy from the hermeneutic perspective of Charles Taylor. Symposium presentation at the annual meeting of the American Psychological Association (Division 24), Washington, DC.

Yanchar, S. C., (2017, August). Improving the craft of psychology teaching: A design oriented approach. Symposium presentation at the annual meeting of the American Psychological Association (Division 24), Washington, DC.

Yanchar, S. C. (2017, March). Hermeneutic realism, engaged agency, and the existential ground of becoming. Symposium presentation at the annual mid-winter meeting of the Society for Theoretical and Philosophical Psychology (APA Division 24), Richmond, VA.

Yanchar, S. C. (2017, March). What it means to be a learner: Engaged agency in the

psychology classroom. Symposium presentation at the annual mid-winter meeting of the Society for Theoretical and Philosophical Psychology (APA Division 24), Richmond, VA.

Matthews, M. T., Yanchar, S. C., & Williams, G. (2016, October). Who am I designing for? What we (can) know about learners. Paper presented at the annual meeting of the American Educational Research Association, Las Vegas.

Yanchar, S. C. (2016, March). Student becoming and instructor responsibility: Uncertainties in university teaching. Symposium presentation at the annual mid-winter meeting of the Society for Theoretical and Philosophical Psychology (APA Division 24), Salt Lake City.

Yanchar, S. C. (2016, March). Encountering moral configurations: A moral realist inquiry approach. Symposium presentation at the annual mid-winter meeting of the Society for Theoretical and Philosophical Psychology (APA Division 24), Salt Lake City.

Yanchar, S. C. (2015, November). Human agency: Implications for instructional technology and design. Panel presentation at the Annual Meeting of the Association for Educational Communications and Technology, Indianapolis.

Yanchar, S. C. (2015, March). Opportunistic Theoretical & Philosophical Psychology: Critical thinking in the emergent spaces. Symposium presentation at the annual mid-winter meeting of the Society for Theoretical and Philosophical Psychology (APA Division 24), Salt Lake City.

Yanchar, S. C. (2014, February). Truth and disclosure in qualitative research: Implications of hermeneutic realism. Paper presented at the annual Ethnographic and Qualitative Research Conference, Las Vegas.

Yanchar, S. C., & Hawkley, M. (2013, June). A hermeneutic exploration of informal, workplace learning among instructional designers. Paper presented at the annual Ethnographic and Qualitative Research Conference, Cedarville, Ohio.

Yanchar, S. C. (2011, November). Participant in Presidential Session, "Instructional Design Pathways and Byways," at the annual meeting of the Association for Educational and Communications Technology, Jacksonville.

Yanchar, S. C. (2010, May). Facilitative theorizing: The very idea. Paper presented at the annual meeting of the American Educational Research Association, Denver.

Williams, D. D., & Yanchar, S. C. (2010, May). Do instructional designers evaluate? A

qualitative study of the integration of evaluation theory and practice. Roundtable session at the annual meeting of the American Educational Research Association, Denver.

Yanchar, S. C., & Wilson, B. G. (2009, April). Theory as facilitation: Toward applicable insight in practice. Paper presented at the annual meeting of the American Educational Research Association, San Diego.

Gabbitas, B., & Yanchar, S. C. (2008, March). A framework for thinking critically about underlying assumptions. Paper presented at the annual meeting of the American Educational Research Association, New York.

Yanchar, S. C., Williams, D. D., Wilson, B. D., & South, J. B. (2007, October). How do instructional designers use theory? A qualitative-developmental study of the integration of theory and technology. Paper presented at the annual meeting of the Association for Educational and Communications Technology, Anaheim.

Gabbitas, B., & Yanchar, S. C. (2007, October). Is there a better –ism? Toward an alternative approach to theory eclecticism. Paper presented at the annual meeting of the Association for Educational and Communications Technology, Anaheim.

Yanchar, S. C. (2007, June). An example of contextual-quantitative inquiry: The case of mental imagery research. Paper presented at the bi-annual meeting of the International Society of Theoretical Psychology, Toronto.

Yanchar, S. C., Gabbitas, B. W., & Gibbons, A. S. (2006, October). A strategy for thinking critically about instructional design practices. Roundtable presentation at the annual meeting of the Association for Educational and Communications Technology, Dallas.

Bensley, D. A., Bates, A., & Yanchar, S. C. (2005, September). The assessment and teaching of critical thinking dispositions: A workshop. Workshop presented at Engaging Minds: Best Practices in Teaching Critical Thinking Across the Psychology Curriculum (sponsored by APA Division 2), Atlanta.

Reber, J. S., Yanchar, S. C., & Slife, B. D. (2005, September). Teaching critical thinking by examining psychology's assumptions, implications, and alternatives. Workshop presented at Engaging Minds: Best Practices in Teaching Critical Thinking Across the Psychology Curriculum (sponsored by APA Division 2), Atlanta.

