

**VITA**  
**TINA M. TAYLOR, ED.D.**  
**Professor**

**PERSONAL INFORMATION**

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**ACADEMIC DEGREES**

- Ed.D.** Illinois State University: Normal, Illinois, 1995  
*Program:* Specialized Educational Development  
*Emphasis:* Educational Administration and Foundations, Higher Education  
*Advisors:* Lanny E. Morreau, Ming Gon John Lian  
*Areas of specialization:* Personnel preparation in moderate, severe, and physical disabilities with emphases in applied behavior analysis, augmentative and alternative communication, strategies for inclusion
- M.S.** Utah State University: Logan, Utah, 1990  
*Program:* Early Childhood Special Education  
*Advisor:* K. Richard Young  
*Areas of specialization:* Curriculum development for students with autism, collaborative relationships, systematic instruction for preschoolers with disabilities
- B.S.** Brigham Young University: Provo, Utah, 1986  
*Majors:* Special Education and Elementary Education  
*Areas of specialization:* Teaching methods for students with mild/moderate and severe disabilities, general education curriculum/methods, American Sign Language

**PROFESSIONAL EXPERIENCE**

<b>Associate Dean of Research, Graduate Programs, &amp; Faculty Development</b>	McKay School of Education Brigham Young University Provo, UT	2013 - present
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<b>Graduate Coordinator</b>	Special Education Master of Science Program Brigham Young University Provo, UT	2003 - 2012
<b>Program Coordinator</b>	Special Education Programs (undergraduate major, post-baccalaureate licensure, & masters) Brigham Young University Provo, UT	2003 - 2009
<b>Associate Professor</b>	Department of Counseling Psychology and Special Education Brigham Young University Provo, UT	2002 - 2013
<b>Assistant Professor</b>	Department of Counseling Psychology and Special Education Brigham Young University Provo, UT	1996 - 2002
<b>Instructor</b>	Department of Educational Psychology Brigham Young University Provo, UT	1995 - 1996
<b>Instructor</b>	Department of Specialized Educational Development Illinois State University Normal, IL	1994 - 1995
<b>Educator</b>	Colene Hoose Elementary School, Unit 5 School District Taught upper elementary students with significant disabilities and autism Normal, IL	1991 - 1994
<b>Educator</b>	Parkview Elementary School, Salt Lake City School District Taught primary students with multiple disabilities and autism Salt Lake City, UT	1987 - 1991
<b>Therapist</b>	Children's Behavior Therapy Unit Taught preschool students with autism Salt Lake City, UT	1986 - 1987

**PROFESSIONAL CERTIFICATIONS & LICENSURE**

Professionally Recognized Special Educator (awarded 1998)  
 General Administration, Illinois (awarded 1997)  
 Trainable Mentally Handicapped, Illinois (awarded 1992)  
 Preschool Special Education, Utah, Basic (awarded 1990)  
 Special Education, Severe Disabilities, Utah, Standard (awarded 1986)  
 Special Education, Mild/Moderate Disabilities, Utah, Standard (awarded 1986)  
 Elementary Education (1-8), Utah, Standard (awarded 1986)

## HONORS AND AWARDS (18)

- The Honor Society of Phi Kappa Phi** (2020). Brigham Young University Chapter.
- Wesley P. Lloyd Award for Distinction in Graduate Education** (2012). Presented by *Brigham Young University, Graduate Studies*. Provo, UT.
- Burton Blatt Humanitarian Award** (2012). Presented by the *Council for Exceptional Children Division on Autism and Developmental Disabilities*. Denver, CO.
- Benjamin Cluff Jr. Excellence in Education Award** (2012). Presented by the *Brigham Young University McKay School of Education*. Provo, UT.
- Hilda B. Jones Special Educator of the Year** (2011). Presented by the *Utah Council for Exceptional Children*. Sandy, Utah.
- Alice Louise Reynolds Women in Scholarship Award** (2010). Presented by the *Brigham Young University Harold B. Lee Library*. Provo, UT.
- Recognition Award** (2008). Presented by *Clear Horizons Academy* in recognition of outstanding leadership and support of education initiatives for individuals with autism. Provo, UT.
- Recognition and Appreciation Award** (2008). Presented by the *Autism Council of Utah* for exceptional effort and dedication to bring about positive change by enhancing the lives of individuals with autism and supporting their families. Salt Lake City, UT.
- John A. Widtsoe Fellowship** (2008-2010). Presented by *Brigham Young University* in recognition of research or creative work that enhances the quality of life and contributes to the solution of pressing world problems. (\$14,601)
- Teaching Award** (2005). Presented by the *BYU Faculty Women's Association*.
- Autism Professional of the Year Award** (2002). Presented by the *Autism Society of Utah*. Salt Lake City, UT.
- Wendy F. Miller Awards Autism Professional of the Year Award** (2001). Presented by the *Autism Society of America*. San Diego, CA.
- Special Recognition Award** (2000). Presented by *The Council for Exceptional Children Division on Mental Retardation/Developmental Disabilities* for developing and co-chairing the Dolly Gray Children's Literature Award. Baltimore, MD.
- Certificate of Appreciation** (2000). Presented by *The Utah Federation of the Council for Exceptional Children* for contributions to the field of special education through sustained efforts in training, service, and research. Salt Lake City, UT.
- Biographee, Who's Who of American Women**, (1998). New Providence, NJ: Marquis.
- John W. Kidd Subdivision Award** (1998). Presented by *The Council for Exceptional Children Division on Mental Retardation and Developmental Disabilities*. Minneapolis, MN. (Accepted the award for the Utah Subdivision on Mental Retardation and Developmental Disabilities).
- Sorensen Distinguished Dissertation Award** (1997). Presented by *Illinois State University*, Normal, IL.
- Rose Parker Charter Department Excellence Award** (1994). Presented by *Department of Specialized Educational Development, College of Education, Illinois State University*, Normal, IL.

## SCHOLARSHIP

PhD & EdD students' names are *italicized*.  
EdS, MS, & MA students' names are italicized with one *asterisk*\*.  
Undergraduate students' names are italicized with two *asterisks*\*\*.

### PEER-REVIEWED JOURNAL ARTICLES (66)

- Taylor, T. M.**, \*\*Hardy, H., \*\*McComas, C., McCollow, M. M., & Scholma, C. (2022). Diversity, equity, and inclusion in children's literature: A content analysis of 40 books. *DADD Online Journal*, 9(1), 5–26. <https://bit.ly/3wiKdlm>
- \*Cheng, W. M., Smith, T. B., Butler, M., **Taylor, T. M.**, & Clayton, D. (2022). Effects of parent-implemented interventions on outcomes of children with autism: A meta-analysis. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-022-05688-8>
- Taylor, T. M.**, Roper, S. O., \*Woodruff, M., \*Grow, H. P., & Freeborn, D. (2022). Family cohesion and positive sibling relationships in families raising a child with or without a disability. *Exceptionality*. <http://dx.doi.org/10.1080/09362835.2022.2100391>
- \*Easler, J., **Taylor, T. M.**, Roper, S. O., Yorgason, J. B., & Harper, J. (2022). Respite care, uplifts, stress, and marital quality for parents raising children with Down syndrome or autism spectrum disorder. *Intellectual and Developmental Disabilities*, 60(2), 145-162  
<https://doi.org/10.1352/1934-9556-60.2.145>
- Taylor, T. M.**, \*\*Brundage, K., \*\*Moss, K., & Prater, M. A. (2020). Selecting and using children's books with authentic representations of characters with developmental disabilities. *DADD Online Journal: Research to Practice*, 7(1), 10-30. <bit.ly/3duwnkd>
- \*Grow, H., Black, S., \*\*Egan, K., **Taylor, T. M.**, \*\*Moss, K., Wadham, R., & Prater, M. A. (2019). A decade of disability depictions in Newbery Award books. *DADD Online Journal: Research to Practice*, 6(1), 58-71. <https://scholarsarchive.byu.edu/facpub/3672/>
- \*Tubbs, A., Young, E. L., Heath, M. A., & **Dyches, T. T.** (2019). Military deployment in a family: Children's literature as a basis for counseling support. *Reading Horizons: A Journal of Literacy and Language Arts*, 58(1), 75-99.  
[https://scholarworks.wmich.edu/reading\\_horizons/vol58/iss1/5](https://scholarworks.wmich.edu/reading_horizons/vol58/iss1/5)
- Dyches, T. T.**, Smith, T. B., Korth, B. B., & Mandleco, B. (2018). Effects of parent-implemented interventions on outcomes of children with developmental disabilities: A meta-analysis. *Perspectives on Early Childhood Psychology and Education*, 3(1), 137-168.  
<https://scholarsarchive.byu.edu/facpub/3195/>
- Dyches, T. T.**, \*\*Egan, K., \*\*Moss, K., \*Grow, H., Black, S., & Prater, M. A. (2018). Same but different: Characters with developmental disabilities in current juvenile literature. *Education and Training in Autism and Developmental Disabilities DADD Online Journal: Research to Practice*, 5(1), 73-89. <https://scholarsarchive.byu.edu/facpub/2978/>
- \*Easler, J., \*Haueter, H., Roper, S. O., Freeborn, D. & **Dyches, T.** (2018). Reasons for open and closed attitudes regarding type 1 diabetes in adults. *Diabetes Spectrum*, 31(1), 37-46.  
<https://doi.org/10.2337/ds16-0054>

- Freeborn, D., **Dyches, T.**, & Roper, S. O. (2017). Lessons learned from a life with type 1 diabetes: Adult perspectives. *Diabetes Spectrum*, 30(3), 188-194. <https://doi.org/10.2337/ds16-0032>
- \*Norton, M., **Dyches, T. T.**, Harper, J. M., Roper, S. O., & Caldarella, P. (2016). Respite care, stress, uplifts, and marital quality in parents of children with Down syndrome. *Journal of Autism and Developmental Disorders*, 46(12), 3700-3711. <https://doi.org/10.1007/s10803-016-2902-6>
- \*Ward, B., \*Smith, B., Mandleco, B., **Dyches, T.**, & Freeborn, D. (2016). Sibling experiences: Living with young persons with autism spectrum disorders. *Pediatric Nursing*, 42(2), 69-76. PMID: 27254975.
- \*Erickson, K., Mandleco, B., Roper, S., Freeborn, D., Anderson, A., & **Dyches, T.** (2015) Perceptions of parents raising children with type 1 diabetes and celiac disease. *Journal of Pediatric Nursing*, 30, 353-363. <http://dx.doi.org/10.1016/j.pedn.2014.09.011>
- Dyches, T. T.**, \*Christensen, R., Harper, J. M., Mandleco, B., & Roper, S. O. (2015). Respite care for single mothers of children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 46, 812-824. <https://doi.org/10.1007/s10803-015-2618-z>
- \*Rosemann, J. L., \*Palichara, A. L. L. \*Rampton, T., Mandleco, B. M., **Dyches, T. T.**, & Freeborn, D. (2015). Sibling snapshots: Living with youth who have autism or Down syndrome. *International Journal of Integrative Pediatrics and Environmental Medicine*, 2, 13-30. <https://doi.org/10.36013/ijipem.v2i0.17>
- \*Latta, A., \*Rampton, T. Y., \*Rosemann, J. \*Peterson, M., Mandleco, B., **Dyches, T.**, & Roper, S. (2014). Snapshots reflecting the lives of siblings of children with autism spectrum disorders. *Child: Care, Health and Development*, 40(4), 515-524. <https://doi.org/10.1111/cch.12100>
- \*Platt, C., Roper, S., Mandleco, B., Freeborn, D. & **Dyches, T.** (2014). Sibling cooperative and externalizing behaviors in families raising children with disabilities. *Nursing Research*, 63, 235-242. doi: 10.1097/NNR.000000000000046
- Roper, S. O., \*Allred, D., Mandleco, B., Freeborn, D., & **Dyches, T.** (2014). Caregiver burden and sibling relationships in families raising children with disabilities and typically developing children. *Families, Systems, and Health*, 32(2), 241-246. <http://dx.doi.org/10.1037/fsh0000047241>
- \*Harper, A., **Dyches, T. T.**, Harper, J., Roper, S. O., & South, M. (2013). Respite care, marital quality, and stress in parents of children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 43, 2604–2616. <https://doi.org/10.1007/s10803-013-1812-0>
- \*Burton, C. E., Anderson, D. H., Prater, M. A., & **Dyches, T. T.** (2013). Video self-modeling on an iPad to teach functional math skills to adolescents with autism and intellectual disability. *Focus on Autism and Other Developmental Disabilities*, 28(2), 67-77. <https://doi.org/10.1177/1088357613478829>
- \*Scholes, C., Mandleco, B., Roper, S., Dearing, K., Dyches, T., & Freeborn, D. (2013). Young people's experiences of living with type 1 diabetes. *Nursing Times*, 109(45), 23-25. <https://www.nursingtimes.net/clinical-archive/diabetes/young-peoples-experiences-of-living-with-type-1-diabetes/5065174.article>

- Freeborn, D., \*Loucks, C.A., **Dyches, T.**, Roper, S. O., & Mandleco, B. (2013). Addressing school challenges for children and adolescents with type 1 diabetes: The nurse practitioner's role. *Journal for Nurse Practitioners*, 9(1),11–16. <https://doi.org/10.1016/j.nurpra.2012.11.005>
- Freeborn, D. S., Roper, S. O., **Dyches, T. T.**, & Mandleco, B. (2013). The influence of an insulin pump experience on nursing students' understanding of the complexity of diabetes management and ways to help patients: A qualitative study. *Journal of Nursing Education and Practice*, 3(3), 52-60. <https://doi.org/10.5430/jnep.v3n3p52>
- Freeborn, D., **Dyches, T.**, Roper, S. O., & Mandleco, B. (2013). Identifying challenges of living with type 1 diabetes: Child and youth perspectives. *Journal of Clinical Nursing*, 22(13/14), 1890-1898. <https://doi.org/10.1111/jocn.12046>
- \*Scholes, C., Mandleco, B., Roper, S., Dearing, K., **Dyches, T.**, & Freeborn, D. (2012). A qualitative study of young people's perspectives of living with type 1 diabetes: Do perceptions vary by levels of metabolic control? *Journal of Advanced Nursing*, 69(6), 1235-1247. <https://doi.org/10.1111/j.1365-2648.2012.06111.x>
- Dyches, T. T.**, Smith, T. B., Korth, B. B., Roper, S. O., & Mandleco, B. (2012). Positive parenting of children with developmental disabilities: A meta-analysis. *Research in Developmental Disabilities*, 33(6), 2213-2220.<https://doi.org/10.1016/j.ridd.2012.06.015>
- \*Graff, C., Mandleco, B., **Dyches, T. T.**, Coverston, C. R., Roper, S. O., & Freeborn, D. (2012). Perspectives of adolescent siblings of children with Down syndrome who have multiple health problems. *Journal of Family Nursing*, 18, 175-199. <https://doi.org/10.1177/1074840712439797>
- \*Nielson, K. M., Mandleco, B. L., Roper, S. O., \*Cox, A., **Dyches, T.**, & Marshall, E. S. (2012). Parental perceptions of sibling relationships in families rearing a child with a chronic condition. *Journal of Pediatric Nursing*, 27(1), 34-43. <https://doi.org/10.1016/j.pedn.2010.08.009>
- \*Moulton, E., Heath, M. A., Prater, M. A., & **Dyches, T. T.** (2011). Portrayals of bullying in children's picture books and implications for bibliotherapy. *Reading Horizons*, 51(2), Article 5. [http://scholarworks.wmich.edu/reading\\_horizons/vol51/iss2/5/](http://scholarworks.wmich.edu/reading_horizons/vol51/iss2/5/)
- Heath, M. A., \*Moulton, E., **Dyches, T. T.**, Prater, M. A., & \*Brown, A. (2011). Strengthening elementary school bully prevention with bibliotherapy. *Communique*, 39(8), 12-14. <https://eric.ed.gov/?id=EJ934066>
- \*Parker, J. A., Mandleco, B., Roper, S. O., Freeborn, D., & **Dyches, T. T.** (2011). Religiosity, spirituality, and marital relationships of parents raising a typically developing child or a child with a disability. *Journal of Family Nursing*, 17(1), 82-104. <https://doi.org/10.1177/1074840710394856>
- \*Leininger, M., **Dyches, T. T.**, Prater, M. A., & Heath, M. A. (2010). Newbery award winning books 1975–2009: How do they portray disabilities? *Education and Training in Autism and Developmental Disabilities*, 45(4), 583-596. <http://scholarsarchive.byu.edu/cgi/viewcontent.cgi?article=2346&context=facpub>
- \*Greene, M. S., Mandleco, B., Roper, S. O., Marshall, E. S., & **Dyches, T.** (2010). Metabolic control, self-care behaviors, and parenting in adolescents with Type 1 Diabetes: A correlational study. *The Diabetes Educator*, 36(2), 326-336. <https://doi.org/10.1177/0145721710361270>

- Dyches, T. T.**, \*Leininger, M., Heath, M. A., & Prater, M. A. (2010). Understanding obsessive-compulsive disorders in students: Symptoms and school-based interventions. *School Social Work Journal*, 34(2), 35-55. <https://eric.ed.gov/?id=EJ893733>
- \*Leininger, M., **Dyches, T. T.**, Prater, M. A., Heath, M. A., & \*Bascom, S. (2010). Books portraying characters with Obsessive-Compulsive Disorder: Top ten list for children and young adults. *Teaching Exceptional Children*, 42(4), 22-28. Available at: <http://search.proquest.com/docview/201154678?accountid=4488>
- \*Leininger, M., **Dyches, T. T.**, Prater, M.A., & Heath, M. A. (2010). Teaching students with Obsessive-Compulsive Disorder. *Intervention in School and Clinic*, 45(4), 221-231. <https://doi.org/10.1177/1053451209353447> (9<sup>th</sup> highest downloaded article nationally that was published in ISC for 2010, with over 800 downloads in 2010.)
- Dyches, T. T.**, Prater, M. A., & \*Leininger, M. (2009). Juvenile literature and the portrayal of developmental disabilities. *Education and Training in Developmental Disabilities*, 44(3), 304-317. [http://daddcec.org/Portals/0/CEC/Autism\\_Disabilities/Research/Publications/Education\\_Training\\_Development\\_Disabilities/2009v44\\_Journals/ETDD\\_200909v44n3p304-317\\_Juvenile\\_Literature\\_Portrayal\\_Developmental\\_Disabilities.pdf](http://daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/Education_Training_Development_Disabilities/2009v44_Journals/ETDD_200909v44n3p304-317_Juvenile_Literature_Portrayal_Developmental_Disabilities.pdf)
- Roper, S. O., \*Call, A., \*Leishman, J., \*Ratcliffe, G. C., Mandleco, B. L., **Dyches, T. T.**, & Marshall, E. S. (2009). Type 1 Diabetes: Children and adolescents' knowledge and questions. *Journal of Advanced Nursing*, 65(8), 1705-1714. <https://doi.org/10.1111/j.1365-2648.2009.05033.x>
- \*Hema, D. A., Roper, S. O., \*Nehring, J. W., \*Call, A., Mandleco, B. L., & **Dyches, T. T.** (2009). Daily stressors and coping responses of children and adolescents with Type 1 Diabetes. *Child: Care, Health and Development*, 35(3), 330-339. <https://doi.org/10.1111/j.1365-2214.2009.00937.x>
- \*Harris, S. F., Prater, M. A., **Dyches, T. T.**, Heath, M. A. (2009). Job stress of school-based speech-language pathologists *Communication Disorders Quarterly*, 30(2), 103-111. <https://doi.org/10.1177/1525740108323856>
- Prater, M. A., Wilder, L. K., & **Dyches, T. T.** (2008). Shaping one traditional special educator preparation program toward more cultural competence. *Teaching Education*, 19(2), 137-151. <https://doi.org/10.1080/10476210802040765>
- Prater, M. A., & **Dyches, T. T.** (2008). Books that portray characters with disabilities: A Top 25 list for children and young adults. *Teaching Exceptional Children*, 40(4), 32-38. <https://eric.ed.gov/?id=EJ852646>
- \*Rampton, T. B., \*Rosemann, J. L., \*Latta, A. L., Mandleco, B. L., **Dyches, T. T.**, & Roper, S. O. (2007). Images of life: Siblings of children with Down syndrome. *Journal of Family Nursing*, 13, 420-442. <https://doi.org/10.1177/1074840707308580>
- Young, E., **Dyches, T. T.**, & Gibb, G. S. (2006). Foundational issues in understanding special education in the United States. *Research on Lifelong Education*, 6, 10-17.
- \*Johnstun, M., Prater, M. A., & **Dyches, T. T.** (Fall, 2006). Teaching homeless students or others about homelessness: Juvenile literature can help. *Journal of the American Academy of Special Education Professionals*, 96-109. (<http://aasep.org/aasep-publications/journal-of-the-american-academy-of-special-education-professionals-jaasep/jaasep-fall-2006/index.html> ).

