

**Terisa P. Gabrielsen, PhD, NCSP**  
**Curriculum Vita**

---

340-G MCKB	Brigham Young University	801-422-5055
McKay School of Education	Provo, UT 84602	terisa_gabrielsen@byu.edu

---

**Faculty Appointments**

2019 – present    **Associate Professor**, Dept. of Counseling, Psychology and Special Education  
Brigham Young University, Provo, UT

2013 – 2019      **Assistant Professor**, Dept. of Counseling, Psychology and Special Education  
Brigham Young University, Provo, UT

2014 – present    **Core Faculty and Autism Program Coordinator**, Utah Regional Leadership  
Education in Neurodevelopmental and Related Disabilities (URLEND)  
Utah, Idaho, Montana, Wyoming, and North Dakota

2015 – present    **Adjunct Faculty**, School of Medicine, Dept. of Pediatrics  
University of Utah, Salt Lake City, UT *for grant purposes only*

---

**Licenses and Certifications**

2013 - present    Licensed Psychologist, State of Utah

2013 - present    Nationally Certified School Psychologist

2011 - present    Licensed Educator (School Psychologist), State Office of Education, Utah

2014 - present    Research Reliability (Advanced Research Training), all modules of the Autism  
Diagnostic Observation Schedule (ADOS-2), including Toddler

---

**Education**

2012-2013        Center for Autism Research, Children’s Hospital of Philadelphia, PA  
**Post-Doctoral Fellow**

2011-2012        Children’s Hospital of Philadelphia, PA  
**Psychology Intern (APA)**

2012                University of Utah, Salt Lake City, UT  
**Ph.D., Educational Psychology, School Psychology**

2009                University of Utah, Salt Lake City, UT  
**M.S., Educational Psychology, School Psychology**

1982                Brigham Young University, Provo, UT  
**B.S., Business Management**

---

**Research**

2020 – present    Team Member, **Trust the Gut: Developing a Simple Fecal Test to Screen  
Infants at Risk for Autism**

- 2019 – present Principal Investigator, **From Big Data to Big Impact: Improving Risk Prediction for Suicidal Thoughts and Behaviors in College-Age Young Adults**
- 2017 – present Principal Investigator, **Online, Realtime, Interactive Social Skills Interventions for Students with Autism Spectrum Disorder in Rural and Underserved Areas**
- 2017 – present Principal Investigator, **Stack the Deck: Budgeting In-Class Comments for Students with Autism Spectrum Disorder**
- 2015 – 2017 Principal Investigator, **Connecting More Than Just Peers: A Research and Community Partnership**
- 2013 – 2017 Principal Investigator, **BYU Interdisciplinary Autism Research Group Project: Functional Connectivity in Low Functioning Individuals Diagnosed with Autism Spectrum Disorder (MRI)**
- 2014-2016 Principal Investigator, **Social Skills Direct Instruction and Peer Mediated Training in Community Settings (Scouting for Friends)**
- 2011 – 2013 Research Leader, LEND Autism Track Fellows, Children’s Hospital of Philadelphia, **Care of the Child with Autism Spectrum Disorder Undergoing Hospital-Based Procedures: A Needs Assessment**
- 2006—2010 Project coordinator, clinician, **The EACH CHILD Study**, University of Utah

#### **Grants Funded**

---

- 2023- 2025 **Special Education Personnel Preparation Interagency Agreement Grant, \$144,900**, Utah State Board of Education  
Principal Investigator with Rebecca Winters  
*Turning the Tide: Growing Utah’s School Psychologist Workforce*
- 2022- 2024 **Special Education Personnel Preparation Interagency Agreement Grant, \$124,200**, Utah State Board of Education  
Principal Investigator With Rebecca Winters  
*Now More than Ever: Building Utah’s School Psychologist Workforce*
- 2021- 2023 **Special Education Personnel Preparation Interagency Agreement Grant, \$82,800**, Utah State Board of Education  
Principal Investigator  
*From the Ground Up: Building Utah’s School Psychologist Workforce*
- 2020-2022 **Special Education Personnel Preparation Interagency Agreement Grant, \$33,120**, Utah State Board of Education  
Principal Investigator  
*Building Utah’s School Psychology Workforce*
- 2020-2022 **Interdisciplinary Research Origination Award, \$40,000**, Brigham Young University, Team member along with Rebecca Lundwall and John Chaston, Co-PIs. *Trust the Gut: Developing a Simple Fecal Test to Screen Infants at Risk for Autism*
- 2019-2021 **Special Education Personnel Preparation Interagency Agreement Grant, \$82,800**, Utah State Board of Education  
Co-Principal Investigator with Ellie Young  
*Building Utah’s School Psychology Workforce*

2019-2021 **Interdisciplinary Research Origination Award, \$120,000**, Brigham Young University, Principal Investigator with Mikle South and team of 7 other faculty from Psychology, Statistics, Computer Science, Public Health and the Student Life *From Big Data to Big Impact: Improving Risk Prediction for Suicidal Thoughts and Behaviors in College-Age Young Adults*

2019-2020 **McKay School of Education Experiential Learning Grant, \$20,000**

2018-2020 **Special Education Personnel Preparation Interagency Agreement Grant, \$62,100**, Utah State Board of Education  
Co-Principal Investigator with Ellie Young  
*Putting Utah First: Keeping School Psychologists in Utah and Increasing Fully Trained, Highly Effective School Psychologists in Utah's Rural School Districts*

2018 **McKay School of Education Experiential Learning Grant, \$5,130**  
Principal Investigator  
*Ethically Building Capacity for Autism Assessment in Schools* (ADOS training for CPSE graduate clinicians)

2018 **McKay School of Education Experiential Learning Grant, \$11,720 plus \$3,200 mini-grant, BYU**  
Principal Investigator  
*Helping Secondary Students with Emotional Disorders to be Successful in the Classroom*

2017 **McKay School of Education Mini-Grant, \$1,850, BYU**  
Travel funds for Molly Rosenbaum to attend the International Society for Autism Research (INSAR) Annual Meeting in San Francisco, CA to present her research

2017 **McKay School of Education Research Grant, \$40,000, BYU**  
Principal Investigator  
*Online, Real Time, Interactive Social Skills Interventions for Students with Autism Spectrum Disorder in Rural and Other Underserved Areas*

2016 **BYU Mentored Environment Grant, \$20,000, BYU**  
Principal Investigator  
*Connecting More than Just Peers: A Research and Community Partnership*

2015-2016 **MRI Research Initiation Grant, \$10,000, BYU MRI Research Facility**  
Principal Investigator  
*Functional Connectivity in Low Functioning Individuals Diagnosed with Autism Spectrum Disorder*

2014 **ACU Grant, \$15,000, Autism Council of Utah**  
Principal Investigator with Stacy Shumway Manwaring and Aaron Fischer, University of Utah  
*Training and Support for Early Identification of Autism in Early Intervention Systems*

2014 **Mentored Environment Grant, \$20,000, BYU**  
Principal Investigator  
*Pre-service Interdisciplinary Training in Autism Spectrum Disorders*

2014-2015 **McKay School of Education Research Grant, \$40,000, BYU**

Principal Investigator  
*Outcomes of Social Skills Direct Instruction and Peer Mediated Training in Community and Educational Settings*

2013-2016 **Autism Research Cluster Grant, \$66,000**, McKay School of Education, BYU  
 Principal Investigator  
*Development of interdisciplinary autism research across colleges and departments at BYU and partner institutions*

## **Teaching**

**Brigham Young University- Department of Counseling, Psychology and Special Education**

### **Courses revised and updated:**

2018 – 2020 **CPSE 649 Human Growth and Development**  
*Required for School Psychology (EdS), Counseling Psychology (PhD) and Chaplaincy (MA) – moved the course to asynchronous online Fall 2020 only*

2013 – 2018,  
 2022 -- present **CPSE 614 Behavior Assessment and Intervention**  
*Approved Course Sequence for Board Certified Behavior Analyst certification – Required for School Psychology (EdS) and Special Education (MS)*

2013 -- Present **CPSE 647 Psychometrics and Intelligence**  
*Required for School Psychology (EdS) and Counseling Psychology (PhD)- moved the course to synchronous online (blended) Winter 2021 only*  
 Increased to 4 credits to include introduction to neuropsychology assessment, Winter 2023

**CPSE 776R Advanced Practicum 1: Counseling Psychology (Univ. Clinic, Interdisciplinary)**  
*Required course for Counseling Psychology (PhD) in conjunction with Communication Disorders; Speech and Language Clinic*  
 --created virtual practica, online (blended) Fall 2020 only

### **Courses created:**

2013-present **CPSE 677R Clinical Practicum in School Psychology (Univ. Clinic Interdisciplinary)** *Optional course for School Psychology, in conjunction with Communication Disorders; Speech and Language Clinic --created virtual practica, online (blended) Spring 2020*