Yanchar, S. C. (2005, August). On the possibility of contextual-quantitative inquiry. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

Davies, R. S., Williams, D. D., & Yanchar, S. C. (2004, November). The use of

randomization in educational research and evaluation: A critical analysis of underlying assumptions. Paper presented at the annual meeting of the American Evaluation Association, Atlanta.

Yanchar, S. C. (2004, August). Meaning of life revealed through mental imagery: A contextual approach. Poster presented at the annual meeting of the American Psychological Association, Honolulu.

Yanchar, S. C. (2004, August). Mental imagery in the lifeworld: A dynamic, contextual approach. Paper presented at the annual meeting of the American Psychological Association, Honolulu.

Gantt, E. E., & Yanchar, S. C. (2004, August). Irreducible ethics: A defense of strenuousness and responsibility. Paper presented at the annual meeting of the American Psychological Association, Honolulu.

Young, E. L., Anderson, D., Yanchar, S. C., & Young, K. R. (2004, July). Emerging practices in secondary school-wide screening for emotional and behavioral disorders. Leadership and Research Project Directors' Conference. Washington DC.

Yanchar, S. C., & Slife, B. D. (2003, August). The contribution of theoretical psychology to critical thinking. Paper presented at the annual meeting of the American Psychological Association, Toronto.

Williams, D. D., Peck, C. G., & Yanchar, S. C. (2002, November). Philosophical reflection on the guiding principles for evaluators. Paper presented at the annual meeting of the American Evaluation Association, Washington DC.

Yanchar, S. C., & Williams, D. D. (2002, November). Beyond absolutism and relativism in moral education: The contributions of Jamesian moral thought. Poster presented at the annual meeting of the Association for Moral Education, Chicago.

Yanchar, S. C., & Williams, D. D. (2002, November). William James on the prerequisites of morality. Poster presented at the annual meeting of the Association for Moral Education, Chicago.

Glenn, C., Williams, D. D., & Yanchar, S. C. (2002, April). Philosophical examination of evaluation assumptions. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Williams, D. D., Yanchar, S. C., & Jensen, L. J. (2001, October). An experiential approach to character education in a public high school. Paper presented at the annual meeting of the Association of Moral Education, Vancouver.

Gantt, E. E., Yanchar, S. C., & Clay, S. L. (2001, August). Beyond methodolatry

and nihilism in quantitative and qualitative traditions. Paper presented at the annual meeting of the American Psychological Association, San Francisco.

Yanchar, S. C. (2000, August). Toward a hermeneutic ontology: History, interpretation, and social theory. Paper presented at the annual meeting of the American Psychological Association, Washington D.C.

Yanchar, S. C., & Kristensen, K.B. (2000, August). Unification and the morality of reason. Paper presented at the annual meeting of the American Psychological Association, Washington D.C.

Yanchar, S. C., & Fisher-Smith, A. (2000, March). Natural law and gospel law: practicing psychotherapy in a spiritual context. Paper presented at the annual meeting of Association for Mormon Counselors and Psychotherapists, Salt Lake City.

Hill, J. R., & Yanchar, S. C. (1999, August). The problem with privileging epistemology: A case for ontology. Paper presented at the annual meeting of the American Psychological Association, Boston.

Pinto, J. N., Sensenig, L. D., Yanchar, S. C., & Hill, J. R. (1999, April). An interdisciplinary introductory course in psychology: An evaluation. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago.

Yanchar, S. C. (1997, August). Fragmentation in focus: History, theoretical climate and three essential questions. Paper presented at the annual meeting of the American Psychological Association, Chicago.

Yanchar, S. C. (1995, August). Representationalism, reductionism and the possibility of practical discourse. Paper presented at the annual meeting of the American Psychological Association, New York.

Yanchar, S. C., & Kristensen, K. B. (1995, March). Searching for a language of possibility after postmodernism. Paper presented at the annual meeting of the Deseret Language and Linguistic Society, Provo.

Yanchar, S. C. (1994, August). An alternative metatheory in psychology: Looking beyond complementarity. Paper presented at the annual meeting of the American Psychological Association, Los Angeles.

Yanchar, S. C., Hansen, N., Karen, J., Umphress, V., Lambert, M. J., Ashton, J., & Weber, F. (1994, February). Factor structure of the outcome questionnaire. Poster presented at the conference of the North American Society for Psychotherapy Research, Santa Fe.

Teaching Interests

       Agency and Learning
       Learning and Cognition
       Research Methods and Practices in Education

Research Interests

       Agency and Learning
       Instructional Design Practices
       Qualitative Research Issues and Methods   (Updated 1/12/23)