- Prater, M. A., \*Johnstun, M. L., **Dyches, T. T.**, & Johnstun, M. R. (2006). Using children's books as bibliotherapy for at-risk students: A guide for teachers. *Preventing School Failure*, 50(4), 5-13. <https://doi.org/10.3200/PSFL.50.4.5-10>
- Prater, M. A., **Dyches, T. T.**, & \*Johnstun, M. (2006). Teaching students about learning disabilities through children's literature. *Intervention in School and Clinic*, 42(1), 14-24. <https://doi.org/10.1177/10534512060420010301>
- Dyches, T. T.**, Prater, M. A., & \*\*Jenson, J. (2006). Portrayal of disabilities in Caldecott books. *Teaching Exceptional Children Plus*, 2(5), Article 2. Retrieved from <http://files.eric.ed.gov/fulltext/EJ967109.pdf>
- Dyches, T. T.**, & Prater, M. A. (2005). Characterization of developmental disability in children's fiction. *Education and Training in Developmental Disabilities*, 40(3), 202-216. <https://www.jstor.org/stable/23879716?seq=1>
- Dyches, T. T.**, \*Hobbs, K., Wilder, L. K., Sudweeks, R. R., Obiakor, F. E., & Algozzine, B. (2005). Multicultural representation in autism. *Linking Research and Practice in Special Education: An International Perspective*, 1(1), (1-15). <https://doi.org/10.1177/10883576040190020601>
- Baumann, S., **Dyches, T. T.**, & Braddick, M. (2005). Being a sibling of a child with special circumstances. *Nursing Science Quarterly*, 18(1), 51-58. <https://doi.org/10.1177/0894318404272108>
- Dyches, T. T.**, \*Cichella, L. E., Olsen, S. F., & Mandleco, B. (2004). Snapshots of life: Perspectives of school-aged individuals with developmental disabilities. *Research and Practice for Persons with Severe Disabilities*, 29(3), 172-182. <https://doi.org/10.2511/rpsd.29.3.172>
- Dyches, T. T.**, \*Syal, S., & Smith, B. (2004). Redesigning an introduction to special education course by infusing technology. *Computers in the Schools*, 20(1/2), 59-72. [https://doi.org/10.1300/J025v21n01\\_05](https://doi.org/10.1300/J025v21n01_05)
- Wilder, L. K., **Dyches, T. T.**, Obiakor, F. E., & Algozzine, B. (2004). Multicultural perspectives on teaching students with autism. *Focus on Autism and Other Developmental Disabilities*, 19(2), 105-113. <https://doi.org/10.1177/10883576040190020601>
- Dyches, T. T.**, Wilder, L. K., Sudweeks, R.R., Obiakor, F. E., & Algozzine, B. (2004). Multicultural issues in autism. *Journal of Autism and Developmental Disorders*, 34(2), 211-222. <https://doi.org/10.1023/B:JADD.0000022611.80478.73>
- Mandleco, B., Olsen, S. F., Marshall, E., & **Dyches, T.** (2003). The relationship between family and sibling functioning in families raising a child with a disability. *Journal of Family Nursing*, 9(4), 365-396. <https://doi.org/10.1177/1074840703258329>
- Marshall, E. S., Olsen, S. F., Mandleco, B. L., **Dyches, T. T.**, Allred, K. W., & Sansom, N. (2003). "This is a spiritual experience": Perspectives of Latter-Day Saint families living with a child with disabilities. *Qualitative Health Research*, 13(1), 57-76. <https://doi.org/10.1177/1049732302239411>
- Dyches, T. T.**, \*Davis, A., Lucido, B. & Young, J. (2002). Generalization of skills using pictographic and voice output communication devices. *Augmentative and Alternative Communication*, 18(2), 124-131. <https://doi.org/10.1080/07434610212331281211>
- Gartin, B. C., Murdick, N. L., Thompson, J. R., & **Dyches, T. T.** (2002). Issues and challenges facing educators who advocate for students with disabilities. *Education and Training in*



*Mental Retardation and Developmental Disabilities*, 37(1), 3-13.

[https://www.jstor.org/stable/23879578?seq=1#page\\_scan\\_tab\\_contents](https://www.jstor.org/stable/23879578?seq=1#page_scan_tab_contents)

**Dyches, T. T.**, Prater, M. A., & Cramer, S. F. (2001). Characterization of mental retardation and autism in children's books. *Education and Training in Mental Retardation and Developmental Disabilities*, 36(3), 230-243.

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Olsen, S. F., Marshall, E. S., Mandleco, B. L., Allred, K. W., **Dyches, T. T.**, & \*Sansom, N. (1999). Support, communication, and hardiness in families with children with disabilities. *Journal of Family Nursing*, 5(3), 275-291. <https://doi.org/10.1177/107484079900500303>

**Dyches, T. T.** (1998). Effects of switch training on the communication of children with autism and severe disabilities. *Focus on Autism and Other Developmental Disabilities*, 13, 151-162. <https://doi.org/10.1177/108835769801300303>

Gibb, G. S., Ingram, C. F., **Dyches, T. T.**, Allred, K. W., Egan, M. W., & Young, J. R. (1998). Developing and evaluating an inclusion program for junior high students with disabilities: A collaborative team approach. *B. C. Journal of Special Education*, 21(3), 33-44.

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Gibb, G. S., Young, J. R., Allred, K. W., **Dyches, T. T.**, Egan, M. W., & Ingram, C. F. (1997). A team-based junior high inclusion program: Parent perceptions and feedback. *Remedial and Special Education*, 18(4), 243-249, 256. <https://doi.org/10.1177/074193259701800406>

**Dyches, T. T.**, Egan, M. W., Young, J. R., Ingram, C., Gibb, G., & Allred, K. W. (1996). Inclusion through teaming: Perceptions of students with learning disabilities. *B. C. Journal of Special Education*, 20(3), 5-24. <https://eric.ed.gov/?id=EJ540915>

## BOOKS (8)

Gibb, G. S., & **Taylor, T. M.** (2021). *IEPs: Guide to writing individualized education programs* (4th ed.). Pearson. (134 pages; self-instructional workbook).

Gibb, G. S., & **Dyches, T. T.** (2015). *IEPs: Writing quality individualized education programs* (3<sup>rd</sup> ed.). Pearson. (128 pages; self-instructional workbook).

Heath, M. A., **Dyches, T. T.**, & Prater, M. A. (2013). *Classroom bullying prevention Pre-K-4<sup>th</sup> grade: Children's books, lesson plans, and activities*. Linworth.

**Dyches, T. T.**, Carter, N., & Prater, M. A. (2011). *A teacher's guide to communicating with parents: Practical strategies for developing successful relationships*. Pearson/Allyn & Bacon.

Carter, N., Prater, M. A., & **Dyches, T. T.** (2008). *What every teacher should know about: Making adaptations and accommodations for students with mild to moderate disabilities*. Pearson Education.

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## BOOK CHAPTERS AND MONOGRAPHS (18)

- Taylor, T. M.** & Prater, M. A. (2023). Selecting books portraying disabilities for children and youth. In C. Copeland (Ed.). *Differing abilities and the library: Fostering equity for patrons and staff with disabilities* (pp.199-216). ABC-CLIO.
- Black, S. J., Young, T. A., Prater, M. A., & **Taylor, T. M.** (2021). A nurturing inclusive classroom: Use of nonfiction books depicting individuals with disabilities. In T. B. Crisp, S. M. Knezek, & R. P. Gardner (Eds.). *Reading and teaching with diverse nonfiction children’s books: Representations and possibilities*. National Council of Teachers of English.
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## ENCYCLOPEDIA ENTRIES (2)

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## INSTRUCTIONAL MEDIA (7)

- Gibb, G., Wilder, L., Ashbaker, B., **Dyches, T. T.**, Smith, B., & Reier, S. (2007). *Counseling Psychology and Special Education 400: Exceptional Students*. (Course DVD – text, interactive learning activities, hyperlinks, and videoclips). Brigham Young University.

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## REPRINTS/TRANSLATIONS (12)

- Heath, M. A., **Dyches, T. T.**, & Prater, M. A. (2015, Fall). Bibliotherapy in elementary school classrooms: Strengthening student support against bullying. *NASP Matters*, 26(3), 15–19.
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- Carter, N., & Prater, M. A., & **Dyches, T. T.** (2013). دليل المعلم للتواصل مع أولياء الأمور. إسنتراتيبيات عملية لتنمية علاقات ناجح. Authorized translation from the English language edition entitled, *A teacher's guide to communicating with parents: Practical strategies for developing successful relationships*. Arab Bureau of Education for the Gulf States.
- Baumann, S., **Dyches, T. T.**, & Braddick, M. (2010). Being a sibling of a child with special circumstances. In K. R. Gilbert (Ed.) (pp. 71-78). *Annual Editions: The Family 10/11*, (36<sup>th</sup> ed.). McGraw/Hill. (Article selected and reprinted in a book reviewing recent literature regarding the family.)
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- Dyches, T. T.**, Wilder, L. K., Sudweeks, R. R., Obiakor, F. E., & Algozzine, B. (2004). Multicultural issues in autism. *Journal of Autism and Developmental Disorders*, 34, 211-

222. (Full-page article synopsis printed in T. E. C. Smith, E. A. Polloway, J. R. Patton, & C. A. Dowdy, *Teaching Students with Special Needs in Inclusive Settings* (2009). Allyn & Bacon.)
- Young, E., **Dyches, T. T.**, & Gibb, G. S. (2008). Research on the basic issues of special education in America. *Forum on Contemporary Education*, 2, 42-46. (Reprint of article in *Lifelong Education*).
- Baumann, S., **Dyches, T. T.**, & Braddick, M. (2008). Being a sibling of a child with special circumstances. In K. R. Gilbert (Ed.) (pp. 134-140). *Annual Editions: The Family 08/09*, (34<sup>th</sup> ed.). Indiana University-Bloomington. (Article selected and reprinted in a book reviewing recent literature regarding the family.)
- Baumann, S., **Dyches, T. T.**, & Braddick, M. (2007). Being a sibling of a child with special circumstances. In K. R. Gilbert (Ed.). *Annual Editions: The Family 07/08*, (33<sup>rd</sup> ed.). Indiana University-Bloomington. (Article selected and reprinted in a book reviewing recent literature regarding the family.)
- Baumann, S., **Dyches, T. T.**, & Braddick, M. (2005). Being a sibling of a child with special circumstances. In K. R. Gilbert (Ed.). *Annual Editions: The Family 06/07*, (32<sup>nd</sup> ed.). Indiana University-Bloomington. (Article selected and reprinted in a book reviewing recent literature regarding the family.)
- Dyches, T. T.**, Egan, M. W., Young, J. R., Ingram, C., Gibb, G., & Allred, K. W. (1997). Inclusion through teaming: Perceptions of students with learning disabilities. In G. Bunch & A. Valeo (Eds.), *Inclusion: Recent research* (pp. 126 - 127). Inclusion Press. (Selected for publication in a book reviewing recent literature; includes two-page synopsis and discussion of our article.)

## MANUSCRIPTS UNDER REVIEW/REVISION (2)

- \**Fletcher, J. M., Dyches, T. T.*, Marchant-Wood, M., Heath, M. A., O'Neill, R. E., (Dec., 2020, Revise-resubmit). Using picture books to teach emotional understanding to higher functioning children with autism.
- \**Easler, J. K., Taylor, T. M.*, Roper, S. O., Freeborn, D., & Mandleco, B. (Under review 2023, February). *Hardiness, religiosity, and depression in mothers and fathers of children with disabilities*.

## NON-REFEREED, INVITED PUBLICATIONS (24)

- Taylor, T. M.** (2023, February). Hurray for Dolly Gray! Guest post for *A Novel Mind*. <https://www.anovelmind.com/post/tina-m-taylor-hurray-for-dolly-gray-lit-award-developmental-disabilities>
- Dyches, T. T.**, \**Stevens, A.*, & Gabrielsen, T. P. (2016). Autism fast start checklist. <https://www.autismcouncilofutah.org/post/faststartchecklist>
- Dyches, T. T.** (2012). Seventh biennial Dolly Gray Children's Literature Award winners announced. *DADD Express*, 23(2), 5. [http://www.daddcec.org/Portals/0/CEC/Autism\\_Disabilities/Newsletters/DADD\\_12summerWeb.pdf](http://www.daddcec.org/Portals/0/CEC/Autism_Disabilities/Newsletters/DADD_12summerWeb.pdf)

- Dyches, T. T.** (2011, January 18). Assessing diverse students with Autism Spectrum Disorders. *The ASHA Leader*. <http://www.asha.org/Publications/leader/2011/110118/Assessing-Diverse-Students-With-Autism-Spectrum-Disorders/>
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- Dyches, T. T. & \*Murray, J.** (2010). Sixth biennial Dolly Gray Children's Literature Award. *DADD Express*, 21(2), 3. [http://www.daddcec.org/Portals/0/CEC/Autism\\_Disabilities/Research/Publications/DDDExpress/Summer2010.pdf](http://www.daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/DDDExpress/Summer2010.pdf)
- Dyches, T. T. & Prater, M. A.** (2009). Fifth biennial Dolly Gray Children's Literature Award. *DDD Express*, 20(1), 6. [http://www.daddcec.org/Portals/0/CEC/Autism\\_Disabilities/Research/Publications/DDDExpress/Spring2009.pdf](http://www.daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/DDDExpress/Spring2009.pdf)
- Dyches, T. T., & Whiffen, L.** (2008). Autism fast start checklist. *The Utah Special Educator*, 29(2), 72-76. <http://essentialeducator.org/wp-content/uploads/educator-pdf/Dec2008.pdf>
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- Dyches, T. T.** (2006). Welcoming all of God's children in his house: Supporting families of children with disabilities. *Religious Educator*, 7(1), 91-102. <https://rsc.byu.edu/volume-7-number-1-2006>
- Prater, M. A., & Dyches, T. T.** (2005). Books about children with special needs. Sidebar in C. Kurkjian & N. Livingston, The right book for the right child for the right situation. *The Reading Teacher*, 58(8), 791-792.
- Dyches, T. T., & Prater, M. A.** (2005). Third Biennial Dolly Gray Children's Literature Award. *DDD Express*, 16(1), 5. [http://www.daddcec.org/Portals/0/CEC/Autism\\_Disabilities/Research/Publications/DDDExpress/spring2005.pdf](http://www.daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/DDDExpress/spring2005.pdf)
- Dyches, T. T. & \*Burrow, E.** (2004). Using children's books with characters with disabilities. *CEC Today*, 10(6), 13.
- Dyches, T. T.** (2003). Working with students with autism spectrum disorders. *The Paragraph*, 3(1), 6,10.
- Dyches, T. T.** (2003). Dolly Gray Children's Literature Award recipients. *DDD Express* 13(3), 4. [http://www.daddcec.org/Portals/0/CEC/Autism\\_Disabilities/Research/Publications/DDDExpress/spring2003.pdf](http://www.daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/DDDExpress/spring2003.pdf)

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- Dyches, T. T.** (2002). Second biennial Dolly Gray Award Announced. *DD Express*, 13(2), 3.  
[http://www.daddcec.org/Portals/0/CEC/Autism\\_Disabilities/Research/Publications/DDD\\_Express/Final%2012-20-02%20Newsltr\\_pgs.pdf](http://www.daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/DDD_Express/Final%2012-20-02%20Newsltr_pgs.pdf)
- Dyches, T. T.** (2001). Language acquisition in children with autism. *The Utah Special Educator*, 21(4), 14-15. <http://essentialeducator.org/wp-content/uploads/educator-pdf/feb2001.pdf>
- Dyches, T. T.** (2000). Guest Editorial. Strategies for preventing disruptive behaviors among students with autism. *The Utah Special Educator*, 20(3), 3-4.  
<http://essentialeducator.org/wp-content/uploads/educator-pdf/jan00.pdf>
- Gibb, G. S., & **Dyches, T. T.** (1999). Sure I can write quality IEPs! An IEP tutorial on CD-ROM. *The Utah Special Educator*, 19(3), 8-9.
- Dyches, T. T.** (1998). Appropriate assessment for students with autism. *The Utah Special Educator*, 19(1), 10-11.
- Dyches, T. T.** (1998). Creating a collaborative school environment. *The Utah Special Educator*, 18(4), 6.