2015-present **CPSE 613 Autism**  
*Required for School Psychology and Special Education graduate programs, also offered university-wide and as a Continuing Education course for in-service educators – created synchronous online version, Spring 2020 only*

2016-present **CPSE 589R Current Topics in Special Education**  
*Offered in conjunction with BYU Autism Translational Research Workshop*

2015-present **PSYC 430R Senior Practicum: Research**

*Required capstone research for undergraduate seniors in Psychology*

**University of Utah – Department of Educational Psychology**

2010	<b>Learning, Literacy and Development</b>
2010–2011	<b>Divorce: Life Reconstruction</b> , Online Positive Psychology Series
2010	<b>Collaborative Educational Decision Making, Teaching Assistant</b> Summer Workshop, Special Education and Counseling Psychology
2009--2010	<b>Online Positive Psychology Series, Teaching Assistant and Instructor</b>
2009	<b>Lifespan Development: Child/Adolescent</b>

**Salt Lake Community College—School of Business**

1982—2007	<b>Adjunct Instructor- Accounting and Business Courses</b>
-----------	--

**Awards**

---

2021	<b>Best of 2020</b> (Top Ten Articles) <i>Pediatrics</i> for Primary Care Screening and Later Autism Diagnosis (co-author)
2019	<b>Autism Hero Award</b> , by the Autism Resources of Utah County Coalition, presented at the UVU Autism Conference, April, 2019.
2019	<b>Friend to Speech Language Pathology Award</b> , by the Utah Speech and Hearing Association, February, 2019.
2016	<b>School Psychology Professor of the Year</b> , Brigham Young University, School Psychology Program, awarded by the 2016 graduating cohort.
2015	<b>School Psychology Professor of the Year</b> , Brigham Young University, School Psychology Program, awarded by the 2015 graduating cohort.
2009	<b>Graduate Student Research Award</b> , American Psychological Association Division 33- Developmental Disabilities
2009	<b>Presidential Citation</b> Utah Psychological Association (UPA)
2008-2009	<b>School Psychology Student of the Year</b> Utah Association of School Psychologists (UASP)
2008-2009	<b>Steffensen-Cannon Scholar</b> University of Utah Graduate School, tuition and stipend award
2007	<b>T. H. Bell Teaching Incentive Award</b> Utah State Board of Regents, Utah State Board of Education, tuition award

**Clinical**

---

**Autism**

- 2014 – 2020 **Licensed Psychologist**, Timpanogos Assessment and Psychological Services, Provo, Utah--*Clinical autism evaluations, specializing in toddlers and girls*
- 2015 – 2017 **Advanced Clinical Trainee**, Early Start Denver Model treatment method for early autism intervention
- 2012-2013 **Post-Doctoral Fellow, Center for Autism Research**  
Children’s Hospital of Philadelphia/Univ. of Pennsylvania
- 2011-2012 **Psychology Intern—Autism Depth Area, APA-Accredited**  
Children’s Hospital of Philadelphia (CHOP)  
***Center for Autism Research, Regional Autism Center, Autism Treatment Network (ATN)***
- 2010 – 2011 **Autism Support Team Member (Assessment team)**  
Davis School District, Farmington, Utah
- 2006 --2011 **Group Co-Leader, Social Skills for Adolescents with Autism**  
University Health Care Child & Adolescent/Adult Behavioral Health Clinic  
Salt Lake City, Utah
- 2009--2010 **Autism Diagnostic Clinic Trainee**  
Univ. of Utah Health Care Child & Adolescent/Adult Behavioral Health Clinic,  
Salt Lake City, UT
- Spring 2009 **Autism Evaluation and Therapy Practicum Student**  
Carmen B. Pingree Center, Valley Mental Health and  
East High School, Internalizing Disorders/High Functioning Autism Program  
Salt Lake City (Utah) School District, Salt Lake City, UT

### ***Pediatric Psychology***

- 2011—2012 **Child Psychology Intern, APA Accredited**  
Children’s Hospital of Philadelphia (CHOP)  
***Feeding and Swallowing Clinic, Center for ADHD Management  
Family Stress and Illness Program, The Sleep Center***

### ***School Psychology***

- 2018 – 2020 **School Psychology Doctoral Supervisor**, Granite School District, Utah.
- 2017 – present **School Psychology Supervisor**, BYU Child and Family Studies Lab (Pre-school and kindergarten)
- 2014 – present **Clinical Supervisor**, Interdisciplinary practica with Communications Disorders Dept., Comprehensive Clinic, Brigham Young University
- 2010-2011 **School Psychologist “Intern,”** Davis School District, Farmington, Utah  
*Boulton Elementary and Centerville Jr. High*
- 2010-2011 **Traumatic Brain Injury Support Team Member**  
Davis School District, Farmington, Utah

- Fall 2008 **Multicultural School Psychology Practicum**  
Salt Lake City School District, Salt Lake City, Utah
- 2006—2008 **University Clinic Practicum**  
University of Utah Education Assessment and Student Support Clinic, Salt Lake City, Utah

### **Leadership**

---

- 2021 – present **Graduate Program Coordinator, School Psychology** Dept. of Counseling, Psychology and Special Education, Brigham Young University
- 2021 – present **Equity Leaders Group, affiliated with Utah State Board of Education**
- 2020 – present **Hub Team Lead – ECHO Autism for Rural Health Care Providers** (University of Wyoming and Utah Regional LEND)
- 2019 – present **Autism Special Interest Group Coordinator, National Association for School Psychology (NASP)** (appointed – largest SIG community in NASP)
- 2019 – present **Disability Advisory Group, The Church of Jesus Christ of Latter-Day Saints**
- 2018 – 2020 **Trustee, Utah Association for School Psychology (UASP)** (Elected)
- 2017 – present **Committee Member, Utah Association for Behavior Analysis (UtABA)**, School Collaboration Committee. Leading UtABA's initiative to foster strong and collaborative relationships with Utah schools. (Appointed)
- 2015 – 2019 **Co-founder, Utah Network for Early Autism Response**, Statewide training network for early childhood professionals
- 2014 – present **Core Faculty and Autism Program Coordinator Utah Regional Leadership Education in Neurodevelopmental and Related Disabilities (URLEND)**  
Utah, Idaho, Montana, Wyoming, and North Dakota
- 2014 – present **Founder, BYU Autism Translational Research Workshop: Best Practices** Annual professional development workshop for community professionals across disciplines.
- 2014-2015 **Chair, Early Intervention/Preschool Track** (Appointed)  
International Meeting for Autism Research (IMFAR) Pre-Conference Meeting, Salt Lake City, UT, May 1, 2015
- 2011-2012 **Autism Training Fellow, LEND Fellow**  
Children's Hospital of Philadelphia  
Leadership Education in Neurodevelopmental Disabilities (LEND)
- 2009-2010 **Autism Enhancement Trainee, LEND Trainee**  
Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND)
- 2008—2010 **Student Representative-Elect and Student Representative**  
Utah Psychological Association (UPA) Board

### **Editorial and Review**

---

- 2020 – present Invited Reviewer, *Journal of Pediatrics*
- 2020 – present Invited Reviewer, *PLOS One*
- 2018 – present Invited Reviewer, *School Psychology International*

2017-present Grant (Peer) Reviewer, **Office of Special Education Programs (OSEP)**, 325D, 325K Competitions

2018-present Invited Reviewer, *Research in Autism Spectrum Disorders*

2017-present Invited Reviewer, *Journal of Autism and Developmental Disabilities*

Invited Reviewer, *Autism: International Journal of Research and Practice*

2016 External Reviewer, Dissertation, **Queensland University of Technology**

2016-present Invited Reviewer, *Journal of Special Education Technology*

2015-present Invited Reviewer, *Exceptional Children*

2014-present Abstract Reviewer, **International Meeting for Autism Research (IMFAR)**, *now the International Society for Autism Research Annual Meeting*

2014-present Abstract Reviewer, **National Association for School Psychology (NASP)**

2014 Invited Reviewer, *Issues in Religion Psychotherapy*

2012-present Invited Reviewer, *Pediatrics*

2007—2010 Student Editorial Board, *School Psychology Quarterly*

### **University Citizenship Activities--BYU**

---

2021—present Coordinator, Neurodiversity Student Panels BYU Office(s) of Belonging (e.g. FHSS, Marriott School, Support Staff, Autism Workshop)

2021 – 2023 Rank and Status Committee Chair, Dept. of Counseling Psychology and Special Education, appointed

2018 – 2021 Institutional Review Board (IRB) member, appointed

2017 – 2019 Institutions of Higher Education (IHE) representative From BYU to the Utah State Board of Education School Psychology Shortage task force meetings

2018 -- present CAEP (Council for Accreditation of Educator Preparation) and NASP accreditation committees

2016 – present Child and Family Studies Laboratory Steering Committee (BYU Preschool and Kindergarten)

2015 – 2018 School Psychology Liaison for BCBA Specialty Track Development

2015 – 2018 Writing Group Leader, BYU Faculty Center

2013 – present Marjorie Pay Hinckley Endowed Chair in Social Work and Social Sciences Committee

