

# Spencer C. Weiler

January 2021

- Position** Associate Professor  
Educational Leadership and Foundations  
College of Education  
Brigham Young University  
306B MCKB  
Provo, Utah 84602
- Home Address** 447 River Meadow Drive  
Alpine, Utah 84004
- Telephone** Office: 801.422.5039  
Cell: 970.344.9140
- Education** Ph.D., Educational Leadership and Policy Review (May 2007)  
Virginia Polytechnic Institute and State University  
Blacksburg, Virginia  
Dissertation Title: *Abbeville v. the State of South Carolina: A Case Study*  
(School law, school finance and policy review dissertation)  
Co-chairs: Dr. Richard G. Salmon and Dr. M. David Alexander  
Committee Members: Dr. Glen I. Earthman and Dr. Lisa G. Driscoll
- M. Ed., Educational Leadership (August 2000)  
Brigham Young University  
Provo, Utah  
Graduate Assistant to Dr. Joe Matthews
- M.S., Instructional Science (August 1996)  
Brigham Young University  
Provo, Utah  
Thesis Title: Unified Studies: Former Students' Perspectives  
Principal Advisor: Dr. David D. Williams  
Research Assistant for Dr. Williams 1993 – 1996
- B.A., History, Portuguese, and Secondary Education (August 1992)  
Brigham Young University  
Provo, Utah  
Senior History Paper Award Recipient: Best 3<sup>rd</sup> World Topics Paper
- Work Experience** 2019 – Present  
Associate Professor  
Brigham Young University

Instructor of school finance, teacher education, and doctoral research courses

2017 – 2019

Chair, Department of Leadership, Policy, and Development

Coordinator, Educational Leadership and Policy Studies

Mentored tenure-track professors within department

2017 – 2019

Professor

University of Northern Colorado

Instructor of school law, school finance, external environments, and  
doctoral research courses

Doctoral chair, co-chair, and advisor

Supervisor of principal license interns

Rural Leadership Cohort coordinator

Weld County Leadership Cohort coordinator

2012 – 2017

Associate Professor

University of Northern Colorado

2007 – 2012

Assistant Professor

University of Northern Colorado

2006 – 2007

Graduate Assistant

Virginia Polytechnic Institute and State University

Office of Scholarships and Financial Aid

Blacksburg, Virginia 24060

2003 – 2006

Middle School Assistant Principal

Blacksburg Middle School

Blacksburg, Virginia 24060

2000 – 2003

Junior High School Assistant Principal

American Fork Junior High School

American Fork, Utah 84003

1992 – 2000

High School History Teacher

Orem High School

Orem, Utah 84003

**Areas of Specialization** School law, school finance, and leadership in the twenty-first century

**Publications** **Books**

Cox, B., Weiler, S. C., & Cornelius, L. M. (2013). *Costs of Education: Revenue and spending in public, private and charter schools*. Lancaster, PA: Pro>Active Publications.

Serna, G. R., & Weiler, S. C. (2016). *Higher education, fiscal administration, & budgeting: An applied approach*. New York, NY: Rowman & Littlefield.

Weiler, S. C., & Serna, G. R. (2016). *Practical strategies for applied budgeting and fiscal administration: What works for P-12 administrators*. New York, NY: Rowman & Littlefield. (Included in *Rowman & Littlefield Selection Collection*)

**Book Chapters**

Skousen, J. D., & Weiler, S. C. (in press). Efforts to prevent mass shootings in schools: The practice, the costs, and superintendents' experiences with arming school personnel. In Wallace, L. E., & Mountford, M. (Eds.), *Research on the Superintendent, Volume II* (pp. XXX-XXX).

Weiler, S. C., Cornelius, L. M., & Cavanaugh, T. W. (in press). From door to door: Charter schools and transportation services. In C. Kiracofe, M. Hirth, & T. Hutton (Eds.), *Charter School Finance* (pp. XXX-XXX).

Weiler, S. C. (2019). Colorado. In D. C. Thompson, R. C. Wood, S. C. Neuenswander, J. M. Heim, & R. D. Watson (Eds.), *Public Elementary and Secondary Education Finance Programs of the United States in 2018* (pp. 77-90). Jacksonville, FL: National Education Finance Academy.

Weiler, S. C. (2014). Brown v. Board of Education. In D. J. Brewer & L. O. Picus (Eds.), *Encyclopedia of Education Economics and Finance: Vol. 1* (pp. 86-88). Los Angeles, CA: Sage Publications.

Weiler, S. C. (2014). Governmental accounting standards board (GASB). In D. J. Brewer & L. O. Picus (Eds.), *Encyclopedia of Education Economics and Finance: Vol. 1* (pp. 375-378). Los Angeles, CA: Sage Publications.

Weiler, S. C. (2014). Contracting for services/outsourcing. In D. J. Brewer & L. O. Picus (Eds.), *Encyclopedia of Education Economics and Finance: Vol. 1* (pp. 167-171). Los Angeles, CA: Sage Publications.

Weiler, S. C. (2012). Should zero tolerance policies be abolished because students of color are overrepresented when schools adopt such policies? Point. In S. E. Eckes & C. J. Russo (Eds), *Debating Issues in American Education: School Discipline and Safety (Volume 5)*. Los Angeles, CA: Sage Publications.

Weiler, S. C. (2012). Should states limit the indebtedness of local school districts? Counterpoint. In W. E. Thro (Ed), *Debating Issues in American Education: School Finance (Volume 6)*. Los Angeles, CA: Sage Publications.