## STUDENT-MENTORED PUBLICATIONS (5)

- \*\*Pullan, R.** (2017). Dolly's picks: Top novels from the Dolly Gray Award for Children's Literature. *Utah Journal of Literacy*, 20(1), 56-60.  
<https://utahreading.org/index.php?page=dollys-picks-top-novels-from-the-dolly-gray-award-for-childrens-literature>
- \*Fletcher, J.** (2010). Teaching academics through a social perspective. *The Utah Special Educator*, 33(2), 36-37. <http://essentialeducator.org/wp-content/uploads/educator-pdf/December2010-Asperger.pdf>
- \*Collins, H.** (2008). Serving siblings of children with disabilities. *The Utah Special Educator*, 29(2), 24-27. <http://essentialeducator.org/wp-content/uploads/educator-pdf/Dec2008.pdf>
- \*Olsen, M. A.** (2006). School psychologists' guide for bibliotherapy. *The Observer*, 21 (2), 4-5.
- \*Johnstun, M.** (2003). Excellence in children's literature: The Dolly Gray children's literature award. *The Utah Special Educator*, 23(5), 42-43. <http://essentialeducator.org/wp-content/uploads/educator-pdf/may2003.pdf>

## SCHOLARLY REVIEW BOARDS

### Editorial Review Board Member (4 journals)

- Autism: The International Journal of Research and Practice* (2012 – 2015). Topics: Multicultural issues in autism, family adaptation to autism.
- Journal of Autism and Developmental Disorders* (2008 – 2012). Topics: Multicultural issues in autism.

*Remedial and Special Education* (2009 – 2020). Topics: Multicultural issues in autism, family adaptation to disability, effective instructional strategies for students with disabilities.  
*The Teacher Educator* (1999 - 2013). Topics: Special education, teacher preparation.

### **Guest Reviewer (24 journals)**

*Advances in Autism* (2022). Topic: Respite care and Autism.  
*American Journal of Speech-Language Pathology* (2008). Topic: Multicultural issues in autism.  
*Asian Nursing Research* (2016). Topic: Parenting children with disabilities.  
*Autism: The International Journal of Research and Practice*. (2011). Topic: Multicultural family issues in autism.  
*Child and Adolescent Psychiatry and Mental Health*. (2011). Topic: Characteristics of autism in Arab children.  
*Child: Care, Health and Development* (2017). Topic: Fathers of children with disabilities.  
*Children's Literature in Education* (2020 – present).  
*Developmental Psychology* (2011). Topic: Multicultural issues in autism.  
*Education and Treatment of Children* (2007; 2008; 2011). Topic: Science instruction for students with severe developmental disabilities.  
*Focus on Autism and Other Developmental Disabilities* (2013; 2014; 2021). Topics: Family adaptation to autism spectrum disorders.  
*Intellectual and Developmental Disabilities* (2012). Topic: Multicultural issues in autism.  
*International Journal of Environmental Research and Public Health* (2022). Topic: Residential programs.  
*International Journal of Language and Communication Disorders* (2007). Topic: Communication skills of students with autism.  
*Journal of Autism and Developmental Disorders* (2008; 2011; 2012; 2013; 2015; 2016; 2017; 2019; 2020; 2021; 2022). Topics: Augmentative and alternative communication, multicultural issues in autism, family adaptation to autism.  
*Journal of Family Nursing* (2010; 2014). Topic: Family adaptation in multicultural families raising children with special needs.  
*Journal of Family Social Work* (2015). Topic: Family adaptation to disability.  
*Journal of Muslim Mental Health* (2006). Topic: Multicultural issues in autism.  
*Journal of Pediatric Nursing* (2020). Topic: Respite care for children with complex care needs.  
*Language, Speech, and Hearing Services in Schools* (2010; March, 2011; Aug. 2011). Topics: Autism, Applied Behavior Analysis; multicultural issues in autism.  
*Remedial and Special Education* (2009). Topic: Service provision for students with disabilities.  
*Research in Autism Spectrum Disorders* 2012; 2020). Topics: Autism spectrum disorders; children's literature.  
*Research in Developmental Disabilities* (2004). Topic: Autism spectrum disorders.  
*School Psychology International* (2017; 2020). Topic: Autism spectrum disorders; family adaptation to disability.  
*Topics in Language Disorders*, Special Anniversary Issue 25(4) (2005). Language disorders and learning disabilities: A look across twenty-five years. Topic: Autism.



## GRANTS

### External Grants (7; over \$421,000)

- Dyches, T. T. & Prater, M. A.** (2009). *BYU-Public School Partnership Special Education Training and Program Evaluation Project*, Utah State Office of Education Comprehensive System of Personnel Development (\$105,179)
- Dyches, T. T. & Prater, M. A.** (2007). *BYU-Public School Partnership Special Education Training and Program Evaluation Project*, Utah State Office of Education Comprehensive System of Personnel Development (\$93,320)
- Dyches, T. T. & Prater, M. A.** (2006). *Partnership Special Education Training Program*. Utah State Office of Education Comprehensive System of Personnel Development. (\$94,747)
- Dyches, T. T. & Prater, M. A.** (2005). *Partnership Special Education Training Program*. Utah State Office of Education Comprehensive System of Personnel Development. (\$93,000)
- Dyches, T. T. & Prater, M. A.** (2004). *Continuing Education Grant*. Utah State Office of Education Comprehensive System of Personnel Development. (\$15,000)
- Cates, C., Beck, K., \*Preece, H., & **Dyches, T. T.** (1998 - 2000). External Consultant and Project Evaluator. *Inclusion and "Adopt-a-school" research project for Alpine School District*. Utah Governor's Council for People with Disabilities, \$20,000.
- Clasberry, G., & Lian, M. G. (1996 - 1998). Advisory Committee Member. *Strategies implemented in inclusion programs and their effectiveness*. United States Department of Education, Office of Special Education Programs, Student-Initiated Research Project.

### Internal Grants (53; over \$425,000)

- Taylor, T. M.** (2022-2023). *Special education majors helping at the 2024 CEC-DADD Conference*. McKay School of Education Mini-Grant. \$3515.
- Taylor, T. M.** (2021-2022). *Choosing and using books from the 2022 Dolly Gray Children's Literature Award – Presentation at the Division on Autism and Developmental Disabilities (CEC-DADD) Conference*. McKay School of Education Mini-Grant. \$1400.
- Wilding, V. W., & **Taylor, T. M.** (2020-2022). *Evaluation of BYU's peer review of teaching process*. BYU Scholarly and Creative Works Grants: David O. McKay Grant. \$22,710.
- Taylor, T. M.** (2019-2020). *Mentoring students presenting at CEC-DADD and MSE Mentoring Research & Experiential Learning Conference*. McKay School of Education Mini-Grant. \$1912.
- Taylor, T. M.** (2019-2020). *Mentoring students presenting at CEC-DADD and MSE Mentoring Research & Experiential Learning Conference*. McKay School of Education Experiential Learning Grant, \$2729.
- Dyches, T. T.** (2018-2019). *Mentoring students presenting at CEC-DADD, UCUR, and MSE MRC*. McKay School of Education Mini-Grant, \$4651.
- Dyches, T. T.** (2017). *Mentoring undergraduate students to present at the Annual Division on Autism and Developmental Disabilities Conference*. McKay School of Education Mini-Grant, \$3590.

- Losser, J. L., & **Dyches, T. T.** (2015-2016). *Accommodations for diverse student needs through all phases of new teacher development*. McKay School of Education Research Grant, \$24,000.
- Hansen, B., Steed, K., & **Dyches, T.** (2014-2015). *Parent directed instruction of critical early literacy skills for children with intellectual disabilities*. McKay School of Education Research Grant, \$36,900 over 2 years.
- Dyches, T. T.** (2014-2015). *Respite care for families raising children with autism and Down syndrome*. McKay School of Education Research Grant, \$10,680.
- Dyches, T. T.** (2013). *Parenting children with developmental disabilities*. McKay School of Education Research Grant, \$6300.
- Dyches, T. T.** & Ashbaker, B. Y. (2012). *Funding recruitment efforts of the MS in Special Education Program*. BYU Graduate Studies Grant. \$5000.
- Mandleco, B., Roper, S. O., & Dyches, T. T. (2012). *Familial adaptations to a child with a disability/chronic condition*. BYU College of Nursing Research Grant. \$3500.
- Dyches, T. T.**, Olsen, S. R., Mandleco, B., Freeborn, D., & South, M. (2012). *Perceptions of single mothers raising a child with an Autism Spectrum Disorder*. BYU Women's Institute Research Grant. \$4,850.
- Dyches, T. T.**, Smith, T., Korth, B., Roper, S. O., & Mandleco, B. (2011). *Positive Parenting of Children with Developmental Disabilities: A Meta-Analysis of Intervention Studies*. McKay School of Education Research Grant. \$3,360.
- Smith, B., & **Dyches, T.** (2008). *Internship Enhancement Grant*, Internship Office, Brigham Young University, \$6,000.
- Dyches, T. T.**, & Solomon, C. (2008-2009). *Multicultural Issues in Teaching Students with Autism Spectrum Disorders*. McKay School of Education Graduate Mentoring Award. (\$4000).
- Roper, S. O., Mandleco, B. & **Dyches, T.** (2008-2009). *Parental adjustment, marital relationships, and parenting as predictors of metabolic control, adherence, and adjustment in children and adolescents with type 1 diabetes*. Family Studies Center Research Grant (\$9,600).
- Roper, S. O., Mandleco, B., & **Dyches, T. T.** (2007 - 2010). *Families Adapting to Children with Disabilities and Chronic Conditions*. School of Family Life Research Grant. (\$29,000).
- Mandleco, B. L., Roper, S. O., **Dyches, T. T.**, & Marshall, E. (2008-2009). *Parental and Child Adaptation in Families Raising Children with Disabilities/Chronic Conditions (Renewal)* Mentoring grant funded through Marjorie Pay Hinckley Chair (\$6,200).
- Mandleco, B. L., **Dyches, T. T.**, Roper, S. O., & Marshall, E. (2008, March). *Parental and Child Adaptation in Families Raising Children with Disabilities/Chronic Conditions*. Mentoring grant funded through College of Nursing (\$2,000).
- Dyches, T. T.**, Mandleco, B. L., Roper, S. O., & Marshall, E. (2008 - 2009). *Parental and Child Adaptation in Families Raising Children with Disabilities/Chronic Conditions*. Mentoring grant funded through McKay School of Education (\$6,000).
- Mandleco, B. L., Roper, S. F. O., & **Dyches, T. T.** (2007-2008). *Parental and child adaptation in families of children with disabilities and chronic conditions*. Graduate Research Mentoring Grant; College of Nursing (\$4000).
- Dyches, T. T.** (2006-2007). *Teaching parents to use Positive Behavior Support with children with autism and other disabilities*. Graduate Mentoring Grant; McKay School of Education Research Grant. (\$2000).

- Roper, S. O., **Dyches, T. T.**, & Mandleco, B. (2005-2006, 2006-2007). *Parental and child adaptation in families of children with chronic conditions* (renewal). Mentoring grant funded through Marjorie Pay Hinckley chair (\$19,050).
- Roper, S. O., Mandleco, B., & **Dyches, T. T.** (2006). *Gender differences in stress, coping, and life experiences: Siblings of children with diabetes, Down syndrome, and autism*. BYU Women's Research Institute (\$1,300).
- Ashbaker, B. Y., & **Dyches, T. T.** (2006). *Single subject design research using augmentative and alternative (AAC) systems*. BYU Kennedy Center for International Studies Research Grant (\$2,500).
- Dyches, T. T.**, Smith, T., Olsen, S., Mandleco, B., & Korth, B. (2006). *A Meta-Analysis of Parenting and Child and Adolescent Outcomes in Families of Children with Disabilities*. BYU McKay School of Education Strengthening Children and Youth Grant (\$22,500).
- Dyches, T. T.**, Peery, K., Wilder, L. K., Bowman, D., Tribble, A., & Morse, F. (2005). *Mom, catch me a rainbow: Improving family life for families of children with disabilities by teaching parents to deal effectively with inappropriate behaviors*. BYU Family Studies Center Research Grant (\$12,700).
- Olsen, S. F., Mandleco, B., & **Dyches, T. T.** (2005). *Parental and child adaptation in families of children with chronic conditions*. BYU Family Studies Center Research Grant. (\$4,150).
- Olsen, S., Mandleco, B., & **Dyches, T. T.** (2004). *Mentoring student research teams in the family adaptation to disability and chronic conditions project*. Mentoring Environment Grant, Brigham Young University. (\$20,000).
- Dyches, T. T.**, Mandleco, B., Olsen, S. F., & Marshall, E. S. (2004). *Improving outcomes for siblings of children with autism spectrum disorders*. BYU School of Education Research Grant. (\$4,465).
- Olsen, S. F., Mandleco, B., & **Dyches, T. T.** (2004). *Parental and child adaptation in families of children with chronic conditions*. BYU Family Studies Center Research Grant (\$8,780).
- Olsen, S. F., Mandleco, B., & **Dyches, T. T.** (2004). *Parental and child adaptation in families of children with chronic conditions*. Mentoring Environments Grant, Brigham Young University (\$18,405).
- Wilder, L. K., \*Peery, K., & **Dyches, T. T.**, Bowman, D., & Tribble, A. (2004). *Mom, catch me a rainbow: Improving family life for families of children with disabilities by teaching parents to deal effectively with inappropriate behaviors*. BYU Family Studies Center Research Grant (\$12,125).
- Prater, M. A., & **Dyches, T. T.** (2003). *The portrayal of disabilities in juvenile literature*. BYU Mentoring Environments Grant. (\$15,000).
- Mandleco, B., **Dyches, T. T.**, Olsen, S., & Marshall, E. S. (2003). *Mentoring student research teams in the family adaptation to disability and chronic conditions project*. BYU Mentoring Environments Grant. (\$10,998).
- Mandleco, B., Olsen, S., & Dyches, T. T. (2003). *Parental and child adaptation in families of children with diabetes*. BYU College of Nursing Research Grant. (\$5,000).
- Dyches, T. T.**, Mandleco, B., Olsen, S., Marshall, E. S. (2003). *Adaptation in families with children with orthopedic impairments*. BYU McKay School of Education. (\$2,500).
- Dyches, T. T.** & Wilder, L. K. (2002). *Counseling Psychology and Special Education 400 – Video Enhancement*. BYU Committee for Instructional Media Arts (\$8,200).

- Dyches, T. T.**, Olsen, S. F., Mandleco, B., & Marshall, E. S. (2002). *Parental and child adaptation in families of children with orthopedic impairments*. BYU Family Studies Center Research Grant (\$4,892).
- Mandleco, B., **Dyches, T. T.**, & Olsen, S. (2002). *Mentoring student research teams in the family adaptation to disability project*. BYU Family Studies Center Research Grant (\$4,000).
- Dyches, T. T.**, Olsen, S., Mandleco, B., Marshall, E. S., & Allen, M. (2002). Data analysis and dissemination of research regarding the family adaptation to disability project. BYU McKay School of Education Research Grant (\$3,800).
- Olsen, S. F., Mandleco, B., **Dyches, T. T.**, & Marshall, E. S. (2001). *Parental and child adaptation in families with children with chronic illness*. BYU Family Studies Center Research Grant (\$8,500).
- Wilder, L. K., & **Dyches, T. T.** (2001). *Video enhancement for CPSE 400*. Brigham Young University, Committee for Instructional Media Arts Special Projects Grant (\$6,500).
- Dyches, T. T.**, Mandleco, B., Marshall, E. S., Olsen, S. F. (2001). *Perceptions and coping responses of children with severe disabilities and their siblings*. BYU Family Studies Center Research Grant. (\$1,000).
- Dyches, T. T.**, Mandleco, B., Olsen, S., & Marshall, E. S. (2001). *Perceptions and coping responses of children with severe disabilities and their siblings*. BYU McKay School of Education Research Grant. (\$2,500).
- Olsen, S. F., **Dyches, T. T.**, Mandleco, B., & Marshall, E. S. (2000). *Parental and sibling adaptation in families of children with disabilities*. BYU Family Studies Center Research Grant. (\$5,000).
- Ingram, C., **Dyches, T. T.**, Wilder, L., Young, J., & Gibb, G. (1999). *The effects of technology-enhanced instruction on the knowledge of IEP development of pre-service teacher education*. BYU David O. McKay School of Education Research Funds. (\$5,750).
- Dyches, T. T.**, Mandleco, B., Marshall, E. S., & Olsen, S. (1999). *Perceptions and coping responses of children with severe disabilities and their siblings*. BYU Family Studies Center Research Grant. (\$5,000).
- Marshall, E. S., Mandleco, B. L., Olsen, S. F., Allred, K. W., & **Dyches, T. T.** (1997). *Family adaptation when a child has a disability*. BYU Center for Studies of the Family Research Grant. (\$8,300).
- Dyches, T. T.** (1996). *Program evaluation in special education*. BYU College of Education Research Funds. (\$3,955).
- Ashby, D. (1994 - 1995). Faculty Associate. *Developing model criteria for delivery of special education support services in an inclusive school environment*. Illinois State University University Research Grants. (\$4,000).

## REFEREED PRESENTATIONS

(#Contribution to research and presentation but not in attendance at conference.)

### International (77)

- Easler, J., & **Taylor, T. M.**, (2023, January). *Hardiness, religiosity, and depression in mothers and fathers of children with developmental disabilities*. 24<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exception Children, Division of Autism and Developmental Disabilities. Clearwater Beach, FL.
- Scholma, C., **Taylor, T. M.**, & McCollow, M. (2023, January). *Beyond banning books: Deciding what to respect and what to reject*. 24<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exception Children, Division of Autism and Developmental Disabilities. Clearwater Beach, FL.
- \**Gjini, J.*, Parraga, E. A., Miller, E. E., **Taylor, T.**, & Hall-Kenyon, K. (2023, January). *How children with disabilities are portrayed in the top 200 children's stories about grief*. 24<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exception Children, Division of Autism and Developmental Disabilities. Clearwater Beach, FL.
- Taylor, T.**, \*\**Hardy, H.*, & \*\**McComas, C.* (2022, January). *Choosing and using books from the 2022 Dolly Gray Children's Literature Award*. 23<sup>rd</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Clearwater Beach, FL.
- Taylor, T.**, \*\**Brundage, K.*, \*\**Moss, K.* & \*\**McComas, C.*, (2021, January). *Twenty years of the Dolly Gray Children's Literature Award: Analysis and trends in picture books*. 22<sup>nd</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Online.
- Taylor, T.**, & \**Woodruff, M.* (2020). *Family cohesion and positive sibling relationships in families raising a child with a disability*. 21<sup>st</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Sarasota, FL.
- Taylor, T.**, \*\**Brundage, K.*, \*\**Moss, K.*, & **Prater, M. A.** (2020, January). *Dolly Gray Children's Literature Award: Analysis and trends*. 21<sup>st</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Sarasota, FL.
- \*\**Egan, K.*, \**Grow, H. P.*, \*\**Moss, K. T.* & **Dyches, T. T.**, (2019, January). *Characters with disabilities in Newbery books: Analysis and trends*. 20<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Maui, HI.
- \**Easler, J. K.*, **Dyches, T. T.**, Roper, S. O., Yorgason, J. B., & Harper, J. (2018, January). *Down syndrome and husband advantage in parents of children with autism spectrum disorder and Down syndrome*. 19<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Clearwater Beach, FL.