2013 - 2021 Graduate Student Recruitment Lead – School Psychology, BYU

2013 – present Admissions Committee, School Psychology (EdS) and Counseling Psychology (PhD) programs, CPSE, BYU

2013 – present Co-founder, BYU Interdisciplinary Autism Research Group (BYU Autism Connect), BYU

### **Professional Memberships**

---

International Society for Autism Research (INSAR *formerly known as IMFAR*)  
Annual Meeting Proposal Reviewer, 2014 to present

American Psychological Association (APA)  
Division 16 School Psychology  
Division 33 Intellectual and Developmental Disabilities

National Association of School Psychologists (NASP)



Children's Fund Auction volunteer, 2007 to 2017  
Proposal reviewer, 2008 to present  
Utah Psychological Association (UPA)  
Board Member, 2008-2010  
Utah Association of School Psychologists (UASP)  
Board Trustee, 2018 to 2020  
Utah Association for Behavior Analysis (UtABA)  
School Collaboration Committee 2017 to present  
Utah Association for Gifted Children (UAGC)  
Publicity Chair  
Faculty Women's Association, Brigham Young University

### **Grant-funded Training**

---

2008-2009      **Preparing School Psychologists to Work with Adolescents with Autism Spectrum Disorders** \$785,608 total grant  
US Dept of Education—Elaine Clark, PhD, Administrator/Supervisor  
2009-2011      **Leadership Preparation of School Psychology Faculty with Expertise in Autism** \$730,492 total grant  
US Dept of Education—Elaine Clark, PhD, Administrator/Supervisor

### **Peer Reviewed Journal Articles** \*Student authors

---

\*Kamhout, S., Olivier, J., Morris, J., Brimhall, H., Black, B., Gabrielsen, T., South, M., Lundwall, R.A., Nielsen, J. (under review, preprint) Binocular rivalry in socially anxious adults. (under review) Binocular rivalry in socially anxious adults.  
<https://doi.org/10.31234/osf.io/8hp2y>

Cardon, G., Dahl, E., Diaków, D.M., Neumann, A.A., Mallone, K., Permar, H., Benallie, K., Clark, T., Haverkamp, C., Lindsey, R., Romero, S., Sherman, W., Hardesty, C., Carbone, P., & Gabrielsen, T. (2022). Development and examination of a trainee-led ECHO autism network for rural healthcare providers. *Journal of Educational and Psychological Consultation*.  
<https://doi.org/10.1080/10474412.2022.2151013>

Smith, T, Gabrielsen, T.P., Petersen, D. (2022) Maternal depression moderated by family resources when children have developmental disabilities. *Journal of Early Childhood Education Research* <https://journal.fi/jecer/article/view/115788>

Carbone, P.S., Campbell, K., Wilkes, J., Stoddard, G., Huynh, K., Young, P.C., **Gabrielsen, T.P.** (2020) Primary care autism screening and later autism diagnosis within a large healthcare system. *Pediatrics* 146 (2) e20192314  
<https://doi.org/10.1542/peds.2019-2314>

- \*Beck, J., Lundwall, R., **Gabrielsen, T.P.**, Cox, J., South, M., (2020) “Camouflaging” behaviors and mental health in women with autistic traits. *Autism*, 24(4), 809-821.  
<https://doi.org/10.1177/1362361320912147>
- South, M., Beck, J.S., \*Lundwall, R.\*Christensen, M., Cutrer, E.A., **Gabrielsen, T.P.** . . . Lundwall, R.A. (2019) Unrelenting depression and suicidality in women with autistic traits. *J Autism Dev Disord* doi:10.1007/s10803-019-04324-2
- Gabrielsen, T.P.**, Anderson, J.S., \*Stephenson, K.G., \*Beck, J., King, J.B., Kellems, R., . . . South, M. (2019) Functional MRI connectivity of children and adolescents with autism and low verbal and cognitive abilities. *Molecular Autism* 9:67  
<https://doi.org/10.1186/s13229-018-0248-y>
- \*Rosenbaum, M. **Gabrielsen, T.P.** (2019). Decision factors for community providers when referring very young children for autism evaluation. *Research in Autism Spectrum Disorders*, 57, 87-96 <https://doi.org/10.1016/j.rasd.2018.09.009>
- \*Ahlers, K. & **Gabrielsen, T.P.**, Ellzey, A., Brady, A., Litchford, A., Fox, J., . . . Carbone, P. (2019) A pilot project utilizing pediatricians as initial diagnosticians in multidisciplinary autism evaluations for young children. *Journal of Developmental and Behavioral Pediatrics*. *JDBP*, 40(1), 1–11.  
<https://doi.org/10.1097/DBP.0000000000000621>
- \*Anderberg, E., Cox, J., Tass, S., Erekson, D., **Gabrielsen, T.**, Warren J., South, M. (2017) Sticking with it: Psychotherapy outcomes for adults with autism spectrum disorder in a college counseling center setting. *Autism Research*, 10 (12), 2048–2055  
doi:[10.1002/aur.1843](https://doi.org/10.1002/aur.1843)
- \*Ahlers, K., & **Gabrielsen, T.**, \*Lewis, D., \*Brady, A., \*Litchford, A. (2017) Supporting individuals with autism spectrum disorder in understanding and coping with complex social emotional issues. *School Psychology International* 38(6), 586-607. (Co-first author). doi: [10.1177/0143034317719942](https://doi.org/10.1177/0143034317719942)
- Cardinal, J. & **Gabrielsen, T.**, Nicksic-Springer, T., Knorr, J., Kellems, R., Young, E., Hansen, B. (2017) Discrete trial teaching interventions for students with autism: Web-based video modeling for paraprofessionals. *Journal of Special Education Technology* 32(3), 138-148 doi [10.1177/0162643417704437](https://doi.org/10.1177/0162643417704437) (Co-first author)
- Lundwall, R. A., \*Stephenson, K. G., Neely-Tass, E. S., Cox, J. C., South, M., Bigler, E. D., \*Anderberg, E., Prigge, M. D., Hansen, B. D., Lainhart, J. E., Kellems, R. O., Petrie, J., & **Gabrielsen, T. P.** (2017). Brain volumes associated with high levels of aggression in male children diagnosed with autism spectrum disorder. *Research in Autism Spectrum Disorders* 34, 44-51.  
<http://dx.doi.org/10.1016/j.rasd.2016.12.001>. (Senior author)

Kellems, R.O., Frandsen, K., Hansen, B. **Gabrielsen, T**, Clarke, B, Simons, K, & Clements, K. (2016) Teaching multi-step math skills to adults with disabilities via video prompting. *Research in Developmental Disabilities* 58(2016)31-44. <http://dx.doi.org/10.1016/j.ridd.2016.08.013>

**Gabrielsen, T.**, Young, E. (2015) Why do people want to get married? Marriage insights from young LDS individuals with autism spectrum disorder. *Issues in Religion and Psychotherapy* 37(1), 47-55. [Scholar's Archive link](#)

**Gabrielsen, T.P**, Farley, M., Speer, L., Villalobos, M., Baker, C., Miller, J. (2015) Identifying autism in a brief observation. *Pediatrics* epub ahead of print, Jan 12, 2015. doi: [10.1542/peds.2014-1428](https://doi.org/10.1542/peds.2014-1428)

Welkom, J., **Gabrielsen, T.P.**, Robins, P. (2013) Treatment of comorbid selective mutism and procedural anxiety in pediatric common variable immunodeficiency disease: A case study. *Clinical Practice in Pediatric Psychology*. Vol 1(2), Jun 2013, 129-136. doi: [10.1037/cpp0000018](https://doi.org/10.1037/cpp0000018)

Miller, J., **Gabrielsen, T.P.**, Villalobos, M., Segura, B., Alleman, R., Wahmhoff, N., Carbone, P., (2011) The Each Child Study: Comprehensive autism spectrum disorders screening in a pediatric setting. *Pediatrics* 127 (5), 866 -871, doi: [10.1542/peds.2010-0136](https://doi.org/10.1542/peds.2010-0136)

#### **Manuscripts Under Review and in Revision**

---

**Gabrielsen, T.** & Cox, J., Fischer, L. Cline, J. Peterson, D. Erekson, D., . . . South, M. (in revision) Female university students with high levels of broad autism phenotype traits: Hiding in plain sight?

**Gabrielsen, T.**, Villalobos, M., Buerger, N.W., Viskochil, J., Fischer, L., Miller, J. (in revision) Moving from concern to action: Parent and provider actions before and after universal autism screening.