### **Juried Articles**

Birnbaum, M., Weiler, S. C., & Westbrook, P. (2020). The leaders' dilemma: P-20 response to the threat of a pandemic. *Journal of Education Human Resources*. Published online April 8, 2020. <http://doi.org/10.3138/JEHR-2019-0019>

Birnbaum, M., Weiler, S. C., & Westbrook, P. (2020). Public institutions of higher education, students' lawsuits, and the COVID-19 pandemic. *West's Education Law Reporter*, 377(1), 1-7 (377 Educ. L. Rep. 1).

Brooks, T., & Weiler, S. C. (2018). The relationship between the condition of Colorado elementary school facilities and student achievement. *Journal of Education Finance*, 43(4), 397-416.

Cray, M., & Weiler, S. C. (2011). Principal preparedness: Superintendent perceptions of new principals. *Journal of School Leadership*, 21(6), 927-945.

Cray, M., & Weiler, S. C. (2011). Policy to practice: A look at national and state implementation of school resource officer programs. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 84(4), 164-170. doi: 10.1080/00098655.2011.564987

Dagley, A., & Weiler, S. C. (2017). Do courts consider the degree of discipline when adjudicating off-campus student speech? *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 90(5-6), 208-213. doi: 10.1080/00098655.2017.1366798

Keppler, M., Weiler, S. C., & Maas, D. (2014). Focused ubiquity: A purposeful approach to providing all students with laptops. *Educational Technology & Society Journal*, 17(4), 278-288.

Kiracofe, C, & Weiler, S. C. (2019). Elevating education and educators: Commentary on the 2018 state of the states. *Journal of Education Finance*, 44(3), 235-237.

Kiracofe, C., Weiler, S. C., & Kopanke, J. (2019). Exploring fiscal health, school finance litigation, and per-pupil funding: A longitudinal examination of data for six states from 1950 to 2015. *West's Education Law Reporter*, 360(2), 604-618.

Kopanke, J., Kiracofe, C., & Weiler, S. C. (2020). Can't get no satisfaction: An examination of school finance litigation and state aid for public education over 65 years in states with high and low teacher satisfaction indicators. *West's Education Law Reporter*, 374(1), 1-21.

Larkin, B., Kiracofe, C., & Weiler, S. (2018). The good, the bad, and the alarming: Commentary on the 2017 state of the states submissions. *Journal of Education Finance*, 43(3), 217-219.

Larkin, B., & Weiler, S. C. (2017). Making sense of fiscal uncertainty: An overview of the 2016 state of the states. *Journal of Education Finance*, 42(3), 243-246.

Serna, G. R., & Weiler, S. C. (2018). Colorado. *Journal of Education Finance*, 43(3), 235-238.

Serna, G. R., Summers, K. H., & Weiler, S. C. (2017). Colorado. *Journal of Education Finance*, 42(3), 260-263.

Serna, G. R., & Weiler, S. C. (2016). Tempered optimism in Colorado: 2015 state-of-the-states. *Journal of Education Finance*, 41(3), 387-390.

Serna, G., & Weiler, S. C. (2014). State of the States 2013: Colorado. *Journal of Education Finance*, 39(3), 250-252.

Skousen, J. D., & Weiler, S. C. (2019). Aligning educational objectives with educational activities: Examination of student perceptions on two asynchronous learning activities. *Journal of Law, Business & Ethics*, 25 (Winter), 1-24.

Vogel, L. R., & Weiler, S. C. (2015). Aligning preparation and practice: An assessment of coherence in state principal preparation and licensure. *NASSP Bulletin*, 1-27. doi: 10.1177/0192636514561024

Vogel, L. R., Weiler, S. C., & Armenta, T. (2014). Pushing back and forging ahead: Making principal preparation responsive to state and national changes. *Planning & Changing*, 45(1/2), 210-227.

Weiler, S. C., Westbrook, P., & Birnbaum, M. (in press). The allure and danger of expanded immunity for P-20 educational leaders' decisions related

to COVID-19. *West's Education Law Reporter*,

Weiler, S. C., Skousen, J. D., Kopanke, J., & Cornelius, L. M. (2020). Taking aim at preventing school shootings: A comparative analysis of school board policy related to the practice of arming educators. *Journal of School Violence*,

Weiler, S. C., & Westbrook, P. (2020). Administering medical marijuana at school in Colorado: A legal analysis. *BYU Education & Law Journal*, 2020(1), 79-95 (2020 BYU Educ. & L. J. 79).

Weiler, S. C., & Kiracofe, C. (2020). Expanding and contracting support for public education: Commentary on the 2019 state of the states. *Journal of Education Finance*, 45(3), 253-255.

Weiler, S. C. (2019). Colorado. *Journal of Education Finance*, 44(3), 253-254.

Weiler, S. C., Cornelius, L., & Skousen, J. D. (2018). Safety in schools: Identifying the costs associated with the necessary safeguards for arming educators. *The Rural Educator*, 39(1), 58-62.

Weiler, S. C., & Every, B. (2018). No soup for you: The legal ramifications of denying curricula options to free and reduced lunch students. *West's Education Law Reporter*, 349(1), 1-6.

Weiler, S. C., Cornelius, L., & Brooks, E. (2017). Examining adequacy trends in school finance litigation. *West's Education Law Reporter*, 345(1), 1-13. **Cited in *Martinez/Yazzie v. State of New Mexico* (July 2018). Cited in *Delawareans for Educational Opportunity v. Carney* (November 2018).**

Weiler, S. C. (2015). When an elected official fails to play nice: The legal implications and lessons learned from associations with a caustic board member. *Planning and Changing*, 46(1/2), 3-20.