- \*\*Egan, K., \*\*Moss, K., & Dyches, T. T.** (2018, January). *Disability awareness activities using the Dolly Gray Children's Literature Award books*. 19<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Clearwater Beach, FL.
- \*Grow, H. P., \*\*Evans, N. & Dyches T. T.** (2018, January). "Down syndrome advantage": *Adaptation of single mothers*. 19<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Clearwater Beach, FL.
- Dyches, T. T., \*Johnson, A., & \*\*Pullan, R.** (2016, January). *Disability awareness activities using the Dolly Gray Children's Literature Award books*. 17<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Waikiki Beach, HI.
- \*Norton, M., Dyches, T. T., Harper, J., Caldarella, P., Roper, S., & \*\*Roux, C.** (2016, January). *Respite care, stress, and marital quality in parents raising children with Down syndrome and autism*. 17<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Waikiki Beach, HI.
- \*\*Carr, B., Roper, S., Mandleco, B., Freeborn, D., Dyches, T.** (2015). Spirituality, religiosity, and family hardiness in parents raising a child with a disability 12<sup>th</sup> International Family Nursing Association Conference, Odense, Denmark.#
- Dyches, T. T., Prater, M. A., & \*\*Scott, S.** (2014, January). *Selecting books with characters with disabilities from the Dolly Gray Children's Literature Award Books*. 15<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Clearwater Beach, FL.
- Roper, S., Mandleco, B., Freeborn, D., **Dyches, T., & \*McOmer, S.** (2013, June). Parental perceptions: Depression and social support in families raising a child with a disability/chronic condition. *International Nursing Research Conference*. Minneapolis, MN.#
- Mandleco, B., **\*Graff, C., \*Miller, M., \*Ward, B., Roper, S., Dyches, T., & Freeborn, D.** (2013, June). Do perspectives of siblings of children with different disabilities/chronic conditions vary? *International Nursing Research Conference*. Minneapolis, MN.#
- Mandleco, B., Roper, S., **Dyches, T., & Freeborn, D.** (2012, July). *Perspectives of siblings of children with different disabilities/chronic conditions*. 23<sup>rd</sup> International Nursing Research Congress Focusing on Evidence-Based Practice, Brisbane Australia.#
- \*Jackman, C., Mandleco, B., Roper, S., Dyches, T., & Freeborn, D.** (2012, July). *Is there a relationship between parenting styles and sibling relationships in families raising a child with a disability?* 23<sup>rd</sup> International Nursing Research Congress Focusing on Evidence-Based Practice, Brisbane Australia.#
- Freeborn, D. S., Roper, S., **Dyches, T., & Mandleco, B.** (2012, June). *Students' simulation experiences with insulin pumps*. American Academy of Nurse Practitioners 27<sup>th</sup> National Conference, Orlando, Florida.#
- Freeborn, D., Loucks, C., Mandleco, B., Roper, S., & Dyches, T. (2012). *Parents of children with type 1 diabetes mellitus: Experiences with schools*. The Council for the

- Advancement of Nursing Science's 2012 State of the Science Congress on Nursing Research, Washington, D.C. (Invited presentation).#
- Prater, M. A., **Dyches, T. T.**, & *Carter, N.* (2012, January). *PRAISE MARCIE: Planning support for students with disabilities in homes and schools*. Council for Exceptional Children Division on Autism and Developmental Disabilities 13<sup>th</sup> International Conference on Autism, Intellectual Disabilities, and Developmental Disabilities. Miami Beach, FL.
- Dyches, T. T.**, Prater, M. A., & *\*Spencer, R.* (2012, January). *Selecting books with characters with disabilities from the Dolly Gray Children's Literature Award Books*. Council for Exceptional Children Division on Autism and Developmental Disabilities 13<sup>th</sup> International Conference on Autism, Intellectual Disabilities, and Developmental Disabilities. Miami Beach, FL.
- Prater, M. A., **Dyches, T. T.**, & *Carter, N.* (2011, April). *The meaningfulness of the disproportionate data in special education*. Annual meeting of the Council for Exceptional Children. National Harbor, MD.#
- \*Alboroto, R.*, Roper, S., **Dyches, T.**, & Mandleco, B. (2011, March-April). *Predictors of caregiver burden of parents raising a child with a disability*. Poster session, Society of Research in Child Development, Montreal, Quebec, Canada.#
- Roper, S., *\*Alboroto, R.*, **Dyches, T.**, & Mandleco, B. (2011, March-April). *Family cohesion, conflict, and positive sibling relationships: does having a sibling with a disability make a difference?* Poster session, Society of Research in Child Development, Montreal, Quebec, Canada.#
- Dyches, T. T.**, & *\*Leininger, M.* (2010, January). *Juvenile fiction including characters with developmental disabilities: The Dolly Gray Children's Literature Award*. 12<sup>th</sup> International Division on Autism and Developmental Disabilities Conference on Autism, Intellectual Disabilities, and Other Developmental Disabilities. Maui, HI.
- \*Leininger, M.*, *\*Pehrson, C.*, **Dyches, T. T.**, & Prater, M. A. (2010, January). *Newbery award winning books 1922-2008: How do they portray disabilities?* 12<sup>th</sup> International Division on Autism and Developmental Disabilities Conference on Autism, Intellectual Disabilities, and Other Developmental Disabilities. Maui, HI.
- Prater, M. A., **Dyches, T. T.**, & *Carter, N.* (2009, February). *Learning disabilities in juvenile literature*. 46<sup>th</sup> Annual International Learning Disabilities Association of America Conference. Salt Lake City, UT.
- Carter, N.*, Prater, M. A., & **Dyches, T. T.** (2009, February). *Be proactive: Planning support for individuals with learning disabilities*. 46<sup>th</sup> Annual International Learning Disabilities Association of America Conference. Salt Lake City, UT.
- \*Nielson, K.*, Mandleco, B., Roper, S., *\*Cox, A.*, **Dyches, T.**, & Marshall, E. (2009). Sibling relationships in families raising children with disabilities. *9<sup>th</sup> International Family Nursing Conference Proceedings*, Reykjavik, Iceland, p. 92.#
- \*Thornock, K.*, *\*Smith, L.*, Mandleco, B., Roper, S., & **Dyches, T.** (2009). Parental perceptions of pediatric diabetes management clinics. *9<sup>th</sup> International Family Nursing Conference Proceedings*, Reykjavik, Iceland, p. 92.C
- \*Smith, L.*, *\*Thornock, K.*, Mandleco, B., Roper, S., **Dyches, T.**, *\*Leishman, J.*, & *\*Call, A.* (2009). Parental perceptions of pediatric diabetes management clinics using AAP guidelines. *9<sup>th</sup> International Family Nursing Conference Proceedings*, Reykjavik, Iceland. p. 110.#

- Dyches, T. T.** & Prater, M. A. (2008, October). *Dolly Gray Award 2000-2008: Juvenile fiction portraying characters with developmental disabilities*. 11<sup>th</sup> International Division on Developmental Disabilities Conference on Cognitive Disabilities/Mental Retardation, Autism, and Other Developmental Disabilities. San Diego, CA.
- \***Stoker, M.**, Mandleco, B., Roper, S., Marshall, E., & **Dyches, T.**, (2008). *Linkages between metabolic control, self-care behaviors and parenting styles in adolescents with type 1 diabetes*. 19th International Nursing Research Congress Focusing on Evidence-Based Practice, Singapore.#
- King-Peery, K., **Dyches, T.**, & \***Kamalu, E.** (2008, March). *Family HOPE: Six systematic steps to solving problem behavior at home*. 5<sup>th</sup> International Conference on Positive Behavior Support. Chicago, IL.
- Dyches, T.** \***Kamalu, E.**, & King-Peery, K. (2008, March). *Effects of PBS training on parent-child relationships and child maladaptive behavior*. 5<sup>th</sup> International Conference on Positive Behavior Support. Chicago, IL.
- Mandleco, B. L., Roper, S., & **Dyches, T.** (2007, November). *Undergraduate student roles in the families adapting to disability/chronic conditions project*. 39th Sigma Theta Tau International Biennial Convention, Baltimore, MD.#
- \***Serr, J.**, Mandleco, B., Roper, S., & **Dyches, T.** (2007, July). *Linkages between depression and caregiver burden in parents raising children with disabilities*. 18th Sigma Theta Tau International Nursing Research Congress, Vienna, Austria.#
- \***Jefferson, M.**, **Dyches, T.**, Mandleco, B., & Roper, S. O. (2007, June). *Linkages between family cohesion and sibling relationships in families raising a child with a disability*. 8<sup>th</sup> International Family Nursing Conference, Bangkok, Thailand.#
- \***Serr, J.**, Mandleco, B., Roper, S. O., & **Dyches, T.** (2007, June). *Caregiver burden and depression in parents raising children with disabilities*. 8<sup>th</sup> International Family Nursing Conference, Bangkok, Thailand.#
- Dyches, T. T.**, & Prater, M. A. (2007, February). *Dolly Gray Award 2000 - 2006: Juvenile fiction portraying characters with developmental disabilities*. 10<sup>th</sup> International Division on Developmental Disabilities Conference, Kona, HI.
- Prater, M. A., Wilder, L. K., & **Dyches, T. T.** (2006, November). *Faculty professional development in cultural and linguistic diversity: One university's journey*. Annual Meetings of the Teacher Education Division of the Council for Exceptional Children, San Diego, CA.
- Mandleco, B. L., Olsen, S., & **Dyches, T.** (2006, May). *Mentoring students in the families adapting to disability project*. Higher Education in Nursing – XXI century: Problems and Perspectives; Conference Proceedings. Saint-Petersburg Mechnikov State Medical Academy, Nursing Department, Saint Petersburg, Russia.#
- \***Serr, J.**, Mandleco, B., Olsen, S., & **Dyches, T.** (2006, May). *Caregiver burden and depression in parents raising children with disabilities/chronic conditions*. Higher Education in Nursing – XXI century: Problems and Perspectives; Conference Proceedings. Saint-Petersburg Mechnikov State Medical Academy, Nursing Department, Saint-Petersburg, Russia.#
- Prater, M. A. & **Dyches, T. T.** (2006, April). *Dolly Gray Award: Juvenile fiction that portrays characters with developmental disabilities*. Poster presentation at the Annual Convention of the Council for Exceptional Children. Salt Lake City, UT.



- Dyches, T. T.,** Peery, K. K., Wilder, L. K. & \*Haderlie, L. (2006, April). *Wait no more--Serving families on waiting lists for family support services*. Lecture at the Annual Convention of the Council for Exceptional Children. Salt Lake City, UT.
- Mandleco, B., \*Rosemann, J., \*Rampton, T., \*Latta, A., **Dyches, T.**, Olsen, S. (2005, June). *Photographs reflecting the lives of siblings of children with autism*. The 7<sup>th</sup> International Family Nursing Conference. Victoria, BC, Canada.# p. 113.
- Dyches, T.,** \*Cichella, E., Olsen, S., Mandleco, B. (2005, June). *Snapshots of life: Perspectives of school aged individuals with developmental disabilities*. The 7<sup>th</sup> International Family Nursing Conference. Victoria, BC, Canada.# p. 113.
- Prater, M. A. & **Dyches, T. T.** (2005, April). *Using Newbery and Caldecott books with characters with disabilities in your classroom*. The Council for Exceptional Children Annual Convention. Baltimore, MD.
- \*\*Stoker, W., Sampson, K., & **Dyches, T. T.** (2004, October). *Portable schedules using Pringles cans*. 9<sup>th</sup> International Conference on Cognitive Disabilities/Mental Retardation, Autism, & Other Developmental Disabilities. Las Vegas, NV.
- Cramer, S., **Dyches, T. T.**, & Prater, M. A. (2004, October). *It's not just for kids: How children's books can be used to assist siblings of individuals with disabilities throughout their lives*. 9<sup>th</sup> International Conference on Cognitive Disabilities/Mental Retardation, Autism, & Other Developmental Disabilities. Las Vegas, NV.
- Dyches, T. T.,** & Prater, M. A. (2004, October). *Books considered for the 2004 Dolly Gray Children's Literature Award: Quality and application for the classroom*. 9<sup>th</sup> International Conference on Cognitive Disabilities/Mental Retardation, Autism, & Other Developmental Disabilities. Las Vegas, NV.
- Dyches, T. T.,** & \*\*Hamblin, E. & \*Sampson, K. (2004, April). *What about the sibs? How to help siblings of children with disabilities*. The Council for Exceptional Children Annual Convention. New Orleans, LA.#
- Mandleco, B., Dyches, T., Olsen, S., \*Forest, L., \*Burgon, H. \*Pope, N., & \*Wright, S. (2003, April). *Stress and coping responses: Siblings of children with Down syndrome or autism*. Sigma Theta Tau International Biennial Meeting. Toronto, ON.#
- Dyches, T. T.** & Prater, M. A. (2003, April). *From Heidi to Spacemen: Using children's literature to teach about individuals with disabilities*. The Council for Exceptional Children Annual Convention. Seattle, WA.
- Dyches, T. T.,** Smith, B. A., & \*Syal, S. (2003, March). *Infusing technology into an Introduction to Special Education course*. Society for Information Technology and Teacher Education 14<sup>th</sup> International Conference. Albuquerque, NM.
- Dyches, T. T.** & Prater, M. A. (2003, February). *Children's books considered for the 2002 Dolly Gray Award: Quality and application for the classroom*. The Council for Exceptional Children Division on Developmental Disabilities Annual Conference. Kauai, HI.
- Mandleco, B., **Dyches, T. T.,** \*Graff, L., Marshall, E., & Olsen, S. (2002, January). *Qualitative assessments: Siblings of children with disabilities*. Advances in Qualitative Methods: International Conference. Pilanesberg, South Africa.#
- Dyches, T. T.,** Marshall, E. S., Mandleco, B., & Olsen, S. (2001, December). *Strengths of children with severe disabilities: Let the children speak*. The 2<sup>nd</sup> Australian Conference: Building Family Strengths. Newcastle, Australia.

- Mandleco, B., Marshall, E. S., Olsen, S. F., **Dyches, T. T.**, & \*Graff, L. (2001, September) *Siblings in families raising children with disabilities*. Fifth International Nursing Conference: Nursing in the Third Millennium. Amman, Jordan.#
- Prater, M. A. & **Dyches, T. T.** (2001, April). *Teaching about mental retardation and autism using juvenile literature*. The Council for Exceptional Children Annual Convention. Kansas City, MO.
- Dyches, T. T.**, Gibb, G. S., Ashbaker, B., Young, J. R., Ingram, C., & Wilder, L. (2000, November). *The effects of technology-enhanced instruction on the knowledge of IEP development of pre-service teachers*. Twenty-third Annual Conference of the Teacher Education Division of the Council for Exceptional Children. Las Vegas, NV.
- Dyches, T. T.**, Prater, M. A., & Cramer, S. F. (2000, October). *Children's books considered for the 2000 Dolly Gray Award: Quality and application for the classroom*. The Council for Exceptional Children Division on Mental Retardation and Developmental Disabilities 7<sup>th</sup> Biennial Conference. Baltimore, MD.
- Mandleco, B., Olsen, S., Marshall, E. S., & **Dyches, T. T.** (2000, July). *Children with a special needs sibling: Quantitative/Qualitative assessments*. Fifth International Family Nursing Conference. Chicago, IL.
- Thompson, J. R., **Dyches, T. T.**, Gartin, B. C., & Murdick, N. L. (2000, April). *Issues and challenges facing special educators who advocate for their students*. The Council for Exceptional Children Annual Convention. Vancouver, B.C., Canada.
- Dyches, T. T.**, Mandleco, B., Olsen, S. F., Marshall, E. S., & Allred, K. (2000, May). *Perceptions and coping responses of children with severe disabilities and their siblings*. International Parent-to-Parent Conference: Pioneer Spirit: Blazing New Trails. Reno, NV.
- Gibb, G. S., & **Dyches, T. T.** (1999, November). *What's best for Matthew? Using a CD-ROM to learn to write quality IEPs*. The Council for Exceptional Children Teacher Education Division, Palm Springs, CA.
- Dyches, T. T.**, Stewart, T., Broughton, K., \*Davis, A., Hammond, K., Kercher, K., Lipply, D., & Medlin, K. (1999, February). *Putting the pieces together: Incorporating best practices in the classroom and community*. Sixth International Conference on Mental Retardation and Other Developmental Disabilities, The Council for Exceptional Children, Division of MRDD. Maui, HI.
- Gibb, G. S., **Dyches, T. T.**, Egan, M. W., Young, J. R., & Ingram, C. (1999, January). *What's best for Matthew? A CD-ROM program for teaching educators to write quality IEPs*. Sixteenth Annual International Technology and Media Conference, The Council for Exceptional Children. Portland, OR.#
- Dyches, T. T.**, Egan, M. W., Young, J. R., & Williams, H. P. (1997, April). *Inclusion through teaming: Perceptions of students with disabilities*. The Council for Exceptional Children Annual Convention. Salt Lake City, UT.
- Dyches, T. T.** & Lian, M. J. (1996, November). *Supporting and assisting teachers for successful inclusion*. The Association for Persons with Severe Handicaps Annual Conference. New Orleans, LA.
- Dyches, T. T.**, Allred, K. W., Hudson, T. R., & Gurney, A. (1996, November). *Linking tower and trench: Toward meeting diverse student needs in general education classrooms*. Teacher Education Division of The Council for Exceptional Children Convention. Washington, D.C.

- Dyches, T. T.** (1996, April). *Accommodation planning for learners with diverse abilities*. The Council for Exceptional Children Annual Convention. Orlando, FL.
- Dyches, T. T.** (1995, April). *Microswitch use for physically able individuals with severe communication impairments*. The Council for Exceptional Children Annual Convention. Indianapolis, IN.
- Dyches, T. T.** (1995, April). *Communication strategies for physically able individuals with severe disabilities*. Fourth International Special Education Congress. Birmingham, United Kingdom.
- Finnegan, M., **Dyches, T. T.**, **Gadde, M.**, & **Taminger, K.** (1994, September). *What new teachers need to know*. Fourth International Conference on Mental Retardation and Developmental Disabilities. Arlington Heights, IL.