#### **Journal Articles--Invited**

---

**Gabrielsen, T. P.** & Olympia, D. (2008) Assessing and managing risk of violence in juveniles [Book Review]. *School Psychology Quarterly* 23(1), 157-161. doi: [10.1037/1045-3830.23.1.157](https://doi.org/10.1037/1045-3830.23.1.157)

#### **Book Chapters**

---

**Gabrielsen, T.P.** , Manwaring, S.S., Stuart, A. L. (2020). Screening and surveillance. In M.B. McClain, J. Shahidullah, K. Mezher (Eds) *Handbook of Interprofessional Care for Pediatric ASD*, New York, NY: Springer Publishing

**Gabrielsen, T.**, Maldarelli, J., Blaskey, L. (2018). Assessment of autism in school settings. In E. Ingber (Ed.) *SAGE Encyclopedia of Intellectual and Developmental Disorders*. Thousand Oaks, CA: SAGE

Kellems, R., **Gabrielsen, T.**, Williams, C. (2015). The use of visual organizers: Supporting executive functioning and academics. In T. Cardon (Ed.) *The Use of Technology in the Treatment of Autism Spectrum Disorders*, New York: Springer.

Miller, J., Davignon, M., **Gabrielsen, T.**, Friedlaender, E., (2015). Evaluating and measuring outcomes: Systematically improving the healthcare experience for individuals with autism spectrum disorder. E. Giarelli & K. Fisher (Eds.), *Integrated Health Care for People with Autism Spectrum Disorders: Interdisciplinary Planning and Delivery of Care*. Springfield, IL: Charles C. Thomas, Publishers.

**Gabrielsen, T.** & Clark, E. (2011) Social awareness. In J.S. Kreutzer & J. Deluca (Eds.), *Encyclopedia of Clinical Neuropsychology*. New York: Springer.

## **Books**

---

**Gabrielsen, T.P.**, Begay, K.K., Campbell, K., Hahn, K., & Harrington, L. (in press) *Assessment of autism in females and nuanced presentations: Research into practice*. Springer Nature. New York. (E-book, hardcover and softcover)

Jenson, W.R., Clark, E. Bowen, J., Block, H, **Gabrielsen, T.**, Hood, J., Radley, K., Springer, B. (2011) *Superhero Social Skills: A Multimedia Program*, Eugene, OR: Pacific Northwest.

## **Other Media Publications -- Invited**

---

**Gabrielsen, T.**, The Path To An Autism Diagnosis And The Importance Of Collaboration - Interview With Dr. Gabrielsen -#22. *Autism Weekly (Podcast)*  
<https://autismweekly.podbean.com/e/the-path-to-an-autism-diagnosis-and-the-importance-of-collaboration-interview-with-dr-gabrielsen-22/>

**Gabrielsen, T.**, Miller, J., Friedlaender, E (2014) Pathway for the Approach to Managing Behaviors in Children with Autism Spectrum Disorder (ASD)/Developmental Disorders. *Clinical Pathways*. Philadelphia: Children's Hospital of Philadelphia.  
<http://www.chop.edu/pathways/shared-pathways/autism-spectrum-developmental-disorder/>

**Gabrielsen T.** Identifying Autism in a Brief Observation. PracticeUpdate website. Available at: <http://www.practiceupdate.com/c/21285/1/6>. Accessed April 13, 2015.

**Gabrielsen T.** Dr. Terisa P. Gabrielsen: Identifying Early Signs of Autism—Part 1. PracticeUpdate website. Available at: <http://www.practiceupdate.com/c/23327/1/6>. Accessed April 14, 2015.

**Gabrielsen T.** Dr. Terisa P. Gabrielsen: Identifying Early Signs of Autism—Part 2. PracticeUpdate website. Available at: <http://www.practiceupdate.com/content/identifying-early-signs-of-autism-part-2/23328/26/0/3> Accessed April 14, 2015.

**Gabrielsen T.** Dr. Terisa P. Gabrielsen: Identifying Early Signs of Autism—Part 3. PracticeUpdate website. Available at: <http://www.practiceupdate.com/content/identifying-early-signs-of-autism-part-3/23326/37/6/3> Accessed April 23 2015.

#### **Other Professional Publications**

---

Heath, M.A., Lee, H., **Gabrielsen, T.**, Tu, C. (Nov. 2018) Supporting students' emotional needs with quotes from Harry Potter *NASP Communiqué*.

Dyches, T. T., Stevens, A., **Gabrielsen, T.** (2015). *The Autism Fast Start Checklist*. Salt Lake City, UT: Autism Council of Utah.

Block, H., **Gabrielsen, T.**, Hood, J., Radley, K. (2009). The real heroes: How a multimedia social skills program can benefit children on the autism spectrum. *Utah Special Educator 30(2)*, 22-25.

**Gabrielsen, T.P.** (2008-2010) Spotlight on Student Research (Quarterly Column), *Utah Psychologist*, Utah Psychological Association Quarterly Newsletter.

#### **Manuscripts in Preparation** \*Student first author

---

Cox, J.C., Neeley Tass, E.S., Frandsen, C., Vogeler, H.A., **Gabrielsen, T.P.**, Orton, A., Graff Probst, R., McKinnon, K.K., Heath, J., Higham, M., Preator, B. (in final preparation) What do the records say: Autism spectrum disorder and higher education

**Gabrielsen, T.**, Rosenbaum, M., Ooi, B., Masse, M. (in preparation). Online but live and interactive social skills: Feasibility, parent perceptions, and generalization

Cutrer, E., **Gabrielsen, T.**, Finster, G., Yaccarino, C. (in preparation). Early development and reading in girls with autism: Retrospective recollections of parents

**Gabrielsen, T.,** Miramontes, N., Young, E. (in preparation). Building capacity for rural school psychologists through remote attendance options in university training programs.

\*Thomas, H, **Gabrielsen, T.** (in preparation) Peer Connections: An intervention for workplace social skills.

\*Montgomery, K., **Gabrielsen, T.** (in preparation) Stack the Deck: Intervention for self-management of participation for children with autism spectrum disorder.

\*Jackson, T., **Gabrielsen, T.** (in preparation) Where's my change? Looking for community group support of social skills gains.

\*Lees, L., **Gabrielsen, T.,** Jackson, T. (in preparation) Stack the Deck: Building skill through self-monitoring of participation.

\*Cowles, Y.K. & Gabrielsen, T. (in preparation) Moving Out of the Shadows: Autism in Korea

#### **National and International Presentations**

---

**Gabrielsen, T.** (April, 2023). *Evidence-based assessment of females and nuanced presentations.* Syrian Organization for Peoples with Disabilities, Aamal. Remote delivery to Damascus, Syria

**Gabrielsen, T.** (April, 2022). *Early Identification and Naturalistic Developmental Behavioral Interventions in Autism.* Syrian Organization for Peoples with Disabilities, Aamal. Remote delivery to Damascus, Syria

Begay, K. **Gabrielsen, T.,** Cutrer, B., Finster, G. (Feb. 2023). *Demystifying Assessment of Autism in Females and Nuanced Autism in School Settings.* National Association of School Psychologists Conference, Denver, CO.

Begay, K. **Gabrielsen, T.,** Cutrer, B., Finster, G. (Feb. 2022). *Unraveling the Identification of Females with Autism in School Settings.* National Association of School Psychologists Conference, Boston, MA.

**Gabrielsen, T.,** Miramontes, N., Young, E., Winters, R. (Feb. 2022) *Remote Attendance Option for Rural SP Students.* Trainers of School Psychologists Annual Conference. Boston, MA

Begay, K., Otero, T., Harris, B., McClain-Verdoes, M., **Gabrielsen, T.P.** (Feb. 2020) *Identifying Autism in Schools: Meeting Underserved, Diverse Population Needs,* National Association of School Psychologists Conference, Baltimore, MD

**Gabrielsen, T.P.**, McClain-Verdoes, M, Otero, T., Harris, B. (Feb. 2019) *Assessing Autism in School Settings: Meeting Underserved, Diverse Population Needs*, National Association of School Psychologists Conference, Atlanta, GA

\*Lewis, D., Heath, M, **Gabrielsen, T.** (Feb., 2019) *Grief and loss: Supportive stories for children with autism*. National Association of School Psychologists Conference, Atlanta, GA

**Gabrielsen, T.P.**, Montgomery, K. (Feb., 2018) *Stack the Deck: Balancing group participation for students with autism*. National Association of School Psychologists Conference, Chicago, IL

**Gabrielsen, T.P.**, Heath, M., Young, E. (Feb., 2018) *Dovetailing academic courses with practicum and accreditation*. Trainers of School Psychologists Annual Conference, Chicago, IL

\*Ahlers, K, **Gabrielsen, TP**, Carbone, P (July, 2017) *Pediatricians as initial diagnosticians within multidisciplinary autism spectrum disorder evaluations in young children*, Autism CARES Bi-ennial Meeting, Bethesda, MD

**Gabrielsen T.P.** (2017, Feb) *School psychologists' role in helping build capacity for autism services*. Mini-skills presentation at the National Association of School Psychologists Conference. San Antonio, TX.

South, M., **Gabrielsen, T.**, Hansen, B., Kellems, R., Ward, A., Kipp, C., . . . Anderson, J. (2016, May) *Functional connectivity scanning in minimally-verbal children with ASD*. International Meeting for Autism Research, Baltimore. MD.