Weiler, S. C., & Casey, J. (2015). Tenuous tenure: An examination of statutes, policy, and case law related to a non-tenured teacher and military leave. *West's Education Law Reporter*, 314(1), 17-23.

Weiler, S. C., & Hartman, W. (2015). An overview of the 2015 state of the states. *Journal of Education Finance*, 41(2), 197-199.

Weiler, S. C., & Serna, G. R. (2015). State of the States 2014: Colorado. *Journal of Education Finance*, 90(3), 306-310.

Weiler, S. C., & Vogel, L. R. (2015). Charter school barriers: Do enrollment

requirements limit student access to charter schools? *Equity and Excellence in Education*, 48(1), 36-48. doi: 10.1080/10665684.2015.992288

Weiler, S. C., & Armenta, T. (2014). The 4<sup>th</sup> r – revolvers: Principal perceptions related to armed educators. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 87(3), 115-118. doi: 10.1080/00098655.2014.891891

Weiler, S. C. (2012). Quality virtual instruction: The use of synchronous online activities to engage international students in meaningful learning. *Journal of International Education and Leadership*, 2(2), 1-8.

Weiler, S. C., & Cray, M. (2012). Measuring Colorado superintendents' perceptions of principal training programs. *Educational Considerations*, 39(1), 66 – 76.

Weiler, S. C., & Cray, M. (2011). Police at school: A brief history and current status of school resource officers. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 84 (4), 160-163. doi: 10.1080/00098655.2011.564986

Weiler, S. C., & Walker, S. (2009). Desegregating resegregation efforts: Providing all students opportunities to excel in advanced mathematics courses. *Brigham Young University Education Law Journal*. 2009(2), 341-364 (2009 BYU Educ. & L. J. 341).

Westbrook, P., Weiler, S. C., & Birnbaum, M. (2020). Terminally ill students attending public schools: A legal analysis of DNR orders for P-12 students. *West's Education Law Reporter*, 376 (3), 864-869 (376 Ed.Law 864).

### **Non-juried/Reviews**

Eckes, S. E., & Weiler, S. C. (September 2017). Educators canned for cannabis. *Principal Leadership*, 58-59.

Keppler, M., Weiler, S. C., & Maas, D. (2014). Technology-rich classrooms: How districts can infuse laptops into classrooms in a cost-effective manner. *The New Superintendent E-Journal*, April. Available at: <http://aasa.org/nsej.aspx>

Weiler, S. C. (2014). Rural leadership cohort – helping all Colorado school districts “grow their own” future leaders. *EdPrep Post*, April edition.

Weiler, S. (2010). *Response to the quality of educational leadership programs*. A paper contributed to UCEA in response to perceived lack of

rigor associated with educational leadership programs.

Weiler, S. C. (2009). Speaking up: The unintended cost of free speech in public schools by Anne Profitt Dupree (2009). *Education Review*. Available at: <http://edrev.asu.edu/reviews/rev836.htm>

Weiler, S. C. (May 2007). Strategies to support at-risk middle school students: The seventh-grade teach at Blacksburg Middle School devised a number of strategies to support at-risk students. *Middle Matters*, 15(5).

Yocam, S., Hill-Wright, D., Ellsperman, J., Ehnes, K., & Weiler, S. C. (2014). Benefits of the rural leadership cohort – students' perspectives. *EdPrep Post*, April edition.

### **Blogs**

Weiler, S. C. (2012-2016). I wrote a regular online blog for *Edjurists* (<http://www.edjurist.com/>).

### **Professional Presentations**

#### **Juried**

Birnbaum, M., Weiler, S. C., & Westbrook, P. (2015). *P-20 response to the threat of a pandemic: A legal analysis*. Paper presented at the Education Law Association conference in Cleveland, Ohio.

Casey, J., & Weiler, S. C. (2010). *Tenuous tenure*. Poster presented at the Education Law Association conference in Vancouver, British Columbia, Canada.

Cornelius, L. M., & Weiler, S. C. (2019). *The color of law and armed school district employees*. Paper presented at the Education Law Association conference in Norfolk, VA.

Cray, M., & Weiler, S. C. (2008). *The gatekeepers: Superintendent perceptions of principal training models*. Paper presented at the University Council for Educational Administration conference, Orlando, FL.

Haglund, R., & Weiler, S. C. (2020). *Underutilization in schools in the age of Coronavirus*. Paper presented at the Education Law Association conference in Orlando, FL (virtual).

Jones, M. B., Weiler, S. C., & Cray, M. (2010). *How long is the arm? A profile of SROs in Colorado*. Poster presented at the Education Law Association conference in Vancouver, British Columbia, Canada.



Kiracofe, C., Kopanke, J., & Weiler, S. C. (2018). *The influence of school finance litigation on state aid for public education: A 70-year longitudinal analysis*. Paper presented at the Education Law Association conference in Cleveland, OH.

Kiracofe, C., Kopanke, J., & Weiler, S. C. (2018). *State allocation for public education over time: A 70-year comparison controlling for inflation*. Paper presented at the National Education Finance Academy's national conference in Tulsa, OK.

Kopanke, J., Kiracofe, C., & Weiler, S. C. (2020). *Applying odds ratio to the study of school finance litigation*. Paper presented at the Education Law Association conference in Orlando, FL (virtual).

Maas, D., Weiler, S. C., & Keppler, M. (2012). *Inspired learning: Raising student achievement with technology*. A presentation at the Colorado Association of School Executives (CASE) summer convention on July 25.