### National (53)

- \***Easler, J. K.**, Roper, S. O., Yorgason, J. B., Harper, J. M., & **Dyches, T. T.** (2016, November). *Respite, uplifts, stress, and marital quality of parents of children with autism and Down syndrome*. National Council on Family Relations Annual Meeting. Minneapolis, MN.#
- \***Haueter, H.**, **Easler, J. K.**, Roper, S. O., Freeborn, D., & **Dyches, T. T.** (2016, November). *Open and closed attitudes regarding type 1 diabetes*. National Council on Family Relations Annual Meeting. Minneapolis, MN.\*
- Losser, J., **Dyches, T.**, Runolfson, J., Jurkatis, S., Loftin, L., Reed, K., Menlove, D., (2016, March). *Action research within the Partnership: New teachers' patterns for accommodating student learning*. National Association of Professional Development Schools Conference, Washington, DC.#
- \***Easler, J.**, Roper, S.O., **Dyches, T. T.**, Freeborn, D. & Mandleco, B. (2015, Nov). *Hardiness, religiosity, and depression in mothers and fathers of children with disabilities*. Poster presentation at the National Council on Family Relations. Vancouver, British Columbia, Canada.#
- Roper, S. O., **Pace, S.**, **Dyches, T. T.**, Freeborn, D., & Mandleco, B. L. (2013, November). *Predictors of sibling positive coping in families raising a child with a disability*. National Council on Family Relations. San Antonio, TX.#
- \***Poulson, F.**, Roper, S. O., **Dyches, T. T.**, & Mandleco, B. L. (2012, November). *Religiosity, depression, and family functioning of mothers of children with disabilities*. Paper presentation at the National Council on Family Relations. Phoenix, AZ.#
- Roper, S. O., **Sorensen, J. C.**, **Dyches, T. T.**, & Mandleco, B. L. (2012, November). *Predictors of sibling empathy in families raising children with disabilities*. Paper presentation at the National Council on Family Relations. Phoenix, AZ.#
- Heath, M. A., **Dyches, T. T.**, & Prater, M. A., & **Bergeson, C.** (2012, February). *Confronting bullies with bibliotherapy: Strengthening classroom bystander support*. Mini-skills workshop presented at the 44th National Association of School Psychologists Annual Convention, Philadelphia, PA.#
- \***Dalton, C.**, Roper, S., Mandleco, B., & **Dyches, T.** (2011, November). *Predictors of depression of parents raising a child with type 1 diabetes*. National Council on Family Relations, Orlando, FL.#

- Roper, S., Marshall, E., Mandleco, B., & **Dyches, T.** (2010, November). *Sibling relationships in families raising a child with a disability: What we can learn from fathers, mothers, and the siblings themselves*. National Council on Family Relations, Minneapolis, MN.#
- \**Leininger, M., \*Pehrson, C., Dyches, T. T., Prater, M. A.* (2010, March). *Newbery award winning books 1922-2008: How do they portray disabilities?* National Association of School Psychologists Annual Convention. Chicago, IL.#
- Roper, S. O., \**Leishman, J., \*Dalton, C., \*Anderson, J., Dyches, T., Mandleco, B., \*Leininger, M., & \*Ratcliffe, G. C.* (November, 2009). *Social relationships of families raising a young child with a disability*. Poster at the National Council on Family Relations, San Francisco, CA.# <http://www.ncfr.org/sites/default/files/downloads/news/NCFR2009-105-23.pdf>
- Roper, S., **Dyches, T.**, & Mandleco, B. (2009, April). *Predictors of caregiver burden in families raising children with type 1 diabetes*. Poster session, Society of Research in Child Development. Denver, CO.#
- Roper, S. O., \**Leishman, J., Mandleco, B. L., Dyches, T. T., & \*Thornock, K. D.* (2009, April). *Child and family factors predicting caregiver burden in families raising children with type 1 diabetes*. Poster presentation at the Society for Research in Child Development. Denver, CO.#
- Nielson, K., Mandleco, B., Roper, S., \**Cox, A, Dyches T., & Marshall, E.* (2008, November) *Parental perceptions of sibling relationships in families rearing a child with a disability*. National Council on Family Relations, Little Rock, AR.#
- Roper, S. O., \**Juchau, A. T., Dyches, T. T., Mandleco, B. L., & Marshall, E. S.* (2008, November). *Religiosity and family functioning: LDS families of a child with a disability*. Poster presentation at the National Council on Family Relations. Little Rock, AR.#
- Stoker, M., Mandleco, B., Roper, S., Marshall, & **Dyches, T.** (2007, November). *Parenting/adherence/metabolic control: Adolescents with type 1 diabetes*. National Council on Family Relations, Pittsburgh, PA.#
- Roper, S. O., \**Leishman, J., \*Radcliff, C., \*Call, A., Mandleco, B. L., Dyches, T. T., & Marshall, E. S.* (2007, November). *Children's knowledge of type 1 diabetes: What do they know? What do they want to know?* National Council on Family Relations Annual Conference.#
- Roper, S. O., **Dyches, T. T.**, & Mandleco, B. L. (2007, April). *Social skills and sibling relationships in families of children with chronic illness and disabilities*. Poster at the Society for Research on Child Development. Boston, MA.#
- Roper, S., **Dyches, T.**, Mandleco, B., & \*\**Stinson, M.* (2007, March). *Social skills and sibling relationships in families of children with chronic illness and disabilities*. Poster session, Society of Research in Child Development. Boston, MA.#
- \**Jones, A. S., Dyches, T. T., Peery, K. P., & Wilder, L. K.* (2007, March). *Teaching parents to use positive behavior support with children with autism and other disabilities*. Fourth Annual Meeting of the Association for Positive Behavior Support, Boston, MA.#
- Peery, K. K., Wilder, L. K., **Dyches, T. T.** (2007, March). *We can do this! Parents learn PBS: Improve child behavior, reduce stress*. Fourth Annual Meeting of the Association for Positive Behavior Support, Boston, MA.#
- Prater, M. A., Wilder, L. K., & **Dyches, T. T.** (2007, February). *The road less traveled by: Developing faculty cultural responsiveness*. Annual Meetings of the American Association of Colleges for Teacher Education, New York.

- \*Kay, N. M., \*Stinson, M. A., Roper, S. O., \*Hema, D., **Dyches, T. T.**, & Mandleco, B. L. (2006, November). *Daily stressors of children with type 1 diabetes and their siblings*. National Council on Family Relations Annual Conference. Minneapolis, MN.#
- \*George, J. P., Roper, S. O., Mandleco, B., & **Dyches, T.** (2006, November). *Parenting and problem behaviors of children with diabetes and their siblings*. Poster at the National Council on Family Relations. Minneapolis, MN.#
- \*Pearson, J. D., Roper, S. O., Mandleco, B., & **Dyches, T.** (2006, November). *Parenting and problem behaviors of children with diabetes and their siblings*. National Council on Family Relations Annual Conference. Minneapolis, MN.#
- \*Stinson, M., \*Kay, N., \*Hema, D. D., Roper, S. O., Mandleco, B., & **Dyches, T.** (2006, November). *Through a child's eyes: Daily stressors of children with type 1 diabetes & their siblings*. National Council on Family Relations Annual Conference.#
- King-Peery, K., \*Slinkova, A., Wilder, L. K., & **Dyches, T. T.** (2006, March). *Wait no more: Serving families on waiting lists for family support services*. Third Annual Meeting of the Association for Positive Behavior Supports. Reno, NV.
- \*Hema, D., Olsen, S. F., \*Nehring, J., Mandleco, B., & **Dyches, T.** (2005, November). *Daily stressors of children and adolescents with type 1 diabetes*. National Council on Family Relations. Phoenix, AZ#
- \*Draper, D., Olsen, S. F., \*Nehring, J., Mandleco, B., & **Dyches, T.** (2005, November) *Daily stressors of children and adolescents with type 1 diabetes*. Paper presentation at the National Council on Family Relations. Phoenix, AZ#
- Olsen, S.F., **Dyches, T. T.**, Mandleco, B. L., \*\*Hamblin, E., \*Nehring, J., & \*Draper, D. (2004, November). *Coping responses of siblings of children with autism and Down syndrome*. National Council on Family Relations. Orlando, FL#
- Mandleco, B. L., Olsen, S. F., **Dyches, T. T.**, & Marshall, E. S. (2004, November). *Family adaptation to disability: Collecting and analyzing data*. Roundtable at the National Council on Family Relations. Orlando, FL#
- Prater, M. A., & **Dyches, T. T.** (2004, November). *Using children's and young adult literature in teacher preparation*. Council for Exceptional Children Teacher Education Division 27<sup>th</sup> Annual Conference. Albuquerque, NM.
- Mandleco, B., Olsen, S., & **Dyches, T.** (2004, June). *The families adapting to disabilities and chronic conditions project: interdisciplinary undergraduate mentoring* [poster]. National Conference on Undergraduate Research, La Crosse, WI.#
- Olsen, S. F., **Dyches, T. T.**, Mandleco, B., Marshall, E., \*Martino, S., \*Pope, N., & \*\*Hamblin, E. (2003, November). *Daily stressors of siblings living with a child with Down syndrome or autism*. National Council on Family Relations. Vancouver, BC, Canada.#
- Dyches, T. T.**, Olsen, S., Mandleco, B., Allen, M., \*Humphrey, T., \*Peery, K., & Peery, B. (2003, October). *Therapeutic implications for working with families with children who have a developmental disability*. Association of Mormon Counselors and Psychotherapists Fall Convention. Salt Lake City, UT.
- Olsen, S. F., \*Draper, D., Mandleco, B. L., Marshall, E. S., & **Dyches, T. T.** (2002, November). *Caregiver burden of mothers and fathers who have a child with a disability*. Poster presentation at the National Council on Family Relations 64<sup>th</sup> Annual Conference. Houston, TX.#

- Mandleco, B. L., Sansom, N. J., Olsen, S. F., Marshall, E. S., & **Dyches, T. T.** (2002, November). *Raising an older child with special needs: Parental experiences*. National Council on Family Relations 64<sup>th</sup> Annual Conference. Houston, TX.#
- Dyches, T. T.**, Wilder, L. K., & Obiakor, F. E. (July, 2002). *Multicultural issues in teaching students with autism*. Autism Society of America Annual Conference. Indianapolis, IN.
- Mandleco, B., Marshall, E., Olsen, S., **Dyches, T. T.** & \*Graff, L. (March, 2002). *Qualitative inquiries: Siblings of children with special needs*. Families and Health Research Conference. Provo, UT.
- Olsen, S. F., \*Graff, L. W., Marshall, E. S., Mandleco, B. L., & **Dyches, T. T.** (November, 2001). *Siblings' drawings of everyday experiences in families of children with disabilities*. National Council on Family Relations 63<sup>rd</sup> Annual Conference. Rochester, NY.#
- Olsen, S., F., Mandleco, B. L., Marshall, E. S., & **Dyches, T. T.** (April, 2001). *Marital and family conflict as predictors of children's social skills and problem behaviors*. Society for Research in Child Development Annual Conference. Minneapolis, MN.
- Boyce, G. C., & **Dyches, T. T.** (2000, November). *Issues in qualitative methods with children and adolescents who have disabilities*. Symposium on qualitative research with young informants. National Council on Family Relations Annual Conference. Minneapolis, MN.
- Hilton, L. M., \*Richardson, S., Lucido, B., Young, J., & **Dyches, T. T.** (2000, November). *Reading and speech intelligibility in youths with Down syndrome*. American Speech Language Hearing Association National Convention. Washington, DC.#
- Mandleco, B., Olsen, S., Marshall, E. S., & **Dyches, T. T.** (2000, April). *Images of life: Photographs taken by siblings of children with special needs*. 33<sup>rd</sup> Annual Communicating Nursing Research Conference/14th Annual Western Institute of Nursing Assembly. Denver, CO.#
- \*Harmer, A., Marshall, E. S., Olsen, S. F., Mandleco, B., & **Dyches, T. T.** (1999, November). *Coping responses of siblings of children with special needs*. 61<sup>st</sup> Annual Conference of the National Council on Family Relations. Irvine, CA.#
- Dyches, T. T.**, Gibb, G. S., Egan, M. W., Young, J. R., & Ingram, C. & Fairchild, K. (1999, July). *What's best for Matthew? Using a CD-ROM to learn to write quality IEPs for students with autism*. Autism Society of America, 1999 National Conference on Autism, Kansas City, MO.
- Marshall, E. S., Olsen, S. F., Allred, K. W., Mandleco, B. L., & **Dyches, T. T.** (1998, November). *Themes of religious support among Mormon families with a child with disability*. 60<sup>th</sup> Annual Conference of the National Council on Family Relations, Milwaukee, WI.#
- Marshall, E. S., Olsen, S. F., Allred, K. W., Mandleco, B. L., & **Dyches, T. T.** (1998, November). (Symposium with D. Skinner, University of North Carolina, Chapel Hill, NC; J. Rogers-Dulan, La Sierra University, Riverside, CA; & J. E. Norell, Northern Illinois University, DeKalb, IL). *Families with a child with disabilities: Seeking spiritual peace in a cultural context*. 60<sup>th</sup> Annual Conference of the National Council on Family Relations, Milwaukee, WI.#
- Dyches, T. T.** (1998, July). *Teaching peers about autism through children's literature*. Autism Society of America Annual Conference. Reno, NV.

- Olsen, S., Marshall, E., Mandleco, B., Allred, K., Sansom, N., & **Dyches, T. T.** (1997, March). *Parent and child characteristics as predictors of family functioning*. 30th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities; Riverside, CA.#
- Olsen, S. F., Sorensen, E. S., Mandleco, B. L., Allred, K., Hart, C., Sansom, N., Abegglen, J., & **Dyches, T. T.** (1996, November). *Family functioning in families with a child with a disability: Qualitative and quantitative assessments*. National Council on Family Relations Annual Conference. Kansas City, MO.#
- Dyches, T. T.**, & Bova, L. G. (1994, July). *Microswitch use for individuals with autism*. National Autism Society of America Conference. Las Vegas, NV.

### Region/State (37)

- \**Easler, J., Roper, S.O., Dyches, T. T., & Freeborn, D.* (2015, April). *Hardiness, religiosity, and depression in mothers and fathers of children with disabilities*. Poster presentation at the Utah Council of Family Relations and Fulton Mentoring Conference. Logan, UT/Provo, UT.
- \**Carr, B., Roper, S., Mandleco, B., Freeborn, D., Dyches, T.* (2015). Religiosity, spirituality, and hardiness in parents raising a child with a disability. *48<sup>th</sup> Annual Communicating Nursing Research Conference Proceedings (47)*. Portland, OR: Western Institute of Nursing, p. 358.#
- \**Erickson, K., Mandleco, B., Freeborn, D., Roper, S., & Dyches, T.* (2014). Raising youth with type 1 diabetes and celiac disease: Parent experiences. *47<sup>th</sup> Annual Communicating Nursing Research Conference Proceedings (47)*. Portland, OR: Western Institute of Nursing, p. 660.#
- \**Herrman, C., Mandleco, B., Freeborn, D., & Dyches, T.* (2014). Religiosity and sibling relationships in parents raising a child with diabetes. *47<sup>th</sup> Annual Communicating Nursing Research Conference Proceedings (47)*. Portland, OR: Western Institute of Nursing, p. 661.#
- \**Allred, D., Mandleco, B., Roper, S., Freeborn, D., & Dyches, T.* (2013). Children with disabilities' families: Sibling relations and caregiver burden. *46<sup>th</sup> Annual Communicating Nursing Research Conference Proceedings (46)*. Portland, OR: Western Institute of Nursing, p. 300.#
- Freeborn, D., Loucks, C., Mandleco, B., Roper, S., & Dyches, T. (2013) How can nurse practitioners assist parents raising children with type 1 diabetes? *46<sup>th</sup> Annual Communicating Nursing Research Conference Proceedings (46)*. Portland, OR: Western Institute of Nursing, p. 302.#
- \**Ward, B., Mandleco, B., Dyches, T., Roper, S., & Freeborn, D.* (2012). The experiences of siblings of children with autism. *45<sup>th</sup> Annual Communicating Nursing Research Conference Proceedings (45)*. Portland, OR: Western Institute of Nursing, p. 224.#
- \**Sheppard, D., Mandleco, B., Roper, S., Dyches, T., & Freeborn, D.* (2012). Caregiver burden and family hardiness in families raising a child with a disability. *45<sup>th</sup> Annual Communicating Nursing Research Conference Proceedings (45)* Portland, OR: Western Institute of Nursing, p. 226.#

- Freeborn, D., Mandleco, B., Roper, S., & **Dyches, T.** (2012). Challenges of living with type 1 diabetes: Children/adolescent perspectives. *45<sup>th</sup> Annual Communicating Nursing Research Conference Proceedings (45)*. Portland, OR: Western Institute of Nursing, p. 228.#
- Freeborn, D., \*Loucks, C., Mandleco, B., Roper, S., & **Dyches, T.** (2012). Parents of children with type 1 diabetes mellitus: Experiences with schools. *45<sup>th</sup> Annual Communicating Nursing Research Conference Proceedings (45)*. Portland, OR: Western Institute of Nursing, p. 554.# (Awarded best poster in conference.)
- Dyches, T.**, Mandleco, B., Roper, S., & Freeborn, D. (April, 2011). *Family Adaptation to Disability and Chronic Conditions Research Projects*. Poster session at the Western Institute of Nursing, Las Vegas, NV.
- \*Scholes, C., Mandleco, B., Roper, S., Dearing, K., & **Dyches, T.**, (2010). Challenges experienced by adolescents/young adults living with type 1 Diabetes. *43<sup>rd</sup> Annual Communicating Nursing Research Conference Proceedings (43)*. Portland, OR: Western Institute of Nursing, p. 197.#
- \*\*Way, K., & **Dyches, T. T.** (2010, March). *Characterization of autism spectrum disorders in adolescent novels*. Utah Conference on Undergraduate Research, Cedar City, UT.#
- \*Stoker, M., Mandleco, B., Roper, S. O., Marshall, E. S., & **Dyches, T. T.** (2008, April). *Adolescents with type 1 diabetes: Self-care, HbA1c, and parenting styles*. Western Institute of Nursing, Garden Grove, CA.#
- \*Serr, J., Mandleco, B., Roper, S., & **Dyches, T.** (2007). Depression and caregiver burden in parents raising children with disabilities *40<sup>th</sup> Annual Communicating Nursing Research Conference Proceedings, (40)15*, Portland, OR: Western Institute of Nursing, p. 504.#
- \*Latta, A.L., \*Rampton, T., \*Rosemann, J., **Mandleco, B. L.**, **Dyches, T.**, & Olsen, S. (2006). Photographs of Life: Expressions of Siblings of Children with Down syndrome. *39<sup>th</sup> Annual Communicating Nursing Research Conference Proceedings, (39)14*. Portland, OR: Western Institute of Nursing, p. 181.#
- \*Kay, N., \*Stinson, M., Olsen, S. F., Mandleco, B., **Dyches, T.**, & \*Morris, R. (2005, April). *Through A child's eyes: Drawings in daily diaries of children with siblings with disabilities*. Utah Council on Family Relations. Ogden, UT.#
- \*Draper, D. Olsen, S. F., \*Nehring, J., Purlles, M., \*\*Hall, S., Mandleco, B., & **Dyches, T.** (2005, April). *Daily stressors and coping of children and adolescents with type 1 diabetes*. Utah Council on Family Relations. Ogden, UT.#
- Mandleco, B., \*Latta, A., \*Rampton, T., \*Rosemann, J., Olsen, S., **Dyches, T.**, (2005). *Snapshots reflecting the lives of siblings of children with autism*. 38<sup>th</sup> Annual Communicating Nursing Research Conference. Western Institute of Nursing. Portland, OR: #
- \*Juchau, A., Olsen, S., Mandleco, B., & **Dyches, T.** (2004, March). *Husbands' and wives' religiosity and spousal perceptions of family functioning in families of children with disabilities*. Utah Council on Family Relations. Salt Lake City, UT.
- Prater, M. A., **Dyches, T. T.**, \*Johnstun, M., & \*\*Regan, S. (2004, March). *Using literature to teach about disabilities*. Utah Federation, Council for Exceptional Children Wellness and Education Fair. St. George, UT.
- Mandleco, B., Olsen, S., **Dyches, T.**, & Sansom, N. (2003, March). *Raising an older child with special needs: The experience of parents*. Brigham Young University College of Nursing 26<sup>th</sup> Annual Nursing Research Conference, Provo, UT.