Heath, M. A., Young, E. L., **Gabrielsen, T.**, Smith, K. (2016, Feb.). *Infusing social skill lesson plans with social-emotional learning*. Mini skills presentation at the National Association of School Psychologists Conference. New Orleans, LA.

**Gabrielsen, T.P.**, Manwaring, S., Cardon, T., Fisher, A, Cunningham, S., Stevens, A., . . . Lynam, K. (2015, July) *Training and support for early identification of autism: Creating the Utah Network for Early Autism Response*, 2015 Autism CARES Grantee Meeting, Interdisciplinary Technical Assistance Center on Autism and Developmental Disabilities, Bethesda, MD.

Cottle, K., Woeste, S, Adoni, L., Carbone, P., Bilder, D., **Gabrielsen, T.** (2015, July) *Genetic evaluation among children with autism spectrum disorder (ASD) within a medical home for individuals with developmental disorders*. 2015 Autism CARES Grantee Meeting, Interdisciplinary Technical Assistance Center on Autism and Developmental Disabilities, Bethesda, MD.

Davignon, M, Miller, J, **Gabrielsen, T**, Friedlaender, E. (2014, Sept.) Improving hospital encounters: A needs assessment and pilot screening project, in Autism friendly hospitals, improving quality and access to care for patients and families. Society for Developmental and Behavioral Pediatrics, Nashville, TN.

**Gabrielsen, T.P.**, Block, H., Hood, J., Radley, K., Springer, B. J., Jenson, W.R., Clark, E., Bowen, J. (2010, March) *Superhero Social Skills: An evidence-based, manualized, multimedia program for autism*, Mini-Skills Presentation, National Association of School Psychologists (NASP) Annual Convention, Chicago, IL.

Radley, K. C., Block, H., Hood, J., **Gabrielsen, T.**, Clark, E., Springer, B., Jenson, W.R., Bowen, J. (2010, March) *Teaching social skills to children with autism: A superheroes approach*, NASP Annual Convention, Chicago, IL.

**Gabrielsen, T.P.**, Villalobos, M., Segura, B., Wahmhoff, N., Miller, J. (2009, May) *Toddler autism screening with M-CHAT and the CSBS-Infant Toddler Checklist*, International Meeting for Autism Research (IMFAR), Chicago, IL.

**Gabrielsen, T. P.**, Villalobos, M., Alleman, R., Miller, J., Jenson, W.R., Clark, E. (2009, February) [Participant Information Exchange--Mini-Presentation at Poster Session] *Systematic screening for autism in toddlers for earlier intervention*, NASP Annual Convention, Boston, MA.

**National and International Presentations—Posters** \*Student first author \*\* Senior author

---

**Gabrielsen, T.P.**, Masse, M., Ooi, G., & Rosenbaum, M. (May, 2023) *Can online socials skills groups be as effective as in-person groups? Social validity, parent-report and objective measurements of social behaviors in adolescent PEERS© groups*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.

Chapman, K., Bills, J., **Gabrielsen, T.P.** & Page, X.W. (May 2023) *Going beyond neurotypical social media users: Supporting autistic users [tech demonstration]*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.

\*Masse, M & **Gabrielsen, T.P.** (Feb. 2023) *Comparing online live synchronous social skills training to in-person social skills training for adolescents with autism*. National Association for School Psychologists Annual Convention. Denver, CO.

\*Regehr, L. & **Gabrielsen, T.P.** (May, 2021) *A longitudinal look: How sleep impacts suicidal thoughts and behaviors in autism and social anxiety*. International Society for Autism Research (INSAR) Annual Meeting, Virtual



- \*Ooi, B. & **Gabrielsen, T.P.** (February, 2021) *Online and in-person social skills intervention for adolescents with autism*. National Association for School Psychologists Annual Convention, Virtual
- \*Beck J, South M, **Gabrielsen T**, Cox J, Lundwall R (2020) A-203 Method Matters: Measures of Social Communication Ability Disagree in Women with Autistic Traits, *Archives of Clinical Neuropsychology* 35(6),998 (Poster published in journal)  
<https://doi.org/10.1093/arclin/aaa068.203>
- \*Pugh, K. & **Gabrielsen, T.P.** (Feb. 2020) *What do rural families need for autism services-- multiple perspectives*. National Association for School Psychologists Annual Convention, Baltimore, MD.
- Young, E., **Gabrielsen, T.P.** , \*Pugh, K. \*Vernon, S. (Feb. 2020) *Building rural school psychologist capacity through innovation and technology*. National Association for School Psychologists Annual Convention, Baltimore, MD.
- Gabrielsen, T.P.** & Jackson, T (2019, May) *Is it enough?: Challenges generalizing social skills gains into community settings*. International Society for Autism Research (INSAR) Annual Meeting, Montreal, Canada
- Campbell, K., **Gabrielsen, T.P.**, Stuart, A.L., Carbone, P. (2019, May) *Signs of autism found on chart reviews of screen negative children with autism*. International Society for Autism Research (INSAR) Annual Meeting, Montreal, Canada.
- Anderberg, E. I., South, M., **Gabrielsen, T.P.**, Cox, J. Lundwall, R.A. (2019, May) *“Had a good cry, then went online” : Factors Associated with Parent Reactions to Diagnostic Disclosure Sessions* International Society for Autism Research (INSAR) Annual Meeting, Montreal, Canada
- Beck, J.S., Lundwall, R.A., Gabrielsen, T. P., Cox, J., Dixon, A.M, Ekins, M. . . . South, M. (2019, May) *Self-report of “camouflaging” behaviors in women is related to autism symptoms and mental health but not executive functioning*. International Society for Autism Research Annual Meeting, Montreal, Canada
- Campbell, K., **Gabrielsen, T.P.**, Stuart, A, Carbone, P (2019, Apr.) *Signs of autism found on chart review of screen-negative children with autism*. Pediatric Academic Societies (PAS) Annual Meeting, Baltimore, MD.
- Lees, L. & **Gabrielsen, T.P.** (2019, Feb.) *Stack the Deck: Helping Adolescents with Autism Balance Group Participation*. National Association of School Psychologists, Annual Convention, Atlanta, GA.

Cowles, Yoojin & **Gabrielsen, T.P.** (2019, Feb.) *Moving out of the Shadows: Understanding Autism in Korean Culture*. National Association of School Psychologists, Annual Convention, Atlanta, GA.

**Gabrielsen, T.P.** (2018, May) *Online but live and interactive social skills intervention*. International Society for Autism Research, Annual Meeting, Rotterdam, Netherlands.

Beck, J., Lundwall, R., **Gabrielsen, T.P.**, Cox, J., Anderberg, E.I., Kamhout, S., . . . South, M. (2018, May) *Unseen, but in plain sight: Looking beyond the camouflage in women challenged by social interactions, regardless of autism diagnosis*. International Society for Autism Research, Annual Meeting, Rotterdam Netherlands.

\*Lewis, D., Heath, M. A., **Gabrielsen, T** & Young, T. (2018, February) *Supportive grief-themed stories for children with autism*. National Association of School Psychologists Annual Convention, Chicago, IL.

\*Jackson, T., **Gabrielsen, T** (2018, February) *Where's My Change: Finding PEERS for Adolescents with Autism*, National Association of School Psychologists Annual Convention, Chicago, IL

\*Rosenbaum, M., **Gabrielsen T.P.** (2017, May.) *Decision Factors in Referrals for Autism Spectrum Disorder*. International Meeting for Autism Research (IMFAR), San Francisco, CA

\*Thomas, H., **Gabrielsen, T.P.** (2017, Feb.) *Workplace Social Skills for Transitioning Young Adults with Autism*. National Association of School Psychologists Conference. San Antonio, TX.

\*Rosenbaum, M., **Gabrielsen T.P.** (2017, Feb.) *Decision Factors in Referrals for Autism Spectrum Disorder*. National Association of School Psychologists Conference. San Antonio, TX.

**Gabrielsen, T. P.**, Villalobos, M. E., Farley, M., Speer, L., Buerger, N., Miller, J. (2016, May) *Concern May Not Equal Action: Outcome Data in a Universal Screening Sample*. International Meeting for Autism Research (IMFAR), Baltimore, MD.