Macahilas, L., Alexander, M. D., Sughrue, J., & Weiler, S. C. (2020). *School resource officers, public schools, and the use of excessive force*. Paper presented at the Education Law Association conference in Orlando, FL (virtual).

Serna, G., & Weiler, S. C. (2013). *Colorado: A brighter future?* Paper presented at the National Education Finance Conference in Indianapolis, IN.

Simon, C. E., Weiler, S. C., & Paige, M. (2019). *State constitutional mandates and school facilities*. Paper presented at the National Education Finance Academy's national conference in Renton, WA.

Skousen, J. D., & Weiler, S. C. (2020). School safety and arming school personnel: A multi-state empirical examination of superintendents' experiences. Paper presented in a roundtable session at the American Education Research Association in San Francisco, CA. (Conference Canceled)

Vogel, L. R., & Weiler, S. C. (2013). *How healthy are the roots? An analysis of states' standards for principal licensure and practice*. Paper presented at the American Education Research Association conference, San Francisco, CA.

Vogel, L., & Weiler, S. (2013). *Colorado's brighter future*. Paper presented at the American Education Research Association conference, San Francisco, CA.

Vogel, L. R., & Weiler, S. C. (2012). *Aligning preparation and practice: An*

*analysis of states' principal licensure requirements and performance standards.* Paper presented at the University Council for Educational Administration conference, Denver, CO.

Vogel, L. R., Weiler, S. C., & Armenta, A. (2012). *Pushing back and forging ahead: Making principal preparation responsive to state and national changes.* Paper presented at the University Council for Educational Administration conference, Denver, CO.

Vogel, L. R., & Weiler, S. C. (2010). *A sinking situation: The state of school finance in Colorado.* Paper presented at the American Education Research Association Conference, Denver, CO.

Vogel, L. R., & Weiler, S. (2008). *Winds of change blowing in 2008 Colorado education finance.* Paper presented at the American Education Research Association conference, New York, NY.

Vogel, L. R., & Weiler, S. C. (2008). *Flurries of hope: An education finance report for Colorado, 2008.* Paper presented at the American Education Finance Association conference, Denver, CO.

Walker, S., & Weiler, S. (2009). *Parent to parent conferences: An approach to including Latino voices in the public school process.* Paper presented at the Prepare 2009: Educating Latinos for the Future of America Conference, Orlando, FL.

Walker, S., & Weiler, S. (2009). *Desegregating resegregation efforts: Providing all students opportunities to excel in advanced math course.* Paper presented at the Prepare 2009: Educating Latinos for the Future of America Conference, Orlando, FL.

Weiler, S. C., Skousen, J. D., & Schmutz, N. (2020). *The risks and costs of school safety: Assessing different safety measures.* Paper presented at the Education Law Association conference in Orlando, FL (virtual).

Weiler, S. C., Kopanke, J., & Kiracofe, C. (2020). *Never tell me the odds: Applying odds ratio to the study of school finance litigation.* Paper presented at the National Education Finance Academy's national conference in Birmingham, AL (virtual).

Weiler, S. C., Skousen, J. D., & Schmutz, N. (2020). *Risk and cost assessment of a continuum of possible school safety measures.* Paper presented at the National Education Finance Academy's national conference in Birmingham, AL (virtual).

Weiler, S. C., & Kopanke, J. (2019). *School funding litigation, total aid &*

*teacher happiness*. Paper presented at the Education Law Association annual conference in Norfolk, VA.

Weiler, S. C., Simon, C. E., & Paige, M. (2019). *Equitable learning environments: A legal analysis of the role of school facilities in school finance litigation since 1989*. Paper presented at the National Education Finance Academy's national conference in Renton, WA.

Weiler, S. C., Rienstra-Kiracofe, C., & Kopanke, J. (2019). *I can't get no satisfaction: An examination of school finance litigation's influence on state aid for public education over 65 years in states with high and low teacher satisfaction*. Paper presented at the National Education Finance Academy's national conference in Renton, WA.

Weiler, S. C., Cornelius, L. M., & Wood, R. C. (2018). *School districts and states that authorize the arming educators: A legal and policy analysis*. Paper presented at the Education Law Association annual conference in Cleveland, OH.

Weiler, S. C., & Kopanke, J. (2018). *Budget allocation, student demographics, and student achievement*. Paper presented at the National Education Finance Academy's national conference in Tulsa, OK.

Weiler, S. C., & Vortuba, L. (2017). *Pot, policy, and employees: Legal examination of Colorado school district policy related to employee use of recreational marijuana*. Paper presented at the Education Law Association annual conference in San Diego, CA.

Weiler, S. C. (2017). *Milling for equity: Comparison of school districts with voter approved mill levy overrides in Colorado to school districts without voter approved mill levy overrides*. Paper presented at the National Education Finance Academy's national conference in Cincinnati, OH.

Weiler, S. C. (2016). *Teachers as school board members? A national and local examination of a potential conflict of interest*. Paper presented at the Education Law Association annual conference in Orlando, FL.

Weiler, S. C. (2016). *Supporting at-risk students: A cost-benefit analysis of a high school intervention effort*. Paper presented at the National Education Finance Conference in Jacksonville, FL.

Weiler, S. C. (2016). *Using primary documents and no textbooks to teach school finance and budgeting*. Paper presented at the National Education Finance Conference in Jacksonville, FL.

Weiler, S. C., & Maas, D. (2015). *A line-item approach to bonding: Do*

*voting trends differ when a proposed bond is divided into a number of smaller ballot initiatives?* Paper presented at the National Education Finance Conference in St. Louis, MO.