- \*Burgon, H., \*Pope, N., \*Wright, S., Mandleco, B., **Dyches, T.**, Olsen, S., & Forest, L. (2003, March). *Stress and coping responses: Siblings of children with autism or Down syndrome*. Brigham Young University College of Nursing and Iota Iota Chapter of Sigma Theta Tau International Honor Society 26<sup>th</sup> Annual Nursing Research Conference. Provo, UT.
- Dyches, T. T.** (2001, April). *Teaching acceptance of children with developmental disabilities using children's books*. Southern Nevada Association for the Education of Young Children. Las Vegas, NV.
- Marshall, E. S., Mandleco, B. L., Olsen, S. F., & **Dyches, T. T.** (2001, April). *Families of children with disabilities: Themes of religious support*. 34<sup>th</sup> Annual Communicating Nursing Research Conference/15th Annual Western Institute of Nursing Assembly. Seattle, WA.#
- Mandleco, B., Olsen, S., Marshall, E. S., & **Dyches, T. T.** (2000, April). *Involving baccalaureate students in faculty research*. 33<sup>rd</sup> Annual Communicating Nursing Research Conference/14th Annual Western Institute of Nursing Assembly. Denver, CO.#
- Mandleco, B., Olsen, S., **Dyches, T.**, & Sansom, N. (2000, March). *Predictors of social skills and problem behaviors: Siblings of children with special needs*. Brigham Young University College of Nursing and Iota Iota Chapter of Sigma Theta Tau International Honor Society 25<sup>th</sup> Annual Nursing Research Conference. Provo, UT.
- Dyches, T. T.** (1999, April). *Children with special needs: Teaching preschool children with autism*. Nevada Early Childhood Conference. Las Vegas, NV.
- \*Davis, A., **Dyches, T. T.**, Hammond, K., Kercher, K., Lippy, D., Medlin, K., & Norton, P. (1999, March). *Gathering the wind-blown pieces together: Incorporating best practices in the classroom*. Utah Federation, Council for Exceptional Children Spring Conference. St. George, UT.
- Dyches, T. T.**, Gibb, G., Egan, M. W., Young, J., & Ingram, C. (1999, March). *What's best for Matthew? Using a CD-ROM to write quality IEPs for students with autism*. Utah Federation, Council for Exceptional Children Spring Conference. St. George, UT.
- Dyches, T. T.**, & Westrop, R. (1998, April). *Creating caring attitudes: Teaching about autism through children's literature*. Utah Federation of the Council for Exceptional Children Annual Spring Conference. St. George, UT.
- Marshall, E., Olsen, S., Allred, K., Mandleco, B., & **Dyches, T.**, (1998, March). *Themes of religious support among Mormon families raising a child with a disability*. Brigham Young University College of Nursing 23<sup>rd</sup> Annual Nursing Research Conference. Provo, UT.
- Dyches, T. T.**, Gibb, G., Egan, M. W., Allred, K. W., Ingram, C., Young, J. R., Williams, P. W., Maxwell, K., Loos, K., Goodwin, M., & Leis, J. (1996, March). *Teaming and inclusion at Orem Jr. High: Year One*. BYU/Public School Partnership Research Symposium. Provo, UT.
- Gibb, G., **Dyches, T. T.**, Todd, S., & Egan, M. W. (1996, February). *Inclusion: Serving students with special needs*. BYU/Public School Partnership Inservice. Provo, UT.
- Fulk, C. & **Dyches, T. T.** (1995, March). *Developing educational plans to meet the needs of ability diverse classrooms*. Twenty-Fifth Annual Good Teaching Practices Conference. Carbondale, IL.
- Dyches, T. T.** (1995, March). *Microswitch use for physically able individuals with severe communication impairments*. Florida Assistive Technology Impact Conference and Technology and Media Division of the Council for Exceptional Children, Orlando, FL.

Cooney, K., **Dyches, T. T.**, Bova, L. G., & Rennells, K. (1994, November). *A multidisciplinary approach to adapted physical education programming for students with mental impairments*. Illinois Association for Health, Physical Education, and Recreational Development Convention. Arlington Heights, IL.

## CITIZENSHIP

### PROFESSIONAL MEMBERSHIPS (3)

Council for Exceptional Children  
Division on Autism and Developmental Disabilities  
Teacher Education Division  
Faculty Women's Association, Brigham Young University  
National Network for Education Research-Practice Partnerships (BYU McKay School membership)

### INVITED PRESENTATIONS/WORKSHOPS

#### International/National (27)

- Scholma, C., & **Taylor, T. M.** (2022, January). *2022 Dolly Gray Children's Literature Award*. 22<sup>nd</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Clearwater Beach, FL.
- Leary, H., Mitchell, J. C., Jensen, B., Seastrand, G., & **Taylor, T.** (2021, August). *Institutional broker: Fostering partnerships and preparing partners*. National Network of Education Research-Practice Partnerships (NNERPP) Brown Bag Series. Online presentation.
- Prater, M. A., & **Taylor, T. M.** (2020, January). *2020 Dolly Gray Children's Literature Award*. 21<sup>st</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Sarasota, FL.
- Taylor, T. M.** (2019, November). *Making accommodations and adaptations for students who struggle to learn in general education classrooms*. 5<sup>th</sup> China Education Innovation Expo. Zhuhai, China.
- Dyches, T. T.**, & \*Egan, K. (2018, January). *2018 Dolly Gray Children's Literature Award*. 19<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Clearwater Beach, FL.
- Dyches, T. T.** (2016, November). *Adaptations and accommodations for children with special needs in primary school*, Rainbow Room Foundation. Bangkok, Thailand.
- Dyches, T. T.** (2016, January). *2016 Dolly Gray Children's Literature Award*. 17<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities. Waikiki Beach, HI.
- Dyches, T. T.**, Tristan, M., & Bell, C. (2015, January). *Show me the diversity!* American Library Association Midwinter Meeting: Day of Diversity. Chicago, IL.

- Dyches, T. T.** (2014, October). *Counseling and supporting families raising children with disabilities*. Videotaped lecture for training LDS Family Services personnel in South America.
- Dyches, T. T.** (2010, July). *Culturally-responsive services for students with autism spectrum disorders and their families*. American Speech-Language Hearing Association Schools Conference. Las Vegas, NV.
- Dyches, T. T.** (2010, July). *Services for children with autism*. Roundtable presentation at the American Speech-Language Hearing Association Schools Conference. Las Vegas, NV.
- Dyches, T. T.** (2008, July). *Culturally-responsive services for students with autism spectrum disorders and their families*. Featured speaker at Bilingual Therapies Symposium. Los Cabos, Mexico.
- Ashton, M., & **Dyches, T.** (2008, May). "Who can have compassion . . . He himself also is compassed with infirmity" (Hebrews 5:2): *Understanding children with disabilities*. 2008 Women's Conference. Provo, Utah.
- Dyches, T. T.**, Ashbaker, B. Y., & Young, E. (2007, June). *Using applied behavior analysis to teach children with disabilities*. Symposium on Services for Romanian Orphans with Disabilities. Iasi, Romania.
- Dyches, T. T.** (2007, June). *Introduction to autism*. Symposium on Services for Romanian Orphans with Disabilities. Iasi, Romania.
- Dyches, T. T.** (2007, June). *Using the Picture Exchange Communication System to improve the communication of children with disabilities*. Symposium on Services for Romanian Orphans with Disabilities. Iasi, Romania.
- Dyches, T. T.** (2004, October). *Welcoming all of God's children in his house: Supporting families of children with disabilities*. Families Under Fire Conference. Provo, UT.
- Young, E., Leigh, T. T., **Dyches, T. T.**, & Gibb, G. S. (2004, April). *Mental Health and Special Education Issues*. 4<sup>th</sup> Chinese International Conference for Teacher Education. Linfen, Shanxi, China.
- Dyches, T. T.** (2004, April). *Educational placement for students with disabilities*. 4<sup>th</sup> Chinese International Conference for Teacher Education. Linfen, Shanxi, China.
- Dyches, T. T.** (2002, June). *Managing challenging behaviors: Why is he doing that and why won't he stop it?* First International FG Syndrome Family Alliance Conference. Salt Lake City, UT.
- Dyches, T. T.** (2001, November). *Autism: Family issues and support*. Intervention Services for Autism and Developmental Delay. Perth, Western Australia, Australia.
- Dyches, T. T.** (2001, November). *Parent support and service delivery for young children with autism*. Disability Services Commission. West Perth, Western Australia, Australia.
- Dyches, T. T.** (2001, November). *Family issues and support of students with autism*. Western Australia Education Department. Perth, Western Australia, Australia.
- Dyches, T. T.** (2001, November). *Educational services of children with autism in the United States of America*. South Australia Department of Education and Children's Services. Adelaide, South Australia, Australia.
- Dyches, T. T.** (2001, November). *Autism: Family issues and support*. Autism Association of South Australia. Adelaide, South Australia, Australia.
- Dyches, T. T.** (2001, November). *Supporting high school students with autism spectrum disorders*. Sydney Secondary College: Balmain Campus. Sydney, Australia.

Marshall, E. S., Mandleco, B. L., Olsen, S. F., Allred, K., **Dyches, T. T.**, Sansom, N., & Boyce, G. (1998, April). *Finding joy in unexpected places: Families with a child with a disability*. BYU Women's Conference, Provo, UT.

#### State/Region (34)

- Dyches, T. T.** (2017, March). *Developmental disability in children's literature*. Invited lecture to School of Library and Information Science 797: Special Topics and Librarianship, University of South Carolina. Columbia, SC.
- Dyches, T. T.** (2016, April). *Developmental disability in children's literature*. Invited lecture to School of Library and Information Science 797: Special Topics and Librarianship, University of South Carolina. Columbia, SC.
- Dyches, T. T.** & Peery, K. K. (2012, November). *Home-school collaboration for positive behavior interventions*. Utah State Office of Education Early Childhood Education Conference, Provo, UT.
- Dyches, T. T.** (2011, June). *Disabilities 101: Teaching the gospel to students with disabilities*. Salt Lake Valley Seminary and Institute Special Education Inservice. Taylorsville, UT.
- Dyches, T. T.** & Fairchild, K. (2011, April). *Will our family survive autism?* Utah Valley University College of Humanities and Social Sciences, and College of Science and Health 2011 Mental Health Symposium: Focus on Autism Conference. Orem, UT.
- Dyches, T. T.** (2010, July). *Caring for the poor and needy*. BYU – Idaho Devotional. Rexburg, ID. <http://web.byui.edu/devotionalsandspeeches/speeches.aspx>
- Dyches, T. T.** (2010, April). *Introduction to autism spectrum disorders*. Utah Valley University 2010 Symposium on Mental Health. Orem, UT.
- Dyches, T. T.** (2009, March). *Making accommodations and adaptations for students with disabilities*. Dual Immersion Academy. Salt Lake City, UT.
- \*Way, K. & **Dyches, T. T.** (2009, March). *Teaching about autism spectrum disorders through picture books*. Utah Council for Exceptional Children Wellness and Education Fair. Murray, UT.
- Dyches, T. T.** (2008, October). *Siblings of children with autism spectrum disorder*. Autism Council of Utah. Salt Lake City, UT.
- Dyches, T. T.** (2008, March). *Using children's literature to teach and support social skills to children and adolescents with Asperger Syndrome and high functioning autism*. Family Links North Conference. Sandy, UT.
- Dyches, T. T.** (2008, February). *Using children's literature to educate peers of students with autism spectrum disorders*. Utah Autism/Asperger Conference. Ogden, UT.
- Dyches, T. T.**, Prater, M. A., Jones, A. S., & Collins, H. (2007, April). *Using children's literature to support siblings and peers of children with developmental disabilities*. Family Links North Conference. Sandy, UT.
- Dyches, T. T.** (2006, March). *Nurturing children with special needs in the family setting and in the community*. (Keynote address). Special Needs Conference. Schaumburg, IL.
- Dyches, T. T.** (2004, October). *Helping youth with special needs thrive in a religious Environment*. (Keynote address). Second Annual Special Needs Conference. Schaumburg, IL.
- Dyches, T. T.** (2004, May). *Increasing attending skills of toddlers with disabilities*. Utah Early Intervention Conference. Salt Lake City, UT.

- Dyches, T. T., Prater, M. A., Johnstun, M., & Regan, S.** (2004, April). *Using literature to teach about disabilities*. Utah Council for Exceptional Children Annual Conference. St. George, UT.
- Dyches, T. T.** (2003, May). *Counseling families with a member with autism*. Utah Association for Marriage and Family Therapists. Snowbird, UT.
- Dyches, T. T.** (March, 2003). *Teaching Students with Autism: Using the Principles of Structured Teaching*. Washington County School District full day workshop. St. George, UT.
- Dyches, T. T. & Pope, N.** (2002). *Asperger Syndrome: What does it mean? What can we do?* Autism Society of Utah Annual Conference. Salt Lake City, UT.
- Dyches, T. T.** (2002, April). *Introduction to Autism Spectrum Disorders*. Third Annual Southern Utah Autism Conference. Cedar City, UT.
- Dyches, T. T.** (2001, October). *Creating a defensible ABA program in the classroom*. Autism Society of Utah Annual Conference. Salt Lake City, UT.
- Dyches, T. T.** (2001, October). *Autism for Dummies*. Autism Society of Utah Annual Conference. Salt Lake City, UT.
- Dyches, T. T.** (2001, September). *Identification and management of children with autism spectrum disorders*. Fifth Annual Pediatric Pharmacology Conference, Utah Chapter of The National Association of Pediatric Nurse Associates and Practitioners. Park City, UT.
- Dyches, T. T.** (2001, February). *Identification and management of children with autism spectrum disorders*. Utah Chapter of The National Association of Pediatric Nurse Associates and Practitioners. Salt Lake City, UT.
- Dyches, T. T.** (2000, September). *Introduction to autism*. Utah Early Childhood Special Education Conference 2000. Provo, UT.
- Dyches, T. T.** (2000, September). *General strategies for teaching preschool children with autism*. Utah Early Childhood Special Education Conference 2000. Provo, UT.
- Dyches, T. T.** (1999, December). *How to teach children with autism*. Head Start Region VIII Disability Services Quality Improvement Center, Mountainlands Head Start. Provo, UT.
- Dyches, T. T., & Fairchild, K.** (1999, October). *Establishing effective education with Quality IEPs and 504 plans*. Autism Society of Utah Annual Conference. Salt Lake City, UT.
- Gibb, G. S., & Dyches, T. T.** (1999, June). *CD IDEA? Using an interactive case study to learn to write quality IEPs*. Twenty-Second Annual Conference on Interventions for At-Risk Children and Youth. Logan, UT.
- Dyches, T. T.** (1998, October). *General autism strategies for parents and professionals*. Central Utah Region: Early Childhood Conference. Provo, UT.
- Dyches, T. T.** (1998, October). *Introduction to autism*. Autism '98: Autism Society of Utah Fifth Annual Conference. Salt Lake City, UT.
- Dyches, T. T.** (1996, October). *Introduction to autism*. Autism '96: Autism Society of Utah Third Annual Conference. Salt Lake City, UT.
- Gibb, G., Egan, M. W., Dyches, T. T., Allred, K., Ingram, C., Young, J. R., Williams, P., Maxwell, K., Leis, J., Loos, K., & Goodwin, M.** (1995, December). *Teaching and inclusion at Orem Junior High School*. Fourth Annual Conference on Inclusion: Working Together, Together it Works. Salt Lake City, UT.