Villalobos, M.E., **Gabrielsen, T.**, Miller, J., Buerger, N., Viskochil, J. (2016, May) *Caregiver's Experience of Universal ASD Screening –Would They Do It Again?* International Meeting for Autism Research, (IMFAR), Baltimore, MD

\*Thomas, H., **Gabrielsen, T.P.** (2016, May) *Workplace Social Skills Program Evaluation for Young Adults with Autism Spectrum Disorder*. International Meeting for Autism Research (IMFAR), Baltimore, MD

- \*Ward, A., Neilson, C., Stephenson, K., Maisel, M., **Gabrielsen, T.**, Freeston, M., Rodgers, J., South, M., Gaigg, S. (2016, May) *Anxiety in autism and autism in anxiety: Symptom overlap on the SRS-2 Adult Self-Report*. International Meeting for Autism Research (IMFAR), Baltimore, MD
- Manwaring, S.S., Cardon, T., Fischer, A., Stevens, A., Kirby, A., . . . **\*\*Gabrielsen, T.** (2016, May). *Community Training Outreach: The Utah Network for Early Autism Response*. International Meeting for Autism Research (IMFAR), Baltimore, MD.
- \*Bodily, K., Gardner, E., **Gabrielsen, T. P.** (2016, Feb.). *PEERS© and actual peers: Community engagement for adolescents with autism*. National Association of School Psychologists (NASP) Annual Convention, New Orleans, LA
- Tass, S., Stephenson, K., Prigge, MD, Lundwall, R., Cox, J., South, M., . . . **\*\*Gabrielsen, TP** (2015) *Brain volumes associated with high levels of aggression in ASD*. International Meeting for Autism Research (IMFAR), Salt Lake City, UT.
- \*Mabey, J, **Gabrielsen, T.** (2015) *Adolescent peer inclusion in community settings versus social skills group training*. International Meeting for Autism Research (IMFAR), Salt Lake City, UT.
- \*Trayner, R., **Gabrielsen, T.** (2015) *Bringing autism professionals up to speed* National Association of School Psychologists (NASP) Annual Convention, Orlando, FL.
- Gabrielsen, T.,** Farley, M., Speer, L., Villalobos, M., Baker, C., Viskochil, J., & Miller, J. (2013, May) *Symptomatic presentation of autism in toddlers: What can we see in 10 minutes?* International Meeting for Autism Research (IMFAR), Donostia/San Sebastian, Spain.
- Gabrielsen, T.,** Villalobos, M., Nelson, S., Miller, J., Carbone, P. (2010, Nov.) *Interdisciplinary comparison of autism spectrum disorder (ASD) screening with established pediatric screening practices. (Universal autism screening: How does it stack up against other screening programs?)* Association of University Centers on Disabilities (AUCD) National Conference, Crystal City, VA.
- Block, H., Hood, J., Radley, K.C., **Gabrielsen, T.P.**, Springer, B. Jenson, B., . . . Bowen, J. (2010, May) *A treatment program utilizing multiple evidence-based components promotes acquisition, generalization, and maintenance effects for social skills in pre-school and elementary age children with ASD*. International Meeting for Autism Research (IMFAR), Philadelphia, PA.
- Hood, J., Block, H. Radley, K. **Gabrielsen, T.**, Springer, B., Jenson, W.R., . . . Bowen, J. (2010, August) *Cross-validation of empirically-based social skills program for children*

*with autism*. American Psychological Association, Annual Convention, San Diego, CA.

Clark, E., Jenson, W.R., Olympia, D., Wanzek, M., Venegas, J., **Gabrielsen, T.**, . . .Huber, R. (2010, March) *Preparing the future school psychology workforce to address needs of individuals with autism: Faculty and practitioner training models*. National Conference on Contemporary Issues in School Psychology and Education (Trainers of School Psychologists), Chicago, IL.

**Gabrielsen, T.P.**, Villalobos, M., Segura, B., Wahmhoff, N., Miller, J. (2009, August). *Early identification of autism; Health, education, and psychology professional partnerships*, American Psychological Association, Annual Convention, Toronto, Canada.

Miller, J., **Gabrielsen, T.P.**, Villalobos, M. Segura, B., Wahmhoff, N. (2009, May). *The EACH CHILD Study; Early autism screening in a pediatric practice*, International Meeting for Autism Research, Chicago, IL.

Villalobos, M., **Gabrielsen, T.P.**, Segura, B., Wahmhoff, N., (2009, May). *Can temperament add to our understanding of early autism? Differences between toddlers who screen positive for autism v. developmental delay*, International Meeting for Autism Research, Chicago, IL.

### **Regional Workshops Organized**

---

**Gabrielsen, T.P.** (2022, Apr.) *The Changing World of Autism: BYU Autism Translational Research Workshop*. Two – day workshop with one track devoted to diagnostics (ADOS Training Workshop arranged for and hosted Courtney Burnette, PhD, an official trainer for the ADOS-2) and another track devoted to current best practices. Attendance est. 180.

**Gabrielsen, T.P.** (2021, Jan.) *Promoting Independence in Individuals with Autism and Related Disabilities Using Photographic Activity Schedules*, Featuring Thomas Higbee, PhD, BCBA-D, LBA. Two-hour Virtual Workshop. Attendance: 287 (Registration: 988).

**Gabrielsen, T.P.** (2020, Jan.) *Active Ingredients – Little Things that Make a Big Difference*. Two-day interdisciplinary workshop for professionals and parents. CME & CEU for health care providers, psychologists, social workers, speech and language pathologists, BCBA's and educators. Provo, UT Attendance: 140

**Gabrielsen, T.P.** (2019, Jan.) *Autism Translational Research Workshop. Building Capacity*. Two-day interdisciplinary workshop for professionals and parents. CME & CEU for health care providers, psychologists, social workers, speech and language pathologists, BCBA's and educators. Attendance: 130 Provo, UT.

- Gabrielsen, T.P.** (2018, Aug.) *Autism Diagnostic Observation Schedule, Second Edition, Official Training Workshop*. Arranged for and hosted Courtney Burnette, PhD, University of New Mexico, an official trainer for the ADOS-2. Two-and-a-half-day workshop for graduate students and community clinicians, including 18 students from BYU who were funded on an experiential learning grant. Attendance limited to: 50 Provo, UT
- Gabrielsen, T.P.** (2018, Jan) *Autism Translational Research Workshop. Tough Topics and Diagnostic Differentials*. Two-day interdisciplinary workshop for professionals and parents. CME & CEU for health care providers, psychologists, social workers, speech and language pathologists, BCBA's and educators. Attendance: 250 Provo, UT.
- Gabrielsen, T.P.** (2017, Jan) *Autism Translational Research Workshop. Best Practice in Autism: Social Skills Interventions and Diagnostic Challenges*. Two-day interdisciplinary workshop for professionals and parents. CME & CEU for health care providers, psychologists, social workers, speech and language pathologists, BCBA's and educators. Attendance: 308 Provo, UT.
- Gabrielsen, T.P.** (2016, Jan) *Autism Translational Research Workshop. Best Practice in Autism: What's New in Autism Intervention Research*. Full-day interdisciplinary workshop for professionals and parents. CME & CEU for health care providers, psychologists, social workers, speech and language pathologists, BCBA's and educators. Attendance: 340 Provo, UT.
- Gabrielsen, T.P.**, Manwaring, S., Fisher, A, Cardon, T., Cunningham, S. (2015) Utah Network for Early Autism Response: *Training and Support for Early Identification of Autism in Early Intervention Systems*. Seven full day workshops presented in 6 different locations throughout Utah. Audience, health care providers, educators, Early Intervention professionals. Attendance: 500+ Salt Lake City, Provo, Ogden, St. George, Moab, Vernal, UT.
- Gabrielsen, T.P.** (2015, May) *Early Intervention Track, International Meeting for Autism Research, Pre-Conference Session*. Full day workshop with national keynote speakers (David Mandell, PhD and Aubyn Stahmer, PhD) and 2 local expert panels. Attendance: 80 Salt Lake City, UT.
- Gabrielsen, T.P.** (2015, Jan) *Autism Translational Research Workshop. Best Practice in Autism: Autism in Adolescence*. Full-day interdisciplinary workshop for professionals and parents. CME & CEU for health care providers, psychologists, social workers, speech and language pathologists, and educators. Attendance: 190 Provo, UT.

**Gabrielsen, T.P.** (2014, May) *Autism Translational Research Workshop. Best Practice in Autism.* Full-day interdisciplinary workshop for professionals and parents. CME & CEU for health care providers, psychologists, social workers, speech and language pathologists, and educators. Attendance: 150 Provo, UT.

**Regional Lectures/Presentations**

**\*\*\*Annual Lectures**

**Gabrielsen, T.P.** (2021, January) *A Whole New World: Autism in Girls,* Connecticut School Psychology Community of Practice

**Gabrielsen, T.P.** (2021, March) *A Whole New World: Autism in Girls,* Utah Speech-Language Hearing Association Annual Meeting, Virtual

**Gabrielsen, T.P.** (2019, October) *Autism is in our Family, but We are a Family First,* Families at Risk Lecture Series, BYU Conferences and Workshops, Provo, UT

**Gabrielsen, T.P.** (2019, May) *Executive Function: How to Train Your Elephant* Promising Youth Conference, Snowbird, UT

**Gabrielsen, T.P.,** Downs, K., Jackson, T., Cramer, R. (2018, August) *Social Skills For Adolescents Who Already Know It All, Social Skills Without Borders, and Better Living Through Executive Functioning,* Jordan School District Special Education Symposium, West Jordan, UT

**Gabrielsen, T.P.** (2018, April) *Critical Ingredients for Making Social Skills Groups Successful,* Jordan School District, School Psychology and Related Services Inservice, West Jordan, UT

**Gabrielsen, T.P.,** South, M., Beck, J. (2017, October) *Hiding in Plain Sight: The Unique Challenges with Girls and Women Who Have Autism.* Critical Issues Facing Children & Adolescents, Salt Lake City, UT

**Gabrielsen, T.P.,** Montgomery, K., Downs, K., Calder, M., (2017, July) *Executive Function as the Elephant in the Room – How to Train Your Elephant, Elementary Age Social Skills for Students with Autism, and Secondary Age Social Skills for Students with Autism,* Jordan School District Special Education Symposium, West Jordan, UT

**Gabrielsen, T.P.** (2016, June) *Early Identification of Autism Spectrum Disorder.* Common Problems in Pediatrics Conference, Primary Children's Hospital, Salt Lake City, UT.