Weiler, S. C., Birnbaum, M., & Westbrook, P. (2015). *The costs associated with student safety and the threat of a pandemic: Decisions during a time of crisis*. Paper presented at the National Education Finance Conference in St. Louis, MO.

Weiler, S. C., Dagley, A., & Serna, G. (2014). *But I said it off-campus: Student off-campus speech, on-campus discipline, and court reactions*. Paper presented at the Education Law Association annual conference in San Diego, CA.

Weiler, S. C., & Lang, R. (2014). *Does money really matter? A 5-year comparison of school district ratings controlling for per-pupil funding and student demographics in Colorado*. Paper presented at the National Education Finance Conference in Louisville, KY.

Weiler, S. C., & Cornelius, L. M. (2014). *Unfunded safety measures: Costing out the proposal to arm educators*. Paper presented at the National Education Finance Conference in Louisville, KY.

Weiler, S. C., & Serna, G. R. (2014). *Colorado* Paper presented at the National Education Finance Conference in Louisville, KY.

Weiler, S. C., & Armenta, T. (2013). *The 4<sup>th</sup> r – revolvers: Perceptions of principals and police chiefs related to armed teachers*. Paper presented at the Education Law Association annual conference in Westminster, CO.

Weiler, S. C., Cornelius, L. M., Every, J. B., & Birdsall, R. (2013). *From door to door: An analysis of charter school transportation services*. Paper presented at the National Education Finance Conference in Indianapolis, IN.

Weiler, S. C., Cornelius, L. M., & Brooks, E. (2013). *Outcomes, claims, and defendants: A detailed analysis of trends within adequacy school finance litigation*. Paper presented at the National Education Finance Conference in Indianapolis, IN.

Weiler, S. C. (2012). *When an elected official fails to play nice: The legal implications and lessons learned from associations with a caustic school board member*. Paper presented at the Education Law Association annual conference in Hilton Head, NC.

Weiler, S. C., & Payler, M. (2012). *Altering attrition rates: Steps taken to retain a school district's faculty*. Paper presented at the National Education

Finance Association annual conference in San Antonio, TX.

Weiler, S. C., Cornelius, L., & Brooks, T. (2012). *Examining adequacy trends in school finance litigation*. Paper presented at the National Education Finance Association annual conference in San Antonio, TX.

Weiler, S. C., & Vogel, L. (2012). *Charter School Barriers: An Examination of Potential Barriers for Colorado Charter Schools*. Paper presented at the National Education Finance Association annual conference in San Antonio, TX.

Weiler, S. C., Armenta, T., & Dinnetz, J. (2011). *Systemic Failure in the 21<sup>st</sup> Century: A Case Study Related to Educational Malpractice*. Paper presented at the Education Law Association annual conference in Chicago, IL.

Weiler, S. C., Peaks, D., & Pearson, M. A. (2011). *Excellent Classroom Instruction? An Examination of Race to the Top, Teacher Accountability, and SB 10-191 in Colorado*. Paper presented at the Education Law Association annual conference in Chicago, IL.

Weiler, S. C., Andrade, S., Every, J. B., Himlie, A., & Lin, F. C. (2011). *Following the at-risk dollars: How Colorado's funding formula denies at-risk students sufficient intervention money*. Paper presented at the National Education Finance Association annual conference in Tampa Bay, FL.

Weiler, S. C., & Hahn, K. (2011). *Leadership development program: A cost effective effort to increase the leadership capacity of a school district*. Paper presented at the National Education Finance Association annual conference in Tampa Bay, FL.

Weiler, S. C., Kinney, F., & Mathis, J. (2011). *Bonding, overriding, and net assessed value: An analysis of Colorado's funding formula and election results*. Paper presented at the National Education Finance Association annual conference in Tampa Bay, FL.

Weiler, S. C. (2010). *Laptops in the classroom: A cost analysis of an alternative approach*. Poster session at the American Education Finance Association conference, Richmond, VA.

Weiler, S. C. (2010). *Impact study of the Gallagher Amendment in Colorado*. Poster session at the American Education Finance Association conference, Richmond, VA.

Weiler, S. C., & Vogel, L. R. (2010). *State of the states: Colorado*. Paper presented at the American Education Finance Association Conference, Richmond, VA.

Weiler, S. C., & Every, J. B. (2009). *No soup for you: The legal ramifications of denying curricula options to free or reduced lunch students*. Paper presented at the Education Law Association conference, Louisville, KY.

Weiler, S. C., & Vogel, L. R. (2009). *Colorado*. Paper presented at the American Education Finance Association conference, Nashville, TN.

Weiler, S. C., & Vogel, L. R. (2009). *Bound and gagged: Colorado's political and fiscal limitations in responding to current educational needs*. Paper presented at the American Education Research Association conference, San Diego, CA.

Weiler, S. C., & Cray, M. (2008). *Principal preparedness: Superintendent perceptions of their new principals*. Paper presented at the University Council for Educational Administration conference, Orlando, FL.

Weiler, S. C., & Walker, S. (2008). *Desegregating resegregation efforts: Providing all students opportunities to excel in advanced math courses*. Paper presentation at the Education Law Association conference, San Antonio, TX.

Weiler, S. C. (2008). *Abbeville v. the state of South Carolina: How the latest school funding lawsuit began*. Poster session at the American Education Finance Association conference, Denver, CO.

Weiler, S. C. (2008). *Uncovering the hidden revenues and costs: A reexamination of federal, state, and local contributions to the total cost of public education*. Poster session at the American Education Finance Association conference, Denver, CO.