## Local/University (34)

- Dyches, T. T.** (2016, March). *Luke 2:52, A mandala for my life*. Brigham Young University Office Professionals Annual Conference. Provo, UT.
- Dyches, T. T.** (2015, February). *Supporting families raising children with disabilities*. Brigham Young University Division of Continuing Education Mid-Winter Conference. Provo, UT. Keynote speech.
- Dyches, T. T.** (2013, April). *Family resiliency, or “How can we make it through another day?”* Alpine School District Parent Night Conference. American Fork, Utah. Keynote speech.
- Dyches, T. T.** (2013, April). *Supporting siblings of children with disabilities*. Alpine School District Parent Night Conference. American Fork, Utah.
- Dyches, T. T. & Christensen, R. G.** (2013, March). ‘*Can someone watch my kid for an hour?*’ *Respite care for single mothers of children with autism*. BYU Women’s Research Initiative. Provo, UT.
- Dyches, T. T.** (2013, January). *Including, teaching, and nurturing church members with autism spectrum disorders*. Provo Parkway Stake Disability Training. Provo, UT.
- Dyches, T. T.** (2009, February). *Educating students with high functioning autism or Asperger syndrome*. Nebo School District Autism Training Workshop. Springville, UT.
- Dyches, T. T.,** (2007, July). *Walk as children of light*. Brigham Young University Devotional Address. <http://speeches.byu.edu/index.php?act=viewitem&id=1719>
- Dyches, T. T.** (2007, March). *Using children’s books to strengthen families of children with autism*. Wasatch Mental Health Autism Parent Support Group. Orem, UT.
- Dyches, T. T., Mandleco, B., Roper, S. O., Perona, M., Collins, H., Jones, A. S., Dustin, T., Kamalu, E., & Halverstadt, J.** (Nov., 2006). Family adaptation to disability and chronic conditions research projects. Poster presentation at the Utah County Special Needs Conference. Orem, UT.
- Dyches, T. T.** (Nov., 2006). *Sibling issues and sibling panel*. Utah County Special Needs Conference. Orem, UT. (Moderator of youth and adult panels).
- Dyches, T. T.** (Sept, 2006). *Teaching children with autism in church*. Kolob, Utah Stake Primary Training. Springville, Utah.
- Dyches, T. T., Wilder, L. K., & Peery, K. K.** (October, 2005). *Wait no more: Serving families on waiting lists for family support services*. Utah County Special Needs Conference: Building Bridges – Planning for the Future. Orem, Utah.
- Dyches, T. T.** (May, 2005). *Every need is special*. Sharon East Stake Primary Inservice. Provo, Utah.
- Dyches, T. T.** (May, 2004). Graduation Speaker: *Celebrate this moment in time*. Oakridge School. Provo, Utah.
- Dyches, T. T. & Hamblin, E.** (September, 2003). Siblings of children with autism. Kids on the Move Early Intervention Program. Orem, UT.
- Dyches, T. T.** (May, 2003). *Understanding your infant/toddler with disabilities*. Kids Who Count Early Intervention Program. Salem, UT.
- Dyches, T. T.** (April, 2003). *Young adults with autistic spectrum disorders: Issues and ideas*. Nebo School District. Springville, UT.
- Dyches, T. T.** (March, 2003). *Sensory integration for students with autism*. Oakridge School. Provo, UT.

- Dyches, T. T.** (March, 2003). *Positive behavior support for students with autism*. Oakridge School. Provo, UT
- Mandleco, B., Marshall, E. S., Olsen, S. F., & Dyches, T. T.** (March, 2003). *Raising an older child with special needs: The experience of parents*. Brigham Young University College of Nursing and Iota Iota Chapter of Sigma Theta Tau International Honor Society's 26<sup>th</sup> Annual Nursing Research Conference. Provo, UT.
- Dyches, T. T.** (November, 2002). *Highlights from the Autism Society of America and Autism Society of Utah Annual Conferences*. Autism Society of Utah County. Orem, UT.
- Dyches, T. T.** (November, 2002). *Strategies for improving behavior of students with severe disabilities*. Provo School District Paraeducator Conference. Provo, UT.
- Dyches, T. T.** (November, 2002). *Educating young children with autism*. Davis School District Early Childhood Program Workshop. Kaysville, UT.
- Dyches, T. T.** (March, 2002). *Educating Secondary Students with Autism*. Nebo School District Workshop. Springville, UT.
- Dyches, T. T.** (March, 2002). *Educating Elementary Students with Autism*. Nebo School District Workshop. Springville, UT.
- Dyches, T. T.** (February, 2002). *Structured Teaching for Students with Autism*. Washington School District full day workshop. St. George, UT.
- Dyches, T. T.** (October, 2001). *Discrete Trial Training*. Granite School District Teacher Inservice. Salt Lake City, UT.
- Dyches, T. T.** (2001, July). *Teaching Children with Autism*. Nebo School District Inservice. Spanish Fork, UT.
- Dyches, T. T. & Fairchild, K.** (2000, January). *1999 National Autism Conference Highlights*. Autism Society of Utah County. Provo, UT.
- Dyches, T. T.** (1996, November). *Why is he doing that? Introduction to behavior management for peers of students with disabilities*. Alpine School District Peer Tutoring Conference. Provo, UT.
- Dyches, T. T.** (1996, June). *Why is my kid screaming? An introduction to functional analysis of behavior*. Autism Society of America, Salt Lake City Chapter. Salt Lake City, UT.
- Dyches, T. T.** (1996, May). *Making adaptations for all students: Adapting the format of the content*. Orem Junior High School Career Ladder Seminar. Orem, UT.
- Dyches, T. T.** (1996, January). *Communication strategies for individuals with autism*. Utah County Autism Support Group. Provo, UT.

## AUDIO/VISUAL MEDIA INTERVIEWS/PRODUCTIONS (12)

- Taylor, T. M.** (2023, January). *Kids with Disabilities in Kid Lit*. BYU McKay School of Education Seek Learning Podcast, Episode 32. Hosted by Casey Griffiths; interviewed by Betsy Eckton. <https://education.byu.edu/edsociety/podcast>.
- Smith, T. B. & Taylor, T. M.** (2022, October 3). *Brigham Young University study shows children with autism benefit when parents are trained to provide at-home interventions*. KSL Celebrating the Spectrum Podcast. Hosted by Debbie Worthen. <https://kslpodcasts.com/podcast/celebrating-the-spectrum/#brigham-young-university-study-shows-children-with>



- Dyches, T. T.** (2016, October). *The Dolly Gray Children's Literature Award*. Radio interview on BYU's Worlds Awaiting radio program. Hosted by Rachel Wadham. <http://www.byuradio.org/show/afc8b335-4272-4bf4-a192-9f850d0fe390/worlds-awaiting>.
- Dyches, T. T.,\*\*Leininger, M., Mantonya, C., Stokes, E., Kuhn, J., Kuhn, Q., Kuhn, W., & Kuhn, E.** (2011, January). *Portrayal of Newbery Books in Children's Literature*. 34-minute radio interview on KSL Cultural Connections hosted by Nkoyo Iyamba.
- Dyches, T. T.** (2010). *High functioning autism and Asperger syndrome: Essentials for Educators*. Video contribution as one of "Utah's autism experts" on the DVD published by the Utah Personnel Development Center. <http://s80706.gridserver.com/autism-essentials/>
- Dyches, T. T., Huntsman, E., & Anderson, R.** (2010, November). *The Church and Autism*. 30-minute radio interview on Mormon Identities (Mormon Channel, Official Radio Station of the LDS Church), hosted by Eric Huntsman. <http://radio.lds.org/eng/programs/mormon-identities-episode-43>
- Roper, S. O., Mandleco, B., & **Dyches, T. T.** (2008). *Siblings of Children with Disabilities*. 30-minute radio interview on KBYU Thinking Aloud. <http://www.classical89.org/thinkingaloud/past.asp?d=2/27/2008>
- Dyches, T. T.** (2008, February) Interviewed on Fox 13 News regarding Eagle Eyes assistive technology. <http://www.myfoxutah.com/myfox/pages/Home/Detail;jsessionid=E50C5DD7EE9F0D7C5A998DD1957E3F2B?contentId=5713022&version=1&locale=EN-US&layoutCode=VSTY&pageId=1.1.1&sflg=1>
- Dyches, T. T. & Prater, M. A.** (2006). *Disabilities in Children's Literature*. 30-minute radio interview on KBYU Thinking Aloud. <http://www.classical89.org/thinkingaloud/past.asp?d=7/27/2006>
- Dyches, T. T.** (2004, December). *Special Needs, Special Families*. 22-minute documentary on Canadian Global TV Network.
- Dyches, T. T.** (2001, December). *Issues Surrounding Autism Spectrum Disorders*. 30-minute radio interview with John Cleary of the Australian Broadcast Corporation.
- Dyches, T. T.** (2001). *Autism Spectrum Disorders*. Interview aired on KBYU Television, part of an 8-minute spot on autism.

## PROFESSIONAL LEADERSHIP AND SERVICE

### International/National (22)

- Educational Consultant**, Getting Out by Going In, Prisoner Education (2010 – 2018).
- Clinical Trials Scientific Reviewer**, U.S. Department of Defense Congressionally Directed Medical Research Program, FY 15 Autism Research Program (December, 2015).
- Invited Evaluator**, Canada Council for the Arts Killam Research Fellowship (2015).
- Invited Peer Reviewer**, American Speech and Hearing Association (2013). Topic: Autism brochure.
- Invited Peer Reviewer** for a textbook on autism for Pearson Education (December, 2012).

**Invited Grant Reviewer**, *Canadian Social Sciences and Humanities Research Council* (December 2010 – January 2011). Topic: Children’s literature that includes characters with disabilities.

**Invited Peer Reviewer** for a graduate-level text on autism (July, 2009).

**Invited External Reviewer for Tenure and/or Promotion**, Adelphi University, Garden City, NY. (October, 2007).

**Invited External Reviewer for Tenure and/or Promotion**, University of Hawai’i at Manoa, Department of Special Education, Honolulu, HI (October, 2007).

**Consultant**, *The Church of Jesus Christ of Latter-day Saints Special Needs Writing Committee*, (2006 – 2008).

**Invited Textbook Reviewer**, *AAC Concepts and Methods: Introductory Applications in Augmentative and Alternative Communication*. Allyn & Bacon. (May - July, 2005).

**Reviewer**, Conference Proposals, 27<sup>th</sup> Annual Teacher Education Division Conference, (2004).

**Conference Planning Committee**, The Council for Exceptional Children, Division on Developmental Disabilities, (2003 - 2004).

**Chair, Research Committee**, The Council for Exceptional Children, Division on Developmental Disabilities, (2002 - 2004).

**Far West Region Board Member**, The Council for Exceptional Children, Division on Developmental Disabilities, (2001 - 2004).

**Co-chair, Award Developer, and Reviewer**, Dolly Gray Children’s Literature Award, Sponsored by the Council for Exceptional Children, Division on Developmental Disabilities and Special Needs Project, (1999 - present).

**Member, Membership Committee**, The Council for Exceptional Children, Division on Developmental Disabilities, (2001 - 2004).

**Reviewer**, Conference Proposals, The Council for Exceptional Children Annual Convention (2003).

**Practicum Verifier**, Nova Southeastern University Master Program in Life Span Care and Administration. Master’s student: Terri Carr, (June, 1999 - October, 1999).

**Reviewer**, Conference Proposals, The Council for Exceptional Children, Teacher Education Division 1999 Annual Conference, (April - May, 1999).

**Member, Publications Committee**, The Council for Exceptional Children, Division on Developmental Disabilities, (2001 - 2003).

**Member, Critical Issues Committee**, The Council for Exceptional Children, Division on Developmental Disabilities, (1998 - 2001).

### Regional/State (13)

**Board Member**, Autism Council of Utah, Resources Committee (2005 – 2013).

**Special Education Consultant**, North Sanpete School District, Sanpete County, UT (1996 - 2003, 2009 – 2013).

**Past-President**, Utah Division on Developmental Disabilities (2006 – 2007).

**President**, Utah Division on Developmental Disabilities, (2005 – 2006).

**President-Elect**, Utah Division on Developmental Disabilities (2004 - 2005).

**Consultant**, Utah Baby Watch/Early Intervention (1998 – 2003).

**Consultant**, Utah Baby Watch/Early Intervention Autism Training Manual, (July, 2000).

**Public Relations Chair**, Utah Federation of The Council for Exceptional Children, (1998 - 2003).

**Past President**, Utah Subdivision of Mental Retardation Developmental Disabilities Division of The Council for Exceptional Children (1998 - 1999).

**President**, Mental Retardation Developmental Disabilities Division of The Council for Exceptional Children, Utah Subdivision, (1997 - 1998).

**Executive Board Member**, Autism Society of Utah, April, (1996 - 2000).

**Committee Member**, Resourceful Allies in Meeting Autism Needs (RAINMAN), State of Utah Committee, (1996 - 1997).

**President-Elect**, Mental Retardation/Developmental Disabilities Division of The Council for Exceptional Children, Utah Subdivision, (1995 - 1997).

## Local (20)

**Member**, North Sanpete High School Board Study Committee (2012 - 2013)

**Member**, North Sanpete High School Community Council (2011 - 2013).

**Co-Director**, Sibshops of Utah County, (2004 – present).

**Consultant**, Kids on the Move, Early Intervention Services, (2003 - 2005).

**Consultant**, Nebo School District, Home Programming for Preschoolers with Autism, (1999 - 2003).

**Consultant**, Kids Who Count, Home Programming for Preschoolers with Autism. South Central Utah, (1999 - 2003).

**Consultant**, Central Utah Public Health Department, Early Intervention Program, Home Programming for Preschoolers with Autism, South/Central Utah, (1999 - 2003).

**Professional Advisory Board Member**, Autism Society of America, Utah County Chapter (1996 - 2003).

**Consultant**, Provo, School District, Home Programming for Preschoolers with Autism, (2001).

**Expert Witness**, Provo School District Due Process Hearing. Provo, UT, (November, 1999).

**Advisory Board Member**, Summer Programs for Children with Disabilities. Provo, UT. (1999 - 2000).

**Research Advisor**, Independent Living Committee, Provo Community Transition Council, Provo, UT (1995 - 1997).

**Member**, Mackinaw Valley Special Education Services Autism Team, McLean County, IL. (1992 - 1995).

**Behavioral/ Educational Consultant**, Hammitt School, McLean County Community Unit District No. 5; Tazewell-Mason Counties Special Education Association, (1995).

**Sign Language Interpreter**, LDS Institute, Illinois State University, Normal, IL, (1993 - 1994).

**Member**, Hoose Action Team, Colene Hoose Elementary School, Normal, IL. (1992 - 1994).

**Member**, Hoose Integration Team, Colene Hoose Elementary School Normal, IL. (1992 - 1994).

**Teacher Trainer**, Literacy Volunteers of America, Salt Lake City, UT. (1989 - 1991).

**Member**, School Community Council, Parkview Elementary School, Salt Lake City, UT. (1989 - 1990).

**Member**, Student Improvement Council, Parkview Elementary School, Salt Lake City, UT. (1989 - 1990).

## University and Intercollegiate Committees (15)

- Member**, Graduate Council, BYU. (2021-present).
- Member**, Interdisciplinary Award Review Panel, BYU. (2019 – present).
- Member**, Graduate Curriculum Council, BYU. (2019 – present).
- Co-Chair**, Peer Review of Teaching Task Force, BYU. (2016 – present).
- Member**, University Faculty Development Council, BYU. (2016 - present).
- Member**, University Research Council, BYU. (2016 - present).
- Member**, University Faculty Development and Research Council, BYU. (2013 – 2016).
- Advisory Committee Member**, Marjorie Pay Hinckley Endowed Chair in Social Work and the Social Sciences Advisory Committee, BYU. (2006 – 2013).
- Member/Faculty Advisor**, Romanian Internship Steering Committee, BYU. (2003-2014).
- Publications Chair**, Faculty Women’s Association, BYU. (2009 – 2011).
- Member**, University Athletic Advisory Council, BYU. (2002 - 2003).
- Member**, Faculty Advisory Council, BYU. (2001 - 2004).
- Member**, Child and Family Studies Laboratory Steering Committee, BYU, (1997 - 2003).
- Faculty Advisor**, University Honors Program, Illinois State University. (1995).
- Faculty Advisor**, Undergraduate Research Symposium, Illinois State University. (1995).

## College Committees (16)

- Advisory Member**, McKay School of Education Awards Nominating Committee, BYU. (2021 – present).
- Member**, McKay School of Education Dean’s Search Committee, BYU. (2020).
- Advisory Member**, McKay School of Education Scientific Review Committee, BYU. (2019 – present).
- Advisory Member**, McKay School of Education Grants for Research & Projects Committee, BYU (2014 – present).
- Advisory Member**, Research-Practice Partnership, BYU (2014 – present).
- Chair**, McKay School of Education Graduate Programs Committee, BYU (2013 - present).
- Chair**, McKay School Grants for Research and Projects Committee, BYU (2013 – present).
- Advisory Member**, McKay School of Education Educational Inquiry, Measurement, and Evaluation Coordinating Council (2013 – present).
- Advisory Member**, McKay School of Education Rank and Status Committee, BYU (2013 – present).
- Member**, McKay School of Education Administrative Council, BYU (2013 - present).
- Member**, McKay School of Education Projects Coordination Committee (2014 – 2019).
- Member**, Early Childhood Education/Early Childhood Special Education Exploration Committee, BYU (2011 – 2013).
- Member**, McKay School of Education Graduate Coordinator Committee, BYU (2003 – 2012).
- Member**, McKay School of Education Educator Preparation Program Committee, BYU (2003 – 2009).

**Member**, McKay School of Education Dean's Search Committee, BYU. (2002 – 2003).  
**Graduate Student Representative**, College of Education Council, College of Education, Illinois State University, (1994 - 1995).

#### **Department Committees (7)**

**Member**, Counseling Psychology and Special Education Rank and Status Committee (2008 – 2013).  
**Member**, Counseling Psychology and Special Education Executive Committee (2003 – 2012).  
**Faculty Library Representative**, Department of Counseling and Special Education, BYU, (1997 - 2003).  
**Member**, Undergraduate Task Force, Department of Specialized Educational Development, Illinois State University, (1994 - 1995).  
**Member**, Department of Specialized Educational Development Search Committee, Illinois State University, (1995).  
**Member**, Masters Comprehensive Exam Review Panel, Department of Specialized Educational Development, Illinois State University, (1995).  
**Member**, Physical Handicapped (PH)/Trainable Mentally Handicapped (TMH) Sequence Committee, Department of Specialized Educational Development, Illinois State University, (1994 - 1995).

#### **Program Committees (15)**

**Member**, Undergraduate Curriculum & Assessment Committee, BYU (2011 – 2013).  
**Member**, Severe Disabilities Summer Practicum Committee, BYU (2011 – 2013).  
**Chair**, Graduate Recruitment & Admissions Committee, Special Education, BYU (2009 – 2013).  
**Member**, Graduate Curriculum Committee, Special Education, BYU (2012 - 2013).  
**Chair**, Graduate Curriculum Committee, Special Education, BYU (2006 – 2012).  
**Chair**, CPSE 400/403 Committee, BYU (2009 – 2011).  
**Chair**, Special Education Program Advisory Committee (SPEDPAC), BYU, (2003 – 2009).  
**Member**, Post-baccalaureate/Licensure Admissions Committee, Special Education, Department of Counseling Psychology and Special Education, BYU, (1996 - 2003).  
**Member**, Special Education Faculty Search Committee, BYU (2008 – 2009).  
**Liaison**, BYU/Public Schools Partnership for school district cohorts enrolled in CSE 400, BYU, (1998).  
**Chair**, Self-Study Team for the Utah State Office of Education - Teacher Education Program Approval, National Association of State Directors of Teacher Education and Certification (NASDTEC) Accreditation, Severe/Profound Disabilities, BYU, (1997 - 1998).  
**Chair**, Post-baccalaureate/Licensure Admissions Committee, Special Education, Department of Counseling Psychology and Special Education, BYU, (1996 - 2003).  
**Member**, Graduate and Undergraduate Admissions Committees, Special Education, BYU, 1996 - 2001.