**Gabrielsen, T.P.** (2016 Mar.) *Autism Screening and Talking with Parents About Autism Concerns.* Utah Early Childhood Conference, Murray, UT.

- Gabrielsen, T.P.** (2016 Feb.) *Grand Rounds: Autism Issues in Health Care Systems*. Timpanogos Regional Hospital, Provider Continuing Medical Education Series, Orem, UT.
- Gabrielsen, T.P.** (2016, Jan.) *What is the Big Deal About Early Start Denver Model?* Lecture and in-depth workshop session, Autism Translational Research Workshop. Best Practice in Autism: What's New in Autism Intervention Research, Provo, UT.
- \*\*\*Gabrielsen, T.P.** (2015-- present) *Social Skills Interventions for Autism Across the Lifespan*. Utah Regional Neurodevelopmental Disabilities (URLEND). Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND), Fall Semester Autism Lecture Series, Salt Lake City, UT with live broadcast to Provo, UT, Logan, UT, Moscow, ID, Boise, ID, Minot, ND, Missoula MT, Laramie, WY.
- Gabrielsen, T.P.** (2015, Sept.) *Autism Screening and Talking with Parents About Autism*. BYU Student Health Center, Provider Continuing Medical Education Series, Provo, UT.
- Gabrielsen, T.P.** (2015, August) *Making the WISC-V Work for You*. Jordan School District In-service, West Jordan, UT.
- Gabrielsen, T.P.** (2015, June) *Tier 2 and Tier 3 Social Skills Interventions for Students with Autism Spectrum Disorder*. Utah Multi-Tiered Systems of Support, Annual Meeting, Layton, UT.
- Gabrielsen, T.P.** (2015, Mar.) *Social Skills Interventions—Generalization CPSE 442 Social/Behavioral Strategies for Mild to Moderate*, BYU.
- Gabrielsen, T.P.** (2015, Mar) *Social Stories as an Intervention for Autism CPSE 606 Psychoeducational Foundations*, BYU.
- \*\*\*Gabrielsen, T.P.** (2013-present) *ASD for Psychology Interns*. Didactic Lecture Series, Counseling & Psychological Services, Center, BYU, Provo, UT.
- \*\*\*Gabrielsen, T.P.** (2014–present) *Career Path and Experience*. Invited collaboration with CPSE 606, Psychoeducational Foundations of Counseling Psychology
- Gabrielsen, T.P.** (2015, Jan.) *WISC-V: The Next Generation*. School Psychology In-service Training, Jordan School District, West Jordan, UT.

- \*\*\*Gabrielsen, T.P.** (2014-present) *The CARS-2: Childhood Autism Rating Scale, Second Edition*. CPSE 420, Assessment and Evaluation of Students with Exceptional Needs, Mild to Moderate and Severe Tracks (2 sections), BYU.
- Gabrielsen, T.P.** (2014, Nov) *Symptomatic presentation of autism in toddlers during brief observations: What can we see in ten minutes?* Educational Inquiry Measurement and Evaluation Seminar (EIME 690R), BYU.
- \*\*\*Gabrielsen, T.P.** (2013-2015) *The Autism Diagnostic Observation System, Second Edition: ADOS-2 Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND)*, Fall Semester Autism Lecture Series, Salt Lake City, UT with live broadcast to Provo, UT, Logan, UT, Moscow, ID, Minot, ND, Missoula MT, Laramie, WY.
- \*\*\*Gabrielsen, T.P.** (2013-present) *Screening for autism and Autism Diagnostic Observation System (ADOS-2)* Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND), Fall Semester Autism Lecture Series, Salt Lake City, UT with live broadcast to Provo, UT, Logan, UT, Moscow, ID, Minot, ND, Missoula MT, Laramie, WY.
- Gabrielsen, T.P.** (2014, Aug.) *Autism essentials*. Workshop, National Association of Social Workers, Utah Chapter. University of Utah, Salt Lake City, UT.
- Gabrielsen, T.P.** (2014, May) *Best practices in screening, diagnosis, and social skills intervention, autism spectrum disorders*. Autism Translational Research Workshop: Best Practices in Autism, an Interdisciplinary Approach. Brigham Young University, Provo, UT.
- Gabrielsen, T.P.** (2014, May) *Autism for pre-service educators*. Guest Lecture, Counseling Psychology and Special Education 300, Principles of Collaboration. Brigham Young University, Provo, UT.
- Hansen, B., and **Gabrielsen, T.P.** (2014, March) *Selective mutism, a team approach*. Jordan School District, West Jordan, UT.
- Gabrielsen, T.P.**, Manwaring, S.S., Trayner, R. (2014, March) *Earliest signs of autism spectrum disorders: New research*. 39<sup>th</sup> Annual Utah Early Childhood Conference, Ogden, UT.
- Gabrielsen, T.P.** (2014, February). *Autism*. Guest Lecture. Counseling Psychology and Special Education.



- Hansen, B. and **Gabrielsen, T.P.** (2014, February) *Selective mutism*. School Psychology and Speech and Language Pathology Professional In-service Training. Nebo School District, Payson, UT.
- Gabrielsen, T.P.** (2013) *Gifted education*. Guest Lecture. Counseling Psychology and Special Education 300, Principles of Collaboration. Brigham Young University, Provo, UT.
- Gabrielsen, T.P.** (2013) *WPPSI-IV: "I brought some special games to play."* Jordan School District School Psychology In-service Training, West Jordan, UT.
- Miller, J., Davignon, M., Levy, S., **Gabrielsen, T.**, Zelli, J., . . . Freidlaender, E. (Poster, 2013, May) *Autism Spectrum Disorders in the Hospital: Making it Easier for Children, Families, and Staff*. Quality and Patient Safety Day, Children's Hospital of Philadelphia, Philadelphia, PA.
- Gabrielsen, T.P.**, Moore, M. (2013, March) *Sleep in children: Special populations*. LEND Lecture Series, Children's Hospital of Philadelphia, Philadelphia, PA.
- Steinmiller, E., Lavelle, J., Friedlaender, E., **Gabrielsen, T.**, Bordeleau, M, Toner, C. (2013, April) *1 in 88: Creating care environments for patients diagnosed with autism spectrum disorder*. Nursing Grand Rounds, Children's Hospital of Philadelphia, Philadelphia, PA.
- Gabrielsen, T.P.** (2012-2013) *What is ASD?, Helping the young child with ASD, interventions, adolescence, and practical applications*, NEXT STEPS Workshop Series for Parents, Professionals, and Parents of Adolescents. Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA.
- Gabrielsen, T.P.**, Novoa Uriarte, M.V., (2012) *Partnering to create workflow changes to benefit patients with autism*. LEND Annual Research Symposium and Poster Day, Children's Hospital of Philadelphia, Philadelphia, PA.
- Gabrielsen, T.P.** (2012, April) *Symptomatic presentation of autism in toddlers during brief observations: What can we see in ten minutes?* Psychology Seminar, Department of Psychiatry and Behavioral Sciences, Children's Hospital of Philadelphia, Philadelphia, PA.
- Gabrielsen, T.P.**, Tomkinson, M.C., Bouser, K., Zelli, J., Hart-Livingston, K., Kruger, H., & Stein, G. (2012) *NEXT STEPS Workshop for Parents*. Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA.
- Gabrielsen, T.P.** (2011, Nov.) *Developmental milestones and red flags for autism (with Mandarin interpreter)*. Partnership between Regional Autism Center (CHOP)

and Greater Philadelphia Health Action, Inc., Chinatown Medical Services, Philadelphia, PA.

**Gabrielsen, T.P.** (2010, Oct.) *Autism screening*. Utah Regional Leadership Education in Neurodevelopmental Disabilities, Autism Enhancement Lecture Series, Invited Speaker, Salt Lake City, UT with live broadcast to Logan, UT, Moscow, ID, Minot, ND, Missoula MT, Laramie, WY.

Jenson, W.R., Block, H., **Gabrielsen, T.P.**, Hood, J., Radley, K., Springer, B. J., , Clark, E., Bowen, J. (2010, April) *Superheroes—learning how to use the program: A step-by-step review and simulation*. Keynote and Breakout Sessions, Annual Southern Utah Autism Conference, Cedar City, Utah, Southwest Educational Development Center, Utah State Office of Education.