Weiler, S. C. (2008). *Removing the local contribution to public education: A case paper examining how a state level property tax would impact funding for Colorado's public schools*. Paper presented at the American Education Finance Association conference, Denver, CO.

Weiler, S. C., Dickson, T., & Williams, D. D. (1995). *Preparation for life: A study of graduates of Unified Studies*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Westbrook, P., Birnbaum, M., & Weiler, S. C. (2020). *Educating the terminally ill: A policy review and legal analysis of students with DNR orders attending public schools*. Paper presented at the Education Law Association conference in Orlando, FL (virtual).

Westbrook, P., & Weiler, S. C. (2016). *DNR, medical marijuana, and public schools*. Paper presentation at the Education Law Association conference in Orlando, FL.

Westbrook, P., & Weiler, S. C. (2009). *Hungry bellies and lost federal dollars: The importance of asking the right questions to ensure all who qualify for free and reduced lunch receive it*. Poster session at the American Education Finance Association conference, Nashville, TN.

### **Roundtable Presentations**

*Teaching school law online: good ideas & best practices* (2019). Co-participant event sponsored by the Education Law Association (other presenters P. Westbrook, A. Dagley, & A. Mays). Held on November 13 in Norfolk, VA.

*All bark and no bite: A legal analysis of unintended consequences surrounding performance assessments with small participation or response rates due to opting out or electronic evaluations in P-20 public education* (2015). Co-participant, event sponsored by the Education Law Association (other presenters C. Escue Simon & C. Kiracofe). Held on November 7 in Cleveland, OH.

*Transitioning the graduate student to faculty member* (2013). Co-participant, event sponsored by the National Education Finance Conference (other presenters C. Escue, C. Kiracofe, & R. Knoeppel). Held on May 1 in Indianapolis, IN.

*Transitioning from student to scholar: Lessons learned related to doctoral studies, completing a dissertation, searching for a position in academia, and excelling as an assistant professor* (2013). Co-participant, event sponsored by the Education Law Association (other presenters C. Escue Simon & C. Kiracofe). Held on November 14 in Westminster, CO.

### **Workshop Presentations**

Westbrook, P. T., Driscoll, L., Mendiola, B., & Weiler, S. C. (2019). *Teaching school finance*. National education Finance Academy's annual conference in Renton, WA.

Serna, G. R., & Weiler, S. C. (2014). *Simultaneous and sequential relationships in education finance: Using game theoretic models as a means for understanding directionality*. National Education Finance Conference, Louisville, KY.

### **Non-juried**



Andrade, S., Every, J., Himlie, A., Lin, F. C., & Weiler, S. C. (2011). *Following the at-risk dollars: How Colorado funding formula denies at-risk students sufficient intervention money*. Poster presentation at the University of Northern Colorado Research Day, Greeley, CO.

Weiler, S. C. (2015). *A review of legal concepts for standing administrators: School law workshop*. Two-hour presentation at The National Field Experience Conference, Greeley, CO.

Weiler, S. C. (2012). *How Colorado's funding formula denies at-risk students sufficient intervention*. A presentation given to State Senator Bob Bacon on January 17, 2012.

Weiler, S. C. (2011). *The counselor and the administrator interplay*. A presentation to masters students in educational counseling on how to develop strong relationships with a school's administrative team, Greeley, CO.

Weiler, S. C. (2011). *Applications of school law*. A presentation to the faculty at Frontier Academy, Greeley, CO.

Weiler, S. C. (2010). *From the classroom to the courtroom: Legal issues influencing the teaching profession*. Early Childhood Speaker Series, Fall 2010. Greeley, CO.

Weiler, S. C., & Cray, M (2010). *Methodological examination of how long is the arm? A presentation to graduate research students enrolled in ASRM 650 (Research and Statistics Colloquium)*, Greeley, CO.

Weiler, S. (2009). *Research projects and education*. A presentation to a delegation of doctoral students and professors from Thailand, Greeley, CO.

Weiler, S. (2009). *Current trends in approaches to leadership*. A presentation to a delegation of doctoral students and professors from Thailand, Greeley, CO.

Weiler, S. (2009). *Current doctoral research*. A presentation to a delegation of doctoral students and professors from Thailand, Greeley, CO.

Weiler, S. (2009). *Education in the 21<sup>st</sup> century and the role of facilities*. A paper presented at the Council of Educational Facility Planners International Conference, Golden, CO.

Weiler, S. C., & Parker, M. (2006). *Saying no to crack: Strategies for motivating and supporting the "forgotten" students*. A paper presented at the National Middle School Association's National Conference, Nashville, TN.



Weiler, S. C., & Williams, D. D. (1996). *Unified Studies internships—reflecting upon innovations in teacher preparation*. Paper presented at the BYU/Public School Partnership Research Symposium in Provo, UT.

### Panel Participant

*Faith and the academy: Religious belief in the secular university (What are your professors thinking about faith and teaching?)* (2012). Panel participant, event sponsored by the University College in Greeley, CO.

### Webinar Presentations

*Transitioning from Student to Scholar – Lessons Learned: Doctoral Studies, Job Search, and Excelling as an Assistant Professor* (February 26, 2014). Hosted by Education Law Association. Co-presenters: Carlee Escue Simon, Christine Kiracofe, and Spencer C. Weiler.