**Chair**, Self-Study Team for National Council for Accreditation of Teacher Education (NCATE) Accreditation, Severe/Profound Disabilities, BYU, (1996 - 1997).

**Co-Advisor**, Student Council for Exceptional Children, Brigham Young University Chapter, (1995 - 2003).

#### **Program Administration (4)**

**Associate Dean**, McKay School of Education, BYU (2013 – present).

**Graduate Coordinator**, MS in Special Education, BYU (2009 – 2012).

**Undergraduate, Post-Baccalaureate, and Graduate Program Coordinator**, Special Education, BYU (2003 – 2009).

**Coordinator**, Severe Disabilities Licensure Program, BYU (1996 - 2003).

# TEACHING

## UNIVERSITY TEACHING ASSIGNMENTS

### *Brigham Young University*

**Department of Counseling Psychology and Special Education (CPSE), formerly Counseling and Special Education (CSE) and Educational Psychology (E. Psy.)**

**Teaching Stewardship**      1995-2013: Approximately 13 credits per academic year (3 years course reallocation for administrative assignment), undergraduate and graduate courses, 25-32 students per undergraduate course and 8-15 students per graduate course

**Field Work Stewardship**      1995-2013: Approximately 3-5 student teachers/interns per academic year, 5-7 on-site visits per student, ranging from 1 to 65 miles from campus (average 10-15 miles); summer practicum supervision approximately 6 weeks, 8-12 pm, 4 days/week

2013-2016: Approximately 2 student teachers/interns per academic year, 3-5 on-site visits per student plus 2 online observations, approximately 10 miles from campus

#### **Courses Taught (19)**

CPSE 400	(2 hrs.)	Exceptional Children: Principles of Collaboration
CPSE 443	(3 hrs.)	Managing Teaching and Learning Environments for Individuals with Severe Disabilities
CPSE 463	(3 hrs.)	Assistive Technology for Students with Disabilities
CPSE 503	(3 hrs.)	Education of Individuals with Disabilities
CPSE 519	(3 hrs.)	Education of Individuals with Severe and Profound Disabilities
CSE 520	(3 hrs.)	Managing Teaching and Learning Environments for Individuals with Severe and Profound Disabilities
CSE 521	(3 hrs.)	Curriculum for Individuals with Severe and Profound Disabilities
CSE 581L	(0 hrs.)	Lab: Student Teaching (required 3-hour lab, no credit given)
CPSE 610	(3 hrs.)	Consultation Within School and Family Systems
CSE 631	(3 hrs.)	Assessment of Individuals with Severe and Profound Disabilities
CSE 634	(3 hrs.)	Curriculum and Instruction for Individuals with Severe and Profound Disabilities
CSE 636	(3 hrs.)	Managing Teaching and Learning Environments: Severe and Profound Disabilities
CSE 690R	(3 hrs.)	Seminar in Special Education

CSE 692	(v. 3 hrs.)	Readings
CPSE 693R	(v. 3 hrs.)	Directed Individual Study
CPSE 699R	(v. 6 hrs.)	Master's Thesis (Thesis Support Class)
ASLP 574	(3 hrs.)	Communicative Disorders of Individuals with Severe Disabilities
IAS 380R	(v. 3 hrs.)	Cultural Proofs (Romania)
MFHD 403	(3 hrs.)	Research Practicum: Children with Disabilities and Their Siblings

### **Field Work Supervised (12)**

E. Psy. 101R	(1 hr.)	Fieldwork in Special Education for Elementary Education Majors
E. Psy. 401	(2 hrs.)	Practicum in Educational Partnerships
CSE 481R (583R)	(2 hrs.)	Pre-practicum Experience - Severe/Profound Disabilities
CPSE 487R	(12 hrs.)	Student Teaching: Students with Severe disabilities
CPSE 496R	(12 hrs.)	Academic Internship: Special Education
CSE 580R	(v. 3 hrs.)	Directed Observations in Schools
CSE 581R (587R)	(8 hrs.)	Practicum: Individuals with Mental Retardation
CSE 588R (585R)	(8 hrs.)	Practicum: Individuals with Severe and Profound Disabilities
CPSE 599R	(8 hrs.)	Internship: Special Education
CSE 632R	(1 hr.)	Practicum: Assessment of Individuals with Severe and Profound Disabilities
CSE 635R	(1 hr.)	Practicum: Curriculum and Instruction for Individuals with Severe and Profound Disabilities
CSE 637R	(1 hr.)	Practicum: Managing Teaching and Learning Environments: Severe and Profound Disabilities

### **Brigham Young University, Conferences and Workshops (2)**

CPSE 514/515R	(2 hrs.)	Advanced Instruction of Individuals with Autism Spectrum Disorders
CPSE 514/515R	(2 hrs.)	Instruction of Individuals with Autism Spectrum Disorders

### **Brigham Young University, Independent Study (1)**

CPSE 519	(3 hrs.)	Educating Students with Severe and Profound Disabilities
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### ***Illinois State University***

#### **Department of Specialized Educational Development (SED)**

#### **Courses taught (2)**

SED 345	(3 hrs.)	Education of Students with Moderate/Severe Mental Retardation
SED 370	(3 hrs.)	Instructional Programming for Students with Disabilities



<b>Field Work Supervised (5)</b>		
SED 245.01	(4 hrs.)	Field Work in Special Education - Physical Disabilities
SED 245.02	(2 hrs.)	Field Work in Special Education - Introduction, Trainable Mental Handicapped and Severe/Profound Disabilities
SED 245.03	(4 hrs.)	Field Work in Special Education - Education of Trainable Mental Handicapped
STT 399	(8 hrs.)	Student Teaching in Special Education – Learning Disabilities and Behavior Disorders
SED 431.56	(4 hrs.)	Independent Field Work in Mental Retardation

**Guest Lecturer (5 courses)**

**Dyches, T. T.** (2002 - 2014). Guest lecturer in B.Y.U. Romanian Internship program.

Topic: *Introduction to Autism.*

**Dyches, T. T.** (1999 - 2013). Guest lecturer in CPSE 602. Topics: *Assessment of Individuals with Pervasive Developmental Disabilities and Autism; Developing Quality Individualized Educational Programs.*

**Dyches, T. T.** (2004 - 2009). Guest lecturer in CPSE 610. Topics: *Creating Behavior Intervention Plans for Children with Severe Disabilities.*

**Dyches, T.T.** (2001) Guest lecturer in CPSE 503. Topic: *Teaching students with autism.*

**Dyches, T. T.** (1996 - 2002; 2022). Guest lecturer in CPSE 400. Topics: *Autism; Children’s Literature, Intellectual Disabilities; Impact of multiple disabilities on families; Individualized Education Programs.*

## STUDENT MENTORING

### GRADUATE/UNDERGRADUATE COMMITTEE LEADERSHIP

#### Undergraduate Honor's Thesis Advisor (1)

*Brianna Teerlink Roth (2011 – 2012). Thesis: Effects of bibliotherapy on elementary students' attitudes towards children with disabilities.*

#### Master's/Educational Specialist Thesis Committee Chairperson (28)

*Merna Johnson Raines (2021 – present). Ed.S.*

*Hannah Palmer Grow (2018 – 2019). M.S. Incomplete.*

*Margot Gardiner (2013 – 2017). Ed.S. Thesis: Using disability awareness instruction to promote peer acceptance and positive attitudes toward students with disabilities.*

*Jeannie Zwahlen (2011 – 2016). M.S. Thesis: Exploring language services provided to culturally and linguistically diverse students with autism spectrum disorders in the state of Utah.*

*Michelle Norton (2012 – 2015). Ed.S. Thesis: Respite care and marital quality in parents of children with Down syndrome.*

*Ruthann Grawe (2011 – 2014). Ed.S. Thesis: Single parenting children with autism spectrum disorders.*

*Rebecca Spencer (2010 – 2013). Ed.S. Thesis: Bibliotherapy and bullying: Teaching young children to utilize peer group power to combat bullying.*

*Aimee Tubbs (2008 – 2013). Ed.S. Thesis: Bibliotherapy for children coping with a loved one's military deployment: What do children's books tell us?*

*Loralene Edvalson (2011 – 2013). M.S. Thesis: Effects of the integrated "Symple Readers" curriculum on expressive vocabulary acquisition in elementary students with developmental disabilities.*

*Lindsay Proctor (2009 – 2012). Ed.S. Thesis: Bullying: A qualitative study of siblings of children with disabilities.*

*Amber Harper (2009 - 2012). M.S. Thesis: Respite care and marital quality: Families with a child diagnosed with an autism spectrum disorder.*

*Fatima Vera (2007 – 2012). M.S. Incomplete.*

*Kristi Parker Tonga (2007 – 2011). M.S. Thesis: Special educators' perspectives of aligning Individual Education Program goals of students with severe disabilities with the general education curriculum.*

*Jennifer Fletcher (2007 – 2010). M.S. Thesis: Effects of teaching emotions to students with high functioning autism spectrum disorders through picture books.*

*Sarah Lemmons (2007 – 2010). Ed.S. Thesis: Parent perceptions of the effectiveness of interventions for sleep problems in children with autism.*

*Melissa Leininger* (2010). Ed.S. Thesis: *Portrayal of characters with disabilities in Newbery books.*

*Heather Collins* (2009). Ed.S. Thesis: *Mothers' perceptions of website information in solving behavioral problems in children with disabilities.*

*Elisha Kamalu* (2008). Ed.S. Thesis: *Effects of in-home positive behavior support training on parent perceptions of parent-child relationships and child maladaptive behavior.*

*Charlene Weaver* (2008). M.S. Thesis: *Characterization of autism spectrum disorders in children's picture books.*

*Alla Jones* (2008). M.S. Thesis: *Effects of positive behavior support training on children's maladaptive behavior, parenting skills, and parental support of families with children with disabilities.*

*Mary Jefferson* (2007). Ed.S. Thesis: *Linkages between family cohesion and sibling relationships in families raising a child with a disability.*

*Marci Olsen* (2007). Ed.S. Thesis: *Bibliotherapy: School psychologists' report of use and efficacy.*

*Amy Bailey Giauque* (2005). Ed.S. Thesis: *relationships between cohesion and depression in parents of children with developmental disabilities.*

*Katie Sampson* (2004). M.S. Thesis: *Adaptations to primary lessons in the curriculum of the Church of Jesus Christ of Latter-day Saints.*

*Elizabeth Cichella* (2002). M.S. Thesis: *Hearing the voices of children with disabilities through photography.*

*Johanna Koehle* (2002). M.S. Project: *Development of a children's book with a character with Asperger Syndrome and supplemental activity guide.*

*Rachel Mecham* (1999). M.S. Thesis: *Variables related to family cohesion in families of a child with a disability.*

*Annabelle Davis* (1999). M.S. Thesis: *Community members' responses to a person using pictographic and voice output communication systems.*

<b>Master's/Educational Specialist Thesis Committee Member (35)</b>
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*Erjola Gjini*, MS, Department of CPSE, (2022 – present).

*Stephanie Ramsey*, MS, Department of IP&T (2021 – 2022).

*Linda Cheng*, EdS, Department of CPSE (2021).

*Michelle Lieber Lupien* M.S., Department of Family, Home, and Social Science (2018 – 2022).

*Tarryn Roberts*, EdS, Department of CPSE (2019).

*Molly Rosenbaum*, EdS, Department of CPSE (2018).

*Becky Rasmuson*, M.S., College of Nursing (2017).

*Jamie Easler*, M.S., School of Family Life (2016).

*Aimee Tubbs*, Ed.S. Department of CPSE (2015).

*Mary Buynak*, M.S. Department of CPSE (2014).

*Kari Newman*, Ed. S. Department of CPSE (2014).

*Britany Barnes*, M. S. Department of CPSE (2013).

*Patricia Lund*, M.S. Department of CPSE (2013).

*Jeff Gomm*, Ed.S. Department of CPSE (2012).  
*Cami Burton*, M. S. Department of CPSE (2011).  
*Carol Graff*, M.S., College of Nursing (2010).  
*Anika Bales*, M.S., Department of CPSE (2009).  
*Stephanie Williamson*, M.S., Department of Sociology (2009).  
*Emily Moulton*, Ed.S., Department of CPSE (2008).  
*Therese Humphrey*, M.S., Department of CPSE (2009).  
*Jacob Figueira*, M.S., Department of CPSE (2007).  
*Stephanie Harris*, Ed.S., Department of CPSE (2007).  
*James Peterson*, M.S., Department of CPSE (2007).  
*Deon Leavy*, Ed.S., Department of CPSE (2006).  
*Kevin Chipman*, M.S., Department of CPSE (2006).  
*Jill Norman*, M.S., Department of CPSE (2005).  
*Heather Nelson*, M.S., Department of CPSE (2005).  
*Karolyn Peery*, M.S., Department of CPSE (2005).  
*Aislinn Kelly*, M.S., School of Family Life (2004).  
*Suraj Syal*, M.S., Department of CPSE (2004).  
*Dawnelle Porcaro*, M.S., Department of ASLP (2003).  
*Natalie Pope*, M.S., Department of ASLP (2003).  
*Stephanie Peterson*, M.S., Department of Audiology and Speech, Language Pathology (1999).  
*Catherine Fae Thomas Giddings*, M.S., Department of CSE (1999).  
*Melanie Ann Crouse*, M.S., Department of CSE (1997).

#### **Master's Project or Non-Thesis Committee Member (6)**

*John Standing*, Department of CPSE (2000).  
*Noel Thomas*, Department of CSE (1999).  
*Angela Rustici*, Department of CSE (1999).  
*Jennifer Jones*, Department of CSE (1999).  
*Josette Beard*, Department of CSE (1998).  
*Aime M. Hoki*, Department of Ed. Psy. (1997).

#### **Doctoral Candidate Committee Member (7)**

*Wai Man Cheng*, PhD, Educational Inquiry, Measurement, and Evaluation (2021 – present).  
*Delaina Tonks*, PhD, Instructional Psychology & Technology (2014 – 2019).  
*Kathy Kelly*, PhD, College of Nursing, University of Utah (2012 – 2016).  
*Jessica Palilla*, PhD, Department of Psychology (2011 – 2015).  
*Nari Carter*, PhD, Educational Inquiry, Measurement, and Evaluation (2009 – 2011).  
*Dylan Matsumori*, PhD, Counseling Psychology, Department of CPSE (2008 – 2011).  
*Leah Voorhees*, PhD, Counseling Psychology, Department of CPSE (2008).

## PROFESSIONAL DEVELOPMENT

- Organizer and Participant**, BYU McKay School of Education Professional Development Workshops: “Prophetic Priorities” (Oct. 2022-April 2023).
- Organizer and Participant**, BYU McKay School of Education Professional Development Course: “The Second Century of Brigham Young University” by Spencer W. Kimball. (May-June 2022).
- Co-Organizer and Participant**, BYU McKay School of Education Professional Development Course: Mental Health Tips for Personal Wellness, organized by Tim Smith and Tina Taylor. (May-June 2021).
- Co-Organizer and Participant**, BYU McKay School of Education Professional Development Course: Online Teaching and Learning, organized by Charles Graham and Tina Taylor. (May-June 2020).
- Advisory Member & Participant**, BYU McKay School of Education Professional Development Course: CPSE 790, Advanced Seminar: Meta-Analysis, taught by Tim Smith. (May-June, 2020)
- Participant**, BYU/Public School Partnership Wasatch Associates Program, Wasatch School District/BYU. (2019-2020).
- Participant**, Wheatley Institute Civic Engagement Program, BYU (2017-2018).
- Participant**, Instructional Coaching Academy, BYU Center for the Improvement of Schooling and Education, BYU. (April – May, 2017)
- Participant**, American Association of Colleges for Teacher Education Leadership Academy, Portland, OR. (July, 2016).
- Participant**, Project Management Essentials, BYU. (Feb. 2016).
- Participant**, American Association of Colleges for Teacher Education Annual Conference, Las Vegas, NV. (Feb., 2016)
- Participant**, Influencer Training, BYU. (Oct. – Dec. 2015).
- Participant**, American Association of Colleges for Teacher Education Annual Conference, Indianapolis, IN. (Mar., 2014).
- Participant**, Leaders Associates, BYU-Public School Partnership. (2013-present).
- Participant**, BYU Student Consultant on Teaching – Student interviewer, CPSE 463. (Fall, 2007).
- Participant**, BYU Scholarship Workshop. (2003 – 2017).
- Participant**, BYU Special Education/English as a Second Language Training Program. (2004-2008).
- Participant**, BYU McKay School of Education PT3 Technology Program. (2001 - 2003).
- Participant**, BYU Student Consultant on Teaching Program, Class Observer and Interviewer, CPSE 400. (October, 2000).
- Participant**, Inclusive Pedagogy Summer Institute: Meeting Needs of Special Population Students. BYU Department of Teacher Education, (Aug., 2000).

- Training Participant**, BYU/Public School Partnership Alpine Associates Program, (1998 - 1999).
- Training Participant**, Division TEACCH (Treatment and Education of Autistic and other Communicatively Handicapped Children) Workshop, University of North Carolina, Chapel Hill, NC, (July, 1998).
- Training Participant**, McKay School of Education Web Page Creation Workshop, Provo, UT, (March - April, 1998).
- Training Participant**, ABLE Training (Assessment of Behavior and Learning States), Utah State Office of Education. Salt Lake City, UT, (March - April, 1998).
- Graduate**, Brigham Young University Faculty Development Series. Provo, UT, (March, 1998).
- Participant**, BYU Classroom Student Observer Program - Student interviewer, CSE 581 Lab, (March, 1998).
- Training Participant**, REACH Center (Respecting Ethnic and Cultural Heritage), BYU/Public School Partnership and Department of Teacher Education. Provo, UT, (September, 1997).
- Participant**, BYU Classroom Student Observer Program - Videotaped lecture, E. Psy. 521, (Jan., 1996).
- Participant**, BYU Classroom Student Observer Program - Student observer, CSE 519, (Oct., 1995).