**Gabrielsen, T.**, Villalobos, M., Nelson, S., Miller, J., Carbone, P., Higbee, T. (2010, April) *Review and comparison of pediatric screening procedures with early screening for Autism Spectrum Disorders (ASD)* Utah Regional Leadership Education in Neurodevelopmental Disabilities Seminar, Salt Lake City, UT with live broadcast to Logan, UT, Moscow, ID, Minot, ND, Missoula MT, Laramie, WY.

Villalobos, M., **Gabrielsen, T.**, Whitaker, B., Davidson, T. (2010, April) *Autism (with Spanish Interpreter)*. South Main Clinic Parent Education, Salt Lake City, UT.

**Gabrielsen, T.**, Villalobos, M., Duchoslav, R. (2010, February) *Why and how behavioral techniques work*. Creating a Dental Home for Patients with Autism, Utah Pediatric Partnership to Improve Healthcare Quality, Salt Lake City, UT.

Jenson, W.R., Block, H., **Gabrielsen, T.P.**, Hood, J., Radley, K., Springer, B. J., Clark, E., Bowen, J. (2009, October) *Superhero Social Skills for youth with autism*. Training session. Utah Council for Children with Behavior Disorders, Salt Lake City, UT.

### **Local Presentations**

**Gabrielsen, T.P.** (2023, August) *Rethinking Autistic Social Supports and Opportunities*. Jordan School District Special Education Symposium, West Jordan, UT

Begay, K.K., **Gabrielsen, T.P.**, & Cutrer-Parragá, E. (2023, Oct.) *Evidence-Based Assessment of Autism in Females and Nuanced Presentations*. South Dakota School Psychologist Association

Begay, K.K., **Gabrielsen, T.P.**, & Cutrer-Parragá, E. (2023, Oct.) *Evidence-Based Assessment of Autism in Females and Nuanced Presentations*. Milwaukee School District

**Gabrielsen, T.P.** (2023, March) *Evidence-Based Assessment of Autism in Females and Nuanced Presentations*. Jordan School District Inservice – School Psychologists

- Gabrielsen, T.P.** (2023, January) *Evidence-Based Assessment of Autism in Females and Nuanced Presentations*. Granite School District Professional Development – School Psychologists and Social Workers
- Gabrielsen, T.P.** (2022, September) *Evidence-Based Assessment of Autism in Females and Nuanced Presentations*. Canyons School District Inservice – School Psychologists and Social Workers
- Gabrielsen, T.P.** (2022, February) *A Whole New World: Autism in Girls*, Jordan School District Speech and Language Pathologists Inservice
- Gabrielsen, T.P.** (2021, November) *A Whole New World: Autism in Girls*, Psychology of Gender Class, Brigham Young University
- \*Rosenbaum, M., **Gabrielsen T.P.** (2018) *What are the experiences of parents raising adolescents with autism?* McKay School of Education Mentored Research Conference, Provo, UT
- \*Montgomery, K., **Gabrielsen T.P.** (2017, 2018) *Stack the Deck: Balancing group participation for students with autism*. McKay School of Education Mentored Research Conference, Provo, UT
- \*Jackson, T., **Gabrielsen, T.** (2018) *Where's my change: Finding PEERS for adolescents with autism*, McKay School of Education Mentored Research Conference, Provo, UT
- \*Lees, Lauren, **Gabrielsen, T.** (2018) *Stack the Deck: A self-monitoring intervention to balance group participation levels for adolescents with autism*. McKay School of Education Mentored Research Conference, Provo, UT
- \*Cowles, Yoojin, **Gabrielsen, T.** (2018) *The effects of Korean culture on children with autism* McKay School of Education Mentored Research Conference, Provo, UT
- \*Farr, K., Gabrielsen, T. (2018) *Could it really be that simple? Helping students with emotional difficulties be successful in the classroom*. McKay School of Education Mentored Research Conference, Provo, UT
- \*Rosenbaum, M., **Gabrielsen T.P.** (2017) *Decision factors in referrals for autism spectrum disorder*. McKay School of Education Mentored Research Conference, Provo, UT
- \*Bodily, K., Gardner, E., **Gabrielsen, T. P.** (2016). *PEERS© and actual peers: Community engagement for adolescents with autism*. McKay School of Education Mentored Research Conference, Provo, UT

\*Thomas, H., **Gabrielsen, T.P.** (2016) *Workplace social skills program evaluation for young adults with autism spectrum disorder*. McKay School of Education Mentored Research Conference, Provo, UT

\*Trayner, R., **Gabrielsen, T.** (2015) *Bringing autism professionals up to speed* McKay School of Education Mentored Research Conference, Provo, UT

### **Community Service**

---

- 2022 Utah Association of School Psychologists Awards Committee, 2022
- 2017 – present Follow up Mentoring and Reliability Training for Autism Diagnostic Observation Schedule (ADOS-2) (mentoring for graduate students and community clinicians, online participants from Utah, South Carolina, California, Florida, Arizona, New Hampshire)
- 2013 – present Autism Resources of Utah County Annual Family Fun Carnival (donor and booth host with students)
- 2002 -- 2010 American Red Cross, Great Salt Lake Chapter, First Aid/CPR Instructor and First Aid Station Team (volunteer)
- 2006 -- 2007 Carmen B. Pingree School for Children with Autism (classroom volunteer)
- 2005 -- 2006 The Children’s Center (therapy volunteer)
- 2000 -- 2006 Salt Lake County Library Board (appointed board member)
- 1995 -- 2000 Utah State Library, Library Services and Technology Act (LSTA) Advisory Council (appointed board member)
- 1994 -- 2000 Utah Association for Gifted Children Board (Publicity Chair 1 year)

### **Student Mentoring**

---

- 2023 - present Savanna Wagner, School Psychology Graduate Thesis  
Katie Clark, SP Graduate Thesis Committee  
Rhonda Harris, CP Autism Assessment  
Kelsey Johnson, SP Autism Intervention  
Megan Coalwell, SP Autism Intervention  
Chloe Cooksey, SP Autism Intervention  
Shane Peterson, SPED Graduate Thesis Committee  
Abby Norton, CP Autism Assessment  
Gail Surio, SP Autism Assessment  
Paul Crenshaw, Psychology Capstone

Angie Findlay, SP Graduate Thesis Committee  
Rose Hopkins, SPED Graduate Thesis Committee  
Miranda McQuarrie, ComD Graduate Thesis Committee  
Emily Santillan, Nursing Graduate Thesis Committee

- 2022 - present
- Miiko Masse, School Psychology Graduate Thesis
  - Rebecca Brown Wright, School Psychology Graduate Thesis
  - Melia Garrett, SP Autism Assessment and Practice
  - Kate Smith, SP Autism Intervention
  - Jenny Rowley, School Psychology Graduate Thesis
  - Amy Hawks, School Psychology Graduate Thesis
  - Dakin Stovall, Developmental Psychology Dissertation
  - Danica Limon, Clinical Psychology Dissertation
  - Jeremy Raine, Psychology Capstone
  - Nathan Bastian, Psychology Capstone
  - Elizabeth Bessey, ComD Graduate Thesis Committee
  - Mackenzie Hyde, ComD Graduate Thesis Committee
  - Alli Hovey, SPED Graduate Thesis Committee
  - Brooke Curry, Autism research and intervention
  - Alexa Torgerson, Autism intervention
  - Andrew Phan, Autism intervention
- 2021 - present
- Lindsay Regehr, Counseling Psychology Dissertation
  - Angela Fields, School Psychology Graduate Thesis
  - Ty Storey, School Psychology Graduate Thesis
  - Kathy Donahey Bingham, Autism Research and Intervention
  - Shannon Stuebs, Autism Assessment and Practice
  - Zack Cusworth (temporary) School Psychology Graduate Thesis
  - Adelaide Hammond, SPED Graduate Thesis Committee
  - Shannon McConaghie, SPED Graduate Thesis Committee
  - Tawni Poole, SPED Graduate Thesis Committee
  - Madeline Gillies, Dev. Psychology Dissertation Committee
  - Annika Henderson, ComD Graduate Thesis Committee
  - Courtney Hunter, ComD Graduate Thesis Committee
  - Karys Normansell Massa, Clinical Psychology Dissertation Committee
- 2020
- Madeline Diopolus, Autism Assessment and Practice
  - Carol May Vaughn, SP Grad Thesis Committee & Autism Assess.
  - Ben Christensen, Autism intervention
- 2019
- Ali Anglen, CP Dissertation Committee Member
  - Nathan Rees, CP Dissertation Committee Member
- 2018
- [in process of pulling data]

2017	[in process of pulling data]
2016	[in process of pulling data]
2015	[in process of pulling data]
2014	[in process of pulling data]
2013	Rachel Trayner, School Psychology Graduate Thesis