### Professional Associations

2010 – Present, National Education Finance Academy  
 2008 – 2010, American Education Finance Association  
 2006 – Present, Education Law Association  
 2000 – 2004, National Middle School Association  
 1999 – 2004, Association of Supervision and Curriculum Development

### Awards And Honors

2019 – 2021, Guest Co-editor of a special edition of the *Education Law & Policy Review* focused on School Finance Litigation  
 2020 President Elect, National Education Finance Academy  
 2019 Elected Vice President, National Education Finance Academy  
 2017 Appointed to the Board of Directors, Education Law Association (three-year appointment)  
 2016 Elected to the Board of Trustees, National Education Finance Academy (two-year term)  
 2016 Nominated as a candidate for the National Education Finance Academy's Board of Trustees  
 2014 Awarded fellow, National Education Finance Academy  
 2014 Distinguished Research and Practice Award, National Education Finance Conference  
 2011 College of Education and Behavior Sciences, Outstanding Advisor, University of Northern Colorado

### Funded Projects

2020, McKay School of Education Research Grant (\$37,300)  
 2016, Provost Award for Travel (\$443)  
 2016, Provost Award for Travel (\$1,885)  
 2011, Support Initiative for Research and Grant Writing (\$3,000)  
 2011, Support Initiative for Research and Grant Writing (\$2,000)  
 2010, Support Initiative for Research and Grant Writing (\$4,500)

2010, Provost Travel Award (\$1,100)

### Leadership Positions

2019 – present, Operations Editor, *BYU Education & Law Journal*, Brigham Young University, Utah

2012 – 2019, Weld County Leadership Cohort Coordinator, University of Northern Colorado, Colorado

2013 – 2019, Co-chair, State of the States Session, National Education Finance Academy's Annual Conference.

2012 – 2013, Poudre School District Advisory Personnel Performance Evaluation Committee Member

2012 – 2013, Weld County Leadership Cohort Coordinator, University of Northern Colorado, Colorado

2011 – 2019, Rural Cohort Coordinator, University of Northern Colorado, Colorado

2011 – 2019, Awarded Doctoral Research Endorsement, University of Northern Colorado, Colorado

2010 – 2014, Editorial Board Member, *Journal of International Education & Leadership*

2008, Interim Program Coordinator, Educational Leadership and Policy Studies, Colorado

2008 – 2012, District 6 Cohort Coordinator, University of Northern Colorado, Colorado

2008 – 2009, Leadership Academy Design Team, Colorado Department of Education

2008 – 2011, Awarded Graduate Lecturer Endorsement, University of Northern Colorado, Colorado

2004 – 2006, Montgomery County Public Schools Administrative Association Communication Committee Member, Virginia

2003 – 2006, SWIM Coordinator, Montgomery County Public Schools, Virginia

2003 – 2006, SACS Accreditation Chairperson, Blacksburg Middle School, Virginia

2002 – 2003, State Accreditation Facilitator, the State of Utah

2000 – 2003, Accreditation Chairperson, American Fork Junior High School, Utah

### Completed Dissertation Committee Service

2019, Salinas, M. D. *Dual language elementary teacher supports in Rocky Mountain Resort Communities*. Educational Leadership and Policy Studies. Co-chair.

2019, Jarnot, C. M. *A tale of two schools: The road to improvement and the principals who led the way*. Educational Leadership and Policy Studies. Chair.

2019, Benke, L. F. *It's all fun and games until someone learns to read, then it's educational: Children's librarians as literacy educators*. Educational Psychology. Faculty representative.

2019, Thompson, M. J. *An inquiry into the internationally minded*

- curriculum*. School of Teacher Education. Faculty representative.
- 2018, Sundeen, D. M. *The effects of within-school consultation on general education teachers' use of behavior-specific praise with students with emotional disabilities*. Special Education. Faculty representative.
- 2018, Tennant, G. A. *Teacher perspectives on implementation and outcomes of a character education program: A comparative case study at three public middle schools*. Educational Leadership and Policy Studies. Committee member.
- 2018, Smith, A. M. *Teacher evaluation practices that promote teacher development in two middle schools*. Educational Leadership and Policy Studies. Chair.
- 2018, Corey, S. *Perceptions about educational supports from those living in poverty in the suburbs*. Educational Leadership and Policy Studies. Committee member.
- 2018, Ridder, T. *Principals' perceptions of their own evaluation process: How feedback using the Colorado model evaluation system alters principals' practice*. Educational Leadership and Policy Studies. Chair.
- 2018, Maxwell-Richards, T. *Charter school autonomy: Perceptions and impacts*. Educational Leadership and Policy Studies. Committee member.
- 2017, Sandekian, R. *(Dis)integrated identities: Experiences of tenure-track engineering faculty who identify as sexual minorities*. Higher Education and Student Affairs Leadership. Faculty Representative.
- 2017, Wicks, C. *The role of middle school building leadership teams in professional development*. Educational Leadership and Policy Studies, Co-chair.
- 2016, Newman-Winnen, A. *Supporting diverse learners through professional learning for teachers*. Educational Leadership and Policy Studies. Committee member.
- 2015, McGown-Kauffman, L. *School policy and practice to tackle a public health problem: Sudden cardiac arrest*. Educational Leadership and Policy Studies. Co-chairperson.
- 2015, Cohen, J. *Revenue structure, revenue diversification, and severe economic downturns: Using correlated random effects ordered response models to predict public research university credit ratings*. Higher Education and Student Affairs Leadership. Committee member.
- 2015, Luster, S. *At-risk high school graduates: Succeeding despite the odds*. Educational Leadership and Policy Studies. Committee member.
- 2015, Cieminski, A. *Practices that support principal succession*. Educational Leadership and Policy Studies. Co-chairperson.
- 2015, Brooks, E. *Is there a relationship between the condition of elementary school facilities and student achievement in Colorado?* Educational Leadership and Policy Studies. Chair. **Awarded outstanding dissertation by the National Education Finance Academy.**
- 2015, Daniels, J. J. *Finding the sweet spot: Interpreting educational language policy within rural school districts*. Educational Leadership and Policy Studies. Committee member.

- 2015, Ayala-Hire, A. *An exploration of the experiences and factors in K-12 education that contributed to the academic success of Latino students of Mexican descent*. Educational Leadership and Policy Studies. Co-chairperson.
- 2014, Copeland, J. D. *Implementation of an inter-district curriculum consortium among 10 rural school districts in Colorado: A case study*. Educational Studies. Faculty representative.
- 2014, Watson, L. *Educational resiliency in teen mothers*. Educational Leadership and Policy Studies. Committee member.
- 2014, Andrade, S. W. *The transition program experience: how does it affect employment for 18- to 22-year-olds with significant cognitive disabilities?* Special Education. Faculty member.
- 2014, Donahue, E. *Teacher perceptions of the impact of an evaluation system on classroom instructional practices*. Educational Leadership and Policy Studies. Committee member.
- 2014, Hillman, D. *Using an early warning system to identify potential high school dropouts*. Educational Leadership and Policy Studies. Chair.
- 2013, Lauer, D. L. *What instructional coaches need from principals to impact teacher effectiveness: Developing a grounded theory*. Educational Leadership and Policy Studies. Committee member.
- 2013, Walker, S. *Barriers to advanced placement for Latino students*. Educational Leadership and Policy Studies. Co-chairperson.
- 2012, Walsh, M. A. *Principal leadership and the Colorado innovation schools act of 2008*. Educational Leadership and Policy Studies. Co-chairperson.
- 2012, Every, J. B. *Equity and charter schools in public education*. Educational Leadership and Policy Studies. Co-chairperson.
- 2012, Keppler, M. *An examination of the impact of one-to-one computing when used as a tool for student writing*. Educational Leadership and Policy Studies. Co-chairperson.
- 2012, Esser, K. J. *Teacher effectiveness: Searching for the room of requirements*. Educational Leadership and Policy Studies. Co-chairperson.
- 2011, Lewis, J. C. *Self-efficacy and retention among ethnically diverse nursing students*. Nursing. Faculty representative.
- 2010, Maas, D. R. *Essential leadership and technical skills of the chief information officer in public K-12 education*. Educational Leadership and Policy Studies. Committee member.
- 2009, Pearsall, L. D. *Reframing human development in public education: Equity, achievement, accountability (and human actualization) through whole person teaching and learning*. Educational Leadership and Policy Studies. Committee member.
- 2009, Dozier, C. *Religious private high school students' perceptions of effective teaching*. Educational Leadership and Policy Studies. Co-chairperson.

**Professional**

2020 – present, Chair, conference planning committee, National Education

**and  
University  
Service**

Finance Academy  
 2020 – Present, Education Policy Studies Committee, Educational Leadership and Foundations Department, Brigham Young University  
 2019 – Present, CAEP Committee, Educational Leadership and Foundations Department, Brigham Young University  
 2019 – Present, Curriculum & Pedagogy/Blended Learning Committee, Educational Leadership and Foundations Department, Brigham Young University  
 2019 – Present, School Leadership Committee, Educational Leadership and Foundations Department, Brigham Young University  
 2019 – Present, Authors' Committee, *West Education Law Reporter*  
 2017 – Present, Editorial Review Committee Member, *Education Law in Practice*  
 2017 – Present, Editorial Advisory Board Member, *Journal of Education Finance*  
 2016 – 2017, Educational Equity Summit Planning Committee Member, University of Northern Colorado and Greeley-Evans District 6  
 2016, Investigatory Committee Member, University of Northern Colorado  
 2016 – 2017, Evaluation Process Committee Member, College of Education and Behavioral Sciences, University of Northern Colorado  
 2016, Board of Trustees, National Education Finance Academy  
 2015, External Dissertation Reviewer, Northern Illinois University  
 2015 – 2019, Learning Management System Advisory Group, University of Northern Colorado  
 2015, Boundary Committee Member, Poudre School District  
 2014 – 2015, Academic Council, University of Northern Colorado  
 2014 – 2019, School Accountability Committee member Fort Collins High School  
 2014 – 2015, Planning Committee Member for the National Education Finance Academy  
 2014, Outstanding Dissertation Committee Member, National Education Finance Conference  
 2014 – 2020, Co-author of the Supreme Court Summary, *School Law Reporter*  
 2012 – 2014, Academic Appeals Board Member, University of Northern Colorado  
 2012 – 2013, Contributor, *School Law Reporter*, F. Supp. Group, Education Law Association  
 2011, Education Innovation Institute, in-house school finance expert  
 2010 – 2016, Co-chair, faculty search committee, ELPS program  
 2010 – 2011, Colorado is Worth It Committee Member  
 2010 – 2011, Colorado School Finance Project Advisory Board Member  
 2010 – 2015, National Education Finance Conference Advisory Board Member  
 2010 – 2012, Submission Review Board Member, *Administrative Issues Journal*

- 2008 – 2019, UNC IRB Committee Member
- 2008 – 2014, School Improvement Team Member, Riffenbergh Elementary
- 2007 – 2008, Leadership Academy Design Team CDE
- 2006 – 2011, Education Law Association Conference Planning Member
- 2006 – 2007, Graduate Honor System Student Representative
- 2006 – 2007, Reasonable Academic Progress Committee Member